SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

If you require a reasonable accommodation in order to attend the board meeting or view the livestream, please contact Board Secretary Cassandra Quam at cassandra.quam@rpsmn.org or 612-798-6012 at least 24 hours before the meeting.

Monday, June 23, 2025
7 p.m. School Board Meeting

I. CALL TO ORDER

II. REVIEW AND APPROVAL OF THE AGENDA

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

A. Public Comment

B. Superintendent Update (pages 9-48)

1. Q Comp Annual Report (pages 10-29)
2. Vision Cards End-of-Year Report, Part 2 (pages 30-48)

C. Commendation (page 49)

IV. CONSENT AGENDA

A. Routine Matters (pages 50-66)

1. Minutes of the Regular Meeting held June 2, 2025 (pages 51-58)
2. General Disbursements as of 6/13/25 in the Amount of $1,442,388.19 (pages 59-64)
3. Year-to-Date Finance Update (pages 65-66)

B. Personnel Items (pages 67-68)

V. OLD BUSINESS

A. Policy 546: Use of Peace Officers and/or Crisis Teams to Remove Students with IEPs from School Grounds (pages 69-81)

B. Policy 411: Local and Out-of-State Travel (pages 82-88)

VI. NEW BUSINESS

A. 2025-2026 Proposed Budget (pages 89-113)

B. RPS LTFM Budget 2025-2026 (pages 114-118)

C. Administrative Guideline 709.1: Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System (pages 119-122)

D. Policy 710: Petty Cash & Administrative Guideline 710.1 (pages 123-126)

E. Authorization for Lease/Purchase Financing (page 127)

F. Donations (page 128)

VII. ADVANCE PLANNING

A. Legislative Update

1. Summary of 2025 Legislative Changes (pages 129-130)

B. Information and Questions from Board

1. Summary of Closed Session - Superintendent Evaluation (page 131)

C. Suggested/Future Agenda Items

D. Future Meeting Dates

7-14-2025	6 p.m.	Board Study Session
7-14-2025	7 p.m.	Regular Board Meeting – Public Comment
8-4-2025	7 p.m.	Regular Board Meeting

VIII. ADJOURN REGULAR MEETING

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item II.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Ongoing Data Reference List

Acronyms:

This list will be added to for each board meeting whenever acronyms are presented in following items of the board packet.

ABE:	Adult Basic Education
AC:	All Conference
ACCESS:	Assessing Comprehension & Communication in English State-to-State
ACHM:	All Conference Honorable Mention
ADA:	Americans with Disabilities Act
ADM:	Average Daily Membership
A.I.:	American Indian
A.I.:	Artificial Intelligence
AIPAC or IPAC:	American Indian Parent Advisory Committee or Indigenous Parent/Guardian Advisory Committee
ALC:	Area Learning Center
AMSD:	Association of Metropolitan School Districts
AP:	Advanced Placement
AP:	Assistant Principal
APBP:	Association of Pedestrian and Bicycle Professionals
BGC:	Background Check
BGC:	Boys & Girls Club
BIPOC:	Black, Indigenous, and People of Color
BILT or ILT:	(Building) Instructional Leadership Team
BLT:	Beacons Leadership Team
BOLT:	Building Operational Leadership Team
BPH:	Bloomington Public Health
C&A:	Connect & Assess
CACR:	Comprehensive Achievement and Civic Readiness (previously World's Best Workforce)
CAREI:	Center for Applied Research & Educational Improvement
CASEL:	Collaborative for Academic, Social, and Emotional Learning

CBM:	Curriculum Based Measurement
CCR:	Career & College Readiness
CDC:	Centers for Disease Control
CE:	Community Education
CIS:	College in the Schools
CPR & AED:	Cardiopulmonary Resuscitation & Automated External Defibrillator
DA:	Dream Act
D.O.:	District Office
DSLN:	District Summer Learning Network
EAP:	Employee Assistance Program
ECFE:	Early Childhood Family Education
ECSE:	Early Childhood Special Education
ELA:	English Language Arts
EL or ELL:	English Learner or English Language Learner
ESSA:	Every Student Succeeds Act
ESST:	Earned Sick and Safe Time
ESL:	English as a Second Language
ESY:	Extended School Year
FAFSA:	Free Application for Federal Student Aid
FFVP:	Fresh Fruit and Vegetable Program
F/R or FRP:	Free/Reduced or Free and Reduced Price (usually referring to eligible students)
FTE:	Full-Time Equivalent
FY:	Fiscal Year
GASB:	Governmental Accounting Standards Board
GLOW:	Gay, Lesbian or Whatever (LGBTQ+/allies student group)
GPA:	Grade Point Average
HHM:	Homeless/Highly Mobile
HR:	Human Resources
HSSC:	Hennepin South Services Collaborative
HVAC:	Heating, Ventilation, & Air Conditioning
IEP:	Individualized Education Plan
IHP:	Individual Healthcare Plan
IT:	Instructional Technology
LAN:	Local Area Network
LETRS:	Language Essentials for Teachers of Reading and Spelling
LGBTQ+ or LGBTQIA+:	Lesbian, Gay, Bisexual, Transgender, Queer, and others or Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and others
LOR:	Local Optional Revenue
LTD:	Long Term Disability
LTFM:	Long-Term Facilities Maintenance
MASA:	Minnesota Association of School Administrators
MASMS:	Minnesota Educational Facilities Management Professionals Association

MCA:	Minnesota Comprehensive Assessments
MDE:	Minnesota Department of Education
MDH:	Minnesota Department of Health
MIEA:	Minnesota Indian Education Association
MIRA:	Módulo de información recursos y apoyo (CE partner)
MLL:	Multilingual Learning
MnDOT:	Minnesota Department of Transportation
MNEEP:	Minnesota Education Equity Partnership
MOA:	Memorandum of Agreement
MSBA:	Minnesota School Boards' Association
MSHSL:	Minnesota State High School League
MTSS:	Multi-Tiered Systems of Support
MVP:	Most Valuable Player
NA/I:	Native American/Indigenous
NCTM:	National Council of Teachers of Mathematics
NSBA:	National School Boards' Association
NSPRA:	National School Public Relations Association
NWEA-MAP	Northwest Evaluation Association-Measures of Academic Progress
OPEB:	Other Post-Employment Benefits
OSHA:	Occupational Safety and Health Administration
OW:	Outreach Worker
PAG:	Parent Advisory Group
PD:	Professional Development
PICA:	Parents in Community Action (Head Start organization)
PLC:	Professional Learning Community
PSEO:	Postsecondary Enrollment Options
PTO or PTSO:	Parent-Teacher Organization or Parent-Teacher-Student Organization
POS:	Point of Sale
POY:	Player of the Year
Q Comp:	Alternative Teacher Professional Pay System
RCEP:	Richfield College Experience Program
RDLS:	Richfield Dual Language School
READY:	Residents Encouraging Asset Development in Youth
RFP:	Request for Proposal
RHRC:	Richfield Health Resource Center
RHS:	Richfield High School
RLFA:	Richfield Latino Family Association
RMS:	Richfield Middle School
RPS:	Richfield Public Schools
SAEBRS:	Social, Academic, and Emotional Behavior Risk Screener
SBG:	Standards-Based Grading
SEC:	South Education Center
SEIU:	Service Employees International Union
SEL:	Social-Emotional Learning

SLA:	Spanish Language Arts
SPED:	Special Education
SRTS:	Safe Routes to School
STAR:	Standardized Test for Assessment of Reading
STAT:	Student and Teacher Assistance Team
STEM:	Science, Technology, Engineering, and Math
SWBE:	Schoolwide Behavior Expectations
SY:	School Year
T&L:	Teaching & Learning
TMC:	Tri-Metro Conference
T Plus or T+	Transition Plus
TS GOLD:	Teaching Strategies GOLD® Assessment
UFARS:	Uniform Financial Accounting and Reporting Standards
VEBA:	Voluntary Employees' Beneficiary Association
VPK:	Voluntary Prekindergarten
WBWF:	World's Best Workforce (renamed Comprehensive Achievement and Civic Readiness)
WIDA:	World-Class Instructional Design & Assessment
WIN:	What I Need
YTD:	Year-to-Date

RPS Student and Staff Demographic Data 2024-2025:

4,117 Students Districtwide

- 3,963 Traditional Count
    - 1,739 Elementary (K-5) Average Class Size = 24.15
    - 813 Middle (6-8) Average Class Size = 24.19
    - 1,272 High (9-12) Average Class Size = 26.02
    - 115 Prekindergarten (16 ECSE VPK)
    - 24 Transition+
- 154 Voluntary Prekindergarten (VPK)

Student Diversity (based on MDE categories)

- BIPOC: 70.73%
    - American Indian or Alaska Native: 1.02%
    - Asian: 3.3%
    - Hispanic: 44.74%
    - Black or African American: 14.04%
    - Native Hawaiian or Other Pacific Islander: 0.07%
    - 2 or More Races: 7.55%
- White: 29.27%

English Learner

- ELL: 24.17%
- Non-ELL: 75.83%

Free/Reduced Eligible

- Eligible: 53%
- Not Eligible: 47%

670 Total Staff Districtwide (634.142 FTE)

- 351 Teachers/Licensed Staff (Non-administrators)
- 116 Paraprofessionals
- 74 Facilities & Transportation
- 46 Administration & Classified Management
- 38 Nutrition Services
- 23 Administrative Support Professionals
- 11 Outreach Workers
- 11 Other

(Does not include casual, substitutes, or cocurricular assignments)

Staff Diversity (based on self-reported categories)

- BIPOC: 30.65%
    - Hispanic/Latino: 15.63%
    - Black/African American: 8.04%
    - Other: 3.27%
    - Asian: 2.83%
    - American Indian: 0.89%
- White: 69.35%

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item II.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Ongoing Board Calendar

Upcoming Events to Attend:

Monday, July 14: Board Study Session (Information about Running for Election to the School Board), 6 p.m.
Monday, July 14: School Board Meeting, 7 p.m.
Saturday, July 26: Urban Wildland Half Marathon & 5K, 7 a.m. @ Veterans Park

Thursday, August 14: Unity in the Community @ Richfield Community Bandshell (636 East 66th St)

Upcoming Holidays, Heritage Months, and Appreciation Days:

July 4: Independence Day

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item III.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Superintendent Update

Peer Review Team Lead Aubree Yunker will provide the annual Q Comp report. Assistant Superintendent Daniels will present part two of an end-of-year update on strategic plan progress through vision cards.

Attachments:
Q Comp Annual Report Presentation
Vision Cards End-of-Year Report, Part 2

- Presentation
- Academics Page 1: Progress Report
- Academics Page 2: Key Actions
- Academics Page 3: Rubric
- Climate & Culture Page 1: Progress Report
- Climate & Culture Page 2: Key Actions
- Climate & Culture Page 3: Rubric



Q Comp Board Presentation 2024-2025

Aubree Yunker, Julie Lentz, Andrea Manuel, Bethann Larson, Jonathan Heyer, Michelle Axell

June 23rd, 2025

RICHFIELD
PUBLIC SCHOOLS

AGENDA

- Q Comp Purpose
- Program Components
  - Implementation & Impact
- New Learnings & Recommendations

Q Comp Purpose

RICHFIELD PUBLIC SCHOOLS

The purpose of the Alternative Teacher Professional Pay System (commonly known as "Q Comp") is for participating programs to improve student learning through:

- Recruiting and retaining highly qualified teachers
- Encouraging highly qualified teachers to undertake challenging assignments and supporting teachers' roles in improving students' educational achievement
- Providing incentives to encourage teachers to improve their knowledge and instructional skills

DEPARTMENT OF EDUCATION

Q Comp Plan

RICHFIELD PUBLIC SCHOOLS

Our Q Comp plan was designed to address the above goals through these 4 areas:

- Career Advancement Options
  - Teacher Leaders
- **Job Embedded Professional Development**
  - Professional Learning Communities (PLCs), Peer Review Coaching, Mentoring
- **Teacher Development and Evaluation (TDE)**
  - Learning Academy, Peer Review Coaching & Observation, Mentoring
- Performance Pay
  - Goal setting and student achievement awards









PLC (Professional Learning Communities) - Implementation

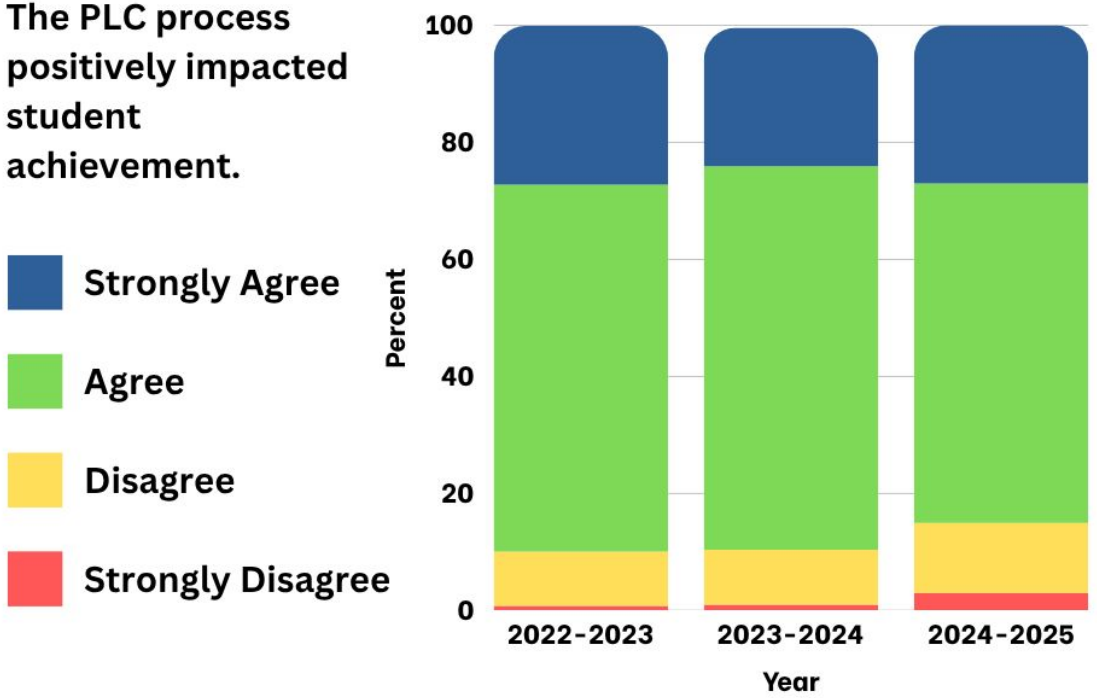


- Continued practices include:
  - Team goal setting at the beginning of the year and reflection at the end
  - Teams meet 150-200 minutes per month
  - Trained facilitators to nearly every PLC in RPS
  - Facilitators received a $1000 stipend for participating in trainings (differentiated for returning facilitators) and facilitating meetings

PLC (Professional Learning Communities) - Impact

RICHFIELD PUBLIC SCHOOLS

The PLC process positively impacted student achievement.

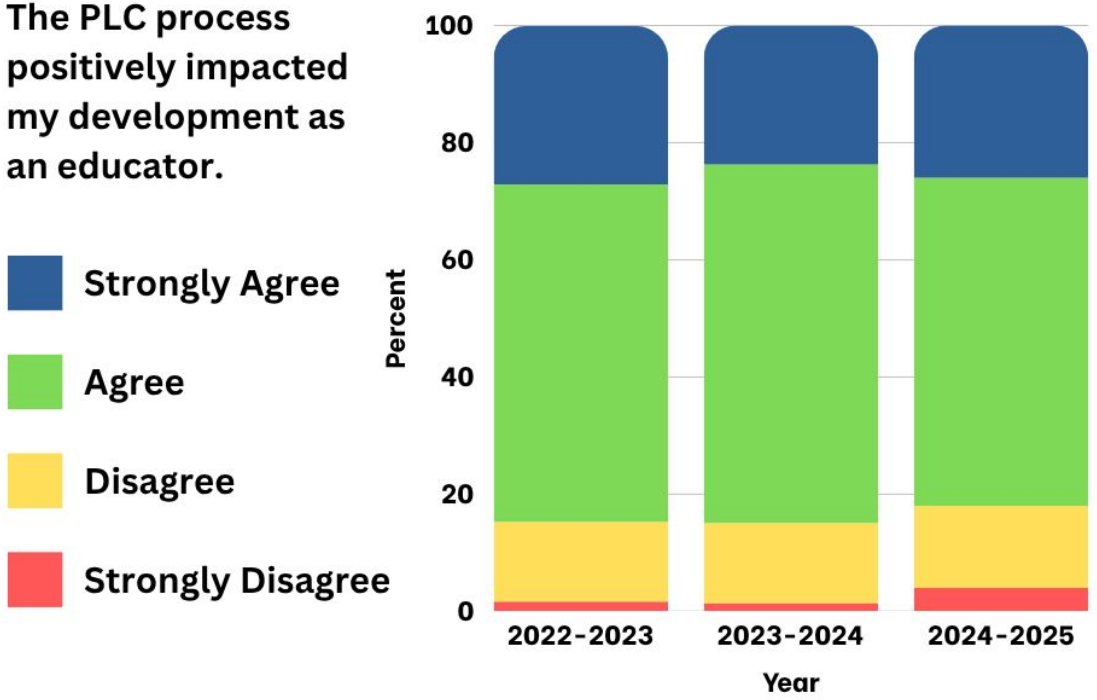




PLC (Professional Learning Communities) - Impact

RICHFIELD PUBLIC SCHOOLS

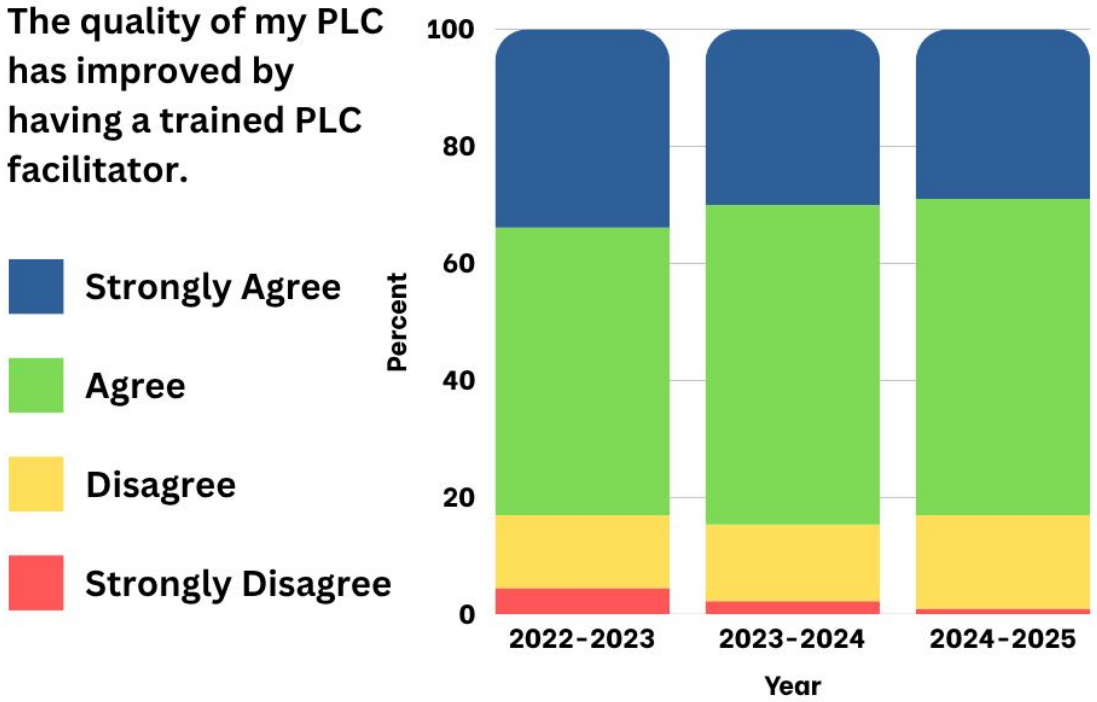
The PLC process positively impacted my development as an educator.





PLC (Professional Learning Communities) - Impact

RICHFIELD PUBLIC SCHOOLS





Professional Development - Recommendations/Plan Changes



- Changes for 2025-2026:
  - Facilitators will receive a $500 stipend. Currently at $1000.
  - Stipend only available for PLCs with more than 2 people.
  - Training expectations for returning PLC facilitators will most likely be revised.
  - Limit the number of PLC facilitators to 65 across the district. Currently at 80.

Teacher Observation (Peer Review) - Implementation



- Continued practices include:
  - The same Q Comp Peer Coach for both observations
  - Self-evaluation for continuing contract staff, one component from the Danielson Framework for Teaching
  - Connection & alignment meetings with principals/site leaders

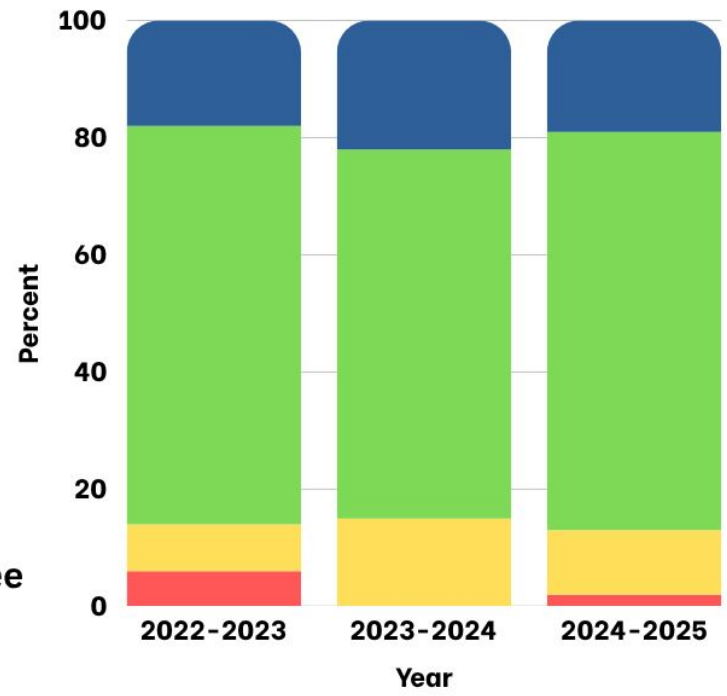
- Changes in 2024-25:
  - Hosted a meeting to for all newly tenured staff to support the transition to Peer Review

Teacher Observation (Peer Review) - Impact

RICHFIELD PUBLIC SCHOOLS

The Peer Review process positively impacted student achievement.





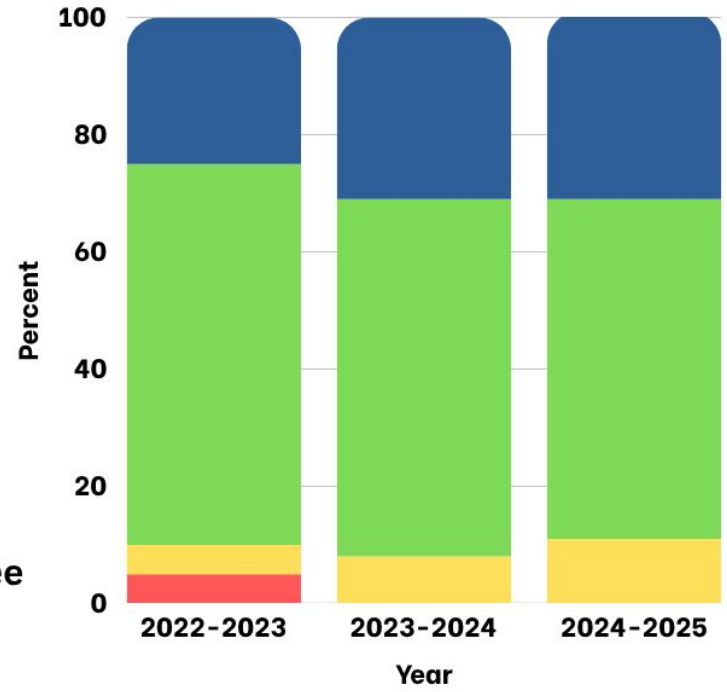
Development & Evaluation

Teacher Observation (Peer Review) - Impact

RICHFIELD PUBLIC SCHOOLS

The Peer Review process positively supported my development as an educator.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



Development & Evaluation

Learning Academy - Implementation



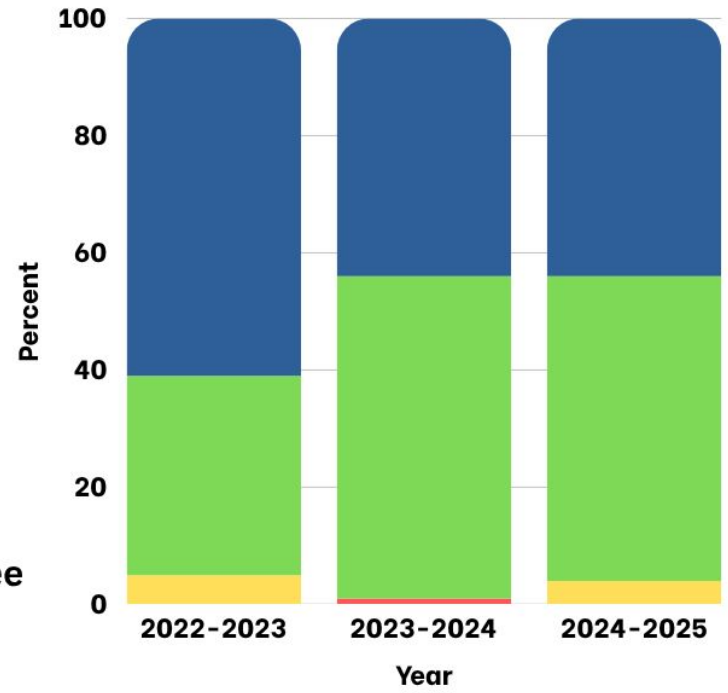
- Continued practices include:
  - Content is teacher/staff driven
  - Supporting certified staff of color with affinity group work
  - General themes in course offered: equity, self care for staff, literacy, math, ELL instruction, technology, unit planning and SPED support
  - Limited to 12 paid hours, unlimited CEUs (Exception: Educators of color and new staff are able to take 12 hours of choice, in addition to specific academies for them)
  - Supporting new staff with equity training and building specific support

Learning Academy - Impact

RICHFIELD PUBLIC SCHOOLS

Learning Academy courses positively impacted my development as an educator.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



Development & Evaluation

Learning Academy - Implementation

Development & Evaluation

	2019-2021	2020-2021	2021-2022*	2022-2023*	2023-2024	2024-2025
Seats Filled (People are in multiple courses)	95	205	355	735	478	416
Courses Offered	11	16	16	40	51	32

*Unlimited number of hours compensated

Mentor Program - Implementation



- Continued practices include:
  - Supporting teachers with 2 or less years of experience
  - 2 meetings a month
    - 1:1 with mentor (Danielson, observations, general support)
    - Group circle by site (Emotional/resilience support, Danielson/practice profile, community building)

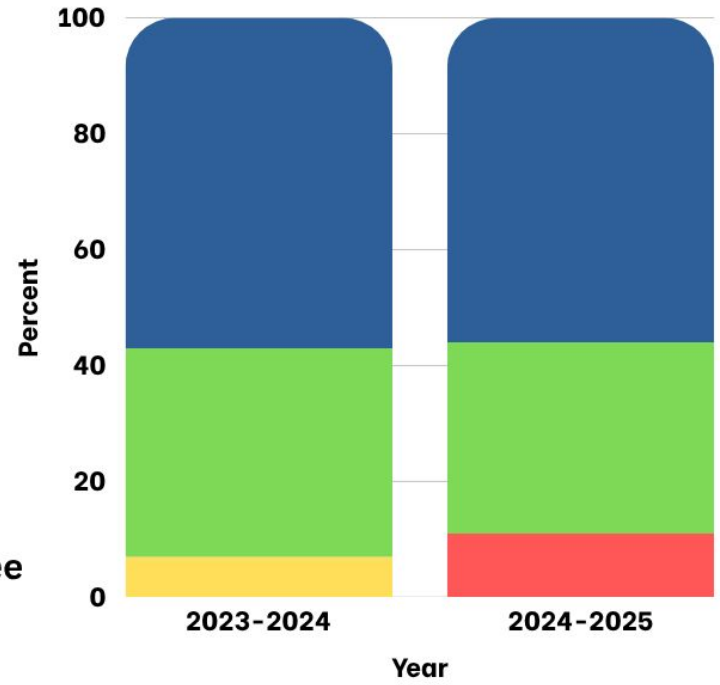
- Changes in 2024-25:
  - Created a calendar/document of supports for **all** new to Richfield teachers
  - Regular check-ins on PD days for **all** new staff

Mentor Program - Impact

RICHFIELD PUBLIC SCHOOLS

The mentor program positively impacted my development as an educator.





Development & Evaluation

Teacher Development & Evaluation - Recommendations/Plan Changes

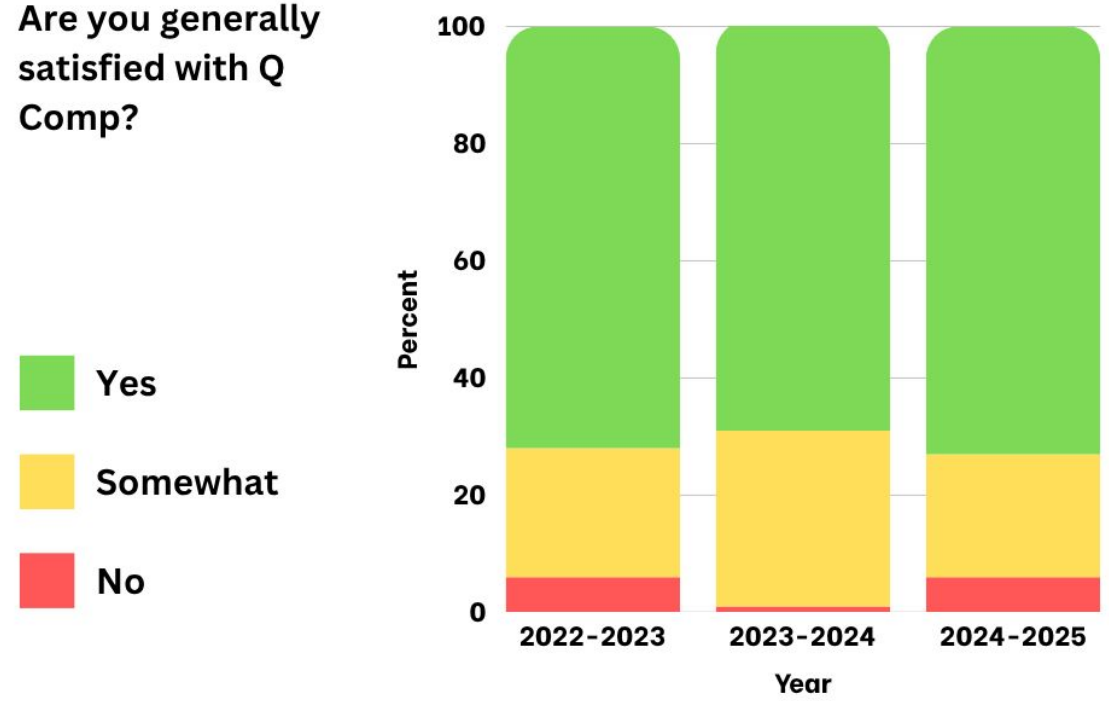


- Changes in 2025-26:
  - Peer Review
    - Non-Classroom Educator Rubric goes into effect
    - Moving from 4 peer reviewers to 3
    - Decreasing the award for observations from $650 to $400. Staff will have a decrease in workload around observations to account for the decrease in award.
      - Possible example: 1 full cycle + a check in for Off-Cycle years instead of 2 full cycles with a peer reviewer
  - Learning Academy
    - Limited to 9 paid hours, unlimited CEUs. Currently 12 paid hours.

Q Comp Satisfaction

RICHFIELD PUBLIC SCHOOLS

Are you generally satisfied with Q Comp?





Questions?

RICHFIELD PUBLIC SCHOOLS



Enriching and accelerating learning

RICHFIELD
PUBLIC SCHOOLS

Vision Cards

End-of-Year Update, Part 2

Academics and Climate & Culture

June 23, 2025

Enriqueciendo y acelerando el aprendizaje

What is a Vision Card?

RICHFIELD PUBLIC SCHOOLS

- **A way of reporting progress** on our strategic plan strategies, goals, actions and activities
- **A public accountability system**
- **A way to remain focused** on our top priorities

What Vision Cards are there?

RICHFIELD PUBLIC SCHOOLS

There is one card for each strategic plan strategy:

Vision Card 1 - Academics: Students will receive a challenging, engaging and relevant academic experience in RPS which will prepare them for college, career and life.

Vision Card 2 - Activities: Students will develop life skills, friendships and a sense of belonging through active participation in a variety of extracurricular activities at all grade levels. Activities will be inclusive, providing access, opportunity and a welcoming environment for all students.

Vision Card 3 – Business & Operations: Every person in every role and department will work together seamlessly to further our mission and vision.

Vision Card 4 – Climate & Culture: All students, families, staff and community members will share a sense of ownership, pride and belonging to RPS, where they will be part of a warm, welcoming and respectful environment that celebrates each and every individual.

Vision Card 5 – Communication & Marketing: Our families, staff and community will view RPS as a trusted first source of school-related information and feel well informed through consistent, high-quality digital and print communications.

The Parts of a Vision Card

RICHFIELD PUBLIC SCHOOLS

Each vision card has three pages:

- Page 1: An overview of our current status with each measurement **(progress report)**
- Page 2: A list of **key actions** that have been implemented to work toward attaining the goals
- Page 3: The **rubric** for assessing progress on each measure

The vision cards in their entirety are included in the board packet.

Understanding the Progress Report

RICHFIELD PUBLIC SCHOOLS

- Each progress report will list all the measurements we use to report on each goal, but the measurements that have new, updated data to show progress toward that specific goal will be noted in red.
- Some measures are reported on in the mid-year update and some at the end of the school year.
- The baseline is represented by the level 0 in the middle of the progress bar shown below. To show the current progress level, the Richfield logo slides along the progress bar to show forward or backward movement toward the goal.
- Only the new, updated data for the measures noted in red is used to determine progress toward each goal. Measures that are not currently being reported on will be left showing the progress level from the most recent previous vision card progress report.



Rating Scale
Level -2: Intervention
Level -1: High Concern
Level 0: Baseline
Level 1: Progressing
Level 2: Vision

Vision Card Page 1: Progress Report Academics

RICHFIELD PUBLIC SCHOOLS

1. We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.

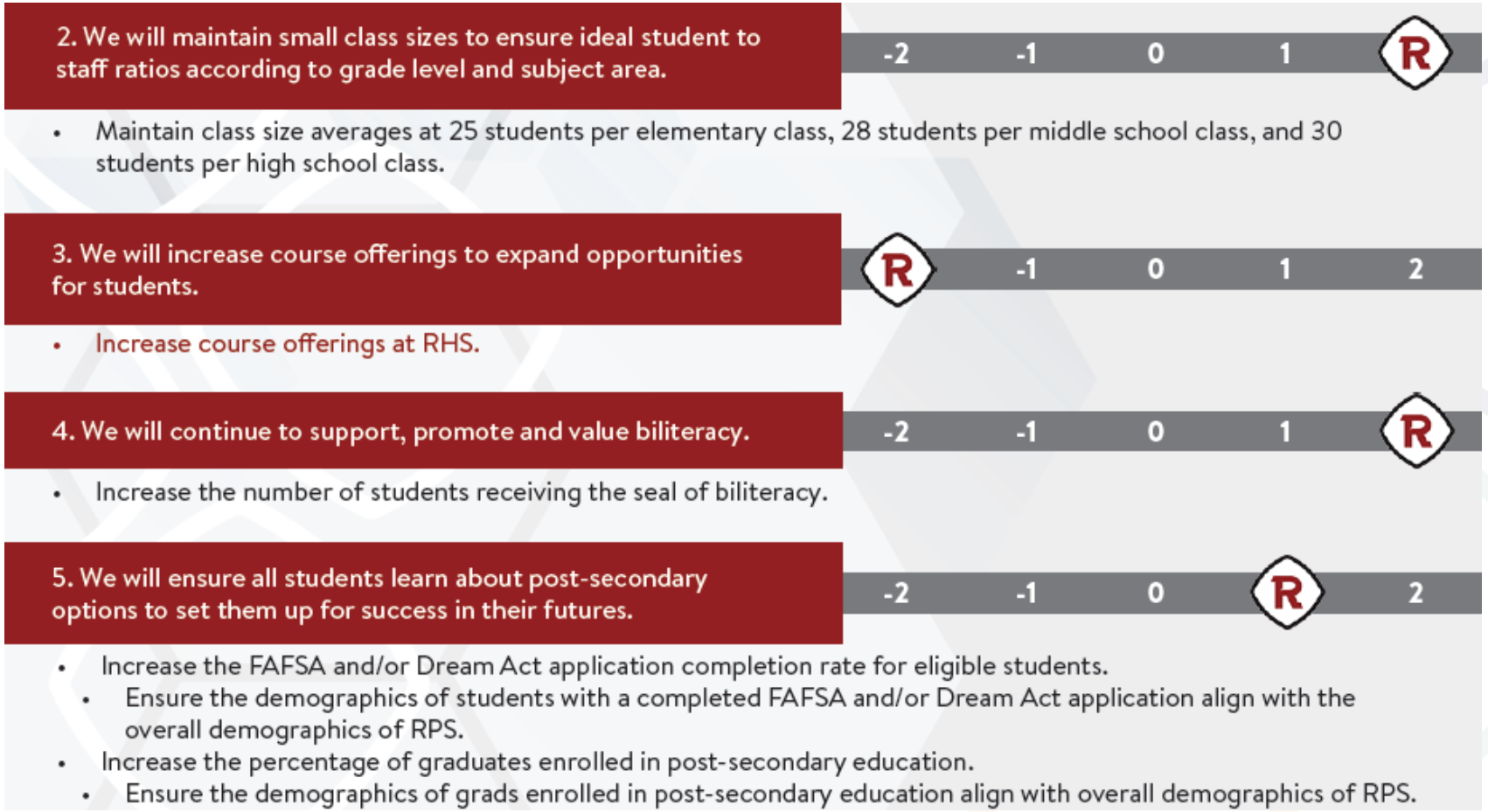
-2 -1 0 R 2

- Increase our districtwide four-year graduation rate.
  - Ensure the demographics of students graduating in four years align with the overall demographics of RPS.
- Increase the districtwide seven-year graduation rate.
  - Ensure the demographics of students graduating in seven years align with the overall demographics of RPS.
- Increase enrollment in college credit-bearing courses.
  - Ensure the demographics of students enrolled in college credit-bearing courses align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the third grade MCA reading test.
  - Ensure the demographics of students scoring proficient on the third grade MCA reading test align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the fifth grade *FastBridge CBM Reading* assessment.
  - Ensure the demographics of students scoring proficient on the fifth grade *FastBridge CBM Reading* assessment align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the eighth grade MCA math test.
  - Ensure the demographics of students scoring proficient on the eighth grade MCA math test align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the eighth grade *FastBridge aReading* assessment.
  - Ensure the demographics of students scoring proficient on the eighth grade *FastBridge aReading* assessment align with the overall demographics of RPS.
- Improve pre-referral intervention systems to prevent unnecessary special education referrals.
  - Ensure the demographics of students referred to special education align with the overall demographics of RPS.

New, updated data for the measures noted in red has been used to determine progress toward the overall goal. Academics Goal #1 is at progress level 1.

Vision Card Page 1: Progress Report Academics, continued.

RICHFIELD PUBLIC SCHOOLS



New, updated data for the measures noted in red has been used to determine progress toward the overall goals. Academics Goal #3 is at progress level -2.

Academics: Details of Progress

RICHFIELD PUBLIC SCHOOLS

- **Goal #1, 4-Year Graduation Rate** (Rubric Measure #1 & #2): In 2024, the 4-year graduation rate was 85.8%, similar to 86.3% in the baseline year of 2020. The gap for BIPOC students was 2%, similar to no gap in the baseline year.
- **Goal #1, 7-Year Graduation Rate** (Rubric Measure #3 & #4): In 2024, the 7-year graduation rate was 95.2%, an increase from 85.7% in the baseline year of 2020. The gap for BIPOC students was 1%, a decrease from the 2% gap in the baseline year.
- **Goal #1, Enrollment in College-Credit Bearing Courses** (Rubric Measure #5 & #6): Between baseline Semester 2 of 20-21 and Semester 2 of 24-25, the number of students enrolled in college-credit bearing courses decreased from 702 to 629. The gap for BIPOC students increased from 5% in the baseline semester to 10% in Semester 2 of 24-25.
- **Goal #1, Proficiency on the 3rd Grade MCA Reading Assessment** (Rubric Measure #7 & #8): In 2025, 30.2% of 3rd grade participants scored proficient, a decrease from 33% in the baseline year of 2021. The gap for BIPOC students was 20%, the same as the baseline year.
- **Goal #1, Proficiency on 5th Grade FastBridge CBM Reading Assessment** (Rubric Measure #9 & #10): Between baseline winter of 23-24 and spring of 24-25, the percentage of 5th graders scoring proficient remained similar from 47% to 48%. However, the gap for BIPOC students decreased from 16% to 9%.

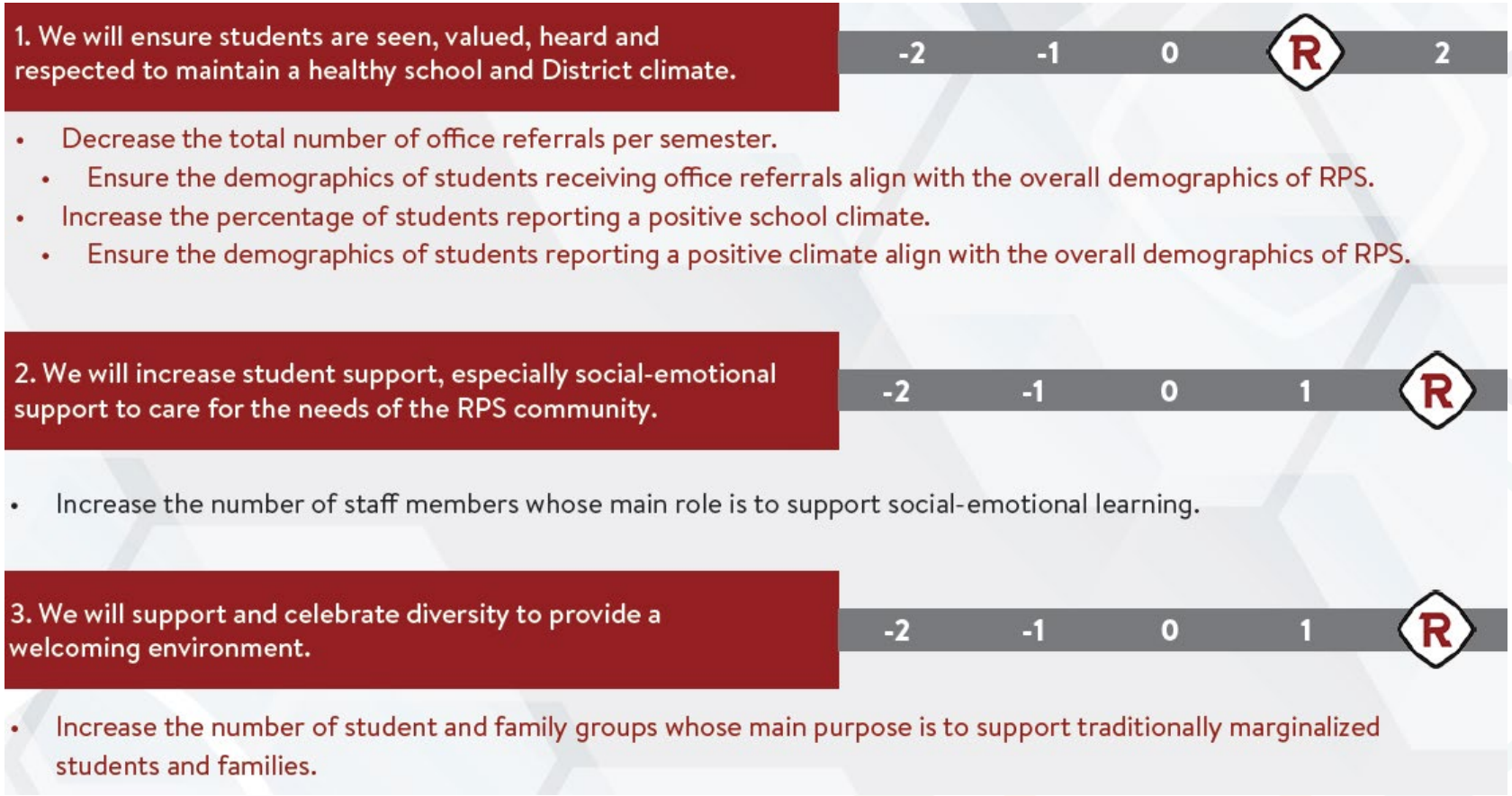
Academics: Details of Progress, cont.

RICHFIELD PUBLIC SCHOOLS

- **Goal #1, Proficiency on the 8th Grade MCA Math Assessment** (Rubric Measure #11 & #12): In 2025, 28.2% of 8th grade participants scored proficient, an increase from 26% in the baseline year of 2021. The gap for BIPOC students was 26%, similar to 27% in the baseline year.
- **Goal #1, Proficiency on the 8th Grade FastBridge aReading Assessment** (Rubric Measure #13 & #14): In spring of 24-25, 40% of 8th grade participants scored proficient, similar to 39% in the baseline winter of 23-24. The gap for BIPOC students was similar to the baseline: 23% in winter of 23-24 and 22% in spring of 24-25.
- **Goal #1, Special Education Referrals** (Rubric Measure #15 & #16): In 24-25, 54 staff members were trained in the STAT process. Additionally, while in the baseline year of 18-19, BIPOC students were overrepresented in special education referrals by 2%, in 24-25, there was no gap in special education referrals for BIPOC students.
- **Goal #3, Course Offerings** (Rubric Measure #18): In Semester 2 of 24-25, the number of course offerings at RHS decreased to 161 from 202 in the baseline Semester 2 of 20-21.
- Progress for the other measures was included in the mid-year update.

Vision Card Page 1: Progress Report
Climate & Culture

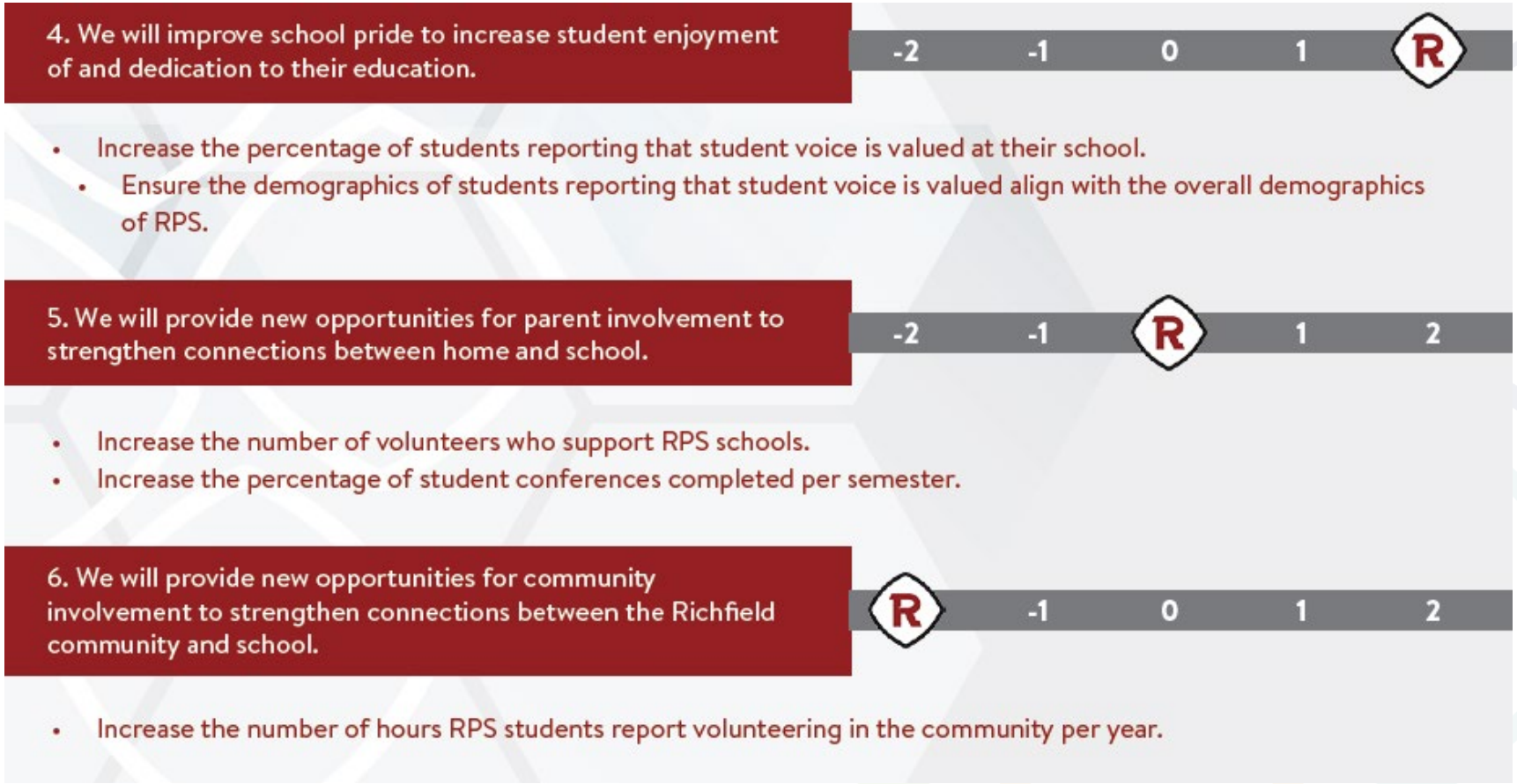
RICHFIELD PUBLIC SCHOOLS



New, updated data for the measures noted in red has been used to determine progress toward the overall goal. Climate & Culture Goal #1 is at progress level 1, and Goal #3 is at progress level 2.

Vision Card Page 1: Progress Report
Climate & Culture, continued.

RICHFIELD PUBLIC SCHOOLS



New, updated data for the measures noted in red has been used to determine progress toward the overall goal. Climate & Culture Goal #4 is at progress level 2; Goal #5 is at progress level 0, and Goal #6 is at progress level -2.

Climate & Culture: Details of Progress

RICHFIELD PUBLIC SCHOOLS

- **Goal #1, Office Referrals** (Rubric Measure #1 & #2): Between Semester 1 of 19-20 and Semester 2 of 24-25, we decreased the number of documented office referrals from 729 to 320. The gap for BIPOC students in 24-25 is 10%, similar to the 11% gap in the baseline year.
- **Goal #1, Students Reporting a Positive School Climate** (Rubric Measure #3 & #4): In 24-25, 81% of students reported a positive school climate, an increase from 68% in the baseline year of 19-20. There was no gap for BIPOC students.
- **Goal #3, Student and Family Groups Supporting Traditionally Marginalized Communities** (Rubric Measure #6): In 24-25, we had 17 groups, an increase from 5 groups in the baseline year of 20-21.
- **Goal #4, Students Reporting Student Voice is Valued** (Rubric Measure #7 & #8): In 24-25, 84% of students reported that student voice is valued in their school, an increase from 67% in the baseline year of 22-23.
- **Goal #5, Number of Volunteers Supporting RPS** (Rubric Measure #9): In 24-25, 260 community members completed the volunteer approval process, an increase from 212 in the baseline year of 22-23.
- **Goal #5, Percentage of Student Conferences Completed** (Rubric Measure #10): In Semester 2 of 24-25, the percentage of elementary conferences completed was 93%, similar to the baseline level of 94%. The percentage of secondary conferences completed decreased from the baseline level of 63% in 20-21 to 40% in Semester 2 of 24-25.
- **Goal #6, Student Volunteer Hours** (Rubric Measure #11): The Class of 2025 reported a total of 7,870 volunteer hours, a decrease from 9,638 total hours reported in the baseline Class of 2021.
- Progress for the other measure was included in the mid-year update.

Enriching and accelerating learning

RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

ACADEMICS

Vision

Students will receive a challenging, engaging and relevant academic experience in Richfield Public Schools which will prepare them for college, career and life.

Belief Statement

All students are capable of achieving their dreams with the right educational foundation.

2021-26 Goals
End-of-Year 2025 Progress Report

Rating Scale
Level -2: Intervention
Level -1: High Concern
Level 0: Baseline
Level 1: Progressing
Level 2: Vision

1. We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.



- Increase our districtwide four-year graduation rate.
  - Ensure the demographics of students graduating in four years align with the overall demographics of RPS.
- Increase the districtwide seven-year graduation rate.
  - Ensure the demographics of students graduating in seven years align with the overall demographics of RPS.
- Increase enrollment in college credit-bearing courses.
  - Ensure the demographics of students enrolled in college credit-bearing courses align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the third grade MCA reading test.
  - Ensure the demographics of students scoring proficient on the third grade MCA reading test align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the fifth grade FastBridge CBM Reading Assessment.
  - Ensure the demographics of students scoring proficient on the fifth grade FastBridge CBM Reading Assessment align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the eighth grade MCA math test.
  - Ensure the demographics of students scoring proficient on the eighth grade MCA math test align with the overall demographics of RPS.
- Increase the number of students scoring proficient on the eighth grade FastBridge aReading assessment.
  - Ensure the demographics of students scoring proficient on the eighth grade FastBridge aReading assessment align with the overall demographics of RPS.
- Improve pre-referral intervention systems to prevent unnecessary special education referrals.
  - Ensure the demographics of students referred to special education align with the overall demographics of RPS.

2. We will maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.



- Maintain class size averages at 25 students per elementary class, 28 students per middle school class, and 30 students per high school class.

3. We will increase course offerings to expand opportunities for students.



- Increase course offerings at RHS.

4. We will continue to support, promote and value biliteracy.



- Increase the number of students receiving the seal of biliteracy.

5. We will ensure all students learn about post-secondary options to set them up for success in their futures.



- Increase the FAFSA and/or Dream Act application completion rate for eligible students.
  - Ensure the demographics of students with a completed FAFSA and/or Dream Act application align with the overall demographics of RPS.
- Increase the percentage of graduates enrolled in post-secondary education.
  - Ensure the demographics of grads enrolled in post-secondary education align with overall demographics of RPS.

RICHFIELD PUBLIC SCHOOLS

Inspiring and empowering each individual to learn, grow and excel.

Vision Card 1: Academics
Page 2: Key Actions

RICHFIELD PUBLIC SCHOOLS

Academic Goals:

- We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
- We will maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.
- We will increase course offerings to expand opportunities for students.
- We will continue to support, promote and value biliteracy.
- We will ensure all students learn about post-secondary options to set them up for success in their futures.

Key Actions that Occurred in the 2024-25 School Year:

- All teachers participated in ongoing PLCs and coaching cycles.
- Learning walks occurred throughout the District to inform administration of additional classroom supports needed.
- The new literacy curriculum (Benchmark Advance/Adelante) was fully implemented at the elementary level.
- Greater utilization of FastBridge assessments occurred across the District, including individual interventions and progress monitoring.
- New teachers completed a series of equity trainings throughout the year.
- A new training on Indigenous cultural competency was offered during the winter professional development day.
- All teachers included in RPS Phase 1 worked toward completion of LETRS training.
- Instructional management team members participated in LETRS for Administrators training.
- A group of secondary teachers participated in additional professional development and expanding of courses related to Native/Indigenous history and cultural topics through the Shakopee Mdewakanton Sioux Teacher Mini-Grants.
- RPS participated in Direct Admissions to Minnesota colleges and universities.

VISION CARD 1: ACADEMICS **PAGE 3: RUBRIC**

Item	Measure	Level -2	Level -1	Baseline	Level 1	Level 2		End-of-Year 2025 Progress Report
1	Increase our districtwide four-year graduation rate.	5% decrease	2.5% decrease	2020 RPS 4-Year Graduation Rate: **86.3%**	2.5% increase	5% increase		2024 RPS 4-Year Graduation Rate: **85.8%**
2	Ensure the demographics of all students graduating in 4 years align with overall demographics of RPS (The gap is the difference between the percentage of RPS 12th graders who are BIPOC and the percentage of students who graduated within 4 years who are BIPOC)	10% increase in gap	5% increase in gap	2020: **NO GAP**		Maintain no gap		Percentage of class of 2024 who are BIPOC: 79%; Percentage of class of 2024 that graduated in 2024 who are BIPOC: 77%; **Gap of 2%**
3	Increase the districtwide 7-year graduation rate.	5% decrease	2.5% decrease	2020 RPS 7-Year Graduation Rate: **85.7%**	2.5% increase	5% increase		2024 RPS 7-Year Grad Rate: **95.2%**
4	Ensure the demographics of all students graduating in 7 years align with overall demographics of RPS (The gap is the difference between the percentage of students in the class of three years prior who are BIPOC and the percentage of students who graduated within 7 years who are BIPOC)	5% increase in gap	2.5% increase in gap	Percentage of class of 2017 who are BIPOC: 69%; Percentage of class of 2017 graduating in 2020 or earlier who are BIPOC: 67%; **Gap of 2%**	1% decrease in gap	2% decrease in gap		Percentage of class of 2021 who are BIPOC: 66%; Percentage of class of 2021 graduating in 2024 or earlier who are BIPOC: 65%; **Gap of 1%**
5	Increase enrollment in college credit-bearing courses.	5% decrease	2.5% decrease	2020-2021 Semester 2: **702 students** (62% of RHS population)	2.5% increase	5% increase		2024-2025 Semester 2: **629 students** (53% of RHS population)
6	Ensure the demographics of students enrolled in college credit-bearing courses align with overall demographics of RPS (The gap is the difference between the percentage of RPS 9-12 graders who are BIPOC and the percentage of students enrolled in college credit classes who are BIPOC)	5% increase in gap	2.5% increase in gap	2020-2021 Semester 2: Percentage of RPS 9-12 graders who are BIPOC: 73%; Percentage of students enrolled in college credit courses who are BIPOC: 68%; **Gap of 5%**	2.5% decrease in gap	5% decrease in gap		2024-2025 Semester 2: Percentage of RPS 9-12 graders who are BIPOC: 75%; Percentage of students enrolled in college credit courses who are BIPOC: 65%; **Gap of 10%**
7	Increase the number of students scoring proficient on the 3rd-grade MCA reading test.	5% decrease	2.5% decrease	2021: **33% of 3rd grade participants scored proficient.**	2.5% increase	5% increase		2025: **30.2% of 3rd grade participants scored proficient.**
8	Ensure the demographics of students scoring proficient on the 3rd grade reading MCA align with overall demographics of RPS. (The gap is the difference between the percentage of 3rd grade MCA participants who are BIPOC and the percentage of 3rd graders scoring proficient who are BIPOC)	10% increase in gap	5% increase in gap	2021: Percentage of 3rd grade participants who are BIPOC: 72%; Percentage of 3rd graders scoring proficient who are BIPOC: 52%; **Gap of 20%**	5% decrease in gap	10% decrease in gap		2025: Percentage of 3rd grade participants who are BIPOC: 73%; Percentage of 3rd graders scoring proficient who are BIPOC: 53%; **Gap of 20%**
9	Increase the number of students scoring proficient on the 5th grade FastBridge CBM Reading Assessment.	5% decrease	2.5% decrease	2023-2024 Winter: **47% of 5th grade participants scored proficient.**	2.5% increase	5% increase		2024-2025 Spring: **48% of 5th grade participants scored proficient.**
10	Ensure the demographics of students scoring proficient on the 5th grade FastBridge CBM Reading Assessment align with the overall demographics of RPS. (The gap is the difference between the percentage of 5th grade participants who are BIPOC and the percentage of RPS 5th graders scoring proficient who are BIPOC)	5% increase in gap	2.5% increase in gap	2023-2024 Winter: Percentage of 5th grade participants who are BIPOC: 64%; Percentage of students scoring proficient who are BIPOC: 48%; **Gap of 16%**	2.5% decrease in gap	5% decrease in gap		2024-2025 Spring: Percentage of 5th grade participants who are BIPOC: %; Percentage of students scoring proficient who are BIPOC: %; **Gap of 9%**
11	Increase the number of students scoring proficient on the 8th grade MCA math test.	5% decrease	2.5% decrease	2021: **26% of 8th grade participants scored proficient**	2.5% increase	5% increase		2025: **28.2% of 8th grade participants scored proficient**
12	Ensure the demographics of students scoring proficient on the 8th grade MCA math test align with overall demographics of RPS. (The gap is the difference between the percentage of 8th grade participants who are BIPOC and the percentage of students scoring proficient who are BIPOC)	10% increase in gap	5% increase in gap	2021: Percentage of 8th grade participants who are BIPOC: 67%; Percentage of 8th graders scoring proficient who are BIPOC: 40%; **Gap of 27%**	5% decrease in gap	10% decrease in gap		2025: Percentage of 8th grade participants who are BIPOC: %; Percentage of 8th graders scoring proficient who are BIPOC: %; **Gap of 26%**
13	Increase the number of students scoring proficient on the 8th grade FastBridge aReading Assessment.	5% decrease	2.5% decrease	2023-2024 Winter: **39% of 8th grade participants scored proficient**	2.5% increase	5% increase		2024-2025 Spring: **40% of 8th grade participants scored proficient**
14	Ensure the demographics of students scoring proficient on the 8th grade FastBridge aReading Assessment align with the overall demographics of RPS. (The gap is the difference between the percentage of 8th grade participants who are BIPOC and the percentage of RPS 8th graders scoring proficient who are BIPOC)	10% increase in gap	5% increase in gap	2023-2024 Winter: Percentage of 8th grade participants who are BIPOC: 74%; Percentage of 8th graders scoring proficient who are BIPOC: 51%; **Gap of 23%**	5% decrease in gap	10% decrease in gap		2024-2025 Spring: Percentage of 8th grade participants who are BIPOC: 72%; Percentage of 8th graders scoring proficient who are BIPOC: 50%; **Gap of 22%**
15	Improve pre-referral intervention systems to prevent unnecessary special education referrals.	5% decrease	2.5% decrease	2021: **0 staff members trained in STAT process.**	2.5% increase	5% increase		24-25: **54 staff members newly trained in STAT process.**
16	Ensure the demographics of students referred to special education align with overall demographics of RPS. (The gap is the difference between the percentage of RPS students who are BIPOC and the percentage of students referred to special education who are BIPOC)	5% increase in gap	2.5% increase in gap	2018-2019: Percentage of RPS students who are BIPOC: 73%; Percentage of students referred to special education who are BIPOC: 75%; **Gap of 2%**	1% decrease in gap	2% decrease in gap		2024-2025: Percentage of RPS students who are BIPOC: 71%; Percentage of students referred to special education who are BIPOC: 71%; **NO GAP**
17	Maintain class size averages at 25 students per elementary class, 28 students per middle school class, and 30 students per high school class or better.	Class size average is 27 at elementary, 30 at middle, 32 at high	Class size average is 26 elementary, 29 at middle, 31 at high	Baseline class size averages set at 25 at elementary, 28 at middle, 30 at high	Class size average is 24 at elementary, 27 at middle, 29 at high	Class size average is 23 at elementary, 26 at middle, 28 at high		2024 class size averages: **24 at elementary, 24 at middle, 26 at high**
18	Increase course offerings at RHS.	5% decrease	2.5% decrease	2020-2021 Semester 2: **202 course offerings**	2.5% increase	5% increase		2024-2025 Semester 2: **161 course offerings**
19	Increase the number of students receiving the seal of biliteracy	5% decrease	2.5 % decrease	Class of 2020: **35 students received a seal of biliteracy**	2.5% increase	5% increase		Class of 2024: **70 students received a seal of biliteracy**
20	Increase the FAFSA and/or Dream Act application completion rate for eligible students.	5% decrease	2.5 % decrease	Class of 2021: **53.9% of eligible seniors completed the FAFSA and/or Dream Act**	2.5% increase	5% increase		Class of 2024: **58.8% of eligible seniors completed the FAFSA and/or Dream Act**
21	Ensure the demographics of students with a completed FAFSA and/or Dream Act application align with overall demographics of RPS. (The gap is the difference between the percentage of RPS graduates who are BIPOC and the percentage of RPS 12th graders with a completed application who are BIPOC)	5% increase in gap	2.5% increase in gap	Class of 2021: 62% of seniors are BIPOC; 55% of seniors who completed the FAFSA/Dream Act are BIPOC. **Gap of 7%**	2.5% decrease in gap	5% decrease in gap		Class of 2024: 78% of seniors are BIPOC; 74% of seniors who completed the FAFSA/Dream Act are BIPOC. **Gap of 4%**
22	Increase the percentage of graduates enrolled in post-secondary education.	10% decrease	5% decrease	Class of 2019: **69% of graduates are enrolled in post-secondary education.**	2.5% increase	5% increase		No new data available from MDE at this time.
23	Ensure the demographics of graduates enrolled in post-secondary education align with the overall demographics of RPS. (The gap is the difference between the percentage of graduates who are BIPOC and the percentage of post-secondary enrolled students who are BIPOC)	5% increase in gap	2.5% increase in gap	Class of 2019: 75% of graduates are BIPOC; 73% of post-secondary enrolled students are BIPOC. **Gap of 2%**	1% decrease in gap	2% decrease in gap		No new data available from MDE at this time.

CLIMATE & CULTURE

2021-26 Goals
End-of-Year 2025 Progress Report

Vision
All students, families, staff and community members will share a sense of ownership, pride and belonging at Richfield Public Schools, where they will be part of a warm, welcoming and respectful environment that celebrates each and every individual.

Rating Scale
Level -2: Intervention
Level -1: High Concern
Level 0: Baseline
Level 1: Progressing
Level 2: Vision

Belief Statement
By truly listening to, valuing and celebrating every member of our educational community, we can ensure our schools and programs provide a safe and supportive environment for learning, playing and working.

1. We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.



- Decrease the total number of office referrals per semester.
  - Ensure the demographics of students receiving office referrals align with the overall demographics of RPS.
- Increase the percentage of students reporting a positive school climate.
  - Ensure the demographics of students reporting a positive climate align with the overall demographics of RPS.

2. We will increase student support, especially social-emotional support to care for the needs of the RPS community.



- Increase the number of staff members whose main role is to support social-emotional learning.

3. We will support and celebrate diversity to provide a welcoming environment.



- Increase the number of student and family groups whose main purpose is to support traditionally marginalized students and families.

4. We will improve school pride to increase student enjoyment of and dedication to their education.



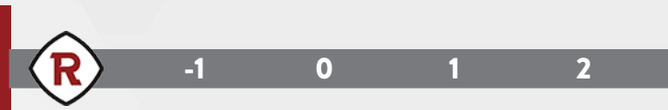
- Increase the percentage of students reporting that student voice is valued at their school.
  - Ensure the demographics of students reporting that student voice is valued align with the overall demographics of RPS.

5. We will provide new opportunities for parent involvement to strengthen connections between home and school.



- Increase the number of volunteers who support RPS schools.
- Increase the percentage of student conferences completed per semester.

6. We will provide new opportunities for community involvement to strengthen connections between the Richfield community and school.



- Increase the number of hours RPS students report volunteering in the community per year.

RICHFIELD PUBLIC SCHOOLS

Inspiring and empowering each individual to learn, grow and excel.

Vision Card 4: Climate & Culture
Page 2: Key Actions

RICHFIELD PUBLIC SCHOOLS

Climate & Culture Goals:

- We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- We will increase student support, especially social-emotional support to care for the needs of the RPS community.
- We will support and celebrate diversity to provide a welcoming environment.
- We will improve school pride to increase student enjoyment of and dedication to their education.
- We will provide new opportunities for parent involvement to strengthen connections between home and school.
- We will provide new opportunities for community involvement to strengthen connections between the Richfield community and school.

Key Actions that Occurred in the 2024-25 School-Year:

- Districtwide social-emotional learning curricula were implemented at both the elementary and secondary levels.
- The SAEBRS screening tool was utilized to identify student needs in the area of SEL.
- Building level SEL teams met regularly to analyze data and develop interventions.
- Conscious Discipline training and tools were provided to management team monthly.
- RPS offered vaccination clinics throughout the district to support students, staff, and families in getting their immunizations.
- Partnerships with mental health providers for school-based mental health and chemical health services continued.
- Safe & Supportive Schools meetings were held quarterly with parent/guardians and RMS, RHS, and RCEP students.
- The Student Dress and Appearance policy and the Wellness policy were revised, and two new policies, Student Cell Phones and Staff Professional Boundaries were ratified with student input.
- Indigenous cultural events increased, including the second annual Powwow at RHS and a series of moccasin workshops.
- Messaging and communication in support of our immigrant families was sent on multiple occasions.

VISION CARD 4: CLIMATE & CULTURE **PAGE 3: RUBRIC**

Item	Measure	Level -2	Level -1	Baseline	Level 1	Level 2		End-of-Year 2025 Progress Report
1	Decrease the total number of office referrals per semester.	10% increase	5% increase	2019-2020 Semester 1: **729 referrals** (0.18 referrals per student)	5% decrease	10% decrease		24-25 Semester 2: **320 referrals** (0.08 referrals per student)
2	Ensure the demographics of students receiving office referrals align with the overall demographics of RPS. (The gap is the difference between the percentage of RPS students who are BIPOC and the percentage of office referrals that are documented for BIPOC students)	10% increase in gap	5% increase in gap	2019-2020 Semester 1: Percentage of RPS students who are BIPOC: 72%; Percentage of office referrals documented for BIPOC students: 83%; **Gap of 11%**	5% decrease in gap	10% decrease in gap		24-25 Semester 2: Percentage of RPS students who are BIPOC: 71%; Percentage of office referrals documented for BIPOC students: 81%; **Gap of 10%**
3	Increase the percentage of students reporting a positive school climate.	10% decrease	5% decrease	2019-2020: **68% of students report a positive school climate**	5% increase	10% increase		2024-2025: **81% of students report a positive school climate**
4	Ensure the demographics of students reporting a positive school climate align with the overall demographics of RPS. (The gap is the difference between the percentage of survey participants who are BIPOC and the percentage of students reporting a positive climate who are BIPOC)	10% increase in gap	5% increase in gap	2019-2020: **NO GAP**		Maintain no gap		2024-2025: **NO GAP**
5	Increase the number of staff members whose main role is to support social-emotional learning.	5% decrease	2.5% decrease	2020-2021: **38 staff members, including outreach workers**	2.5% increase	5% increase		2024-2025: **42 staff members, including outreach workers**
6	Increase the number of student and family groups whose main purpose is to support traditionally marginalized students and families.	10% decrease	5% decrease	2020-2021: **4 family groups + 1 student group**	5% increase	10% increase		2024-2025: **4 family groups + 13 student groups**
7	Increase the percentage of students reporting that student voice is valued at their school.	10% decrease	5% decrease	2022-2023: **67% of students report that student voice is valued at their school.**	5% increase	10% increase		2024-2025: **84% of students report that student voice is valued at their school.**
8	Ensure the demographics of students reporting that student voice is valued align with the overall demographics of RPS. (The gap is the difference between the percentage of survey participants who are BIPOC and the percentage of students reporting that student voice is valued who are BIPOC)	10% increase in gap	5% increase in gap	2022-2023: **NO GAP**		Maintain no gap		2024-2025: **NO GAP**
9	Increase the number of volunteers who support RPS schools.	10% decrease	5% decrease	2022-2023: **212 community members completed the volunteer approval process.**	5% increase	10% increase		2024-2025: **260 community members completed the volunteer approval process.**
10	Increase the percentage of student conferences completed per semester.	5% decrease	2.5% decrease	2020-2021: **Elementary conference attendance averaged 94%; Secondary conference attendance averaged 63%**	2.5% increase	5% increase		2024-2025 Semester 2: **Elementary conference attendance averaged 93%; Secondary conference attendance averaged 40%**
11	Increase the number of hours RPS students report volunteering in the community per year.	10% decrease	5% decrease	Class of 2021: **9,638 total hours** (avg. 33.9 per student)	5% increase	10% increase		Class of 2025: **7,870 total hours** (avg. 22.7 per student)

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item III.C.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Commendation

RPS would like to commend the Marketing & Communications Department, which was recently awarded the following honors by the National School Public Relations Association (NSPRA):

- **Excellence in Video: "**Working in RPS: Support Staff" with Captivate Media
- **Excellence in Social Media**: Employee Appreciation series by Laura Hrad
- **Excellence in Photography:** "Graduation Celebration" taken by Dan Iverson



- **Merit in Writing:** "Once a Spartan, Always a Spartan: Alumni in Our Schools" by Laura Hrad
- **Merit in Marketing:** Enrollment ad by Jennifer Smith



- **Honorable Mention in a Video Series:** "Reasons to Love RMS" with Captivate Media

Thank you to all of our partners who contributed to these entries, and congratulations to our RPS team members on this recognition!

CONSENT AGENDA – FOR ACTION **Agenda Item IV.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Routine Matters

(Recommended by the superintendent)

That the board of education approve the attached routine business items.

Attachments:

1. Minutes of the Regular Meeting held June 2, 2025
   - Disbursements from the June 2, 2025 Meeting
   - Checks & E-pay Register from the June 2, 2025 Meeting
   - Superintendent's Report and Agenda Meeting Minutes from June 2, 2025
2. General Disbursements as of 6/13/25 in the Amount of $1,442,388.19
   - Disbursements for the June 23, 2025 Meeting
   - Checks & E-pay Register for the June 23, 2025 Meeting
3. Year-to-Date Finance Update
   - Revenue & Expenditure Summary as of May 31, 2025

CHECK RUNS & E-PAYS
06/02/2025 BOARD REPORTS

BANK 05	DATE	AMOUNT
Checks	5/15/2025	413,708.52
	5/16/2025	69,286.47
	5/19/2025	29,253.92
	5/21/2025	248,509.93
	5/23/2025	19,359.05
E-Pays	5/22/2025	3,186.29

CHECK REGISTER BANK 05 TOTAL =	**783,304.18**

BREAKDOWN	
01-206-00	446,529.58
02-206-00	48,107.18
03-206-00	244,476.04
04-206-00	5,202.73
06-206-00	-
07-206-00	-
18-206-00	-
20-206-00	38,849.35
21-206-00	139.30
47-206-00	
BANK TOTAL =	**783,304.18**

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	315175	05/15/2025	ALERUS RETIREMENT AND BENEFITS	R	870.60
01	315176	05/15/2025	AMERICAN ACCESSORIES FOR BAND, LLC	R	1,627.55
01	315177	05/15/2025	AI TECHNOLOGIES LLC	R	240.00
01	315178	05/15/2025	BCBS OF MINNESOTA & BLUE PLUS	R	9,180.00
01	315179	05/15/2025	BOHNSACK CATHERINE	R	80.00
01	315180	05/15/2025	CAPTIVATE MEDIA & CONSULTING	R	1,540.50
01	315181	05/15/2025	CATALYST BUYING GROUP LLC	R	2,798.60
01	315182	05/15/2025	CDW GOVERNMENT INC	R	94,058.80
01	315183	05/15/2025	COMCAST BUSINESS	R	987.10
01	315184	05/15/2025	CONSOLIDATED COMMUNICATIONS	R	3,483.00
01	315185	05/15/2025	CUB FOODS	R	523.82
01	315186	05/15/2025	DEPAUL LETTERING	R	180.00
01	315187	05/15/2025	ECM PUBLISHERS INC	R	145.00
01	315188	05/15/2025	ESS BROTHERS & SONS, INC.	R	280.00
01	315189	05/15/2025	FINANGER PHILLIP J	R	41.20
01	315190	05/15/2025	GEE TEEZ & COMPANY, LTD.	R	2,269.45
01	315191	05/15/2025	WW GRAINGER INC	R	1,059.49
01	315192	05/15/2025	HILLYARD MINNEAPOLIS	R	3,395.21
01	315193	05/15/2025	IIX INSURANCE INFORMATION EXCHANGE	R	57.35
01	315194	05/15/2025	INSTITUTE FOR ENVIROMENTAL	R	125.00
01	315195	05/15/2025	JEROME A PLAGGE JR	R	46.38
01	315196	05/15/2025	JODI SCHAEFER MILLER	R	80.00
01	315197	05/15/2025	KOHLS, JEFF	R	105.00
01	315198	05/15/2025	KURPIERS REYNE	R	80.00
01	315199	05/15/2025	MAHONEY SAMUEL	R	95.00
01	315200	05/15/2025	MATRIX COMMUNICATIONS, INC	R	532.08
01	315201	05/15/2025	MAXORPLUS, LTD	R	38,553.35
01	315202	05/15/2025	MENDELBLATT SCOTT	R	27.83
01	315203	05/15/2025	MEP INC.	R	13.72
01	315204	05/15/2025	MILES SARA	R	66.95
01	315205	05/15/2025	MINNESOTA SODDING COMPANY, LLC.	R	7,374.15
01	315206	05/15/2025	MRI SOFTWARE LLC	R	287.50
01	315207	05/15/2025	NOVAK JANICE SOPHIE	R	40.00
01	315208	05/15/2025	PLUNKETT'S /VARMENT GUARD	R	1,164.72
01	315209	05/15/2025	PREMIUM WATERS INC	R	39.00
01	315210	05/15/2025	RICHFIELD SOCCER ASSOCIATION	R	350.00
01	315211	05/15/2025	RONALDO GOMEZ MARTINEZ	R	23.70
01	315212	05/15/2025	SEPTRAN STUDENT TRANSPORTATION	R	8,439.48
01	315213	05/15/2025	SHERWIN WILLIAMS CO	R	109.96
01	315214	05/15/2025	SHUPE DANIELLE	R	80.00
01	315215	05/15/2025	STONE ARCH STUDIO LLC	R	200.00
01	315216	05/15/2025	TEAMWORKS INTERNATIONAL, INC	R	1,255.80
01	315217	05/15/2025	TOLL COMPANY	R	13.20
01	315218	05/15/2025	API GARAGE DOOR, INC.	R	1,947.00
01	315219	05/15/2025	TWIN CITY HARDWARE	R	1,807.31
01	315220	05/15/2025	TWIN CITY TRANSPORTATION	R	219,754.77
01	315221	05/15/2025	UHL COMPANY INC	R	3,668.00
01	315222	05/15/2025	UNITED HEALTHCARE/AARP MEDICARE RX	R	92.20
01	315223	05/15/2025	UNITED HEARTHCARE /AARP MEDICARE RX	R	92.20
01	315224	05/15/2025	UNITEDHEALTHCARE	R	655.91
01	315225	05/15/2025	W.L. HALL CO	R	1,968.75
01	315226	05/15/2025	XCEL ENERGY	R	96.49
01	315227	05/15/2025	YOUNG AMERICANS SCHL SELF-DEFENSE	R	498.40
01	315228	05/15/2025	ZARNOTH BRUSH WORKS	R	1,112.00
01	315229	05/15/2025	ZASTROW JOHN W	R	95.00
01	315230	05/16/2025	ADVANCED COMMERCIAL KITCHENS	R	1,009.72
01	315231	05/16/2025	BISSONETTE ROBERT	R	210.00
01	315232	05/16/2025	BIX FRUIT COMPANY	R	10,779.59

01	315233	05/16/2025	GROUP MEDICAREBLUE RX	R	8,140.00
01	315234	05/16/2025	IHRKE JOSEPH	R	210.00
01	315235	05/16/2025	KEMPS LLC	V	0.00
01	315236	05/16/2025	KEMPS LLC	R	4,779.06
01	315237	05/16/2025	PAN O GOLD BAKING CO	R	718.15
01	315238	05/16/2025	SPIRIT OF THE WILDERNESS	R	14,442.50
01	315239	05/16/2025	TRIO SUPPLY COMPANY	R	712.61
01	315240	05/16/2025	UPPER LAKES FOODS	R	28,284.84
01	315241	05/19/2025	MINNESOTA STATE HIGH SCHOOL LEAGUE	R	2,300.00
01	315242	05/19/2025	RESILITE SPORTS PRODUCTS, INC.	R	26,953.92
01	315243	05/21/2025	ALL STATE COMMUNICATIONS INC	R	685.00
01	315244	05/21/2025	AMF SOUTHTOWN LANES	R	520.49
01	315245	05/21/2025	AMINGA, NAOMI	R	11.85
01	315246	05/21/2025	ASTLEFORD INTERNATIONAL	R	240.10
01	315247	05/21/2025	BERGSTROM, TAYLEE	R	11.85
01	315248	05/21/2025	CANON USA	R	4,747.36
01	315249	05/21/2025	CEDAR SMALL ENGINE	R	58.76
01	315250	05/21/2025	CERNEY JON	R	90.00
01	315251	05/21/2025	CINTAS CORPORATION NO 2	R	303.72
01	315252	05/21/2025	COMCAST	R	446.67
01	315253	05/21/2025	CONTEMPORARY TRANSPORTATION LLC	R	10,365.00
01	315254	05/21/2025	CONTINENTAL RESEARCH CORP	R	3,759.33
01	315255	05/21/2025	CONTRERAS WILLIAM	R	23.70
01	315256	05/21/2025	DARRYL WALETZKO LLC	R	2,380.00
01	315257	05/21/2025	DASH SPORTS, LLC	R	390.00
01	315258	05/21/2025	DISCOUNT SCHOOL SUPPLY	R	116.50
01	315259	05/21/2025	ECM PUBLISHERS INC	R	200.00
01	315260	05/21/2025	FINANGER PHILLIP J	R	66.95
01	315261	05/21/2025	GINGER L LARSON	R	300.00
01	315262	05/21/2025	WW GRAINGER INC	R	541.82
01	315263	05/21/2025	HAAS MUSICAL INSTRUMENT REPAIR, INC	R	463.70
01	315264	05/21/2025	HAMMER SPORTS, LLC	R	1,280.00
01	315265	05/21/2025	HAWKINS INC	R	20.00
01	315266	05/21/2025	HILLYARD MINNEAPOLIS	R	13,666.40
01	315267	05/21/2025	IDEAL ENERGIES SOLAR LEASE 2021,LLC	R	7,715.32
01	315268	05/21/2025	HIPPIE DOG	R	275.00
01	315269	05/21/2025	INNOVATIVE OFFICE SOLUTIONS LLC	R	21.38
01	315270	05/21/2025	INTERMEDIATE DISTRICT 287	R	126,767.13
01	315271	05/21/2025	JESSICA BELL ODDEN	R	100.39
01	315272	05/21/2025	JW PEPPER & SON INC	R	120.24
01	315273	05/21/2025	KINECT ENERGY INC	R	26,616.99
01	315274	05/21/2025	LAKESHORE LEARNING MATERIALS, LLC	R	132.21
01	315275	05/21/2025	LOFFLER	R	914.50
01	315276	05/21/2025	LUND, SARAH	R	70.00
01	315277	05/21/2025	MADISON NATIONAL LIFE INS CO INC	R	18,075.00
01	315278	05/21/2025	MCDONOUGH'S SEWER SERVICES, INC.	R	1,462.34
01	315279	05/21/2025	MENDELBLATT SCOTT	R	27.83
01	315280	05/21/2025	METROPOLITAN MECHANICAL CONTRACTORS	R	3,228.00
01	315281	05/21/2025	MIDWEST BUS PARTS INC	R	446.67
01	315282	05/21/2025	MILES SARA	R	66.95
01	315283	05/21/2025	MPCA	R	386.43
01	315284	05/21/2025	MTI DISTRIBUTING CO	R	286.17
01	315285	05/21/2025	MUSKA ELECTRIC CO.	R	125.60
01	315286	05/21/2025	NAPA AUTO PARTS	R	207.66
01	315287	05/21/2025	NEI ELECTRIC, INC.	R	194.00
01	315288	05/21/2025	NORTH CENTRAL INTERNATIONAL, LLC	R	75.87
01	315289	05/21/2025	ON SITE SANITATION	R	525.17
01	315290	05/21/2025	PER MAR SECURITY SERVICES	R	102.26
01	315291	05/21/2025	PLOY KHUNISOM	R	20.00

01	315292	05/21/2025	POMPS TIRE SERVICE	R	188.44
01	315293	05/21/2025	PUHZAL, JOSHUA	R	11.85
01	315294	05/21/2025	RONALDO GOMEZ MARTINEZ	R	35.55
01	315295	05/21/2025	SCHOOL SERVICE EMPLOYEES UNION	R	8,357.13
01	315296	05/21/2025	SCHOOL SPECIALTY, LLC	R	1,327.36
01	315297	05/21/2025	SHERWIN WILLIAMS CO	R	18.33
01	315298	05/21/2025	SITEONE LANDSCAPE SUPPLY LLC	R	760.39
01	315299	05/21/2025	API GARAGE DOOR, INC.	R	688.00
01	315300	05/21/2025	TWIN CITY HARDWARE	R	2,760.76
01	315301	05/21/2025	UNITED STATES TREASURER	R	200.00
01	315302	05/21/2025	VANESSA MERRY	R	500.00
01	315303	05/21/2025	ALLSTATE PETERBILT OF S ST PAUL	R	59.29
01	315304	05/21/2025	XCEL ENERGY	R	4,950.52
01	V2502416	05/22/2025	JENELLE BULLEN	R	19.88
01	V2502417	05/22/2025	RACHEL U CORNES	R	36.42
01	V2502418	05/22/2025	KAREN GAVILAN-TEPOZTECO	R	19.25
01	V2502419	05/22/2025	JAMES A GILLIGAN	R	410.51
01	V2502420	05/22/2025	STEPHANIE M HEYER-WALSH	R	38.40
01	V2502421	05/22/2025	JOHN M LORENZINI	R	839.99
01	V2502422	05/22/2025	JACQUELINE SANCHEZ VIDAL	R	120.00
01	V2502423	05/22/2025	ALEXANDER WARD	R	953.72
01	V2502424	05/22/2025	MATTHEW M ZEIDLER	R	748.12
01	315305	05/23/2025	ACT INC	R	16,214.00
01	315306	05/23/2025	BSN SPORTS, LLC	R	423.89
01	315307	05/23/2025	GROTH MUSIC COMPANY	R	132.30
01	315308	05/23/2025	MN DECA	R	2,225.00
01	315309	05/23/2025	VERNON COMPANY	R	363.86
			TOTAL CHECK & EPAY REGISTER		**783,304.18**

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, June 2, 2025
7 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the board of education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, June 2, 2025 in the boardroom at the Richfield Public Schools District Office. Chair Carter called the regular board meeting to order at 7 p.m. with the following school board members in attendance: Banks Kupcho, Cole, Liss, Pollis and Spencer.

Administrators present were Superintendent Unowsky and Chief HR & Administrative Officer Holje. Student representatives Gerardo Castañeda Lopez and Vanessa Rosas Miguel were present.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Cole, seconded by Pollis, and unanimously carried, the board of education approved the agenda.

III. INFORMATION AND PROPOSALS - NON-ACTION ITEMS

A. Superintendent Update
    1. Facilities, Health & Safety Presentation
    2. Vision Cards End-of-Year Report, Part 1
    3. Superintendent Goals

IV. CONSENT AGENDA

A. Routine Matters
    1. Minutes of the Regular Meeting held May 19, 2025
    2. General Disbursements as of 5/23/25 in the Amount of $783,304.18
    3. Investment Holdings
B. Personnel Items

Full Time Certified Probationary Year 1 of 1
Stephanie Kilpatrick – English Language Teacher – Richfield Dual Language School
Effective: 8/19/2025
Liv Meland – Elementary Teacher – Sheridan Hills Elementary
Effective: 8/19/2025
Mary Watkins – Special Education Teacher - Richfield STEM Elementary
Effective: 8/19/2025

Full Time Certified – Rehired w/Extend Probation
Nick Leeke – Special Education Teacher – Richfield Middle School
Effective: 8/19/2025

Full Time Certified Resignation
Steve Mollick – Music Specialist – Sheridan Hills Elementary
Effective: 6/6/2025
Years of Service: 2
Kelsey Waters – Language Arts – Richfield Middle School
Effective: 06/06/2025
Years of Service: 3

Part Time Certified Resignation
Chelsey Payne 0.5 FTE – Math Interventionist – Richfield Dual Language School
Effective: 6/6/2025
Years of Service: 2

Certified Full Time Extension of Leave of Absence
Monica Byron –District Wide
Effective: 2025-2028 School Years

Classified Full-Time Facilities & Transportation Reclassification
Davanand Mahadeo - Maintenance A – Richfield High School
Effective: 05/27/2025

Classified Part-Time Paraprofessional for Employment
Elizabeth Jocelyn - Clerical Paraprofessional – Districtwide Copy Center
Effective: 05/28/2025

Classified Full-Time Paraprofessional Resignation
Muna Abdi – Health Assistant Paraprofessional – Centennial Elementary School
Effective: 06/05/2025
Years of Service: 1

Motion by Banks Kupcho, seconded by Pollis, and unanimously carried, the board of education approved the consent agenda.

V. OLD BUSINESS

A. Policy 112: Wellness & Administrative Guidelines 112.1 & 112.2 - third read

Motion by Pollis, seconded by Spencer, and unanimously carried, the board of education approved the revised policy.

B. Policy 546: Use of Peace Officers and/or Crisis Teams to Remove Students with IEPs from School Grounds - second read

VI. NEW BUSINESS

A. Resolution Approving ISD 287 LTFM Budget

Motion by Pollis, seconded by Liss, and unanimously carried, the board of education approved the resolution.

B. IEA Contract Renewal 2025-2028

Motion by Pollis, seconded by Cole, and unanimously carried, the board of education approved the renewal.

C. Policy 411: Local and Out-of-State Travel - first read
D. Donations

Motion by Spencer, seconded by Cole, and unanimously carried, the board of education accepted the donations with gratitude.

VII. ADVANCE PLANNING

A. Legislative Update
B. Information and Questions from Board
    1. Thank You to the Student Board Representatives
C. Suggested/Future Agenda Items
D. Future Meeting Dates

6-23-2025	7 p.m.	Regular Board Meeting - Public Comment
7-14-2025	6 p.m.	Board Study Session
7-14-2025	7 p.m.	Regular Board Meeting

VIII. CLOSED SESSION AS ALLOWED BY MINNESOTA STATUTE 13D.03 FOR LABOR NEGOTIATIONS STRATEGY

Motion by Cole, seconded by Pollis, and unanimously carried, the board of education moved into closed session at 8:26 p.m. Attending the closed session were Banks Kupcho, Carter, Cole, Liss, Pollis and Spencer. Superintendent Unowsky and Chief HR and Administrative Officer Holje were also present.

IX. REOPEN MEETING

Motion by Pollis, seconded by Spencer, and unanimously carried, the board of education moved into open session at 8:52 p.m. with the following board members present: Banks Kupcho, Carter, Cole, Liss, Pollis and Spencer. Superintendent Unowsky and Chief HR and Administrative Officer Holje were also present.

X. CLOSED SESSION AS ALLOWED BY MINNESOTA STATUTE 13D.05 FOR SUPERINTENDENT EVALUATION

Motion by Pollis, seconded by Banks Kupcho, and unanimously carried, the board of education moved into closed session at 8:54 p.m. Attending the closed session were Banks Kupcho, Carter, Cole, Liss, Pollis and Spencer. Superintendent Unowsky was also present.

XI. REOPEN MEETING

Motion by Pollis, seconded by Spencer, and unanimously carried, the board of education moved into open session at 9:27 p.m. with the following board members present: Banks Kupcho, Carter, Cole, Liss, Pollis and Spencer. Superintendent Unowsky was also present.

XII. ADJOURN REGULAR MEETING

Chair Carter adjourned the meeting at 9:27 p.m.

CHECK RUNS, PCARDS & E-PAYS FOR 06/23/2025 BOARD REPORTS

BANK 05	DATE	AMOUNT
Checks	5/28/2025	185,344.08
	5/30/2025	96,543.81
	6/4/2025	562,841.37
	6/9/2025	40,954.95
	6/12/2025	408,740.86
	6/13/2025	50,168.54
P-Cards MAY 2025	6/4/2025	96,358.15
E-Pays	6/12/2025	1,436.43

CHECK REGISTER BANK 05 TOTAL =	**1,442,388.19**

BREAKDOWN	
01-206-00	480,119.25
02-206-00	131,277.31
03-206-00	320,143.46
04-206-00	50,557.81
06-206-00	261,615.80
07-206-00	-
18-206-00	-
20-206-00	197,260.56
21-206-00	1,414.00
47-206-00	-
BANK TOTAL =	**1,442,388.19**

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	315310	05/28/2025	ADVANCED COMMERCIAL KITCHENS	R	642.15
01	315311	05/28/2025	ANDERSON JULIE R	R	180.00
01	315312	05/28/2025	ANGELA KAPPENMAN	R	3,600.00
01	315313	05/28/2025	ANTHOLOGIE, LLC	R	2,035.00
01	315314	05/28/2025	AZURE ADLER	R	208.00
01	315315	05/28/2025	BARNES & NOBLE BOOK	R	27.19
01	315316	05/28/2025	BIX FRUIT COMPANY	R	10,587.69
01	315317	05/28/2025	BLAKE SCHOOL	R	203.50
01	315318	05/28/2025	CAPITAL ONE TRADE CREDIT	R	50.47
01	315319	05/28/2025	CARLSON, ALEXIS	R	11.85
01	315320	05/28/2025	CDW GOVERNMENT INC	R	23,025.00
01	315321	05/28/2025	CITY OF RICHFIELD	R	2,594.72
01	315322	05/28/2025	CLOOS, ISAAC	R	105.00
01	315323	05/28/2025	ECM PUBLISHERS INC	R	150.00
01	315324	05/28/2025	FINANGER PHILLIP J	R	66.95
01	315325	05/28/2025	FOX ERIK	R	45.00
01	315326	05/28/2025	FREEWHEEL BIKE RICHFIELD	R	12,299.69
01	315327	05/28/2025	FRONTLINE TECHNOLOGIES GROUP LLC	R	6,994.08
01	315328	05/28/2025	HARRIS DENNIS	R	95.00
01	315329	05/28/2025	HJELM, ADAM	R	90.00
01	315330	05/28/2025	INTERMEDIATE DISTRICT 287	R	1,362.96
01	315331	05/28/2025	JARED R NELSON	R	600.00
01	315332	05/28/2025	JENNIE KAPPENMAN	R	4,500.00
01	315333	05/28/2025	JEROME A PLAGGE JR	R	46.38
01	315334	05/28/2025	KEMPS LLC	V	0.00
01	315335	05/28/2025	KEMPS LLC	R	4,158.53
01	315336	05/28/2025	KIIHN, ROB	R	90.00
01	315337	05/28/2025	KORBA JERRY	R	40.50
01	315338	05/28/2025	KOZIK BILL	R	105.00
01	315339	05/28/2025	LIZEBETH SARGENT	R	3,600.00
01	315340	05/28/2025	LOSKOTA, DAVID M	R	105.00
01	315341	05/28/2025	MAVO SYSTEMS INC	R	2,761.50
01	315342	05/28/2025	MAXORPLUS, LTD	R	30,707.94
01	315343	05/28/2025	MENARDS - RICHFIELD	R	305.53
01	315344	05/28/2025	MENDELBLATT SCOTT	R	46.38
01	315345	05/28/2025	MILES SARA	R	41.20
01	315346	05/28/2025	NUSS TRUCK & EQUIPMENT	R	612.40
01	315347	05/28/2025	ON SITE SANITATION	R	159.67
01	315348	05/28/2025	OWENS KEIRA	R	23.70
01	315349	05/28/2025	PAN O GOLD BAKING CO	R	256.80
01	315350	05/28/2025	PAUL H. BROOKES PUBLISHING CO., INC	R	21.50
01	315351	05/28/2025	PEDIATRIC HOME SERVICE	R	1,856.25
01	315352	05/28/2025	ROSA RUBIO ESCODA	R	1,137.50
01	315353	05/28/2025	RYAN JEANNIE M	R	971.28
01	315354	05/28/2025	SAFEWAY DRIVING SCHOOL	R	5,820.00
01	315355	05/28/2025	SCHOOL SPECIALTY, LLC	R	41.59
01	315356	05/28/2025	SNA-SCHOOL NUTRITION	R	14.00
01	315357	05/28/2025	SOLIANT HEALTH, LLC	R	3,588.50
01	315358	05/28/2025	SUSTAINABLE SAFARI	R	435.00
01	315359	05/28/2025	TEMP SOCIAL WORK	R	2,747.72
01	315360	05/28/2025	THE HANOVER INSURANCE GROUP	R	7,930.00
01	315361	05/28/2025	TRIO SUPPLY COMPANY	R	612.55
01	315362	05/28/2025	UPPER LAKES FOODS	R	29,872.61
01	315363	05/28/2025	VINKEMEIER JEFFREY	R	90.00
01	315364	05/28/2025	VSP INSURANCE CO. (CT)	R	3,413.20
01	315365	05/28/2025	XCEL ENERGY	R	14,257.60
01	315366	05/30/2025	BIX FRUIT COMPANY	V	0.00
01	315367	05/30/2025	BIX FRUIT COMPANY	R	16,710.95

01	315368	05/30/2025	BRINK'S INCORPORATED	R	5,788.72
01	315369	05/30/2025	CINTAS CORPORATION NO 2	R	143.41
01	315370	05/30/2025	CONTINENTAL RESEARCH CORP	R	432.81
01	315371	05/30/2025	CRISIS PREVENTION INSTITUTE INC	R	5,099.00
01	315372	05/30/2025	DELEGARD TOOL COMPANY	R	119.40
01	315373	05/30/2025	ETTEL & FRANZ ROOFING CO	R	902.00
01	315374	05/30/2025	KEMPS LLC	V	0.00
01	315375	05/30/2025	KEMPS LLC	R	4,342.04
01	315376	05/30/2025	MULTILINGUAL WORD INC	R	2,021.20
01	315377	05/30/2025	NORTH CENTRAL BUS	R	137.60
01	315378	05/30/2025	PAN O GOLD BAKING CO	R	691.85
01	315379	05/30/2025	PROPIO LS, LLC	R	332.16
01	315380	05/30/2025	RICHFIELD FASTPITCH ASSOCIATION	R	450.00
01	315381	05/30/2025	SOLIANT HEALTH, LLC	R	1,796.50
01	315382	05/30/2025	TEMP SOCIAL WORK	R	2,106.78
01	315383	05/30/2025	TRANSPORTATION PLUS, INC.	R	183.00
01	315384	05/30/2025	TRIO SUPPLY COMPANY	R	2,862.60
01	315385	05/30/2025	UNIVERSITY LANGUAGE CENTER	R	208.00
01	315386	05/30/2025	UPPER LAKES FOODS	R	23,626.08
01	315387	05/30/2025	WORLD FUEL SERVICES, INC.	R	2,494.95
01	315388	05/30/2025	XCEL ENERGY	R	26,094.76
01	315389	06/04/2025	AGL CONSULTING	R	5,760.00
01	315390	06/04/2025	ALAN MAKINEN	R	15.00
01	315391	06/04/2025	ARCHETYPE	R	1,050.00
01	315392	06/04/2025	AZURE ADLER	R	182.00
01	315393	06/04/2025	BCN TELECOM, INC TBS	R	929.65
01	315394	06/04/2025	BRYAN ROCK PRODUCTS	R	930.74
01	315395	06/04/2025	CDW GOVERNMENT INC	R	20,700.00
01	315396	06/04/2025	CEDAR SMALL ENGINE	R	111.89
01	315397	06/04/2025	CHARACTER KIDS, LLC	R	3,822.00
01	315398	06/04/2025	CINTAS CORPORATION NO 2	R	143.41
01	315399	06/04/2025	COMCAST BUSINESS	R	426.05
01	315400	06/04/2025	CONTEMPORARY TRANSPORTATION LLC	R	9,900.00
01	315401	06/04/2025	DICKS SANITATION SERVICE, INC (DSI)	R	8,903.21
01	315402	06/04/2025	ECM PUBLISHERS INC	R	150.00
01	315403	06/04/2025	EDUCATORS BENEFIT CONSULTANTS LLC	R	524.33
01	315404	06/04/2025	ETTEL & FRANZ ROOFING CO	R	185.00
01	315405	06/04/2025	WW GRAINGER INC	R	513.83
01	315406	06/04/2025	H&B SPECIALIZED PRODUCTS INC	R	500.00
01	315407	06/04/2025	HD SUPPLY FORMERLY HOME DEPOT PRO	R	278.00
01	315408	06/04/2025	HILLYARD MINNEAPOLIS	R	8,896.42
01	315409	06/04/2025	IMPROVE YOUR TOMORROW, INC.	R	2,800.00
01	315410	06/04/2025	INSTITUTE FOR ENVIROMENTAL	R	6,352.20
01	315411	06/04/2025	INTERSTATE ALL BATTERY CENTER	R	67.89
01	315412	06/04/2025	JOSTENS INC	R	834.17
01	315413	06/04/2025	KINECT ENERGY INC	R	558.00
01	315414	06/04/2025	LEROY'S GREAT BEAR	R	399.92
01	315415	06/04/2025	MAXORPLUS, LTD	R	118,886.98
01	315416	06/04/2025	MCDONOUGH'S SEWER SERVICES, INC.	R	472.40
01	315417	06/04/2025	MCGRAW-HILL EDUCATION, INC.	R	134.00
01	315418	06/04/2025	MN UMPIRES ASSOCIATION	R	380.00
01	315419	06/04/2025	MTI DISTRIBUTING CO	R	337.75
01	315420	06/04/2025	NAPA AUTO PARTS	R	793.04
01	315421	06/04/2025	NCS PEARSON INC	R	782.50
01	315422	06/04/2025	NORTH CENTRAL INTERNATIONAL, LLC	R	3,210.22
01	315423	06/04/2025	NORTHWOODS PROMOTIONS WEST	R	575.00
01	315424	06/04/2025	PAYDHEALTH	R	4,084.40
01	315425	06/04/2025	PER MAR SECURITY SERVICES	R	29.50
01	315426	06/04/2025	POMPS TIRE SERVICE	R	4,052.88

01	315427	06/04/2025	SAVVAS LEARNING COMPANY LLC	R	22,550.40
01	315428	06/04/2025	SEPTRAN STUDENT TRANSPORTATION	R	7,836.66
01	315429	06/04/2025	SITEONE LANDSCAPE SUPPLY LLC	R	630.58
01	315430	06/04/2025	SOLIANT HEALTH, LLC	R	1,792.50
01	315431	06/04/2025	SQUIRES, WALDSPURGER & MACE, P.A.	R	6,955.15
01	315432	06/04/2025	TAFFE SARAH ANN	R	6,579.54
01	315433	06/04/2025	TEACHER CREATED MATERIALS, INC	R	743.03
01	315434	06/04/2025	THE MINNESOTA CHEMICAL COMPANY	R	445.00
01	315435	06/04/2025	THREE RIVERS PARK DISTRICT	R	1,094.00
01	315436	06/04/2025	TOLL COMPANY	R	13.64
01	315437	06/04/2025	TRISTATE BOBCAT INC	R	301.59
01	315438	06/04/2025	TWIN CITY TRANSPORTATION	R	248,960.65
01	315439	06/04/2025	TYLER TECHNOLOGIES, INC.	R	9,810.00
01	315440	06/04/2025	WIESE USA, INC.	R	419.26
01	315441	06/04/2025	XCEL ENERGY	R	43,832.99
01	315442	06/04/2025	YOUTH ENRICHMENT LEAGUE (YEL!)	R	2,204.00
01	V2502483	06/04/2025	P-CARD BAIRD LISA	R	12,487.81
01	V2502484	06/04/2025	P-CARD BARLOW ERICA	R	3,910.22
01	V2502485	06/04/2025	P-CARD BROWN MATTHEW	R	2,013.31
01	V2502486	06/04/2025	P-CARD BRUNNER PATTI	R	6,295.34
01	V2502487	06/04/2025	P-CARD CARUSO MATTHEW	R	815.54
01	V2502488	06/04/2025	P-CARD CRUZ ESTEVA JENNIFER	R	9,544.15
01	V2502489	06/04/2025	P-CARD EDWARDS NATHAN	R	1,546.11
01	V2502490	06/04/2025	P-CARD GEURINK AREND	R	2,138.01
01	V2502491	06/04/2025	P-CARD GONZALEZ CHRISTINA	R	7,597.67
01	V2502492	06/04/2025	P-CARD HOLJE CRAIG	R	120.00
01	V2502493	06/04/2025	P-CARD HUERTA-ANAYA ALICIA	R	3,046.28
01	V2502494	06/04/2025	P-CARD KRETSINGER DAN	R	5,252.16
01	V2502495	06/04/2025	P-CARD LEIKNES LISA	R	867.28
01	V2502496	06/04/2025	P-CARD LEWIS JENNIFER	R	2,092.82
01	V2502497	06/04/2025	P-CARD LUNDY MICHELLE	R	14,126.68
01	V2502498	06/04/2025	P-CARD MAHONEY COLLEEN	R	1,083.53
01	V2502499	06/04/2025	P-CARD MANNING MICHAEL	R	1,298.31
01	V2502500	06/04/2025	P-CARD MCCLENDON LAURA	R	130.29
01	V2502501	06/04/2025	P-CARD MCGINN DAN	R	1,500.00
01	V2502502	06/04/2025	P-CARD MORALES LIZETTE	R	7,591.88
01	V2502503	06/04/2025	P-CARD PETERSON CHRIS	R	2,849.90
01	V2502504	06/04/2025	P-CARD SETZER ALEXIS	R	162.03
01	V2502505	06/04/2025	P-CARD SKARE-KLECKER AMY	R	2,886.89
01	V2502506	06/04/2025	P-CARD SMITH DANE	R	57.22
01	V2502507	06/04/2025	P-CARD SMITH JENNIFER	R	837.01
01	V2502508	06/04/2025	P-CARD STACHEL NANCY	R	2,430.22
01	V2502509	06/04/2025	P-CARD VENTURA PEREZ RAMIRO	R	103.43
01	V2502510	06/04/2025	P-CARD WILLHITE KASYA	R	434.37
01	V2502511	06/04/2025	P-CARD WOODS KELLY	R	2,981.22
01	V2502512	06/04/2025	P-CARD YUNKER AUBREE	R	158.47
01	315443	06/09/2025	ADVANCED COMMERCIAL KITCHENS	R	1,494.53
01	315444	06/09/2025	BICYCLE ALLIANCE OF MINNESOTA	R	450.00
01	315445	06/09/2025	BIX FRUIT COMPANY	R	3,237.37
01	315446	06/09/2025	BLOOMINGTON LUTHERAN	R	741.90
01	315447	06/09/2025	BRECK SCHOOL	R	472.15
01	315448	06/09/2025	CASE UNVERZAGT	R	600.00
01	315449	06/09/2025	CHESTERTON ACADEMY	R	290.57
01	315450	06/09/2025	CONCORDIA ACADEMY	R	285.06
01	315451	06/09/2025	FOURTH BAPTIST CHRISTIAN SCHOOLS	R	757.40
01	315452	06/09/2025	GABRIELLE MEIERHOFER	R	600.00
01	315453	06/09/2025	HOLY FAMILY CATHOLIC HIGH SCHOOL	R	142.75
01	315454	06/09/2025	HOPE ACADEMY	R	1,529.88
01	315455	06/09/2025	JESS ALLURED	R	180.00

01	315456	06/09/2025	KEMPS LLC	V	0.00
01	315457	06/09/2025	KEMPS LLC	R	3,763.99
01	315458	06/09/2025	NATALIE AHLM	R	400.00
01	315459	06/09/2025	NORTH HEIGHTS CHRISTIAN ACADEMY	R	159.07
01	315460	06/09/2025	PAN O GOLD BAKING CO	R	201.75
01	315461	06/09/2025	SARAH MILES	R	600.00
01	315462	06/09/2025	SOUTHWEST CHRISTIAN HIGH SCHOOL	R	155.24
01	315463	06/09/2025	ST CROIX LUTHERAN	R	153.56
01	315464	06/09/2025	TRIO SUPPLY COMPANY	R	1,181.88
01	315465	06/09/2025	UNITED CHRISTIAN ACADEMY	R	1,972.54
01	315466	06/09/2025	UPPER LAKES FOODS	R	21,585.31
01	315005	06/12/2025	JW PEPPER & SON INC	V	-689.89
01	315467	06/12/2025	ANTHOLOGIE, LLC	R	762.50
01	315468	06/12/2025	ARVIG ENTERPRISES INC	R	1,307.90
01	315469	06/12/2025	AVAIL ACADEMY	R	764.55
01	315470	06/12/2025	BAITUL HIKMAH ACADEMY	R	452.22
01	315471	06/12/2025	BELLS OF STEEL USA INC	R	566.98
01	315472	06/12/2025	BLAKE SCHOOL	R	315.27
01	315473	06/12/2025	BCBS OF MINNESOTA & BLUE PLUS	R	9,384.00
01	315474	06/12/2025	BSN SPORTS, LLC	R	1,722.47
01	315475	06/12/2025	CARONDELET CATHOLIC SCHOOLS	R	475.29
01	315476	06/12/2025	CENTURYLINK	R	120.80
01	315477	06/12/2025	CHILD SAFETY SOLUTIONS	R	1,323.75
01	315478	06/12/2025	CITY OF RICHFIELD	R	9,329.32
01	315479	06/12/2025	COMCAST BUSINESS	R	561.05
01	315480	06/12/2025	CONSOLIDATED COMMUNICATIONS	R	3,483.00
01	315481	06/12/2025	CONTINUA INTERIORS OF MN, LLC	R	652.05
01	315482	06/12/2025	CRISTO REY JESUIT HIGH SCHOOL	R	4,106.95
01	315483	06/12/2025	CUB FOODS	R	377.41
01	315484	06/12/2025	CULLIGAN SOFT WATER	R	11.00
01	315485	06/12/2025	DARRYL WALETZKO LLC	R	11,000.00
01	315486	06/12/2025	DIGITAL INSURANCE LLC	R	3,607.00
01	315487	06/12/2025	ECM PUBLISHERS INC	R	1,032.50
01	315488	06/12/2025	EMI AUDIO	R	288.96
01	315489	06/12/2025	FASTEST LABS OF BLOOMINGTON	R	187.00
01	315490	06/12/2025	FINANGER PHILLIP J	R	900.00
01	315491	06/12/2025	FIRST BAPTIST CHURCH SCHOOLS	R	312.47
01	315492	06/12/2025	FLANERY-OLSON, JODI	R	360.00
01	315493	06/12/2025	FREEDOM CONCEPTS USA LLC	R	11,872.25
01	315494	06/12/2025	GRAFTON SCHOOL, INC.	R	2,628.19
01	315495	06/12/2025	GROVES ACADEMY	R	737.11
01	315496	06/12/2025	HIKMAH ACADEMY	R	431.14
01	315497	06/12/2025	HJELM, ADAM	R	50.00
01	315498	06/12/2025	ICS CONSULTING, LLC - 138006	R	260,000.00
01	315499	06/12/2025	INTERNATIONAL SCHOOL	R	151.96
01	315500	06/12/2025	ISD 271 JEFFERSON HIGH SCHOOL	R	4,119.03
01	315501	06/12/2025	KLETT WORLD LANGUAGES, INC.	R	13.99
01	315502	06/12/2025	KORBA JERRY	R	81.00
01	315503	06/12/2025	MASBO	R	115.00
01	315504	06/12/2025	MAXORPLUS, LTD	R	37,134.31
01	315505	06/12/2025	MINNEHAHA ACADEMY	R	2,716.42
01	315506	06/12/2025	MINUTEMAN PRESS EDINA	R	3,637.43
01	315507	06/12/2025	MRI SOFTWARE LLC	R	582.00
01	315508	06/12/2025	NCS PEARSON INC	R	417.34
01	315509	06/12/2025	NOVAK JANICE SOPHIE	R	20.00
01	315510	06/12/2025	OKEY CHRIS	R	375.00
01	315511	06/12/2025	ONEBRIDGE BENEFITS INC.	R	5,230.50
01	315512	06/12/2025	OUR LADY OF GRACE SCHOOL	R	911.52
01	315513	06/12/2025	PETERSON, LANDON W	R	150.00

01	315514	06/12/2025	PITNEY BOWES BANK PURCHASE POWER	R	2,400.00
01	315515	06/12/2025	PREMIUM WATERS INC	R	39.00
01	315516	06/12/2025	REED BEHAVIORAL HEALTH LLC	R	6,560.00
01	315517	06/12/2025	RIVERSIDE INSIGHTS	R	288.71
01	315518	06/12/2025	ROHLINGER, LOUISA	R	86.25
01	315519	06/12/2025	SHERVA, DANIELLE	R	81.00
01	315520	06/12/2025	ST PAUL ACADEMY & SUMMIT SCHOOL	R	306.59
01	315521	06/12/2025	TOTINO GRACE HIGH SCHOOL	R	139.65
01	315522	06/12/2025	TRINITY SCHOOL AT RIVER RIDGE	R	157.27
01	315523	06/12/2025	TRUGREEN LIMITED PARTNERSHIP	R	8,131.00
01	315524	06/12/2025	UNITED HEALTHCARE/AARP MEDICARE RX	R	92.20
01	315525	06/12/2025	UNITED HEARTHCARE /AARP MEDICARE RX	R	92.20
01	315526	06/12/2025	UNITED STATES TREASURY	R	3,442.18
01	315527	06/12/2025	UNITEDHEALTHCARE	R	655.91
01	315528	06/12/2025	VERIZON WIRELESS	R	360.09
01	315529	06/12/2025	WETHINGTON, AUDREY	R	150.00
01	315530	06/12/2025	WOLD ARCHITECTS AND ENGINEERS	R	1,615.80
01	315531	06/12/2025	XCEL ENERGY	R	54.27
01	V2502513	06/12/2025	ERIC ANDERSON	R	28.47
01	V2502514	06/12/2025	RONALD S BLANKENSHIP	R	346.83
01	V2502515	06/12/2025	RACHEL U CORNES	R	33.11
01	V2502516	06/12/2025	STEPHANIE M HEYER-WALSH	R	26.49
01	V2502517	06/12/2025	ERIN M HUBER	R	113.05
01	V2502518	06/12/2025	LESLIE K KEGAN	R	174.87
01	V2502519	06/12/2025	LORI A SCHMIDT	R	80.63
01	V2502520	06/12/2025	DANE A SMITH	R	141.61
01	V2502521	06/12/2025	JOSEPH D SOBRASKE	R	197.84
01	V2502522	06/12/2025	TERESA M JOHNSON	R	167.78
01	V2502523	06/12/2025	AUBREE M YUNKER	R	125.75
01	315532	06/13/2025	AMERICAN ACCESSORIES FOR BAND, LLC	R	26,859.65
01	315533	06/13/2025	JW PEPPER & SON INC	R	689.89
01	315534	06/13/2025	MSHSL REGION 3AA	R	22,619.00
			TOTAL CHECK, EPAYS & PCARD REGISTER		**1,442,388.19**

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2025

REVENUE CATEGORIES	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, 2025 % of Budget Received	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
STATE	47,269,721	55,361,384	61,145,174	59,735,848	51,065,550	10,079,624	83.52%	86.10%	87.56%	**3,396,744**	47,668,806	41,388,445
FEDERAL	8,182,832	5,360,512	2,633,950	2,753,756	1,048,635	1,585,315	39.81%	47.23%	46.55%	**(1,483,099)**	2,531,733	3,809,081
PROPERTY TAXES	17,853,747	18,257,792	23,100,410	22,329,676	22,436,137	664,273	97.12%	99.42%	99.41%	**4,283,337**	18,152,800	17,748,899
LOCAL SALES, INS RECOVERY & JUDGEMENTS	53,909	84,206	85,000	57,721	42,064	42,936	49.49%	42.77%	47.34%	**6,048**	36,016	25,522
LOCAL (FEES, INTEREST, ETC.)	1,656,125	2,943,714	2,086,685	2,510,399	2,377,979	(291,294)	113.96%	82.80%	85.71%	**(59,372)**	2,437,351	1,419,449
TOTALS	**75,016,334**	**82,007,607**	89,051,219	**87,387,400**	**76,970,365**	**12,080,854**	**86.43%**	**86.37%**	**85.84%**	**6,143,659**	**70,826,706**	**64,391,396**

EXPENDITURES (OBJECT SERIES)	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2025 % of Budget Expended	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
SALARIES & WAGES	42,666,507	44,519,026	48,079,454	47,015,717	37,025,329	11,054,125	77.01%	79.86%	78.44%	**1,470,560**	35,554,769	33,467,906
EMPLOYEE BENEFITS	14,518,829	15,376,730	16,284,347	16,297,304	13,736,736	2,547,611	84.36%	81.09%	83.65%	**1,267,896**	12,468,841	12,145,418
PURCHASED SERVICES	11,201,175	13,172,577	15,647,434	15,122,122	11,297,637	4,349,797	72.20%	77.34%	80.52%	**1,110,579**	10,187,058	9,018,957
SUPPLIES	3,707,790	3,838,248	4,640,472	4,438,009	3,864,294	776,178	83.27%	87.58%	84.55%	**502,859**	3,361,436	3,134,754
EQUIPMENT	4,339,230	3,488,077	2,925,649	2,556,676	2,418,422	507,227	82.66%	95.99%	85.54%	**(929,872)**	3,348,293	3,711,810
OTHER EXPENDITURES	392,751	406,103	717,469	551,353	179,955	537,514	25.08%	42.33%	39.47%	**8,062**	171,894	155,020
TOTALS	**76,826,282**	**80,800,761**	88,294,825	**85,981,181**	**68,522,374**	**19,772,451**	**77.61%**	**80.56%**	**80.22%**	**3,430,084**	**65,092,290**	**61,633,865**

EXPENDITURES (PROGRAM SERIES)	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2025 % of Budget Expended	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
SITE ADMINISTRATION	1,951,791	2,063,549	2,343,188	2,553,310	2,189,866	153,322	93.46%	91.43%	90.49%	**303,255**	1,886,611	1,766,245
DISTRICT ADMINISTRATION	2,124,536	2,281,758	2,613,734	2,132,850	1,758,793	854,941	67.29%	88.48%	87.70%	**(260,109)**	2,018,903	1,863,310
SUPPORT SERVICES	3,097,622	3,265,363	3,316,727	3,501,997	3,101,327	215,400	93.51%	95.28%	96.13%	**(9,978)**	3,111,305	2,977,759
REGULAR INSTRUCTION	30,597,910	31,337,342	32,210,528	31,353,761	24,012,610	8,197,918	74.55%	75.89%	75.97%	**231,950**	23,780,660	23,245,850
EXTRA-CURRICULAR ACTIVITES	1,131,315	1,043,990	1,085,876	1,239,543	947,726	138,150	87.28%	90.13%	88.76%	**6,736**	940,990	1,004,140
VOCATIONAL INSTRUCTION	599,877	839,648	1,007,365	1,062,801	842,933	164,432	83.68%	56.96%	71.92%	**364,684**	478,250	431,418
SPECIAL EDUCATION	13,955,261	15,690,800	17,458,055	16,947,263	12,927,107	4,530,948	74.05%	76.85%	77.61%	**868,856**	12,058,251	10,830,144
INSTRUCTIONAL SUPPORT	5,115,499	5,557,740	5,537,706	5,553,882	4,871,751	665,955	87.97%	93.84%	87.62%	**(343,691)**	5,215,441	4,482,133
PUPIL SUPPORT SERVICES	10,416,333	11,410,630	14,629,973	13,580,163	10,976,845	3,653,128	75.03%	79.60%	81.36%	**1,893,687**	9,083,158	8,474,502
FACILITIES	7,423,372	6,795,129	7,563,939	7,472,613	6,312,075	1,251,864	83.45%	88.36%	82.79%	**308,165**	6,003,910	6,145,598
OTHER FINANCING USES	412,768	514,812	527,734	582,998	581,341	(53,607)	110.16%	100.00%	100.00%	**66,529**	514,812	412,768
TOTALS	**76,826,282**	**80,800,761**	88,294,825	**85,981,181**	**68,522,374**	**19,772,451**	**77.61%**	**80.56%**	**80.22%**	**3,430,084**	**65,092,290**	**61,633,865**

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2025

ACTIVITY - OTHER FUNDS

REVENUE	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, % of Budget Received	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
FOOD SERVICE	3,072,380	3,949,403	3,577,663	3,818,494	2,825,679	751,984	78.98%	70.45%	70.46%	**43,517**	2,782,162	2,164,700
COMMUNITY EDUCATION	2,097,545	2,322,904	2,056,049	2,040,784	1,900,228	155,821	92.42%	94.45%	91.39%	**(293,855)**	2,194,083	1,917,034
CONSTRUCTION	2,403,125	2,767,467	166,000	299,147	175,908	(9,908)	105.97%	98.92%	99.50%	**(2,561,666)**	2,737,574	2,391,110
DEBT SERVICE	7,384,481	8,086,343	7,819,436	7,037,558	7,095,910	723,526	90.75%	101.28%	97.63%	**(1,094,021)**	8,189,930	7,209,799
CUSTODIAL	25,986	30,570	29,392	11,712	7,319	22,073	24.90%	98.47%	94.74%	**(22,784)**	30,103	24,620
INTERNAL SERVICE	8,168,983	8,636,077	8,942,594	9,417,397	7,986,315	956,279	89.31%	92.81%	80.82%	**(29,151)**	8,015,466	6,602,285
OPEB IRREVOCABLE TRUST	190,720	364,778	200,000	82,446	32,042	167,958	16.02%	38.56%	108.20%	**(108,631)**	140,673	206,368
OPEB DEBT SERVICE	2,061,376	2,013,317	2,058,652	1,854,809	1,888,790	169,862	91.75%	103.31%	99.40%	**(191,241)**	2,080,031	2,049,052
TOTALS	**25,404,596**	**28,170,859**	24,849,786	**24,562,346**	**21,912,190**	**2,937,596**	**88.18%**	**92.90%**	**88.82%**	**(4,257,832)**	**26,170,022**	**22,564,969**

EXPENDITURES	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, % of Budget Expended	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
FOOD SERVICE	3,519,501	3,729,581	3,808,676	3,971,155	3,413,426	395,250	89.62%	85.65%	84.18%	218,958	3,194,468	2,962,843
COMMUNITY EDUCATION	2,092,359	2,258,815	2,120,241	1,984,621	1,732,375	387,866	81.71%	87.76%	85.52%	(250,040)	1,982,415	1,789,340
CONSTRUCTION	136,534	1,834,310	2,670,000	1,748,136	1,181,517	1,488,483	44.25%	92.32%	100.00%	(511,996)	1,693,513	136,534
DEBT SERVICE	7,254,908	7,949,447	7,779,254	7,239,248	7,779,254	0	100.00%	100.00%	100.00%	(170,193)	7,949,447	7,254,908
CUSTODIAL	7,639	9,075	10,500	13,898	10,537	(37)	100.36%	100.00%	99.67%	1,463	9,075	7,614
INTERNAL SERVICE	7,896,304	7,249,696	8,814,949	9,298,141	8,448,245	366,704	95.84%	90.75%	96.07%	1,869,221	6,579,024	7,585,888
OPEB IRREVOCABLE TRUST	484,271	476,577	477,000	477,000	0	477,000	0.00%	0.00%	0.00%	0	0	0
OPEB DEBT SERVICE	2,027,475	2,025,100	2,022,175	2,022,175	2,022,175	0	100.00%	100.00%	100.00%	(2,925)	2,025,100	2,027,475
TOTALS	**23,418,991**	**25,532,600**	27,702,795	**26,754,374**	**24,587,529**	**3,115,266**	**88.75%**	**91.78%**	**92.94%**	1,154,487	**23,433,042**	**21,764,601**

SUMMARY - ALL FUNDS

SUMMARY	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	YTD	Budget Remaining	May 31, % of Budget Expended	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
REVENUE	100,420,930	110,178,467	113,901,005	111,949,746	98,882,554	15,018,451	86.81%	88.04%	86.59%	1,885,827	96,996,728	86,956,364
EXPENDITURES	100,245,273	106,333,361	115,997,620	112,735,555	93,109,904	22,887,716	80.27%	83.25%	83.19%	4,584,571	88,525,332	83,398,466
SPENDING VARIANCE	175,656	3,845,105	(2,096,615)	(785,809)	5,772,651	N/A	N/A	N/A	N/A	(2,698,745)	8,471,395	3,557,898

Budget Management Analytics | formerly SCast Plus

Consent Agenda – For Action **Agenda Item IV.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting June 23, 2025

Subject: PERSONNEL ITEMS

(Recommended by superintendent)

That the board of education approve the following personnel items:

Full Time Management Retirement
James Gilligan – Director of Finance – District Office
Effective: 7/1/2025
Years of Service: 8

Full Time Management Resignation
Latanya Daniels – Assistant Superintendent – District Office
Effective: 6/30/2025
Years of Service: 10

Full Time Certified Probationary Year 1 of 1
David Butler – Ojibwe Language Instructor and Curriculum Developer – Districtwide
Effective: 8/19/2025
Brent Gothmann – Health and Physical Education Teacher – Richfield Middle School
Effective: 8/19/2025
Molly Keenan – Social Studies Teacher – Richfield High School
Effective: 8/19/2025

Full Time Certified Rehire - No break in service
Kevin Hall – Language Arts – Richfield Middle School
Effective: 08/26/2025

Full Time Certified Resignation
Alison Pichel – Elementary Education Teacher – Richfield STEM
Effective: 6/5/2025
Years of Service: 9
Jasmine Ellis – Special Education Teacher – Richfield Middle School
Years of Service: 3

Classified Full Time Facilities and Transportation for Employment
Maria Arias Yanez – Building Cleaner – Richfield High School
Effective: 06/09/2025

Classified Full-Time Paraprofessional Rescind Resignation - No break in service
Muna Abdi – Health Assistant Paraprofessional – Centennial Elementary School
Effective: 09/03/2025
**Change from June 2, 2025 board approved personnel items*

Classified Full Time Administrative Assistant and Management Support Professional Resignation
Jennifer Puchuela – Administrative Assistant – Centennial Elementary School
Effective: 06/18/2025
Years of Service: 2

Classified Full Time Paraprofessional Resignation
Taylor Wood – Special Education Paraprofessional – Richfield STEM Elementary
Effective: 06/05/2025
Years of Service: 2
Noelle Olson – Special Education Paraprofessional – Centennial Elementary
Effective: 06/05/2025
Years of Service: 0.25

Classified Full Time Food & Nutrition Resignation
Maria Arias Yanez – Kitchen Assistant – Richfield High School
Effective: 06/03/2025
Years of Service: 2

Full Time Head Coach Resignation
Bryan Skof – Head Softball Coach – Richfield High School
Effective: 6/12/2025

Classified Full Time Paraprofessional Extended Probation
Jamie Snidarich - Special Education Paraprofessional - Richfield Middle School

OLD BUSINESS – FOR ACTION **Agenda Item V.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Use of Peace Officers and/or Crisis Teams

(Recommended by the superintendent)

Passage upon a third read of Policy 546: Use of Peace Officers and/or Crisis Teams to Remove Students with IEPs from School Grounds. This policy describes the appropriate use of peace officers and/or crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds when the health, safety, or property of a student, staff member, or the school are endangered. This policy is primarily governed by Minnesota statute.

The policy has been reviewed by the special education department. Suggested changes have been included to align to the MSBA model policy and adhere to RPS branding and style guidelines.

Attachments:
Policy 546: Use of Peace Officers and/or Crisis Teams to Remove Students with IEPs from School Grounds - redlined
MSBA Model Policy 532: Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds

RICHFIELD PUBLIC SCHOOLS

USE OF PEACE OFFICERS AND/OR CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and/or crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds. All students, regardless of status should be treated as individuals, and adults in ~~the school district~~Richfield Public Schools are expected to support students and their best interests.

II. GENERAL STATEMENT OF POLICY

The ~~school d~~District is committed to creating and promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the ~~school d~~District's discipline policy. ~~Building~~ Building-level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates ~~the school district's discipline policy~~ Policy 541: Student Behavior.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

Outside of crisis ~~type~~ situations governed by this policy and guidelines, student interactions with police are governed by ~~policy~~ Policy 977: Cooperation with Law Enforcement Agencies and accompanying guidelines.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

A. "Crisis team" means a group of persons, which may include teachers and nonteaching school personnel, selected by the building administrator in

each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.

B. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.

~~A. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).~~

C. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.

~~B.~~D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.

~~C. "School Liaison Officer" is a peace officer who, pursuant to an agreement between the school district and a political subdivision or law enforcement agency, is assigned to a school building for all or a portion of the school day to provide law enforcement assistance and support to the building administration and to promote school safety, security, and positive relationships with students. The school district will provide training to the police liaison officer in order to promote an improved understanding of the population of students with disabilities.~~

~~D.~~A. ~~"Crisis team" means a group of persons, which may include teachers and nonteaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.~~

E. The phrase "remove the student from school grounds" is the act of securing a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.

Formatted: Font: (Default) Arial

Formatted: List Paragraph, Right: 0", No bullets or numbering

Formatted: Font: (Default) Arial, 12 pt

Formatted: Font: (Default) Arial

Formatted: Font: (Default) Helvetica

Formatted: Normal

F. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP ~~or an individual interagency intervention plan (IIIP).~~

~~F. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.~~

Formatted: Left, Right: 0", Space After: 0 pt, Line spacing: Multiple 1.08 li, No bullets or numbering

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by means including, but not limited to, those described in the student's IEP and/or behavior intervention plan. If such measures fail, or if the crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from ~~the school liaison officer or~~ a peace officer.

B. Removal By ~~School Liaison Officer or~~a Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the building administrator, or the building administrator's designee, may request that the ~~school liaison officer or~~ a peace officer remove the student from school grounds. The superintendent or designee shall be informed and consulted in any situation requiring the requested removal of a student pursuant to the implementation of this policy.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

– Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. – If the ~~school d~~District reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and ~~school district's policy~~Policy, 581: Protection and Privacy of Pupil Records.

~~[Note: If the school district uses a different reference name for its student records policy, insert that name in place of the reference to Protection and Privacy of Pupil Records, which is the title of MSBA/MASA Model Policy 515.]~~

– The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

In removing a student with an IEP from school grounds, a building administrator, other crisis team members, ~~or the school liaison officer~~ or other agents of the ~~school d~~District, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

In removing a student with an IEP from school grounds, ~~school liaison officers and school d~~District personnel are further prohibited from engaging in the following conduct:

1. Corporal punishment prohibited by Minn. Stat. § 121A.58;

2. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;

3. Totally or partially restricting a child's senses as punishment;

4. Denying or restricting a child's access to equipment and devices such as walkers, wheel–chairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the

Formatted: Justified, Indent: Left: -0.01", Hanging: 1", Right: 0.03", Space After: 0.2 pt, Line spacing: Multiple 1.05 li

child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;

5. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minn. Stat. § 626.556;

6. Physical holding (as defined in Minn. Stat. § 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;

7. Withholding regularly scheduled meals or water; and/or

8. Denying a child access to toilet facilities.

~~8.~~ Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification and Coordination

If possible, prior to the removal, a reasonable attempt shall be made to notify the parent~~s~~/guardian. ~~—~~ Reasonable attempt to notify shall include telephone and email. If not possible, the building administrator or designee shall make reasonable efforts to notify the student's parent ~~or/~~ guardian of the student's removal from school grounds as soon as possible following the removal.

If the parent/guardian can be reached and is available, the student will be remanded to the custody of the parent/guardian. ~~—~~ If a parent/guardian cannot be reached prior to the removal, the student will be remanded to the custody of the ~~school resource or police~~ peace officer involved.

E. Continued Removals; Review of IEP

~~–~~ Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP ~~or IIIP~~.

Formatted: List Paragraph, Right: 0", No bullets or numbering

Formatted: Font: (Default) Arial, 12 pt

Formatted: Indent: Left: 0", Hanging: 0.5", No bullets or numbering

Formatted: Font: (Default) Arial

Formatted: Tab stops: 0.94", Centered + Not at 1.7"

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the ~~school d~~District seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP~~, IIIP,~~ or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minn. Stat § 125A.0942, Subd. 5, and otherwise comply with the requirements of § 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
~~———————~~Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67~~, Subd. 2~~ (~~Aversive and Deprivation Procedures~~Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
~~———————~~Minn. Stat. § 609.379 (Permitted Actions)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy

Formatted: Tab stops: 0", Centered + Not at 3.62"
Formatted: Left, Indent: Left: 0", First line: 0", Tab stops: 0", Centered
Formatted: Tab stops: 0", Centered + Not at 3.62"
Formatted: Left, Indent: Left: 0", First line: 0", Tab stops: 0", Centered
Formatted: Tab stops: 0", Centered
Formatted: Left, Indent: Left: 0", First line: 0", Tab stops: 0", Centered

(FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education ~~Improvement~~ Act) ~~of 2004 (IDEA))~~
34 C.F.R. § 300.535 (~~IDEA Regulation Regarding Involvement of Law Enforcement~~Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References:

~~MSBA/MASA Model~~ Policy ~~506~~ 541: Student Behavior ~~(Student Discipline)~~
~~MSBA/MASA Model Policy 507 (Corporal Punishment)~~
~~MSBA/MASA Model~~ Policy ~~515~~ 581: ~~(~~Protection and Privacy of Pupil Records~~)~~
~~MSBA/MASA Model Policy 525 (Violence Prevention)~~
~~MSBA/MASA Model~~ Policy ~~806~~ 802: ~~(~~Crisis Management ~~Policy)~~
Policy 977: Cooperation with Law Enforcement Agencies

RATIFIED BY THE BOARD OF EDUCATION: March 15, 2004
REVISED BY THE BOARD OF EDUCATION: ~~–~~ February 18, 2020; June 23, 2025

Formatted: Left, Tab stops: 0", Centered
Formatted: Left, Indent: Left: 0", First line: 0", Tab stops: 0", Centered
Formatted: Left, Tab stops: 0", Centered
Formatted: Left, Indent: Left: -0.01", Tab stops: 0", Centered
Formatted: Left
Formatted: Left
Formatted: Left

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

A. "Crisis team" means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.

B. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.

C. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.

D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.

[NOTE: This definition is added to provide clarity for discussion of physical holds later in this policy and in light of recent Minnesota legislative action.]

E. The phrase "remove the student from school grounds" is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.

F. "School Resource Officer" means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer's regular responsibilities through the terms of a contract entered between the peace officer's employer and the designated school district or charter school.

[NOTE: The 2024 Minnesota legislature enacted this definition of "school resource officer." MSBA deleted the definition of "police liaison officer" as part of this change. School districts should use the term that reflects their local circumstances.]

G. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).

H. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by means including, but not limited to, those described in the student's IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from the school resource officer or a peace officer.

B. Removal By School Resource Officer or Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team, building administrator, or the building administrator's designee, may request that the school resource officer or a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district's policy, Protection and Privacy of Pupil Records.

[NOTE: If the school district uses a different reference name for its student records policy, insert that name in place of the reference to Protection and Privacy of Pupil Records, which is the title of MSBA/MASA Model Policy 515.]

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

1. In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or the school resource officer or other agents of the school district, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another

2. In removing a student with an IEP from school grounds, school resource officers and school district personnel are further prohibited from engaging in the following conduct:

   a. Corporal punishment prohibited by Minnesota Statutes, section 121A.58;

   b.. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;

   c. Totally or partially restricting a child's senses as punishment;

   d. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;

   e. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes, Chapter 260E;

f. Physical holding (as defined above and in Minnesota Statutes, section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;

g. Withholding regularly scheduled meals or water; and/or

h. Denying a child access to toilet facilities.

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes, section 125A.0942, subdivision 5, and otherwise comply with the requirements of section 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force

by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References:
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 (Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Act)
34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References:
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment and Prone Restraint)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

OLD BUSINESS – FOR REVIEW **Agenda Item V.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Local and Out-of-State Travel

(Recommended by the superintendent)

A second read of Policy 411: Local and Out-of-State Travel. This policy governs travel related to professional development for staff and board members. It indicates when travel is appropriate and the process for reimbursement for allowable expenses.

This policy has been reviewed by the Finance Department, and suggested changes are included.

Attachments:
Policy 411: Local and Out-of-State Travel - redlined
MSBA Model Policy 214: Out-of-State Travel by School Board Members
MSBA Model Policy 412: Expense Reimbursement

RICHFIELD PUBLIC SCHOOLS

LOCAL AND OUT-OF-STATE TRAVEL

I. PURPOSE

The purpose of this policy is to establish acceptable local and out-of-state reimbursable travel for school board members and staff in the performance of their school districtRichfield Public Schools duties.

II. GENERAL STATEMENT OF POLICY

A. School board members have an obligation to become informed on the proper duties and functions of a school board member, to become familiar with issues that may affect the school dDistrict, to acquire a basic understanding of school finance and budgeting, and to acquire sufficient knowledge to comply with federal, state and local laws, rules, regulations and school dDistrict policies that relate to their functions as school board members. Occasionally, it may be appropriate for school board members to travel out of state to fulfill their obligations.

B. School dDistrict employees have a similar obligation pertaining to the performance of their duties and for professional growth activities.

III. APPROPRIATE TRAVEL AND APPROVAL

A. Travel is appropriate when the School school Board board finds it proper for school board members to acquire knowledge and information necessary to allow them to carry out their responsibilities as school board members and it is within the available resources. Travel to regional or national meetings of Presenting at athe Nationalnational or regional School school Boards boards Associationassociation conference is presumed to fulfill this purpose. Travel to other meetings for which the member intends to seek reimbursement from the school dDistrict should be pre-approved by the School school Boardboard.

B. Employee travel expenses related to the performance of the job, including professional development, are appropriate for reimbursement as approved by the Superintendent superintendent or designee.

C. Travel outside the continental U.S. must be requested well in advance of the planned activity. The itinerary must be submitted for approval to the supervising administrator and Superintendentsuperintendent, followed by review of by the School school Boardboard.

IV. REIMBURSABLE EXPENSES

Expenses to be reimbursed may include transportation, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary school dDistrict-related expenses.

V. REIMBURSEMENT

A. Requests for reimbursement must be itemized on the official school dDistrict form and are to be submitted to the designated administrator. Receipts for

lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.

B. Automobile travel shall be reimbursed at the mileage rate set by the school board. ~~-~~Commercial transportation shall reflect economy fares and shall be reimbursed only for the actual cost of the trip.

C. Amounts to be reimbursed shall be within the school board's approved budget allocations, including attendance at workshops and conventions.

VI. AIRLINE TRAVEL CREDIT

Employees utilizing District funds to pay for airline travel are required to ensure that any credits or other benefits issued by any airline accrue to the benefit of the District rather than the employee.

To the extent an airline will not honor a transfer or assignment of credit or benefit from the employee to the District, the employee shall report receipt of the credit or benefit to the designated administrator within 90 days of receipt of the credit or benefit.

VII. ESTABLISHMENT OF DIRECTIVES AND GUIDELINES

The superintendent or designee shall develop a schedule of reimbursement rates for ~~school d~~District business expenses, including those expenses requiring advance approval and specific rates of reimbursement. ~~-~~The superintendent shall also develop directives and guidelines to address methods and times for submission of requests for reimbursement.

Legal References:

Minn. Stat. § 15.435 (Airline Travel Credit)
Minn. Stat. § 123B.09, Subd. 2 (School Board Member Training)
Minn. Stat. § 471.661 (Out-of-State Travel)
Minn. Stat. § 471.665 (Mileage Allowances)
Minn. Op. Atty. Gen. No. 1035 (August 23, 1999) (Retreat Expenses)
Minn. Op. Atty. Gen. No. 161b-12 (August 4, 1997) (Transportation Expenses)

Cross References:

School Board Policy 406 ~~(~~: Professional ~~Growth Activities)~~Learning
School Board Policy 20~~54~~ ~~(~~:Board Member Orientation and Development~~)~~

~~ADOPTED~~ RATIFIED BY THE BOARD OF EDUCATION: June 19, 2006
REVISED BY THE BOARD OF EDUCATION: August 17, 2020;

Formatted: Font: (Default) Arial
Formatted: Font: (Default) Arial, 12 pt
Formatted: Font: (Default) Arial, 12 pt
Formatted: Indent: Left: 0.5", First line: 0", Tab stops: Not at 1"
Formatted: Font: (Default) Arial, 12 pt
Formatted: Font: (Default) Arial, 12 pt
Formatted: Indent: Left: 0.5", Tab stops: Not at 1"
Formatted: Indent: Left: 0.5", First line: 0", Tab stops: Not at 1"
Formatted: Font: (Default) Arial, 12 pt
Formatted: Indent: Left: 0", First line: 0"
Formatted: Font: 12 pt
Formatted: Font: (Default) Arial, 12 pt
Formatted: Font: (Default) Arial
Formatted: Font: 12 pt
Formatted: Font: 12 pt
Formatted: Font: 12 pt
Formatted: Font: 12 pt
Formatted: Font: 12 pt
Formatted: Font: 12 pt
Formatted: Left

Adopted: _____ *MSBA/MASA Model Policy 214*
Orig. 2005
Revised: _____ *Rev. 2009*

214 OUT-OF-STATE TRAVEL BY SCHOOL BOARD MEMBERS

[Note: School districts are required by statute to adopt a policy addressing this issue.]

I. PURPOSE

The purpose of this policy is to control out-of-state travel by school board members as required by law.

II. GENERAL STATEMENT OF POLICY

School board members have an obligation to become informed on the proper duties and functions of a school board member, to become familiar with issues that may affect the school district, to acquire a basic understanding of school finance and budgeting, and to acquire sufficient knowledge to comply with federal, state, and local laws, rules, regulations, and school district policies that relate to their functions as school board members. Occasionally, it may be appropriate for school board members to travel out of state to fulfill their obligations.

III. APPROPRIATE TRAVEL

Travel outside the state is appropriate when the school board finds it proper for school board members to acquire knowledge and information necessary to allow them to carry out their responsibilities as school board members. Travel to other out-of-state meetings for which the member intends to seek reimbursement from the school district should be preapproved by the school board.

IV. REIMBURSABLE EXPENSES

Expenses to be reimbursed may include transportation, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary school district-related expenses.

V. REIMBURSEMENT

A. Requests for reimbursement must be itemized on the official school district form and are to be submitted to the designated administrator. Receipts for lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.

B. Automobile travel shall be reimbursed at the mileage rate set by the school board. Commercial transportation shall reflect economy fares and shall be reimbursed only for the actual cost of the trip.

C. Amounts to be reimbursed shall be within the school board's approved budget allocations, including attendance at workshops and conventions.

VI. ESTABLISHMENT OF DIRECTIVES AND GUIDELINES

The superintendent shall develop a schedule of reimbursement rates for school district business expenses, including those expenses requiring advance approval and specific rates of reimbursement. The superintendent shall also develop directives and guidelines to address methods and times for submission of requests for reimbursement.

Legal References: Minn. Stat. § 123B.09, Subd. 2 (Boards of Independent School Districts)

Minn. Stat. § 471.661 (Out-of-State Travel)
Minn. Stat. § 471.665 (Mileage Allowances)
Minn. Op. Atty. Gen. 1035 (Aug. 23, 1999) (Retreat Expenses)
Minn. Op. Atty. Gen. 161b-12 (Aug. 4, 1997) (Transportation Expenses)

Cross References: MSBA/MASA Model Policy 212 (School Board Member Development)
MSBA/MASA Model Policy 412 (Expense Reimbursement)

Adopted: _____ *MSBA/MASA Model Policy 412*
Orig. 1995
Revised: _____ *Rev. 2008*

412 EXPENSE REIMBURSEMENT

[Note: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to identify school district business expenses that involve initial payment by an employee and qualify for reimbursement from the school district, and to specify the manner by which the employee seeks reimbursement.

II. AUTHORIZATION

All school district business expenses to be reimbursed must be approved by the supervising administrator. Such expenses to be reimbursed may include transportation, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary school district business-related expenses.

III. REIMBURSEMENT

A. Requests for reimbursement must be itemized on the official school district form and are to be submitted to the designated administrator. Receipts for lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.

B. Automobile travel shall be reimbursed at the mileage rate set by the school board. Commercial transportation shall reflect economy fares and shall be reimbursed only for the actual cost of the trip.

IV. AIRLINE TRAVEL CREDIT

A. Employees utilizing school district funds to pay for airline travel are required to ensure that any credits or other benefits issued by any airline accrue to the benefit of the school district rather than the employee.

1. To the extent an airline will not honor a transfer or assignment of credit or benefit from the employee to the school district, the employee shall report receipt of the credit or benefit to the designated administrator within 90 days of receipt of the credit or benefit.

2. Reports of the receipt of an airline credit or benefit shall be made in writing and shall include verification from the airline as to the credit or benefit received. Reimbursement for airline travel expenses will not be made until such documentation is provided.

B. Employees who have existing credits or benefits issued by an airline based upon previously reimbursed airline travel for school district purposes will be required to utilize those credits or benefits toward any subsequent airline travel related to school district purposes, prior to reimbursement for such travel, to the extent permitted and/or feasible.

C. The requirements of this section apply to all airline travel, regardless of where or how the tickets are purchased.

V. ESTABLISHMENT OF DIRECTIVES AND GUIDELINES

The superintendent shall develop a schedule of reimbursement rates for school district business expenses, including those expenses requiring advance approval and specific rates of reimbursement. The superintendent shall also develop directives and guidelines to address methods and times for submission of requests for reimbursement.

Legal References: Minn. Stat. § 15.435 (Airline Travel Credit)
Minn. Stat. § 471.665 (Mileage Allowances)
Minn. Op. Atty. Gen. 1035 (Aug. 23, 1999) (Retreat Expenses)
Minn. Op. Atty. Gen. 161b-12 (Aug. 4, 1997) (Transportation Expenses)
Minn. Op. Atty. Gen. 161B-12 (Jan. 24, 1989) (Operating Expenses of Car)

Cross References: MSBA/MASA Model Policy 214 (Out-of-State Travel by School Board Members)

NEW BUSINESS – FOR ACTION **Agenda Item VI.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

SUBJECT: FY2026 PROPOSED BUDGET

(Recommended by the superintendent)

That the board of education approve the 2025-2026 (FY26) Budget as presented in the attached documents.

Background Information

(Prepared by Craig Holje, Jim Gilligan and John Lorenzini)

The attached budget includes a summary of all funds under board authority, inclusive of the General Fund, Food Service, Community Service, Construction, Debt Service, Trust, Internal Service/Self-Funded Insurance, Other Post-Employment Benefits (OPEB) Trust and OPEB Debt Service funds.

The budget includes updates in projected revenue including state associated with recent legislative changes. Projected expenditures include adjustments to staffing levels and projected staffing costs as well adjustments in contracted services and capital expenditures.

Projected overall revenue for FY26 is $115,997,620 with $89,707,386 in the general fund. Projected overall expenditures for FY26 is $118,748,628, with $90,826,785 in the general fund.

The general fund balance is anticipated to decrease by $1,119,399 with an unassigned fund balance decrease of $920,156 resulting in a 9.39% unassigned fund balance.

The overall district fund balance is anticipated to decrease by $2,923,698 primarily as a result of expenditures within the construction fund in addition to the general fund reduction. Additional excess spending occurs within the Community Education fund and Other Post-Employment Benefits Trust, where funds were established to pay for OPEB costs on an annual basis.

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

REVENUE GENERAL FUND

REVENUE CATEGORIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
STATE	47,269,721	55,361,384	56,786,786	61,148,735	61,588,365	439,630
FEDERAL	8,182,832	5,361,721	1,585,186	2,633,950	2,352,958	(280,992)
PROPERTY TAXES	17,853,747	18,257,792	23,050,883	23,100,410	23,701,323	600,913
LOCAL (FEES, INTEREST, ETC.)	1,710,034	3,026,007	2,298,325	2,171,685	2,064,740	(106,945)
TOTALS	**75,016,334**	**82,006,904**	**83,721,180**	**89,054,780**	**89,707,386**	**652,606**

EXPENDITURES GENERAL FUND

OBJECT SERIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
SALARIES & WAGES	42,666,507	44,595,087	47,359,520	48,079,454	49,710,378	1,630,924
EMPLOYEE BENEFITS	14,518,827	15,376,729	16,012,385	16,284,347	18,032,059	1,747,712
PURCHASED SERVICES	11,201,175	13,172,577	12,103,692	15,647,434	14,912,975	(734,459)
SUPPLIES	3,707,790	3,838,248	4,457,922	4,640,472	4,709,120	68,648
EQUIPMENT	4,339,230	3,488,077	2,936,585	2,925,649	2,969,042	43,393
OTHER EXPENDITURES	392,751	406,103	716,045	717,469	493,211	(224,258)
TOTALS	**76,826,280**	**80,876,821**	**83,586,149**	**88,294,825**	**90,826,785**	**2,531,960**

PROGRAM SERIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
SITE ADMINISTRATION	1,951,791	2,063,549	2,473,515	2,343,188	2,449,158	105,970
DISTRICT ADMINISTRATION	728,589	909,525	960,564	977,997	717,359	(260,638)
SUPPORT SERVICES	3,097,622	3,265,363	3,236,439	3,316,727	3,341,274	24,547
REGULAR INSTRUCTION	30,597,910	31,368,241	31,936,608	32,210,528	35,358,932	3,148,404
EXTRA-CURRICULAR ACTIVITES	1,343,166	1,274,689	1,366,699	1,345,314	1,523,292	177,978
VOCATIONAL INSTRUCTION	599,877	839,648	698,297	1,007,365	1,120,218	112,853
SPECIAL EDUCATION	13,955,260	15,720,800	16,464,054	17,458,055	18,653,340	1,195,285
INSTRUCTIONAL SUPPORT	5,115,499	5,557,740	5,537,906	5,537,706	4,754,429	(783,277)
PUPIL SUPPORT SERVICES	10,416,333	11,411,246	11,691,285	14,629,973	13,618,028	(1,011,945)
FACILITIES	8,607,466	7,951,208	8,696,202	8,940,238	8,685,755	(254,483)
OTHER FINANCING USES	412,768	514,812	524,580	527,734	605,000	77,266
TOTALS	**76,826,280**	**80,876,821**	**83,586,149**	**88,294,825**	**90,826,785**	**2,531,960**

ACTIVITY - OTHER FUNDS

REVENUE	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
FOOD SERVICE	3,072,380	3,949,403	3,582,663	3,577,663	4,137,500	559,837
COMMUNITY EDUCATION	2,097,545	2,322,904	2,031,749	2,056,049	2,117,098	61,049
CONSTRUCTION FUND	2,403,125	2,767,467	80,000	166,000	60,000	(106,000)
DEBT SERVICE	7,384,481	8,086,343	7,819,436	7,819,436	8,070,932	251,496
CUSTODIAL/SCHOLARSHIPS	25,986	30,570	12,000	29,392	22,000	(7,392)
INTERNAL SERVICE - HEALTH INS.	7,666,030	8,229,680	9,136,095	8,416,420	8,915,405	498,985
INTERNAL SERVICE - DENTAL INS.	502,953	496,284	553,500	526,174	538,500	12,326
OPEB - IRREVOCABLE TRUST	190,720	364,778	200,000	200,000	200,000	-
OPEB DEBT SERVICE	2,061,376	2,013,317	2,058,652	2,058,652	2,056,109	(2,543)

EXPENDITURES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
FOOD SERVICE	3,519,444	3,729,581	3,669,579	3,808,676	4,049,569	240,893
COMMUNITY EDUCATION	2,092,351	2,258,199	1,999,439	2,120,241	2,248,704	128,463
CONSTRUCTION FUND	136,534	1,834,310	2,000,000	2,670,000	1,650,000	(1,020,000)
DEBT SERVICE	7,254,908	7,949,447	7,688,838	7,779,254	7,992,688	213,434
CUSTODIAL/SCHOLARSHIPS	7,639	9,075	12,000	10,500	22,000	11,500
INTERNAL SERVICE - HEALTH INS.	7,388,780	7,742,514	9,133,300	8,260,949	8,906,607	645,658
INTERNAL SERVICE - DENTAL INS.	507,523	542,263	554,000	554,000	540,000	(14,000)
OPEB - IRREVOCABLE TRUST	484,271	476,577	665,000	477,000	490,000	13,000
OPEB DEBT SERVICE	2,027,475	2,025,100	2,022,175	2,022,175	2,022,275	100

SUMMARY - ALL FUNDS

SUMMARY	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
REVENUE	100,420,930	110,267,650	109,195,275	113,904,566	115,824,930	1,920,364
EXPENDITURES	100,245,205	107,443,888	111,330,480	115,997,620	118,748,628	2,751,008
SPENDING VARIANCE	175,725	2,823,762	(2,135,205)	(2,093,054)	(2,923,698)	(830,644)

RICHFIELD PUBLIC SCHOOLS

REVENUE SUMMARY - BY MAJOR CATEGORY

GENERAL FUND

Source Code	Description	June 30, 2023	June 30, 2024	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised Budget
	STATE AID						
201	PERMANENT SCHOOL TRUST FUND	197,006	242,385	233,385	275,131	233,385	(41,746)
211	BASIC FORMULA	28,340,831	29,216,789	29,844,762	31,171,565	30,286,878	(884,687)
211	OPERATING CAPITAL	389,398	303,751	157,743	207,747	139,113	(68,634)
211	AREA LEARNING CENTER	616,797	711,275	655,265	655,265	755,265	100,000
211	STAFF DEVELOPMENT	606,724	629,278	634,453	648,795	637,326	(11,469)
211	BASIC SKILLS - COMPENSATORY	4,876,946	6,449,425	7,862,050	8,140,899	6,854,411	(1,286,488)
211	ALTERNATIVE LEARNING PROG	433,584	563,561	500,000	500,000	500,000	-
211	BASIC SKILLS - EXTENDED TIME	-	-	-	-	-	-
211	EL CROSS SUBSIDY AID WITH FIN	-	1,259,016	-	-	1,497,600	1,497,600
211	LEARNING & DEVELOPMENT	854,148	869,491	824,711	868,930	848,046	(20,884)
211	GIFTED & TALENTED	57,479	57,303	55,529	57,920	55,375	(2,545)
212	LITERACY INCENTIVE AID	197,967	136,889	318,268	155,664	160,227	4,563
213	SHARED TIME	673	19,739	4,530	4,530	3,855	(675)
227	ABATEMENT AID	5,765	2,923	2,922	(218)	11,397	11,615
300	ACHIEVEMENT & INTEGRATION	807,298	782,959	775,577	761,093	794,374	33,281
300	NON-PUBLIC PUPIL TRANSPORTATION	217,127	109,994	131,163	210,068	214,003	3,935
300	ALTERNATIVE TEACHER COMP	701,437	699,609	699,491	662,282	683,267	20,985
300	TRANSPORTATION AID W/FIN	-	-	-	-	-	-
320/300	AMERICAN INDIAN ED AID	42,496	101,500	101,500	101,500	92,000	(9,500)
300	SCHOOL LIBRARY AID	-	69,528	69,237	379,174	44,782	(334,392)
360	SPECIAL EDUCATION	8,536,940	12,586,616	13,248,925	15,593,000	16,887,484	1,294,484
370	OTHER STATE AID	173,431	238,687	246,104	306,506	517,255	210,749
397	TRA & PERA Special Funding	213,676	219,136	332,690	332,690	240,000	(92,690)
	TOTAL STATE AID	**47,269,721**	**55,361,384**	**56,786,786**	**61,148,735**	**61,588,365**	**439,630**
	FEDERAL						
401/400	TITLE I, PART A	868,839	899,375	854,856	817,470	835,874	18,404
414/400	TITLE II, PART A	146,405	135,045	124,405	118,966	32,600	(86,366)
417/400	TITLE III, PART A	194,734	176,770	140,000	208,317	158,228	(50,089)
419/400	SP ED FLO THRU94-1 - FED AID	1,015,355	1,065,344	11,278	925,969	955,520	29,551
420/400	PRESCHOOL - TITLE VIB - FED AID	25,864	26,014	43,257	44,473	29,852	(14,621)
422/400	B-2 IDEA PART C GRANT	49,009	32,050	102,688	33,991	95,988	61,997
499/400	FED LITERACY GRANT	774,043	964,676	117,160	280,562	56,268	(224,294)
499/400	MDE B-2 PART C	-	-	-	-	-	-
510/500	FED INDIAN GRANT	11,680	(1,933)	14,640	14,640	11,910	(2,730)
620/405	SAFE ROUTES TO SCHOOL GRANT	50,042	75,538	60,108	60,108	70,535	10,427
628/405	CARL PERKINS SUB-GRANT	14,304	5,372	27,794	21,000	21,183	183
699/405	BEACONS YMCA & FED IN-KIND GRANTS	55,855	59,280	85,000	85,000	85,000	-
868/405	HHH TITLE X HOMLESS FED SUB-GRANT	-	-	-	-	-	-
151/400	COVID FEDERAL FUNDING	4,976,703	1,924,190	4,000	23,454	-	(23,454)
	TOTAL FEDERAL	**8,182,832**	**5,361,721**	**1,585,186**	**2,633,950**	**2,352,958**	**(280,992)**

RICHFIELD PUBLIC SCHOOLS

REVENUE SUMMARY - BY MAJOR CATEGORY

GENERAL FUND

Source Code	Description	June 30, 2023	June 30, 2024	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised Budget
	LEVY						
001	GENERAL LEVY	6,718,838	6,715,493	11,221,000	11,221,000	10,460,895	(760,105)
001	OPERATING CAPITAL	700,372	766,912	877,433	877,433	685,033	(192,400)
001	SAFE SCHOOLS	160,076	156,332	155,666	155,666	224,562	68,896
001	CAREER & TECHNICAL	139,742	171,396	147,479	197,006	249,077	52,071
001	LONG TERM FAC MAINT	1,751,641	1,698,160	1,603,368	1,603,368	1,713,845	110,477
001	ACHIEVEMENT & INTEGRATION	302,147	360,438	324,052	324,052	337,380	13,328
001	OPEB	654,380	583,607	423,793	423,793	535,806	112,013
001	CAPITAL PROJECTS	3,916,878	4,300,479	4,777,993	4,777,993	4,982,132	204,139
001	HEALTH & SAFETY	-	-	-	-	-	-
001	LEASE LEVY	773,352	816,903	804,695	804,695	1,017,384	212,689
001	QCOMP	359,721	390,247	362,801	362,801	362,801	-
001	HEALTH BENEFITS LEVY	40,955	39,817	(9,894)	(9,894)	(12,509)	(2,615)
004	TAX INCREMENT FINANCING	31,500	38,056	-	-	-	-
009	FISCAL DISPARITIES	2,225,553	1,891,488	2,038,438	2,038,438	2,820,858	782,420
010	COUNTY APPORTIONMENT	74,010	346,015	324,059	324,059	324,059	-
019	MISCELLANEOUS TAX COLLECTIONS	4,581	(17,552)	-	-	-	-
	TOTAL - LEVY	**17,853,747**	**18,257,792**	**23,050,883**	**23,100,410**	**23,701,323**	**600,913**
021	REV FROM OTH MN SCH DISTRICT	-	-	-	-	-	-
050	FEES FROM PATRONS	164,127	160,752	154,890	154,090	161,450	7,360
052	SUMMER SCHOOL	-	-	-	-	-	-
060	ADMISSIONS	25,384	32,885	32,000	32,000	32,000	-
071	3RD PARTY BILLING	205,432	217,670	200,000	200,000	300,000	100,000
092	INTEREST EARNINGS	726,778	1,000,020	1,309,550	1,109,550	918,000	(191,550)
093	SCHOOL FACILITIES - RENT	163,269	320,778	145,275	145,275	207,600	62,325
096	GIFTS / BEQUESTS/DONATIONS	152,989	117,231	56,360	56,360	64,000	7,640
097	REBATE FROM P-CARD	-	-	-	-	-	-
099	MISCELLANEOUS REVENUES	218,147	1,092,465	315,250	389,410	315,690	(73,720)
621	RESALE OF MATERIALS	-	-	-	-	-	-
623	SALE OF REAL PROPERTY	-	-	-	-	-	-
624	SALE OF EQUIPMENT	29,178	3,666	10,000	10,000	10,000	-
625	INSURANCE RECOVERY	24,731	80,540	75,000	75,000	56,000	(19,000)
629	UTILITY REBATES	-	-	-	-	-	-
	TOTAL - LOCAL	**1,710,034**	**3,026,007**	**2,298,325**	**2,171,685**	**2,064,740**	**(106,945)**
		75,016,334	**82,006,904**	**83,721,180**	**89,054,780**	**89,707,386**	**652,606**

RICHFIELD PUBLIC SCHOOLS

2025-2026 PROPOSED EXPENDITURES BY PROGRAM CODE

PROGRAM CODE	DESCRIPTION	June 30, 2023	June 30, 2024	Adopted Budget	Revised Budget	Proposed Budget	Increase or (Decrease) from Revised FY25
	DISTRICT ADMINISTRATION						
010	BOARD OF EDUCATION	74,081	64,061	81,071	78,626	76,579	(2,047)
020	OFFICE OF SUP'T	438,037	486,550	484,944	493,636	490,133	(3,503)
030	INSTRUCTIONAL ADMIN	216,471	358,914	394,549	405,735	150,647	(255,088)
	TOTAL - DISTRICT ADMINISTRATION	**728,589**	**909,525**	**960,564**	**977,997**	**717,359**	**(260,638)**
	SITE ADMINISTRATION						
050	SCHOOL BLDG ADMIN	1,951,791	2,063,549	2,473,515	2,343,188	2,449,158	105,970
	TOTAL - SITE ADMINISTRATION	**1,951,791**	**2,063,549**	**2,473,515**	**2,343,188**	**2,449,158**	**105,970**
	SUPPORT SERVICES						
105	ADMIN SUPPORT	71,801	75,945	85,485	76,754	84,134	7,380
107	MARKETING/COMMUNICATIONS	347,349	420,696	400,672	436,763	369,022	(67,741)
108	ADMINISTRATIVE TECHNOLOGY	580,838	640,599	501,000	499,000	551,000	52,000
110	BUSINESS SERVICES	1,275,367	1,254,229	1,209,477	1,287,747	1,296,410	8,663
150	LEGAL SERVICES	78,796	140,034	82,400	82,400	90,000	7,600
160	PERSONNEL	675,973	663,992	870,513	847,181	834,244	(12,937)
190	RESEARCH/EVALUATION	15,102	30,408	39,579	39,569	30,964	(8,605)
199	SCHOOL ELECTIONS	52,397	39,460	47,313	47,313	85,500	38,187
	TOTAL - SUPPORT SERVICES	**3,097,622**	**3,265,363**	**3,236,439**	**3,316,727**	**3,341,274**	**24,547**
	REGULAR INSTRUCTION						
200	VPK PROGRAM	695,164	706,352	912,005	795,787	793,489	(2,298)
201	KINDERGARTEN	966,214	926,196	646,215	980,383	911,390	(68,993)
203	ELEM EDUCATION	11,544,989	10,920,482	9,884,377	9,690,265	10,992,269	1,302,004
204	TITLE II FED TEACH/PRINC TRAINING	146,405	135,045	124,405	118,966	32,600	(86,366)
205	TITLE III FEDERAL LEP	194,734	176,770	174,390	242,308	158,228	(84,080)
211	SECONDARY ED GENERAL	4,780,574	4,726,578	4,382,587	4,192,858	4,888,408	695,550
212	ART	379,367	361,896	433,459	601,395	635,215	33,820
215	BUSINESS EDUCATION	2,214	1,560	1,802	1,802	6,200	4,398
216	TITLE I FEDERAL	868,839	899,291	854,856	862,470	835,874	(26,596)
218	GIFTED & TALENTED	285,927	336,896	341,934	401,961	551,510	149,549
219	ENGLISH LANGUAGE LEARNER (ELL)	2,245,493	2,587,442	2,967,954	3,033,001	3,214,789	181,788
220	ENGLISH/LANGUAGE ART	918,849	794,958	1,132,856	704,781	742,373	37,592
230	FOREIGN LANGUAGE	285,007	160,844	129,314	341,048	638,983	297,935
231	DUAL LANGUAGE PROGRAM	657	27,101	75,009	77,846	82,177	4,331
240	HEALTH ED	1,162,375	1,241,401	1,272,821	1,177,066	1,206,477	29,411
241	PHYSICAL ED	1,430	2,512	2,650	2,650	2,000	(650)
250	FAMILY LIVING SCIENCE	-	-	-	-	-	-
255	INDUSTRIAL EDUCATION	111,044	124,087	140,795	45,337	7,750	(37,587)
256	MATHEMATICS	1,151,947	763,185	1,217,901	953,962	829,385	(124,577)
258	MUSIC - BAND	439,593	495,427	499,045	667,019	683,618	16,599
259	MUSIC - CHOIR	1,128	1,925	2,005	2,005	1,900	(105)
260	NATURAL SCIENCE	1,297,571	1,283,186	1,351,470	1,837,859	1,945,731	107,872
270	SOCIAL STUDIES	908,978	1,034,641	1,080,304	1,115,274	1,185,858	70,584
271	REMEDIAL READING/LANG ARTS	-	-	-	-	10,500	10,500
272	REMEDIAL MATH	-	-	-	-	4,000	4,000
273	REMEDIAL OTHER CONTENT	-	-	-	-	29,500	29,500
276	BASIC SKILLS ELEMENTARY	1,162,739	1,648,353	2,400,337	2,444,812	2,863,009	418,197
277	VOLUNTARY PARENT INVOLVEMENT	1,041,173	2,009,568	1,903,328	1,914,884	2,100,374	185,490
279	VOLUNTARY PARENT INVOLVEMENT	5,498	2,547	4,789	4,789	5,325	536
	TOTAL - REGULAR INSTRUCTION	**30,597,910**	**31,368,241**	**31,936,608**	**32,210,528**	**35,358,932**	**3,148,404**
	EXTRA-CURRICULAR						
291	CO-CURRICULAR ACTIVITIES	144,742	135,394	175,277	191,749	177,944	(13,805)
292	BOY/GIRL ATHLETICS	427,860	466,921	523,067	499,290	493,782	(5,508)
294	BOY ATHLETICS	416,290	321,042	318,185	310,618	430,024	119,406
296	GIRL ATHLETICS	287,165	256,026	278,601	275,968	338,189	62,221
298	EXTRA-CURR ACTIVITIES (INCL STUDENT ACT	67,109	95,306	71,569	67,689	83,353	15,664
	TOTAL - EXTRA-CURRICULAR ACTIVITIES	**1,343,166**	**1,274,689**	**1,366,699**	**1,345,314**	**1,523,292**	**177,978**

RICHFIELD PUBLIC SCHOOLS

2025-2026 PROPOSED EXPENDITURES BY PROGRAM CODE

PROGRAM CODE	DESCRIPTION	June 30, 2023	June 30, 2024	Adopted Budget	Revised Budget	Proposed Budget	Increase or (Decrease) from Revised FY25
	VOCATIONAL INSTRUCTION						
311	VOC DISTRIBUTIVE ED	39,981	235,521	113,174	174,619	171,476	(3,143)
321	VOC HEALTH OCC EDUCATION	10,153	19,056	31,104	31,104	30,238	(866)
331	VOC PERSONAL FAMILY LIFE SCI	348,741	361,367	353,273	357,551	372,275	14,724
361	VOC ED TRADE & IND	-	33	-	-	6,000	6,000
380	VOC SPECIAL NEEDS	197,558	122,370	197,656	337,191	371,232	34,041
399	VOC ED - GENERAL	3,444	101,302	3,090	106,900	168,997	62,097
	TOTAL - VOCATIONAL INSTRUCTION	**599,877**	**839,648**	**698,297**	**1,007,365**	**1,120,218**	**112,853**
	SPECIAL ED INSTRUCTION						
400	GENERAL SPECIAL EDUCATION	535,729	484,898	768,852	526,693	446,100	(80,593)
401	SPEECH/LANGUAGE IMPAIRED	261,458	345,962	181,344	140,326	195,735	55,409
402	DEVEL COGN DISBLY MILD-MODERATE	704,071	738,872	806,803	838,036	877,969	39,933
403	DEVEL COGN DISBLY SEVERE-PROFOUND	562,751	643,388	688,223	783,752	899,098	115,346
404	PHYSICALLY IMPAIRED	332,955	335,578	256,789	263,831	366,840	103,009
405	DEAF/HARD OF HEARING	37,977	32,782	-	-	-	-
406	VISUALLY IMPAIRED	16,838	27,288	-	-	-	-
407	SPECIFIC LEARNING DISABILITY	1,937,170	2,199,427	2,656,765	2,771,560	3,060,038	288,478
408	EMOTIONAL/BEHAVIORAL DISORDER	1,743,855	1,643,319	1,731,556	1,968,570	2,231,698	263,128
410	OTHER HEALTH DISABILITIES	1,209,532	1,289,523	1,520,736	1,596,021	1,768,907	172,886
411	AUTISTIC	1,956,782	2,407,122	2,361,685	2,425,046	2,556,352	131,306
412	DEV DELAYED	1,058,477	1,131,395	1,309,256	1,424,811	1,441,409	16,598
416	SEVERELY MULTIPLY IMPAIRED	304,596	306,244	365,855	336,921	333,518	(3,403)
420	SPECIAL ED 3 OR MORE DISBTY	2,084,053	2,964,748	2,266,508	2,980,562	3,054,383	73,821
422	SPED-STUDENTS W/O DISABILITIES	1,209,017	1,170,255	1,549,682	1,401,926	1,421,293	19,367
	TOTAL - SPECIAL ED INSTRUCTION	**13,955,260**	**15,720,800**	**16,464,054**	**17,458,055**	**18,653,340**	**1,195,285**
	INSTRUCTIONAL SUPPORT						
605	GENERAL INSTR SUPPORT	1,274,540	1,172,620	1,079,390	1,057,237	886,053	(171,184)
610	CURRICULUM DEVLP	116,787	138,564	142,033	131,913	204,775	72,862
620	MEDIA	363,688	247,802	350,535	269,650	221,396	(48,254)
630	INSTRUCT RELATED TECHNOLOGY	3,168,239	3,807,599	3,367,284	3,256,344	3,007,662	(248,682)
640	STAFF DEVELOPMENT	144,642	153,261	577,794	801,692	409,543	(392,149)
680	COMPUTER AIDED INST	-	-	-	-	-	-
690	OTHER INST SERVICES	47,602	37,893	20,870	20,870	25,000	4,130
	TOTAL - INSTRUCTIONAL SUPPORT	**5,115,499**	**5,557,740**	**5,537,906**	**5,537,706**	**4,754,429**	**(783,277)**
	PUPIL SUPPORT SERVICES						
710	GUIDANCE/COUNSELING	947,440	893,281	882,540	961,484	790,350	(171,134)
715	SAFE SCHOOLS GRANT MDE	190,305	207,038	208,705	199,535	194,443	(5,092)
720	HEALTH SERVICES	716,636	514,513	557,921	561,981	637,517	75,536
730	PSYCHOLOGICAL SERVICES	15,350	20,146	18,010	9,870	11,000	1,130
740	SOCIAL WORK SERVICES	415,681	594,349	696,011	708,107	478,253	(229,854)
760	PUPIL TRANSPORTATION	6,564,961	7,253,794	7,020,858	9,721,303	9,225,977	(495,326)
770	FOOD SERVICE	4,071	70	7,067	7,898	400	(7,498)
790	OTHER SUPPORT SERVICES	1,561,888	1,928,056	2,300,173	2,459,795	2,280,088	(179,707)
	TOTAL - PUPIL SUPPORT SERVICES	**10,416,333**	**11,411,246**	**11,691,285**	**14,629,973**	**13,618,028**	**(1,011,945)**
	FACILITIES						
810	OPERATIONS & MAINTENANCE	5,370,110	5,294,466	5,424,888	5,681,096	5,596,636	(84,460)
812	SEC MAINTENANCE	734	1,545	721	721	1,000	279
814	CENTRAL MAINTENANCE	135,146	134,595	123,262	123,262	132,800	9,538
850	CAPITAL FACILITIES	1,184,094	1,141,533	1,371,799	1,376,299	1,224,862	(151,437)
865	LTFM< $100K	1,917,381	1,379,069	1,775,532	1,758,860	1,730,457	(28,403)
	TOTAL - FACILITIES	**8,607,466**	**7,951,208**	**8,696,202**	**8,940,238**	**8,685,755**	**(254,483)**
	OTHER FINANCING USES						
940	INSURANCE	359,446	453,927	480,000	480,000	535,000	55,000
960	SCHOLARSHIPS & OTHER NONRECURRING IT	53,322	60,885	44,580	47,734	70,000	22,266
	TOTAL - OTHER FINANCING USES	**412,768**	**514,812**	**524,580**	**527,734**	**605,000**	77,266
	GENERAL FUND TOTAL	**76,826,280**	**80,876,821**	**83,586,149**	**88,294,825**	**90,826,785**	**2,531,960**

Richfield Public Schools
Budget Overview
Proposed Budget Summary 2025-26

General Fund - 01	Projected Balance June 30, 2025	Proposed Revenues	Proposed Expenditures	Transfers	Projected Balance June 30, 2026	Net Increase or Decrease
Unassigned - 422	9,448,132	68,101,837	68,086,238	(935,755)	8,527,976	(920,156)
	10.70%				*9.39%*	
Restricted						
Staff Development - 403	-	637,326	637,326	-	-	-
Long-Term Fac Maint - 467	906,801	1,713,845	1,670,998	-	949,648	42,847
Capital Projects Tech Levy - 407	1,416,117	4,983,632	4,200,249	-	2,199,500	783,383
Operating Capital - 424	298,045	824,146	1,045,372	-	76,819	(221,226)
Student Activities - 401	84,228	73,400	74,900	-	82,728	(1,500)
Scholarships - 402	474,639	80,000	70,000	-	484,639	10,000
Literacy Incentive Aid - 412	87,572	148,938	200,865	-	35,645	(51,927)
Learning & Development - 428	-	848,046	848,046	-	-	-
Area Learning Center - 434	636,716	755,265	1,284,687	-	107,294	(529,422)
Teacher Qcomp - 437	(498,374)	1,046,068	1,021,644	-	(473,950)	24,424
Gifted & Talented - 438	-	55,375	551,510	496,135	-	-
English Learner - 439	(377,512)	1,497,600	3,209,789	-	(2,089,701)	(1,712,189)
Basic Skills - 441	854,441	6,854,411	5,596,420	-	2,112,432	1,257,991
School Library Aid - 443	-	44,782	44,782	-	-	-
Career & Technical - 445	-	249,077	569,298	320,221	-	-
Achievement & Integration - 448	-	1,131,754	1,131,754	-	-	-
Safe Schools - 449	-	224,562	224,562	-	-	-
Literacy Aid One time - 456	161,477	-	64,107	-	97,370	(64,107)
Teacher Comp Read Act - 457	-	-	-	-	-	-
Student Support Personnel Aid - 471	27,713	132,322	44,782	-	115,253	87,540
Medical Assistance - 472	364,774	300,000	40,500	-	624,274	259,500
Subtotal Restricted	4,436,638	21,600,549	22,531,591	816,356	4,321,952	(114,686)
Nonspendable						
Inventory & Prepaid Expenditures	535,311	-	-	-	535,311	-
Inventory	-	-	-	-	-	-
Subtotal Nonspendable - 460	535,311	-	-	-	535,311	-
Assigned Funds						
Assigned - Turf	28,071	5,000	8,956	-	24,115	(3,956)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	64,699	-	-	-	64,699	-
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,591,893	-	200,000	(1,000,000)	1,391,893	(1,200,000)
Assigned - Subsequent Yr Budget	-	-	-	1,119,399	1,119,399	1,119,399
Subtotal Assigned - 462	4,999,593	5,000	208,956	119,399	4,915,036	(84,557)
Total General Fund	**19,419,674**	**89,707,386**	**90,826,785**	**-**	**18,300,275**	**(1,119,399)**
Food Service Fund - 02		-			20.15%	
Nonspendable						
Inventory & Prepaid Expenditures	32,946	-	-		32,946	-
Subtotal Nonspendable - 460	32,946	-	-	-	32,946	-
Restricted - 464	678,316	4,137,500	4,049,569	-	766,247	87,931
Total Food Service	**711,262**	**4,137,500**	**4,049,569**	**-**	**799,193**	**87,931**
Community Services - 04						
Restricted - 464 (Non-Public, EcScreen, LCTS)	(1,986)	493,737	480,684	-	11,067	13,053
Restricted / Reserved						
Community Ed - 431	(140,835)	645,139	656,960	-	(152,656)	(11,821)
ECFE - 432	66,418	420,392	416,653	-	70,157	3,739
School Readiness - 444	369,833	557,830	694,407	-	233,256	(136,577)
Restricted/Reserved - Subtotal	295,417	1,623,361	1,768,020	-	150,758	(144,659)
Unassigned - 463	-	-	-	-	-	-
Total Community Education	**293,431**	**2,117,098**	**2,248,704**	**-**	**161,825**	**(131,606)**
Construction - 06						
Restricted (2018A/2022A/2024A) - 464	1,657,110	60,000	1,650,000	-	67,110	(1,590,000)
Total Construction Fund	**1,657,110**	**60,000**	**1,650,000**	**-**	**67,110**	**(1,590,000)**
Restricted - 464	1,827,347	8,070,932	7,992,688	-	1,905,591	78,244
Total Debt Service Fund	**1,827,347**	**8,070,932**	**7,992,688**	**-**	**1,905,591**	**78,244**
Custodial Fund - 18	**86,321**	**22,000**	**22,000**	**-**	**86,321**	**-**
Internal Service - 20 Health	**4,384,366**	**8,915,405**	**8,906,607**	**-**	**4,393,164**	**8,798**
Internal Service - 21 Dental	**5,866**	**538,500**	**540,000**	**-**	**4,366**	**(1,500)**
OPEB Irrevocable Trust - 45	**6,900,611**	**200,000**	**490,000**	**-**	**6,610,611**	**(290,000)**
OPEB Debt Service - 47	**413,558**	**2,056,109**	**2,022,275**	**-**	**447,392**	**33,834**
Total All Funds:	**35,699,545**	**115,824,930**	**118,748,628**	**-**	**32,775,847**	**(2,923,698)**

Enriching and accelerating learning

RICHFIELD
PUBLIC SCHOOLS

Proposed FY26 Budget

Craig Holje

Chief Human Resources and Administrative Officer

Richfield Board of Education – June 23, 2025

Enriqueciendo y acelerando el aprendizaje

Agenda

RICHFIELD PUBLIC SCHOOLS

- FY25 (Current Year) Update
  - May 31, 2025 Year-to-date
  - Highlighted items
  - Revised Budget Fund Balance Projections
- FY26 (Next Year) Proposed Budget
  - Assumptions
  - Fund Balance Projections
  - Considerations

Current Year – FY25 Budget Update

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2025

REVENUE CATEGORIES	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, 2025 % of Budget Received	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
STATE	47,269,721	55,361,384	61,145,174	59,735,848	51,065,550	10,079,624	83.52%	86.10%	87.56%	3,396,744	47,668,806	41,388,445
FEDERAL	8,182,832	5,360,512	2,633,950	2,753,756	1,048,635	1,585,315	39.81%	47.23%	46.55%	(1,483,099)	2,531,733	3,809,081
PROPERTY TAXES	17,853,747	18,257,792	23,100,410	22,329,676	22,436,137	664,273	97.12%	99.42%	99.41%	4,283,337	18,152,800	17,748,899
LOCAL SALES, INS RECOVERY & JUDGEMENTS	53,909	84,206	85,000	57,721	42,064	42,936	49.49%	42.77%	47.34%	6,048	36,016	25,522
LOCAL (FEES, INTEREST, ETC.)	1,656,125	2,943,714	2,086,685	2,510,399	2,377,979	(291,294)	113.96%	82.80%	85.71%	(59,372)	2,437,351	1,419,449
TOTALS	**75,016,334**	**82,007,607**	**89,051,219**	**87,387,400**	**76,970,365**	**12,080,854**	**86.43%**	**86.37%**	**85.84%**	**6,143,659**	**70,826,706**	**64,391,396**

EXPENDITURES (OBJECT SERIES)	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2025 % of Budget Expended	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
SALARIES & WAGES	42,666,507	44,519,026	48,079,454	47,015,717	37,025,329	11,054,125	77.01%	79.86%	78.44%	1,470,560	35,554,769	33,467,906
EMPLOYEE BENEFITS	14,518,829	15,376,730	16,284,347	16,297,304	13,736,736	2,547,611	84.36%	81.09%	83.65%	1,267,896	12,468,841	12,145,418
PURCHASED SERVICES	11,201,175	13,172,577	15,647,434	15,122,122	11,297,637	4,349,797	72.20%	77.34%	80.52%	1,110,579	10,187,058	9,018,957
SUPPLIES	3,707,790	3,838,248	4,640,472	4,438,009	3,864,294	776,178	83.27%	87.58%	84.55%	502,859	3,361,436	3,134,754
EQUIPMENT	4,339,230	3,488,077	2,925,649	2,556,676	2,418,422	507,227	82.66%	95.99%	85.54%	(929,872)	3,348,293	3,711,810
OTHER EXPENDITURES	392,751	406,103	717,469	551,353	179,955	537,514	25.08%	42.33%	39.47%	8,062	171,894	155,020
TOTALS	**76,826,282**	**80,800,761**	**88,294,825**	**85,981,181**	**68,522,374**	**19,772,451**	**77.61%**	**80.56%**	**80.22%**	**3,430,084**	**65,092,290**	**61,633,865**

EXPENDITURES (PROGRAM SERIES)	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2025 % of Budget Expended	May 31, 2024 % of Actuals	May 31, 2023 % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
SITE ADMINISTRATION	1,951,791	2,063,549	2,343,188	2,553,310	2,189,866	153,322	93.46%	91.43%	90.49%	303,255	1,886,611	1,766,245
DISTRICT ADMINISTRATION	2,124,536	2,281,758	2,613,734	2,132,850	1,758,793	854,941	67.29%	88.48%	87.70%	(260,109)	2,018,903	1,863,310
SUPPORT SERVICES	3,097,622	3,265,363	3,316,727	3,501,997	3,101,327	215,400	93.51%	95.28%	96.13%	(9,978)	3,111,305	2,977,759
REGULAR INSTRUCTION	30,597,910	31,337,342	32,210,528	31,353,761	24,012,610	8,197,918	74.55%	75.89%	75.97%	231,950	23,780,660	23,245,850
EXTRA-CURRICULAR ACTIVITES	1,131,315	1,043,990	1,085,876	1,239,543	947,726	138,150	87.28%	90.13%	88.76%	6,736	940,990	1,004,140
VOCATIONAL INSTRUCTION	599,877	839,648	1,007,385	1,062,801	842,933	164,432	83.68%	56.96%	71.92%	364,684	478,250	431,418
SPECIAL EDUCATION	13,955,261	15,690,800	17,458,055	16,947,263	12,927,107	4,530,948	74.05%	76.85%	77.61%	868,856	12,058,251	10,830,144
INSTRUCTIONAL SUPPORT	5,115,499	5,557,740	5,537,706	5,553,882	4,871,751	665,955	87.97%	93.84%	87.62%	(343,691)	5,215,441	4,482,133
PUPIL SUPPORT SERVICES	10,416,333	11,410,630	14,629,973	13,580,163	10,976,845	3,653,128	75.03%	79.60%	81.36%	1,893,687	9,083,158	8,474,502
FACILITIES	7,423,372	6,795,129	7,563,939	7,472,613	6,312,075	1,251,864	83.45%	88.36%	82.79%	308,165	6,003,910	6,145,598
OTHER FINANCING USES	412,768	514,812	527,734	582,998	581,341	(53,607)	110.16%	100.00%	100.00%	66,529	514,812	412,768
TOTALS	**76,826,282**	**80,800,761**	**88,294,825**	**85,981,181**	**68,522,374**	**19,772,451**	**77.61%**	**80.56%**	**80.22%**	**3,430,084**	**65,092,290**	**61,633,865**

Current Year – FY25 Budget Update

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2025

ACTIVITY - OTHER FUNDS

REVENUE	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, % of Budget Received	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
FOOD SERVICE	3,072,380	3,949,403	3,577,663	3,818,494	2,825,679	751,984	78.98%	70.45%	70.46%	43,517	2,782,162	2,164,700
COMMUNITY EDUCATION	2,097,545	2,322,904	2,056,049	2,040,784	1,902,228	155,821	92.42%	94.45%	91.39%	(293,855)	2,194,083	1,917,034
CONSTRUCTION	2,403,125	2,767,467	166,000	299,147	175,908	(9,908)	105.97%	98.92%	99.50%	(2,561,666)	2,737,574	2,391,110
DEBT SERVICE	7,384,481	8,086,343	7,819,436	7,037,558	7,095,910	723,526	90.75%	101.28%	97.63%	(1,094,021)	8,189,930	7,209,799
CUSTODIAL	25,986	30,570	29,392	11,712	7,319	22,073	24.90%	98.47%	94.74%	(22,784)	30,103	24,620
INTERNAL SERVICE	8,168,983	8,636,077	8,942,594	9,417,397	7,986,315	956,279	89.31%	92.81%	80.82%	(29,151)	8,015,466	6,602,285
OPEB IRREVOCABLE TRUST	190,720	364,778	200,000	82,446	32,042	167,958	16.02%	38.56%	108.20%	(108,631)	140,673	206,368
OPEB DEBT SERVICE	2,061,376	2,013,317	2,058,652	1,854,809	1,888,790	169,862	91.75%	103.31%	99.40%	(191,241)	2,080,031	2,049,052
TOTALS	**25,404,596**	**28,170,859**	**24,849,786**	**24,562,346**	**21,912,190**	**2,937,596**	**88.18%**	**92.90%**	**88.82%**	**(4,257,832)**	**26,170,022**	**22,564,969**

EXPENDITURES	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, % of Budget Expended	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
FOOD SERVICE	3,519,501	3,729,581	3,808,676	3,971,155	3,413,426	395,250	89.62%	85.65%	84.18%	218,958	3,194,468	2,962,843
COMMUNITY EDUCATION	2,092,359	2,258,815	2,120,241	1,984,621	1,732,375	387,866	81.71%	87.76%	85.52%	(250,040)	1,982,415	1,789,340
CONSTRUCTION	136,534	1,834,310	2,670,000	1,748,136	1,181,517	1,488,483	44.25%	92.32%	100.00%	(511,996)	1,693,513	136,534
DEBT SERVICE	7,254,908	7,949,447	7,779,254	7,239,248	7,779,254	0	100.00%	100.00%	100.00%	(170,193)	7,949,447	7,254,908
CUSTODIAL	7,639	9,075	10,500	13,898	10,537	(37)	100.36%	100.00%	99.67%	1,463	9,075	7,614
INTERNAL SERVICE	7,896,304	7,249,696	8,814,949	9,298,141	8,448,245	366,704	95.84%	90.75%	96.07%	1,869,221	6,579,024	7,585,888
OPEB IRREVOCABLE TRUST	484,271	476,577	477,000	477,000	0	477,000	0.00%	0.00%	0.00%	0	0	0
OPEB DEBT SERVICE	2,027,475	2,025,100	2,022,175	2,022,175	2,022,175	0	100.00%	100.00%	100.00%	(2,925)	2,025,100	2,027,475
TOTALS	**23,418,991**	**25,532,600**	**27,702,795**	**26,754,374**	**24,587,529**	**3,115,266**	**88.75%**	**91.78%**	**92.94%**	**1,154,487**	**23,433,042**	**21,764,601**

SUMMARY - ALL FUNDS

SUMMARY	June 30, 2023	June 30, 2024	Adopted Budget	Projected End Of Year	YTD	Budget Remaining	May 31, % of Budget Expended	May 31, % of Actuals	May 31, % of Actuals	Current YTD vs. PYTD	May 31, 2024	May 31, 2023
REVENUE	100,420,930	110,178,467	113,901,005	111,949,746	98,882,554	15,018,451	86.81%	88.04%	86.59%	1,885,827	96,996,728	86,956,364
EXPENDITURES	100,245,273	106,333,361	115,997,620	112,735,555	93,109,904	22,887,716	80.27%	83.25%	83.19%	4,584,571	88,525,332	83,398,466
SPENDING VARIANCE	175,656	3,845,105	(2,096,615)	(785,809)	5,772,651	N/A	N/A	N/A	N/A	(2,698,745)	8,471,395	3,557,898

Budget Management Analytics (formerly 3Cert Plus)

Current Year – FY25 Budget Implications

RICHFIELD PUBLIC SCHOOLS

- On track as of May 31, 2025
- Items to highlight
  - General Fund – Fund 01
    - State revenue – enrollment ADM
    - Salaries and benefits
    - Contracted services
  - Food service
  - Construction
  - Internal service

Next Year – FY26 Budget Considerations

RICHFIELD PUBLIC SCHOOLS

- 2.74% increase in formula allowance
- Additional revenue adjustments based on legislative action
- Projecting a 131 student reduction in Average Daily Membership (ADM) to 3895
- Fund balance policy – 4-10%
- Staffing updates
- Curriculum purchase and other capital needs
- Inflationary costs in other areas
- Program changes in expenditures

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

REVENUE GENERAL FUND

REVENUE CATEGORIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
STATE	47,269,721	55,361,384	56,786,786	61,148,735	61,588,365	439,630
FEDERAL	8,182,832	5,361,721	1,585,186	2,633,950	2,352,958	(280,992)
PROPERTY TAXES	17,853,747	18,257,792	23,050,883	23,100,410	23,701,323	600,913
LOCAL (FEES, INTEREST, ETC.)	1,710,034	3,026,007	2,298,325	2,171,685	2,064,740	(106,945)
TOTALS	**75,016,334**	**82,006,904**	**83,721,180**	**89,054,780**	**89,707,386**	**652,606**

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

EXPENDITURES GENERAL FUND

OBJECT SERIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
SALARIES & WAGES	42,666,507	44,595,087	47,359,520	48,079,454	49,710,378	1,630,924
EMPLOYEE BENEFITS	14,518,827	15,376,729	16,012,385	16,284,347	18,032,059	1,747,712
PURCHASED SERVICES	11,201,175	13,172,577	12,103,692	15,647,434	14,912,975	(734,459)
SUPPLIES	3,707,790	3,838,248	4,457,922	4,640,472	4,709,120	68,648
EQUIPMENT	4,339,230	3,488,077	2,936,585	2,925,649	2,969,042	43,393
OTHER EXPENDITURES	392,751	406,103	716,045	717,469	493,211	(224,258)
TOTALS	**76,826,280**	**80,876,821**	**83,586,149**	**88,294,825**	**90,826,785**	**2,531,960**

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

EXPENDITURES GENERAL FUND

PROGRAM SERIES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
SITE ADMINISTRATION	1,951,791	2,063,549	2,473,515	2,343,188	2,449,158	105,970
DISTRICT ADMINISTRATION	728,589	909,525	960,564	977,997	717,359	(260,638)
SUPPORT SERVICES	3,097,622	3,265,363	3,236,439	3,316,727	3,341,274	24,547
REGULAR INSTRUCTION	30,597,910	31,368,241	31,936,608	32,210,528	35,358,932	3,148,404
EXTRA-CURRICULAR ACTIVITES	1,343,166	1,274,689	1,366,699	1,345,314	1,523,292	177,978
VOCATIONAL INSTRUCTION	599,877	839,648	698,297	1,007,365	1,120,218	112,853
SPECIAL EDUCATION	13,955,260	15,720,800	16,464,054	17,458,055	18,653,340	1,195,285
INSTRUCTIONAL SUPPORT	5,115,499	5,557,740	5,537,906	5,537,706	4,754,429	(783,277)
PUPIL SUPPORT SERVICES	10,416,333	11,411,246	11,691,285	14,629,973	13,618,028	(1,011,945)
FACILITIES	8,607,466	7,951,208	8,696,202	8,940,238	8,685,755	(254,483)
OTHER FINANCING USES	412,768	514,812	524,580	527,734	605,000	77,266
TOTALS	**76,826,280**	**80,876,821**	**83,586,149**	**88,294,825**	**90,826,785**	**2,531,960**

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

ACTIVITY - OTHER FUNDS

REVENUE	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
FOOD SERVICE	3,072,380	3,949,403	3,582,663	3,577,663	4,137,500	559,837
COMMUNITY EDUCATION	2,097,545	2,322,904	2,031,749	2,056,049	2,117,098	61,049
CONSTRUCTION FUND	2,403,125	2,767,467	80,000	166,000	60,000	(106,000)
DEBT SERVICE	7,384,481	8,086,343	7,819,436	7,819,436	8,070,932	251,496
CUSTODIAL/SCHOLARSHIPS	25,986	30,570	12,000	29,392	22,000	(7,392)
INTERNAL SERVICE - HEALTH INS.	7,666,030	8,229,680	9,136,095	8,416,420	8,915,405	498,985
INTERNAL SERVICE - DENTAL INS.	502,953	496,284	553,500	526,174	538,500	12,326
OPEB - IRREVOCABLE TRUST	190,720	364,778	200,000	200,000	200,000	-
OPEB DEBT SERVICE	2,061,376	2,013,317	2,058,652	2,058,652	2,056,109	(2,543)

EXPENDITURES	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
FOOD SERVICE	3,519,444	3,729,581	3,669,579	3,808,676	4,049,569	240,893
COMMUNITY EDUCATION	2,092,351	2,258,199	1,999,439	2,120,241	2,248,704	128,463
CONSTRUCTION FUND	136,534	1,834,310	2,000,000	2,670,000	1,650,000	(1,020,000)
DEBT SERVICE	7,254,908	7,949,447	7,688,838	7,779,254	7,992,688	213,434
CUSTODIAL/SCHOLARSHIPS	7,639	9,075	12,000	10,500	22,000	11,500
INTERNAL SERVICE - HEALTH INS.	7,388,780	7,742,514	9,133,300	8,260,949	8,906,607	645,658
INTERNAL SERVICE - DENTAL INS.	507,523	542,263	554,000	554,000	540,000	(14,000)
OPEB - IRREVOCABLE TRUST	484,271	476,577	665,000	477,000	490,000	13,000
OPEB DEBT SERVICE	2,027,475	2,025,100	2,022,175	2,022,175	2,022,275	100

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Proposed 2025-26 Budget

SUMMARY - ALL FUNDS

SUMMARY	Actual June 30, 2023	Actual June 30, 2024	Adopted Budget 2024-25	Revised Budget 2024-25	2025-26 Proposed Budget	Increase or (Decrease) from Revised Budget
REVENUE	100,420,930	110,267,650	109,195,275	113,904,566	115,824,930	1,920,364
EXPENDITURES	100,245,205	107,443,888	111,330,480	115,997,620	118,748,628	2,751,008
SPENDING VARIANCE	175,725	2,823,762	(2,135,205)	(2,093,054)	(2,923,698)	(830,644)

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

Richfield Public Schools
Budget Overview
Proposed Budget Summary 2025-26

General Fund - 01	Projected Balance June 30, 2025	Proposed Revenues	Proposed Expenditures	Transfers	Projected Balance June 30, 2026	Net Increase or Decrease
Unassigned - 422	9,448,132	68,101,837	68,086,238	(935,755)	8,527,976	(920,156)
	16.78%				*9.38%*	
Restricted						
Staff Development - 403	-	637,326	637,326	-	-	-
Long-Term Fac Maint - 467	906,801	1,713,845	1,670,998	-	949,648	42,847
Capital Projects Tech Levy - 407	1,416,117	4,983,632	4,200,249	-	2,199,500	783,383
Operating Capital - 424	298,045	824,146	1,045,372	-	76,819	(221,226)
Student Activities - 401	84,228	73,400	74,900	-	82,728	(1,500)
Scholarships - 402	474,639	80,000	70,000	-	484,639	10,000
Literacy Incentive Aid - 412	87,572	148,938	200,865	-	35,645	(51,927)
Learning & Development - 428	-	848,046	848,046	-	-	-
Area Learning Center - 434	636,716	755,265	1,284,687	-	107,294	(529,422)
Teacher Qcomp - 437	(498,374)	1,046,068	1,021,644	-	(473,950)	24,424
Gifted & Talented - 438	-	55,375	551,510	496,135	-	-
English Learner - 439	(377,512)	1,497,600	3,209,789	-	(2,089,701)	(1,712,189)
Basic Skills - 441	854,441	6,854,411	5,596,420	-	2,112,432	1,257,991
School Library Aid - 443	-	44,782	44,782	-	-	-
Career & Technical - 445	-	249,077	569,298	320,221	-	-
Achievement & Integration - 448	-	1,131,754	1,131,754	-	-	-
Safe Schools - 449	-	224,562	224,562	-	-	-
Literacy Aid One time - 456	161,477	-	64,107	-	97,370	(64,107)
Teacher Comp Read Act - 457	-	-	-	-	-	-
Student Support Personnel Aid -	27,713	132,322	44,782	-	115,253	87,540
Medical Assistance - 472	364,774	300,000	40,500	-	624,274	259,500
Subtotal Restricted	4,436,638	21,600,549	22,531,591	816,356	4,321,952	(114,686)
Nonspendable						
Inventory & Prepaid Expenditures	535,311	-	-	-	535,311	-
Inventory	-	-	-	-	-	-
Subtotal Nonspendable - 460	535,311	-	-	-	535,311	-
Assigned Funds						
Assigned - Turf	28,071	5,000	8,956	-	24,115	(3,956)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	64,699	-	-	-	64,699	-
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,591,893	-	200,000	(1,000,000)	1,391,893	(1,200,000)
Assigned - Subsequent Yr Budget	-	-	-	1,119,399	1,119,399	1,119,399
Subtotal Assigned - 462	4,999,593	5,000	208,956	119,399	4,915,036	(84,557)
Total General Fund	**19,419,674**	**89,707,386**	**90,826,785**	**-**	**18,300,275**	**(1,119,399)**

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

Richfield Public Schools
Budget Overview
Proposed Budget Summary 2025-26

General Fund - 01	Projected Balance June 30, 2025	Proposed Revenues	Proposed Expenditures	Transfers	Projected Balance June 30, 2026	Net Increase or Decrease
Unassigned - 422	9,448,132	68,101,837	68,086,238	(935,755)	8,527,976	(920,156)
	10.70%				*9.39%*	
Restricted						
Staff Development - 403	-	637,326	637,326	-	-	-
Long-Term Fac Maint - 467	906,801	1,713,845	1,670,998	-	949,648	42,847
Capital Projects Tech Levy - 407	1,416,117	4,983,632	4,200,249	-	2,199,500	783,383
Operating Capital - 424	298,045	824,146	1,045,372	-	76,819	(221,226)
Student Activities - 401	84,228	73,400	74,900	-	82,728	(1,500)
Scholarships - 402	474,639	80,000	70,000	-	484,639	10,000
Literacy Incentive Aid - 412	87,572	148,938	200,865	-	35,645	(51,927)
Learning & Development - 428	-	848,046	848,046	-	-	-
Area Learning Center - 434	636,716	755,265	1,284,687	-	107,294	(529,422)
Teacher Qcomp - 437	(498,374)	1,046,068	1,021,644	-	(473,950)	24,424
Gifted & Talented - 438	-	55,375	551,510	496,135	-	-
English Learner - 439	(377,512)	1,497,600	3,209,789	-	(2,089,701)	(1,712,189)
Basic Skills - 441	854,441	6,854,411	5,596,420	-	2,112,432	1,257,991
School Library Aid - 443	-	44,782	44,782	-	-	-
Career & Technical - 445	-	249,077	569,298	320,221	-	-
Achievement & Integration - 448	-	1,131,754	1,131,754	-	-	-
Safe Schools - 449	-	224,562	224,562	-	-	-
Literacy Aid One time - 456	161,477	-	64,107	-	97,370	(64,107)
Teacher Comp Read Act - 457	-	-	-	-	-	-
Student Support Personnel Aid - 4	27,713	132,322	44,782	-	115,253	87,540
Medical Assistance - 472	364,774	300,000	40,500	-	624,274	259,500
Subtotal Restricted	4,436,638	21,600,549	22,531,591	816,356	4,321,952	(114,686)

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

Richfield Public Schools
Budget Overview
Proposed Budget Summary 2025-26

General Fund - 01	Projected Balance June 30, 2025	Proposed Revenues	Proposed Expenditures	Transfers	Projected Balance June 30, 2026	Net Increase or Decrease
Nonspendable						
Inventory & Prepaid Expenditures	535,311	-	-	-	535,311	-
Inventory	-	-	-	-	-	-
Subtotal Nonspendable - 460	535,311	-	-	-	535,311	-
Assigned Funds						
Assigned - Turf	28,071	5,000	8,956	-	24,115	(3,956)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	64,699	-	-	-	64,699	-
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,591,893	-	200,000	(1,000,000)	1,391,893	(1,200,000)
Assigned - Subsequent Yr Budget	-	-	-	1,119,399	1,119,399	1,119,399
Subtotal Assigned - 462	4,999,593	5,000	208,956	119,399	4,915,036	(84,557)
Total General Fund	**19,419,674**	**89,707,386**	**90,826,785**	**-**	**18,300,275**	**(1,119,399)**
		-			20.15%	

FY26 Proposed Budget

RICHFIELD PUBLIC SCHOOLS

Richfield Public Schools
Budget Overview
Proposed Budget Summary 2025-26

Food Service Fund - 02		-				
Nonspendable						
Inventory & Prepaid Expenditures	32,946	-	-		32,946	-
Subtotal Nonspendable - 460	32,946	-	-	-	32,946	-
Restricted - 464	678,316	4,137,500	4,049,569	-	766,247	87,931
Total Food Service	**711,262**	**4,137,500**	**4,049,569**	-	**799,193**	**87,931**
Community Services - 04						
Restricted - 464 (Non-Public, EcScreen, Li	(1,986)	493,737	480,684	-	11,067	13,053
Restricted / Reserved						
Community Ed - 431	(140,835)	645,139	656,960	-	(152,656)	(11,821)
ECFE - 432	66,418	420,392	416,653	-	70,157	3,739
School Readiness - 444	369,833	557,830	694,407	-	233,256	(136,577)
Restricted/Reserved - Subtotal	295,417	1,623,361	1,768,020	-	150,758	(144,659)
Unassigned - 463	-	-	-	-	-	-
Total Community Education	**293,431**	**2,117,098**	**2,248,704**	-	**161,825**	**(131,606)**
Construction - 06						
Restricted (2018A/2022A/2024A) - 464	1,657,110	60,000	1,650,000	-	67,110	(1,590,000)
Total Construction Fund	**1,657,110**	**60,000**	**1,650,000**	-	**67,110**	**(1,590,000)**
Restricted - 464	1,827,347	8,070,932	7,992,688	-	1,905,591	78,244
Total Debt Service Fund	**1,827,347**	**8,070,932**	**7,992,688**	-	**1,905,591**	**78,244**
Custodial Fund - 18	**86,321**	**22,000**	**22,000**	-	**86,321**	-
Internal Service - 20 Health	**4,384,366**	**8,915,405**	**8,906,607**	-	**4,393,164**	**8,798**
Internal Service - 21 Dental	**5,866**	**538,500**	**540,000**	-	**4,366**	**(1,500)**
OPEB Irrevocable Trust - 45	**6,900,611**	**200,000**	**490,000**	-	**6,610,611**	**(290,000)**
OPEB Debt Service - 47	**413,558**	**2,056,109**	**2,022,275**	-	**447,392**	**33,834**
Total All Funds:	**35,699,545**	**115,824,930**	**118,748,628**	-	**32,775,847**	**(2,923,698)**

FY26 Budget Summary

RICHFIELD PUBLIC SCHOOLS

- Projected overall revenue of $115,824,930 ($89,707,386 GF)
- Projected overall expenditures of $118,748,628 ($90,826,785 GF)
- General fund balance decrease by $1,119,399 to $18,300,275
  - Unassigned fund balance decrease of $920,156 to $8,527,976 (9.39%)
- Overall district fund balance of $32,775,847 is a decrease of $2,923,698
  - Primarily General Fund, Construction and OPEB

Questions

RICHFIELD PUBLIC SCHOOLS

NEW BUSINESS - FOR ACTION **Agenda Item VI.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting June 23, 2025

SUBJECT: Independent School District 280 Long-Term Facilities Maintenance Plan

(Recommended by the Superintendent)

The Board of Education approves Independent School District #280's Long-Term Facilities Maintenance (LTFM) Program Budget and 10 year plan as well as authorizes inclusion of LTFM Levy for 25 Pay 26 in the amount of $4,226,529 including $1,596,551 in General Fund Levy and $100,751 for Intermediate District #287. Total projected expenditures for Richfield's FY26 projects are set at $1,671,446 and FY27 projects at $1,740,773.

Background Information

(Prepared by Craig Holje and Dan Kretsinger)

Each school district is required to develop and submit a 10-year Long-Term Facilities Maintenance (LTFM) plan as part of the District's application for state aid and levy funding. Attached is a copy of the District plan. The plan is based on expectations at the time of completion and is subject to revisions at least every biennium. Anticipated expenditures are planned to be within available revenue for the year.

Larger projects included in the LTFM plan include the following:

FY26

- Middle School Main Entrance Doors and Entrance 3 Door Replacements
- Skylight Replacement at High School Phase I
- Tuckpointing at High School Phase II
- Gym Floor Replacement at Centennial
- Stadium Fence and Retaining Wall Replacement at High School

FY27

- Tuckpointing
- Roofing Replacements/Restoration
- Paving Projects
- Sewer Line Replacement
- Exterior Door Replacements

DEPARTMENT OF EDUCATION

Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only

ED - 02478-11

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	(REQUIRED) Enter Information	District Info.	(REQUIRED) Enter Information
District Name:	Richfield Public Schools ISD 280	Date:	6/11/2025
District Number:	401 70th Street West	Email:	dan.kretsinger@rpsmn.org
District Contact Name:	Richfield, MN 55423		
Contact Phone #			

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$57,900	$37,900	$94,900	$62,900	$37,900	$37,900	$37,900	$37,900	$37,900	$37,900	$37,900
349	Other Hazardous Materials	$51,500	$25,000	$40,000	$45,000	$25,000	$83,000	$48,000	$48,000	$48,000	$48,000	$83,000
352	Environmental Health and Safety Management	$169,102	$128,840	$119,567	$131,490	$138,890	$133,590	$133,990	$134,390	$134,590	$134,990	$135,390
358	Asbestos Removal and Encapsulation	$24,000	$54,000	$19,000	$19,000	$19,000	$19,000	$19,000	$19,000	$19,000	$19,000	$19,000
363	Fire Safety	$121,000	$103,000	$120,000	$93,000	$93,000	$143,000	$122,000	$125,000	$122,000	$113,000	$143,000
366	Indoor Air Quality	$10,000	$10,000	$10,000	$20,000	$20,000	$170,000	$170,000	$170,000	$170,000	$170,000	$170,000
	Total Health and Safety Capital Projects - Category (1)	$433,502	$358,740	$403,467	$371,390	$333,790	$586,490	$530,890	$534,290	$531,490	$522,890	$588,290
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year - Additional												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More - Categor	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category 3 (a)**											
355	commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects - Category	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	***Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025***											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Gender-Neutral Single User Projects - Categor	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Accessibility Projects - Category (4)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$ 714,496.00	$ 808,000.00	$ 700,000.00	$ 400,000.00	$ 400,000.00	$ 300,000.00	$ 300,000.00	$ 300,000.00	$ 300,000.00	$ 300,000.00	$ 300,000.00
369	Building Hardware and Equipment	$ 206,800.00	$ 105,000.00	$ 20,000.00	$ 30,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00
370	Electrical	$ 5,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00
379	Interior Surfaces	$ 55,000.00	$ 110,000.00	$ 20,000.00	$ 20,000.00	$ 40,000.00	$ 50,000.00	$ 100,000.00	$ 100,000.00	$ 100,000.00	$ 100,000.00	$ 100,000.00
380	Mechanical Systems	$ 30,000.00	$ 25,000.00	$ 35,000.00	$ 40,000.00	$ 40,000.00	$ 130,000.00	$ 130,000.00	$ 130,000.00	$ 130,000.00	$ 130,000.00	$ 130,000.00
381	Plumbing	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00
382	Professional Services and Salary	$ 89,555.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00	$ 94,706.00
383	**Roof Systems (normally below $100,000 unless the school chooses not to receive additional revenue for $100K or more roofing project/site/year - pending 2025 Legislation)**	$ 31,681.00	$ -	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00
384	Site Projects	$ 140,000.00	$ 150,000.00	$ 417,600.00	$ 230,000.00	$ 200,000.00	$ 230,000.00	$ 200,000.00	$ 230,000.00	$ 200,000.00	$ 200,000.00	$ 200,000.00
	Total Deferred Capital Expenditures and Maintenance Projects - Cat	$1,282,532	$1,312,706	$1,337,306	$864,706	$839,706	$869,706	$889,706	$919,706	$889,706	$889,706	$889,706
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for $100,000 or more project/site/year												
Finance Code	**Category (6)**											
383	**Roofing Systems -pending 2025 Legislation and if passed effective FY 2027**	**PENDING CHANGES IN THE 2025 LEGISLATIVE SESSION**										
	Total Deferred Capital Expense and Maintenance - Category (6)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Annual 10-Year Plan Expenditures	$1,716,034	$1,671,446	$1,740,773	$1,236,096	$1,173,496	$1,456,196	$1,420,596	$1,453,996	$1,421,196	$1,412,596	$1,477,996
Fund Balance Section												
	Fund 01	**FY 25 and 26 Revenue Projection Model Revenue**		**FY 27 Revenue Projection Model Ten-Year Spreadsheet**								
	Beginning Fund Balance 01-467-XX	$1,003,466	$835,174	$782,353	$638,130	$998,585	$1,421,640	$1,561,995	$1,737,950	$1,880,505	$2,055,860	$2,239,815
	LTFM Fiscal Year Revenue - **Levy**	$1,603,368	$1,674,352	$1,697,302	$1,596,551	$1,596,551	$1,596,551	$1,596,551	$1,596,551	$1,596,551	$1,596,551	$1,596,551
	LTFM Fiscal Year Revenue - **AID if Applicable**	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
LEVY Page 10, Line 421	***LTFM Deduction for applicable Cooperative/Intermediate Member District Levy***	$55,626	$55,727	$100,751	**$0**	$0	$0	$0	$0	$0	$0	$0
	M Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT if applicable - Special Legislation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$1,716,034	$1,671,446	$1,740,773	$1,236,096	$1,173,496	$1,456,196	$1,420,596	$1,453,996	$1,421,196	$1,412,596	$1,477,996
	Ending Fiscal Year Fund Balance 01-467-XX	$835,174	$782,353	$638,130	$998,585	$1,421,640	$1,561,995	$1,737,950	$1,880,505	$2,055,860	$2,239,815	$2,358,370
	Fund 06											
	Beginning Fund Balance 06-467-XX	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Bonded Revenue	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	FM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	I Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Other Transfers	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Ending Fiscal Year Fund Balance 06-467-XX	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

End of worksheet

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

Revised 6/10/2025

280 <= Type in School District Number

RICHFIELD PUBLIC SCHOOL DISTRICT

Calculations for Ten Year Projection

		Pay 26	Change only if requiring levy adjustments	Payable 2025 LLC Certification	Current Estimate									
		LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
1	Type your district number in cell A2 (Minneapolis = 1.2)													
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b													
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33													
4	Look-up data from following tabs													
5	**Initial Formula Revenue**													
6	Current year APU	57		4,403.40	4,259.54	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)													
6b	Total Adjusted Pupil Units = (6) + (6a)				4,259.54	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45	4,201.45
7	District average building age (uncapped)	401		65.39	65.40	66.40	67.40	68.40	69.40	70.40	71.40	72.40	73.40	74.40
8	Formula allowance			$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	402			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	403		1,673,292	1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
11	**Added revenue for Eligible H&S Projects > $100,000 / site**													
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	701			-	-	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	754			-	-	-	-	-	-	-	-	-	-
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)	700			-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per	753			-	-	-	-	-	-	-	-	-	-
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab				2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
16b	New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue				-	-	-	-	-	-	-	-	-	-
16r	New debt service for LTFM bonds for eligible new roofing projects > $100,000 / site				beginning FY27	-	-	-	-	-	-	-	-	-
17	Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b) + (16r)				2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
18	Pay as you go revenue for eligible new H&S projects > $100,000 / site (corresponds to Category 2 on the Expenditures spreadsheet)	405	-	-	-	-	-	-	-	-	-	-	-	-
18r	Pay as you go revenue for eligible new roofing projects > $100,000 / site (corresponds to Category 6 on the Expenditures spreadsheet)				beginning FY27	-	-	-	-	-	-	-	-	-
19	Total additional revenue for eligible projects >$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (18) +(18r)	406		2,801,741	2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
	Added revenue for Pre-K remodeling (for VPK approvals only)													
20a	Net debt service for bonds approved for Pre-K remodeling	766			-	-	-	-	-	-	-	-	-	-
20b	Pay as you go for projects approved for Pre-K remodeling	407			-									
20c	Total Pre-K revenue				-	-	-	-	-	-	-	-	-	-
20d	**Total New Law Revenue (10) + (19) + (20c)**	408			4,589,377	4,125,778	5,497,340	5,531,465	5,477,915	5,456,443	5,480,015	5,490,515	5,502,656	5,506,528

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

Revised 6/10/2025

280 <= Type in School District Number

RICHFIELD PUBLIC SCHOOL DISTRICT

Calculations for Ten Year Projection

		Pay 26	Change only if requiring levy adjustments	Payable 2025 LLC Certification	Current Estimate									
		LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
	Old Formula revenue													
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027) (corresponds to Category 1 on the Expenditures spreadsheet)	409		-	-	-	-	-	-	-	-	-	-	-
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700			-	-	-	-	-	-	-	-	-	-
23	Debt Excess allocated to line 22				-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	763			-	-	-	-	-	-	-	-	-	-
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764			-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	410	-		-	-	-	-	-	-	-	-	-	-
26b	Pay-as-you-go revenue for projects over $100,000 per site	411			-	-	-	-	-	-	-	-	-	-
27	Old formula alt facilities pay as you go revenue (1B) > $500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027)	413			-	-	-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" bonds	765			2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
27b	LTFM "other" bonds for 1A hold harmless	767			-	-	-	-	-	-	-	-	-	-
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance))	416			272,611	268,893	268,893	268,893	268,893	268,893	268,893	268,893	268,893	268,893
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417		3,083,559	3,243,362	2,798,120	4,169,682	4,203,807	4,150,257	4,128,785	4,152,357	4,162,857	4,174,998	4,178,870
30	**Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]**	**418**		4,475,033	4,589,377	4,125,778	5,497,340	5,531,465	5,477,915	5,456,443	5,480,015	5,490,515	5,502,656	5,506,528
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419		-	-	-	-	-	-	-	-	-	-	-
32	**District LTFM Revenue (30) - (31)**	**420**		4,475,033	4,589,377	4,125,778	5,497,340	5,531,465	5,477,915	5,456,443	5,480,015	5,490,515	5,502,656	5,506,528
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421		55,727	55,727	100,751	-	-	-	-	-	-	-	-
34	**Grand Total LTFM Revenue (32) + (33)**	**422**		4,530,760	4,645,104	4,226,529	5,497,340	5,531,465	5,477,915	5,456,443	5,480,015	5,490,515	5,502,656	5,506,528
	Aid and Levy Shares of Total Revenue													
35	For ANTC & APU, three year prior date			2023	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
36	Three year prior Ag Modified ANTC	35		85,190,790	85,190,790	81,034,472	84,275,851	87,646,885	91,152,760	94,798,871	98,590,826	102,534,459	106,635,837	110,901,270
37	Three year prior Adjusted PU (New Weights)	54		4,425.04	4,425.05	4,414.06	4,471.88	4,417.67	4,348.53	4,348.53	4,348.53	4,348.53	4,348.53	4,348.53
38	ANTC / APU = (36) / (37)	424		19,251.98	19,251.96	18,358.25	18,845.72	19,840.09	20,961.73	21,800.19	22,672.20	23,579.09	24,522.25	25,503.14
39	State average ANTC / APU with ag value adjustment	425		13,579.10	13,579.10	13,765.66	14,420.42	15,209.99	15,818.00	16,451.00	17,109.00	17,793.00	18,505.00	19,245.00
40	Equalizing Factor = 123% of (39)	426		16,702.29	16,702.29	17,275.90	18,313.93	19,316.69	20,088.86	20,892.77	21,728.43	22,597.11	23,501.35	24,441.15
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
42	State (aid) share of Equalized Revenue (1 - (41))	428		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
43	Equalized Revenue (lesser of (34) or (6) * (8))	423		1,673,292	1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
44	Initial LTFM State Aid (42) * (43)	429		-	-	-	-	-	-	-	-	-	-	-
45	Old formula Grandfathered Alternative Facilities Aid	431		-	-	-	-	-	-	-	-	-	-	-
46	Total LTFM State Aid (Greater of (44) or (45))	432		-	-	-	-	-	-	-	-	-	-	-
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435		4,530,760	4,645,104	4,226,529	5,497,340	5,531,465	5,477,915	5,456,443	5,480,015	5,490,515	5,502,656	5,506,528
48	**Debt Service Portion of Revenue (non-grandfather districts *)**													
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+ 765+766			2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767			-	-	-	-	-	-	-	-	-	-
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05				-	-	-	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	768			2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
52	Equalized debt Service Revenue (lesser of (43) or (51))	436			1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
53	Debt Service Aid = (52) * (42)	438			-	-	-	-	-	-	-	-	-	-
54	Equalized Debt Service Levy = (52) - (53)	439			1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440			1,352,127	932,676	2,304,238	2,338,363	2,284,813	2,263,341	2,286,913	2,297,413	2,309,554	2,313,426
56	**General Fund Portion of Revenue (non-grandfather districts *)**													

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

Revised 6/10/2025

280 <= Type in School District Number

RICHFIELD PUBLIC SCHOOL DISTRICT

			Change only if requiring levy adjustments	Payable 2025 LLC Certification										
	Calculations for Ten Year Projection	**Pay 26**			Current Estimate									
		LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
58	General Fund Equalized Revenue = (43) - (52)	442			-	-	-	-	-	-	-	-	-	-
59	Total General Fund Aid = (46) - (53)	443			-	-	-	-	-	-	-	-	-	-
60	General Fund Equalized Levy = (58) * (41)	444			-	-	-	-	-	-	-	-	-	-
61	General Fund Unequalized levy = (57) - (58)	445			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
62	Total General Fund Levy = (60) + (61)	446			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
48	**Debt Service Portion of Revenue (grandfather districts *) * MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth**	763+764+ 765+766												
51	Total Debt Service Revenue = (49) + (50) + (50b)	768			2,970,752	2,529,227	3,900,789	3,934,914	3,881,364	3,859,892	3,883,464	3,893,964	3,906,105	3,909,977
52	Equalized debt Service Revenue (lesser of (43) or (51))	436			1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
53	Debt Service Aid = (52) * (42)	438			-	-	-	-	-	-	-	-	-	-
54	Equalized Debt Service Levy = (52) - (53)	439			1,618,625	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440			1,352,127	932,676	2,304,238	2,338,363	2,284,813	2,263,341	2,286,913	2,297,413	2,309,554	2,313,426
56	**General Fund Portion of Revenue (grandfather districts *)**													
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
58	General Fund Equalized Revenue = (43) - (52)	442			-	-	-	-	-	-	-	-	-	-
59	Total General Fund Aid = (46) - (53)	443			-	-	-	-	-	-	-	-	-	-
60	General Fund Equalized Levy = (58) * (41)	444			-	-	-	-	-	-	-	-	-	-
61	General Fund Unequalized levy = (57) - (58)	445			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551
62	Total General Fund Levy = (60) + (61)	446			1,674,352	1,697,302	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551	1,596,551

Notes:

1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.

NEW BUSINESS – FOR ACTION **Agenda Item VI.C.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System

(Recommended by the superintendent)

Passage upon a single read of Administrative Guideline 709.1. This guideline gives details on when assets will be capitalized and placed on the fixed asset inventory. Suggested changes have been included to align with new federal guidelines for accounting practices and better represent the relative values for capitalization. As this is a guideline, not a policy, it is recommended for passage in a single read. The policy and guideline will remain in their current place in the cycle of policy review.

Attachments:
Policy 709: Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System (for reference only)
Administrative Guideline 709.1 - redlined

RICHFIELD PUBLIC SCHOOLS

DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district and the establishment and maintenance of a fixed asset accounting system.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The superintendent or such other school official as designated by the superintendent shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district, and for the establishment and maintenance of a formal fixed asset accounting system. The accounting systems shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).

IV. REPORT

The administration shall annually update the property records of the school district and provide an inventory of the fixed assets of the school district to the school board.

Legal References:
Minn. Stat. § 123B.09 (School Board Powers)
Minn. Stat. § 123B.14, Subd. 7 (Duties of School Board Clerk)
Minn. Stat. § 123B.02 (School District Powers)
Minn. Stat. § 123B.51 (Schoolhouse and Sites; Access for Non-curricular Purposes)

Cross References*:*
MSBA/MASA Model Policy 702 (Accounting)
MSBA Service Manual, Chapter 9, Public School Finance

RATIFIED BY THE BOARD OF EDUCATION: August 2, 2004
REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION: October 7, 2013; December 21, 2020

RICHFIELD PUBLIC SCHOOLS

DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this administrative guideline is to provide for the development and maintenance of an inventory of the fixed assets of ~~the school district~~Richfield Public Schools and the establishment and maintenance of a fixed asset accounting system.

II. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

A. ~~The school district shall maintain a fixed asset inventory of all buildings, capital improvement, and equipment.~~ The policy of the ~~school d~~District is that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

1. ~~When a building, an item of equipment or a capital improvement has an original cost of over $5,000, it shall be capitalized and placed on the fixed asset inventory.~~ Capital asset additions shall be recorded in accordance with generally accepted government accounting standards. Assets shall be capitalized using a threshold of $10,000 or more per single item and having a useful life of at least four years. For those capital assets less than $10,000 per single item, but more than $50,000 in the aggregate and having a useful life of more than four years, shall also be capitalized.

2. ~~Certain equipment will be placed on the fixed asset inventory even though the original cost is less than $5,000. This includes but is not limited to technology equipment. These fixed assets are inventoried for insurance purposes~~.

3. Equipment Criteria:

   a. It maintains its original shape and appearance with use.

   b. It has a useful life of at least four years.

   c. It is non-expendable.

B. Buildings, equipment and capital improvements will be depreciated over their useful life.

III. REPORTING

Formatted: Strikethrough
Formatted: Indent: Left: 1"
Formatted: Font color: Custom Color(RGB(68,114,196))
Formatted: Font color: Custom Color(RGB(68,114,196))
Formatted: Strikethrough
Formatted: Font color: Custom Color(RGB(68,114,196))
Formatted: Strikethrough

The administration shall annually update the property records of the school district in preparation of the annual report to the Commissioner required by Minn. Stat. § 123B.14, Subd. 7.

Legal References:
Minn. Stat. § 123B.09 (School Board Powers)
~~Minn. Stat. § 123B.14, Subd. 7 (Duties of School Board Clerk)~~
~~Minn. Stat. § 123B.02 (School District Powers)~~
~~Minn. Stat. § 123B.51 (Schoolhouse and Sites; Access for Noncurricular Purposes)~~

Cross References*:*
~~MSBA/MASA Model Policy 702 (Accounting)~~
~~MSBA Service Manual, Chapter 9, Public School Finance~~

Dated: August 2, 2004
Reviewed: October 7, 2013
Revised: December 21, 2020

NEW BUSINESS – FOR REVIEW **Agenda Item VI.D.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Petty Cash

(Recommended by the superintendent)

A first read of Policy 710: Petty Cash Fund & Administrative Guideline 710.1. This policy governs the use of petty cash funds in order to reduce the volume of check requests for transactions under $100.00.

Attachments:
Policy 710: Petty Cash Fund
Administrative Guideline 710.1

RICHFIELD PUBLIC SCHOOLS

PETTY CASH FUND

I. PURPOSE

The purpose of this policy is to provide direction on the use of petty cash funds in order to expedite reimbursements to staff for out of pocket expenses and reduce the volume of check requests processed between School Board meetings.

II. GENERAL STATEMENT OF POLICY

Petty cash reimbursements shall be authorized for purchases less than $100 and includes such expenditures as student refunds, postage, classroom supplies, emergency purchases, and meeting expenses. The funds shall not be used for check cashing, loans, payments to individuals for services, mileage, purchases in violation of district policies and guidelines or not authorized by Minnesota laws such as sales tax reimbursements.

The Superintendent is directed to develop administrative guidelines to facilitate implementation of this policy.

Legal References: M.S. 123B.11, subd, 1, Imprest Cash Funds

ADOPTED BY THE BOARD OF EDUCATION: April 3, 2006
REVIEWED BY THE BOARD OF EDUCATION: February 17, 2009
REVISED BY THE BOARD OF EDUCATION: August 17, 2020

RICHFIELD PUBLIC SCHOOLS

PETTY CASH FUND

I. INTRODUCTION

The purpose of this administrative guideline is to provide assistant on the appropriate use of petty cash funds to expedite reimbursements to staff for out of pocket expenses and reduce the volume of check requests processed between School Board meetings.

II. ELIGIBLE EXPENSES

A. Acceptable petty cash fund expenditures must be less than $100 and includes such activity as student refunds, postage, reimbursement for employee classroom supply and emergency purchases, and meeting expenses excluding mileage reimbursement.

B. Unacceptable petty cash fund expenditures include transactions in excess of $100; check cashing, loans, payments to individuals for services, mileage, purchases in violation of district policies and guidelines, or not authorized by Minnesota laws and regulations such as the reimbursement of sales tax.

IV. USE OF PETTY CASH ENVELOPES

The school principal or department supervisor is responsible for the custody of their petty cash fund (s) and for the legality and propriety of the petty cash expenditures pursuant to policy and administrative guidelines and applicable state laws and regulations. The custodian of the funds should obtain approval from the Business Office if there is any doubt as to the legality, propriety or eligibility of an expenditure.

A. Every petty cash expense must be charged to a budget account which is only controlled by the custodian of the funds.

B. Every petty cash expense must be substantiated by an invoice, detailed receipt or cash register tape and use the form “CLAIM FOR REIMBURSEMENT OF EXPENDITURES” for a cash reimbursement.

C. Petty cash funds are not to be intermingled or deposited with any other receipts, funds or cash-on-hand.

D. Petty cash funds will be replenished by the Business Office upon the receipt of all invoices, receipts or cash register tapes and the appropriate completed petty cash envelope itemizing all disbursements made since last replenished. The replenishment is limited to the amount of expenses incurred.

E. No replenishment of the petty cash fund will be made for an amount in excess of the established fund amount.

F. An incomplete submission by the custodian of the funds will be returned to the school or department for proper completion before a check is generated to replenish the fund.

G. Internal audits of the petty cash funds will be conducted throughout the year by the Business Office.

H. A final replenishment request and all petty cash will be reconciled to the established fund amount and returned to the Business Office by the end of each fiscal year. The Community Education office may maintain a petty cash balance at their location for use during the non-student contact months.

V. FUND LOCATION & AMOUNT

A.	Food Services	$100.00
B.	High School administrative office	$400.00
C	High School Athletic	$800.00
D	Community Education office	$250.00

LEGAL REFERENCES: M.S. 123B.11, subd, 1, Imprest Cash Funds

Dated: April 3, 2006
Revised: February 17, 2009; August 17, 2020

NEW BUSINESS – FOR ACTION **Agenda Item VI.E.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

SUBJECT: AUTHORIZATION FOR LEASE/PURCHASE FINANCING FOR THREE SCHOOL BUSES

(Recommended by the superintendent)

That the board of education authorize the administration to enter into an agreement for lease/purchase financing for three school buses with an estimated financing amount of $652,906.76 with American Capital.

Background Information

(Prepared by Craig Holje)

The administration solicited proposals for financing in the amount of $652,906.76 for three school buses as follows:

1. One 83 Passenger School Bus with A/C to be acquired through North Central International (formerly Hoglund) Bus Company with a value of $162,877.00 plus $17,415.30 tax, title, license and fees.
2. Two 90 Passenger School Buses to be acquired through I-State Truck Centers with a total value of $441,694.00 plus $30,920.46 tax, title, license and fees.

These school buses were previously authorized for purchase in May of 2024 and February of 2025, which contemplated either outright purchases or acquisition through a lease/purchase financing agreement.

The district received responses from four financing agencies and will be sharing the results of the submitted proposals and recommendation for financing.

The administration is recommending the lease/purchase financing option at this time based on short term needs associated with increased capital expenditures due to curriculum acquisition, the uncertainty of state funding in future years as well as a financing rate deemed reasonable given current interest earning and market rates.

NEW BUSINESS - FOR ACTION **Agenda Item VI.F.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Donations

(Recommended by the superintendent)

That the board of education accept the following donations with gratitude.

Richfield Dual Language School received a donation of $1,000.00 from Manny Flooring, LLC of Minneapolis for field trips.

The RHS Boys Soccer Team received a donation of soccer balls valued at $1,020.00 from the Richfield Spartan Foundation.

The RHS Boys Volleyball Team received a donation of volleyball equipment valued at $1,723.78 from the Richfield Spartan Foundation.

Summary of 2025 Legislative Changes

Funding

Compensatory Revenue Held Harmless (One Year Only)

- For FY26, the formula will remain the same based on the greater of the pupil count from FY24 or FY26.

No Changes to Pupil Formula Funding

- There is currently no change to the inflationary increase for the pupil formula.

Reductions in Funding (not eliminated, just reduced)

- Special education transportation
- Student support personnel aid
- Library aid
- School meal reimbursement

LTFM for Roof Repair

- Districts have the option to levy for additional LTFM funding to go toward roof repair or replacement.

New Requirements

MN Paid Leave Will Continue as Planned with January 1, 2026 Start Date

- Districts must notify staff by December 1, 2025.
- The maximum annual premium rate that can be charged by the paid leave program will be 1.1 percent of taxable wages.

Cardiac Emergency Response Plan Required for 2026-2027

- MDE will create a model plan for districts to reference.

Directory Information Can No Longer Include Parent Contact Information

- Parent/guardian contact information will no longer be accessible via public data requests.

New Opportunities

Short-call Substitute Pilot Program Made Permanent

- Emergency short-call substitute licenses may continue to be offered to individuals who have certain qualifications but are not eligible for regular short-call substitute licenses.

School Board Members May Participate in Meetings Remotely

- Board members participating virtually will no longer be required to be in a public location and post their location address with at least 3 days notice. Board members may participate virtually any time, for any reason.
- All board members must still be able to see and hear each other. The reason for remote participation must be stated in the minutes. When there is a virtual participant, all board votes must be taken by roll call. At least one board member must be present in the boardroom.

Candidate Filing Period Advanced by Two Weeks

- Beginning in 2026, the candidate filing period will fall two weeks earlier than previously.

Option to Start School Year Before Labor Day

- For the 26-27 and 27-28 school years, districts may opt to begin their school years before Labor Day, on or after September 1.

Increased Flexibility for Literacy Aid

- Literacy Aid (previously Literacy Incentive Aid) may be used to meet the requirements and goals of a district's local literacy plan instead of a list of allowable uses.

ADVANCE PLANNING – INFORMATION AND QUESTIONS FROM THE BOARD **Agenda Item VII.B.1.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 23, 2025

Subject: Superintendent Evaluation Summary

Chair Carter and Vice Chair Spencer met with Superintendent Unowsky on May 30, 2025 for a preliminary discussion about his annual evaluation. The full board met in closed session on June 2, 2025, as allowed by Minnesota Statute 13D.05.

Chair Carter will share a summary of Superintendent Unowsky's final evaluation.