

# *Greensburg Community Schools*

## **Title 1 School Parent Involvement Plan 2025-2026**

Greensburg Community Schools will follow the parental plan guidelines in accordance with No Child Left Behind Act of 2001 as listed below. Greensburg Community Schools will distribute this plan (updated annually) to parents of students participating in the Title I program.

### **Plan Guidelines**

In order to build an effective home-school partnership, Greensburg Elementary School will provide the following:

- Offer a fall and other, if needed, meetings to assist parents in understanding the federal/state academic content, student achievement standards, as well as, local academic assessments. Meetings will also focus on how parents and teachers can work together to monitor the child's progress in order to improve student achievement.
  - Greensburg will host a meeting to inform, discuss, and demonstrate the Title 1 objectives and instructional methods for parents of participating students. An explanation of the student selection process, requirements, and the rights of parents to be involved will be explained.  
\*This meeting can take place in person or virtually.
- Conduct an annual meeting with or send a mailing to parents to update and evaluate the effectiveness of our Parent Involvement Plan.
- Provide the parents of participating students with timely information regarding the Title I program and other district programs.
  - The curriculum is based on the Indiana Academic Standards for Language Arts and Mathematics.
  - Academic assessments used to measure student progress include progress report cards, ILEARN results, NWEA, classroom assessments, and classroom performance.
  - Students are expected to perform at or above grade level as indicated by the Indiana Academic Standards.
  - Information on how parents can participate in decisions related to the education of their child will be provided through the school's website, Title I Parent Meeting, and placement letters.
  - Materials and training on how parents can improve their child's achievement will be provided through needs assessment and Parent/Teacher Conferences.
  - The staff of Greensburg Community Schools will work to strengthen the relationship between home and school through parent/teacher conferences.
  - Greensburg's staff will foster open communication to create an invitational climate. Parents are welcome to join their child during the

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school day and visit their Title I class. Parents will be provided with their students' class schedules to aid in this process. Phone calls, automated phone calls, e-mails, and classroom visits will be ongoing.

- Efforts will be made to send home information in a language parents can understand. Translators will be made available to answer phone calls and interpret at family events.
  - Greensburg Community Schools will continue to develop relationships with community agencies and business partners to enhance family involvement.
- Provide parents with an opportunity to share concerns and provide feedback about the current program and to collect suggestions for improvement.
    - Parents will have an opportunity to share ideas through participation in Title I meetings, conferences and the School Improvement Process.
  - Include a School-Parent Compact noting the responsibilities of the staff, student, and family/parent. Follow-up to this compact may be made through personal phone calls. A copy of the compact is included with this document.

### **Ideas to improve parent communication:**

- Website: Include important dates, announcements, websites for math and reading practice
- All Parent Communication on brightly colored paper
- Enrollment forms: Include e-mail information
- An orientation for new parents
- Summer reading program for families