

Unit 2: My Community

Week 3: T is for Trashy Town!



LENGTH OF AT-HOME ACTIVITY: 10 to 15 minutes

YOU'LL NEED: The book Trashy Town by Andrea Zimmerman and

David Clemesha and a pencil or crayon

ACTIVITY STEPS:

TALK to your preschooler about *Trashy Town*. Tell him or her that you are re-reading *Trashy Town* one more time with this activity, and see if your preschooler can retell the story to you! **ASK QUESTIONS**. Ask and wait 3-5 seconds for an answer. Example questions:

What happens in the story?

What are some places Mr. Gilly visits?

How does the story end?

LOOK at the cover of *Trashy Town*. Help your preschooler identify the letters in the title, starting with familiar letters such as those in his or her name, and asking your child to name letters as you point to them. If he or she struggles, be patient and ask him or her to try again. You are working hard together to learn letters!

RE-READ Trashy Town with your child. HAVE FUN!

Read slowly this time, allowing your preschooler to help you fill in the words of the story that he or she remembers.

TIP: Move your finger across the page as you read so that you guide your preschooler's eyes across the page, looking at words and sentences. Point out letters together and talk about the sounds they make.

STOP & EXPLORE. Choose words on the page that are written in a different color or font, such as *stop*, *up*, or *down*. Help your preschooler sound out the letters. Ask him or her to think of other words that start with those same sounds. Then, think of a letter that is familiar to your child and ask him or her to go on a hunt for it on the page you're reading.

FOLLOW UP ACTIVITY: Ask your preschooler questions about letters and words, such as, "What sound does the word 'no' start with? What sound does the first letter in your name make?" Then, choose a letter and walk around your house with your preschooler to try to find all of the objects in your house that begin with that chosen letter.

WRITING EXTENSION: On the back of this sheet, help your preschooler write a summary of *Trashy Town* beginning with "My favorite part of *Trashy Town* was..." Your preschooler can illustrate his or her answer or talk about it with you.