



Revere Board of Education

Regular Meeting Agenda

June 24, 2025 at 5:30pm

Revere Administration Building

3496 Everett Road

Richfield , OH, 44286



Revere Board of Education / Regular Meeting

Agenda / June 24, 2025 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS

No presentations at this time.

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held on May 13, 2025 and the Regular Meeting held on May 20, 2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of May 2025.

3. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

4. Purchase Orders, Attachment T-4

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

5. Donations, Attachment T-5

The Treasurer recommends the Board of Education approve, with appreciation, of the donations listed.

6. FY2026 Initial Appropriations Measure, Attachment T-6

The Treasurer recommends that the Board of Education approve the FY2026 Initial Appropriations Measure as detailed.

7. FY2025 Amended Appropriations Measure, Attachment T-7

The Treasurer recommends that the Board of Education approve the FY2025 Amended Appropriations Measure as detailed.

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Resignation for the Purpose of Retirement - Administrators

It is recommended that the Board of Education approve the resignations of the following administrators for the purpose of retirement, effective: August 1, 2025:

Karen Arbogast / Director of Human Resources and Communications

Micki Krantz / Assistant Superintendent

b. Leave of Absence (LOA)

It is recommended that the Board of Education approve the following LOA per provisions of current REA Master Agreement:

Katie Laakso (BES - Intervention Specialist), Effective on or about August 22, 2025, with a return to work on or about December 8, 2025.

c. Change in Position (certificated)

It is recommended that the Board of Education approve the following change in position:

Meredith Wooley from a Grade 7 Mathematics Teacher at Revere Middle Schools to a Grade

8 Mathematics Teacher at Revere Middle School, effective the 2025-2026 School Year (M. Cingle vacancy).

d. New Hire(s) (certificated)

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Elli Trimble / BA / Step 0 / Kindergarten Teacher/ at RES / Effective: 2025-2026 School Year (Percy vacancy)

Isabelle Virag / BA / Step 1 / Intervention Specialist / at RES / Effective: 2025-2026 School Year (VanFossen vacancy)

Leah Parish / BA / Step 0 / Math Teacher / at RMS / Effective: 2025-2026 School Year (Wooley vacancy)

Camilla Acevedo / Extended School Year (ESY) Intervention Specialist / Summer 2025 / Effective: June 16, 2025 to August 1, 2025 / to be paid at the hourly rate of \$32.68

e. Additional Hours / Kindergarten Early Entrance Appeal Testing

It is recommended that the Board of Education approve the following for up to three (3) additional hours, to be paid at the tutor rate for the purpose of Kindergarten early entrance appeal testing:

Jennifer Silvidi
Anastasia Bohush
Ginny Habig

f. Co-Curricular Non-Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed in Attachment 1. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

g. Athletic Supplemental Contracts / FALL / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed in Attachment 2. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

h. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2025-2026 school year:

Alan Silvidi / MA+60
Lori Keaton / MA+30

i. Resignation (certificated)

It is recommended that the Board of Education accept the resignation of the following:

Ryan Warner / Intervention Specialist / RMS /
Effective the end of the 2024-2025 school
year

2. Classified Personnel

a. Extended Time (classified)

It is recommended that the Board of Education approve extended time for the staff listed below with compensation at their daily rate:

Helen Lechman / Athletic Department
Secretary / Up to 12 days to allow for
continuity and smooth operation of the athletic
department functions during the summer
months.

**b. Co-Curricular Non-Athletic Supplemental
Contracts / 2025-2026 (classified)**

It is recommended that the Board of Education approve the following as detailed in Attachment 3. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

**c. Athletic Supplemental Contracts / FALL / 2025-
2026 (classified)**

It is recommended that the Board of Education approve the following as detailed in Attachment 4. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

d. Substitute Custodians

It is recommended that the Board of Education approve the following substitute custodians to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Linda Connor
Rachel Seeley
Linda Warnock

e. Substitute Custodians: Summer 2025

It is recommended that the Board of Education approve the following to be used as needed during the summer of 2025. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and

confirmation of appropriate licensure/permit, if required:

David Cook
Nikki Tessmer
Sherri Gorcz

f. Summer 2025 Paint Crew

It is recommended that the Board of Education approve the following:

Returning Paint Crew Supervisor, to be paid at \$20.00/per hour:
Billy D'Amico

Returning Paint Crew Members, to be paid at \$13.00/per hour:
Joab Bockstoce
Andrew Caranna
Colin Butler
Sam Li
Donovan Farrow
Zach Olechnowicz

New Paint Crew Member, to be paid at \$12.00/per hour:
AJ Hall

g. Resignation(s) (classified)

It is recommended that the Board of Education approve the following resignation(s):

David Kalal / Food Service Worker / District / Effective: end of the 24-25 school year

Evan Morrison / Custodian / BES / Effective: July 18, 2025

h. Resolution to Terminate Employment

It is recommended that the Board of Education approve the Resolution to terminate the employment contract of Angie Brooks, Food Service Worker. Effective 12:01 A.M., June 25, 2025 as detailed in Attachment #5

3. Student Services

a. KidsLink School District Contracts / 2025-2026

It is recommended that the Revere Board of Education approve the agreements for three (3) Revere students as detailed in Attachments S-A, S-B and S-C.

b. PSI Associates / Service Agreement / 2025-2028

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

c. Greenleaf Family Center, Services for the Deaf Service Agreement / 2025-2026

It is recommended that the Board of

Education approve the agreement as detailed in Attachment S-2

d. The Groovy Garfoose, LLC / RHS Music Therapy Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-3

e. Cross Thread Solutions, LLC / Interpreting Services Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-4

f. Total Education Services (TES) / Consulting and Service Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-5

g. Summit County ESC / Kids First (TOPS) / Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-6

h. Cristina DiLullo / Contract for Extended School Year (ESY) Vision Services / Summer 2025

It is recommended that the Board of Education Approve the agreement as detailed in Attachment S-7

i. Thrive Early Learning Center / Student Enrollment Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-8

j. Applewood Centers, Inc. (The Gerson School) / Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-9

k. Morgan E. Amend / Professional Therapist Services Contract / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-10

l. Tungez, LLC (HI Translation) / Service Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-11

m. Harbor Education Services, LLC / Leap Program / Agreement / 2025-2026

It is recommended that that Board of Education approve the agreement as detailed in Attachment S-12

n. SLP Extended School Year (ESY) Services - Summer 2025

It is recommended that the Board of Education approve Natalie Neistadt, Speech and Language Pathologist (SLP) for up to 27 hours to provide direct services to students at the rate of \$60/per hour.

4. Other Business

a. Policies / Second and Final Reading

It is recommended that the Board of Education approve the below policies as a second and final reading as detailed in Attachment OB-1

Revised:

- 1.09 / Officers of the Board of Education
- 4.01 / Employment of Substitute Teaching Staff
- 6.05 / Inter-District Open Enrollment
- 6.06 / Enrollment of Resident and Nonresident, Homeless, and Foreign Exchange students
- 6.26 / Dangerous Weapons in the Schools, Bomb Threats, and Violent Conduct
- 6.60 / Seizure Safety
- 7.16 / Extracurricular Activities
- 7.26 / College Credit Plus
- 8.05 / Cash in School Buildings
- 8.10 / Uniform Federal Grant Guidance
- 8.13 / Procurement with Federal Grants and Funds
- 8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards
- 9.14 / Food Sale Standards and Services

New:

- 9.39 / Parents' Bill of Rights

b. Curriculum Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the recommended curriculum as detailed in attachment OB-2 as a second and final reading.

c. 2025-2026 Data Sharing Agreement / Summit Education Initiative (SEI)

It is recommended that the Board of Education approve the agreement as detailed in Attachment OB-3

d. Memorandum of Understanding (MOU) / School Resource Officer (SRO) Agreement / Summit County Sheriff's Office

It is recommended that the Board of Education approve the MOU/agreement for the 2025-2026 school year as detailed in Attachment OB-4.

e. NEOnet EMIS Shared Services Agreement / 2025-2026 School Year

It is recommended that the Board of Education approve the agreement as detailed in Attachment OB-5

f. IDEA-B and CCIP Update & Discussion (no action)

Update and discussion of the upcoming IDEA-B budgeting process along with the CCIP budget.

g. RHS Volleyball Team / Overnight Tournament Trip (Cedar Point) / July 25 - July 27, 2025

It is recommended that the Board of Education approve the overnight trip as detailed in item number one (1) in Attachment OB-6

X. INFORMATION/DISCUSSION ITEMS

The July Work Session will be held on Tuesday, July 8, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular July Meeting will be held on Tuesday, July 15, 2025, beginning at 5:30 PM in the Revere Administration Building Conference Room.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Personnel: To discuss the employment of a public employee.

XIII. ADJOURNMENT

NEW DOCUMENT



Revere Board of Education / Work Session - MINUTES 5/13/25

Agenda / May 13, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PRESENTATIONS

No presentations at this time.

IV. BOARD OF EDUCATION'S AGENDA

1. Board Discussion / Revised and New Policies (no action)

Board of Education Discussion regarding revised and new policies as detailed in Attachment B-1. The first reading will take place during the regular Board of Education meeting scheduled for May 20, 2025.

Revised:

- 1.09 / Officers of the Board of Education
- 4.01 / Employment of Substitute Teaching Staff
- 6.05 / Inter-District Open Enrollment
- 6.06 / Enrollment of Resident and Nonresident, Homeless, and Foreign Exchange students
- 6.26 / Dangerous Weapons in the Schools, Bomb Threats, and Violent Conduct
- 6.60 / Seizure Safety
- 7.16 / Extracurricular Activities
- 7.26 / College Credit Plus
- 8.05 / Cash in School Buildings
- 8.10 / Uniform Federal Grant Guidance
- 8.13 / Procurement with Federal Grants and Funds
- 8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards
- 9.14 / Food Sale Standards and Services

New:
9.39 / Parents' Bill of Rights

V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VI. SUPERINTENDENT'S AGENDA - Mr. White

1. Resignation for Retirement (certificated)

Res. 25-104104

It is recommended that the Board of Education accept the following resignation for retirement:

Marty Cingle / Teacher / Revere Middle School /
Effective: End of 2024-2025 School Year

Moved by Mrs. Stein, seconded by Mrs. Brackett

VII. INFORMATION/DISCUSSION ITEMS

Review draft agenda for the May 20, 2025 regular meeting.

VIII. EXECUTIVE SESSION

Res. 25-104105

Moved by Mrs. Stein, seconded by Mrs. Rainey to move into Executive Session at 6:24 PM to discuss the following items:

-Personnel: To discuss the employment of a public employee;

-Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

IX. The President called the Board of Education out of Executive Session at 9:15 PM

X. ADJOURNMENT

Res. 25-104106

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 9:15 PM

Approved By:
Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting - MINUTES 5/20/25

Agenda / May 20, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:35PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. PRESENTATIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mrs. Kieser and Mr. Petsche
The following students are being recognized for:
Pledge Leader

Layla Graham, Thea Watson and Camden Potter

Bath Elementary School - Presented by: Mrs. Hetman and Mr. Fry
The following students are being recognized for: Voice of Bath

Sophia Serhan, Audrey Ihasz and Gianna Masciarelli

Revere Middle School - Presented by: Mr. Fletcher and Mr. Conley
The following students are being recognized for:
Academic Challenge

Ryan Parmelee, Zoe Oleghe, Nathan Kim, Liam Blower, Melinda Tucker, Nehmat Gill, Adam Herrera and Mark Kyei

Revere High School - Presented by: Mr. Faris

The following students are being recognized:

Keke Davis (Persevere & Adapt) and Clara Hocevar (Engage with a Purpose)

Curriculum Presentations:

Bridges in Mathematics Recommendation for Adoption K-2. Presented by: Richfield Elementary Teachers and Mrs. Roach

Curriculum Renewals and Adoptions for the 2025-2026 School Year. Presented by: Mrs. Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

1. Master Agreement / Revere Education Association (REA)

Res. 25-104107 consensus items 1-2

It is recommended that the Board of Education approve the three (3) year (2025-2028) Master Agreement with the Revere Education Association.

2. Administrators and Exempt Support Staff / Salary and Benefit Changes

It is recommended that the Board of Education approve the salary and benefit changes for all administrators and exempt support staff for the next (3) years; (2025-2026, 2026-2027 and 2027-2028) per the terms of the REA Master Agreement.

Res. 25-104107 consensus items 1-2
Moved by Mrs. Stein, seconded by Mrs. Brackett
Motion Passed

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

Res. 25-104108 consensus items 1-7

The Treasurer recommends approval of the minutes from the Work Session held on April 8, 2025 and the Regular Meeting held on April 15, 2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of April 2025.

3. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

4. Five-Year Forecast, Attachment T-4

The Treasurer recommends the approval of the Five-Year Forecast as detailed.

5. Settlement Agreements, Attachment T-5 and T-5a.

The Treasurer recommends that the Board of Education approve the agreements as detailed.

6. Donations, Attachment T-6

The Treasurer recommends the approval, with appreciation, of the donations listed.

7. Purchase Orders, Attachment T-7

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

Res. 25-104108 consensus items 1-7
Moved by Mr. Malick, seconded by Mrs. Brackett
Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Resignation - Director of Student Services
Res. 25-104109

It is recommended that the Board of Education approve the following resignation:

Abby Kassel / Director of Student Services /
Effective: August 1, 2025

Moved by Mr. Malick, seconded by Mr. Hajdu
Motion passed.

b. Change of Employment - Mr. Bill Conley
Res. 25-104110

It is recommended that the Board of Education accept the resignation of Mr. Bill Conley as Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Director of Student Services;

It is further recommended that the Board of Education approve Mr. Bill Conley as the Director of Student Services for a three year term, effective 8/1/25.

Moved by Mr. Malick, seconded by Mrs. Stein
Motion passed.

c. Change of Employment - Dr. Dan Oberhauser
Res. 25-104111

It is recommended that the Board of Education accept the resignation of Dr. Dan Oberhauser as Assistant Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Principal of Revere Middle School;

It is further recommended that the Board of Education approve Dr. Dan Oberhauser as the Principal of Revere Middle School for a three year term, effective 8/1/25.

Moved by Mrs. Brackett, seconded by Mr. Malick
Motion passed.

d. Administrative Contract Renewals
Res. 25-104112 consensus items 1.d-g

It is recommended that the Board of Education approve the following 3 year administrative contracts, effective 8/1/2025 through 7/31/28:

Alaynah Carney / Assistant Transportation Supervisor

Adrian Neitenbach / Director of Transportation

John Schinker / Director of Technology

e. Administrative Contract Amendment / Salary Adjustment

It is recommended that the Board of Education approve an amendment to the salary of the current contract for Karen Arbogast (Director of Human Resources and Communications), effective the 2025-2026 school year.

f. Change in Position - Certificated

It is recommended that the Board of Education approve the following change in position:

Elyssa Koutrodimos from a .5 English Language Arts Teacher at Revere Middle Schools to a Full-time English Language Arts Teacher at Revere Middle School, effective the 2025-2026 School Year (H. Tilson .5 ELA vacancy).

g. New Hire(s) - Certificated

Res. 25-104112 consensus items 1.d-g

It is recommended that the Board of Education approve the following new hire. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jill Newlan / BA / Step 0 / Art Teacher / at BES / Effective: 2025-2026 School Year

(A.Koch vacancy)

Jessica Hiltbrand / BA / Step 0 / Science
Teacher / at RHS / Effective: 2025-2026
School Year (H.Batizy vacancy)

Samantha Nemet / MA / Step 0 / Speech
Language Pathologist / at RES / Effective:
2025-2026 School Year (new additional
position)

Brett Rodgers / BA / Step 6 / Physical
Education Teacher / at RES / Effective: 2025-
2026 School Year (W. Vantrease vacancy)

Moved by Mr. Hajdu, seconded by Mr. Malick
Motion passed.

2. Classified Personnel

a. Bus Driver(s) in Training (classified)
Res. 25-104113 consensus items 2. a-b

It is recommended that the Board of
Education approve the following bus driver(s)
in training for training that is necessary to
obtain a CDL and State Certification to begin
driving for the Revere Local School District.
All new hires are contingent upon an
approved background check and confirmation
of appropriate licensure/permit, if required:

Mark Gartland, training effective: 6/5/2025

b. Additional Days/Hours (classified)
Res. 25-104113 consensus items 2. a-b

It is recommended that the Board of
Education approve Teresa Linked (Part-time
Food Service Worker at BES) for two (2)
additional days (up to 16 hours) at her hourly
rate to complete the ServSafe Test over the
summer months when school is not in
session.

Moved by Mr. Malick, seconded by Mrs. Stein
Motion passed.

3. Student Services

a. Hazel Health Contract Amendment
Res. 25-104114 consensus items 3. a-c

It is recommended that the Board of
Education approve the amended agreement
as detailed in Attachment S-1

**b. Extended School Year (ESY) Coordinator -
Summer 2025**

It is recommended that the Board of
Education approve the following:

Katie Laakso / ESY Coordinator / \$1,000
stipend

c. Summit County Educational Service Center / Kids First/TOPS Contracts

Res. 25-104114 consensus items 3. a-c

It is recommended that the Board of Education approve the agreements as detailed in Attachments S-2 and S-2a.

Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion passed.

4. Other Business

a. Revision to the Transportation Section of the 2025-2026 Student Handbooks / Second and Final Reading

Res. 25-104115

It is requested that the Board of Education approve the proposed revisions to the recently approved 2025-2026 Student Handbooks under the transportation section as detailed in Attachment OB-1 as a second and final reading.

Moved by Mrs. Stein, seconded by Mr. Malick
Motion passed

b. Policies / First Reading (No Action)

It is recommended that the Board of Education review the below policies as a first reading as detailed in Attachment OB-2

Revised:

1.09 / Officers of the Board of Education
4.01 / Employment of Substitute Teaching Staff

6.05 / Inter-District Open Enrollment
6.06 / Enrollment of Resident and Nonresident, Homeless, and Foreign Exchange students

6.26 / Dangerous Weapons in the Schools, Bomb Threats, and Violent Conduct

6.60 / Seizure Safety

7.16 / Extracurricular Activities

7.26 / College Credit Plus

8.05 / Cash in School Buildings

8.10 / Uniform Federal Grant Guidance

8.13 / Procurement with Federal Grants and Funds

8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards

9.14 / Food Sale Standards and Services

New:

9.39 / Parents' Bill of Rights

c. Frogstreet: Comprehensive Preschool Program Adoption Proposal / Second and Final Reading

Res. 25-104116 consensus items 4. c-e

It is recommended that the Board of

Education approve the proposal for a comprehensive preschool program adoption as a second and final reading as detailed below:

Program: Frogstreet

Grades: Preschool

Description: As a part of the high quality instructional materials initiative from the state, we have an approved list of programming to select from for literacy learning in PreK - 5th grade. After reviewing the approved programs for both quality and alignment with the assessment requirements of our accrediting body, the team selected to pilot Frogstreet and PreK On My Way. After using the two programs, the team has selected Frogstreet as the recommended curricular program for adoption for our Preschool. The curricular program is a comprehensive, structured learning framework designed to align seamlessly with instructional goals while reinforcing key concepts through engaging weekly themes. It integrates phonemic awareness programs like Heggerty, ensuring a strong foundation in early literacy. A detailed scope and sequence provides clear progression, supporting both educators and students in achieving success. Additionally, the program fosters positive behavior expectations and nurtures the whole child while promoting academic growth.

d. School Photography Agreement / RIPCHO Studio

It is recommended that the Board of Education approve the three (3) year agreement with RIPCHO Studio to provide student photography services as detailed in Attachment OB-3

e. Walsh University College Credit Plus (CCP) MOU - 2025/2026 School Year

Res. 25-104116 consensus items 4. c-e

It is recommended that the Board of Education approve the Memorandum of Understanding with Walsh University as detailed in Attachment OB-4

Moved by Mrs. Brackett, seconded by Mrs. Rainey
Motion passed.

f. Bridges in Mathematics / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Program: Bridges in Mathematics
Publisher: The Math Learning Center

Grades: K - 2

Summary: Bridges in Mathematics is a K-5 mathematics curriculum developed by the Math Learning Center that emphasizes problem-solving, conceptual understanding, and procedural fluency. The curriculum uses a blend of direct instruction, structured investigation, and open exploration, along with visual models and manipulatives to help students develop their mathematical thinking and reasoning abilities.

Teachers have been exploring and reviewing K -2 math programming since the fall of 2021 to make a final decision to recommend Bridges in Mathematics

g. Global Issues: Politics, Economics, and Culture / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Global Issues: Politics, Economics, and Culture

Publisher: Pearson

Grades: High School Social Studies Elective Course - Global Studies

Summary: Revel Global Issues is a current and topical look at the forces driving globalization — everything from democratization, human rights, and global finance to population, migration, and noncommunicable diseases. Richard Payne helps students survey global problems that transcend boundaries and are challenging the international system. For global issues or international relations courses, this is the only text of its kind to place complex issues into comprehensive context and thus explain the growing political, economic, and cultural interdependence visible in the headlines and in students' lives. The Fifth Edition now offers new and updated topics of discussion, as well as many tables and case studies that will engage students and add visual appeal.

Table of Contents:

1. Global Issues: Challenges of Globalization
2. The Struggle for Primacy in a Global Society
3. Human Rights
4. Promoting Democracy
5. Global Terrorism
6. Weapons Proliferation
7. The Global Financial Crisis
8. Global Trade
9. Global Inequality and Poverty

10. Environmental Issues
11. Population and Migration
12. Global Crime
13. The Globalization of Disease
14. Cultural Clashes and Conflict Resolution

h. American Pageant / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: American Pageant
Publisher: Cengage
Grades: 9th grade AP US History

Summary: This is a recommendation to update to the newest edition of the current text that we use in AP US History.

i. Magruder's American Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Publisher: Savvas
Grades: High School Government - 11th grade

Summary: This is a recommendation to update to the newest edition of the current text we use for American Government in the general education classroom. Mr. Nickol recommends this text for the following reasons:

- Magruder's has the best platform for digital resources.
- It is easy to access online text for both educators and students.
- It gives a wider variety of assessments as well to pull from and to generate.
- This text has a stronger organization of time frames in Government and History

j. Wilson AP Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Wilson AP Government
Publisher: Cengage
Grades: High School AP and CCP Government

Summary: This is the latest update of the current text we use. Mr. Milczewski recommends this text for the following reasons:

- I like it because it is designed to align well with the AP test.
- This latest version even has AP test practice questions built in.
- Many AP classes use it - I think partially because James Wilson was one of the original designers of the AP test so we all think his book is best.

k. Sociology: A Down-to-Earth Approach, 15th Edition / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Sociology: A Down-to-Earth Approach, 15th edition
Publisher: Pearson
Grades: High School Social Studies Elective-Sociology

Summary: This is the latest update of the current text that we use. Mr. Browne recommends it for the following reasons:

- This textbook offers a good variety of assessment questions, slides, and classroom activities that teachers can adapt and use.
- The author's narrative format helps students gain a better understanding of both society and themselves.
- "Applying Sociology to Your Life" boxes helps students connect with stories on a personal level and view people with greater empathy.
- This edition offers new coverage of contemporary topics, updated tables and figures, and references to recent research.

l. Western Civilizations 12th Edition - AP European / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Western Civilization 12th Edition - AP European
Publisher: Cengage
Grades - High School Social Studies Elective - AP European

Summary: This is the latest update of the

current text that we use. Mr. Jakab recommends it for the following reasons:

- College Board AP European History Accredited textbook for use.
- End of chapter format more open ended questions that reflect information and require higher level consideration and responses.
- Reflects 21st century most current scholarly information including the last five years of global society and change (ex. Covid and impact, Brexit, etc...).

m. Miller and Levine Biology / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Miller and Levine Biology

Publisher: Savvas

Grades 10th grade

Summary: This is the latest update of the current text we use. Ms. Pettigrew recommends it for the following reasons:

- Miller & Levine provides educators with quality question banks that can be used in the creation of both summative and formative assessments. Furthermore, its online platform provides resources for both educators and students in order to enhance the learning process of the Biology content.
- Miller & Levine opens and closes each of its chapters with a case study. The case study is used in order to help introduce each chapter by providing real world information to "hook" the Biology students. At the end of each chapter, the case study is revisited after the new Biology knowledge has been learned in order to explain the phenomenon introduced earlier in the chapter.
- Miller & Levine has proven to be an effective tool for my students in the Biology classroom for the last 6 years that I have been using it.

n. Latin IV and V Consumable Workbook / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Latin IV and V consumable workbook -
Author and Publisher: Geoffrey Steadman
Online available: www.geoffreysteadman.com
Grades 11th and 12th Latin students
Recommendation: Purchase 10 hard covers and class set of workbooks

Summary: Recommended by Mr. Petkovsek for the following reasons:

- Updated vocabulary list to align with AP vocabulary list of 1,000 words
- Must do texts are included along with all optional additional poem lines and explanations included
- AP Latin curriculum is split over years IV and V
- Teach Pliny in IV
- Teach Vergil in V

o. In Lieu of Transportation
Res. 25-104117

Pupil Transportation 2024/2025 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.
2. The number of pupils to be transported.
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.

4. Whether similar or equivalent service is provided to other pupils eligible for transportation.

5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.

6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

as detailed in Attachment OB-5

Moved by Mrs. Stein, seconded by Mr. Hajdu
Motion passed.

X. INFORMATION/DISCUSSION ITEMS

The June Work Session will be held on Tuesday, June 17, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular June Meeting will be held on Tuesday, June 24, 2025, beginning at 5:30 PM in the Revere Administration Building Conference Room.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Res. 25-104118

Moved into Executive Session at 7:21 PM to discuss the following items:

Personnel: To discuss the employment of a public employee;

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

Moved by Mrs. Stein, seconded by Mrs. Rainey.
Motion passed.

XIII. The President called the Board of Education out of Executive Session at 10:06 PM

XIV. ADJOURNMENT

Res. 25-104119

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 10:06 PM

Approved By:

Richard Berdine

Treasurer

Date

NEW DOCUMENT

MAY 31, 2025

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District

Forecast Comparison - General Operating Fund - May 2025



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ -	\$ 2,512,154	\$ -	
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ 968,620	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 262,396	\$ 265,756	\$ 224,695	\$ 3,360	
1.040 - Restricted Grants-in-Aid	\$ 14,767	\$ 41,895	\$ 15,031	\$ 27,128	received science or reading professional development stipend second allocation from ODEW
1.050 - Property Tax Allocation	\$ 2,158,361	\$ 2,158,361	\$ -	\$ 0	
1.060 - All Other Operating Revenues	\$ 629,310	\$ 576,430	\$ 566,078	\$ (52,880)	TIF payments less than forecast estimate
1.070 - Total Revenue	\$ 3,064,834	\$ 3,042,443	\$ 4,286,577	\$ (22,391)	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 40	\$ 40	\$ 40	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 3,064,874	\$ 3,042,483	\$ 4,286,617	\$ (22,391)	
Expenditures:					
3.010 - Personnel Services	\$ 2,032,929	\$ 2,025,883	\$ 1,944,243	\$ 7,046	
3.020 - Employees' Retirement/Insur. Benefits	\$ 848,460	\$ 851,874	\$ 769,326	\$ (3,414)	
3.030 - Purchased Services	\$ 714,749	\$ 717,886	\$ 642,938	\$ (3,137)	
3.040 - Supplies and Materials	\$ 36,778	\$ 178,099	\$ 158,061	\$ (141,321)	supplies expenditures running at 92% of budgets compared to 82% in forecast based on historical usage average
3.050 - Capital Outlay	\$ 84,285	\$ 73,364	\$ 11,539	\$ 10,921	timing of expenditures compared to forecast estimates
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ -	\$ 12,249	\$ 360,685	\$ (12,249)	county fiscal officer tax collection fees higher than forecast estimate
4.500 - Total Expenditures	\$ 3,717,201	\$ 3,859,355	\$ 3,886,791	\$ (142,154)	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,717,201	\$ 3,859,355	\$ 3,886,791	\$ (142,154)	
Surplus/(Deficit) for Month	\$ (652,327)	\$ (816,872)	\$ 399,825	\$ (164,545)	

Revere Local School District

Forecast Comparison - General Operating Fund - May 2025



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 35,305,336	\$ 35,305,336	\$ 33,118,374	\$ -	
1.020 - Public Utility Personal Property Tax	\$ 1,986,005	\$ 1,986,005	\$ 1,914,855	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 3,139,154	\$ 3,142,514	\$ 2,680,333	\$ 3,360	
1.040 - Restricted Grants-in-Aid	\$ 260,010	\$ 287,138	\$ 213,349	\$ 27,128	received science or reading professional development stipend second allocation from ODEW
1.050 - Property Tax Allocation	\$ 4,297,826	\$ 4,297,826	\$ 1,819,022	\$ -	
1.060 - All Other Operating Revenues	\$ 2,810,783	\$ 2,757,903	\$ 2,977,763	\$ (52,880)	TIF payments less than forecast estimate
1.070 - Total Revenue	\$ 47,799,114	\$ 47,776,722	\$ 42,723,697	\$ (22,392)	
Other Financing Sources:					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 440	\$ 440	\$ 400	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 47,899,554	\$ 47,877,162	\$ 42,824,097	\$ (22,392)	
Expenditures:					
3.010 - Personnel Services	\$ 22,612,444	\$ 22,605,398	\$ 21,474,448	\$ 7,046	
3.020 - Employees' Retirement/Insur. Benefits	\$ 9,855,653	\$ 9,859,067	\$ 8,477,612	\$ (3,414)	
3.030 - Purchased Services	\$ 6,713,463	\$ 6,716,600	\$ 6,363,571	\$ (3,137)	
3.040 - Supplies and Materials	\$ 1,264,480	\$ 1,405,801	\$ 1,059,877	\$ (141,321)	supplies expenditures running at 92% of budgets compared to 82% in forecast based on historical usage average
3.050 - Capital Outlay	\$ 142,547	\$ 131,626	\$ 234,807	\$ 10,921	timing of expenditures compared to forecast estimates
3.060 - Intergovernmental	\$ 228,001	\$ 215,051	\$ 215,051	\$ 12,950	do not anticipate spending this remaining balance
4.300 - Other Objects	\$ 675,298	\$ 779,468	\$ 676,763	\$ (104,170)	county fiscal officer tax collection fees higher than forecast estimate
4.500 - Total Expenditures	\$ 41,491,886	\$ 41,713,010	\$ 38,502,128	\$ (221,124)	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 578,177	\$ 578,177	\$ 584,662	\$ -	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 42,170,063	\$ 42,391,187	\$ 39,186,790	\$ (221,124)	
Surplus/(Deficit) FYTD	\$ 5,729,491	\$ 5,485,975	\$ 3,637,307	\$ (243,516)	

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY25

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	11,339,625	-	55,907	14,634	255,223	-	35,808	100,040	11,801,237
August	3,165,621	-	98,962	173,322	356,106	-	14,914	40	3,808,966
September	2,679,955	966,993	125,539	429,101	255,168	-	14,914	40	4,471,712
October		-	102,823	259,047	253,366	2,139,465	15,183	40	2,769,924
November	-	-	84,947	23,767	255,121	-	14,680	40	378,555
December	-	-	78,942	32,981	340,645	89,761	-	40	542,369
January	-	-	62,348	24,527	356,522	-	14,724	40	458,161
February	7,908,789	-	53,963	30,038	264,558	-	14,938	40	8,272,325
March	5,727,816	-	83,251	261,994	264,839	-	14,854	40	6,352,793
April	4,483,530	1,019,012	88,213	97,166	275,209	-	15,647	40	5,978,817
May	-	-	-	576,430	265,756	2,158,361	41,895	40	3,042,483
June	-	-	-	-	-	-	-	-	-
Totals	\$35,305,335	\$1,986,006	\$834,895	\$1,923,008	\$3,142,512	\$4,387,587	\$197,558	\$100,440	\$47,877,341
% of Total	73.74%	4.15%	1.74%	4.02%	6.56%	9.16%	0.41%	0.21%	

*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

rb060425

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY25

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,984,533	834,632	873,108	195,674	5,731	6,726	-	668,374	4,568,777
August	1,957,152	895,937	602,187	179,203	10,678	15,575	-	-	3,660,732
September	2,025,852	1,317,365	754,355	101,527	16,386	329,040	-	-	4,544,525
October	2,081,703	840,670	475,244	115,495	7,344	21,916	-	5,135	3,547,507
November	2,222,954	841,299	667,886	100,291	392	12,167	215,051	4,668	4,064,708
December	2,176,420	896,672	492,435	53,389	(200)	11,809	-	-	3,630,526
January	1,992,766	844,715	523,287	178,150	3,747	14,390	-	-	3,557,055
February	2,017,412	840,116	472,772	87,688	8,317	22,334	-	-	3,448,639
March	2,083,707	848,460	538,241	78,137	2,818	13,222	-	-	3,564,584
April	2,037,016	847,327	599,199	138,148	3,049	320,040	-	-	3,944,780
May	2,025,883	851,874	717,886	178,099	73,364	12,249	-	-	3,859,355
June	-	-	-	-	-	-	-	-	-
TOTALS	\$22,605,398	\$9,859,067	\$6,716,600	\$1,405,801	\$131,625	\$779,467	\$215,051	\$678,177	\$42,391,187
% of Total	53.33%	23.26%	15.84%	3.32%	0.31%	1.84%	0.51%	1.60%	
<i>*Non-Operating expenses include advances and transfers out.</i>									
									<i>rb060425</i>

Revere Local School District



May 2025

Financial Summary

rb060425

Fund	Fund Name	Beginning Balance 7/1/2024	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$19,945,272.28	\$3,042,482.66	\$47,877,340.50	\$3,859,354.56	\$42,391,186.76	\$25,431,426.02	\$1,559,044.66	\$23,872,381.36
002	Bond Retirement	\$5,375,645.72	\$12,533.29	\$4,485,260.82	\$1,185,744.16	\$4,572,359.67	5,288,546.87	\$0.00	5,288,546.87
003	Permanent Improvement	\$967,637.35	\$83,247.80	\$1,342,888.18	\$5,092.80	\$989,617.69	1,320,907.84	\$755,594.85	565,312.99
006	Food Service	\$942,843.51	\$160,405.22	\$1,313,738.21	\$143,235.88	\$1,414,106.96	842,474.76	\$228,156.32	614,318.44
007	Special Trust	\$65,578.79	\$24,500.00	\$27,040.00	\$15,033.26	\$26,479.43	66,139.36	\$22,694.58	43,444.78
008	Endowment	\$19,987.14	\$65.13	\$778.40	\$0.00	\$0.00	20,765.54	\$1,000.00	19,765.54
009	Uniform School Supplies	\$27,459.63	\$5,703.90	\$125,965.17	\$8,918.64	\$108,849.46	44,575.34	\$10,357.21	34,218.13
018	Public School Support	\$228,091.56	\$14,477.50	\$154,764.37	\$33,762.15	\$139,330.83	243,525.10	\$95,502.58	148,022.52
019	Other Grants	\$17,152.25	\$0.00	\$6,250.00	\$1,082.00	\$5,063.16	18,339.09	\$11,308.47	7,030.62
022	District Agency	\$41,342.64	\$1,650.00	\$6,017.35	\$7,503.00	\$7,503.00	39,856.99	\$540.00	39,316.99
024	Employee Benefits Self-Insurance	\$10,908.31	\$4,975.78	\$53,053.71	\$3,477.47	\$50,382.93	13,579.09	\$7,714.57	5,864.52
026	Employee Benefits Section 125	\$2,821.67	\$8,739.82	\$95,224.77	\$6,474.58	\$89,173.22	8,873.22	\$14,130.25	(5,257.03)
200	Student Managed Activity	\$280,391.81	\$18,733.33	\$149,327.90	\$7,141.56	\$104,707.52	325,012.19	\$32,046.76	292,965.43
300	District Managed Student Activities	\$175,802.84	\$10,662.43	\$524,813.11	\$3,614.95	\$570,086.68	130,529.27	\$55,157.61	75,371.66
451	Data Communications	\$0.00	\$0.00	\$7,964.50	\$0.00	\$7,964.50	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$12,678.38	\$0.00	\$56,644.87	\$0.00	\$54,923.25	14,400.00	\$0.00	14,400.00
507	ESSER - CARES Act	\$0.00	\$0.00	\$10,542.44	\$0.00	\$10,542.44	0.00	\$0.00	0.00
516	IDEA Special Education	(\$14,327.13)	\$53,744.96	\$605,916.88	\$77,363.69	\$630,249.98	(38,660.23)	\$26,804.25	(65,464.48)
551	Limited English Proficiency	\$0.00	\$0.00	\$351.29	\$0.00	\$351.29	0.00	\$0.00	0.00
572	Title I	(\$4,709.28)	\$9,079.76	\$99,690.64	\$9,079.76	\$99,521.24	(4,539.88)	\$0.00	(4,539.88)
584	Title IV-A	\$0.00	\$0.00	\$2,500.00	\$5,821.20	\$8,321.20	(5,821.20)	\$0.00	(5,821.20)
587	Early Childhood Special Education	\$0.00	\$20.99	\$9,765.72	\$20.99	\$9,765.72	0.00	\$0.00	0.00
590	Title II-A	(\$2,788.00)	\$4,924.83	\$56,572.18	\$1,983.83	\$53,784.18	0.00	\$0.00	0.00
599	Miscellaneous Federal Grants	\$14,650.00	\$0.00	\$0.00	\$0.00	\$14,650.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$28,106,439.47	\$3,455,947.40	\$57,012,411.01	\$5,374,704.48	\$51,358,921.11	\$33,759,929.37	\$2,820,052.11	\$30,939,877.26

Revere Local School District



Cash Reconciliation

May 31, 2025

Cash Summary Report Balance			\$ 33,759,929.37
Bank Balance:			
Huntington Bank	936,747.44		
	-		
	-		
		\$ 936,747.44	
Investments:			
Meeder Investment Managers Managed Portfolio	20,308,874.44		
STAR Ohio - General Account	12,579,009.86		
	-		
		\$ 32,887,884.30	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (28,880.83)	
Outstanding Deposits/Other Adjustments:			
NSF Checks To Recover	-		
Check clearing error adjustment	-		
ACH Payments/Deposits In Transit	(4,739.27)		
Bank Debits & Credits Not Posted in USAS	6,505.98		
STRS Shortfall Payment In Transit	(44,005.60)		
		\$ (42,238.89)	
Bank Balance			\$ 33,759,929.37
Variance			\$ -
rb060425			

Revere Local School District

May 31, 2025



Appropriation Summary

rb060425

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$45,724,737.87	\$312,940.78	\$46,037,678.65	\$42,391,186.76	\$3,859,354.56	\$1,559,044.66	2,087,447.23	95.47%
002	Bond Retirement	\$4,589,100.00	\$0.00	\$4,589,100.00	\$4,572,359.67	\$1,185,744.16	\$0.00	16,740.33	99.64%
003	Permanent Improvement	\$1,508,373.50	\$427,284.60	\$1,935,658.10	\$989,617.69	\$5,092.80	\$755,594.85	190,445.56	90.16%
006	Food Service	\$1,700,000.00	\$5,574.30	\$1,705,574.30	\$1,414,106.96	\$143,235.88	\$228,156.32	63,311.02	96.29%
007	Special Trust	\$86,150.00	\$11,675.45	\$97,825.45	\$26,479.43	\$15,033.26	\$22,694.58	48,651.44	50.27%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00	100.00%
009	Uniform School Supplies	\$158,502.52	\$187.27	\$158,689.79	\$108,849.46	\$8,918.64	\$10,357.21	39,483.12	75.12%
018	Public School Support	\$277,570.23	\$38,752.84	\$316,323.07	\$139,330.83	\$33,762.15	\$95,502.58	81,489.66	74.24%
019	Other Grants	\$20,062.95	\$2,839.30	\$22,902.25	\$5,063.16	\$1,082.00	\$11,308.47	6,530.62	71.48%
022	District Agency	\$9,000.00	\$245.00	\$9,245.00	\$7,503.00	\$7,503.00	\$540.00	1,202.00	87.00%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$50,382.93	\$3,477.47	\$7,714.57	4,902.50	92.22%
026	Employee Benefits Section 125	\$139,000.00	\$1,393.50	\$140,393.50	\$89,173.22	\$6,474.58	\$14,130.25	37,090.03	73.58%
200	Student Managed Activity	\$208,127.96	\$1,750.00	\$209,877.96	\$104,707.52	\$7,141.56	\$32,046.76	73,123.68	65.16%
300	District Managed Student Activities	\$649,319.42	\$82,878.58	\$732,198.00	\$570,086.68	\$3,614.95	\$55,157.61	106,953.71	85.39%
451	Ohio K-12 Network Subsidy	\$8,000.00	\$0.00	\$8,000.00	\$7,964.50	\$0.00	\$0.00	35.50	99.56%
499	Miscellaneous State Grants	\$68,673.25	\$650.00	\$69,323.25	\$54,923.25	\$0.00	\$0.00	14,400.00	79.23%
507	ESSER - CARES Act	\$1,800.00	\$8,742.44	\$10,542.44	\$10,542.44	\$0.00	\$0.00	0.00	100.00%
516	IDEA Special Education	\$722,793.26	\$0.00	\$722,793.26	\$630,249.98	\$77,363.69	\$26,804.25	65,739.03	90.90%
551	Limited English Proficiency	\$1,483.57	\$0.00	\$1,483.57	\$351.29	\$0.00	\$0.00	1,132.28	23.68%
572	Title I	\$136,608.54	\$0.00	\$136,608.54	\$99,521.24	\$9,079.76	\$0.00	37,087.30	72.85%
584	Title IV-A	\$18,853.67	\$0.00	\$18,853.67	\$8,321.20	\$5,821.20	\$0.00	10,532.47	44.14%
587	Early Childhood Special Education	\$9,765.72	\$0.00	\$9,765.72	\$9,765.72	\$20.99	\$0.00	0.00	100.00%
590	Title II-A	\$53,784.18	\$0.00	\$53,784.18	\$53,784.18	\$1,983.83	\$0.00	0.00	100.00%
599	Miscellaneous Federal Grants	\$0.00	\$14,650.00	\$14,650.00	\$14,650.00	\$0.00	\$0.00	0.00	100.00%
Totals		\$56,155,706.64	\$909,564.06	\$57,065,270.70	\$51,358,921.11	\$5,374,704.48	\$2,820,052.11	\$2,886,297.48	94.94%

Revere Local School District



Check Register for Checks > \$9,999.99

May 2025

Vendor	Amount	Fund	Description
Barnes & Noble College Bookstore	\$ 16,293.75	001	College Credit Plus textbooks
Village of Richfield	\$ 17,172.23	001	Sewer charges
Vista Higher Learning Inc.	\$ 15,372.00	001	Software licenses
Ohio Schools Council	\$ 11,250.00	001	Natural gas
Bluum of Minnesota, LLC	\$ 31,500.00	001/018	Ipad cases
ESC of Northeast Ohio	\$ 140,173.91	001/587	Staff development, special education aides, LEP services, gifted coordinator, pre-K staff, at-risk coordinator
Nanosoft Consulting LLC	\$ 12,500.00	001	Special education transportation
PRN Therapy Services Inc.	\$ 33,681.07	001	OT/PT/speech services
Renhill Group, Inc.	\$ 29,777.15	001	Substitute teachers
Kidslink Neurobehavioral	\$ 46,900.02	001	Special education tuition
Ullman Oil Company, LLC	\$ 20,704.00	001	Fuel
Wilson Language Training Corp.	\$ 11,852.24	001/009	Software license, instructional materials
Alco Products, Inc.	\$ 10,910.40	001/006	Custodial/food services supplies
Apple Computer Inc.	\$ 61,560.00	001/018	Ipads
ESC of Northeast Ohio	\$ 137,441.62	001/516	Special education aides, LEP services, gifted coordinator, pre-K staff, at-risk coordinator
Nason Landscaping Inc.	\$ 11,475.00	001	Grounds maintenance
NoRedInk Corp	\$ 11,277.00	001	Software license
PSI	\$ 19,200.00	001	Nursing services
Renhill Group, Inc.	\$ 41,832.12	001	Substitute teachers
Effective Utility Service	\$ 18,138.75	001	Electricity
Squire Patton Boggs LLP	\$ 12,195.00	001	Legal services
Verizon Wireless	\$ 13,492.53	001	Replacement bus radios
Ohio Edison Co.	\$ 28,025.10	001	Electricity
Huntington National Bank	\$ 11,394.13	various	Subscriptions, technology supplies, instructional supplies, membership fee, COBRA fees, field trips, food for meetings, staff professional development, athletics camp fees, office supplies, retiree gifts, speech supplies, psychologist supplies
Huntington Bank	\$ 1,185,652.24	002	Bond interest payments
Gordon Food Service	\$ 16,392.10	006	Food services supplies
Gordon Food Service	\$ 15,921.06	006	Food services supplies
Gordon Food Service	\$ 13,681.56	006	Food services supplies
Gordon Food Service	\$ 12,299.30	006	Food services supplies
Huntington Bank	\$ 29,751.72	various	Medicare contributions
Huntington Bank	\$ -	various	Medicare contributions
SERS	\$ 65,242.00	various	Classified retirement
STRS	\$ 18,094.65	various	Certified retirement
STRS	\$ 197,560.40	various	Certified retirement
STRS	\$ 44,005.60	various	Certified retirement
SRHCC-Dental	\$ 23,091.67	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 483,315.15	001/006	Employee benefits medical/prescription insurance
rb060425			

NEW DOCUMENT

Fwd: old curriculum materials

2 messages

Roach, Marcia <mroach@revereschools.org>

Thu, May 22, 2025 at 10:05 AM

To: Brenda Moll <bmoll@revereschools.org>, "Berdine, Richard" <rberdine@revereschools.org>

Brenda,
Please add these Social Studies "Big Books" from a past program to the disposal list. These were published in 2008.
Thank you!
Marcia

----- Forwarded message -----

From: **Holzman, Amanda** <aholzman@revereschools.org>
Date: Fri, May 16, 2025 at 12:48 PM
Subject: Re: old curriculum materials
To: Roach, Marcia <mroach@revereschools.org>

Thanks!

Houghton Mifflin Social Studies Neighborhoods Unit 1	ISBN-0-618-47605-9
Houghton Mifflin Social Studies Neighborhoods Unit 2	ISBN-0-618-47180-4
Houghton Mifflin Social Studies Neighborhoods Unit 3	ISBN-0-618-47181-2
Houghton Mifflin Social Studies Neighborhoods Unit 4	ISBN-0-618-47182-0
Houghton Mifflin Social Studies Neighborhoods Unit 5	ISBN-0-618-47183-9
Houghton Mifflin Social Studies Neighborhoods Unit 6	ISBN-0-618-47184-7
Houghton Mifflin Social Studies Neighborhoods Glossary	ISBN-0-618-49593-2

On Fri, May 16, 2025 at 11:30 AM Roach, Marcia <mroach@revereschools.org> wrote:

Hi!

We should do a disposal. Please send me title and ISBN. I'll add them to the June Board meeting. We can talk with Dennis about where a good space will be for items on the disposal request list.

Thanks!

Marcia

On Fri, May 16, 2025 at 11:20 AM Holzman, Amanda <aholzman@revereschools.org> wrote:

Hi again :)

I have a few big books that went with our old social studies curriculum - Houghton Mifflin. I am cleaning out my room and would like to get rid of them. Do I need to account for them or can I recycle them? They are 7 of them (they are the big book versions of the text books). We got rid of the text books awhile ago.

Thanks -
Amanda

--



Marcia Roach
Curriculum Coordinator
3496 Everett Road
Richfield, OH 44286
(330) 523 - 3112
mroach@revereschools.org

Brenda Moll

From: Venus, Candi <cvenus@revereschools.org> on behalf of Venus, Candi
Sent: Thursday, May 29, 2025 2:03 PM
To: Brenda Moll
Subject: Fwd: RMS Lib items for BOE DISCARD approval
Attachments: RMS Lib DISCARD EOY 20250529.xlsx

Hi Brenda,

Please see the attached.

Thank you,

Candi

----- Forwarded message -----

From: Kelleher, Joe <jkelleher@revereschools.org>
Date: Thu, May 29, 2025 at 1:10 PM
Subject: RMS Lib items for BOE DISCARD approval
To: Candi Venus <cvenus@revereschools.org>, Bill Conley <bconley@revereschools.org>, Dan Oberhauser <doberhauser@revereschools.org>

Attached is the list of **items** that have been **weeded from the library catalog** due to duplication, replacement, loss or zero circulation. The list will **need BOE approval** before we can dispose of the items.

--

Mr. Joe Kelleher
Library Media Center
Revere Middle School | Bath, Ohio
330-523-3440 (x63 3440)

--

Candi Venus
Revere Middle School
Secretary to the Principal
330.523.3403 (office)
330.659.3795 (fax)

Item#	Call#	Status	Title	Material Type	Author	Price	Library	Pub Year
34090160207735	920 ROP	DISCARD	The illustrated encyclopedia of the presidents of America : an authoritative history of the American presidency, shown in more than 460 photographs and illustrations / Jon Roper	BOOK	Roper, Jon	\$ 20.00	REMS	2014
34090070019832	B AAR	DISCARD	Hank Aaron / Jim Tackach ; introduction by Jim Murray ; senior consultant Earl Weaver	BOOK	Tackach, James	\$ 12.71	REMS	1991
34090210060589	F ABB	DISCARD	Firegirl / Tony Abbott	BOOK	Abbott, Tony	\$ 8.00	REMS	2006
34090160219805	F AVE	DISCARD	King's cage / Victoria Aveyard	BOOK	Aveyard, Victoria	\$ 20.00	REMS	2017
34090165023012	F COB	DISCARD	Shelter : a Mickey Bolitar novel / Harlan Coben	BOOK	Coben, Harlan, 1962-	\$ 19.00	REMS	2011
34090070013090	F NEV	DISCARD	It's like this, Cat / by Emily Neville. Pictures by Emil Weiss	BOOK	Neville, Emily Cheney	\$ 5.44	REMS	1963
34090165005704	F PRE	DISCARD	Bystander / by James Preller	BOOK	Preller, James	\$ 17.00	REMS	2009
34090165020240	F SAC	DISCARD	Holes / Louis Sachar	BOOK	Sachar, Louis, 1954-	\$ 10.00	REMS	2001
34090070075206	PB AVI	DISCARD	Blue heron / by Avi	BOOK	Avi, 1937-	\$ 5.00	REMS	1992
34090070076006	PB BRA	DISCARD	Fahrenheit 451 / illustrated by Joe Mugnaini	BOOK	Bradbury, Ray, 1920-	\$ 5.00	REMS	1953
34090070076774	PB CHR	DISCARD	The body in the library / Agatha Christie	BOOK	Christie, Agatha, 1890-1976	\$ 5.00	REMS	1992
34090070078465	PB D'LA	DISCARD	Icerefire / Chris D'Lacey	BOOK	D'Lacey, Chris	\$ 5.00	REMS	2005
34090070080206	PB GAI	DISCARD	Coraline / Neil Gaiman ; with illustrations by Dave McKean	BOOK	Gaiman, Neil	\$ 4.00	REMS	2002
34090165021404	PB GOL	DISCARD	Lord of the flies : a novel / by William Golding ; with a biographical and critical note by E.L. Epstein	BOOK	Golding, William, 1911-	\$ 10.00	REMS	1954
34090070081485	PB HES	DISCARD	The music of dolphins / Karen Hesse	BOOK	Hesse, Karen	\$ 5.00	REMS	1996

Item#	Call#	Status	Title	Material Type	Author	Price	Library	Pub Year
34090165019838	PB HES	DISCARD	Kissing doorknobs / Terry Spencer Hesser	BOOK	Hesser, Terry Spencer	\$ 5.00	REMS	1999
34090070081964	PB HOB	DISCARD	Crossing the wire / Will Hobbs	BOOK	Hobbs, Will	\$ 6.00	REMS	2007
34090070081972	PB HOB	DISCARD	Crossing the wire / Will Hobbs	BOOK	Hobbs, Will	\$ 6.00	REMS	2007
34090070081980	PB HOB	DISCARD	Crossing the wire / Will Hobbs	BOOK	Hobbs, Will	\$ 6.00	REMS	2007
34090070082020	PB HOB	DISCARD	Downriver / Will Hobbs	BOOK	Hobbs, Will	\$ 6.00	REMS	1996
34090070089801	PB REM	DISCARD	All quiet on the western front / Erich Maria Remarque ; translated from the German by A.W. Wheen	BOOK	Remarque, Erich Maria, 1898-1970	\$ 6.00	REMS	1987
34090160233178	PB RIO	DISCARD	The lightning thief / Rick Riordan	BOOK	Riordan, Rick	\$ 7.00	REMS	2006
34090165028870	PB RIO	DISCARD	The lost hero / Rick Riordan	BOOK	Riordan, Rick	\$ 10.00	REMS	2012
34090165034977	PB RIO	DISCARD	The serpent's shadow / Rick Riordan ; hieroglyph art by Michelle Gengaro-Kokmen	BOOK	Riordan, Rick	\$ 10.00	REMS	2013
34090160166444	PB VAN	DISCARD	Flipped / Wendelin Van Draanen	BOOK	Van Draanen, Wendelin	\$ 8.00	REMS	2003
34090070109252	SC SER	DISCARD	The Twilight Zone / adapted by Walter B. Gibson	BOOK	Serling, Rod	\$ 5.00	REMS	1963
34090070109484	SC WEL	DISCARD	The time machine ; and : The invisible man / H.G. Wells ; with an introduction and notes by Alfred Mac Adam	BOOK	Wells, H. G. (Herbert George), 1866-1946	\$ 10.00	REMS	2003

Brenda Moll

From: Marcia Roach (via Google Sheets) <drive-shares-dm-noreply@google.com> on behalf of Marcia Roach (via Google Sheets)
Sent: Tuesday, June 3, 2025 3:50 PM
To: bmoll@reverschools.org
Cc: rberdine@reverschools.org
Subject: Spreadsheet shared with you: "Grade 2 Envsions Disposal "

Marcia Roach shared a spreadsheet



Marcia Roach (mroach@reverschools.org) has invited you to **edit** the following spreadsheet:

Hi Brenda,

I would like to add these materials to the June Board Meeting for disposal pending the approval of Bridges in Mathematics. These are previous program math materials from Envisions and Everyday Math.

Thank you!

Marcia

 Grade 2 Envsions Disposal

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA
You have received this email because mroach@reverschools.org shared a spreadsheet with you from Google Sheets.

Google Workspace

Item Name/Title	ISBN #	Total #	Teacher
Teacher's edition program overview	13:978-0-328-82792-3 10: 0-328-82792-4	8	Holzman/Alaimo/ stage
Problem Solving Reading Mats	13: 0-328-84844-7 10: 0-328-84844-1	14	Rinehart/Spaeth/ Tacchite
Pocket Labels Grade K-5	13: 9780328787531 10: 0328787531	2	Rinehart/Spaeth/ Tacchite
Teacher's Edition Volume 1	13: 978-0-328-82779-4 10: 0-328-82779-7	2	Rinehart/Spaeth/ Tacchite/Alaimo
Teacher's Edition Volume 2	13: 978-0-328-82785-5 10: 0-328-82785-1	2	Rinehart/Spaeth/ Tacchite/Alaimo
Teacher's Edition Program Overview	13:978-0-328-82792-3 10: 0-328-82792-4	2	Rinehart/Spaeth/ Tacchite
Math Diagnosis and Intervention System	13: 978-0-328-84818-8 10: 0-328-848181-2	7	Rinehart/Spaeth/ Tacchite/Alaimo/ stage
Problem-Solving Reading Activity Guide	13: 978-0-328-84851-5 10: 0-328-84851-4	11	Rinehart/Spaeth/ Tacchite/Alaimo/ stage
Teacher's Edition Volume 1	13: 978-0-328-82779-4 10: 0-328-82779-7	7	Rinehart/Spaeth/ Tacchite/stage
Teacher's Edition Volume 2	13: 978-0-328-82785-5 10: 0-328-82785-1	8	Rinehart/Spaeth/ Tacchite/stage
Assessment Sourcebook	13: 978-0-328-84377-0 10: 0-328-84377-6	2	Rinehart/Spaeth/ Tacchite
Today's Challenge Teacher's Guide	13: 978-0-328-83707-6 10: 0-328-83707-5	6	Rinehart/Spaeth/ Tacchite/Alaimo/ stage
Teacher's Resource Masters Volume 1	13: 978-0-328-82758-9 10: 0-328-82758-4	4	Rinehart/Spaeth/ Tacchite/stage
Teacher's Resource Masters Volume 2	13: 978-0-328-82764-0 10: 0-328-82764-9	5	Rinehart/Spaeth/ Tacchite/Alaimo/ stage
Common Core Math Practices Posters	13: 978-0-328-83633-8 10: 0-328-83633-8	3 plus additional opened partial sets	Rinehart/Spaeth/ Tacchite/stage

Assesment Sourcebook	13: 978-0-328-84377-0 10: 0-328-84377-6	5	Holzman/Alaimo/ stage
Problem-Solving Reading Activity Guide	13: 978-0-328-84851-5 10: 0-328-84851-4	2	Holzman
Teacher's Resource Masters Volume 1	13: 978-0-328-82758-9 10: 0-328-82758-4	1	Holzman
Teacher's Resource Masters Volume 2	13: 978-0-328-82764-0 10: 0-328-82764-9	1	Holzman
Student book volume 1	13: 978-0-328-82737-4 0-328-82737-1	2	stage
Student book volume 2	13: 978-0-328-82743-4 0-328-82743-6	21	stage
Student book volume 2	13: 978-0-328-82743-4 0-328-82743-6	1	Holzman
Math Diagnosis and Intervention System	13: 978-0-328-84818-8 10: 0-328-848181-2	1	Holzman
Teacher's Edition Volume 1	13: 978-0-328-82779-4 10: 0-328-82779-7	1	Holzman
Teacher's Edition Volume 2	13: 978-0-328-82785-5 10: 0-328-82785-1	1	Holzman
Math Diagnosis and Intervention System	13: 978-0-328-84818-8 10: 0-328-848181-2	1	Rourke
Teacher's Resource Masters Volume 2	13: 978-0-328-82764-0 10: 0-328-82764-9	1	Rourke
Teacher's Resource Masters Volume 1	13: 978-0-328-82758-9 10: 0-328-82758-4	2	Rourke
Assesment Sourcebook	13: 978-0-328-84377-0 10: 0-328-84377-6	1	Rourke
Problem-Solving Reading Activity Guide	13: 978-0-328-84851-5 10: 0-328-84851-4	3	Rourke
ELL Toolkit	13: 978-0-328-84817-1 10: 0-328-84817-4	3	Rourke/stage
Today's Challenge Teacher's Guide	13: 978-0-328-837-7-6 10: 0-328-83707-5	1	Rourke
Common Core Standards Practice Workbook	13: 978-0328-75685-8 10: 0-328-75685-7	2	Rourke

Individual Student Manipulatives	13: 978-0328-79044-9 10: 0-328-79044-3	1	Rourke
GeoSolids, ManipuLite (Set/12)	40133 2528130703	2	Rourke
Snap Cubes, 10 colors (Set/100)	2585060107	2	Rourke
Snap Cubes, 5 colors (Set/50)		1	Rourke
Pattern Blocks, Manip .5CM P/27	4440F2 2528150703	3	Rourke
Base Ten Flats, ManipuLite Green Set/10	323 2507530212	3	Rourke
Base 10 Cube, Plastic Green	5579 2558769605	10	Rourke
Coins, 51/set	800-445-5985	3	Rourke
Ten Rods, ManipuLite, Green Pk/20	2648380404	3	Rourke
Dot Dice, ManipuLite, Set/10	2562160305	5	Rourke
Transparent 1" Overhead Number Tiles Set/55	4279 2580000607	5	Rourke
Dice, Blank with 50 Labels Set/12	5759HM2 2513880404	3	Rourke
Pocket Labels Grade K-5	13: 9780328787531 10: 0328787531	1	Rourke
Problem Solving Reading Mats	13: 0-328-84844-7 10: 0-328-84844-1	31 whole sets & various loose mats	Rourke/stage
Common Core Math Practices Posters	13: 978-0-328-83633-8 10: 0-328-83633-8	1	Rourke
Color Tiles, ManipuLite Set/20	?	1	Rourke
Base 10 Units ManipuLite Set of 100	321 2437551805	3	Rourke
Black Pocket Chart	N/A	2	Rourke
Blue Scheduling Pocket Chart	09000000000903483277 978-1-60418-882-0	1	Rourke
Pocket Label Grade K-5	10: 0328787531 13: 978032878531	2	Rourke

Everyday Mathematics, Grades PK-K Connecting Cubes (Package of 100)	MHID: 0076003817 ISBN 13: 9780076003815	1	Rourke
Everyday Mathematics, Grades 1-5, Base-10 Thousands Block	MHID: R20814SRA ISBN 13: N/A	1	Rourke
Everyday Mathematics, Grades K-4, Geoboard, Two-Sided, 7 x 7	MHID: R30753 ISBN 13: N/A	8	Rourke
Everyday Mathematics, Grades PK-3, Play Money Coin Set (Set of 88)	MHID: 0075794810 ISBN 13: 9780075794813	1	Rourke
Everyday Mathematics, Grades 1-3, Play Money Bill Set (Set of 100)	MHID: 37544SRA ISBN 13: N/A	1	Rourke
Common Core Standards Practice Workbook Teacher Guide	ISBN-13: 978-0-328-75692-6 ISBN-10:0-328-75692-X	1	Alaimo
Common Core Standards Practice Workbook	ISBN-13:978-0-328-75685-8 ISBN-10:0-328-75685-7	1	Alaimo
Problem solving Reading Mats	13: 0-328-84844-7 10: 0-328-84844-1	6 sets & various loose mats	Holzman
Teacher's Edition Volume 1	13: 978-0-328-82779-4 10: 0-328-82779-7	2	Kennedy
Teacher's Edition Volume 1	13: 978-0-328-82779-4 10: 0-328-82779-7	1	Yoder
Teacher's Edition Volume 2	13: 978-0-328-82785-5 10: 0-328-82785-1	1	Yoder
Problem-Solving Reading Activity Guide	13: 978-0-328-84851-5 10: 0-328-84851-4	1	Yoder
Teacher's Resource Masters Volume 1	13: 978-0-328-82758-9 10: 0-328-82758-4	1	Yoder
Teacher's Resource Masters Volume 2	13: 978-0-328-82764-0 10: 0-328-82764-9	1	Yoder
Common Core Standards Practice Workbook Teacher Guide	ISBN-13: 978-0-328-75692-6 ISBN-10:0-328-75692-X	1	Yoder

Common Core Standards Practice Workbook	ISBN-13:978-0-328-75685-8 ISBN-10:0-328-75685-7	1	Yoder
Assesment Sourcebook	13: 978-0-328-84377-0 10: 0-328-84377-6	1	Yoder
Today's Challenge Teacher's Guide	13: 978-0-328-837-7-6 10: 0-328-83707-5	1	Yoder
Wooden Pattern blocks		1	Yoder

NEW DOCUMENT

Then and Now / ATTACHMENT T-4

June 24, 2025

Check Number	Paid To	Check Date	Check Amount
403581	HPS	05-14-25	3,275.00
403633	Guenther Mechanical, Inc	05-21-25	3,642.00
149775	Barry M. Ward Co. LPA	05-21-25	3,860.50
149751	ADMJ Holdings LLC	05-21-25	4,246.00
403657	Xerox Corporation	05-21-25	5,720.00
403640	Navigate360, LLC	05-21-25	5,821.20
403635	LEWIS LANDSCAPING & NURSERY IN	05-21-25	8,854.68
403614	ALCO PRODUCTS, INC.	05-21-25	10,910.40
929803	HUNTINGTON NATIONAL BANK	05-20-25	11,394.13
403639	NASON LANDSCAPING INC.	05-21-25	11,475.00
403683	SQUIRE PATTON BOGGS LLP	05-28-25	12,195.00
149719	BARNES & NOBLE COLLEGE BOOKSTO	05-06-25	16,293.75
403508	ESC OF NORTHEAST OHIO	05-06-25	140,173.91

NEW DOCUMENT

LIST OF DONATIONS / ATTACHMENT T-5
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
June, 2025

CASH DONATIONS

1.	To: Revere Schools RMS: Washington DC trip Legacy Projects 6 th grade field day	\$1,500.00 \$1,000.00 \$ 500.00
	From: RMS PTA	
2.	To: Revere High School: Paulette Memorial Scholarship From: Edward and Kathleen Butler and Carol Anders	\$3,000.00
3.	To: Revere High School: Friends of Richfield Library Scholarship From: Richfield Library	\$1,000.00
4.	To: Revere High School: Christenson Foundation Scholarship From: The Henry V. and Frances W. Christenson Foundation	\$3,000.00
5.	To: Revere High School: Baraona and Long Memorial Scholarship From: Fuss Properties, LTD	\$1,000.00
6.	To: Revere High School: R Scholarship From: Stephen and Holly Wido	\$ 500.00
7.	To: Revere High School: Pappano Memorial Scholarship Eric Morant Memorial Scholarship From: Revere Youth Football Association	\$1,000.00 \$1,000.00
8.	To: Revere High School: Revere Foundation Scholarship From: Revere Schools Foundation	\$8,000.00
9.	To: Revere Schools: To help those in need with lunches and fees From: The Bath Church	\$ 330.00
10.	To: Revere High School: The Carson Strong Scholarship From: The Carson Strong Foundation	\$ 500.00
11.	To: Revere High School: Lisa Loper Scholarship From: Protein Partners of Ohio LLC, Joy and Charles Loper, Lucyll Loper and Chloe Bair	\$1,500.00
12.	To: Revere High School: Ben Christman Memorial Scholarship From: Ben Christman Foundation	\$4,000.00
13.	To: Revere High School: Apple Growth Scholarship From: Eide Bally LLP	\$ 500.00

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

FY2026 APPROPRIATION RESOLUTION
City, Exempted Village, Joint Vocational or Local Board of Education
Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 24th day of June, 2025 at the Board Offices Conference Room with the following members present:

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2026, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

Report Options

Report Generated By: rberdine@reverseschools.org

Report Generated On: 6/6/25 9:48 AM

Report Parameters

Page Size LETTER
Page Orientation PORTRAIT
Output Format PDF
Template Name Appropriations Resolution Report
Suppress Detail false
Show Options true

Query Parameters

(fiscalYear) Fiscal Year 2025
(reportType) Report Type NEXT_YEAR_PROPOSED
(includeZeroAmounts) Include Zero Amounts false
(recap) Summarize Recap by Fund? true

REVERE LOCAL SCHOOLS Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2025

REVERE LOCAL SCHOOLS

Include Zero Balance Accounts: false

	Next Year Proposed
001 GENERAL	\$ 47,794,968.00
002 BOND RETIREMENT	\$ 4,617,300.00
003 PERMANENT IMPROVEMENT	\$ 831,000.00
006 FOOD SERVICE	\$ 1,750,000.00
007 SPECIAL TRUST	\$ 77,900.00
008 ENDOWMENT	\$ 1,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 164,300.00
018 PUBLIC SCHOOL SUPPORT	\$ 220,565.00
019 OTHER GRANT	\$ 5,000.00
022 DISTRICT CUSTODIAL	\$ 1,000.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 63,000.00
026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 145,000.00
200 STUDENT MANAGED ACTIVITY	\$ 156,020.00
300 DISTRICT MANAGED ACTIVITY	\$ 599,686.00
451 DATA COMMUNICATION FUND	\$ 8,000.00
499 MISCELLANEOUS STATE GRANT FUND	\$ 20,000.00
516 IDEA PART B GRANTS	\$ 676,000.00
572 TITLE I DISADVANTAGED CHILDREN	\$ 142,000.00
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	\$ 15,000.00
587 IDEA PRESCHOOL-HANDICAPPED	\$ 9,200.00
590 IMPROVING TEACHER QUALITY	\$ 50,000.00
599 MISCELLANEOUS FED. GRANT FUND	\$ 50,000.00
Grand Total All Funds	\$ 57,396,939.00

Appropriation Recap Report

Next Year Proposed

Governmental Fund Type	
General Fund	
001 GENERAL	\$ 47,794,968.00
Total for General Fund	\$ 47,794,968.00
Debt Service	
002 BOND RETIREMENT	\$ 4,617,300.00
Total for Debt Service	\$ 4,617,300.00
Capital Projects	
003 PERMANENT IMPROVEMENT	\$ 831,000.00
Total for Capital Projects	\$ 831,000.00
Special Revenue	
018 PUBLIC SCHOOL SUPPORT	\$ 220,565.00
019 OTHER GRANT	\$ 5,000.00
200 STUDENT MANAGED ACTIVITY	\$ 154,020.00
Total for Special Revenue	\$ 379,585.00
General Fund	
200 STUDENT MANAGED ACTIVITY	\$ 2,000.00
Total for General Fund	\$ 2,000.00
Special Revenue	
300 DISTRICT MANAGED ACTIVITY	\$ 599,686.00
451 DATA COMMUNICATION FUND	\$ 8,000.00
499 MISCELLANEOUS STATE GRANT FUND	\$ 20,000.00
516 IDEA PART B GRANTS	\$ 676,000.00
572 TITLE I DISADVANTAGED CHILDREN	\$ 142,000.00
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	\$ 15,000.00
587 IDEA PRESCHOOL-HANDICAPPED	\$ 9,200.00
590 IMPROVING TEACHER QUALITY	\$ 50,000.00
599 MISCELLANEOUS FED. GRANT FUND	\$ 50,000.00
Total for Special Revenue	\$ 1,569,886.00
Total for Governmental Fund Type	\$ 55,194,739.00
Proprietary Fund Type	
Enterprise	
006 FOOD SERVICE	\$ 1,750,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 164,300.00
Total for Enterprise	\$ 1,914,300.00
Internal Service	
024 EMPLOYEE BENEFITS SELF INS.	\$ 63,000.00
Total for Internal Service	\$ 63,000.00
Total for Proprietary Fund Type	\$ 1,977,300.00
Fiduciary Fund Type	
Private Purpose Trust Fund	
007 SPECIAL TRUST	\$ 77,900.00
008 ENDOWMENT	\$ 1,000.00
Total for Private Purpose Trust Fund	\$ 78,900.00
Custodial Fund	
022 DISTRICT CUSTODIAL	\$ 1,000.00
026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 145,000.00
Total for Custodial Fund	\$ 146,000.00
Total for Fiduciary Fund Type	\$ 224,900.00
Grand Total All Funds	\$ 57,396,939.00

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2026 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

FY2025 APPROPRIATION RESOLUTION
City, Exempted Village, Joint Vocational or Local Board of Education
Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 24th day of June, 2025 at the Board Offices Conference Room with the following members present:

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2025, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

Report Options

Report Generated By: rberdine@reverseschools.org

Report Generated On: 6/18/25 4:07 PM

Report Parameters

Page Size LETTER
Page Orientation LANDSCAPE
Output Format PDF
Template Name Appropriations Resolution Report
Suppress Detail false
Show Options true

Query Parameters

(fiscalYear) Fiscal Year 2025
(reportType) Report Type CURRENT_YEAR_APPROPRIATIONS
(includeZeroAmounts) Include Zero Amounts false
(recap) Summarize Recap by Fund? true

REVERE LOCAL SCHOOLS Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2025

Include Zero Balance Accounts: false

REVERE LOCAL SCHOOLS

	Total Appropriation	Prior FY Carry Over	Appropriations
001 GENERAL	\$ 47,724,737.87	\$ 312,940.78	\$ 48,037,678.65
002 DEBT RETIREMENT	\$ 4,589,100.00	\$ 0.00	\$ 4,589,100.00
003 PERMANENT IMPROVEMENT	\$ 1,338,373.50	\$ 427,284.60	\$ 1,765,658.10
006 FOOD SERVICE	\$ 1,663,899.19	\$ 5,574.30	\$ 1,669,473.49
007 SPECIAL TRUST	\$ 50,650.00	\$ 11,675.45	\$ 62,325.45
008 ENDOWMENT	\$ 1,000.00	\$ 0.00	\$ 1,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 113,502.52	\$ 187.27	\$ 113,689.79
018 PUBLIC SCHOOL SUPPORT	\$ 222,570.23	\$ 38,752.84	\$ 261,323.07
019 OTHER GRANT	\$ 20,062.95	\$ 2,839.30	\$ 22,902.25
022 DISTRICT CUSTODIAL	\$ 9,000.00	\$ 245.00	\$ 9,245.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 63,000.00	\$ 0.00	\$ 63,000.00
026 EMPLOYEE BENEFITS CUSTODIAL	\$ 111,000.00	\$ 1,393.50	\$ 112,393.50
200 STUDENT MANAGED ACTIVITY	\$ 208,127.96	\$ 1,750.00	\$ 209,877.96
300 DISTRICT MANAGED ACTIVITY	\$ 459,319.42	\$ 82,878.58	\$ 542,198.00
451 DATA COMMUNICATION FUND	\$ 7,964.56	\$ 0.00	\$ 7,964.56
499 MISCELLANEOUS STATE GRANT FUND	\$ 68,673.25	\$ 650.00	\$ 69,323.25
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 1,800.00	\$ 8,742.44	\$ 10,542.44
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 722,793.26	\$ 0.00	\$ 722,793.26
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND	\$ 1,868.93	\$ 0.00	\$ 1,868.93
572 TITLE I DISADVANTAGED CHILDREN	\$ 137,873.47	\$ 0.00	\$ 137,873.47
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 19,081.69	\$ 0.00	\$ 19,081.69
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 9,765.72	\$ 0.00	\$ 9,765.72
590 IMPROVING TEACHER QUALITY	\$ 54,808.93	\$ 0.00	\$ 54,808.93
599 MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 14,650.00	\$ 14,650.00
Grand Total All Funds	\$ 57,598,973.45	\$ 909,564.06	\$ 58,508,537.51

Appropriation Recap Report

	Total Appropriation	Prior FY Carry Over	Appropriations
Governmental Fund Type			
General Fund			
001 GENERAL	\$ 47,724,737.87	\$ 312,940.78	\$ 48,037,678.65
Total for General Fund	\$ 47,724,737.87	\$ 312,940.78	\$ 48,037,678.65
Debt Service			
002 DEBT RETIREMENT	\$ 4,589,100.00	\$ 0.00	\$ 4,589,100.00
Total for Debt Service	\$ 4,589,100.00	\$ 0.00	\$ 4,589,100.00
Capital Projects			
003 PERMANENT IMPROVEMENT	\$ 1,338,373.50	\$ 427,284.60	\$ 1,765,658.10
Total for Capital Projects	\$ 1,338,373.50	\$ 427,284.60	\$ 1,765,658.10
Special Revenue			
018 PUBLIC SCHOOL SUPPORT	\$ 222,570.23	\$ 38,752.84	\$ 261,323.07
019 OTHER GRANT	\$ 20,062.95	\$ 2,839.30	\$ 22,902.25
200 STUDENT MANAGED ACTIVITY	\$ 208,127.96	\$ 1,750.00	\$ 209,877.96
300 DISTRICT MANAGED ACTIVITY	\$ 459,319.42	\$ 82,878.58	\$ 542,198.00
451 DATA COMMUNICATION FUND	\$ 7,964.56	\$ 0.00	\$ 7,964.56
499 MISCELLANEOUS STATE GRANT FUND	\$ 68,673.25	\$ 650.00	\$ 69,323.25
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 1,800.00	\$ 8,742.44	\$ 10,542.44
516 IDEA, PART B SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 722,793.26	\$ 0.00	\$ 722,793.26
551 TITLE III - LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND	\$ 1,868.93	\$ 0.00	\$ 1,868.93
572 TITLE I DISADVANTAGED CHILDREN	\$ 137,873.47	\$ 0.00	\$ 137,873.47
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 19,081.69	\$ 0.00	\$ 19,081.69
587 IDEA PART B, SPECIAL EDUCATION, ASSISTANCE FOR ALL CHILDREN	\$ 9,765.72	\$ 0.00	\$ 9,765.72
590 IMPROVING TEACHER QUALITY	\$ 54,808.93	\$ 0.00	\$ 54,808.93
599 MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 14,650.00	\$ 14,650.00
Total for Special Revenue	\$ 1,934,710.37	\$ 150,263.16	\$ 2,084,973.53
Total for Governmental Fund Type	\$ 55,586,921.74	\$ 890,488.54	\$ 56,477,410.28
Proprietary Fund Type			
Enterprise			
006 FOOD SERVICE	\$ 1,663,899.19	\$ 5,574.30	\$ 1,669,473.49
009 UNIFORM SCHOOL SUPPLIES	\$ 113,502.52	\$ 187.27	\$ 113,689.79
Total for Enterprise	\$ 1,777,401.71	\$ 5,761.57	\$ 1,783,163.28
Internal Service			
024 EMPLOYEE BENEFITS SELF INS.	\$ 63,000.00	\$ 0.00	\$ 63,000.00
Total for Internal Service	\$ 63,000.00	\$ 0.00	\$ 63,000.00
Total for Proprietary Fund Type	\$ 1,840,401.71	\$ 5,761.57	\$ 1,846,163.28
Fiduciary Fund Type			
Private Purpose Trust Fund			
007 SPECIAL TRUST	\$ 50,650.00	\$ 11,675.45	\$ 62,325.45
008 ENDOWMENT	\$ 1,000.00	\$ 0.00	\$ 1,000.00
Total for Private Purpose Trust Fund	\$ 51,650.00	\$ 11,675.45	\$ 63,325.45
Custodial Fund			
022 DISTRICT CUSTODIAL	\$ 9,000.00	\$ 245.00	\$ 9,245.00
026 EMPLOYEE BENEFITS CUSTODIAL	\$ 111,000.00	\$ 1,393.50	\$ 112,393.50
Total for Custodial Fund	\$ 120,000.00	\$ 1,638.50	\$ 121,638.50
Total for Fiduciary Fund Type	\$ 171,650.00	\$ 13,313.95	\$ 184,963.95
Grand Total All Funds	\$ 57,598,973.45	\$ 909,564.06	\$ 58,508,537.51

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2025 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

Attachment 1

Certificated Co-Curricular Non-Athletic Supplemental Contracts / 2025 - 2026

District / LPDC

RES: Deidre Hichens

BES: Kim Keating

RMS: Beth Matyja

RHS: Jeff Fry

RES

Gaming Club - Natalie Neistadt (50%) & Sarah Smith (50%)

STEM Advisor - Jade Vianueva

RES Bus Duty

Michelle Pruchnicki (50%)

Samer Rinehart (50%)

Lauren Dies (25%)

RES Grade Level Leaders

Grade K - Ginny Habig

Grade 1 - Debbie Schwertner

Grade 2 - Kelly Rourke

Elementary Special Education Department Head

Sarah Smith (50%)

BES

Gaming Club - Kristi Kerrigan (50%) & Lori Bell (50%)

Building Computer Coord - Emily Sokolowski

STEM Advisor - Jessica Capps

Books Alive - Lori Keaton

Video Production - Jodi Hetman

BES Bus Duty

Andrew Gaug (100%)

John Faust (100%)

Angela Andreatta (50%)

BES Grade Level Leaders

Grade 3 - Deidre Hichens

Grade 4 - Stephanie Thonen

Grade 5 - Sandy Kahoe

BES RTI Case Managers

Grade 3 - Becky Telehany

Grade 4 - Lynn Dubsky

Grade 5 - Kelly Worsencroft

RMS Dept. Chairs

Math - Kevin Somerville

English Language Arts - Kelly Peel

Special Education - Allison McIntyre

Science - Ryan Fletcher

Social Studies - Melanie Stuthard (50%) & Dawn Cancelliere (50%)

RMS

Academic Challenge - Ryan Fletcher

Speech & Debate - Melanie Stuthard

Yearbook - Lauren Duncan (50%) & Callah Cooke (50%)

Student Council - Kevin Verde (50%) & Dave Howson (50%)

Building Computer Coord - Kevin Verde

STEM Advisor - Joe Williams

Band - Katie Pflueger

Choir - Michael Wiley (66.5%) & Sierra Pabon (33.5%)

Math Counts - Amy Hiller

Power of the Pen - Jill Burket

Washington D.C. Coordinator - Melanie Stuthard

WEB Program Coordinator - Kelly Peel

WEB Program Asst. Coordinator - Jill Burket

Gaming Club - Amy Baker (50%) & Elizabeth Hamilton (50%)

Science Club - Jill Alessandro

RMS Bus Duty

David Howson

RMS RTI Case Managers

Grade 6 - Robert (Bob) Richardson

Grade 7 - Robert (Bob) Richardson

Grade 8 - Robert (Bob) Richardson

RHS

Academic Challenge - Jeff Fry (Head Coach) & Nick Kos (Assistant Coach)

Art Club - Sarah Zustin

International Club - Jason Milczewski

Key Club - Katie Ryan

Lantern - Alan Silvidi

Mock Trial - Alan Silvidi

National Art Honor Society - Bob Pierson

Ohio Math League - Joanne Gillette

Mu Alpha Theta - Joanne Gillette

Project Love - Stephanie Mason

Senior Internship Coordinator - Jeff Dallas (50%) & Emily Rion (50%)

Spectrum - Jason Milczewski (50%) & Amy Fagnilli (50%)

Student Council Advisor - Emily Rion (50%)

Student Council Assistant Advisor - Emily Rion (50%)

Yearbook - Amy Fagnilli

Intensive Needs Coordinator - Stacie Mamula, Jordan Martin & MelodyMcDonald (split by 1/3 each)

RHS Department Heads

Counseling (6-12) - Nick DePompei
Electives (6-12) - Dean Rahas
English Language Arts - Leigh Haynam
Math - Stephanie Mason
Social Studies - Jeff Fry
World Languages (6-12) - Katie Ryan
Science - Jeff Shane
Special Education - Jacob Welch

RHS Class Advisors

Grade 9 - Leigh Haynam
Grade 10 - Nick DePompei
Grade 11 - Cindy Beshara
Grade 12 - Jenna Repp

RHS Music/Performing Arts Department

Band Director - Tom Chiera
Assistant Band Director - Montana Fassnacht
Summer Band Director - Tom Chiera
Assistant Summer Band Director - Montana Fassnacht
Jazz/Concert Band Director - Tom Chiera
Pep Band Director - Katie Pflueger
Vocal Music Director - Sierra Pabon
Stage Manager - Tom Chiera
Director of Fall Play - Sarah Pine
Director of Variety Show - Amy Fagnilli
Director of Spring Musical - Sarah Pine
Scenic Director Drama - Bob Pierson
Assistant Director Drama - Kelsey Johnson
Revere Players Vocal Director - Michael Wiley
Revere Players Band Director - Montana Fassnacht
Orchestra - Joshua Bowman
Model UN - Leigh Haynam
Speech/Debate - Jodi Hetman

NEW DOCUMENT

Attachment 2

Certificated Athletic Supplemental Contracts / 2025 - 2026 (FALL)

Cross Country

RHS Head Coach Girls' - Dave Parry

RHS Varsity Assistant Girls' - Colleen Fry (50%)

RMS Head Coach Combined - Russ Neubert

RMS Varsity Assistant Coach Combined - Veronica Neubert

Boys' Soccer

Head Coach - Nick DePompei

Junior Varsity Coach - John Rorabaugh

Volunteer Coach - Sandor Jakab

Girls' Soccer

Head Coach - Dave Howson

Junior Varsity Coach - Sandor Jakab

Girls' Tennis

Head Coach - Kathy Shisler

Junior Varsity Coach - Jen Exten

Volleyball

Grade 7 Coach - Kara Maloney

Football

RHS Head Coach - Robert Nickol (19%)

RHS Varsity Defensive Coordinator - Pete Rahas (7%)

Grade 9 Coach - Phil Heyn (12%) & Dave Flegal (12%)

Grade 8 Coach Assistant Coach - Jason Cottrell (9%)

Grade 7 Head Coach - Brett Rodgers (9%)

Cheerleading

Varsity Coach (Football & Basketball) - Becky Dolosich

Golf

Junior Varsity Coach Boys' - Jed (John) McKnight

NEW DOCUMENT

Attachment 3

Classified Co-Curricular Non-Athletic Supplemental Contracts / 2025 - 2026

RES Bus Duty

Nicole Green (50%)

BES Bus Duty

Elizabeth Hinkle (50%)

RMS Speech & Debate

Noni Pinnales

RHS

Percussion Advisor - Noah Runniger

Flags - Keely Ryan

Speech & Debate - Hanna Bury

Student Council Advisor - Beth D'Amico (50%)

Student Council Assistant Advisor - Beth D'Amico (50%)

NEW DOCUMENT

Attachment 4

Classified Athletic Supplemental Contracts / 2025 - 2026 (FALL)

Cross Country

RHS Varsity Assistant Girls' - Greg Curtis (50%)

RHS Varsity Head Coach Boys' - Mark Purdy

RHS Varsity Assistant Boys' - Ralph Davis

Boys' Soccer

RHS Varsity Assistant Coach - Jermei Sussel

RHS Junior Varsity Coach - Andrew DeVol

Girls' Soccer

RHS Varsity Assistant Coach - Pat Cingel

Volleyball

RHS Head Coach - Alanna Ramsey

RHS Varsity Assistant Coach - Alexandria Anthony

RHS Junior Varsity Coach - Joy Kosiewicz (50%) & Grace Milano (50%)

Grade 8 - Nicolas Kiehl

Football

RHS Varsity Offensive Coordinator - Steve Fasig (7%) & Stef Walker (7%)

RHS Varsity Defensive Coordinator - Sean Drvenkar (7%)

RHS Varsity Assistant - Brian Li (13%), Billy D'Amico (13%) & Nick Pappas (13%)

Grade 8 Head Coach - Matt Shenigo (9%)

Grade 7 Assistant Coach - Ted Lockmiller (9%)

Volunteer Coaches (Middle School) - Steve Mutersbaugh, Dan Tompkins & Hayden Hajdu

Cheerleading

RHS Junior Varsity (JV Football & Basketball) - Rebecca Painting

Grade 8 - Stephanie Kline

Grade 7 - Leanne Meiser

Golf

Boys' Head Coach - Dave Archer

Girls' Head Coach - Michael Clark

Girls' Junior Varsity - Annie Laurie Chelovicz

Volunteer Golf Coaches - Scott Altman, John Bernatovicz & Mike Riley

NEW DOCUMENT

The Board of Education of the Revere Local School District met on June 24, 2025 commencing at 5:30pm, at the Revere Administration Building, with the following members present:

The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

_____ moved the adoption of the following resolution:

**RESOLUTION TO TERMINATE THE EMPLOYMENT CONTRACT(S) OF
ANGIE BROOKS, EFFECTIVE 12:01 A.M., JUNE 25, 2025**

WHEREAS, Angie Brooks is currently employed by the Board as a food service worker;
and

WHEREAS, on April 16, 2024, Ms. Brooks entered into a Last Chance Agreement (“LCA”) with the District for repeatedly exceeding her earned paid leave and going into dock status without approval, thereby being absent without leave; and

WHEREAS, the LCA stipulated that if Ms. Brooks entered dock status within 36 months of the execution of the LCA, her employment would be terminated; and

WHEREAS, on June 4, 2025, less than 14 months after the execution of the LCA, Ms. Brooks exceeded her earned paid leave and entered dock status; and

WHEREAS, on June 9, 2025, the District’s Director of Human Resources notified Ms. Brooks that the District was triggering the LCA and gave Ms. Brooks until June 16 to resign or challenge the implementation of the LCA; and

WHEREAS, Ms. Brooks has not resigned, nor has she disputed the triggering of the LCA;

NOW, THEREFORE BE IT RESOLVED that the Board hereby finds Ms. Brooks entered dock status on June 4, 2025, in violation of the LCA.

BE IT FURTHER RESOLVED that the Board finds Ms. Brooks’ violation of the LCA constitutes insubordination and neglect of duty in violation of R.C. 3319.081(C).

BE IT FURTHER RESOLVED that for the foregoing reasons, the Board finds good and just cause to terminate Ms. Brooks' employment with the District and her contract of employment is hereby terminated effective immediately.

BE IT FURTHER RESOLVED that the Board hereby authorizes and directs the Treasurer to provide Ms. Brooks with written notice of its termination of her contract(s) by providing Ms. Brooks with a copy of this Resolution via certified mail, return receipt requested, with a copy sent by regular U.S. mail.

BE IT FURTHER RESOLVED that this Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating to the adoption of this resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in such formal actions were held, in meetings open to the public, in compliance with the law.

_____ seconded the motion.

Upon roll call on the adoption of the resolution, the vote was as follows:

TREASURER'S CERTIFICATION

The foregoing is a true and correct excerpt from the minutes of the meeting of the Board of Education of the Revere Local School District on June 24, 2025, showing the adoption of the resolution hereinabove set forth.

Dated: _____

Treasurer, Board of Education
Revere Local School District

NEW DOCUMENT



899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement") is made by and between the KidsLink School, LLC and Revere Local Schools. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local Schools agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

It is the Revere Local Schools team's responsibility to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum 15 hour program development/initiation fee and a 15 hour transition fee for assisting with transition out of the program when the IEP team determines it is appropriate. This includes transition to the school district, other therapeutic facilities or adult service programs. The fee for both startup and transition is \$180/hr. Hours beyond the described amount will be discussed by the team prior to accruing or billing for any additional time.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School

policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

KidsLink School may use AI-assisted note-taking technology to assist with the services provided to the student. This AI technology utilizes state-of-the-art natural language processing algorithms to accurately transcribe and organize conversations and notes between students and KidsLink School staff. These notes will be securely stored in the students' electronic record for reference by authorized members of KidsLink School, the family and the District.

Term: Placement shall begin September 1, 2025 and end August 31, 2026. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2025 to 8/31/2026.

At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$98,000/YEAR
- \$8,166.67/MONTH
- \$490/DAY

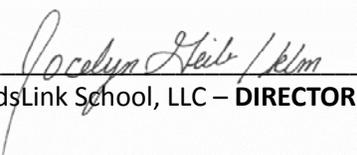
Which will be billed in (12) installments of \$8,166.67. 1st invoice will be September 1, 2025. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2026.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – **DIRECTOR**

4/24/25
Date

Revere Local Schools Representative

Date

NEW DOCUMENT



899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local Schools. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local Schools agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

It is the Revere Local Schools team's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum 15 hour program development/initiation fee and a 15 hour transition fee for assisting with transition out of the program when the IEP team determines it is appropriate. This includes transition to the school district, other therapeutic facilities or adult service programs. The fee for both startup and transition is \$180/hr. Hours beyond the described amount will be discussed by the team prior to accruing or billing for any additional time.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School

policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

KidsLink School may use AI-assisted note-taking technology to assist with the services provided to the student. This AI technology utilizes state-of-the-art natural language processing algorithms to accurately transcribe and organize conversations and notes between students and KidsLink School staff. These notes will be securely stored in the students' electronic record for reference by authorized members of KidsLink School, the family and the District.

Term: Placement shall begin September 1, 2025 and end August 31, 2026. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2025 to 8/31/2026.

At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$98,000/YEAR
- \$8,166.67/MONTH
- \$490/DAY

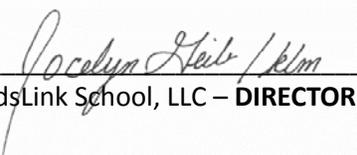
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KidsLink School, LLC – **DIRECTOR**

4/24/25
Date

Revere Local Schools Representative

Date

NEW DOCUMENT



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Streetsboro, OH 44241
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There is a minimum 15 hour program development/initiation fee and a 15 hour transition fee for assisting with transition out of the program when the IEP team determines it is appropriate. This includes transition to the school district, other therapeutic facilities or adult service programs. The fee for both startup and transition is \$180/hr. Hours beyond the described amount will be discussed by the team prior to accruing or billing for any additional time.

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At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$104,750/YEAR
- \$8,729.16/MONTH
- \$523.75/DAY

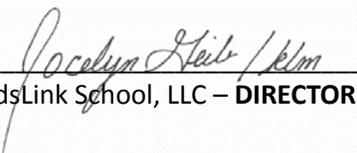
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Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



 KidsLink School, LLC – **DIRECTOR**

 4/24/25
 Date

 Revere Local Schools Representative

 Date

NEW DOCUMENT

SERVICE AGREEMENT
By and Between
REVERE LOCAL SCHOOLS and PSI AFFILIATES, INC./PSI ASSOCIATES, INC.
For the 2025-2026, 2026-2027, 2027-2028 School Years

Attachment S-1

THIS AGREEMENT for services is entered into this 29th day of April, 2025 by and between the Revere Local Schools, hereinafter referred to as “Client”, and PSI Affiliates, Inc./PSI Associates, Inc., hereinafter collectively referred to as “PSI ” to perform services as specified to schools in the Revere Local Schools specifically named in Attachment A to this Agreement and thereby becoming a part of this Agreement pursuant to relevant sections of the Ohio Revised Code. Additional Attachments to this Agreement may be included herein and, if included, will become part of this Agreement.

I. Services

PSI agrees to provide the following Services, (“Services”) in accordance with requirements of Client in such numbers and subject to such rules and regulations of the specific school of the client (“The School”) as are applicable to the satisfactory performance of this Agreement to the benefit of The School for the stated school years, or part thereof.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Clinic Services Program | <input type="checkbox"/> Gifted/Talented Teacher Services |
| <input checked="" type="checkbox"/> Registered Nurse Services | <input type="checkbox"/> Remedial/Title 1 Teacher Services |
| <input checked="" type="checkbox"/> Licensed Practical Nurse Services | <input type="checkbox"/> Foreign Language Teacher Services |
| <input checked="" type="checkbox"/> School Health Assistant Services | <input type="checkbox"/> TESOL Teacher Services |
| <input type="checkbox"/> Special Needs Nursing Program | <input type="checkbox"/> School Psychology/ Psychology Services |
| <input type="checkbox"/> Registered Nurse Services | <input type="checkbox"/> Counselor/Social Worker Services |
| <input type="checkbox"/> Licensed Practical Nurse Services | <input type="checkbox"/> Special Education Coordinator/Compliance Services |
| <input type="checkbox"/> Health Screenings Program | <input type="checkbox"/> OT/COTA Services |
| <input type="checkbox"/> Speech/Language Pathologist Services | <input type="checkbox"/> PT/PTA Services |
| <input type="checkbox"/> Intervention Specialist Services | <input type="checkbox"/> Clerk |
| <input type="checkbox"/> Educational Aide Services | |

A description of Services to be performed by PSI to Client is attached hereto as Attachment B. The parties agree that Services may vary depending upon the Client and the Client’s needs and priorities. Client and PSI agree that the parties will regularly communicate with each other to determine Services to be provided pursuant to this Agreement. Client agrees to inform PSI on a timely basis if Services performed are deemed not be satisfactory by Client and/or if Services so provided by PSI need to be revised. PSI will provide to Client a cost and service proposal for any revisions to Services requested by Client and any additional Services needed by Client that are not currently provided or contracted for as set forth in this Agreement.

II. Initial Term. In accordance with this contract, PSI will provide Services to Client for an initial three (3) year term consisting of three (3) consecutive years, starting with the 2025-2026 school year, through the conclusion of the 2027-2028 school year.

III. Compensation: In consideration of the Services and/or provisions as set forth and as incorporated into this Agreement, Client shall cause to be paid to PSI no more than the following Yearly Fees, except as may be provided for pursuant to the terms of this Agreement. The schedule of all fees are specifically described in Attachment A which has been incorporated herein. Any additional fees as provided for in this Agreement will be assessed for additional Services or changes for Services as set forth in this Agreement.

Year One \$205,910.00

Year Two \$216,210.00

Year Three \$227,020.00

IV. Payments for Services Rendered. Client hereby agrees to pay to PSI within thirty (30) days of receipt of PSI’s monthly invoices the specified value of actual Services rendered in the monthly billing cycle, with the total payment not to exceed the amount contracted for herein, except as agreed upon by Client and PSI to pursuant to the terms of this Agreement.

V. Changes and Additional Services. PSI shall provide the Additional Services and Additional Optional Services as noted in the Exhibits attached hereto and at the rates noted therein upon written request signed by Client. Client also agrees to pay PSI, in addition to the above-stipulated charges, the hourly rates indicated in Attachment C, for those additional and supplemental Services requested by Client and provided by PSI. Also, any changes to the Agreement that are required or requested by Client to PSI, shall be provided in writing and include the stipulated charges and/or hourly rates. Any Additional Services, Additional Optional Services and changes shall be included in the appropriate monthly invoice and subject to payment as set forth above.

VI. Reporting. PSI agrees to provide Client with reports and/or documentation as needed and determined by Client to be necessary to complete local, state, and/or federal reports.

VII. Compliance with Law. PSI further agrees to employ personnel to service designated schools under the terms of this Agreement and agrees to fully abide by all Federal and State laws applicable to employment and/or assignment of such personnel including taking any appropriate action to insure that personnel so employed by PSI fully comply with the provisions of the Affordable Health Care Act. Non-licensed personnel will be appropriately supervised. Only persons with satisfactory criminal background checks will be employed. PSI further abides by all federal and state laws pertaining to employment obligations such as participation in Worker's Compensation, Unemployment Insurance and other appropriate entitlements.

VIII. Coverage Schedule. PSI shall establish a schedule satisfactory to Client setting forth, among other things, the dates, times and locations that personnel will be assigned to perform the Services. PSI shall provide to Client, upon request, a copy of the schedule and any updates to the schedule, and PSI shall make such changes to the schedule as reasonably requested by Client.

IX. Dismissal of Employees. PSI shall dismiss from performing Services to Client any person employed by PSI who Client reasonably determines to be incompetent, guilty of misconduct, dangerous to the safety of the students of Client, or detrimental to the operations of Client. Client shall provide written notice to PSI of all facts and issues pertaining to said request for dismissals and shall cooperate fully with PSI in regard to any investigation relating to said dismissal request.

X. Office Space and Supplies. Client shall provide suitable, appropriate office space that is quiet and private for use of the PSI staff assigned to the school/s. This also includes storage space for supplies and equipment. Client will also provide appropriate supplies and equipment that are customary and standard for the Services provided, where so agreed. Examples of these include, but are not limited to: office supplies and equipment, medical supplies and equipment (if health services are provided), and required testing materials for use by PSI and to enable PSI to provide the Services that they are contracted to perform. Client will be billed for all supplies and equipment, purchased at Client request, to include but not be limited to test equipment, protocols, health supplies, clinic equipment, etc. The testing protocols will be billed as replenishing is needed. Client agrees to provide adequate security at the school office site and to include any personnel provided by PSI to Client through this Agreement in any security training that personnel of Client are required to take. Client agrees to follow all appropriate rules and regulations to ensure PSI staff have a clean and hygienic working environment with appropriate protections related to the COVID pandemic.

XI. Student Records. All student records shall be the sole and exclusive property of Client, subject to any access and copying rights as permitted by law. PSI will have reasonable access to such documents, forms, records and other materials and information as permitted by law and as necessary to perform the Services and for other lawful purposes. Client will retain all records and other materials for the time periods required by applicable law and generally accepted practices. Client and PSI shall at all times comply with all applicable laws, rules and regulations relating to the confidentiality of medical records and other information.

XII. Cooperation. In the event that either party becomes aware of any alleged incident which may include injury resulting from the care or treatment of any person pursuant to this Agreement, each party has a duty to give the other party written notice of the incident in a timely manner of the known circumstances surrounding the incident including the name, school, and circumstances of the alleged incident and the contact information of any available witnesses. Each party further agrees to fully cooperate with the other party in regard to any investigations and follow through in regard to said incident.

XIII. Agreement not to Hire. Client hereby agrees that Client shall not, during the term of this Agreement and for a period of twenty-four (24) months following the termination or expiration of this Agreement, employ, solicit, or make an offer of employment or enter into any employment agreement with any person who has been a PSI

employee who at any time during the term of this Agreement provided, supervised, directed or was involved in any manner in the provision of Services under this Agreement. Client further agrees not to hire any PSI employee nor any contractors, or subcontractors providing Services under this Agreement, without the express written permission of the President of PSI. This provision shall apply to any employee, independent contractor, any independent contractor or employee who is involved with an agency providing Services under this Agreement or is a related entity or is involved in any type of agreement to provide Services to the Client as an employee or subcontractor of PSI.

XIV. Insurance. Client shall keep Client's buildings, including the Premises and all property contained therein, insured against loss or damage from fire, explosion, similar casualties, or other cause including personal injury normally covered in standard broad form property insurance policies. Provider will maintain adequate security for damages within the self insured retention selected as determined by a reputable actuary.

XV. Termination. PSI shall have the right at its own discretion, to terminate this Agreement in the event that Client fails to make any payment when due under this Agreement and said payment remains unpaid for a period of five (5) days after written notice to Client from PSI. Furthermore, PSI shall have the right to terminate this Agreement in the event Client is determined by PSI to have engaged in any illegal, unethical or unprofessional behavior or actions that PSI deems to be detrimental to its continued performance of Services under this Agreement. PSI also reserves the right to terminate this Agreement in the event that Client materially breaches the terms of this Agreement and said breach is not cured within thirty (30) days of notice from PSI. Furthermore, PSI reserves the right to terminate this Agreement in the event of any filings pertaining to the insolvency of Client including bankruptcy, receivership, or State take-over.

XV(a). In the event that Client seeks to terminate this Agreement based upon an allegation of material breach of this Agreement by PSI, Client shall be obligated to do the following:

1. Client shall provide written notice to PSI specifically setting forth the facts and reasons utilized by Client to claim a material breach by PSI.
2. PSI shall have thirty (30) days after receipt of notice from Client to work with Client to improve the situation to a reasonably satisfactory level that addresses the areas of concern set forth in the written notice provided by Client to PSI.
3. If PSI cannot improve the matters cited in the written notice to a reasonably satisfactory level as agreed upon by the parties within said thirty (30) day period, Client shall have the right to terminate the contract.

XV(b): Attachment A specifies the PSI programs, services and costs for the 2025-2026, through the 2027-2028 school years. The list of programs and/or services are attached and are dependent upon district/school needs, varying personnel costs and market conditions for each program and/or service for the 2025-2026 through the 2027-2028 school years. Fees may be adjusted to mutually agreeable terms on a quarterly basis to ensure the continuation of services. A 30 day transition period may be provided should mutually agreeable terms not be met.

XVI. Confidentiality. By virtue of this Agreement, Client shall have access to information that is Confidential and Proprietary to PSI, including (without limitation) business and financial records, billing information, contracts, vendor/supplier information, customer lists and demographic information, policies, and procedures. Confidential, Proprietary Information includes manuals, and strategic planning information which may be in various forms and media, and which may be or may come into existence at any time this Agreement is in effect. Such Confidential, Proprietary Information belongs solely to PSI and Client shall have no ownership in, or control over it. Client shall maintain the confidentiality of all Confidential and Proprietary Information, and shall not disclose it to third parties unless required to do so by law. Nor shall Client use any Confidential and Proprietary Information for its own benefit to the competitive detriment or embarrassment of PSI. This requirement is perpetual and survives the termination of this Agreement.

XVII. Notice. Any notice or communication required or permitted to be given hereunder shall be in writing and served personally, delivered by courier or sent by United States certified mail, postage prepaid with return receipt requested, addressed to PSI as follows:

PSI
Meredith Sitko
Executive Vice President

XVIII. Assignment. The Agreement may not be assigned by either party without the written consent of the other.

XIX. Waiver. A waiver of any failure to perform under the Agreement shall neither be construed as nor constitute a waiver of any subsequent failure.

XX. Severability. If any term or provision of the Agreement or the application thereof to any person or circumstance shall, to any extent or for any reason be invalid or unenforceable, the remainder of the Agreement and the application of such term or provision to any person or circumstance other than those as to which it is held invalid or unenforceable shall not be affected thereby, and each remaining term and provision of the Agreement shall be valid and enforceable to the fullest extent permitted by law.

XXI. Amendments to Agreement. All provisions of the Agreement shall remain in effect throughout the term thereof unless the parties agree, in a written document signed by both parties, to amend, add or delete any provision.

XXII. Findings for Recovery. PSI warrants and represents that it is not subject to a finding for recovery under Ohio Revised Code Section 9.24, or that Provider has taken the appropriate remedial steps required under Ohio Revised Code Section 9.24, or otherwise qualifies under Ohio Revised Code Section 9.24.

XXIII. Captions. Headings and titles of Articles, paragraphs and other subparts of this Agreement are for convenience of reference only and shall not be considered in interpreting the text of this Agreement. Modifications or amendments to this Agreement must be in writing and executed by duly authorized representatives of each party.

XXIV. Counterparts. This Agreement may be executed in any number of counterparts, all of which taken together shall constitute one and the same instrument, and any of the parties hereto may execute this Agreement by signing any such counterpart.

XXV. Entire Agreement. This Agreement and its attachments and other documents specifically incorporated by reference herein contains the entire understanding and agreement of the parties concerning the matters contained herein, and supersedes and replaces any prior or contemporaneous oral or written contracts or communications concerning the matters contained herein.

XXVI. Purchase Order. Receipt of Purchase Order from Client constitutes agreement with the terms and conditions of this Agreement, herein.

XXVII. Governing Law. This Agreement will be interpreted, construed, and governed according to the laws of the State of Ohio.

_____	
Revere Local Schools Designee	psi Designee
_____	Meredith Sitko, Executive Vice President, PSI
Print Name and Title	Print Name and Title
_____	
Witness	Witness
_____	4/29/2025
Date	Date

School Health Clinic Services Program

Program Components:

Management of Chronic Health Conditions	Medication Administration	Student Illness & Injury Management	Management of Student Health Records	Vision & Hearing Screenings and Report
Oversight of and Access to PSI's own Medical Director: <i>Carly Wilbur, MD, FAAP</i>	Regional RN Supervision Support Team: <i>Sandy Drummond, RN, BSN</i>	Trained School Health Provider Team	Nationally Certified & ODE Licensed School Health Management Team: <i>Heather Harraway, RN</i> <i>Heidi Poschner, MSN, RN, NE-BC, LSN, NCSN</i>	Annual Immunization Record Review and Report
School Health Policy Management Manual & Clinical Tools https://psi-health.org/resources/tools/	Specialized School Health Orientation Course & Continuing Education	Support of PSI's Certified Diabetes Education Team, Asthma Specialist, and Special Education Team	Partnership with UH Rainbow Babies & Children's Hospital	Human Growth & Development Program: https://psi-solutions.org/training/students/hgd/
Access to & Support of PSI Trained School Health Substitute Team	Employee Engagement	School Staff Training**	Crisis Intervention Team	Access to PSI's Specialty Resource Partners

** Blood Borne Pathogen Training, Medication Administration Training, Diabetes Management Training Levels I & II.) Additional training courses are available at discounted rates as a part of the PSI Prevention, Training and Education Program. Please contact PSI for details regarding courses and rates.

Health Services Provider Team:

School	psi Health Team & Credentials	Daily Schedule
District Nurse- Program Lead	Registered Nurse	7:30-2:30
High School Clinic	School Health Assistant	8:00-2:30
Middle School Clinic	School Health Assistant	7:00-2:00
Bath Elementary Clinic	School Health Assistant	8:00-3:15
Richfield Elementary Clinic	Licensed Practical Nurse	8:30-3:30

Three Year Contract

2025-2026 Total Program Cost: (based on schedules above)	\$205,910.00/year	\$20,591.00/month
<u>Service Notes:</u> <ul style="list-style-type: none"> ● Program based on Revere Local Schools calendar and schedules outlined above ● Additional services to be determined through consultation with District and PSI based on individual needs/request ● Substitutes not Guaranteed. ● Total includes up to 5(five) paid calamity days ● Optional: Overnight Field Trip Rate \$775.00 per date (Includes up to 7 hours of Medication/Orders Preparation) 		

2026-2027 Total Program Cost: (based on schedules above)	\$216,210.00/year	\$21,621.00/month
<u>Service Notes:</u> <ul style="list-style-type: none"> ● Program based on Revere Local Schools calendar and schedules outlined above ● Additional services to be determined through consultation with District and PSI based on individual needs/request ● Substitutes not Guaranteed. ● Total includes up to 5(five) paid calamity days ● Optional: Overnight Field Trip Rate \$800.00 per date (Includes up to 7 hours of Medication/Orders Preparation) 		

2027-2028 Total Program Cost: (based on schedules above)	\$227,020.00/year	\$22,702.00/month
<u>Service Notes:</u> <ul style="list-style-type: none"> ● Program based on Revere Local Schools calendar and schedules outlined above ● Additional services to be determined through consultation with District and PSI based on individual needs/request ● Substitutes not Guaranteed. ● Total includes up to 5(five) paid calamity days ● Optional: Overnight Field Trip Rate \$825.00 per date (Includes up to 7 hours of Medication/Orders Preparation) 		



PSI Associates, LLC Attachment B Registered Nurse (RN) Position Duties

Assess and monitor student health needs and provide appropriate nursing interventions and services to students by performing professional nursing duties as defined in the psi Health Resource Guide and the Ohio Department of Health and in accordance with acceptable state nursing practice guidelines.

Administer prescribed medications and monitor student behavior and reaction to the administration of medication; provide first aid as required and nursing interventions for acute and chronic medical complaints; complete required documentation of health services needed and provided; provide and promote relationships between community health providers and students, parents, and the community at large.

In addition to providing direct service to students and ensuring that school health records are properly maintained, the psi Registered Nurse is also the direct supervisor of the psi Health Services Employee(s) and assigns and monitors the psi Health Services Employee(s)' duties. Communication should be arranged between all other health staff on school health activities.



PSI Associates, LLC Attachment B Licensed Practical Nurse (LPN) Position Duties

Under the supervision and direction of the Registered Nurse, assists in providing nursing services to schools that work toward the health and wellness of students and the improvement of health conditions in general. Monitor student health needs and provide appropriate nursing interventions and services to students by performing professional nursing duties as defined in the psi Health Resource Guide, Ohio Department of Health Recommendations and in accordance with acceptable nursing practice guidelines. Assist the Registered Nurse with students' health needs; administer medications and monitor student behavior and reaction to the administration of medication; provide first aid in accordance with established first aid procedures; complete required documentation of health services needed and provided; responsible for health clinic records; responsible for shared health clinic maintenance; promote relationships between community health providers, students, parents, and the school community.



PSI Associates, LLC Attachment B School Health Assistant Position Duties

Under the supervision and direction of the psi Registered Nurse, the psi School Health Assistant will collaborate in providing services to schools to work toward the health and wellness of students and the improvement of health conditions in general. The psi School Health Assistants must possess a High School diploma; postsecondary education or training preferred. Medical Assistants must possess a Certificate of Completion/Diploma from a Medical Assistant Program. The psi School Health Assistant must successfully complete the psi School Health Clinic Exam.

The psi School Health Assistant will facilitate student health needs; administer prescribed medications, including emergency injections, may administer insulin based on student needs and the successful completion of Diabetes Level III training, as needed; may administer medication through a G-tube at the discretion of psi after training complete; monitors student behavior and reaction to the administration of medication; provides first aid in accordance with established first aid procedures; assists in the health screening programs and school health programs; completes required documentation of health services needed and provided; is responsible for health clinic records; is responsible for shared health clinic maintenance; provides and promotes relationships between community health providers and students, parents, and the community at large. In addition, all psi School Health Assistants are conversant with the psi Health Resource Guide.



Specialized Education Services
School Health Services
Prevention, Training & Education Programs

ATTACHMENT C

School Employee Retirement System

PSI will collect and Remit the Employee's and Employer's contribution required by the State Retirement System and submit it monthly during the term of this agreement for all PSI's employees as required by law.

NEW DOCUMENT

Attachment S-2

**Greenleaf Family Center, Community Services for the Deaf
Service Agreement**

GFC: Community Services for the Deaf, a program of Greenleaf Family Center
DESCRIPTION: Sign Language Interpreting Services

This agreement is entered into by and between Revere Local Schools hereinafter called Client and Greenleaf Family Center Community Services for the Deaf (CSD), 580 Grant Street, Akron, OH 44311, hereinafter called GFC to provide **sign language interpreting services** to residents of Summit, Medina, Wayne, Portage, and Holmes Counties.

Acceptance of this agreement of services is evidence of the intent to comply with the Americans with Disabilities Act (ADA) of 1990, Title III. A public accommodation shall furnish appropriate auxiliary aids and services where necessary to ensure effective communication with individuals with disabilities, 28 C.F.R. 36.303(c). A comprehensive list of auxiliary aids and services required by the ADA is set forth in this regulation, and includes, for deaf and hard of hearing individuals:

Qualified interpreters, note takers, computer-aided transcription services, written materials, telephone handset amplifiers, assistive listening devices, assistive listening systems, a telephone compatible with hearing aids, closed caption decoders, open and closed captioning, telecommunication devices for deaf persons (TDD), videotext displays, or other effective methods of making aurally delivered materials available to individuals with hearing impairments 28 C.F.R. 36.303(b) (1).

A qualified interpreter is one who can interpret effectively, accurately and impartially. A qualified interpreter must be fluent in spoken English and the language most readily understood by the deaf consumer. This may include American Sign Language (ASL) and a variety of Signed English systems. All CSD interpreters meet the definition of qualified as outlined in the ADA.

TERM:

This agreement shall commence July 1, 2025 and expire June 30, 2026. Either party may terminate this Agreement with or without cause upon thirty (30) days prior written notice to the other party.

SERVICES:

GFC will provide Sign Language Interpreting Services to individuals identified by the Client. Interpreters provided by GFC will satisfy the definition of a qualified sign language interpreter as outlined by Americans with Disabilities Act regulations.

FINANCIAL CONSIDERATION:

During the term of this agreement Client shall review the invoice(s) and authorize payments to GFC for interpreting services rendered. All appointments are charged a minimum two hour rate using the rates listed on the Contract Attachment. After the two hour minimum, additional time is billed in 15 minute increments using the same rate.

Standard Hourly Service*: Client will pay for standard office hours, 8:00 a.m. – 6:00 p.m. for the two hour minimum. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

Legal Hourly Service*: Client will pay for normal office hours, 8:00 am – 6:00 p.m. for the two hour minimum. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

Evening and Weekend Hourly Service*: Client will pay for evening office hours from 6:00 pm until 8:00 am Monday through Thursday evenings. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

Emergency Service and Holiday Rates*: Client will pay for emergency service and holiday rates for all emergency interpreting requests and all legal holidays. Emergency service rates also include a \$30 (one time) emergency scheduling fee. Appointments exceeding two hours are charged in 15 minute increments using this same hourly rate.

SPECIAL CONSIDERATIONS:

*For cancellations with less than 24 hours' notice during normal business hours (8:30 am – 4:30 pm) Monday through Friday excluding legal holidays), client will be charged 50% of the expected paid rate. This includes cancellations upon arrival.

*Should the individual fail to show for the scheduled appointment within thirty minutes, GFC will leave and the Client will be charged 50% of the expected paid rate for the no show.

*During the winter months, severe weather can cause a number of last minute cancellations. These cancellations are beyond anyone's control. GFC will not bill for cancellations due to severe weather conditions.

EXTENDED SERVICE AREA:

Drive time from Akron to the service location will be charged at the hourly rate. Extended service area is defined as outside of our five county service area, however when GFC is able to locate an interpreter from the local area, we will not charge for the extended service area rate.

EVIDENCE OF SERVICE:

GFC will submit a monthly invoice to the Client within thirty (30) days of services rendered. The Client will coordinate with internal and external affiliates and submit payment promptly to GFC, within thirty (30) days. GFC reserves the right to charge a late fee of 1½% per month, to a maximum of 18% annually.

SIGNATURES OF AUTHORIZED AGENTS:

Printed Name (School Official)

Printed Name (GFC Official)

Printed Title (School Official)

Printed Title (GFC Official)

Signature (School Official)

Signature (GFC Official)

Date (School Official)

Date (GFC Official)

GREENLEAF FAMILY CENTER
COMMUNITY SERVICES FOR & OF THE DEAF
American Sign Language Interpreting Services

Hourly Service Rates: Monday – Friday 8:00 am to 6:00 pm
Interpreting services are available 24/7 prescheduled or emergencies

A minimum charge is billed for each assignment. This fee includes the first two hours of interpreting services coordination and administration. After the initial two hours of service provision, an hourly rate applies and is computed in 15 minute increments (rounded up). Assignments completed prior to the scheduled completion time will be billed for the entire time reserved and requested.

Standard School Hourly Service:

For appointments scheduled in advance:\$65.00 per hour
(Minimum charge \$130 per interpreter)

Evenings and Weekends Rates:

For appointments scheduled in advance:\$85.00 per hour
(Minimum charge \$170 per interpreter)

Emergency Service and Holiday Rates:

For appointments:\$85.00 per hour
(Minimum charge \$170 per interpreter)

Legal Service Rates:

For appointments scheduled in advance:\$85.00 per hour
(Minimum charge \$170 per interpreter)

Interpreting requests made with less than 24 hours' notice will access a flat scheduling fee of \$30.00 to the above.

SPECIAL CONSIDERATIONS:

**For cancellations less than 24 hours' notice during normal business hours (8:30 a.m. to 4:30 p.m. M-F, excluding holidays) Client will be charged 50% of the expected paid rate. This included cancellation upon arrival.*

**Should the individual fail to show for the scheduled appointment within thirty minutes, GLFC will leave and the Client will be charged 50% of the expected paid rate for the no show.*

**During the winter months, severe weather can cause a number of last minute cancellations. These types of cancellations are beyond anyone's control. GLFC will not render a bill for cancellations due to severe weather.*

EXTENDED SERVICE AREA:

Drive time from Akron to service location will be charged at the hourly rate.
Extended service area is defined as outside of the following counties: Summit, Portage, Medina, Wayne and Holmes, please note, when local interpreters are available no extended service area fee will be charged.

Effective July 1, 2025

Proceeding with scheduling an appointment indicates acceptance of terms.

NEW DOCUMENT

The Groovy Garfoose, LLC
Bonnie Hayhurst, MT-BC
Owner and Director of Services
1534 Woodlake Blvd. Stow, Ohio 44224
(p) 440-289-2004
(e) bonnie.hayhurst@groovygarfoose.com

Attachment S-3

Revere High School
Abby Kassel
Director of Student Services
3420 Everett Rd. Richfield, OH 44286
(p) 330-523-3138
(e) akassel@revereschools.org

Revere High School Music Therapy Quote 2025-2026 School Year

- Location(s):** Revere High School, 3420 Everett Rd, Richfield, OH 44286
In-person Music Therapy Services -OR- as needed, via LIVE Zoom session or pre-recorded sessions
Contact Person(s): Jordan Martin, jmartin@revereschools.org, Melody McDonald, mmcdonald@revereschools.org
- Services:** 17 days of direct music therapy enrichment services provided by one of Groovy Garfoose music therapists including:
-one 30 minute group per day for the agreed upon special education classroom
-all equipment and music needed to provide enriching and engaging music therapy experiences
- Dates:** TENTATIVELY: Tuesdays from 11:15am-11:45am bi-weekly
Sept 2, 16, 30, Oct 14, 28, Nov 11, 25, Dec 9, Jan 6, 20, Feb 3, 17, Mar 3, 17, Apr 7, 21, May 5
(Make up as needed: May 19)
- Rate:** \$75 per day X 17 days = \$1,275.00
Contract Value = \$1,275.00
- Payments:** The Groovy Garfoose will invoice rendered services to Revere Schools Accounts Payable at the beginning of the month for rendered services the previous month. Checks should be made payable to **The Groovy Garfoose** and mailed to the above address within 25 business days of date on invoice. If payment is not received within 25 business days after the invoice date, The Groovy Garfoose reserves the right to charge interest or take legal action in accordance with Ohio's Prompt Payment Statutes.
- Certification/ Liability:** All music therapists at The Groovy Garfoose are board certified through the Certification Board for Music Therapists. Board certification numbers can be obtained by going to cbmt.org. A copy of your therapist's liability coverage can be obtained by emailing bonnie.hayhurst@groovygarfoose.com.
- Privacy:** In accordance with The Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy and Security Rules, The Groovy Garfoose and it's therapists will keep all student information strictly confidential unless authorized with appropriate written consent.
- Additional Notes:** 1) If Revere Schools are closed due to a calamity day on a date of service, no charge will be made for services not rendered. The music therapist will call or email contact person(s) to schedule a make-up day as available.
2) If the Groovy Garfoose music therapist is absent due to illness/emergency on a date of service, no charge will be made for services not rendered. The music therapist will notify contact person(s) of an impending absence as soon as possible and will schedule a make-up day as available.

I accept the terms of this agreement by my signature below:



4/7/ 2025

Bonnie Hayhurst, MT-BC

Date

Revere High School Representative

Date

NEW DOCUMENT



Attachment S-4

INTERPRETING SERVICES AGREEMENT

This Interpreting Services Agreement ("Agreement") is made effective as of May 1, 2025, by and between Cross Thread Solutions LLC ("Company"), located at 5734 Westminster Dr, Solon, OH 44139 and Revere Local Schools ("Client"), whose address 3496 Everett Rd, Richfield, OH 44286 individually referred to as "Party" and collectively referred to as "Parties."

Parties acknowledge that the promises made by Client and Company set forth below constitute full and adequate mutual consideration. Based on such mutual consideration.

Parties agree as follows:

Services and Code of Ethics: Parties are engaged in the business of interpreting services ("Services") and agree to comply with the American Translators Association ("ATA") Code of Ethics and Professional Practice.

For purposes of this Agreement, "interpreting" means spoken or oral translation in any mode (simultaneous, consecutive, sight, as liaison interpreter, etc.), whether performed on site (with or without equipment), or remotely.

HIPPA and FERPA: The Company and its interpreters abide by HIPAA and FERPA standards.

Duration of Agreement: The duration of this agreement is for the period July 01, 2025, to June 30, 2026.

There are 3 tiers of languages. Please see the table at the end of the agreement.

If you require a language that is not listed, the rate will be Tier 3, unless quoted separately.

Compensation and Payment: Client agrees to pay Company the fee(s) set forth in this project assignment for Services, which is:

In-Person Interpretation

1. **Minimum Charge 2 hours**
 - a. Tier 1 - \$52 per hour
 - b. Tier 2 - \$57 per hour
 - c. Tier 3 - \$60 per hour
2. **Additional time over 2 hours**
 - a. Tier 1 - \$52/hr in 30-minute increments
 - b. Tier 2 - \$57/hr in 30-minute increments
 - c. Tier 3 - \$60/hr in 30-minute increments
3. **Round trip mileage reimbursement @ federal rate (to and from interpreter's residence)**
 - a. Please note the federal rate may change throughout the school year
4. **Tolls & Parking at actuals if incurred (receipts will be provided)**



Scheduled Zoom/Teams/Webex/Telephone Interpretation

1. **Minimum Charge 1.5 hours**
 - a. **Tier 1 - \$52 per hour**
 - b. **Tier 2 - \$57 per hour**
2. **Minimum Charge 2.0 hours**
 - a. **Tier 3 - \$60 per hour**
3. **Additional time over the minimum hours stated above**
 - a. **Tier 1 - \$52/hr in 30-minute increments**
 - b. **Tier 2 - \$57/hr in 30-minute increments**
 - c. **Tier 3 - \$60/hr in 30-minute increments**

Cancellation Fees

For In-Person Interpretation

In the event an assignment is cancelled after being confirmed with less than 24 hours' notice, where Contractor is expected to reserve the scheduled time, then Contractor's fee is payable for a minimum of:

- 2 hours at the designated rates stated above (all tiers)

Scheduled Zoom/Teams/Webex/Telephone Interpretation

In the event an assignment is cancelled after being confirmed with less than 24 hours' notice, where Contractor is expected to reserve the scheduled time, then Contractor's fee is payable for a minimum of:

- Tier 1 and 2: 1.5 hours at the designated rates above
- Tier 3: 2 hours at the designated rates stated above

Document Translations

1. Tier 1 Languages - \$0.28/source word
2. Tier 2 and 3 Languages - \$0.35/source word
3. Languages not listed will default to the Tier 3 rate or can be quoted upon request.
4. Minimum fee per document is \$75.
5. The typical delivery time is 5-7 business days. Large documents will be quoted on a case-by-case basis.
6. If the document requires additional formatting by the translator an additional fee will be applied.
7. If translated documents are needed in less than 5 business days, a \$75/document rush fee will apply. Rush fees on large documents will be quoted on a case-by-case basis.



On-Demand Phone and Video Remote Interpretation Service (24/7/365) - Optional

Opt-in: _____ (initial)

If you OPT-IN to use our telephone and video remote interpretation services, there will be a monthly minimum billing of \$50/- for each month and will be offset against the actual usage. The actual payment due will be either the monthly minimum or the actual monthly bill whichever is higher.

If you do not opt for the monthly contract, you may still use the service, but the rates will be as detailed below under OPT-OUT RATES.

For video and telephone interpretation services, we can assign unique access codes to each location / department to track usage at a highly granular level.

Contact trans@ctsol.com for an access code and rates.

OPT-IN RATES - Telephone Interpretation - available 24/7/365 - over 200 languages

1. \$1.75/minute (10 minute minimum)
2. Additional time over 10 minutes - \$1.75/minute in 5-minute increments
3. You will have access to a toll-free number and a unique access code

OPT-IN RATES - Video Remote Interpretation - available 24/7/365 - over 30 languages

1. \$3.25/minute (15 minute minimum) - For America Sign Language
2. \$2.30/minute (15 minute minimum) - For all other languages
3. Additional time over 15 minutes - \$3.25/minute in 10-minute increments - For American Sign language
4. Additional time over 15 minutes - \$2.30/minute in 10-minute increments - For all other languages
5. You can access this service from any laptop, smartphone or tablet device and a unique access code

OPT-OUT RATES: Telephone Interpretation - available 24/7/365 - over 200 languages

4. \$2.20/minute (20 minute minimum)
5. Additional time over 20 minutes - \$2.20/minute in 10-minute increments
6. You will have access to a toll-free number and a unique access code

OPT-OUT RATES: Video Remote Interpretation - available 24/7/365 - over 30 languages

6. \$3.25/minute (20 minute minimum) - For America Sign Language
7. \$2.30/minute (20 minute minimum) - For all other languages
8. Additional time over 20 minutes - \$3.25/minute in 10-minute increments - For American Sign language
9. Additional time over 20 minutes - \$2.30/minute in 10-minute increments - For all other languages
10. You can access this service from any laptop, smartphone or tablet device and a unique access code.



Payments

The client must make payment in full within 15 days upon receipt of the invoice.

Indemnification: Client shall protect Company, and their respective officers, employees and agents, from and against all claims, loss, damage, liability and lawsuits (including reasonable attorneys' fees) arising from any breach of this Agreement by Client. This provision shall survive the termination of this Agreement.

Notwithstanding anything to the contrary, except in case of willful misconduct or gross negligence, Company's entire liability to Client for damages or other amounts arising out of or in connection with the Services provided by Company hereunder shall not exceed the total amount of payments made by Client to Company under this Agreement.

Confidentiality: Information is deemed Confidential Information if, given the nature of Client's business, a reasonable person would consider such information confidential. Company agrees:

(a) to exercise the same degree of care as he/she accords to his/her own confidential information, but in no case less than reasonable care, and

(b) to use Confidential Information Which Client provides to Company only for the performance of Services for Client and not for Company's own benefit.

Notwithstanding any other provision in this Agreement, Client has the right to terminate this Agreement in the event of any breach of this provision.

The Client commits to neither contact nor solicit services from any interpreters, directly provided by the Company under this contract during the agreement and for a period of two years from the date of termination of this agreement.

Termination: Either Party may terminate this Agreement at any time upon 2 days' written notice sent to the other. using the contact information provided in the Notification section below. In the event of such termination, the Parties agree to act in good faith toward one another during the notice period.

Choice of Law: The laws of the State of Ohio will govern the validity of this Agreement and the interpretation of the rights and duties of the Parties.



Cross Thread Solutions LLC
5734 Westminster Dr, Solon, OH 44139-1979
Phone: 440-317-0580 Fax: 440-505-4827
Email: trans@ctsol.com Website: www.ctsol.com

Notification: Either Party can provide notice to the other Party using the following contact information:

Name of Company: Cross Thread Solutions LLC

Company Postal Address: 5734 Westminster Dr, Solon, OH 44139

Company E-mail Address: trans@ctsol.com; Phone: 440-317-0580; Fax: 440-505-4827

Client Name: Revere Local Schools

Client Postal Address: 3496 Everett Rd, Richfield, OH 44286

Client Contact & E-mail Address: Abby Kassel, akassel@revereschools.org

Client Phone #: 330-523-3138

The individuals executing this Agreement on behalf of Company and Client, by signing below, warrant and represent that they have the authority to execute this Agreement and bind their respective parties.

IN WITNESS WHEREOF, the parties execute this Agreement by their authorized representatives on the dates set forth below.

NAME

Cross Thread Solutions LLC

Sunil Narahari

By: _____

By: Sunil Narahari 

Date: _____

Date: May 1, 2025



Language Tiers

<u>Tier 1</u>	<u>Tier 2</u>	<u>Tier 3</u>
Arabic	Albanian	Afghani
Bengali	Bahasa	Amharic
Bosnian	Brazilian Portuguese	Armenian
Cantonese	Bulgarian	ASL
Chinese	Creole	Burmese
Croatian	German	Cambodian/Khmer
French	Greek	Dari
Gujarati	Haitian Creole	Dinka
Hindi	Hebrew	Dutch
Malayalam	Hungarian	Farsi
Mandarin	Kinyarwanda	Filipino/Tagalog
Nepali	Kirundi	Fujianese
Punjabi	Lithuanian	Georgian
Saudi Arabic	Macedonian	Haka Chin
Serbian	Masalit	Hmong
Somali	Mongolian	Italian
Spanish	Polish	Jamaican
Swahili	Portuguese	Japanese
Tamil	Romanian	Karen
Telugu	Russian	Korean
Urdu	Thai	Krahn
	Tigrinya	Krio
	Turkish	Kurdish- Sorani & Kurmanji
	Ukrainian	Laotian
	Uzbek	Mai Mai
	Yoruba	Marshallese
		Mon
		Pashto
		Persian
		Pohnpeian
		Rohingya
		Shanghainese
		Shona
		Susu
		Toisanese
		Twi
		Vietnamese
		Wolof

NEW DOCUMENT



**Consulting and Service Agreement
between
Total Education Solutions, Inc.
And
Revere Local Schools**

2025-2026

Total Education Solutions
CONSULTING AND SERVICES AGREEMENT

This Consulting and Services Agreement ("Agreement") is entered into as of the Commencement Date set forth in Section 1 below by and between Total Education Solutions, Inc. ("TES"), a California corporation, and **Revere Local Schools ("Client")**.

RECITALS

- A. TES engages in the business of providing education and consulting services to nonprofit and for profit education and social services agencies.
- B. Client is a charter school that offers educational/therapeutic programs to students/patients at locations identified on Appendix A hereto (the "Service Locations") or online.
- C. Client wishes to engage TES to provide certain services with respect to Client's education and/or social service program (the "Program") and TES wishes to provide such services, pursuant to the terms and conditions set forth below.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. COMMENCEMENT DATE AND TERM

This Agreement shall commence at 12:01 a.m. on **July 1, 2025** (the "Commencement Date"), and shall continue until 11:59 p.m. on:

June 30, 2026 (the "Term").

June 30, 2027 (the "Two Year Term").

2. SERVICES TO BE PROVIDED BY TES

During the Term of this Agreement, TES shall provide the services described on Appendix C hereto in connection with the Program (the "Services") to students/clients assigned by Client and TES shall provide personnel as TES determines are reasonably necessary to provide the Services (the "TES Personnel"), according to the Client's written or electronic Request for Service.

3. ADDITIONAL SERVICES

If Client requests any services from TES in addition to the Services, such additional services will be provided by TES only if the parties have mutually agreed in writing or by electronic request upon the specific additional services, the scope of such additional services, and the additional compensation to TES for such additional services.

4. CALENDAR

Services will not be provided by TES on Client holidays, Client breaks, or TES holidays. Client must provide a copy of the client's calendar to TES prior to the start of commencement of this Agreement and provide at least 10 business days' notice of other closures to avoid paying TES for missed sessions.

TES observes the following legal holidays: Independence Day, Labor Day, Veteran's Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, Martin Luther King, Jr. Day, Presidents Day, Cesar Chavez

Day, and Memorial Day. If TES holidays do not coincide with Client holidays, make-up services will be offered to Client's student/patients.

5. RECORDS

TES agrees that all files, documents, records, and materials created by TES in the course of providing the Services during the Term of this Agreement, other than TES' internal and business documents, shall be the property of Client. TES agrees that upon expiration or termination of this Agreement for any reason, TES shall deliver such property of Client to Client, subject to Sections 11(c) and 12(e)(ii) below. Both during and after the Term of this Agreement, TES shall be permitted to inspect and/or duplicate, at its own expense, any individual student/patient file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students/patients, to assist in the defense of any claim or threatened claim against TES or TES Personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with then applicable legal requirements and then prevailing standards for the confidentiality of student/patient and/or patient records. TES Personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by The Family Educational and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. RESPONSIBILITIES OF CLIENT

- (a) Student/patient Records. During the term of this Agreement, Client shall provide TES with such Student/patient records, including Individualized Education Plans ("IEP") or Individual Family Service Plan ("IFSP"), as may be reasonably necessary for the proper provision of the Services. In accordance with Federal laws, special education services, such as those provided by TES, cannot be delivered to special education student/patient without IEP/IFSPs. TES must verify an IEP/IFSP prior to provision of Services to students/patients. For other students/patients, written or electronic request is required in order to provide non-IEP/IFSP services.
- (b) Notice of Meetings. Client shall provide TES with no less than ten (10) business days advance written notice of any and all meetings involving student/patient in the Program provided by TES such as IEP/IFSP meetings, etc. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.
- (c) Compliance with Laws. During the Term of this Agreement, Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.
- (d) Compliance with TES Policies. During the Term of this Agreement, Client shall comply in all respects with TES policies and procedures relating to student/patient absences, difficulty contracting/serving students/patients, and service refusal as described below in Section 7. TES may modify Section 7 from time to time on no less than thirty (30) business days advance written notice to Client.
- (e) Facilities. TES will provide Services to Client at Client's facility, TES Clinic, an agreed upon public location, or online, and Client shall provide a facility and furnishings reasonably necessary for TES to provide the Services. This includes **appropriate space that is away from distractions, facilities, appropriate size furniture, and a locked filing cabinet** for Special Education Records in accordance with FERPA Privacy Law. TES utilizes a web-based database to document services, including Student/patient attendance and progress notes. Workspace should be reasonably clean and free from insect or pest infestation, asbestos, or other contaminants that could be harmful to an employee's health. **Workspace should also be able to be locked by provider and/or administrator for student and staff safety in the event of a lockdown.**
- (f) Technology. Client shall provide all TES employees assigned to serve Client's student/patient access to an on-site computer with connection to school Internet and printing capabilities. Since ETR/IEP documents must be editable to include parent feedback, onsite printing must be available. The on-site computer does not need to be for the exclusive use of TES employees, and use of Client's computer(s) by TES employees will be solely for documentation and printing purposes. There shall be no charge to TES to utilize Client owned, controlled, or leased sites or facilities and equipment arising from or related to the provision of Services. Additional Client sites or facilities may be added only if the parties have mutually agreed in writing.
- (g) Postage: In the event documentation must be mailed home to parents to ensure compliant communications (e.g. PR-01s, Meeting Notifications, etc), postage will be paid by the school.

- (h) Payment. Client shall compensate TES for the Services as provided in Section 9 below.
- (i) Unscheduled Closures – Client agrees to assume responsibility for the payment of any and all amounts due to Personnel as a result of an unscheduled or unplanned closure of Client's Facility (identified in Appendix D below) whether due to weather, emergency, lack of utilities, or otherwise to the extent such closure occurs with less than 24 hours notice to Personnel ("Unscheduled Closure"). Should an Unscheduled Closure occur, Client agrees to pay Personnel at a rate 100% of Personnel's agreed upon daily rate.

7. ADDITIONAL RESPONSIBILITIES OF TES

- (a) Qualifications, Credentials, Licenses. All TES Personnel will be qualified in all material respects to provide the Services they provide on behalf of TES hereunder. All instructors and therapists provided by TES under this Agreement will meet State of Ohio requirements for providing the Services, such as holding an appropriate Ohio credential, certification or license and/or TB test clearance appropriate for providing the requested service. Upon written request, TES shall provide Client with a list of all TES Personnel that will serve student/patient enrolled in the Program. Such a list will identify the credentials/licenses held by each of the TES Personnel. TES shall notify Client within forty-five (45) business days of any change of TES Personnel that are providing Services directly to student/patient under this Agreement. An officer of TES shall certify to Client that TES Personnel providing instruction or therapy services hereunder are trained and accept responsibility as mandated child abuse reporters pursuant to Ohio law, which certification shall accompany the list described in this Section 7(a).
- (b) Fingerprinting Requirements. TES shall conduct such criminal background checks of all TES Personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no TES Personnel working with student/patient of Client have been convicted of a violent or serious felony (as defined by applicable law), are disqualified pursuant to 3319.39 or 3314.41 of the Ohio Revised Code, or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law). The list of TES Personnel described in Section 7(a) above shall identify those TES Personnel who have been so cleared by DOJ.
- (c) Commencement of Services. TES will contact student/patient and/or the student's/patient's parent or guardian if requested to do so by the Client, for the purpose of commencing services to such student/patient within ten (10) business days after written notification from the Client (in one of the manners permitted by Section 16(f) below, which include facsimile and electronic mail). TES shall have (5) business days following such notification to notify Client in writing if TES is unable to commence Services to a student/patient due to type of service requested or because the service requested is not otherwise consistent with the obligations of TES set forth in this Agreement.
- (d) Attendance Reporting. TES shall keep accurate records of Student/patient attendance and time spent by TES Personnel in providing Services to student/patient in the Program. Copies of such records will be provided to Client on a monthly basis with the invoices described in Section 9 below.
- (e) Service Logs. TES Personnel shall maintain auditable logs of Services provided. Such logs will be made available to Client, upon request, within five (5) business days. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays or holidays. Should TES not be able to provide such requested Services, TES will notify Client in Writing, within ten (10) calendar days.
- (f) Program Monitoring. TES shall comply with Client's reasonable requests for periodic monitoring of student/patient progress. Client shall have access to observe student/patient in the instructional setting, to interview the TES Personnel providing instruction or therapy to Client's student/patients, and to review the progress of such student/patient, provided that TES shall be compensated (in accordance with Section 9) for all time spent by TES Personnel in such interview and review processes.
- (g) Progress Reports. For each student/patient assigned to the Program by Client, TES shall provide Client and the applicable Parent(s) with a written progress report which shall identify current levels of performance and suggested goals of such student/patient by agreed upon dates each school year.
- (h) Annual Reviews. For each student/patient assigned to the Program by Client, TES shall provide Client and the applicable parent(s) with a written progress report that shall identify current levels of performance and suggested goals of the student/patient at least five (5) business days prior mutually agreed upon dates such as scheduled IEP/IFSP meetings provided that TES has been given no less than ten (10) business days advance written notice of such IEP/IFSP meetings as required by Section 6(b) above.

- (i) Compliance with Laws. During the term of this Agreement, TES shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances and rules relating to the provision of special education services.
- (j) Equal Treatment. TES and its employees shall not unlawfully discriminate against any person in the provision of services on account of disability, race, color, religion, ethnic origin, age, gender or sexual orientation.
- (k) Familiarity with student/patient Records. TES Personnel shall review and familiarize themselves with student/patient records such as IEP/IFSPs provided to TES pursuant to Section 6(a) above. TES Personnel shall review and become familiarized with documents provided to TES by Client or otherwise made available to TES relating to the individual needs of student/patient in the Program, including but not limited to evaluations, reports, observations, and family history.

8. CORPORATE INFORMATION/CONFLICTS OF INTEREST

TES and Client agree to furnish each other copies of their respective current corporate bylaws and a current list of their respective Boards of Directors and corporate officers. TES and Client mutually agree to take such actions as may be reasonable and necessary to avoid any actual or potential conflicts of interest.

9. COMPENSATION AND METHOD OF PAYMENT

- (a) Compensation. In consideration for the TES Services, Client shall compensate TES at the rates set forth on Appendix D, which rates shall be subject to adjustment as provided in Appendix D (the "Service Rates"). Compensation shall be payable by Client on a monthly basis as follows:
 - (i) A one-time Administrative and Materials Fee will be charged to all new and returning clients on the first invoice of the 2025-2026 fiscal year. This fee includes the following: Correspondence between TES Ohio and our school partners to assess annual services needs, inputting contracts into our billing system, networking billing codes for individual providers, and managerial facilitation of service initiation at the beginning of each year. The fee also supports the purchase of ETR assessment protocols for each discipline, which cost approximately \$48.00 per student. This one-time fee for returning schools (that previously contracted with TES in the 2024-2025 Academic Year) is \$600.00. For new schools that did not contract with TES during the 2024-2025 Academic year, this fee is \$1500.00. Any school, new or returning, that submits their contract on or after September 1, 2025 will be charged an Administrative and Materials Fee of \$1700.00 to include late recruitment costs.
 - (ii) Within fifteen (15) business days of the last day of each month during the Term of this Agreement, TES shall submit an invoice to Client for Services provided during such month at the rates described in Appendix D, showing a credit to Client for the amount of the Prepayment for that month, and accompanied by true and complete copies of the attendance and time records described in Section 7(d) above. Each undisputed invoice so delivered shall be due and payable in full by Client within thirty (30) calendar days, subject to paragraph (ii) below.
 - (iii) If Client has a bona fide, good faith dispute with respect to whether a particular Service identified in a TES invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to TES describing such dispute in reasonable detail within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and Client shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to TES all student/patient and other records relevant to the disputed charges. If such dispute cannot be resolved within such thirty (30) day period, either TES or Client may terminate this Agreement on not less than forty (40) business days written notice pursuant to Section 12(b) below, and either party, regardless of whether the Agreement is then terminated, shall have the right to submit the dispute to mediation and arbitration in accordance with Section 16(j) below. The failure of Client to notify TES as to any disputed invoice or portion thereof in writing within thirty days pursuant to this subsection shall be a stipulation by Client that the charges therein are accurate and a waiver of any objection to those charges.

- (iv) For payments not received within thirty (30) calendar days as described in paragraph (i) above, Client - through the Client's Board of Directors or, should the Client become bankrupt, through the Client's management company - shall pay a late charge of 3% interest on the outstanding balance, compounded monthly. Client also agrees to pay TES all costs incurred in collecting past due amounts, including actual attorney fees, court fees, and dispute resolution fees.
- (b) Time for which Compensation is Payable. TES shall be compensated accordance with Appendix D for all time spent by TES Personnel providing Services which consist of instruction or therapy to student/patient in the Program, completion of Progress Reports and Session Progress Notes, and consultation to Client, Client's staff and parents of Program student/patients, and also for time scheduled for such instruction or therapy by Client or the parents of a student/patient in the Program even if the student/patient is not in attendance, unless TES or the affected TES Personnel has been given no less than 24 hours advance notice that the student/patient will not attend or that the scheduled instruction or therapy has been canceled.
- (c) Payment Address. Client will make all payments payable to: Total Education Solutions at 625 Fair Oaks Avenue, Suite 300, South Pasadena, CA 91030, Attn: Accounting Department.

10. INSURANCE

- (a) Insurance Obligations of TES. TES shall procure and maintain the following insurance while this Agreement is in effect:
 - (i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation, covering all activities of TES Personnel at Client's facilities in performance of TES' obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident and Three Million Dollars (\$3,000,000) general aggregate per incident, and Four Million Dollars (\$4,000,000) excess liability policy for a maximum of Seven Million Dollars (\$7,000,000) per total general aggregate limit. TES agrees to provide Client with a Certificate of Insurance.
 - (ii) Workers' Compensation And Employers' Liability Workers' disability compensation insurance covering each TES employee providing Services to Client hereunder, which insurance shall comply with all applicable legal requirements.
 - Part A. Statutory Limits
 - Part B. \$1,000,000/\$1,000,000/\$1,000,000 Employers' Liability
- (b) Insurance Obligations of Client. Client shall procure and maintain the following insurance while this Agreement is in effect:
 - (i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation with coverage of not less than One Million Dollars (\$1,000,000) for any incident and Three Million Dollars (\$3,000,000) general aggregate per incident, and Four Million Dollars (\$4,000,000) excess liability policy for a maximum of Seven Million Dollars (\$7,000,000) per aggregate limit.
 - (ii) Workers' Compensation and Employers' Liability Workers' disability compensation insurance which insurance shall comply with all applicable legal requirements.
 - Part A. Statutory Limits
 - Part B. \$1,000,000/\$1,000,000/\$1,000,000 Employers' Liability

11. INDEMNIFICATION

- (a) Indemnification by TES. TES shall defend, indemnify, and hold harmless Client and its officers, directors, agents and employees from all liabilities and claims for damages for death, illness, or injury to persons or damage to property (including without limitation, consequential damages) resulting from the negligence or willful misconduct of TES or its agents, employees, or subcontractors in performing TES' obligations hereunder.

- (b) Indemnification by Client. Client shall defend, indemnify, and hold harmless TES and its officers, directors, agents, shareholders, and employees from all liabilities and claims for death, illness, or injury arising to persons or damage to property (including, without limitation, consequential damages) arising from Client's operation of its business and/or resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than TES).
- (c) Notice, Cooperation, and Opportunity to Defend. The party entitled to be indemnified under this Section 11 (the "Indemnified Party") shall promptly notify in writing the party required to provide indemnification under this Section 11 (the "Indemnifying Party") of any matter giving rise to an obligation to indemnify and the Indemnifying Party shall defend such claim at its expense with counsel reasonably acceptable to the Indemnified Party, provided that the Indemnifying Party may not settle any such claim without the consent of the Indemnified Party, which consent will not be unreasonably withheld, conditioned, or delayed. The Indemnified Party agrees to cooperate with the Indemnifying Party and to make reasonably available to the Indemnifying Party any records or documents in the possession of the Indemnified Party that are relevant to or necessary to defend such claim. If the Indemnified Party desires to participate in the defense of a claim being defended by the Indemnifying Party, it may do so at its sole cost and expense, provided that the Indemnifying Party shall retain control over such defense. In the event the Indemnifying Party does not defend and resolve such claim, the Indemnified Party may do so without the indemnifying Party's participation, in which case the Indemnifying Party shall pay the expenses of such defense and any settlement, award, or judgment arising therefrom, and the Indemnified Party may settle or compromise such claim without the Indemnifying Party's consent. The failure of any Indemnified Party to give notice as provided herein shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that the Indemnifying Party is actually prejudiced by such failure to give notice.
- (d) Without in any way limiting the foregoing, each party shall bear responsibility for receiving, replying to, and/or complying with any audit exceptions or compliance investigations made by any state or federal agencies that are the result of the acts, omissions or conduct of such party or its respective employees or agents.
- (e) The provisions of this Section 11 shall expressly survive the expiration or termination for any reason of this Agreement.

12. TERMINATION

- (a) Without Cause. Either party may terminate this Agreement, without cause, upon at least sixty (60) business days prior written notice.
- (b) Dispute Over Charges. Either party may terminate this Agreement upon no less than forty (40) business days' notice as provided in Section 9(a)(ii) above.
- (c) For Nonpayment. TES may terminate this Agreement for Client's breach of its obligations to timely pay amounts due to TES under Section 9(a)(i) or 9(b) above, provided that TES gives written notice of such breach and Client does not pay TES the amount due (plus any interest due thereon under Section 9(a)(iii) above) within five (5) business days of such notice.
- (d) With Cause. Either party may terminate this Agreement upon the other party's material breach of any term or condition of this Agreement (other than a breach described in paragraphs (b) or (c) above) by giving not less than twenty (20) business days written notice of termination to the other party.
- (e) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,
 - (i) TES will, within twenty (20) business days of termination, present a final invoice for all TES Services provided through the effective date of termination, which shall be due and payable in full within twenty (20) business days of delivery to Client, subject to Section 9(a)(iii) above.
 - (ii) TES shall, upon receipt of the payment described in Section 12(e)(i) above, turn over to Client all records of Client maintained by or under the control of TES.
- (f) All obligations of the parties, except for those described in this Section 12 and those that, by the express terms of this Agreement, expressly survive its expiration or termination, shall cease.

13. INDEPENDENT CONTRACTORS

The parties hereto acknowledge and agree that the relationship created between TES and Client as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's disability compensation insurance with respect to all personnel employed or contracted by such party and shall indemnify, defend, and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or termination for any reason of this Agreement.

14. **NO HIRE AGREEMENT**

(a) **No Hiring by Client.**

(i) Client recognizes that each of the TES Personnel are unique and valuable resources of TES who have been trained by TES, that the Services to be provided hereunder are feasible only if TES Personnel have access to and interaction with Client and its agents and representatives under the terms of this Agreement, and that, but for this Agreement, Client would not have access to TES' employees. Client further acknowledges that TES Personnel have certain legal obligations, arising in contract and otherwise, to TES, which include obligations not to accept positions with TES' clients without the prior written consent of TES, not to solicit any TES client for employment or a competing business, or otherwise take any action to interfere with the relationship between TES and its clients. Accordingly, Client agrees that during the No Hire Period, neither Client nor any person who serves as an officer, director, employee, or agent of Client at any time during the term of this Agreement ("Client-Affiliated Person") shall, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion), hire, employ, or contract with any TES Personnel or any other person(s) employed by TES at any time during the six (6) months immediately preceding such hiring, employment, or contracting, or directly recruit or solicit any such person(s) to become employed by or to contract with Client or any other person or entity, unless Client pays to TES a Recruiting Fee (as defined in Section 14(b)(ii) below) for each such person Client or any Client-Affiliated Person hires, employs, or contracts with, or agrees to hire, employ, or contract with during the No Hire Period (herein, a "Hired TES Worker").

(ii) The Recruiting Fee for each Hired TES Worker will be the greater of (A) twenty-thousand dollars (\$20,000.00), (B) 10% of the Hired TES Worker's annual salary at the time of termination of his or her employment or contract with TES, or (C) 10% of the total compensation paid by TES to the Hired TES Worker during the twelve (12) months immediately preceding termination of his or her employment or contract with TES. The Recruiting Fee shall be additional compensation due to TES under Section 9 herein, shall be invoiced to Client in accordance with Section 9, and shall be due and payable in full within ten (10) calendar days, notwithstanding the provisions of Section 9(a)(ii) and subject to the provisions for the payment of interest and collection costs in Section 9(a)(iii). TES shall be entitled to apply all payments received from Client to any unpaid Recruiting Fee prior to any other item of Compensation due to TES under Section 9 herein. The parties agree that the damages TES would suffer as a result of Client's or a Client-Affiliated Person's hiring, employment, or contracting with any Hired TES Worker would be difficult or impossible to quantify and that the Recruiting Fee constitutes a reasonable, good-faith estimate of those damages based on all information known and discoverable by the parties as of the date hereof. In the event Client challenges the enforceability of the Recruiting Fee and the Recruiting Fee is held to be unenforceable by a court or arbitrator, generally or with respect to a specific Hired TES Worker, TES shall be entitled to any and all damages or other relief provided in law or in equity, including attorney fees and costs.

(b) **Notification Costs.** Upon a breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney fees and collection costs, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(c) **Equitable Relief and Indemnification.** Each party acknowledges that and agrees that due to the unique nature of TES Personnel and the employees of Client, respectively, and the competitively valuable nature of the trade secrets

and confidential information of the other party to which its employees and contractors have access and knowledge, any breach of a party's obligations under this Section 14 may allow the breaching party or third parties to compete unfairly with the non-breaching party, resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to appropriate equitable relief in addition to whatever remedies it might have at law. In addition, upon any breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney's fees, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

- (d) Survival. The obligations of the parties under this Section 14 shall expressly survive the expiration or termination for any reason of this Agreement.

15. CONFIDENTIALITY

- (a) TES Proprietary Information. Client acknowledges and agrees that TES owns all right, title and interest in and to the TES materials and TES systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know how, protocols, policies, operating manuals (expressly including the TES Client Manual), specifications, software, forms, education materials, financial information, as well as additions and modifications thereto developed and/or used by TES in the furtherance of TES operations and in performance of TES' obligations under this Agreement (collectively the "TES Proprietary Information"). Client shall maintain the confidentiality of all such TES Proprietary Information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any TES Proprietary Information to unauthorized persons by any of its officers, directors, employees or agents. Client shall not directly or indirectly, without the express prior written permission of TES, use the TES Proprietary Information for any purpose except to the limited extent necessary for the provision of Services under this Agreement. Upon termination of this Agreement for any reason, Client shall cease all use of TES Proprietary Information and shall return to TES all manifestations and copies thereof in Client's possession or control except to the extent Client is allowed continued use of completed forms as set forth in Section 7(i).
- (b) Client Proprietary Information. TES acknowledges and agrees that in the course of performance of its obligations under this Agreement, TES will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client Proprietary Information"). All of such Client Proprietary Information shall be and remain the property of Client at all times, and TES shall have no right, title or interest therein. TES shall maintain the confidentiality of all Client Proprietary Information and shall not divulge such information to any third parties, except (i) as may be necessary for the discharge of its obligations under this Agreement and (ii) as required by law. TES shall take reasonable precautions against disclosure of any Client Proprietary Information to unauthorized persons by any of its officers, directors, employees or agents. Upon termination of this Agreement for any reason, TES shall cease all use of Client Proprietary Information and shall return to Client all manifestations and copies thereof in TES' possession or control except to the extent that the information is retained for TES' internal and business records.
- (c) Equitable Relief and Indemnification. Each of the parties acknowledges and agrees that due to the unique nature of its proprietary information there can be no adequate remedy of law for any breach of its obligations hereunder, and that any such breach may allow the breaching party or third parties to unfairly compete with the non-breaching party resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to temporary, preliminary, and permanent injunctive relief in addition to whatever other remedies it might have at law and equity and to be indemnified by the breaching party from any loss or harm, including without limitation, actual attorney fees, in connection with any breach or enforcement of the breaching party's obligations hereunder or the unauthorized use or release of any such proprietary information. Each party will notify the other party in writing immediately upon the occurrence of any unauthorized release or other breach of which it is aware.

- (d) **Exceptions.** Notwithstanding anything else in this Agreement, claims for monies, due, claims for services rendered, claims for injunctive relief as provided for in Section 15(c) above, and/or claims for grant or financial assistance reimbursement due may, at either party's option, be brought separately and immediately in a court of competent jurisdiction or pursued through mediation as set forth below. In the event that a party pursues claims for monies due in court, all other disputes herein shall be subject to good faith mediation.
- (e) **Survival.** The obligations of the parties under this Section 15 shall expressly survive the expiration or termination for any reason of this Agreement.

16. **MISCELLANEOUS**

- (a) **No Third Party Beneficiaries.** The parties intend that the benefits of this Agreement shall insure only to TES and Client and not to any third person.
- (b) **Entire Agreement.** This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.
- (c) **Successors and Assigns.** This Agreement shall be binding upon and shall insure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the consent of the other party.
- (d) **Counterparts.** This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.
- (e) **Headings.** The section headings contained in this Agreement are inserted for convenience only and shall not affect in any way the meaning or interpretation of this Agreement.
- (f) **Notices.** Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered: upon personal delivery or delivery by facsimile or electronic mail (provided that, in the case of facsimile the sender shall have obtained electronic or other confirmation of actual delivery, and in the case of electronic mail, the sender shall have delivered to both email addresses identified below and shall not have received an electronic notice of non-delivery); twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail via registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
 3428 W. Market St.
 Fairlawn Ohio 44333
 Attention: Tawnia Novak, Regional Director
 Phone: 330 668 4041 or Facsimile: 330 666 5626
 E-mail: tnovak@tesidea.com

If to Client:

Revere Local Schools
 3496 Everett Road
 Richfield, OH 44286
 330-659-6111
 Abby Kassel, Director of Student Services

- (g) **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio without regard to choice of law provisions.
- (h) **Waiver, Amendment.** No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.
- (i) **Severability.** If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.
- (j) **Dispute Resolution.**
 - (i) If any dispute, controversy, or claim arises out of or relates to this Agreement, or the breach, termination or validity thereof, the parties agree first to try in good faith to settle the dispute by mediation. If the parties are unsuccessful in their attempt to mediate the dispute, then such disputes will be settled by binding arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute. Arbitration shall take place in Summit County, Ohio. The parties shall have full rights of discovery in any such arbitration, as set forth in the Ohio Rules of Civil Procedure.
 - (ii) The parties further expressly agree that if a dispute arises regarding the applicability of arbitration under this clause, then the issue of whether this dispute is subject to arbitration will also be decided by arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute, in Summit County, Ohio.
 - (iii) The prevailing party in any arbitration arising out of this Agreement shall be entitled to recover reasonable attorney fees and costs.
 - (iv) The award of the arbitrator(s) shall be final and binding, and judgment upon the award may be entered in any court of competent jurisdiction. The prevailing party shall be entitled to recovery of reasonable attorney fees and costs in any court proceeding relating to this Agreement or the enforcement or collection of any award or judgment rendered under this Agreement.
 - (v) Notwithstanding this arbitration agreement, either party may seek and/or obtain injunctive relief (or any other provisional remedy) from any court having jurisdiction over the parties and the subject matter of the dispute (without reference to this arbitration agreement), and nothing in this Agreement shall be deemed or construed as preventing the same. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and reasonable attorney fees.
- (k) **Further Assurances.** The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Total Education Solutions (TES)

Signature: _____ Date: _____

Tawnia Novak, Ohio Regional Director/Co-Owner

Client/School Name Revere Local Schools

Legal Signature: _____ Date: _____

Printed Name Abby Kassel, Title Director of Student Services

We are selecting a 1 year contract; rates are subject to increase annually.

We are selecting the multi-year contract which locks rates for 2 years.

Appendix A

TES Contract Information

Contract Information

TES Main Contact: Mandy Coddling
Full name as it should appear on contract

Mailing Address: 3428 W. Market Street
Street Address Fairlawn OH 44333
City *State* *ZIP Code*

Legal Signer: Tawnia Novak Title: Director
Main Contact: Mandy Coddling Title: Associate Director
Phone Number: 330-668-4041 Email: mcoddling@tesidea.com

Accounting/Payment Information

Attention: Billing Department
Address: 99 Pasadena
Street Address South Pasadena CA 91030
City *State* *ZIP Code*
Phone Number: (323) 341-5580
Email Address: billing@tesidea.com

TES Corporate Office Information

Address: 99 Pasadena
Street Address South Pasadena CA 91030
City *State* *ZIP Code*
President/CEO: Meaghan Donahue Phone Number: (323) 341-5580 Email: mdonahue@tesidea.com

Appendix B

School Contract Information

Services to be provided at the following (mark all that apply) School Site Online ES Clinic Other

Contract Information

Legal Name/DBA: **Revere Local Schools**
Full name as it should appear on contract

Address: **3496 Everett Road**
Street Address *Suite #*
Richfield **OH** **44286**
City *State* *ZIP Code*

Legal Signer: **Abby Kassel** Title: **Director of Student Services**
Main Contact: _____ Title: _____
Phone Number: _____ Email: _____

Invoice/Billing Information

Invoice: *Select preferred invoice delivery method:* Mail Email Both
Attention: **Abby Kassel**
Address: _____
City *State* *ZIP Code*
Email Address: **akassel@revereschools.org** Phone Number: _____

School Site(s) Information

School Site Name: **Revere Local Schools**
Full name as it should appear on contract

Address: **3496 Everett Road**
Street Address *Suite #*
Richfield **Oh** **44286**
City *State* *ZIP Code*

Main Contact: _____ Title: _____
Phone Number: _____ Email: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ Title: _____
Phone Number: _____ Email: _____

School Site(s) Information Continued

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ Title
: _____
Phone Number: _____ Email: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ Title
: _____
Phone Number: _____ Email: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ Title
: _____
Phone Number: _____ Email: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ Title
: _____
Phone Number: _____ Email: _____

Appendix C

Services

Upon written or electronic request by Client, services can be provided in person or online. Below is an overview of available services.

- I. Case Management and Administrative Services—manage all special education administrative functions including oversight of the entire special education compliance and service delivery process: obtaining special education records; establishing and monitoring confidential student/patient special education files; monitoring compliance time-lines for 30-day, initial, annual and triennial IEP/IFSPs; scheduling, convening and running IEP/IFSP meetings; coordinating with parents, administrators, service providers to ensure adherence to the child's IEP/IFSP; assisting in the establishment of the Child Find and student/patient Study Team and Response to Intervention (RTI) process and monitoring compliance with ADA, Section 504, etc.
- II. Professional Development and Training—develop and/or deliver training programs and/or materials for designated audience including but not limited to general education teachers, special education providers, administrators, and/or parents. Client recognizes that all trainings and related materials constitute property of TES and shall not be duplicated without written consent of TES.
- III. Psychological-Education (PSY) and Assessment Services—conduct initial assessments, re-evaluations, and triennial evaluations required by federal and state education codes in order to determine child's level of functioning for the development of an initial IEP/IFSP or to evaluate the child's annual or three year progress on his or her IEP/IFSP. All assessments conducted by licensed and/or credentialed personnel including School Psychologists, Speech and Language Specialists; Resource Specialists, etc. Written report included.
- IV. Instruction—provide all special education services, including Resource Specialist Program, Special Day Class and full-inclusion services, to eligible student/patient assigned by Client to TES. TES will work with Client to develop a full continuum of services as appropriate. Services shall include the following:
 - Pre-post testing to establish baseline and progress data.
 - Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards as necessary.
 - Daily, weekly, quarterly and/or annual progress reports.
 - Individual, small group services.
 - Services model delivery based on IEP/IFSP goals.
- V. Designated Instructional Services—provide all Related Services including Speech and Language Therapy, Occupational Therapy, Physical Therapy, to those student/patient of Client eligible therefore and assigned by Client to TES. Services shall include the following:
 - Pre-post testing to establish baseline and progress data.
 - Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards as necessary.
 - Daily, weekly, quarterly and/or annual progress reports.
 - Individual, small group services.
 - Service delivery model based on IEP/IFSP goals.
- VI. Behavioral Intervention Services—provide an array of behavior intervention services including one to one classroom support as well as specific intervention strategies such as discrete trial training, floor time, play therapy, and sensory-motor therapy for eligible student/patient assigned by Client to TES. Services shall include the following:
 - Functional Analysis Assessments
 - Pre/post testing to establish baseline and progress data.
 - Establishment of Behavior Intervention Plans.

- Establishment of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards necessary.
- Daily, weekly, quarterly or annual progress reports as required.
- Individual, small group services
- Service delivery model based on IEP/IFSP goals.

In addition, TES service providers provide the following IEP/IFSP support services in their area of professional expertise, including:

- VII. Compliance Review—ensures that client meets Federal, state, county, SELPA and local regulations regarding the provision of special education as authorized on each child’s IEP/IFSP; provides an audit of Individual Plans such as Individualized Education Programs (IEP/IFSP) including review and maintenance of files for all Special Education student/patient in assigned caseload to determine current IEP/IF status, eligibility and compliance needs; obtains missing Individual Plans and related records for Special Education student/patient in assigned caseload; and obtains required parent authorization for assessment and services in assigned caseload.
- VIII. Individual Plan Development—provide administrative services to develop IEP/IFSPs/ITPs for eligible student/patient in assigned caseload to ensure compliance with state and federal requirements.
- Write quarterly and/or annual progress reports as required.
 - Undertake other such Individual Plan development duties as determined by mutual agreement with the school.
- IX. Individual Plan Meeting Attendance – Attendance by a TES representative at student/patient ITP/IEP/IFSP meetings for all students/patients assigned to TES, including students/patients assigned to TES for evaluations/assessments as described in above. Attendance by TES special education specialists may include writing of Individual Plans and establishment of individual goals and objectives if instructed in writing by Client.
- X. Consultation – Consultation services include in-service training for your general education staff; developing a Child Find and/or student/patient Success Team model and Response to Intervention (RTI); behavior observation; electronic special education data input; consulting with general education teachers on accommodations in the general education program; consulting with parents or school administrators; consulting on compliance the Individuals with Disabilities Education Act; Parent’s Due Process Rights under the Individuals with Disabilities Education Act; the Americans with Disabilities Act; and Section 504, etc.

Service Location and Delivery Mode

Services can take place at one or more of the following locations:

- XI. School Site –in a space designated by the school and conducive to the service being requested. See Section 6.(e) above.
- XII. TES Clinic Location – services can be held at the TES Clinic sites upon request.
- XIII. Community Location –services can be held at an agreed upon community location.
- XIV. Online – services can be held online using our HIPAA and FERPA compliant portal. Clients can attend sessions in their own home or at the school site. If the client is a minor, a responsible adult must be present throughout the online session and available for technical and therapeutic/academic support. Additional training and documentation is necessary to allow for successful implementation of this service delivery mode.
- XV. Blended Service Delivery Model: clients may choose to utilize a blended program in which services are provided both online and in person. Additional fees may apply.

Special Education Services shall also include Specialized Academic Instruction Program, Special Day Class Programs and Designated Instructional Services (“DIS”) as necessary, in the reasonable judgment of TES, to meet student/patient needs and legal requirements; provided that if TES, in its reasonable judgment, believes that any student/patient(s) may require such services or other similar services which, in quantity or scope, are beyond the levels of service which are contemplated hereunder or are otherwise cost prohibitive in light of the rates set forth in Appendix D (collectively, “Extraordinary Services”), TES shall identify such student(s)/patient(s) to Client in writing, and Client and TES shall, within fifteen (15) business days of such notice, meet and negotiate in good faith regarding additional compensation to TES for such Extraordinary Services.

Appendix D

Services	Early Contract Rate (Contracts submitted on or before July 1, 2025)	Standard Contract Rate (Contracts submitted from July 2-August 31, 2025)	Late Contract Rate (Contracts submitted on or after September 1, 2025)
Special Education Coordination/Consultation-			
Special Education Compliance	\$90.00	\$92.00	\$94.00
Special Education File Review w/ Report	\$90.00	\$92.00	\$94.00
Charter School Operations Consult-start-up, EMIS compliance, school improvement, board relations, , policies and procedures, RTI Attendance	\$90.00	\$92.00	\$94.00
Resident Educator Mentor	\$90.00	\$92.00	\$94.00
Case Management- Write IEPs, Coordinate services	\$90.00	\$92.00	\$94.00
Academic Coaching	\$90.00	\$92.00	\$94.00
School Psychology-			
Evaluation - includes up to 12 hours of testing, checklists in areas with no concerns (communication, fine motor, gross motor, social emotional) rating scales,background information, review of records, report writing, pre and post PRO1	\$1300.00 per student		
Hourly rate will be charged for ETR team meetings, scheduling meetings and more involved evaluations that go beyond the 12 hours	\$100.00	\$102.00	\$105.00
Teacher Consult	\$100.00	\$102.00	\$105.00
Assessment – FBA	\$100.00	\$102.00	\$105.00
Specialized Academic Instruction			
Intervention Specialist	\$85.00	\$87.00	\$90.00

ELL/TESOL	\$85.00	\$87.00	\$90.00
Orton-Gillingham Tutor	\$85.00	\$87.00	\$90.00
Speech and Language			
Direct Services	\$94.00	\$95.00	\$100.00
Kindergarten Language Screenings	\$94.00	\$95.00	\$100.00
Assessment – Psycho-Educational	\$94.00	\$95.00	\$100.00
IEP / Meetings	\$94.00	\$95.00	\$100.00
RTI activities	\$94.00	\$95.00	\$100.00
Occupational Therapy			
Direct Services/Progress Reporting/ Meetings / Consult - OT	\$97.00	\$98.00	\$105.00
Assessment- Psycho-Educational/ IEP- OT	\$97.00	\$98.00	\$105.00
OT supervision of Occupational Therapy Assistant (OTA)	\$97.00	\$98.00	\$105.00
Physical Therapy			
Direct Services/Progress Reporting/ Meeting/Consult - PT	\$97.00	\$98.00	\$105.00
Assessment- Psycho-Educational/ IEP	\$97.00	\$99.00	\$105.00
PT supervision of Physical Therapy Assistant (PTA)	\$97.00	\$98.00	\$105.00
Direct Services/Progress Reporting Physical Therapy Assistant (PTA) and Occupational Therapy Assistant (PTA and OTA when available)	\$70.00	\$72.00	\$77.00
Consult/ Meetings - PTA (PTA when available)	\$70.00	\$72.00	\$77.00
RTI activities - PTA (PTA when available)	\$70.00	\$72.00	\$77.00
Behavioral Support			

FBA (average 8 hours) and BIP(average 2-4 hours) by BCBA	\$110.00	\$115.00	\$125.00
Registered Behavior Technician (RBT) Direct Services	\$60.00	\$60.00	\$70.00
Supervision of RBT by BCBA	\$110.00	\$115.00	\$125.00
Consult w. teachers and team	\$110.00	\$115.00	\$125.00

Additional Fees	
One-Time Annual Contract Administration and Materials Fee	<p>Returning Schools (Schools that contracted with TES during the 2024-25 Academic Year, Contract submitted by August 31, 2025): \$600.00</p> <p>New Schools (Schools that did not contract with TES during the 2024-25 Academic Year, Contract submitted by August 31, 2025): \$1500.00</p> <p>All Schools that return a contract on or after September 1, 2025: \$1700 which includes late recruiting fees</p>
Unexpected Closure	<p><u>Fee for Unexpected Closures; Unscheduled Facility Closure Policy.</u> TES will incur fixed expenses over the entire course of a contract assignment with Client related to service provision. The parties agree that in the event of an unforeseen or unexpected interruption in TES' assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, lack of utilities, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), with less than 24 hours (excluding snow days) Client agrees to pay personnel at a rate of 100% of Personnel's agreed upon hourly rate.</p>
<p>Minimum Daily Service Requirement: 2 hour minimum for in person services, per day, per provider charged at provider rate. If less than 2 hours is required, school will be billed drive time and mileage rate for providers travel time to the next location.</p>	
<p>Drive Time: When travel is required for over 50 miles one-way, due to lack of local providers, school will be billed drive time and mileage for travel to and from the school.</p>	

Additional Services*	
Professional Development	\$400 per hour
	\$1200 for ½ day Training
	\$2500 full day Training
Assessment – Bilingual	An additional 3-hour charge at the hourly rate for assessments within 21 calendar days
No Show - cancellation made within 24 hours of scheduled service, assessment or meeting	Half of the scheduled time at the hourly rate

These rates include Workers Compensation, Unemployment/Disability, and Professional Liability Insurances; and Payroll Taxes/Benefits.

I have reviewed the above rate schedule and agree with all fees as written. I understand that my contracted rate is determined by the date that the contract is submitted to TES.

Initials

NEW DOCUMENT

SUMMIT EDUCATIONAL SERVICE CENTER
CONTRACT FOR SERVICES FOR STUDENTS WITH A DISABILITY
Student Institutional Placement in a School other than Student(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS
PURSUANT TO SECTIONS 3327.07, 3327.06, 3323.14, and 3317.08 O.R.C.

SCHOOL OF ATTENDANCE: Kids First/TOPS

The Summit Educational Service Center Board of Governors hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C) of the student(s) listed below to the **Kids First/Transition Opportunity Program for Students (TOPS)** with the Revere Local School District (District of Residence) for educational purposes for the school year of 2025-2026.

The Revere Local School District (District of Residence) hereby agrees to pay directly to the Summit Educational Service Center for each of the listed pupil(s) an amount equal to the tuition rate of \$68,000.00 per student/year for a total cost to the district of \$68,000.00 for the school year to the Summit Educational Service Center (District of Attendance).

The Summit Educational Service Center Board of Governors (District of Attendance) will NOT include these IEP (Individualized Education Program) placed pupil(s) in their ADM certification.

Name of Student	Address of Student
1.	[REDACTED]
2.	_____
3.	_____
4.	_____

We hereby accept the pupil(s) listed below to our school/program on the terms described above.

<u>Joseph G. Jackson</u> District of Attendance Superintendent Signature	<u>6/3/25</u> Date
<u>Janina Wilbur</u> District of Attendance Treasurer Signature	<u>6/3/25</u> Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your school/program on the terms described above for the school year 2025-2026. We likewise acknowledge and approve the additional cost of a One-on-One Aide, if required by the IEP.

_____ District of Residence Superintendent Signature	_____ Date
_____ District of Residence Treasurer Signature	_____ Date

NEW DOCUMENT

Revere Local School District
3496 Everett Road, Richfield, OH 44286
330-659-6111

CONTRACT FOR EXTENDED SCHOOL YEAR (ESY) SERVICES

THIS CONTRACT is made and resolved between **Cristina Di Lullo**, Teacher of Students with Visual Impairments (TSVI) and Revere Local Schools at 3496 Everett Road, Richfield, OH 44286.

NOW, THEREFORE, it is hereby mutually understood and agreed as follows:

- (1) **Cristina Di Lullo** agrees to furnish ESY services for a Revere Local School District student (Visually Impaired) in the Revere Local School District for the **2025** ESY summer with services commencing no earlier than 9 June 2025 and concluding no later than 1 August 2025.
- (2) **Cristina Di Lullo** will provide the exact hours/schedule to be determined between the TSVI and the school system/parent. The TSVI will adhere to policies and procedures of the Revere Local School District when providing services to their students as a purchased service. Maximum total number of recommended direct service hours for ESY in the time period stated above is **3.5** hours (30 min/7 weeks).
- (3) Maximum additional non-direct service hours, which may include consultation with parents and/or school district personnel, as well as written progress documentation (provided at the end of the ESY period or upon request at any time during delivered services) within the time period stated above is **1.5** hours.
- (4) Services provided under this agreement shall be performed in accordance with the standards of skills, ethics and practice required of persons providing such services in the State of Ohio, and will, at all times, comply with all laws and regulations governing the provisions of such services, including but not limited to, licensing and educational requirements.
- (5) Revere Local School District shall reimburse **Cristina Di Lullo** at the rate of **\$60.00** an hour. **Cristina Di Lullo** will invoice the Revere Local School District at the end of the time period stated above for hours/services provided. Total monies to be paid for ESY services not to exceed **\$300** for a total of 5 hours of direct/indirect service.
- (6) **Cristina Di Lullo** will be responsible for providing professional liability coverage and will verify current licensure upon request.
- (7) This agreement may be cancelled by either party by giving (30) days written notice. Renewal of this agreement for future school terms may occur upon consent of both parties and fee review annually.

The TSVI shall report directly to the Director of Special Education (or their designated appointee) with any questions/concerns regarding the terms of this contract and vice versa at no additional cost to Revere Local Schools for the time period stated above.

Signatures below reflect an agreement with the above provisions.

_____	_____
Cristina Di Lullo, TSVI	Date
_____	_____
Board of Education President	Date
_____	_____
Treasurer	Date
_____	_____
Superintendent	Date

NEW DOCUMENT



STUDENT ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from August 15, 2025 through June 30, 2026 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 60 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

B. Tuition. Annual tuition shall be charged at the following rates: **\$65,115.00**

- a. Full Day Early Childhood Intervention Program: \$46,200.00
 - i. 154 instructional days @ \$300.00 per day
- b. 60 minutes Weekly Direct Speech Therapy: \$5,850.00
 - i. 39 weeks of service @ 150.00 per week
- c. 60 minutes Weekly Direct Occupational Therapy: \$5,850.00
 - i. 39 weeks of service @ 150.00 per week
- d. 60 minutes Weekly BCBA Consult: \$7,215.00
 - i. 39 weeks of service @ 185.00 per week

C. Schedule. Tuition will be billed at the beginning of each month. Payment is due 30 days from the receipt of invoice.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.



4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.

B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.

C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.

D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.

E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: Jaclynn Bosley

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

REVERE LOCAL SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

CHILD TO BE ENROLLED:

NAME: ████████████████████

NEW DOCUMENT

**AGREEMENT FOR PROVISION OF SPECIAL EDUCATION
AND CERTAIN RELATED SERVICES**

Attachment S-9

This Agreement is entered into by and between Applewood Centers, Inc. (“Applewood”), a not-for-profit corporation organized and existing under the laws of the State of Ohio and having its principal place of business in Cleveland, Ohio, and operating an educational institution known as The Gerson School (“Gerson School”), and the Board of Education Revere Local Schools, Ohio (“Board”).

WHEREAS, Gerson School admits students who require special education and related services as defined in the IDEA 2004 and its accompanying regulations; and

WHEREAS, the Board wishes to enter into an Agreement with Gerson School for the provision of special education and related services for one or more qualified students who reside in the Board’s school district (“Student” or “Students”); and

WHEREAS, Gerson School will provide special education and certain related services documented in each Student’s Individualized Education Program (“IEP”) for the 2025-2026 school year, upon the terms and conditions set forth below.

NOW, THEREFORE, it is mutually agreed as follows:

1. The Board is responsible for compliance with applicable state and federal law regarding the provision of special education and related services to its Students. Gerson School is a chartered non-public educational institution that complies with applicable Ohio law. The special education and related services provided by Gerson School meet the standards for special education and related services established by the Ohio Department of Education. Ohio Revised Code Section 3323.08(B)(3), authorizes the Board to contract with Gerson School for the provision of special education and related services to Students.

2. Gerson School hereby agrees to provide small ratio and individualized academic programming; parent contact and consultation; school district contact and consultation, including regular evaluative reports of each Student’s progress; and participation in each Student’s IEP Team. Should a conflict between the IEP and this Agreement exist, the IEP shall supersede this Agreement.

3. The Board agrees to provide Gerson School with each Student’s educational, medical, psychological and social evaluations as are available to the Board. Gerson School and the Board agree that any records provided by either Party pursuant to this Agreement are confidential and will only be disclosed as required by applicable state and federal law.

4. For services identified in Paragraph Two provided to each Student, the Board shall pay tuition to Gerson School in the amount of \$49,388.00 (forty-nine thousand three-hundred eight-eight dollars and zero cents) (“Tuition”). Tuition pays for the special education and related services provided to each Student during the regularly scheduled school year as defined in Ohio Revised Code Section 3313.48. The Board will be responsible for payment of additional funds for Gerson’s provision of special education and related services to Students whose IEP’s include an Extended School

Year Program. The Tuition payments shall be made in four equal payments according to the following schedule: The first payment shall be made on or before the first of September. The second payment shall be made on or before the first of November. The third payment shall be made on or before the first of January. The fourth and final payment in full shall be made on or before the first of March. Tuition will be charged on a prorated basis for Students admitted/discharged after commencement of the school year or attending on a part-time basis.

5. If documented on the Student's IEP, Gerson School may provide related services in addition to those described in Paragraph Two. Gerson School shall obtain prior approval from the Board before providing any additional related service that will result in an increase in tuition. The Board shall continue to be obligated to pay monthly invoices as set forth above.

6. The District is obligated to pay the Tuition for any withdrawn student through the date the written withdrawal notice from the Board was received and acknowledged in writing by Gerson School.

7. Gerson School is not responsible for transportation for any Students attending Gerson School under this Agreement. Transportation, and the costs of transportation related insurance coverage, shall be the responsibility of the Board.

8. In the event of emergency or injury concerning a Student, Gerson School will promptly notify the Board.

9. This Agreement, and the rights and obligations of the parties hereunder, shall be governed by, and construed in accordance with, the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date(s) indicated.

Board of Education of the City of Richfield

By: _____

(Board President/Treasurer Signature)

Date: _____

(Print Name and Title)

Applewood Centers, Inc.



By: _____

Jennifer Blumhagen Yarham, Executive Director

Date: 6/4/2025

NEW DOCUMENT

PROFESSIONAL SERVICES CONTRACT

This Professional Services Contract (“**Contract**”) is entered into this ___ day of _____, 2025, by and between: (i) Morgan E. Amend, a Certified Academic Language Therapist, with a principal place of residence located at 5092 Concord Drive, Copley, Ohio 44321 (“**Therapist**”); and (ii) Revere Local Schools, with a principal place of business located at 3496 Everett Rd., Richfield, Ohio 44286 (“**School**”) (collectively, the “**Parties**”).

For good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. RELATIONSHIP OF THE PARTIES. Therapist enters into this Contract as, and shall continue to be, an independent contractor. All services shall be performed only by Therapist. Under no circumstances shall Therapist look to School as her employer, or as a partner, agent or principal. Therapist shall not be entitled to any benefits accorded to School’s employees, including without limitation worker's compensation, disability insurance, vacation or sick pay. Therapist shall be responsible for providing, at Therapists expense, and in Therapist’s name, unemployment, disability, worker's compensation, as well as licenses and permits usual or necessary for conducting the Therapy Services (as defined below).

2. TERM OF CONTRACT: This Contract shall begin on the date written below and continue, on an annual basis, until terminated by one of the Parties. The Parties hereby agree that either party may terminate this Contract, at any time, by giving the other party at least a forty five (45) days prior written notice of said termination. In the event that Therapy Sessions (as defined below) have been scheduled at the time of termination by the School, the School shall remain responsible for paying all applicable Therapy Fees (as defined below) associated with any such scheduled therapy sessions.

3. THERAPY SERVICES, THERAPY FEES AND PAYMENT TERMS:

(A) Therapy Services. Therapist shall provide language therapy to students of the School (“**Student**”) as directed by School and agreed to by Therapist (the “**Therapy Services**”).

(B) Therapy Fees. Therapist shall be paid for all Therapy Services in the amount of \$99.75 per session (the “**Therapy Fees**”) and time and a half per additional student who participates in the literacy session. By way of example, if two students are a part of a group the effective rate for that session will be \$149.70. If three students are part of a group the effective rate would be \$224.50. The Parties may alter and/or amend the Therapy Fees, on a case-by-case basis or otherwise, in writing signed by both Parties.

(C) Payment Terms. Therapist shall, on a monthly basis, invoice School for any and all Therapy Fees owed by School and School hereby agrees to pay any and all Therapy Fees owed to Therapist within thirty (30) days of the date of such invoice.

4. CANCELLATION BY SCHOOL: School shall be responsible for notifying Therapist in the event that it is necessary to cancel any scheduled Therapy Services. So long as the Therapist is given at least 24 hours prior notice. So long as such notice is given, School will not be charged for any such cancelled session. In the event that the circumstances do not allow for 24 hour advance notice to be given, School is encouraged to notify the Therapist as soon as possible; however, any modification to the provisions of this Section shall be within the sole discretion of the Therapist. Therapist shall make reasonable efforts to re-scheduled Therapy Services that are cancelled for reasons related to the sickness or the students or otherwise.

5. CANCELLATION BY THERAPIST: The Therapist may cancel a scheduled therapy session by giving reasonable prior notice to the School and student, in which case no Therapy Fees shall be charged to the School.

6. LATE ARRIVAL: Therapy Fees are calculated according to the scheduled times agreed to by the Parties and no adjustment shall be made for time lost as a result of a late arrival by a student. No refunds or discounts shall be given as a result of Student arriving late to a scheduled therapy session.

7. CONFIDENTIALITY. The School and Therapist shall keep confidential all information related to the Student and shall contact other parties involved in the therapy of the Student only if the School and/or Student's parent(s)/legal guardian(s) give the Therapist permission to do so. The Therapist will only provide information concerning the Student's progress to the School and/or Student's parent(s)/legal guardian(s), unless instructed otherwise.

7. PARENT/LEGAL GUARDIAN OBSERVATION. Assuming that a Student is comfortable with allowing them to do so, representatives of the School and/or Student's parent(s)/legal guardian(s) are free to observe therapy sessions and the Company encourages them to do so. It is recommended that parent(s)/legal guardians(s) wait at least three weeks before attending a scheduling session in order allow the Student to become acquainted with the therapy program.

8. NO WARRANTIES: Therapist makes no promises, representations and/or warranties regarding the Student's performance as a result of the Therapy Services provided. Depending on the individual needs of the Student, an appropriate therapy program may take three to five years to complete.

9. WAIVER/LIMITATION OF LIABILITY: To the maximum extent permitted by law, the School hereby releases, waives, surrenders and forever discharges the Therapist, and its successors and assigns, from any and all liability, claims, demands, actions, or expenses, including attorney fees, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, arising out of or otherwise relating to the therapy services provided under this Contract. School further agrees that, in the event of an injury or emergency requiring medical attention, the Therapist may provide treatment, and/or call upon a third party to administer medical treatment, to the Student and that neither the Student nor his/her parent(s)/legal guardian(s) will hold the Therapist responsible or otherwise liable for the consequences of any such treatment and/or any problems, injuries or complications resulting there from, regardless of whether said treatment is administered by the Therapist or a third party. School hereby agrees that, under no circumstances, shall the Therapist Parties be responsible for any damages, costs and/or expenses, including medical bills, arising out of or otherwise relating to treatment provided under this provision and further represent and warrant that they will not hold the Therapist responsible therefore. Subject to the foregoing, the Parties further hereby agree that in no event will the Therapist's total liability to School exceed the amount paid to the Company during the one (1) month immediately preceding the event that gave rise to the claim, demand or action.

10. OHIO LAW GOVERNS. This Contract shall be governed under the laws of the State of Ohio, without reference to any Conflict of Laws provision contained in the statutory or common law.

11. SEVERABILITY. It is the intention of the Parties that the terms and provisions of this Contract be construed to be separable and severable. If any term or provision of this Contract shall be held void, invalid, unenforceable or in conflict with any applicable law, all of the other terms and provisions of this Contract shall remain valid and fully enforceable.

12. ENTIRE AGREEMENT: This Contract embodies the entire agreement between the Parties with respect to the subject matter hereof and supersedes any and all prior agreements and understandings, oral or written, with respect thereto. This Contract may not be changed orally, but may be amended, superseded, cancelled, renewed or extended, and the terms hereof may be waived, only by an instrument in writing signed by each of the undersigned Parties or, in the case of a waiver, signed by the undersigned Party against whom enforcement of such waiver is being sought. The Parties hereby declare and represent that no promises, inducements or agreements not herein expressed have been made and that the terms of this Contract are contractual and not a mere recital.

13. OPPORTUNITY TO REVIEW AND AUTHORITY TO EXECUTE. By affixing their signatures hereto, the undersigned Parties acknowledge that they: (i) have fully read this Contract; (ii) understand all of its terms; (iii) have the authority to execute the document in the capacity set forth below; and (iv) have executed this Contract voluntarily.

IN WITNESS WHEREOF, the undersigned have executed this Therapy Contract on the date written below.

Revere Local Schools

MORGAN E. AMEND

Print: _____

Its: _____

NEW DOCUMENT

Jun 10, 2025

SERVICE AGREEMENT

This Service Agreement ("Agreement") is made and entered into as of June __, 2025 by and between **Tungez** ("Provider") and **Revere Schools** ("Client").

1. Scope of Services

Provider agrees to furnish professional interpreter services, including but not limited to:

- Interpretation for state testing sessions
- On-site and remote interpretation for parent-teacher conferences, IEP meetings, and school events
- Document translation as requested

2. Term of Agreement

This Agreement shall commence for the 2025-2026 school year and remain in effect, unless terminated earlier as provided herein.

3. Compensation and Payment Terms

Client agrees to compensate Provider as follows:

- Scheduled Onsite – In Person (2hr Minimum)
 - \$55.00/hr for Spanish and Arabic, \$60.00/hr for all other languages, \$85.00 /hr for ASL.
 - After minimum time, billed in increments of 15 minutes.
 - Current IRS mileage rate plus any parking fees

There is a 24 hour cancellation fee. We recommend services are requested via [Tungez](#) portal. Standard lead time is one week notice on interpreting requests, however, we are usually able to fill last minute requests. We would let you know ASAP if an interpreter/translator is available.

We will make our best effort to send an interpreter who is closest to the location in order to keep travel costs to a minimum.

Cancellations for any reason made on the same day or after business hours the evening before the appointment are subject to our minimum 2 hours cancellation fee. If the interpreter is enroute – or already arrived at the appointment, 2hour minimum, mileage and parking fees will be charged.

- **Remote and On demand interpretation:**

- Tungez has 24/7 on demand video and telephonic ASL and spoken language interpretation services at per/minute rates via [Tungez interpreter portal](#)

Standard Rate	Conference Rate	Minimum	Daily Rate	Language 1(s)	Language 2(s)	Delivery Types
\$2.45/Minute	\$0.25/Minute	15 Minute	\$0.00	English - English	Spanish - español	On-Demand Telephonic
\$4.85/Minute	\$0.25/Minute	15 Minute	\$0.00	English - English	American Sign Language (ASL) - ASL	On-Demand Video Interpreting
\$2.85/Minute	\$0.25/Minute	15 Minute	\$0.00	English - English	Spanish - español	On-Demand Video Interpreting
\$3.15/Minute	\$0.25/Minute	15 Minute	\$0.00	(All)	(All)	On-Demand Telephonic
\$3.25/Minute	\$0.00/Minute	15 Minute	\$0.00	(All)	(All)	On-Demand Video Interpreting

- We may require a PO number at the time service is ordered.

- **Document translation:**

- We provide translation for any document or digital content file as well as certified/notarized translations in all languages.
- Price will be determined by project \$per/page depending on language and formatting complexity

Invoices shall be submitted weekly and are payable within 7 days of receipt.

4. Responsibilities of Provider

- Ensure all interpreters are professionally trained and certified.
- Maintain confidentiality and adhere to professional ethics.
- Provide timely and accurate services.

5. Responsibilities of Client

- Provide Provider with necessary schedules and access to required materials.
- Ensure timely communication for scheduling interpreter services.

6. Termination

Either party may terminate this Agreement with 30 days' written notice. In the event of termination, Provider shall be compensated for services rendered up to the termination date.

7. Confidentiality

Both parties agree to maintain the confidentiality of any sensitive information disclosed during the course of service delivery.

8. Governing Law

This Agreement shall be governed by the laws of the State of Ohio.

6100 Oak Tree Blvd., Suite 200, Independence, OH 44131, Phone: 440-526-6688

Email: hitrans@hitranslation.com Website: <https://tungez.com/>

9. Entire Agreement

This Agreement constitutes the entire understanding between the parties and may only be amended in writing signed by both parties.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

Marian Botchway, President Tungez LLC

Director, Revere Schools

NEW DOCUMENT

Harbor Education Services, LLC.

Leap Program

166 2nd Street NW Barberton, Ohio 44203

(234)678-5488 Fax: (234)678-5489 Email: www.theleaprogram.net

Day Treatment-Purchase Service Agreement

2025-2026 School Year

THIS AGREEMENT is entered into between the Revere Local Schools (hereafter "Placing District") and Harbor Education Services, LLC. A special needs Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program".

WHEREAS, Ohio Revised Code 3323.08 authorizes a district to place a child in a private school or private residential treatment center.

WHEREAS, Students identified and referred by Revere Local Schools will be attending Harbor Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The Placing District will pay Harbor Education Services, LLC. a per diem rate of **\$165** per student, quarterly in advance of services rendered, including teacher in service and calamity days.

1. Harbor Education Services, LLC. and the Placing District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for Harbor Educational Services LLC. and/or their placing school district to fulfill their educational obligations to the above identified student.
2. The Placing District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, Harbor Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above -named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2025-2026 school year (06/01/26).
4. Leap is an enrollment based program, and will be billed as such. In the event the student's educational needs are no longer the responsibility of the above named placing school district, the parties respective obligations under this agreement for the student above will cease as of the determined removal date approved upon by both Harbor Education Services, LLC. and the placing district. Advance quarterly payment will be refunded to the school district provided ten day notification provision falls within the first 30 quarterly days of the above named quarter excluding the per diem rate calculated based on number of days student attends within the quarter. Program credit may be issued and applied to other students at the request of the Placing District in place of a refund.

5. Harbor Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified Placing District.
6. Harbor Education Services, LLC. and Placing District will collaborate on the development of an IEP acceptable to all IEP team members and parties.
7. Harbor Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from Harbor Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The Placing District will be promptly informed of such an event.
8. Additional services, i.e.: speech therapy, occupational therapy and physical therapy can be provided by an outside agency at an additional cost billed separately.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

Placing District Representative: _____ Date: ___/___/___

Harbor Education Services, LLC.
George Linberger: Leap President



Date: 4/2/25

Please send signed contract to:
LEAP Central Office
166 2nd Street NW
Barberton, Ohio 44203 or email to
coconut52598@yahoo.com

NEW DOCUMENT

Attachment OB-1

OFFICERS OF THE BOARD OF EDUCATION

The officers of the Board of Education shall consist of a President and a Vice-President.

The President

The duties of the President shall be to preside at all meetings of the Board, to preserve order, and enforce rules of procedure. The President shall have all the rights and privileges of any Board member, including those of making or seconding motions, voting on all actions of the Board, and participating in discussions and deliberations. The President shall sign all bonds, notes, agreements, deeds and leases, and such other instruments as directed by the Board, and all proceedings of the Board after they have been approved by the Board. ~~The President shall be the custodian of the official bond of the Treasurer, which bond shall be recorded in the minutes of the Board signed by the President.~~

In addition to the duties prescribed by law or by the rules of the Board, the President shall exercise such other powers which legally and properly appertain to his/her office or may be delegated to him/her by the Board.

The President shall be the representative of the Board at functions of a social nature, or at functions where the Board should be represented as a means of good public or school relationship. The President may delegate such duties to any other Board member or members.

The Vice-President

In case of the absence or disability of the President, the Vice-President shall perform all duties of the President until the President resumes office. In case of a vacancy in the office of the President, the Vice-President shall become President and shall serve until the next organizational meeting of the Board.

In case of a vacancy in the office of the Vice-President, the unexpired term shall be filled by a majority vote of the Board at the next regular meeting.

The President Pro Tempore

In case of the absence or disability of both the President and the Vice-President, a President Pro Tempore, to be chosen by majority vote of the members present and voting, shall perform all duties of the President until the President or the Vice-President resumes his/her office.

In case of a vacancy in the office of both President and Vice-President, the remaining members of the Board shall fill the vacancies at their next regular meeting by majority of the members present and voting.

Adopted: _____ ~~August 1, 2017~~

EMPLOYMENT OF SUBSTITUTE TEACHING STAFF

The Superintendent shall maintain a list of qualified substitute teachers who may be called upon to replace regular teachers who may be absent. Such a list shall be provided to the principal of each school.

Insofar as possible, principals or designees will call on teachers on the substitute list for the subjects for which they are listed. A teacher whose name does not appear on the substitute list may not be employed in the schools. Principals will be responsible for seeing that the work of the substitute is as effective as possible and will provide him/her with a planned program. Substitute teachers should familiarize themselves with the main requirements of the course of study. If the substitute remains for a short period, it is better to improve understanding of processes already presented rather than to start a new one.

The Superintendent shall have full authority to assign substitute teachers to their areas of certification and competence.

A substitute employed on a day-to-day basis shall be entitled only to the wages approved by the Board of Education on a per diem basis and to no other benefits.

Unless the procedure has already been performed by another entity, the Superintendent shall conduct a criminal records check, in accordance with Ohio law, on a candidate for employment as a substitute teacher.

Pursuant to R.C. 3319.102, the Board may employ an individual who does not hold a post-secondary degree as a substitute teacher, provided that the individual also meets the following requirements:

1. The individual is a graduate of a high school.
2. The individual is at least 21 years of age.
3. The individual successfully completes a criminal records check as prescribed in R.C. 3319.39.

If the Board removes an individual from its list of eligible substitute teachers for the District because it has reasonably determined that the individual has committed an act that is unbecoming to the teaching profession, the Superintendent shall submit to the Superintendent of Public Instruction the individual's name, social security number, and a factual statement regarding the individual's misconduct in accordance with O.R.C. §3319.313.

LEGAL REFS: O.R.C. §§3319.08; 3319.10; 3319.102; 3319.313

Adopted: _____ ~~December 12, 2023~~

INTER-DISTRICT OPEN ENROLLMENT

The Board of Education does not wish to participate in an open enrollment program for students from other districts and will not accept such students.

Armed Forces Exception

1. Eligibility

The Board shall permit any student who is not a native student of the District to enroll tuition-free in the District if both of the following apply:

- A. The student’s parent is an active duty (full-time) member of the U.S. armed forces stationed in Ohio; and**
- B. The student’s parent provides to the District a copy of the parent’s official written order verifying the parent’s status as an active duty member of the armed forces.**

2. Application Procedures

The deadline for submission of an armed forces open enrollment application is April 1st. Notification of a student and the superintendent of the applicable district whenever an armed forces open enrollment student’s application is approved shall occur by May 1st.

3. District Capacity Limits

The following capacity limits apply by grade level, school building, and education program:

The capacity limits for all other grade levels, school buildings, and education programs shall be the number of students that can be accommodated without increasing Board expenditures on employees, facilities, or equipment, as determined by the Superintendent.

All native students wishing to be enrolled in the District will be enrolled. Any armed forces open enrollment students previously enrolled in the District shall receive preference over first-time applicants for armed services open enrollment.

4. Appropriate Racial Balance

The District shall monitor its enrollment of armed forces open enrollment students to ensure that an appropriate racial balance is maintained in the District’s schools

and may object to the enrollment of a native student in an adjacent or other district in order to maintain an appropriate racial balance.

5. Denying Admission

Except as provided in O.R.C. §3313.982, the District shall not deny admission to an armed forces open enrollment applicant based on the following:

- A. Any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills;**
- B. Limitations on admitting applicants because of disability, except that the Board may refuse to admit a student receiving services under Chapter 3323 of the Ohio Revised Code if the services described in the student’s IEP are not available in the District;**
- C. A requirement that the student be proficient in the English language;**
- D. Rejection of any applicant because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student’s district for 10 consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the Board may deny admission of such applicant.**

6. Transportation

Armed forces open enrollment students shall receive transportation services under O.R.C. §3313.981 in the same manner as an “other district student.”

LEGAL REFS: O.R.C. §3313.98

Adopted: _____ ~~August 1, 2017~~

ENROLLMENT OF RESIDENT AND NONRESIDENT,
HOMELESS, AND FOREIGN EXCHANGE STUDENTS

A. General Policy:

Upon the recommendation of the Superintendent and approval of the Board of Education, and when space and other facilities are available, a nonresident student may attend the District's schools by paying the current state-established tuition rate and providing his/her own transportation. Permission for enrollment on a tuition basis will be granted only after parental conference with the Superintendent or designee and establishment of need. This privilege may be revoked if the student fails to follow the established rules and regulations.

B. Determination of Status:

It shall be the responsibility of each school principal to refer all students with nonresident parents, or where there is any question of residency, to the Superintendent for a decision as to his/her status as soon as it is known. The Board reserves the right to review requests for admission of tuition students on a case-by-case basis. Any nonresident student who is under suspension or expulsion from another school system must appear for a hearing in accordance with O.R.C. §3313.66 before a decision will be made regarding his/her admission for the duration of the suspension or expulsion.

C. Eligibility for Enrollment:

Students shall be eligible for enrollment in accordance with O.R.C. §3313.64 and O.R.C. §3301.60 if the student is a child in a military family as defined in the Interstate Compact on Educational Opportunity for Military Children.

D. Homeless Students

The Board will comply with the McKinney-Vento Homeless Assistance Act, 42 USC 11431 (the "McKinney-Vento Act") ensuring access to a free, appropriate education, including public preschool, to each homeless child or youth.

1. The McKinney-Vento Act defines "homeless children and youth" as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes -

a. Children and youth who are:

(1) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as *doubled-up*);

(2) Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;

(3) Living in emergency or transitional shelters;

- (4) Abandoned in hospitals; or
 - (5) Awaiting foster care placement.
- b. Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
 - c. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - d. Migratory children who qualify as homeless because they are living in circumstances described above.

2. Specific Duties of the Board:

The Board shall ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Under the McKinney-Vento Act, the Board is responsible for fulfilling the following duties to homeless children and youths:

- a. Presuming that continuing the child's or youth's education in the school of origin is in the child's or youth's best interest, unless contrary to the request of the child or child's parent or guardian, or (in the case of an unaccompanied youth) the youth;
 - (1) Considering student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility or achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or (in the case of an unaccompanied youth) the youth;
 - (2) If, after conducting the best interest of the child or youth presumption and considering the student-centered factors in Paragraph 1 above, the District determines that it is not in the child's or youth's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied youth) the youth, provide the child's or youth's parent or guardian or the unaccompanied youth with a written explanation of the reasons for its determination, in a manner and form understandable to such parent, guardian, or unaccompanied youth, including information regarding the right to appeal.
- b. Providing for the immediate enrollment of a homeless child and the maintenance of student records for the child;
- c. Providing services comparable to what other students receive in the areas of transportation, Title I programs, children with disabilities, limited English proficiency, vocational and technical education, gifted and talented education, and school nutrition;

- d. Coordinating services to homeless children with other school districts, local social service agencies, and programs that assist homeless children and youth and their families;
- e. Establishing a local liaison for homeless children and youth; and
- f. Reviewing and revising policies to ensure that no policies act as barriers to the enrollment of homeless children and youths.

3. District Liaison for Homeless Children and Youth:

The liaison for homeless children and youth is the Director of Student Services. The liaison is responsible for ensuring that:

- a. Homeless children are identified by District personnel through outreach and coordination activities with other agencies;
- b. Homeless children are enrolled in and have a full and equal opportunity to succeed in District schools;
- c. Homeless children and their families have access to and receive educational services for which they are eligible and referrals for other appropriate services including health care, dental, mental health, and substance abuse services, housing services, and other appropriate services;
- d. Parents or guardians of homeless children are informed of the educational and related opportunities available to their children and a meaningful opportunity to participate in the education of their children;
- e. The liaison provides assistance to an unaccompanied youth with placement or enrollment decisions, considers their views, and notifies the unaccompanied youth of the right to appeal such decisions;
- f. Public notice of the educational rights of homeless children is disseminated in locations frequented by parents or guardians of such children, including areas where such children receive services, such as schools, family shelters, soup kitchens, and public libraries, in a manner and form understandable to the parents and guardians of such children;
- g. Parents or guardians of homeless children are fully informed of and assisted with accessing transportation services available to the child, including transportation to the child's school of origin;
- h. Disputes over enrollment decisions are resolved as quickly as possible after receiving notice of the dispute;
- i. District personnel providing services pursuant to this Board policy receive professional development and other support; and

j. Ensure that homeless children and youths are informed of their status as independent students under the Higher Education Act and that they may obtain assistance from the District to receive verification for the FAFSA.

4. Procedure for Enrollment Decisions and Dispute Resolution:

If the Superintendent or designee determines that the best interest of the child requires the child to be enrolled in a school other than the school of origin or the school requested by the parent or guardian, the Superintendent or designee shall provide a written explanation to the child's parent or guardian, including the right to appeal such determination to the liaison.

The liaison shall inform the parent or guardian that they can provide written or oral documentation to support their position. The liaison shall review the issue and documentation and issue a decision in writing to the parent or guardian.

If the dispute is not resolved, the liaison shall refer the dispute to the Department of Education and Workforce Homeless Consultant for the purpose of utilizing the resolution process on the state level.

E. Privacy

Information about a homeless child's or youth's living situation shall be treated as a student education record and shall not be deemed to be directory information.

F. Foreign Exchange Students

A non-immigrant student may be admitted into the United States in non-immigrant status under Section 101(a)(15)(F) of the Act, if

1. The student presents a SEVIS Form I-20 issued in his or her own name by a school approved by the Service for attendance by F-1 foreign students;
2. The student has documentary evidence of financial support in the amount indicated on the SEVIS Form I-20;
3. For students seeking initial admission only, the student intends to attend the school specified in the student's visa (or, where the student is exempt from the requirement for a visa, the school indicated on the SEVIS Form I-20 (or the Form I-20A-B/I-20ID); and
4. In the case of a student who intends to study at a public secondary school, the student has demonstrated that he or she has reimbursed the local educational agency that administers the school for the full, unsubsidized per capita cost of providing education at the school for the period of the student's attendance.

G. Senior Rule

Beginning with the 2019-2020 school year, a student enrolled in the District who completes his/her Junior year while living in the District, whose parents/guardians relocate to a residence outside of the District after completion of the Junior year, shall be permitted to remain enrolled in the District and complete their Senior year on a tuition-free basis. The Superintendent may permit the student to remain enrolled in the District on a tuition-free basis for additional semester(s) if the Superintendent determines that the student has faced personal hardships which have hindered his/her ability to graduate, but is making adequate progress towards graduation.

H. Children of District Employees

A child whose parent is a full-time employee of the District may be admitted to the schools of the District upon written request of the parent, in accordance with the applicable collective bargaining agreement. No child may be admitted under this paragraph after the first day of classes of any school year. The effective date of any amendment or repeal of this paragraph may not be prior to the first day of the subsequent school year.

LEGAL REFS: O.R.C. §§3301.60; 3313.64

McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11421 *et seq.*
20 U.S.C. §6311

Adopted: _____ September 18, 2018

DANGEROUS WEAPONS IN THE SCHOOLS,
BOMB THREATS AND VIOLENT CONDUCT

The Board of Education is committed to providing the students of the District with an educational environment which is free of the dangers of firearms, knives, other dangerous weapons, bomb threats and violent conduct.

Firearms and Knives

The definition of a firearm is any weapon (including a starter gun) which is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. A knife is defined as a cutting instrument having a sharp blade or edge which is capable of causing serious bodily injury.

The Superintendent shall expel a student from school for a period of one year for bringing a firearm to a school operated by the Board or onto any other property owned or controlled by the Board, except that the expulsion may be reduced on a case-by-case basis in accordance with this policy.

The Superintendent may expel a student from school for a period of one year for bringing a firearm to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the District. The Superintendent may reduce the expulsion on a case-by-case basis in accordance with this policy.

The Superintendent may expel a student from school for a period not to exceed one year for bringing a knife to a school operated by the Board, onto any other property owned or controlled by the Board, or to an interscholastic competition, an extra-curricular event, or any other program or activity sponsored by the District or in which the District is a participant, or for possessing a firearm or knife at a school, on any other property owned or controlled by the Board, or at an interscholastic competition, an extra-curricular event, or any other school program or activity, which firearm or knife was initially brought onto school property by another person. The Superintendent may extend the expulsion, as necessary, into the school year in which the incident that gives rise to the expulsion takes place.

Matters which might lead to a reduction of the expulsion period include: the student's mental and/or physical characteristics or conditions; the age of the student and its relevance to the punishment; the prior disciplinary history of the student and/or the intent of or awareness of the perpetrator regarding possession of a firearm or knife.

A student suspended, expelled, removed or permanently excluded from school for misconduct involving a firearm or knife also loses his/her driving privileges. The District must notify the county registrar and juvenile judge within two weeks of the suspension, expulsion or permanent exclusion.

Bomb Threats

The Superintendent is authorized to expel a student from school for a period not to exceed one year for making a bomb threat to a school building, or to any premises at which a school activity is occurring at the time of the threat. Any expulsion under this division extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

Objects Indistinguishable from Firearms

The Board prohibits students from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus if both of the following apply:

1. The object is indistinguishable from a firearm, whether or not the object is capable of being fired.
2. The person indicates that he/she possesses the object and that it is a firearm, or the person knowingly displays or brandishes the object and indicates that it is a firearm.

As defined by Ohio law and for purposes of this policy, an “object that is indistinguishable from a firearm” means an object made, constructed or altered so that, to a reasonable person without specialized training in firearms, the object appears to be a firearm.

Students found in violation of numbers 1 and 2 above may be reported to the local police authority and may be prosecuted under state criminal statutes, as well as disciplined in accordance with the provisions of the District’s student code of conduct and Ohio law.

Violent Conduct

The Superintendent may expel a student for a period of up to one year if the student commits an act at school, on any other property owned or controlled by the Board, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

1. would be a criminal offense if committed by an adult; and
2. results in serious physical harm to person(s) as defined in Revised Code Section 2901.01(A)(5), or to property as defined in Revised Code Section 2901.01(A)(6).

The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one year, on a case-by-case basis, for the following reasons:

1. for students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973, a recommendation from the group of persons knowledgeable of the student’s educational needs; or
2. other extenuating circumstances.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

Imminent and Severe Endangerment to Health and Safety

A. Authorization to Expel

The Superintendent is authorized to expel a pupil from school for a period not to exceed one hundred eighty (180) school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other pupils or school employees, even though the pupil’s actions may not qualify for permanent exclusion under O.R.C. §3313.662. “Imminent and severe endangerment” means any of the following actions taken by a pupil:

1. Bringing a firearm to a school operated by the Board or any other property owned or controlled by the Board;
2. Bringing a firearm to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;
3. Bringing a knife capable of causing serious bodily injury to a school operated by the Board, any other property owned or controlled by the Board, or to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;
4. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in O.R.C. §2901.01(A)(5) or serious physical harm to property as defined in division O.R.C. §2901.01(A)(6) while the pupil is at a school operated by the Board, any other property owned or controlled by the Board, or an interscholastic

competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;

5. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat;
6. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat.

In making any expulsion determination under this section, the Superintendent shall comply with the due process procedures applicable to an expulsion.

B. Conditions for Reinstatement

Upon the expulsion of a pupil pursuant to this section, the Superintendent shall develop conditions for that pupil to satisfy prior to the pupil's reinstatement. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian at the beginning of the expulsion period. The conditions developed by the Superintendent shall comply with the following guidelines:

1. The pupil must complete an assessment by a psychiatrist, licensed psychologist, or licensed school psychologist, the results of which indicate that the pupil does not pose a danger to the pupil's self or to other pupils or school employees. The assessment may include recommendations for contingent conditions on the pupil's reinstatement.
2. The conditions must not entail a financial burden which the pupil and/or his/her parents, guardians, or custodians cannot reasonably meet.
3. The conditions should be directed toward improving those aspects of the pupil's attitudes and behavior that gave rise to the pupil's expulsion.

C. Assessment of Student

One of the conditions developed by the Superintendent shall be an assessment to determine whether the pupil poses a danger to the pupil's self or to other pupils or school employees. The assessment shall be completed by a psychiatrist, licensed psychologist, or licensed school psychologist employed or contracted by the District. The psychiatrist, psychologist, or school psychologist shall be agreed upon by both the Superintendent and the pupil's parent, guardian, or custodian. If the psychiatrist, psychologist, or school psychologist is not employed or contracted by the District, the cost of the assessment shall be referred for payment to the pupil's health insurance. Any costs not covered by the pupil's health insurance shall be paid by the District. The District shall pay in full for an assessment completed by a

psychiatrist, psychologist, or school psychologist that is employed or contracted by the District. The assessment shall include a determination from the psychiatrist, psychologist, or school psychologist as to whether the pupil poses a danger to the pupil's self or to other pupils or school employees and may include recommendations for contingent conditions on the pupil's reinstatement.

D. Rehabilitation Determination

At the end of the expulsion period, the Superintendent shall assess the pupil and determine whether the pupil has shown sufficient rehabilitation to be reinstated. "Sufficient rehabilitation" means that a pupil has met all conditions for reinstatement set by the Superintendent and has been determined by the Superintendent to no longer pose a danger to the pupil's self or to other pupils or school employees. For an expulsion period of one hundred eighty (180) days or an extended expulsion period of ninety (90) days, the Superintendent shall make this determination in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent shall take into consideration both the assessment by the psychiatrist, psychologist, or school psychologist and whether or not the pupil has met the conditions developed by the Superintendent at the beginning of the expulsion period.

Upon the assessment of a pupil, if the Superintendent determines that the pupil has shown sufficient rehabilitation, the Superintendent may reinstate that pupil. If the Superintendent determines that the pupil has not shown sufficient rehabilitation, the Superintendent may extend the expulsion for an additional period not to exceed ninety (90) school days.

E. Extension of Expulsion

If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for that pupil to satisfy prior to that pupil's reinstatement, which may be the same as those developed for the original expulsion period. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian at the beginning of the extended expulsion period. At the end of the extended expulsion period, the Superintendent shall reassess the pupil in the manner described above and may reinstate the pupil or may extend the expulsion for another term, not to exceed ninety (90) school days, in the same manner as described above. There is no limit on the number of times the Superintendent may extend an expulsion.

F. Reducing an Expulsion or Extension Thereof

Prior to the end of the original expulsion period or of an extended expulsion period, if the pupil has met all of the conditions developed by the Superintendent at the beginning of the expulsion period, the Superintendent may reduce the expulsion, on a case-by-case basis, in accordance with the procedures established in this policy.

Prior to the end of the original expulsion period or of an extended expulsion period, the pupil or the pupil's parent, guardian, or custodian may request the Superintendent to complete an early assessment of the pupil. If requested, the Superintendent shall assess the pupil and make a determination as set forth above. In making the determination, the Superintendent shall comply with the procedures regarding the reduction of an expulsion period as set forth in this policy. A pupil or pupil's parent, guardian, or custodian may request one early assessment for the original expulsion period and for each extended expulsion period under this division.

G. Contingent Conditions for Reinstatement

The Superintendent may develop contingent conditions for a pupil's reinstatement, which may include the conditions developed for the original expulsion period and recommendations made by a psychiatrist, psychologist, or school psychologist in an assessment conducted under this policy. The Superintendent shall establish a duration under which a pupil must meet the contingent conditions that may extend to a pupil's graduation date. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian when the Superintendent makes a reinstatement determination. If a pupil fails to meet the contingent conditions, the Superintendent may revoke the pupil's reinstatement and establish an extended expulsion period.

H. Plan for Continued Education

Not later than fifteen (15) school days after the beginning of the original expulsion period or of any extended expulsion period for a pupil who does not have an individualized education program ("IEP"), or not later than ten (10) school days after the beginning of the original expulsion period or of any extended expulsion period for a pupil who has an IEP, the Superintendent, in consultation with the pupil, the pupil's parent, guardian, or custodian, and the pupil's IEP team, if the pupil has one, shall develop a plan for the continued education of the pupil, which may include education by the District in an alternative setting, including instruction at home, enrollment in another district or other type of public or nonpublic school, or any other form of instruction that complies with O.R.C. Chapter 3321. The Superintendent shall develop a list of alternative educational options for pupils who are expelled under this section.

I. Appealing the Superintendent's Determinations

The pupil or the pupil's parent, guardian, or custodian may appeal any determination made by the Superintendent under this section in the manner prescribed by O.R.C. §3313.66(E).

J. Records

The Board shall provide the Department of Education and Workforce records of each expulsion made under this section and any changes to a pupil's expulsion status. Such records shall not include a pupil's name. Such records shall include all of the following:

1. The name of the pupil's school;
2. The reason or reasons for the pupil's expulsion;
3. The duration of the pupil's expulsion and any extension of the expulsion;
4. The total number of pupils expelled by the District in the school year as of the date of the report; and
5. The pupil's age, gender, race, and other demographic information.

A district or school to which a pupil with an expulsion record under this section transfers may request such records from the District, which the District shall provide pursuant to O.R.C. §3319.321.

LEGAL REFS: O.R.C. §§3313.66; 3313.661

Adopted: _____ ~~March 19, 2019~~

SEIZURE SAFETY

- A. The school nurse, or another District employee if the District does not have a school nurse, acting in collaboration with a student's parents or guardian, shall create an individualized seizure action plan for each student enrolled in the District who has an active seizure disorder diagnosis. Such plan shall include all of the following components:
1. A written request signed by the parent, guardian, or other person having care or charge of the student, to have one or more drugs prescribed for a seizure disorder administered to the student;
 2. A written statement from the student's treating practitioner providing the drug information required by R.C. 3313.713(C)(2) for each drug prescribed to the student for a seizure disorder; and
 3. Any other component required by the state board of education.

A seizure action plan is effective only for the school year in which the written request was submitted, must be renewed at the beginning of each school year, and shall be maintained in the office of the school nurse or school administrator if the District does not employ a full-time school nurse.

- B. The school nurse, or a school administrator if the District does not employ a school nurse, shall notify a school employee, contractor, and volunteer in writing regarding the existence and content of each seizure action plan in force if the employee, contractor, or volunteer does any of the following:
1. Regularly interacts with the student;
 2. Has legitimate educational interest in the student or is responsible for the direct supervision of the student; or
 3. Is responsible for transportation of the student to and from school.

A school employee, contractor, or volunteer may administer to a student a prescribed drug that is designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure if both of the following conditions are satisfied:

1. The individual has received a copy of the written approval issued by the student's physician; and
2. The individual has received training regarding the circumstances under which the drug is to be administered to the student and how the drug is to be administered to the student.

- C. The school nurse, or a school administrator if the District does not employ a school nurse, shall identify each individual who has received training in the administration of drugs prescribed for seizure disorders, and shall coordinate seizure disorder care at that school and ensure that all staff identified in Section B above are trained in the care of students with seizure disorders.
- D. A drug prescribed to a student with a seizure disorder shall be provided to the school nurse or another person at the school who is authorized to administer it to the student if the District does not employ a full-time school nurse. The drug shall be provided in the container in which it was dispensed by the prescriber or a licensed pharmacist. **Such drugs may be kept in an easily accessible location.**
- E. Training

At least one employee at each school building, aside from a school nurse, must be trained on the implementation of seizure action plans every two (2) years. The District shall provide and arrange for the training, which shall be consistent with the requirements of R.C. 3313.7117. The training must include and be consistent with guidelines and best practices established by a nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Alliance Ohio or Epilepsy Foundation of Ohio or other similar organizations as determined by the Ohio Department of Education, and address all of the following:

1. Recognizing the signs and symptoms of a seizure;
2. The appropriate treatment for a student who exhibits the symptoms of a seizure;
3. Administering drugs prescribed for seizure disorders, subject to R.C. 3313.713.

Such seizure training program shall not exceed one (1) hour and shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Each person employed as an administrator, guidance counselor, teacher, or bus driver must complete a minimum of one (1) hour of self-study training or in-person training on seizure disorders not later than October 3, 2023. Any such person employed after that date shall complete the training within ninety (90) days of employment. The training shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Student Possession of Seizure Prevention Drugs

A student enrolled in the District may possess a drug prescribed to the student designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure at school or at any activity, event, or program sponsored by or in which the student's school is a participant if both of the following conditions are satisfied:

1. The student has the written approval of the student's physician and, if the student is a minor, the written approval of the parent, guardian, or other person having care or charge of the student. The physician's written approval shall include at least all of the following information:
 - a. The student's name and address;
 - b. The name of the drug and the dosage, if any, to be administered;
 - c. The circumstances under which the drug is to be administered to the student;
 - d. How the drug is to be administered to the student;
 - e. Written instructions that outline procedures school personnel should follow in the event that the drug does not prevent the onset of a seizure or alleviate the symptoms of a seizure;
 - f. Any severe adverse reactions that may occur to the student for whom the drug is prescribed and that should be reported to the physician;
 - g. Any severe adverse reactions that may occur to another student for whom the drug is not prescribed, should such a student receive a dose of the drug;
 - h. At least one emergency telephone number for contacting the physician in an emergency;
 - i. At least one emergency telephone number for contacting the parent, guardian, or other person having care or charge of the student in an emergency;
 - j. Any other special instructions from the physician.

2. The school principal and, if a school nurse is assigned to the student's school building, the school nurse, have received copies of the written approval(s).

LEGAL REFS: R.C. 3313.7117

Adopted: _____ ~~December 12, 2023~~

EXTRACURRICULAR ACTIVITIES

The Board of Education believes that student activities at school are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations, as well as knowledge and skills. The Board believes that school citizenship, as reflected in student activities, is a measure of the achievement of important school goals. The Board recognizes that the greatest values to be derived from both curricular and extracurricular student school activities occur when such activities are developed and encouraged through participation among, or the knowledge of, the student body, interested members in the community, and school staff.

The Board further believes that any program of student activities should:

- A. Require all student participation to be on a voluntary basis;
- B. Require that student activity funds should be used for purposes which benefit the student body of the school;
- C. Require that the management of student activity funds be the direct responsibility of the advisor in conjunction with the Treasurer's office and the building principal; and
- D. Permit the formation of student clubs, and other student groups organized to promote or pursue specialized athletic, social service, social activities, arts, and government.

District-Sponsored Activities

The Superintendent shall ensure that the planning, conduct, and evaluation of all extracurricular activities are in compliance with equal opportunity law and Board policies. Students are to be informed of all extracurricular activities and the requirements for participation.

Professional staff members may be employed as advisors by means of a supplemental contract based on the recommendation of the Superintendent and subject to the approval of the Board.

District-Sanctioned Activities

In addition to extracurricular activities it sponsors, the Board may, from time to time, choose to permit certain activities which are not part of the regular extracurricular program of the District but which can benefit those students who wish to participate. Although permitting an activity, the Board:

- A. Will not assume any responsibility for its planning, conduct, or evaluation;
- B. Will not provide other resources.

The Board may make facilities available in accordance with its policy governing the use of school facilities.

No organization may use the name of the District or any other name which would associate the activity with the District without the consent of the Board. Requests for such consent must be submitted to the Superintendent and receive his/her recommendation prior to consideration by the Board.

Loss of Instructional Time

Approved student activities that require the loss of instructional time shall be kept to a minimum. District personnel shall not schedule activities at times that interfere with classroom instruction unless it is reasonably necessary. The Superintendent or designee may approve such activities if in his/her judgment:

- A. The benefits of the activity cannot be obtained within the scheduled instructional program.
- B. The activity contributes to the development of important skills or interests of the students involved.
- C. The total length of time does not impair the curricular achievement of the students involved.
- D. The students are given the opportunity and the responsibility for making up work.
- E. The experiences cannot be obtained outside of regular school hours.

The Superintendent or designee shall review and may approve requests for student participation in activities scheduled during the school day by organizations and agencies other than those of the Board. Consideration shall be given to the activity as it relates to the learning experiences of students.

Pursuant to O.R.C. §3301.60, the District shall facilitate the opportunity for students who are children of military families who have transferred from another state (the “sending state”) to be included in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

“Extracurricular Activity” Defined

Pursuant to O.R.C. §3313.537, an “extracurricular activity” is a student activity program that the District operates which is not included as a graded course of study, including an interscholastic

extracurricular activity that the District sponsors or participates in and that has participants from more than one school or school district.

Participation of Chartered or Nonchartered Nonpublic School Students

If a student who is enrolled in a chartered or nonchartered nonpublic school, is enrolled in a community school established under Chapter 3314 of the Ohio Revised Code, or is enrolled in a science, technology, engineering, and mathematics (“STEM”) school established under Chapter 3326 of the Ohio Revised Code, would otherwise be entitled to attend school in the District pursuant to O.R.C. §§3313.64 or 3313.65, the Superintendent shall afford such student the opportunity to participate in those extracurricular activities that the student’s chartered or nonchartered nonpublic school does not offer. The opportunity to participate shall be offered at the District school to which the student would otherwise be assigned by the Superintendent under O.R.C. §3319.01 during the school year.

The Superintendent may afford any student enrolled in a chartered or nonchartered nonpublic school, a community school, or a STEM school, who is not entitled to attend school in the District under O.R.C. §§3313.64 or 3313.65, the opportunity to participate in an extracurricular activity offered by the District, if the nonpublic school in which the student is enrolled does not offer the extracurricular activity and either of the following apply:

- (1) The extracurricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics.
- (2) The extracurricular activity is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics. In order to participate, the student shall seek to participate at either the school district in which the student’s nonpublic school is located or the school district in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65, so long as the chosen district offers the extracurricular activity.

If the student seeks to participate at the school district in which the student’s nonpublic school is located, both of the following shall apply.

- (a) The superintendent of the school district in which the student is entitled to attend school must certify that the student has not participated in any extracurricular activity that is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics at that school district during that school year. If the student has participated in such an extracurricular activity at that school district during the school year, the student shall be ineligible to participate in the extracurricular activity at the school district in which the student’s nonpublic school is located for that school year.

- (b) The superintendent of the school district in which the student is entitled to attend school and the superintendent of the school district in which the student is seeking to participate must mutually agree, in writing, to allow the student to participate in the extracurricular activity at the school district in which the student's nonpublic school is located.

Chartered or nonchartered nonpublic school students, community school students, and STEM school students afforded the opportunity to participate in any of the District's extracurricular activities must be of the appropriate age and grade level, as determined by the Superintendent, for the school that offers the extracurricular activity. Such students must fulfill the same academic, nonacademic, and financial requirements as any other participant in the District's extracurricular activities.

No student who is enrolled in the District shall be denied the opportunity to participate in interscholastic athletics offered solely because the student is participating or has participated in the college credit plus program under Chapter 3365 of the Ohio Revised Code, so long as the student fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Additionally, no student who is enrolled in a community school, STEM school, or nonpublic school or who is receiving home instruction shall be denied the opportunity to participate in interscholastic athletics at the District school in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65 solely because of participation in the college credit plus program, so long as the student meets the applicable requirements under O.R.C. §3313.537, §3313.5311, or §3313.5312 and fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Foreign Student Participation in Interscholastic Athletics

Any student from a country or province outside the United States, who attends school in the District, shall be permitted to participate in interscholastic athletics at that school on the same basis as students who are residents of Ohio, so long as the student holds an F-1 visa issued by the U.S. Department of State. Such a student shall not be denied the opportunity to participate in interscholastic athletics solely because the student's parents do not reside in this state

Transfer Students

The same rules for participation in interscholastic athletics shall apply to students transferring into the District, regardless of the whether the student is transferring from a public or non-public school.

Participation in Interscholastic Athletics By Unenrolled Student Victims

The Superintendent may afford any home-educated student or any student enrolled in a community school, a STEM school, a chartered nonpublic school, or a nonchartered nonpublic school, or a different school district, regardless of whether such student resides within the District, the opportunity to participate in interscholastic athletics at a District school if the student was subject to any of the following by a school official, employee, or volunteer or another student from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics:

1. Harassment, intimidation, or bullying;
2. An offense of violence or importuning (R.C. 2907.07) (or an attempt to commit either), for which the school official, employee or volunteer, or another student has been either of the following:
 - a. Charged with, indicted for, convicted of, or pled guilty to committing;
 - b. Alleged to be or is adjudicated a delinquent child for committing.
3. Conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the state board of education.

To participate in interscholastic athletics under this section, a student who is not a home-educated student must be of the appropriate age and grade level, as determined by the Superintendent, for the school at which the student participates in interscholastic athletics and must fulfill the same academic, nonacademic, and financial requirements as any other participant.

LEGAL REFS.: O.R.C. §§3301.60; 3313.53; 3313.5311; **3313.5313**; 3313.5314; 3313.5316;
3313.537

Adopted: _____ ~~December 17, 2019~~

COLLEGE CREDIT PLUS PROGRAM

A secondary grade student who is a resident of this state may enroll at a college, on a full- or part-time basis, and complete nonsectarian, nonremedial courses for high school and college credit. This arrangement is known as the College Credit Plus Program (“Program”). Upon successful completion of college-level, nonremedial coursework applicable to at least one degree or professional certification at a partnering college, such student shall receive transcribed credit from the college, except for an advanced placement course or international baccalaureate diploma course, as described in O.R.C. §3313.6013(A)(2) and (3).

Eligibility Restrictions

To be eligible to participate in the Program, a student must be in the ninth, tenth, eleventh, or twelfth grade, and must satisfy the following requirements:

1. The student or the student’s parent shall inform the principal, or equivalent, of the student’s school by the first day of April of the student’s intent to participate in the Program during the following school year. **A student who provides intent to participate before the first day of November may be approved to participate in the Program for the next semester or term only.** Any student who fails to provide the notification by the required date may not participate in the Program ~~during the following school year~~ without the written consent of the principal, or equivalent. If a student seeks consent from the principal after failing to provide notification by the required date, the principal shall notify the Department of Education and Workforce (“DEW”) of the student’s intent to participate within ten days of the date on which the student seeks consent. If the principal does not provide written consent, the student may appeal the principal’s decision to the Superintendent. Not later than 30 days after the notice of the appeal, the Superintendent shall hear the appeal and shall make a decision to either grant or deny that student’s participation in the Program. The decision of the Superintendent shall be final.
2. The student shall:
 - a. Apply to a public or a participating private college, or an eligible out-of-state college participating in the Program, in accordance with the college’s established procedures for admission, pursuant to O.R.C. §3365.05;

- b. Satisfy one of the following:
 - (i) Be remediation free, in accordance with one of the assessments established under O.R.C. §3345.061(F);
 - (ii) Meet an alternative remediation-free eligibility option, as defined by the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, in rules adopted under O.R.C. §3365.02; or
 - (iii) Have participated in the Program prior to June 30, 2021 and qualified to participate in the Program by scoring within one standard error of measurement below the remediation-free threshold for one of the assessments established under O.R.C. §3345.061(F) satisfying one of the conditions specified under division (A)(1)(b)(ii)(I) or (II) of O.R.C. §3365.02 as those divisions existed prior to June 30, 2021.
 - (iv) Have a cumulative unweighted high school grade point average of at least 3.00.
 - (v) Have a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an “A” or “B” grade in a relevant high school course, as defined under OAC 3333-1-65.14.
 - c. Meet the college’s and relevant academic program’s established standards for admission, enrollment, and course placement, including course-specific capacity limitations, pursuant to O.R.C. §3365.05.
3. The student shall elect at the time of enrollment to participate under either Option A or Option B of this paragraph for each course under the Program.
- a. OPTION A: The student may elect, at the time of enrollment, to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course. A student electing this option also shall elect, at the time of enrollment, whether to receive only college credit or high school credit and college credit for the course.
 - (i) The student may elect to receive only college credit for the course, in which case the Board shall not award high school credit to the student.

- (ii) The student may elect to receive both high school credit and college credit for the course. If the student successfully completes the course, the Board shall award the student high school credit, unless the student took the college courses during his or her expulsion from the District.
 - b. OPTION B: The student may elect, at the time of enrollment, for each course to have the college reimbursed under O.R.C. §3365.07. If the student successfully completes the course, the Board shall award the student high school credit, unless the student took the college courses during his or her expulsion from the District.
- 4. The student and the student’s parent shall sign a form, provided by the District, stating that they have received the counseling required under O.R.C. §3365.04(B) and that they understand the responsibilities they must assume in the Program. Counseling information shall include:
 - a. Program eligibility;
 - b. The process for granting academic credits;
 - c. Any necessary financial arrangements for tuition, textbooks, and fees;
 - d. Criteria for any transportation aid;
 - e. Available support services;
 - f. Scheduling;
 - g. Communicating the possible consequences and benefits of participation, including all of the following:
 - (i) The consequences of failing or not completing a course under the Program, including the effect on the student’s ability to complete the secondary school’s graduation requirements;
 - (ii) The effect of the grade attained in a course under the Program being included in the student’s grade point average;
 - (iii) The benefits to the student for successfully completing a course under the Program, including the ability to reduce the overall costs of, and the amount of time required for, a college education.

- h. The academic and social responsibilities of students and parents under the Program;
- i. Information about and encouragement to use the counseling services of the college in which the student intends to enroll;
- j. The standard packet of information for the Program developed by the chancellor of higher education pursuant to O.R.C. §3365.

Limitations on Enrollment

A student in grade nine may not enroll in courses for which the student elects to receive credit toward high school graduation for more than the equivalent of four academic school years. A student may not enroll in courses in which the student elects to receive credit toward high school graduation for more than the equivalent of:

1. Three academic school years, if the student so enrolls for the first time in grade ten;
2. Two academic school years, if the student so enrolls for the first time in grade eleven;
3. One academic school year, if the student so enrolls for the first time in grade twelve.

These restrictions shall be reduced proportionately for any such student who enrolls in the Program during the course of a school year.

Participation by Non-Secondary School Students

Students in grades seven and eight may participate in the Program if they meet the eligibility criteria required of secondary grade students for participation and shall be subject to the same requirements as secondary grade participants. For participating seventh and eighth grade students for whom a cumulative unweighted high school grade point average is not available to determine eligibility, the student is eligible if the student satisfies all other applicable requirements and has received an “A” or “B” grade in a relevant high school course, as defined under OAC 3333-1-65.14.

The parent or guardian of a seventh or eighth grade student participating in the Program shall be responsible for any transportation related to participation in the Program.

Academic Consequences of Expulsion

The Board may deny high school credit for post-secondary courses, any portion of which were taken during the period of an expulsion imposed by the Superintendent or Board. If a college withdraws its acceptance of an expelled student who elected to have the college reimbursed for each course under O.R.C. §3365.07, the Board shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.

Awarding Grades and Calculating Class Standing

The awarding of grades and the calculation of class standing for courses taken under the Program shall be equivalent to the District's policy for courses taken under an advanced standing program or for other courses designated as honors courses by the District.

Applicability of Credit

High school credit awarded for courses successfully completed under the Program shall count toward the graduation requirements and subject area requirements of the District. If a course comparable to one a student completed at a college is offered by the District, the Board shall award comparable credit for the course completed at the college. If no comparable course is offered by the District, the Board shall grant an appropriate number of elective credits to the participant.

Evidence of successful completion of each course and the high school credits awarded by the school shall be included in the student's record. The record shall indicate that the credits were earned as a participant under O.R.C. Chapter 3365 and shall include the name of the college at which the credits were earned.

Consequences of Withdrawal and Failure to Attain Passing Grades

If a college withdraws its acceptance of an expelled student who elected Option B, any reimbursement under O.R.C. §3365.07 for the student's attendance prior to the withdrawal shall be the same as would be paid for a student who voluntarily withdrew from the college at the same time in the term. If the withdrawal results in the college's receiving no reimbursement, the college or Board may require the student to return or pay for any textbooks and materials it provided the student free of charge.

If the Superintendent determines that the student has not attained a passing final grade in a college course in which the student enrolled under the Program, the Superintendent may seek reimbursement from the student or the student's parent for the amount of state funds paid to the college on behalf of the student for that college course. In accordance with O.R.C. §3313.642(C), the Board may withhold grades and credits received by the student for high

school courses taken by the student until the student or the student’s parent provides reimbursement.

Unless the student was expelled, the Superintendent shall not seek reimbursement from a student or a student’s parent if the student is identified as economically disadvantaged according to rules adopted by the DEW.

The District shall permit “children of military families,” as defined in O.R.C. §3301.60, participating in the Program, who must withdraw from school because of a permanent change of station order out of the state to transition from one military installation to another, to do either of the following:

1. Complete participation in the course the student is taking through the Program for the duration of the semester in which the student is enrolled in an online format, if possible; or
2. Withdraw from the course the student is taking through the Program without academic or financial penalty.

Underperforming Students

An “underperforming student” is a student who meets at least one of the following conditions:

1. Has a cumulative grade point average of lower than 2.0 in the college courses taken through the ~~college credit plus~~ Program;
2. Withdraws from, or receives no credit for, two (2) or more courses in the same term.

An “ineligible student” means a student who meets the definition of an underperforming student for two (2) consecutive terms of enrollment.

Probation

The District is responsible for placing an underperforming student on college credit plus (“CCP”) probation within the ~~CCP~~ Program. The District shall promptly notify the student, the student’s parent, and each institution of higher education in which the student is enrolled of the student’s status. The District shall advise the student and the student’s parent on requirements for continuing in the Program.

While a student is on CCP probation, the following shall apply:

1. The student shall enroll in no more than one college course in any term.

2. The student shall not enroll in a college course in the same subject as a college course in which the student earned a grade of “D” or “F” or for which the student received no credit.

If a student had registered for more than one college course for the next term prior to being placed on CCP probation, the student shall request each applicable institution of higher education to dis-enroll the student from courses as necessary to comply with OAC 3333-1-165.13(C)(2). If the student elects to remain enrolled in one course for the next term, the student shall notify the applicable institution of the course in which the student would like to remain enrolled. The institution will confirm the course enrollment and all course dis-enrollments in the pre-term notice of admission. In the event the student fails to dis-enroll from courses, the District shall promptly notify the student and the student’s parent that the student shall be responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll and that the student shall be declared an ineligible student and dismissed from the Program for the next term.

If a student takes a college course after being placed on CCP probation and the course grade raises the student’s cumulative grade point average in the student’s college courses to a 2.0 or higher, the student shall be removed from CCP probation and may participate in the CCP Program without restrictions, unless the student again becomes subject to this rule. If the student takes a college course while on CCP probation and the course grade does not raise the student’s cumulative grade point average in the student’s college courses to a 2.0 or higher, the District will dismiss the student from the Program.

Dismissal

The District is responsible for dismissing an ineligible student from the ~~college credit plus~~ Program. The District shall promptly notify the student, the student’s parent, and each institution of higher education in which the student is enrolled of the student’s dismissal.

A student who has been dismissed from the CCP Program shall not take any college courses through the Program. If the student had registered for any college courses for the next term prior to being dismissed from the Program, the student shall request each applicable institution of higher education to dis-enroll the student from those courses. In the event the student fails to dis-enroll from courses as required by this paragraph, the District shall promptly notify the student and the student’s parent that the student shall be responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll and that the student’s dismissal from the Program shall continue for an additional term.

Failure to make academic progress as defined in this policy will result in an extension of CCP dismissal.

After one term of CCP dismissal, a student may request that the District allow the student to participate in the CCP Program. The District shall review the student's full high school and college academic record to determine the student's academic progress. The District shall continue the student's dismissal, place the student on CCP probation, or allow the student to participate in the Program without restrictions in accordance with this policy. For purposes of this paragraph, summer shall count as a term of dismissal from the Program only if the student is enrolled in one or more high school courses during the summer.

Appeals

A student who is dismissed from the CCP Program, or is prohibited from taking a course in a subject may appeal the decision to the Superintendent. The Superintendent shall consider any extenuating circumstances separate from academic performance that may have affected the student's CCP status and may do any of the following:

1. Allow the student to participate in the Program without restrictions;
2. Allow the student to take a course otherwise prohibited by this policy;
3. Allow the student to participate in the Program on CCP probation;
4. Maintain the student's dismissal from the Program.

The student must request an appeal within five (5) business days after being notified of the CCP dismissal or the CCP probation that prohibits the student from taking a course in a particular subject. The District shall promptly notify any institution of higher education in which the student is enrolled that the student has requested an appeal. The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is made. The decision shall be final. The District shall promptly notify any institution of higher education in which the student is enrolled of the decision.

LEGAL REF.: Ohio Revised Code Chapter 3365
OAC 3333-1-65.13

Adopted: _____ June 27, 2023

CASH IN SCHOOL BUILDINGS

All moneys collected shall be receipted, accounted for, and deposited with the Treasurer or properly designated depository every 24 hours. In the event that the person in charge of an activity is unable to deposit the money within 24 hours, the money shall be accounted for and deposited in the building safe of each school. If a safe is not available, then the money must be deposited in the fiscal office's safe. If the amount does not exceed \$1,000.00, the money can be held no longer than one (1) business day after receipt before being deposited. If the amount is more than \$1,000.00, or the money cannot be adequately safeguarded, it shall be deposited on the next business day following the date of receipt.

Tickets and Concessions

The District shall permit an individual to pay cash for a ticket to an athletic event, play, musical, or any other school-related event or activity that the District conducts, sponsors, or participates in and for which the District charges admission to attend. If the District does not accept cash payment from an individual who wishes to purchase a ticket to an event on the date of that event, the District shall grant that individual a free ticket if there are still tickets available and the individual demonstrates that the individual has enough cash to cover the full cost of the ticket.

The District shall not establish different prices for tickets for a school-affiliated event based on whether those tickets are purchased using cash or any other payment method, except that the school may charge a processing fee for any ticket purchased online or by credit card.

The District shall charge a student enrolled in any school participating in a school-affiliated event a ticket price that is less than the ticket price the school charges for an adult for the same event.

If the District offers concessions for sale at a school-affiliated event, it shall provide at least one location where an individual may pay cash for concessions and, if concessions are sold on multiple floors, at least one location on each floor that accepts cash payment.

LEGAL REFS.: O.R.C. §§9.38; 3313.5319

Adopted: _____ ~~December 12, 2023~~

UNIFORM FEDERAL GRANT GUIDANCE

This policy shall apply to the District's receipt and use of federal grant awards.

I. PAYMENT

The District shall minimize the time elapsing between the transfer of funds from the United States Treasury or a pass-through entity and the disbursement by the District, whether payment is made by electronic funds transfer, or issuance or redemption of checks, warrants, or payment by other means.

The District shall make timely payments to contractors in accordance with relevant contract provisions.

Use of Resources Before Requesting Cash Advance Payments

To the extent available, the District shall disburse funds available from program income (including repayments to a revolving fund), rebates, refunds, contract settlements, audit recoveries, and interest earned on such funds before requesting additional cash payments.

Use of Banks and Other Institutions as Depositories of Advanced Payments

The District shall account for the receipt, obligation, and expenditure of funds. The District shall deposit and maintain advance payments of federal funds in insured accounts whenever possible. Advance payments of federal awards shall be maintained in interest-bearing accounts, unless the following apply:

1. The District receives less than \$250,000 in federal awards per year;
2. The best reasonably available interest-bearing account would not be expected to earn interest in excess of \$500 per year on federal cash balances;
3. The depository would require an average or minimum balance so high that it would not be feasible within the expected federal and non-federal cash resources;
or
4. A foreign government or banking system prohibits or precludes interest bearing accounts.

Interest earned amounts up to \$500 per year may be retained by the District for administrative expenses. Any additional interest earned on federal advance payments deposited in interest-bearing accounts shall be remitted annually to the Department of Health and Human Services

Payment Management System (PMS) through an electronic medium using either the Automated Clearing House (ACH) network or a Fedwire Funds Service payment.

For returning interest on federal awards paid through PMS, the Board shall:

1. Provide an explanation stating that the refund is for interest;
2. List the PMS Payee Account Number(s) (PANs);
3. List the federal award number(s) for which the interest was earned; and
4. Make returns payable to: Department of Health and Human Services.

For returning interest on federal awards not paid through PMS, the Board shall:

1. Provide an explanation stating that the refund is for interest;
2. Include the name of the awarding agency;
3. List the federal award number(s) for which the interest was earned; and
4. Make returns payable to: Department of Health and Human Services.

Submitted remittances shall comply with the requirements of 2 C.F.R. §200.305.

II. FINANCIAL MANAGEMENT

Direct and Indirect Costs

1. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; and infrastructure costs directly attributable to the program (such as long distance telephone calls specific to the program).

2. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one (1) cost objective, and not readily assignable to the cost

objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

These costs may include: general data processing, human resources, utility costs, maintenance, and accounting.

Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one (1) component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

- A. Administrative or clerical services are integral to a **federal award** ~~project or activity~~.
- B. Individuals involved can be specifically identified with **a federal award;** ~~and the project or activity~~.
- ~~C. Such costs are explicitly included in the budget or have the prior written approval of the federal awarding agency.~~
- ~~C.D.~~ The costs are not also recovered as indirect costs.

Where a federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by the Department of Education and Workforce or the pass-through entity.

Costs

Except where otherwise authorized by statute, costs must meet the following general criteria in order to be allowed under federal awards:

1. Be necessary and reasonable for the performance of the federal award and be allocable thereto under these principles.
2. Conform to any limitations or exclusions set forth in these principles or in the federal award as to types or amount of cost items.
3. Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the District.
4. Be accorded consistent treatment. A cost may not be assigned to a federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the federal award as an indirect cost.
5. Be determined in accordance with generally accepted accounting principles (GAAP), except as otherwise provided for in 2 C.F.R. §200.403.
6. Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period.
7. Be adequately documented.

Financial Management System

The District's financial management system, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, shall be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award. The District's financial management system shall provide for the following:

1. Identification, in its accounts, of all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the Assistance Listings, title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
2. Accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the reporting requirements set forth in 2 C.F.R. §§200.328 and 200.329.
3. Records that identify adequately the source and application of funds for federally-funded activities. These records shall contain information pertaining to federal

awards, authorizations, financial obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

4. Effective control over, and accountability for, all funds, property, and other assets. The District shall adequately safeguard all assets and assure that they are used solely for authorized purposes.
5. Comparison of expenditures with budget amounts for each federal award.

III. COMPENSATION – PERSONAL COSTS

Compensation for personal services includes all remuneration, paid currently or accrued, for services of Board employees rendered during the period of performance under the federal award, including, but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits, as set forth in 2 C.F.R. §200.431. Costs of compensation are allowable to the extent that they satisfy the specific requirements of 2 C.F.R. §200.430 and that the total compensation for individual employees:

1. Is reasonable for the services rendered and conforms to the established written policies of the District, as consistently applied to both federal and non-federal activities;
2. Follows an appointment made in accordance with the District's written policies and meets the requirements of federal statute, where applicable; and
3. Is determined and supported as provided in 2 C.F.R. §200.430(i), when applicable.

Compensation for employees engaged in work on federal awards will be ~~considered~~ reasonable to the extent that it is consistent with that paid for similar work in other activities of the District. In cases where the kinds of employees required for federal awards are not found in the other activities of the District, compensation will be considered reasonable to the extent that it is comparable to that paid for similar work in the labor market in which the District competes for the kind of employees involved.

Standards for Documentation of Personnel Expenses

Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

1. Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;

2. Be incorporated into the official records of the District;
3. Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
4. Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records in accordance with the District's written policies;
5. Comply with the established accounting policies and practices of the District; and
6. Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Relocation Costs

Relocation costs are costs incident to the permanent change of duty assignment (for an indefinite period or a stated period of not less than 12 months) of an existing employee or upon recruitment of a new employee. The Board does not permit the payment of relocation costs to any existing or new employee.

Whistleblower Protection

A Board employee will not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing information that the employee reasonably believes is evidence of gross mismanagement of a federal contract or grant, a gross waste of federal funds, an abuse of authority relating to a federal contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a federal contract (including the competition for or negotiation of a contract) or grant. The Board will inform its employees in writing of employee whistleblower rights and protections under 41 U.S.C. 4712.

LEGAL REFS: 2 C.F.R. §§200.302; 200.303; 200.305; 200.327; 200.328; 200.403; 200.430; 200.431; 200.464

Adopted: _____ ~~December 12, 2023~~

PROCUREMENT WITH FEDERAL GRANTS/FUNDS

Procurement of all supplies, materials, equipment, and services paid for with federal funds or District matching funds shall be made in accordance with all applicable federal, state, and local statutes and/or regulations, the terms and conditions of the federal grant, and Board policy.

The Superintendent shall maintain a procurement and contract administration system in accordance with the “Procurement Standards” set forth in §§2 C.F.R. 200.317-.327 for the administration and management of federal grants and federally-funded programs. The District shall maintain a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District’s Uniform Grant Guidance Board policy.

Board employees, officers, and agents who have purchasing authority shall abide by the standards of conduct governing conflicts of interest and governing the actions of employees, officers, and agents engaged in the selection, award, and administration of contracts set forth in Board policy and Ohio Ethics Law. Specifically, no employee, officer, or agent of the District shall participate in the selection, award, or administration of a contract supported by federal funds if a real or apparent conflict of interest would be involved. Such a conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in the firm selected for an award. The officers, employees, and agents of the District shall neither solicit nor accept gratuities, favors, or anything beyond nominal monetary value from contractors or parties to sub-agreements. Disciplinary action may be implemented for violations of this policy. No Federal appropriated funds shall be used to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352.

The District shall avoid acquisition of unnecessary or duplicative items. Consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. To foster greater economy and efficiency, the District may enter into state and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Contract Provisions

Procurement contracts shall, at a minimum, include the terms and conditions that are required by the applicable federal procurement regulations.

For spending related to the child nutrition program funds, contracts shall require the following clauses: termination for cause and convenience, contract work hours/safety standards, Davis Bacon Act provisions, rights to interventions made under a contract, debarment and suspension, and the Byrd Anti-Lobbying Amendment language for contracts worth \$100,000 or more. To the extent required by law, the District shall require that the person awarded a contract satisfy the bonding requirements set forth in the applicable federal regulations.

The District and vendor shall comply with the Buy American Provision for all solicitations and contracts that involve the purchase of food, per USDA Regulations (7 CFR Part 250 and 7 CFR Part 210). The District and vendor shall utilize, to the maximum extent practicable, “domestic commodities and products,” which means an agricultural commodity that is produced in the United States, and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. This requirement shall be included in bid specifications; contract monitoring; and verifying cost and availability of domestic and nondomestic foods using data in the USDA Agricultural Marketing Service.

Administration

One or more District employees or contractors shall be delegated responsibility for the administration of all procurement contracts and for ensuring that the party awarded the contract satisfies the terms of the procurement contract, and shall ensure that all solicitations include, either verbatim, or by reference, the equal opportunity clause provided under 41 CFR 60-1.4(b) for contracts worth \$10,000 or more.

Competition

All procurement transactions shall be conducted in a manner that encourages full and open competition. In order to ensure objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to:

1. Placing unreasonable requirements on firms in order for them to qualify to do business;
2. Requiring unnecessary experience and excessive bonding requirements;
3. Noncompetitive contracts to consultants that are on retainer contracts;
4. Noncompetitive pricing practices between firms or between affiliated companies;
5. Organizational conflicts of interest;

6. Specifying only a ‘brand name’ product instead of allowing for an “equal” product to be offered and describing the performance or other relevant requirements of the procurement;
7. Any arbitrary action in the procurement process.

The District shall not use statutorily or administratively imposed state, local, or tribal geographical preferences in the evaluation of bids or proposals, except where an applicable federal statute expressly mandates or encourages a geographic preference. When the District is contracting for architectural and engineering services, geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

If the District uses a pre-qualified list of persons, firms or products to acquire goods and services, such list shall include enough qualified sources as to ensure maximum open and free competition.

Solicitation Language

All solicitations must incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a “brand name or equivalent” description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall utilize one of the following methods of procurement:

1. Micro-Purchases

The aggregate dollar amount does not exceed the threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 or by the Office of Federal Financial Management, whichever is greater. To the extent practicable, the District will distribute such purchases equitably among qualified suppliers. Micro-purchases may be awarded without soliciting competitive bids if the Board considers the price reasonable based on research, experience, purchase history, or

other information and **maintains documents to support its conclusion documents it files accordingly.** Purchase cards ~~may~~ **can** be used **as a method of payment** for micro-purchases ~~if procedures are documented and approved by the Board.~~

2. **Simplified Acquisitions** ~~Small Purchases~~

The aggregate dollar amount **of the procurement transaction** exceeds the micro-purchase threshold but does not exceed the simplified acquisition threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 and in accordance with 41 U.S.C. 1908 (2 C.F.R. §200.88). **Simplified acquisition** ~~Small purchase~~ procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid threshold. **Simplified acquisition** ~~Small purchase~~ procedures require that price or rate quotations shall be obtained from an adequate number of qualified sources.

3. Sealed Bids

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment requires competitive bidding under Ohio law or Board policy, and when the aggregate dollar amount exceeds the simplified acquisition threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 and in accordance with 41 U.S.C. 1908 (2 C.F.R. §200.88).

In order for sealed bidding to be feasible, the following conditions shall be present:

- A. A complete, adequate, and realistic specification or purchase description is available;
- B. Two (2) or more responsible bidders are willing and able to compete effectively for the business; and
- C. The procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

If sealed bids are used, the following requirements apply:

- A. Bids shall be solicited in accordance with the provisions of state law and Board policy. Bids shall be solicited from an adequate number of qualified suppliers, providing them sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised.

- B. The invitation for bids, ~~which will include product/contract specifications and pertinent attachments,~~ must define the items and/or services **with specific information, including any required specifications,** ~~required in order~~ for the bidder to properly respond.
- C. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.
- D. A firm fixed price contract **is awarded** ~~award will be made~~ in writing to the lowest responsive and responsible bidder. **When** ~~Where~~ specified in **the invitation for bids** ~~bidding documents,~~ factors such as discounts, transportation costs, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts **must** ~~may~~ only be used to determine the low bid when **determined to be a valid factor based on prior experience** ~~prior experience indicates that such discounts are usually taken.~~
- E. The Board reserves the right to reject any or all bids for sound documented reason(s) **and will provide a justification for all bids rejected.**

4. Proposals

Used when conditions are not appropriate for using sealed bids. This procurement method may result in ~~Procurement by competitive proposal is normally conducted with more than one (1) source submitting an offer and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.~~

If this method is used, the following requirements apply:

- A. Requests for proposals **require public notice and** ~~shall be publicized and identify~~ all evaluation factors and their relative importance **must be identified.** Proposals shall be solicited from **multiple qualified entities.** **To the maximum extent practicable, any proposals submitted in response to the public notice must be considered.** ~~an adequate number of sources. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.~~
- B. The District shall use its written **procedures** ~~method~~ for conducting technical evaluations ~~of the proposals received~~ and for making selections.
- C. Contracts shall be awarded to the responsible offeror whose proposal is most advantageous to the District, **considering** ~~with~~ price and other factors ~~considered.~~

- D. The District may use competitive proposal procedures for qualifications based procurement of architectural/engineering (A/E) professional services whereby offeror's qualifications are evaluated and the most qualified offeror is selected, subject to negotiation of fair and reasonable compensation. The method, where **the** price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services **provided by** ~~though~~ A/E firms that are a potential source to perform the proposed effort.

5. Noncompetitive Proposals

There are specific circumstances in which noncompetitive procurement can be used. Noncompetitive procurement can only be **used** ~~awarded~~ if one or more of the following circumstances applies:

- A. **The aggregate amount of the procurement transaction does not exceed the micro-purchase threshold.**
- B.A. The **procurement transaction can only be fulfilled by** ~~item is available only from~~ a single source
- C.B. The public exigency or emergency for the requirement will not permit a delay resulting from **providing public notice of** ~~publicizing~~ a competitive solicitation
- D.C. **The Board requests in writing to use a noncompetitive procurement method, and the federal agency or pass-through entity provides written approval; or**

~~The federal awarding agency or pass through entity expressly authorizes a noncompetitive procurement in response to a written request from the District~~

- E.D. After **soliciting several** ~~solicitation of a number of~~ sources, competition is determined to be inadequate

Contract/Price Analysis

The District shall perform a cost or price analysis **for** ~~in connection with~~ every procurement **transaction, including contract modification,** ~~action~~ in excess of the Simplified Action Threshold established in 48 CFR Subpart 2.1, or by the Office of Federal Financial Management, whichever is greater, ~~including contract modifications~~. The method and degree of analysis **conducted depend** ~~is dependent~~ on the facts surrounding the particular procurement **transaction situation,** but the District shall come to an independent estimate prior to receiving bids or proposals.

~~When performing a cost analysis, the District shall negotiate profit as a separate element of the price for each contract in which there is no price competition and in all cases where cost analysis is performed. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.~~

Time and Materials Contracts

The District uses a time and materials type contract only after a determination that no other contract is suitable if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of (1) the actual costs of materials; and (2) direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The Board will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District. Consideration will be given to such matters as (1) contractor integrity; (2) compliance with public policy; (3) record of past performance; and (4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts.

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. In accordance with 2 C.F.R. §180.300, for contracts over \$25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the federal government's System for Award Management; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor.

Bid Protest

The following procedure shall be used to resolve disputes relating to procurements.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request for Proposals (RFPs) or the individual bid specifications package, for resolution.

Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District shall maintain records sufficient to detail the history of all procurements. These records will include but not be limited to rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis). **The District will maintain all federal award records for not less than three years from the date of submission of its final financial report. Records to be retained include but are not limited to financial records, supporting documentation, and statistical records.**

Contracting with Small *Businesses*, and Minority Businesses, Women's Business Enterprises, *Veteran-Owned Businesses*, and Labor Surplus Area Firms

When possible, the District should ensure that small businesses, veteran-owned businesses, and labor surplus area firms, as identified by the U.S. Department of Labor, are considered used, when possible. Such consideration means: ~~The District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms, as identified by the U.S. Department of Labor, are considered used, when possible. Affirmative steps will include:~~

1. **These business types are included** ~~Placing qualified small and minority businesses and women's business enterprises on solicitation lists;~~
2. **These business types** ~~Assuring that small and minority businesses and women's business enterprises are solicited whenever they are~~ **deemed eligible as** potential sources;
3. Dividing **procurement transactions into separate procurements** ~~total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by~~ **these business types** ~~small and minority businesses and women's business enterprises;~~
4. Establishing delivery schedules **that encourage participation by these business types** ~~where the requirement permits, which encourage participation by small and minority businesses and women's business enterprises;~~

5. Using ~~the services and assistance, as appropriate, of such~~ organizations **such** as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
6. Requiring **a contractor under a federal award to apply this section to subcontracts** ~~the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in Sections (1) through (5) above.~~

Recycled Materials

The District should, to the greatest extent practicable and consistent with law, purchase, acquire, or use products and services that can be reused, refurbished, or recycled; contain recycled content, are biobased, or are energy and water efficient; and are sustainable.

LEGAL REFS.: 2 C.F.R. §§200.317 – .327

M-18-18, Implementing Statutory Changes to the Micro-Purchase and the Simplified Action Thresholds for Financial Assurance, Office of Federal Financial Management, June 20, 2018

Adopted: _____ ~~December 12, 2023~~

**INVENTORY AND DISPOSITION OF EQUIPMENT
OBTAINED WITH FEDERAL AWARDS**

For purposes of this Board Policy, the term “equipment” means tangible personal property (including information technology systems) having a useful life of more than one (1) year and a per-unit acquisition cost which equals or exceeds **Ten Thousand Dollars (\$10,000.00)**, which was acquired by the Board, in whole or in part, under a federal award.

Inventory

Until disposition occurs, all equipment shall be managed in accordance with the following requirements:

1. Records shall be maintained which include:
 - a. A description of the property;
 - b. A serial number or other identification number;
 - c. The source of funding for the property, including the federal award identification number;
 - d. The holder of title to the property;
 - e. The acquisition date;
 - f. The cost of the property;
 - g. The percentage of federal participation in the project costs for the federal award under which the property was acquired;
 - h. The location, use, and condition of the property; and
 - i. Any ultimate disposition data, including the date of disposal and sale price of the property.
2. A physical inventory of the property shall be taken, and the results reconciled with the property records at least once every two (2) years.
3. Safeguards to prevent loss, damage, or theft of the property shall be implemented and documented. Any loss, damage, or theft shall be investigated.
4. Maintenance procedures shall be implemented and documented to keep the property in good condition.
5. If the Board is authorized or required to sell the property, proper sales procedures, in compliance with law, shall be followed to ensure the highest possible return.

Disposition

When original or replacement equipment is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, except as otherwise provided in federal statutes, regulations, or federal awarding agency disposition instructions, the Board shall request disposition instructions from the federal awarding agency if required by the terms and conditions of the federal award. Disposition of the equipment will be made as follows, in accordance with federal awarding agency disposition instructions:

1. Items of equipment with a current per unit fair market value of **Ten Thousand Dollars (\$10,000.00)** ~~Five Thousand Dollars (\$5,000.00)~~ or less may be retained, sold, or otherwise disposed of with no further responsibility to the federal awarding agency.
2. Unless prohibited by disposition instructions issued by the federal awarding agency per 2 C.F.R. §200.312(b), or if the federal awarding agency fails to provide requested disposition instructions within one hundred twenty (120) days, items of equipment with a current per-unit fair market value in excess of **Ten Thousand Dollars (\$10,000.00)** ~~Five Thousand Dollars (\$5,000.00)~~ may be retained by the Board or sold.
3. The Board may transfer title to the property to the federal government or to an eligible third party provided that, in such cases, the Board is entitled to compensation for its attributable percentage of the current fair market value of the property.
4. If the Board does not take appropriate disposition actions, the federal awarding agency may direct the Board to take disposition actions.
5. **When there is a residual inventory of unused supplies exceeding Ten Thousand Dollars (\$10,000.00) in aggregate value at the end of the period of performance, and the supplies are not needed for any other federal award, the Board may retain or sell the unused supplies.**

LEGAL REFS: 2 C.F.R. §§200.312; 200.313; **200.314**; 200.33

Adopted: _____ ~~October 18, 2022~~

FOOD SALE STANDARDS AND SERVICES

The Board of Education hereby adopts nutrition standards governing the types of food and beverages that may be sold on school premises and specifying the time and place for such approved food and beverages to be sold. In developing those standards, the Board has:

1. Considered the nutritional value of each food or beverage;
2. Consulted with a licensed dietitian, a registered dietetic technician, or a certified or credentialed school nutrition specialist who may be a Board employee, a consultant, or a volunteer; and
3. Consulted the USDA Dietary Guidelines for Americans and incorporate to the extent possible.

The nutrition standards shall be consistent with those established by federal law (42 U.S.C. §§1758, 1766, 1773, 1779, and any implementing regulations) and shall promote student health and reduce childhood obesity.

No food or beverage may be sold on school premises during the regular or extended school day except in accordance with the following standards:

- A. Decisions regarding the food to be sold shall be based on its potential to contribute significantly to the daily nutritional needs of children and to enhance the District's nutrition philosophy and nutrition education curriculum.
- B. The time of day and place for the sale of food to students shall be consistent with the nutrient intake needs and eating patterns of students and compatible with class schedules for schools within the District.
- C. No *a la carte* beverage may be sold on school premises except in accordance with the standards set forth in Section 3313.816 and 3313.817 of the Ohio Revised Code or regulations or guidelines adopted thereunder, or successor legislation, regulations, or guidelines.
- D. Vending machines shall not be placed in any classroom unless the classroom is also used to serve student meals. This does not apply to vending machines that sell only milk, reimbursable meals provided under the National School Lunch Program, or food and beverage items that are part of a reimbursable meal and are sold individually in the same portion size as found in the reimbursable meal.

Enforcement of Standards

The Board directs the Superintendent or his/her designee to ensure that District schools meet the nutrition standards adopted by the Board. The Superintendent or his/her designee shall prepare an annual report regarding compliance with these standards and make a presentation to the Board at one of its regular meetings. **The report shall be included in the District's consolidated school mandate report to the Ohio Department of Education and Workforce prescribed by O.R.C. §3301.68.** Copies of the report shall be made available to the public upon request.

During school hours, food sold in the schools or cafeteria must adhere to criteria established by the USDA as meeting the reimbursable meal criteria. Free and reduced-priced lunch and (when applicable) breakfast will be provided to students who cannot afford to pay the price of the meal.

Such food items will not come under this classification during:

- A. Athletic events;
- B. Special holiday programs; and
- C. Special events which do not supplement the regular lunch program.

This classification of food will not encompass regular employees, certificated or classified.

At least one employee who has received instruction in methods to prevent choking and has demonstrated an ability to perform the Heimlich maneuver shall be present while students are being served food.

LEGAL REFS: 42 U.S.C. §1758b; O.R.C. §§3313.814; 3313.815; **3313.816; 3313.817**

Adopted: _____ **August 1, 2017**

PARENTS' BILL OF RIGHTS

This policy has been developed to promote parental involvement in the public school system. In furtherance of that objective, the District shall do the following:

1. Ensure that any sexuality content is age appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student. Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the District, parents will be provided the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and be permitted to participate in an alternative assignment. Neither the District nor any third party acting on behalf of the District shall provide instruction that includes sexuality content to students in grades kindergarten through three.
2. Promptly notify a student's parent, orally or in writing, of any substantial change in the student's services, including counseling services, or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such written notice to parents shall reinforce the fundamental right of parents to make decisions regarding the upbringing and control of their children, and that the District shall not inhibit parental access to the student's education and health records maintained by the school.
3. Prohibit District personnel from directly or indirectly encouraging a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring. District personnel are prohibited from discouraging or prohibiting parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.
4. Comply with the following procedure to obtain authorization from parents prior to providing any type of health care service to the student, including physical, mental, and behavioral health care services:
 - a. At the beginning of the school year, the District will notify parents of each health care service offered at, or facilitated in cooperation with, their student's school and their option to withhold consent or decline any specified service by supplying written notice to the School Nurse identifying the student by name and the specific service(s) declined or for which consent is withheld. If such written notice is not provided by a parent, all specified health care services are deemed authorized. Parental consent to health care services does not waive the parent's right to access the parent's student's educational or health records or to be notified about a change in the student's services or monitoring.

- b. Prior to providing a health care service to a student, the District will notify a parent whether the service is required to be provided by the District under state law and if other options for a student to access the service exist. This requirement may be satisfied by an annual notice to parents at the beginning of the school year.

The foregoing procedure to obtain authorization from parents prior to providing any health care service does not apply in emergency situations, for first aid, or for other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the District's obligation under Section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

5. Permit a parent to file with a Principal or Assistant Principal a written concern regarding a topic addressed in this Board Policy/O.R.C. §3313.473, in accordance with the following process:
 - a. The District shall notify parents of their right to file a written concern.
 - b. The Principal or Assistant Principal will issue a written decision resolving such concerns within thirty (30) days after his/her receipt of the written concern.
 - c. A parent may appeal the Principal's or Assistant Principal's decision to the Superintendent by supplying the Superintendent with written notice of his/her appeal.
 - d. If a parent appeals the Principal's or Assistant Principal's decision, the Superintendent or a designee of the Superintendent shall conduct a hearing on the decision. Based on the findings of that hearing, the Superintendent shall decide whether to affirm the Principal's or Assistant Principal's decision. If the Superintendent does not affirm the decision, the Superintendent shall determine a resolution to the parent's concern.
 - e. A parent may appeal the Superintendent's decision to the Board by supplying the Treasurer with written notice of his/her appeal. The Board shall review the Superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the Superintendent's decision or determine a new resolution to the parent's concern.

This policy shall be made publicly available and shall be prominently posted on the District's publicly accessible web site.

Definitions

1. “Biological Sex” – the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and unambiguous internal and external genitalia present at birth, without regard to an individual’s psychological, chosen, or subjective experience of gender.
2. “Sexuality Content” – any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting. “Sexuality Content” does not mean any of the following:
 - a. Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under O.R.C. §3313.60(A)(5), O.R.C. §3314.0310, or O.R.C. §3326.091;
 - b. Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under O.R.C. §3313.6011;
 - c. Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.
3. “Student’s Mental, Emotional, or Physical Health or Well-Being” – includes, at a minimum, any of the following:
 - a. A student’s academic performance;
 - b. Any significant sickness or physical injury, or any psychological trauma suffered by a student;
 - c. Any harassment, intimidation, or bullying, as defined in O.R.C. §3313.666, by or against a student in violation of District policy;
 - d. Any request by a student to identify as a gender that does not align with the student’s biological sex;
 - e. Exhibition of suicidal ideation or persistent symptoms of depression, or severe anxiety, or other mental health issues.

4. “Age-Appropriate” and “Developmentally Appropriate” Content – activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

LEGAL REFS: O.R.C. §3313.473

Adopted: _____

NEW DOCUMENT

Attachment OB-2

Curriculum Recommendations / 2nd & Final Reading

Program: Bridges in Mathematics

Publisher: The Math Learning Center

Grades: K - 2

Summary: Bridges in Mathematics is a K-5 mathematics curriculum developed by the Math Learning Center that emphasizes problem-solving, conceptual understanding, and procedural fluency. The curriculum uses a blend of direct instruction, structured investigation, and open exploration, along with visual models and manipulatives to help students develop their mathematical thinking and reasoning abilities.

Teachers have been exploring and reviewing K -2 math programming since the fall of 2021 to make a final decision to recommend Bridges in Mathematics

Text: Global Issues: Politics, Economics, and Culture

Publisher: Pearson

Grades: High School Social Studies Elective Course - Global Studies

Summary: Revel Global Issues is a current and topical look at the forces driving globalization — everything from democratization, human rights, and global finance to population, migration, and noncommunicable diseases. Richard Payne helps students survey global problems that transcend boundaries and are challenging the international system. For global issues or international relations courses, this is the only text of its kind to place complex issues into comprehensive context and thus explain the growing political, economic, and cultural interdependence visible in the headlines and in students' lives. The Fifth Edition now offers new and updated topics of discussion, as well as many tables and case studies that will engage students and add visual appeal.

Table of Contents:

1. Global Issues: Challenges of Globalization
2. The Struggle for Primacy in a Global Society
3. Human Rights
4. Promoting Democracy
5. Global Terrorism
6. Weapons Proliferation
7. The Global Financial Crisis
8. Global Trade

9. Global Inequality and Poverty
10. Environmental Issues
11. Population and Migration
12. Global Crime
13. The Globalization of Disease
14. Cultural Clashes and Conflict Resolution

Text: American Pageant

Publisher: Cengage

Grades: 9th grade AP US History

Summary: This is a recommendation to update to the newest edition of the current text that we use in AP US History.

Magruder's American Government

Publisher: Savvas

Grades: High School Government - 11th grade

Summary: This is a recommendation to update to the newest edition of the current text we use for American Government in the general education classroom. Mr. Nickol recommends this text for the following reasons:

- Magruder's has the best platform for digital resources.
- It is easy to access online text for both educators and students.
- It gives a wider variety of assessments as well to pull from and to generate.
- This text has a stronger organization of time frames in Government and History

Text: Wilson AP Government

Publisher: Cengage

Grades: High School AP and CCP Government

Summary: This is the latest update of the current text we use. Mr. Milczewski recommends this text for the following reasons:

- I like it because it is designed to align well with the AP test.
- This latest version even has AP test practice questions built in.
- Many AP classes use it - I think partially because James Wilson was one of the original designers of the AP test so we all think his book is best.

Text: Sociology: A Down-to-Earth Approach, 15th edition

Publisher: Pearson

Grades: High School Social Studies Elective- Sociology

Summary: This is the latest update of the current text that we use. Mr. Browne recommends it for the following reasons:

- This textbook offers a good variety of assessment questions, slides, and classroom activities that teachers can adapt and use.
- The author's narrative format helps students gain a better understanding of both society and themselves.
- "Applying Sociology to Your Life" boxes helps students connect with stories on a personal level and view people with greater empathy.
- This edition offers new coverage of contemporary topics, updated tables and figures, and references to recent research.

Text: Western Civilization 12th Edition - AP European

Publisher: Cengage

Grades - High School Social Studies Elective - AP European

Summary: This is the latest update of the current text that we use. Mr. Jakab recommends it for the following reasons:

- College Board AP European History Accredited textbook for use.
- End of chapter format more open ended questions that reflect information and require higher level consideration and responses.
- Reflects 21st century most current scholarly information including the last five years of global society and change (ex. Covid and impact, Brexit, etc...).

Text: Miller and Levine Biology

Publisher: Savvas

Grades 10th grade

Summary: This is the latest update of the current text we use. Ms. Pettigrew recommends it for the following reasons:

- Miller & Levine provides educators with quality question banks that can be used in the creation of both summative and formative assessments. Furthermore, its online platform provides resources for both educators and students in order to enhance the learning process of the Biology content.
- Miller & Levine opens and closes each of its chapters with a case study. The case study is used in order to help introduce each chapter by providing real world information to "hook" the Biology students. At the end of each chapter, the case study is revisited after the new Biology knowledge has been learned in order to explain the phenomenon introduced earlier in the chapter.
- Miller & Levine has proven to be an effective tool for my students in the Biology classroom for the last 6 years that I have been using it.

Latin IV and V consumable workbook -

Author and Publisher: Geoffrey Steadman

Online available: www.geoffreysteadman.com

Grades 11th and 12th Latin students

Recommendation: Purchase 10 hard covers and class set of workbooks

Summary: Recommended by Mr. Petkovsek for the following reasons:

- Updated vocabulary list to align with AP vocabulary list of 1,000 words
- Must do texts are included along with all optional additional poem lines and explanations included
- AP Latin curriculum is split over years IV and V
- Teach Pliny in IV
- Teach Vergil in V

NEW DOCUMENT



2025-2026 DATA ACCESS FOR RESEARCH AND REPORTING PURPOSES

AGREEMENT BETWEEN Summit Education Initiative

and

Revere Local School District

3496 Everett Road, Richfield, Ohio 44286

This annual agreement (“Agreement”) regarding data sharing for research studies is entered into by Revere Local School District Board of Education (“District” or “Board”) and Summit Education Initiative (“SEI”), collectively, the “Parties.”

PURPOSES

- Establish a working relationship between the Parties.
- Authorize SEI as a representative to use student-level data for research and reporting to be performed for and on behalf of the District to improve instruction and educational outcomes.
- Protect against unauthorized access to and disclosure of personally identifiable student information.

AGREEMENT

1. PROJECT AUTHORIZATIONS

1.1 The Parties shall enter into a separate Project Authorization for each research and reporting study conducted by SEI.

1.2 The terms and conditions contained in each Project Authorization shall be incorporated into this Agreement and become binding on the Parties.

2. STUDENT INFORMATION

2.1 SEI will only access and utilize District student information as detailed in Project Authorizations. Data will be accessed using District assigned student identification numbers. All Cradle to Career Alliance Projects as well as other District initiated data research projects will be approved by the District designee through a Project Authorization. All data fields and files to be accessed, including but not limited to Personally Identifiable Information (PII), will be delineated in Project Authorizations.

2.2 Personally Identifiable Information. As used in this Agreement, “Personally Identifiable Information” or “PII” means that student information identified as such in the Family

Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec 1232g, and specifically in the definition of “Personally Identifiable Information” in 34 C.F.R. 99.3.

2.3 SEI acknowledges that PII from educational records is confidential and cannot be re-disclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. SEI shall not re-disclose PII in any way that causes a breach in confidentiality.

3. RESEARCH STUDIES TO IMPROVE INSTRUCTION

3.1 SEI will perform research for and on behalf of the District in conjunction with SEI’s Summit County Cradle to Career Alliance effort.

3.2 Subject to section 5.6 hereof, SEI will provide its District research analysis and reporting to, and only to, the District so that it can assess how it may better serve its students through improved instruction and other educational strategies.

3.3 The research analysis and reporting SEI will provide to the District will primarily focus on longitudinal measures of progress related to student educational outcomes. SEI will use District data to understand educational trends across not only the District, but the County as a whole.

3.4 SEI will provide analysis and reports to the District to inform instruction strategies for improving educational outcomes in the District.

3.5 SEI will use county-wide, aggregated data for policy initiatives focused on supporting the efforts of schools and advocating for best practices to support effective instructional practices. SEI will also provide analyses that are useful to the District in informing education policies and practices, such as comparative analysis of the District with the county-wide aggregate. SEI will NOT share, present, or publish District-specific data and results with any entity except the District.

3.4 SEI shall be solely responsible for obtaining any necessary review and approval by an institutional review board for original research studies involving human subjects.

4. DATA ACCESS

4.1 To assess District progress and effectiveness, the District will permit access to specified raw data files and fields with SEI, some of which will contain PII. The data files and fields to be shared will be specified on a Project basis as outlined in each Project Authorization and will depend upon the nature of the questions to be addressed by SEI.

4.2 SEI officers and employees with access to PII shall be the custodians of the data and shall adhere to legal obligations regarding PII under FERPA, Ohio law, this Agreement, and the Project

Authorization. All SEI employees complete training from SEI regarding compliance responsibilities.

4.3 Only SEI officers and employees with a legitimate interest in PII shall view the PII related to a research project or the development of reports for the District.

4.4 Execution of the Project Authorization by the Board's Superintendent or designee and SEI (email acceptable) will be the only acceptable authorization for the release of PII to SEI. The Project Authorization will include the project title, the purpose and scope of the project, the duration of the project, each data field(s) to be accessed, and the time period of the data to be accessed (School Years).

4.5 Project Authorizations are only valid if:

- this Annual Agreement is signed and on file at SEI
- for NEONET partners, a Data Security Authorization Form, indicating which data is authorized as being necessary to complete the research project, is on file at NEONET.

5. DATA SECURITY AND PROTECTION OF PRIVACY

To effect access to data and information that is subject to federal and state confidentiality laws and to ensure that the required confidentiality of Personally Identifiable Information shall always be maintained, SEI agrees to the following in compliance with FERPA in general and 34 C.F.R. 99.31 (a) (6) specifically:

5.1 Data Privacy. SEI maintains annual certification in compliance with FERPA and the Health Information Portability and Accountability Act (HIPAA). SEI will comply with provisions of FERPA and Ohio law as they apply to PII. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose, or share student record information in a manner not allowed under federal or state law or regulation.

5.2 Data Security. SEI data systems meet or exceed standards established by the National Institute of Standards and Technology (NIST), NIST SP 800-144; this includes access management, data encryption (in transit and at rest), and systems that meet or exceed FERPA and HIPAA requirements.

5.3 SEI will use Personally Identifiable Information shared under this Agreement only to ensure data integrity in research, and to inform District decisions through secure reports. De-identified (Non-Personally Identifiable Information) will be used by SEI for research purposes and may also be used by SEI, in aggregate form, for county-wide Cradle to Career reporting.

5.4 SEI will conduct research studies in a manner that does not permit the disclosure of PII and will limit District reporting access to District personnel with an educationally legitimate right to know, in accordance with FERPA regulations. SEI will not disclose Personally Identifiable

Information in any manner that could identify, directly or indirectly, any individual student or parent except as authorized by FERPA.

5.6 SEI has the right to present, publish, or use insights gained in the course of the research for and on behalf of the District under this Agreement, but SEI may only present, publish and use the data in an aggregated form, with no Personally Identifiable Information, with all other participating county districts and schools. SEI will not present or publish data comparing or listing specific districts and/or schools.

5.7 SEI will not provide any data obtained under this Agreement to any entity or person that SEI knows is ineligible to receive data protected by FERPA.

5.8 SEI will destroy or return all data files and hard copy records to the District that contain Personally Identifiable Information and purge any copies of such data from its computer system:

5.8.1 Immediately upon termination of this Agreement, either by expiration or as provided herein or

5.8.2 Within 5 business days after Personally Identifiable Information is no longer needed for the purposes stated in the Project Authorization.

5.8.3 SEI shall provide to the Board, an affidavit confirming the destruction and/or return of PII within 5 business days of being required to destroy or return such information.

5.9 SEI acknowledges that this Agreement does not convey ownership of the District's data to SEI.

6. PERMISSION TO ACCESS DATA

6.1 SEI will access data through the District's student information system (SIS).

6.2 SEI shall not access data other than as authorized.

6.3 SEI may, upon the request and explicit approval of the District through a Project Authorization and the specific authorization described in this subsection, share data with a third party, such as the National Student Clearinghouse. SEI shall provide the Board with a copy of the information (in a Project Authorization) that SEI intends to disclose, and SEI shall not disclose the information until the Board, or its designee has reviewed the intended disclosure and provided SEI with written authorization to make the disclosure.

7. TERM OF AGREEMENT

This Agreement shall be for the period commencing on July 1, 2025 and shall conclude on June 30, 2026.

8. TERMINATION

Either Party may immediately terminate this Agreement, a Project Authorization, or both, at any time for any reason, by written notice to the other Party. Termination of the Agreement, a Project Authorization, or both shall not abrogate any remedy provided for in the Agreement.

9. PAYMENT

SEI will not charge the District for the work being performed for and on behalf of the District as it relates to the Cradle to Career Alliance. SEI will operate as a flow through organization for districts which choose to participate in Cradle to Career Alliance Projects that offer group discount pricing. (Examples of such programs are: National Student Clearinghouse, College Board, ACT.) Customized research services can be contracted through SEI through a separate agreement. (e.g., climate survey, community feedback, etc.)

10. NONDISCRIMINATION

The Parties agree that no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any aspects of this Agreement because of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act. In the event that either Party refuses to comply with this provision, this Agreement may be canceled, terminated, or suspended in whole or in part by the other Party.

11. ASSURANCES AND NOTIFICATIONS

11.1 The Parties agree that all activity pursuant to this Agreement shall be in accordance with this Agreement and all applicable current or future federal, state, and local laws, and all applicable rules and regulations.

11.2 By signing this Agreement, SEI represents to the Board that it has not been previously determined by a court of law, administrative agency, hearing officer, or similar decision-maker, to be in violation of FERPA, Ohio law, or federal or state regulations governing the handling and disclosure of PII, and that no court of law, administrative agency, hearing officer, or similar decision-maker has determined that the conduct of SEI or its officers or employees have caused any board of education to be in violation of the laws and regulations governing PII. If any such determination is made during the term of this Agreement, SEI shall immediately notify the Board.

11.3 SEI shall notify the Board immediately if SEI determines that PII has been improperly disclosed to SEI personnel who do not have a legitimate interest in the PII or to any third party. This requirement applies to PII provided by any source, not just the Board.

11.4 SEI shall notify the Board immediately if SEI determines, or if a court of law, administrative agency, hearing officer, or similar decision-maker determines, that SEI has improperly disclosed PII that SEI obtained from the Board. The Parties agree that this notification requirement survives the expiration of the term of this Agreement.

12. RESPONSIBILITY FOR IMPROPER DISCLOSURE OF PERSONALLY IDENTIFIABLE INFORMATION

SEI shall be solely responsible for damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents. SEI agrees to indemnify the Board and hold the Board harmless for any damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents, and to defend the Board against such claims for damages. The parties agree that the terms and requirements in this Section 12 survive the expiration of the term of this Agreement.

13. RIGHT TO AUDIT

The Board, through its employees or agents, shall have the right to audit SEI's compliance with this Agreement. The Board shall give SEI 5 business days' notice of its intent to audit SEI's compliance. SEI shall cooperate fully with such audit.

14. DISCLOSURE OF THIS AGREEMENT

The Parties understand that this Agreement, once executed, as well as all Project Authorizations, are public records. The Board will disclose this Agreement and Project Authorizations when a public records request is made for such documents. The Board may, even in the absence of such a request, disclose this Agreement and Project Authorizations, including, without limitation, by posting them on its website.

15. SURVIVAL

Notwithstanding anything to the contrary in this Agreement or Project Authorization, the rights and obligations contained in the following sections and subsections of this Agreement shall remain in effect after this Agreement or Project Authorization is terminated, and after a project has been completed: Subsection 1.2, Section 2, Subsection 3.2, Subsection 4.3, Section 5, Subsection 6.2, Subsection 6.3, Section 9, Section 11, and Section 12.

16. ENTIRE AGREEMENT

This Agreement, along with incorporated Project Authorizations, constitute the entire agreement among the Parties with respect to the subject matter hereof and supersedes any prior agreement or understanding among the Parties with respect to such subject matter.

17. AMENDMENT

This Agreement shall not be modified or amended except by written agreement executed by both Parties.

IN WITNESS WHEREOF, in consideration of the terms, conditions, and covenants contained herein, or attached and incorporated and made a part hereof, the parties have executed the Agreement by having their representatives affix their signatures below.

Daniel White, Superintendent
Revere Local School District
3496 Everett Road, Richfield
Ohio 44286

Date

David W. James, Ed.D., Executive Director
Summit Education Initiative
185 E. Mill Street
Akron, Ohio 44325

Date

NEW DOCUMENT

**Memorandum of Understanding
and
School Resource Officer Agreement
between
The County of Summit, Ohio
Summit County Sheriff's Office
and
Revere Local Schools
Board of Education**

This Memorandum of Understanding and School Resource Officer Agreement (Agreement) is entered into on the day signed by the County of Summit Executive and is between the County of Summit, Ohio, Summit County Sheriff's Office (collectively referred to as the "County") and the Revere Local School District Board of Education (Board) and shall serve to establish the terms and conditions between the parties regarding the provision and use of School Resource Officer (SRO) services as required by Section 3313.951, Ohio Revised Code (R.C.).

The duration of this Agreement shall be for the 2025-2026 school year, from August 11, 2025 through June 5, 2026. This Agreement may be renewed, upon mutual agreement of the parties, for two additional school years, 2026-2027 and 2027-2028. This Agreement may be terminated by either party for any reason with a thirty (30) calendar day written notice from one party to the other.

The parties agree that an effective SRO program sets forth the following: the role of the SRO within the context of the educational mission of the school; distinctions between disciplinary misconduct to be addressed by school officials, and criminal offenses to be addressed by law enforcement; respect for the rights of students; transparency and accountability; and appropriate SRO training requirements.

The parties agree as follows:

I. Role of the School Resource Officer

- A. The mission of the SRO Program is to promote school safety by building a positive school climate in which everyone feels safe and students are supported to succeed. The SRO Program also seeks to reduce violent crime committed by and against youth in our community. The SRO Program accomplishes this mission by supporting safe, secure, and orderly learning environments for students, teachers, and staff. SROs will establish a trusting channel of communication with students, parents, and teachers and establish regular feedback opportunities. The role of the SRO is not to enforce school discipline or punish students. SROs will serve as positive role models to instill in students good moral

standards, good judgment and discretion, respect for other students, and a sincere concern for the school community. SROs will provide information on community resources available to students and parents. Goals and objectives are designed to develop and enhance rapport between youth, families, police officers, school administrators, and the community in order to promote overall student achievement and success.

- B. SRO program goals include:
 - a. To ensure a safe learning environment for all children and adults who enter the building.
 - b. To prevent and reduce potential harm related to incidents of school violence.
 - c. To foster a positive school climate based on respect for all children and adults in the school.
 - d. To create partnerships with behavioral health and other care providers in the community for student and family referral.

II. Organizational Structure

- A. Composition: The SRO Program will consist of a law enforcement officer that is a certified Peace officer for the State of Ohio and meets all requirements as set forth by the Revere Local School District (District) and the Department's rules and regulations. The SRO shall have completed a basic training program approved by the Ohio Peace Officers Training Commission, as described in R.C. 109.77(B).
- B. Officer Recruitment & Selection: District officials may make recommendations as to the officers to serve as SROs, however, the Sheriff's Office will make the ultimate selection of the SROs. The District prefers SRO's with a college education, extensive experience with juvenile assignments, an interest in student success and proven performance as reflected by prior performance evaluations. SRO's shall be free of significant disciplinary action.
- C. Training Requirements: Any SRO who was not appointed to provide services to a school district or school prior to November 2, 2018 must complete a minimum of 40 hours of specialized SRO training within one year after appointment. R.C. 3313.951(B)(1)(b). In addition, it is recommended that SROs receive additional training each year on topics such as trending school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, Positive Behavioral Interventions and Supports (PBIS), and cultural competence.

III. Operational Procedures and Funding

- A. For and in consideration of the entities participating in the SRO program as described herein, the District agrees to reimburse Summit County as follows.

Year 2025 - Fall				
<u>Salaries/Coverage Hrs.</u>	=	Deputies (93 Days including 2 misc. days)	=	Amount
\$ 82.80	x	744	=	\$ 61,603.20
<u>Vehicle</u>		Patrol Veh. (Prorated - 93/365)		
\$ 32,015.37	x	0.25	=	\$ 8,003.84
<u>Radios</u>		Tot. Radios		
\$ 240.00	x	0.5	=	\$ 120.00
			TOTAL	\$ 69,727.04
		Two Installments	Total	\$ 34,863.52

Year 2026 - Spring				
<u>Salaries/Coverage Hrs.</u>	=	Deputies (104 Days including 2 misc. days)	=	Amount
\$ 84.23	x	832	=	\$ 70,079.36
<u>Vehicle</u>		Patrol Veh. (Prorated - 104/365)		
\$ 32,815.75	x	0.284931	=	\$ 9,350.22
<u>Radios</u>		Tot. Radios		
\$ 240.00	x	0.5	=	\$ 120.00
			TOTAL	\$ 79,549.58
		Two Installments	Total	\$ 39,774.79

Tot. for 25-26 School Year				\$ 149,276.62
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Additionally, the District shall be responsible for any overtime accrued in the performance of the SRO's duties that was previously authorized by the District or was accrued due to an unanticipated event outside of the control of the SRO. The compensation shall be paid by the District to Summit County in four (4) installments, on or before 11/1/2025 (\$34,863.52), 1/1/2026 (\$34,863.52), 3/1/2026 (\$39,774.79) and 5/1/2026 (\$39,774.79). This payment structure will ensure that expenses incurred in one calendar year are correctly applied to the SRO program. These expenses shall include, but are not limited to, wages, benefits, health and dental insurance, Worker's Compensation, use of a Summit County Sheriff's Office vehicle, specialized Deputy's uniform and accessories. If at any time during the term of this Agreement the Deputies or Sergeants receive a pay increase as a result of changes to the terms of the collective bargaining agreement (including but not limited to salary increases, insurance increases and other adjustments) then the amounts set forth above may also be adjusted upon 30 days notice to the Board.

The wages and benefits of the SROs and Sergeants are determined by a labor contract negotiated by the Fraternal Order of Police-Ohio Labor Council and Summit County. Future wage and benefit increases will be negotiated through the Fraternal Order of Police - Ohio Labor Council and Summit County.

If, during the period of the Agreement, a grant opportunity becomes available through the USDOJ COPS program or any other option to help subsidize the SRO program, the partnering entities will collaborate on preparing a grant application for the funds and pursuing the same. Any funds received under a grant opportunity would be applied to offset the actual costs of the SRO program and said Agreement will be credited on a pro rata share to each of the partnering entities.

The SRO may be scheduled to perform his/her duties outside of what is considered regular workday hours, at District sponsored events and activities, as determined necessary by the school administrators, consistent with the Agreement. SRO's may be involved in summer projects with the District as mutually agreed to by the parties. During the times when the SRO is absent or on time off, the County will provide a substitute if available. While at the school or District sponsored events, the SRO will be accountable to the Superintendent, as well as the Principal of the building in which he/she is present or their designee. The SRO is expected to cooperate with the school officials, including administrators and faculty. SRO will abide by school policies and respond to the requests of school officials.

B. Insurance and Legal Representation.

The County will list the Board as an additional insured for claims relating to County employees acting within the scope of their employment under this Contract. The County does not waive any protections, including immunity, provided by state and federal law and shall retain all rights to legal representation by the County's Prosecutor's Office in accordance with all laws, including but not limited to Ohio Revised Code §309.09.

- C. Duties: Specific daily assignments to accomplish this function will vary. The SRO and school Principal or designee will meet on a regular basis to discuss plans and strategies to address specific issues or needs that may arise. As required by law, SROs should never be assigned to duties within schools in place of or in lieu of a certified teacher. The SRO's duties should include the following activities listed below.
1. Law Enforcement Role: As further described below, SROs are responsible for law enforcement activities occurring at the school during school hours, but not general student discipline. A determination of whether an activity rises to the level of a law enforcement activity shall be made in consultation with a school administrator. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior to the school principal and/or designee, rather than the SRO. While law enforcement is the role of the SROs, alternatives to arrest should be used whenever possible, and arresting students should be a measure of last resort. The SRO's discretion to act remains the same as that of any other police officer.
 2. Fostering Positive School Climate/Crime Prevention: Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and patrolling the parking lots. Officers may also complete security surveys analyzing the physical safety of school property and facilities.
 3. Education: SROs should participate in the school community by becoming a member of the educational team where appropriate and by representing the law enforcement community to build positive relationships with youth, their families, and school staff. Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school, SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.
- D. Uniform and Equipment: The SRO is in uniform at all times while providing services pursuant to this Agreement.
- E. Roles in Responding to Criminal Activity: SROs and school officials shall discuss and agree in writing on what levels of violent activity would prompt school officials to notify the SROs. This information will be conveyed to all school staff. School staff will contact SROs to inform them of all violent or other criminal activity that creates a safety risk that occurs on the school campus or at a District event the SRO has been asked to attend. In turn, SROs will inform school administration of all criminal activity they observe on the school campus or at school activities. The SRO, working cooperatively with the school administration, keeping in mind the safety of victim(s) when applicable, will endeavor to avoid arrest and criminal involvement for misdemeanor activity. Truancy will be handled by school personnel. Certain serious criminal offenses (felonies), such as sex offenses, weapons offenses, and any offenses of violence, will normally require the filing of charges in consultation with school officials, but should be evaluated on a case-by-case

basis. The SRO's powers to arrest will be governed by the Ohio Revised Code. The SRO and school officials shall put into place plans, such as de-escalation techniques, conflict resolution, and restorative justice practices, to serve as an alternative to arrest, which will be distributed to school staff.

- a. Limits on In-Custody Questioning and Arrests: When the SRO is tasked with investigating serious criminal felony offense(s), referenced above, the SRO may participate in questioning the student(s) suspected of the serious criminal felony offense(s) only after informing the student of his or her Miranda rights and informing the student's parent(s) or guardian(s). Parents/guardians shall be allowed sufficient time to arrive at school to be present for the questioning.
 - b. Searches: Absent a real and immediate threat to student, staff, or public safety, the SRO may participate in a search of the student's person, possessions, or locker only where there is probable cause to believe that the search will reveal evidence that the student has committed or is committing a criminal offense. Strip searches of students by the SRO's are prohibited. SRO's may perform a pat down for weapons when the situation warrants. The SRO will consult with the Principal or the designee about authorization to search lockers in connection with investigating serious criminal offenses.
 - c. Arrests of Students: Building principals and the Superintendent or his or her designee shall be consulted prior to an arrest of a student when practical. The student's parent(s) or guardian(s) shall be notified of his or her arrest immediately or as soon as practical and in a timely manner.
- F. Role in School Policy Violations: The SRO will report school policy violations through the proper channels, to be handled by school administration. It is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.
- G. Sharing of Information: Sharing of information will be governed by federal law, the Ohio Revised code, Ohio Administrative Code, Ohio's Public Records Law and relevant Department and District Policies. The sharing of arrest related information by the SRO with the school administration will involve the dissemination of incident reports and calls for service filed with the Department, or from other police agencies coming into contact with students from the District as needed to support the SRO program goals. Juvenile fingerprints and photos as part of the arrest record will not be shared by the SRO. Information which the SRO obtains from school personnel which deals with criminal or possible criminal intelligence will be maintained by the SRO as a criminal justice file. This file may be shared with Criminal Justice Agencies but will not be part of the student's school record. The Board acknowledges that the SRO may need to share information with other law enforcement departments pertaining to criminal activity.
- H. The SRO shall respect the sensitive nature of student privacy and shall abide by all applicable confidentiality, privacy policies, and applicable laws, including but not limited to the Family Education Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C. §1232g; 34 C.F.R. Part 99) and the Individuals with Disabilities Education Improvement Act ("IDEA"). Student information and their educational records shall remain confidential to

the maximum extent allowed by law. Unauthorized disclosure of confidential information in violation of FERPA, IDEA or Ohio law shall be a material breach of this MOU and may provide cause to terminate the MOU, upon such occurrence, regardless of any other provision in this MOU. The provisions of this section shall survive the expiration of this MOU. If some information in a student's record is needed in an emergency to protect the health or safety of the student or other individuals, school officials shall disclose to the SRO that information that is needed to respond to the emergency situation based on the seriousness of the threat to someone's health or safety; the need of the information to meet the emergency situation; and the extent to which time is of the essence. Otherwise, education records will only be provided to the SRO pursuant to a court order or lawfully issued subpoena or other exception allowed by FERPA. Records created by the SRO, including incident reports, are not considered educational records of students. With prior approval of the Superintendent or designee, SROs may access security surveillance cameras and can view the cameras in real time for purposes of maintaining health, welfare and safety of the school. All video recordings are the property of the School District and only School District personnel may download recordings or make copies of the recordings. Whenever the SRO requires a copy of the video footage, a request must be made via subpoena to the School District.

- I. Crisis Planning: The SRO will coordinate with local police and fire departments or other first responders in coordinated crisis planning and training, including but not limited to lock down procedures, drills and a preparedness plan.
 - J. Complaints: When the District receives a complaint against the SRO, the District shall forward the complaint to the Summit County Sheriff's Office which will investigate complaints or allegations against any SRO and will adhere to the Summit County Sheriff's Office Policies, Procedures, Rules & Regulations for investigations in so doing.
- IV. School District Responsibilities: The District shall provide the SRO of each campus access to a properly lighted private office, which shall contain a telephone, which may be used for general business purposes.
- V. Miscellaneous
- A. Amendments to the Agreement and SRO Program or Termination: This Agreement may not be reformed, altered, or modified in any way by any practice or course of dealing, but may be modified or amended only by an instrument in writing duly executed by the parties. Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent of Revere Local Schools and the Department or their designees.
 - B. No Waiver: No failure of a party to exercise any power reserved to it by this Agreement or to insist upon strict compliance by the other party with any obligation or condition hereunder, and no custom or practice of the parties at variance with the terms hereof shall constitute a waiver of a party's right to demand strict compliance with any of the terms of this Agreement. Waiver by a party of any particular default shall not affect or impair a party's right to exercise any or all of its rights and powers herein, nor shall that constitute a waiver by that party of any right hereunder, or of its right upon any subsequent breach or default to terminate this Agreement prior to the expiration of its term.

- C. Assignment: No party may assign or otherwise transfer, voluntarily or by operation of law, this Agreement without the prior written consent of the other party.
- D. Entirety: This Agreement contains the entire agreement between the parties, and there are no oral promises or other representations inducing its execution or qualifying its terms. Any prior agreement or similar type of agreement between the parties, oral or written, is hereby superseded and terminated.
- E. Governing Law: The laws of the State of Ohio shall govern the validity, performance, and enforcement of this Agreement.
- F. Severability: Each article, paragraph, provision, term, and condition of this Agreement, and any portions thereof, shall be considered severable. If, for any reason, any portion of this Agreement is determined to be invalid or contrary to any applicable law, rule, or regulation, the remaining portions of this Agreement shall be unimpaired, remain binding on the parties, and continue to be given full force and effect.
- G. Section Headings: The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement.
- H. Force Majeure: Neither party shall be responsible to the other for any loss or failure to perform its respective obligations under this Agreement when such loss or failure is caused by conditions beyond the party's control, such as fire, explosion, water, act of God, civil disorder or disturbance, labor dispute, vandalism, war, riot, sabotage, weather or energy related closing, governmental regulations, or other similar causes.
- I. Notices: Any notice required in this Agreement shall be sent to the following:

County of Summit
Attention: Director of Law and Risk Management
175 South Main Street, 8th Floor, Akron, OH 44308

Revere Local Schools, Board of Education
Attention: Keith Malick, President
3496 Everett Rd, Richfield, OH 44286

IN WITNESS WHEREOF, the parties have executed this MOU and Agreement as of the date signed by the County Executive. This Agreement may be executed in counterparts. Electronic signatures shall have the same legal effect as handwritten signatures.

**REVERE LOCAL SCHOOLS
BOARD OF EDUCATION**

By: _____
Keith Malick, President

COUNTY OF SUMMIT, OHIO

By: _____
Ilene Shapiro, Executive Date

**SHERIFF OF SUMMIT COUNTY,
OHIO**

By: _____
Kandy Fatheree, Sheriff

**Approved as to Correctness and
Form:**

By: _____
Brian Harnak, Director
Department of Law, Insurance
and Risk Management

NEW DOCUMENT



**NORTHEAST OHIO NETWORK FOR EDUCATIONAL TECHNOLOGY
EMIS SHARED SERVICES AGREEMENT**

Contract Number: 050054-EMIS-2526

This agreement for the provision of a Technology Service ("Agreement") is entered between the Northeast Ohio Network for Educational Technology (a program of the Metropolitan Regional Service Council) ("Provider") and Revere Local Schools Board of Education/Governing Boards ("Customer"), as verified by the signatures on the signature page below.

WHEREAS, Provider is an information technology center ("ITC") organized as a regional council of governments and operating as part of the Ohio Education Computer Network ("OECN"), which has been established by the State of Ohio to provide services to schools and other authorized user entities; and

WHEREAS, the Customer is a School District or School chartered by the State of Ohio, and;

WHEREAS, the Provider desires to provide to Customer and Customer desires to secure from Provider the services detailed in this Agreement;

NOW THEREFORE, in consideration of the mutual agreements hereinafter set forth and for other good and valuable consideration, the parties hereto, intending to be legally bound, agrees as follows:

I. DEFINITIONS:

As used in this Agreement, the following terms shall be defined as follows:

"Customer" shall mean a public or private school or school district that has agreed to the terms and conditions of this Agreement.

"Provider" shall mean the information technology center "NEOnet."

"Effective Date" shall mean the date this Agreement becomes binding and enforceable upon execution by both authorized representatives of the Parties as evidenced by the signatures and date on the Agreement below. If executed on different dates, then the date of execution by the Customer becomes the Effective Date.

"Parties" shall mean the Customer and Provider collectively.

"Services" shall mean all of the duties and ministrations affirmatively checked in Article III Performance of this Agreement.

II. TERM

A. This Agreement shall begin 07/01/2025 and end 06/30/2026 subject to any specific periods described in Exhibit A attached hereto and incorporated herein by reference.

- B. The service agreement shall be automatically renewed for one (1) year unless either party gives notice ninety (90) days before expiration of the Agreement of its desire to terminate the same, or alternatively ninety (90) days after the Customer receives notification of a fee increase to the other of its desire to end the agreement and the Customer provides written notice of its desire to terminate this Agreement.
- C. Notwithstanding the foregoing, this Agreement shall not be renewed if Customer is delinquent in payments to Provider at the time of the contract renewal.

III. SERVICE PERFORMANCE

- A. Provider shall furnish Customer such Services as are described in attached Exhibits.
- B. Provider shall deliver all necessary supplies, materials, equipment, clerical support, staff development, and workspace. The need for such items shall be determined by the Provider.
- C. Provider shall supervise employee(s) in the provision of the Service and shall evaluate the employee(s), with input from the Customer, in accordance with the policies of the Provider.
- D. Customer and Provider shall agree on the work schedule of the employee(s).
- E. The employee(s) shall be subject to and follow Provider's Board policies concerning wage and benefits.
- F. The employee(s) shall be expected to follow the work rules established by both Customer and Provider. Customer will promptly notify Provider if employees violate work rules. Provider is responsible for taking any disciplinary or corrective action in accordance with Provider's policies where appropriate.
- G. The employee(s) shall report to Provider's office, or a mutually agreeable alternate location, in the event of a calamity day at the Customer's office. Employees will be available to complete work duties for Customer on these days except when the employee is on an approved leave.
- H. The employee(s) shall report times worked in the manner prescribed by the Provider and complete the appropriate Provider leave forms when necessary.

IV. CHARGES AND PAYMENT

- A. Customer agrees to be solely responsible to Provider for all charges billed by Provider for Services provided to Customer under this Agreement. Charges for the Services provided under this Agreement will be billed to the Customer on a quarterly basis. All invoices shall be due and payable not more than 30 days from the date of the invoice.

- B. Customer shall promptly reimburse the Provider for any and all fringe benefits – including, but not limited to, vacation leave, sick leave, paid holiday leave, severance, unemployment compensation, and any other fringe benefit provided by the Provider – paid by Provider to the employee(s) and/or incurred by the Provider in connection with the provision of the Service.

V. MID-CONTRACT SERVICE ADJUSTMENTS

- A. Customer may request an increase in the services provided, including increases to staffing levels, number of days that staff work, services, programs and/or materials after the start of the current contract term. Provider will attempt to accommodate the requests when possible, subject to the availability of qualified staff, equipment, supplies, and materials. The cost of additional services will be charged to the Customer at a rate that is agreed to in advance.
- B. In the event the Customer requests a decrease in services, the Customer will remain responsible for all costs, including but not limited to staff compensation and materials, until and unless the Provider is able to reassign staff or reallocate materials, equipment, and supplies to other client districts. Provider will not unreasonably delay staff reassignment or reallocation of materials.
- C. If an employee's position with the Provider is terminated for any reason during the term of this Agreement, the Customer will not be billed until a replacement has been obtained and begins work.

VI. CONFIDENTIALITY OF INFORMATION

- A. Provider shall exercise reasonable ordinary care in preserving and protecting the confidentiality of information and materials furnished by Customer.
- B. If either party becomes aware or suspects that there has been unauthorized access to data, they shall promptly notify the other. Both parties will cooperate to investigate and mitigate damage caused by unauthorized access.
- C. Except as required by law, Provider agrees not to disclose any materials, information, or other data relating to Customer's operations, to other individuals, corporate entities, districts, or governmental agencies, without prior written consent from Customer.
- D. Except as required by law including but not limited to the Ohio public records laws, Customer agrees not to disclose any information or documentation obtained from Provider.
- E. Upon termination of Provider's services, the Provider shall transfer student data to the Customer or alternatively destroy the data within sixty (60) days. Notwithstanding this provision, the Provider may retain any records it is required to maintain in accordance with state or federal law. The Provider and Customer will cooperate in exchange of records and records destruction.
- F. The provisions summarized in this Section VI shall remain in effect and survive the termination of this Agreement.

VII. NOTICES

- A. All notices permitted or required to be given to either of the parties to this Agreement shall be in writing and shall be deemed given or delivered when: (a) delivered by hand or (b) mailed, if sent by

regular mail or other express delivery service (receipt requested); or (c) via electronic mail with receipt requested, in each case to the appropriate addresses set forth below (or to such other addresses as the party may designate by notice to the other party hereto):

1. If to Provider:

Name: Matthew Gdovin
Address: 700 Graham Road
City/State/Zip: Cuyahoga Falls / Ohio / 44221
Phone: 330-926-3902
Facsimile: 330-926-3901
E-mail: Gdovin@neonet.org

2. If to Customer:

Name: Micki Krantz
Address: 3996 Everett Rd
City/State/Zip: Richfield / OH / 44286
Phone:

VIII. GENERAL PROVISIONS

- A. **Successors and Assigns.** This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors, assigns, heirs and personal representatives. Neither Party shall assign any right, obligation or duty, in whole or in part, nor of any other interest hereunder, without the prior written consent of the other Party, which shall not be unreasonably withheld.
- B. **Waiver, Discharge, etc.** This Agreement may not be released, discharged, changed or modified in any manner, except by an instrument in writing signed by both parties. The failure of either party to enforce at any time any of the provision(s) of this Agreement shall in not be construed to be a waiver of any provision(s), nor in any way to affect the validity of this Agreement or any part hereof or the right of either party hereto to enforce each and every such provision. No waiver of any breach of this Agreement shall be held to be a waiver of any other or subsequent breach. Furthermore, the term of any purchase order, invoice or like document issued in conjunction with the Service to be provided herein shall not serve to add to or modify the terms of this Agreement.
- C. **Captions.** The captions in this Agreement are inserted only as a matter of convenience and as a reference, and in no way define, limit or describe the scope or intent of this Agreement or any of the provisions hereof.
- D. **Rights of Persons Not Parties.** Nothing contained in this Agreement shall be deemed to create rights in persons not parties hereto.
- E. **Liability.** The Customer and Provider shall each assume liability for loss, costs or damages resulting from the negligence of either of them, but shall not be liable for any loss, costs or damages resulting from the negligence of the other party. Provider declares that any data or information provided by Customer is based on the Provider's understanding and knowledge at the time of reporting. Provider waives any responsibility and liability for the accuracy, completeness, or timeliness of the data presented by Customer. This disclaimer extends to any unintended errors, omissions, or discrepancies that may arise. Provider is

not liable for any consequences or damages resulting from the use or reliance upon the data provided by Customer.

- F. **Severability.** If any provision of this Agreement or the application thereof to any persons or circumstances shall, for any reason or to any extent, be held invalid or unenforceable, the remainder of this Agreement and the application of such provision to such other persons or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.
- G. **Entire Agreement.** This Agreement, together with the documents referred to herein, shall constitute the entire agreement between the parties with respect to the subject matter hereof and shall supersede all previous negotiations, commitments, and writing with respect to such subject matter.
- H. **Counterparts.** This Agreement may be executed in several counterparts, all of which taken together shall constitute one single agreement between the parties hereto.
- I. **Construction.** This Agreement and its validity, interpretation, and effect shall be construed in accordance with and governed by the laws of the State of Ohio. If any ambiguity or question of intent or interpretation arises, this Agreement shall be construed as if drafted jointly by the parties and no presumption or burden of proof shall arise favoring any party by virtue of authorship of any specific provisions of the Agreement. When used in this Agreement, the word "including" shall mean including without limitation. Unless the context requires otherwise, any reference to the masculine, feminine, and neuter genders include one another.
- J. **Compliance with Law.** Each Party agrees to comply with all local, state, and federal governmental laws and regulations applicable to the Services contemplated by this Agreement. To the extent that Customer seeks Provider's assistance with SLD inquiries with respect to FCC and E-Rate compliance requirements, Customer agrees to provide Provider copies of all SLD PIA inquiries within 3 days of receipt. Customer agrees to provide such written evidence of the approval of this Agreement as may be required by law.
- K. **Governing Law.** This Agreement shall be governed and construed under the laws of the State of Ohio, and exclusive venue for any dispute arising hereunder shall be in Summit County, Ohio, or in the United States District Court for the Northern District of Ohio.
- L. **Fully Understand and Freely Enter.** The undersigned hereby acknowledge that they have read and understand the foregoing. The Parties to this Agreement also acknowledge that the execution of this Agreement is a free and voluntary act, done in belief that the Agreement is fair and reasonable. Finally, the Parties acknowledge that they have had the right and opportunity to consult with and obtain the advice of independent legal counsel of the parties' own choosing in the negotiation and execution of this Agreement.

Exhibit A
SOFTWARE AND SUPPORT

This exhibit is hereby made part of the Software Services Agreement (the "Agreement") entered between Provider and Customer, as these terms are defined in the Agreement. The following additional terms and conditions apply to the Agreement.

1. Charges and Billing

- a. The Services and software provided and their attendant costs are set forth on Schedule I attached hereto and incorporated herein by reference.
- b. The Customer is responsible for all agreed to custom fees listed on Schedule I.
- c. Customer agrees to pay Provider an annual charge for the services and software provided.
- d. Charges will be incurred for only those services for which a rate is shown and/or a charge is itemized on Schedule I.
- e. Any additional consultant or development services will be billed quarterly as incurred.
- f. Payment of any equipment, software, and communications costs incurred by the Customer to access the Provider's network and fiscal computer system is the responsibility of the Customer.

2. Provider Obligations

- a. Knowledgeable staff and resources to support customer's business processes.
- b. Coordination of customer's EMIS reporting.
- c. Provide sufficient training of Customer's designated personnel to permit Customer to perform all required functions and procedures associated with the software.
- d. Software data processing and data import/export.
- e. On-time compilation and reporting to ODE.
- f. Distribution of and interpretation of district reports as they are received from ODE.
- g. Act as Liaison between district, district buildings, and ODE on EMIS related activities.
- h. Provide problem resolution to the extent of providers control via in-person, email and telephone assistance.
- i. Provide access to provider premises for input in the case of an emergency.
- j. Plan and coordinate all activities associated with this agreement.

3. Customer Obligations

- a. Building staff to be trained in correct methods of coding student data.
- b. Representatives to enter and update student data in student information system.
- c. Representative to resolve invalid or incorrect student data.
- d. Representative to maintain staff EMIS data in financial software.
- e. Provide all of the customers support users contact information.
- f. Appoint an authorized contact and an alternate contact to whom Provider may give notices and service level reports.
- g. Provide concise, descriptive language when leaving a voicemail message, sending an electronic e-mail message, or opening a service desk request to Provider.
- h. Provide sufficient network access on the Customer's premises for all data input.
- i. If Customer requires Provider to work weekly on school district premise, Customer must provide an adequate and safe work area where at least two computer monitors can be utilized.

Schedule I

Provider Fees

Product name	Product or service description	Price	Quantity	Sum
EMIS Shared Services	EMIS shared services FY26 annual fee -2 days a week	40,365.00	1	40,365.00
			Total (USD):	40,365.00

By signing below, Signatory of Customer ("Signatory") certifies authorization to sign on behalf of Customer and certifies having read, understood and agreed to the terms of this Agreement, including the provisions of the attached exhibits which are hereby incorporated herein by reference. Signatory certifies that all information provided by Customer in connection with this Agreement is true and accurate. If Customer is a Board of Education of a school district (a political subdivision of the State of Ohio), Signatory certifies that this Agreement has been approved by formal resolution of its Board of Education; if Customer is another educational entity, Signatory certifies that the Agreement has been approved by formal action of its Governing Board.

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective on the date first set forth above.

CUSTOMER: **Revere Local Schools**

Signature of Authorized Customer Representative

Date

Printed name of Authorized Customer Representative

Signature of Authorized Customer Representative

Date

PROVIDER: **Northeast Ohio Network for Educational Technology**

Signature of Officer or Manager for the Provider

Date

Matthew Gdovin

Printed name of Officer or Manager for the Provider

NEW DOCUMENT

1. Cedar Point

Tournament would be July 25th-26th. We would need a bus to get to the tournament on the 25th at 5:45 am. Following, we would need picked up from the tournament center around 4 to get to the hotel. If the bus could also take us to restaurants over the two days, that would be helpful. On Saturday, we would need to leave the hotel to head to the tournament around 6:30 am. Pickup time to go back to the hotel this day could be between 3-5pm. We are also staying another day to go to Cedar Point Park on that Sunday morning the 27th. If the bus cannot be provided this day since it is not for competition, we can figure out transportation. If we can get a bus, we would need a ride to the park from the hotel at 9/10am and then picked up from the park to head back to Revere around 10/11pm.

Lodging- Holiday Inn Express & Suites Sandusky: 1515 Cedar Point Dr
Sandusky, OH 44870

Tournament location- Cedar Point Sports Center 2701 CLEVELAND
ROAD SANDUSKY, OHIO 44870

2. Walsh University

JV Tournament July 11th 9am-4/5pm

Varsity Tournament July 12th 8am-4/5pm

Bus time- Leave Revere at 7:40am on the 11th/ 6:40am on the 12th
Location- Walsh University's Cecchini Center: 2020 E Maple St. Canton,
Ohio 44720

