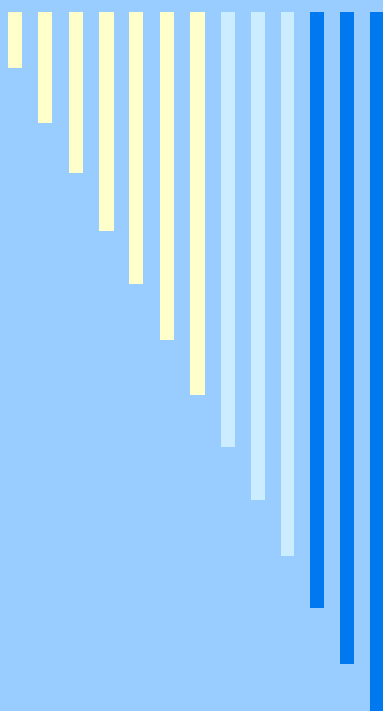




LYNWOD UNIFIED SCHOOL DISTRICT

Creating A Brighter Future For Your Kids!



BOARD AGENDA

Regular Meeting

January 9, 2025





REGULAR MEETING OF THE BOARD OF EDUCATION
January 9, 2025
5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on January 9, 2025, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent’s Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

- Mr. Julian Del Real-Calleros, President
- Dr. Gary Hardie, Jr., Vice President
- Mr. Alfonso Morales, Esq., Clerk
- Dr. Alma Carina Castro, Member
- Mrs. Maria G. Lopez, Member
- Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON JANUARY 9, 2025

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. OAH Case No. 2024040320
 - 5.A.2. OAH Case No. 2024080646
- 5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(2)
 - 5.B.1. Significant Exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: One (1) Case
- 5.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.C.1. Elementary Principal

- 5.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. **ROLL CALL** by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board
Mr. Julian Del Real-Calleros, President
Dr. Gary Hardie, Jr., Vice President
Mr. Alfonso Morales, Esq., Clerk
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Cesar Chavez Middle School

9. REPORTS

9.A. Student Reports

- 9.A.1. Vista High School
9.A.2. Firebaugh High School
9.A.3. Lynwood High School
9.A.4. Lynwood Community Adult School

9.B. Superintendent's Report

- 9.B.1. Recognition:
9.B.1.1. School Board Recognition Month

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 24-25/32, to Declare the Month of January 2025 as School Board Recognition Month

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting.**

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – None.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on December 12, 2024

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes - Request Approval of Minutes for the Special/Reorganizational Meeting of the Board of Education on December 13, 2024

Motion _____ Second _____ Vote _____

13.B. ADMINISTRATION

- 13.B.1. Request Approval of Resolution No. 24-25/33, to Adopt Findings and a Written Statement of Reasons in Accordance with Proposition 39 and its Implementing Regulations

Motion _____ Second _____ Vote _____

- 13.B.2. Request Acceptance of the Official Canvass Certificate and the Official Statement of Votes Cast for the Lynwood Unified School District Election Consolidated with the General Election on November 5, 2024

Motion _____ Second _____ Vote _____

- 13.B.3. Request Approval of Resolution No. 24-25/34, Acceptance of Measure U Election Results

Motion _____ Second _____ Vote _____

13.C. HUMAN RESOURCES - CLASSIFIED

- 13.C.1. Request Approval of Employment for Director of Classified Personnel

Motion _____ Second _____ Vote _____

- 13.C.2. Initial Announcement of Board Appointee to the Personnel Commission and Announcement of the Public Hearing

Motion _____ Second _____ Vote _____

13.D. FACILITIES - (Measure K and Measure N Projects)

- 13.D.1. Request Acceptance of Completion of Bid No. 10APR24-SM, for the Exterior Painting Project at Vista High School as Completed by Color New, Inc.

Motion _____ Second _____ Vote _____

- 13.D.2. Request Approval to Award the Topographic Survey and Boundary Report Work for the Sports Field Renovation Project at Lynwood High School Bullis to Thienes Engineering, Inc.

Motion _____ Second _____ Vote _____

- 13.D.3. Request Approval to Award the Underground Utility Mapping Survey Work for the Sports Field Renovation Project at Lynwood High School Bullis to Util Locate

Motion _____ Second _____ Vote _____

- 13.D.4. Request Approval to Award the Service Status Authority of Geotechnical Engineer of Record for the New Classroom Building Project at Lynwood High School Imperial to Geotechnical Professionals, Inc.

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into a Memorandum of Understanding with the County of Los Angeles Parks and Recreation Department, to Provide Access to the Los Angeles Arboretum and Botanical Gardens during the 2024-2025 School Year
- 14.A.2. Request Approval to Renew Agreement with Colin J. Gibson, Machine Tool Specialist, to Provide Services to Improve Engineering and Manufacturing Pathways during the 2024-2025 School Year
- 14.A.3. Request Approval to Purchase an Annual Membership with the California League of Educators for the Leaders to Watch Academy during the 2024-2025 School Year and to Participate in the Leaders to Watch Workshop in Indian Wells, CA in July 2025
- 14.A.4. Request Approval to Enter Into an Agreement with Nexlore, to Provide a Structured Lunch Program at Hosler Middle School during the 2024-2025 School Year
- 14.A.5. Request Approval to Enter Into an Agreement with Art Specialties, Inc., to Create and Install a One-Way Viewing Vinyl at Lugo Elementary School in January 2025
- 14.A.6. Request Approval to Enter Into an Agreement with WeEmpower, LLC, to Provide Professional Development Workshops for Administrators from January 2025 through June 2025

- 14.A.7. Request Approval to Renew Membership with Alumni Nations, to Provide Lynwood Unified School District Alumni with a System to Stay Connected to the District After Graduation from March 2025 through March 2026
- 14.A.8. Request Approval to Enter Into an Agreement with International Alliance of Theatrical Stage Employees Local 80, to Provide Film and Video Production Training during the 2024-2025 School Year
- 14.A.9. Request Approval to Enter Into an Agreement with Cristoval Javier Zamora-Chavez, Concept Artist, to Create a Mural at Hosler Middle School during the 2024-2025 School Year
- 14.A.10. Request Approval to Enter Into an Agreement with Planet Creative Enterprises, Inc., to Provide Professional Development Sessions at Lynwood Community Adult School during the 2024-2025 School Year
- 14.A.11. Request Approval to Attend the Huntington Library, Art Museum, and Botanical Gardens in San Marino, CA on March 14, 2025
- 14.A.12. Request Ratification of Services Rendered by Let's Go Learn, LLC, for English Language Arts and Mathematics Diagnostic Assessments and Personalized Instruction Provided from August 1, 2024 through December 13, 2024
- 14.A.13. Request Approval to Amend an Agenda Item Previously Approved on November 14, 2024, to Purchase an Annual Membership with Scripps National Spelling Bee, to Participate in the District-wide Spelling Bee for All Elementary School Sites in February 2025 and the Regional Spelling Bee, Hosted by the Los Angeles County Office of Education in March 2025
- 14.A.14. Request Approval to Amend an Agenda Item Previously Approved on September 12, 2024, to Enter Into an Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Wilson Elementary School from October 2024 through December 2024
- 14.A.15. Request Approval to Amend an Agenda Item Previously Approved on June 6, 2024, to Participate in Virtual Training Sessions, Hosted by Project Lead the Way during the 2024-2025 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Enter Into an Agreement with the California State University, Dominguez Hills, to Provide Counseling Fieldwork and Intern Services from March 1, 2025 through February 28, 2027
- 14.B.3. Request Approval to Amend an Agenda Item Previously Approved on May 25, 2023, to Enter Into an Agreement with the Los Angeles County Office of Education for Induction Program Services from July 1, 2023 through June 30, 2028

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning November 12, 2024 through December 3, 2024 per CA Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of October 16, 2024 through December 3, 2024
- 14.D.3. Request Acceptance of the Revolving Cash Fund Report #3 for the 2024-2025 Fiscal Year
- 14.D.4. Request Approval to Enter Into an Agreement with Enterprise Fleet Management, Inc., to Provide a Vehicle Lease Program to Replace Security Vehicles during the 2024-2029 School Years
- 14.D.5. Request Acceptance of the 2023-2024 Financial and Compliance Audit Report and the 2023-2024 Audit Report of Measures K and N
- 14.D.6. Request Approval of Resolution No. 24-25/35, Cal Fire Grant

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Enter Into a Memorandum of Understanding between MEandMine, Inc., and Lynwood Unified School District during the 2024-2026 School Years

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 24-25/36, Honoring the Life and Accomplishments of Dr. Martin Luther King, Jr.
- 14.F.2. Request Approval of Resolution No. 24-25/37, Endorsing February 2025 as African-American History Month to be Celebrated in All Schools of the Lynwood Unified School District
- 14.F.3. Request Approval of Resolution No. 24-25/38, Supporting the Prevention of Teen Dating Violence and Recognizing and Declaring February as Teen Dating Violence Awareness Month
- 14.F.4. Request Approval of Resolution No. 24-25/39, Recognizing February as a Celebration of Persons with Special Needs to be Celebrated in All Schools of Lynwood Unified School District
- 14.F.5. Request Approval of Resolution No. 24-25/40, Designating the Week of February 3-7, 2025 as National School Counseling Week
- 14.F.6. Request Approval of Resolution No. 24-25/41, Recognition of the Lynwood Unified School District as Safe Haven

15. DISCUSSION ITEM ONLY

- 15.A. Discussion Item Only: Resolution for Developer Impact Fee - Affordable Housing

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

GOVERNING BOARD

Resolutions/Proclamations/Appointments

10. A. Request Approval of Resolution No. 24-25/32, to Declare the Month of January 2025 as School Board Recognition Month

Rationale

The administration requests approval of Resolution No. 24-25/32, to declare the month of January 2025 as School Board Recognition Month.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

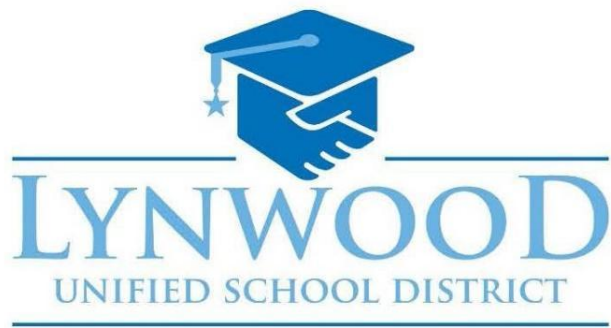
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/32, School Board Recognition



Board of Education

SCHOOL BOARD RECOGNITION MONTH

RESOLUTION NO. 24-25/32

*Declaring the Month of January 2025,
as School Board Recognition Month.*

WHEREAS, the Lynwood Unified Board of Education has consistently acted decisively to protect students and uphold the quality of their education; and

WHEREAS, the Board continues to provide community access to health services through partnerships with local health providers; and

WHEREAS, the AI Taskforce has earned national recognition for its forward-thinking initiatives and contributions to integrating artificial intelligence into the educational framework, preparing students for future technological advancements; and

WHEREAS, the Board placed a general obligation bond, Measure U, on the November 2024 ballot that was overwhelmingly supported by voters providing \$80 million dollars in school facilities funding that will allow the District to access matching Proposition 2 funds from the State; and

WHEREAS, the Board oversaw critical work related the rebuilding of the Lynwood High School Imperial campus including the building demolition that commenced in November 2023 and the groundbreaking for the new classroom building which took place on December 12, 2024; and

WHEREAS, the Board oversaw the pursuit of Career Technical Education Incentive Grant (CTEIG) and K12 SWP grants to support CTE, college access, culinary arts, technology, and 21st century skills; and

WHEREAS, the Board expanded the social-emotional support services district-wide by receiving \$24.4 million dollars through the CA Community Schools Partnership Grant (CCSPG) to increase the academic, social-emotional, physical and mental health services for students and families; and

WHEREAS, the Board has continued to expand the learning opportunities for students such as the expansion of the Dual Language Immersion program to a second elementary school, the addition of AB288 Dual enrollment college courses, CTE pathways at secondary schools, and VAPA courses district-wide; and

WHEREAS, the Board prioritizes efforts to enhance literacy and reading proficiency, ensuring that every third grade student can read with proficiency by the end of third grade; and

WHEREAS, school boards play a vital role in ensuring the success and well-being of students and the overall educational system, providing leadership and making critical decisions that affect the future of our schools and communities; and

WHEREAS, the members of the Board of Education of Lynwood Unified School District have demonstrated exemplary leadership and commitment to fostering student success and district improvement; and

WHEREAS, the Board successfully secured \$3.6 million in grants for career technical education, visual and performing arts, and more, enhancing educational resources and opportunities for students; and

WHEREAS, the Board celebrated the graduation of the first cohort of dual enrollment students with IGETC certification, marking a significant milestone in college readiness and student achievement; and

WHEREAS, Cesar Chavez Middle School was recognized as a 2024 School to Watch, showcasing excellence in academic performance and student engagement; and

WHEREAS, Vista High School was named a 2024 Model Continuation School, highlighting its success in providing quality education and support to students needing alternative paths to graduation; and

WHEREAS, the district was distinguished as one of only three districts in California selected as a model for community schools, reflecting its innovative approach to integrated student services and community partnerships; and

WHEREAS, the Dual Language Immersion Program was successfully expanded to Mark Twain Elementary School, fostering bilingualism and multicultural understanding among students; and

WHEREAS, the district received recognition from the California Association of Black School Educators for innovative practices benefiting Black and Brown students, demonstrating commitment to educational equity and inclusion; and

WHEREAS, the Board of Education has been instrumental in initiatives such as the Community Schools model, the establishment of the Labor Alliance Management Partnership, and the districtwide recognition of all campuses as PBIS Schools, promoting positive behavioral interventions and supports; and

WHEREAS, the Board's efforts have led to significant community engagement and investment, including campus clean-up days and milestone achievements in school infrastructure projects, strengthening community ties and enhancing learning environments.

NOW THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District hereby declares our appreciation to the members of our Board of Education, and declare the month of January 2025, as School Board Recognition Month. We urge all community members to join in recognizing the dedication and hard work of the Lynwood Unified Board of Education and in working with them to create an education system that meets the needs of our children.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros **Gary Hardie, Jr., Ed.D.** **Alfonso Morales, Esq.** **Alma Carina Castro, Ed.D.** **Maria G. Lopez**
President **Vice-President** **Clerk** **Member** **Member**

ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on December 12, 2024

Rationale

The administration requests approval of minutes for the special meeting/study session of the Board of Education on December 12, 2024.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Board Minutes - December 12, 2024 - Special Meeting

**LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262**

December 12, 2024

MINUTES

The administration announced the cancellation of the Special Meeting/Study Session of the Board of Education originally scheduled for December 12, 2024. As a result, the Board did not discuss or take action on any agenda item.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Mr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON DECEMBER 12, 2024

Motion _____ Second _____ Vote _____

4. FLAG SALUTE

5. PUBLIC COMMENT/COMMUNICATIONS

6. GOVERNING BOARD

6.A. Ethics Assembly Bill 2158 Training

7. ADJOURNMENT

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. A. 2. Minutes - Request Approval of Minutes for the Special/Reorganizational Meeting of the Board of Education on December 13, 2024

Rationale

The administration requests approval of minutes for the special/reorganizational meeting of the Board of Education on December 13, 2024.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Board Meeting Minutes - December 13, 2024

 2024 Board Rotation Highlights - December 13, 2024

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL/REORGANIZATIONAL MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

December 13, 2024

MINUTES

Mr. Michael Cervantes, jazz band teacher at Lynwood High School, introduced the Lynwood High School jazz band. The band graced the Board meeting with a special musical performance.

1. CALL TO ORDER

The special/reorganizational meeting of the Board of Education, held on December 13, 2024, was called to order at 6:10 p.m. by the Board President, Mrs. Lopez. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

3. APPROVAL OF AGENDA OF THE SPECIAL/REORGANIZATIONAL MEETING OF THE BOARD OF EDUCATION ON DECEMBER 13, 2024

Motion to approve the December 13, 2024 agenda by Dr. Castro; Seconded by Mr. Hardie.

Item passed with 5-0 votes.

4. FLAG Salute by Dayquian Baker.

5. PUBLIC COMMENT/COMMUNICATIONS

Maurice Bowers, LUSD parent, addressed the Board regarding the support Mr. Gary Hardie has provided. He appreciated Mr. Hardie for all his hard work and the success he contributed to his family and Lynwood Unified School District.

6. SPECIAL RECOGNITION

Superintendent Crosthwaite acknowledged and recognized the presence of elected officials and field representatives present at the Board Meeting. He recognized the City of Lynwood Mayor, Rita Soto, City of Lynwood Mayor Pro Tem, Gabriela Camacho, Assemblymember of District 62, Jose Luis Solache, El Rancho Unified School District Board Trustee, Esther Mejia, Field Representative for Senator Lena Gonzalez, Joey King, Field Representative for Congresswoman Nanette Barragan, Ernesto Gomez, CSEA President, Diana Hawkins, and Inglewood Unified School Board Trustee, Ernesto Castillo.

Superintendent Crosthwaite invited Dr. Patrick Gittisriboongul, Assistant Superintendent of Technology and Innovation, forward to recognize Firebaugh High School 12th-grade student, Isis Antonio. Isis performed the song, "The Moon Represents My Heart" in Mandarin/Chinese.

MINUTES
SPECIAL/REORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION
FRIDAY, DECEMBER 13, 2024

Superintendent Crosthwaite shared District highlights and accomplishments for 2024 under the presidency of Mrs. Maria Lopez. Highlights included: (Complete presentation available on District website.)

- Mission and Strategic Plan
- Recognition of President Lopez
- Expanded Dual Immersion
- AP School Honor Roll 2024
- Community Schools District
- Cultivating Talent
- Uplifting Community
- Modeling Excellence
- AI Taskforce National Recognition
- Lynwood Legacy
- Districtwide Campus Clean-Ups
- Community Investments
- Lynwood Voters
- LHS Imperial Campus Milestones
- LHS Groundbreaking
- Remarks by Outgoing President

Superintendent Crosthwaite acknowledged and recognized Board President, Mrs. Lopez, for all her hard work and support to Lynwood Unified School District. On behalf of the Board of Education, Mrs. Lopez received a plaque of recognition and a floral bouquet for her presidency from December 2023 to December 2024.

City of Lynwood Mayor Rita Soto and Mayor Pro Tem Gabriela Camacho presented Board President Mrs. Lopez with a certificate of appreciation and a Gavel of the Year plaque in recognition of her hard work and dedication to the Lynwood Unified School District.

Ms. Soto and Ms. Camacho presented a certificate of appreciation and congratulated Dr. Castro and Mr. Hardie for their successful re-election as Board Members.

Joey King, Field Representative for Senator Lena Gonzalez, and Assemblymember Jose Luis Solache of District 62 presented Mrs. Lopez with a certificate of appreciation in recognition of her dedication and hard work for the Lynwood Unified School District.

Field representative for Congresswoman Nanette Barragan, Ernesto Gomez, presented a certificate of appreciation to Mrs. Lopez for all her hard work and effort to Lynwood Unified School District. Mr. Gomez presented a certificate of recognition to the re-elected Board Members, Dr. Castro and Mr. Hardie.

Swearing-in Ceremony/Oath of Office for Newly Re-Elected Board Member Maria G. Lopez

Assemblymember Jose Luis Solache, District 62, facilitated the swearing-in ceremony for re-elected Board member, Maria G. Lopez. Mrs. Lopez will serve on the Board of Education until December 2028.

Assemblymember Solache expressed his appreciation for the opportunity to participate in the meeting. He appreciated the teamwork and hard work Mrs. Lopez has provided to Lynwood Unified School District.

Swearing-in Ceremony/Oath of Office for Newly Re-Elected Board Member Alma Carina Castro, Ed.D.

Esther Mejia, Board Trustee for El Rancho Unified School District, facilitated the swearing-in ceremony for re-elected Board member, Alma Carina Castro, Ed.D. Dr. Castro will serve on the Board of Education until December 2028.

Assemblymember Solache presented a certificate of recognition for the success of her re-election as a Board Member.

Swearing-in Ceremony/Oath of Office for Newly Re-Elected Board Member Gary Hardie, Jr.

Assemblymember Jose Luis Solache, District 62, facilitated the swearing-in ceremony for re-elected Board member, Gary Hardie, Jr. Mr. Hardie will serve on the Board of Education until December 2028.

Assemblymember Solache presented a certificate of recognition for the success of his re-election as a Board Member.

Triston Ezidore, Board Trustee of Culver City Unified School District, and Ernesto Castillo, Board Trustee of Inglewood Unified School District, presented a certificate of appreciation to Mr. Hardie for all his hard work and accomplishments to Lynwood Unified School District.

Mr. Hardie thanked and appreciated the community for his success in being re-elected as a Board Member.

Dr. Castro thanked the Lynwood community for their hard work and support to improve students' education. She expressed her excitement to continue her work as a Board Member for Lynwood Unified School District.

Mrs. Lopez appreciated Lynwood parents for their hard work and dedication to Lynwood Unified School. She thanked the community for her success in being re-elected as a Board Member.

7. ACTION ITEMS

7.A. Election of Officers of the Board of Education from December 2024 to December 2025

President – Julian Del Real-Calleros

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 5-0 votes.

Vice President – Gary Hardie, Jr.

Motion by Mr. Morales; Seconded by Mr. Del Real-Calleros.

Item passed with 5-0 votes.

Clerk – Alfonso Morales, Esq.

Motion by Del Real-Calleros; Seconded by Mr. Hardie.

Item passed with 5-0 votes.

Secretary to the Board – Superintendent Gudiel R. Crosthwaite, Ph.D.

Motion by Mr. Hardie; Seconded by Dr. Castro.

Item passed with 4-0 votes.

Mr. Morales excused himself from the board meeting at 7:23 p.m.

The Board of Education repositioned themselves on the dais. Mr. Del Real-Calleros, Board President, presided over the meeting hereon.

7.B. Appointment of Representative to the Los Angeles County Committee on School District Organization for December 14, 2024 to December 31, 2025 per Education Code §§ 35023/72403

Mrs. Lopez nominated Dr. Castro as the voting representative to the Los Angeles County Committee on School District Organizations; Seconded by Mr. Hardie.

Item passed with 4-0 votes.

MINUTES
SPECIAL/REORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION
FRIDAY, DECEMBER 13, 2024

7.C. Request Approval of Certification of Signatures for 2024-2025

Motion by Mrs. Lopez; Seconded by Mr. Hardie.

Item passed with 4-0 votes.

7.D. Request Approval of Appointment of Authorized Agent for 2024-2025

Motion by Mr. Hardie; Seconded by Mrs. Lopez.

Item pass with 4-0 votes.

Mr. Del Real-Calleros thanked his colleagues for his election as Board President.

Mrs. Lopez congratulated Mr. Del Real-Calleros for his election as Board President.

8. ADJOURNMENT

Mrs. Lopez moved to adjourn the meeting; Seconded by Dr. Castro. The meeting adjourned at 7:29 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. ADMINISTRATION

13. B. 1. Request Approval of Resolution No. 24-25/33, to Adopt Findings and a Written Statement of Reasons in Accordance with Proposition 39 and its Implementing Regulations

Rationale

The administration requests approval of Resolution No. 24-25/33, to adopt findings and a written statement of reasons in accordance with Proposition 39 and its Implementing Regulations.

The Lynwood Unified School District intends to offer Soleil Academy Charter School with facilities located at more than one school site for the 2025-2026 academic school year, in accordance with Proposition 39 and its Implementing Regulations. Based on a comprehensive review and inventory of the facilities and available space at the District's school sites, the District has determined that there is not a sufficient number of additional classrooms (teaching stations) or support areas available to accommodate the entirety of the Charter School's projected in-District classroom ADA of 214.83 at a single school site for the 2025-2026 academic school year.

The District's Board must first make a finding that Soleil Academy Charter School cannot be accommodated at a single site and adopt a written statement of reasons explaining the finding.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/33 - Proposition 39

LYNWOOD UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 24-25/33

RESOLUTION FOR THE LYNWOOD UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION TO ADOPT FINDINGS AND A WRITTEN STATEMENT OF REASONS DEMONSTRATING THAT THE DISTRICT MUST OFFER SOLEIL ACADEMY CHARTER SCHOOL WITH FACILITIES LOCATED AT MORE THAN ONE SITE FOR THE 2025-2026 ACADEMIC SCHOOL YEAR IN ACCORDANCE WITH PROPOSITION 39 AND ITS IMPLEMENTING REGULATIONS

WHEREAS, the approval of charter schools is governed by the Charter Schools Act of 1992 (“Act”), as subsequently amended, Education Code sections 47600 et seq., and implementing Title 5 of the California Code of Regulations;

WHEREAS, by enacting the Act, the Legislature has declared its intent to provide opportunities to teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure for the purposes specified therein;

WHEREAS, the Legislature has declared its intent that charter schools are and should become an integral part of the California educational system and the establishment of charter schools should be encouraged; and that charter schools are part of and under the jurisdiction of the public school system and the exclusive control of the officers of the public schools;

WHEREAS, facilities made available to each charter school operating in the school district, in accordance with the Act, must be sufficient for the charter school to accommodate all of the charter school’s in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district;

WHEREAS, such facilities provided must be contiguous, furnished, and equipped, and must remain the property of the school district;

WHEREAS, each year, each charter school desiring facilities from a school district in which it is operating shall provide the school district with a reasonable projection of the charter school’s average daily classroom attendance (“ADA”) for in-district students for the following year;

WHEREAS, to receive facilities during a particular fiscal year, a charter school must submit a written facilities request to the school district on or before November 1 of the preceding fiscal year;

WHEREAS, the school district must review the charter school’s projections of in-district and total ADA and in-district and total classroom ADA and express any objections in writing, and state the projections the district considers reasonable;

WHEREAS, the charter school must respond to any objections expressed by the school district and to the district’s projections;

WHEREAS, the school district must prepare in writing a preliminary proposal regarding the space to be allocated to the charter school and/or to which the charter school is to be provided access;

WHEREAS, if the in-district classroom ADA of the charter school cannot be accommodated on any single school district school site, contiguous facilities also include facilities located at more than one site, provided that the school district shall minimize the number of sites assigned and shall consider student safety;

WHEREAS, if a school district’s preliminary proposal or final notification presented does not accommodate a charter school at a single school site, the district’s governing board must first make a finding that the charter school could not be accommodated at a single site and adopt a written statement of reasons explaining the finding;

WHEREAS, Soleil Academy Charter School (“Charter School”) currently operates its educational program and shares facilities space at Rosa Parks Elementary School and Mark Twain Elementary School, elementary schools located within the geographical boundaries of the Lynwood Unified School District (“District”);

WHEREAS, the Charter School agreed to occupy the space offered by the District for the 2023-2024 academic school year at Rosa Parks Elementary School and Mark Twain Elementary School—based on a 262.2 in-District classroom ADA—and entered into a Facilities Use Agreement for use and occupation of the space at Rosa Parks Elementary School and Mark Twain Elementary School for the 2024-2025 academic year;

WHEREAS, on October 31, 2024, the Charter School submitted its request (“Request”) for the allocation of reasonably equivalent District facilities for the 2025-2026 academic school year;

WHEREAS, the Charter School’s Request projected an in-District classroom ADA of 214.83 for the 2025-2026 academic school year;

WHEREAS, the District plans to submit its preliminary proposal to the Charter School no later than February 17, 2025;

WHEREAS, based on a comprehensive review and inventory of the facilities and available space at the District’s school sites, the District has determined that there is not a sufficient amount of additional classrooms (teaching stations), specialized teaching space, or non-teaching space available to accommodate the entirety of the Charter School’s projected in-District classroom ADA of 214.83 at a single school site for the 2025-2026 academic school year;

WHEREAS, the District presently does not foresee any material changes with respect to the availability of facilities at Rosa Parks Elementary School and Mark Twain Elementary School, including, but not limited to, additional campus improvements of additional teaching stations or support areas for the 2025-2026 academic school year, that would allow the District to accommodate the entirety of the Charter School’s projected in-District classroom ADA of 214.83 at a single school site for the 2025-2026 academic school year;

WHEREAS, to the extent the District’s 2025-2026 preliminary proposal offers the Charter School with teaching stations (and other reasonably equivalent facilities) in addition to the amount of facilities the Charter School currently occupies for the 2024-2025 academic school year, the District intends to offer the Charter School with facilities located at more than one site for the 2025-2026 academic school year, as authorized by Title 5, section 11969.2, of the California Code of Regulations; and

WHEREAS, should the entirety of the Charter School’s projected in-District classroom ADA not be accommodated at two school sites, the District reserves the right to allocate facilities to the Charter School at a third school site in accordance with Title 5, section 11969.2, of the California Code of Regulations, given the above-recited findings and the lack of capacity. To that end, the District will select the potential third site considering any other necessary factors to account for the safety of charter school pupils, parents and staff, including, but not limited to, the following: (1) location; (2) proximity to existing Charter School sites; (3) grade levels served by Charter School and host District program; (4) Charter School and District enrollments; and (5) traffic and other transportation patterns.

THEREFORE, BE IT RESOLVED, that the Board of Education of the Lynwood Unified School District hereby adopts these findings and written statement of reasons in accordance with Title 5, section 11969.2, of the California Code of Regulations.

PASSED AND ADOPTED by the Board on January 9, 2025, at a duly noticed meeting by the following vote:

AYES_____ NOES_____ ABSTAIN_____ ABSENT_____

I, Alfonso Morales, Esq., Clerk of the Board of the Lynwood Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a meeting thereof held on January 9, 2025, by a vote of _____ to _____.

IN WITNESS THEREOF, I have hereto set my hand this 9th day of January 2025.

Alfonso Morales, Esq.
Clerk of the Governing Board

13. B. 2. Request Acceptance of the Official Canvass Certificate and the Official Statement of Votes Cast for the Lynwood Unified School District Election Consolidated with the General Election on November 5, 2024

Rationale

The administration requests acceptance of the Official Canvass Certificate and the Official Statement of Votes Cast by precinct for the Lynwood Unified School District Election consolidated with the General Election held on November 5, 2024.

The Los Angeles County Registrar-Recorder/County Clerk completed the Certificate of the Canvass of the Election Returns and the Statement of Votes Cast on December 3, 2024. Pursuant to Section 15401 of the Election Code, a Certificate of Election was prepared and sent to each successful candidate.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Official Canvass Certificate and the Official Statement of Votes Cast



Los Angeles County Registrar-Recorder/County Clerk

CERTIFICATE OF THE CANVASS OF THE ELECTION RETURNS

I, **DEAN C. LOGAN**, Registrar-Recorder/County Clerk of the County of Los Angeles, of the State of California, DO HEREBY CERTIFY that pursuant to the provisions of Section 15300 et seq. of the California Elections Code, I canvassed the returns of the votes cast for each elective office and/or measure(s) for

Lynwood Unified School District

at the General Election, held on the 5th day of November, 2024.

I FURTHER CERTIFY that the Statement of Votes Cast, to which this certificate is attached, shows the total number of ballots cast in said jurisdiction, and that the whole number of votes cast for each candidate and/or measure(s) in said jurisdiction in each of the respective precincts therein, and the totals of the respective columns and the totals as shown for each candidate and/or measure(s) are full, true and correct.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal this 3rd day of December 2024.

Dean C. Logan

DEAN C. LOGAN
Registrar-Recorder/County Clerk
County of Los Angeles

LYNWOOD UNIFIED SCHOOL DISTRICT Governing Board Member

FINAL OFFICIAL V2
STATEMENT OF VOTES CAST
BY PRECINCT

Location	Registration	Ballots Cast	MARIA G LOPEZ	GARY HARDIE JR	ALMA CARINA CASTRO	JORGE A CASANOVA	MARICRUZ SANCHEZ
COMPTON - 1450305B*		83	41	13	21	22	15
VOTE BY MAIL	SERIAL 6333	121	54	46	46	26	38
TOTAL		430	95	59	67	48	53
COMPTON - 1450305C*		2	2	0	1	0	1
VOTE BY MAIL	SERIAL 6334	2	1	1	1	1	0
TOTAL		6	4	1	2	1	1
LYNWOOD - 3990001A		422	177	115	164	136	138
VOTE BY MAIL	SERIAL 0500	797	399	281	383	250	336
TOTAL		2,439	1,219	576	547	386	474
LYNWOOD - 3990003A		502	248	122	198	149	142
VOTE BY MAIL	SERIAL 0501	976	474	350	443	266	378
TOTAL		2,933	1,478	722	641	415	520
LYNWOOD - 3990009A*		323	137	79	122	92	69
VOTE BY MAIL	SERIAL 6800	727	355	301	302	214	257
TOTAL		1,967	1,050	492	380	306	326
LYNWOOD - 3990015A		697	325	218	264	216	190
VOTE BY MAIL	SERIAL 0502	1,302	684	570	596	416	455
TOTAL		3,732	1,999	1,009	788	632	645
LYNWOOD - 3990017A		643	303	201	246	186	169
VOTE BY MAIL	SERIAL 0503	1,353	602	570	643	432	452
TOTAL		3,800	1,996	905	771	618	621
LYNWOOD - 3990028A		432	175	120	154	111	107
VOTE BY MAIL	SERIAL 0504	916	460	353	431	268	322
TOTAL		2,553	1,348	635	473	585	379
LYNWOOD - 3990030A		384	181	103	151	109	98
VOTE BY MAIL	SERIAL 0505	566	280	247	231	134	210
TOTAL		2,157	950	461	350	243	308
LYNWOOD - 3990061A		665	299	202	292	197	205
VOTE BY MAIL	SERIAL 0506	1,283	659	561	614	368	458
TOTAL		3,500	1,948	958	763	565	663
LYNWOOD - 3990063A		661	302	205	292	187	176
VOTE BY MAIL	SERIAL 0507	1,254	582	541	580	371	439
TOTAL		3,606	1,915	884	746	558	615
LYNWOOD - 3990065A		624	297	208	267	168	138
VOTE BY MAIL	SERIAL 0508	1,278	606	576	514	383	420
TOTAL		3,757	1,902	903	784	551	558
SOUTH GATE - 6550073A		58	33	18	30	16	10
VOTE BY MAIL	SERIAL 7215	117	48	42	49	22	35
TOTAL		368	175	81	60	38	45

13. B. 3. Request Approval of Resolution No. 24-25/34, Acceptance of Measure U Election Results

Rationale

The administration requests approval of Resolution No. 24-25/34, Resolution of the Board of Education of the Lynwood Unified School District Entering Election Results into the Minutes and Certifying to the Board of Supervisors of Los Angeles County All Proceedings in the November 5, 2024, General Obligation Bond Election.

An election was held in the Lynwood Unified School District (the "District") on November 5, 2024 (the "Bond Election") for the issuance and sale of general obligation bonds of the District for various purposes, in the maximum amount of \$80,000,000 ("Measure U").

This Resolution enters into the minutes of the meeting that Measure U was approved by more than fifty-five percent of the votes cast at the Bond Election and declares that all the proceedings of the District in connection with the Bond Election have been accomplished according to law.

Adoption of this Resolution starts the 60-day period by which time the District must have established the Citizens' Oversight Committee and by which all members must have been appointed by the Board.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/34, Acceptance of Measure U Election Results

LYNWOOD UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 24-25/34

RESOLUTION OF THE BOARD OF EDUCATION OF THE LYNWOOD UNIFIED SCHOOL DISTRICT ENTERING ELECTION RESULTS INTO THE MINUTES AND CERTIFYING TO THE BOARD OF SUPERVISORS OF LOS ANGELES COUNTY ALL PROCEEDINGS IN THE NOVEMBER 5, 2024 GENERAL OBLIGATION BOND ELECTION

WHEREAS, the Board of Education of the Lynwood Unified School District (the “District”) previously adopted a resolution requesting Los Angeles County (the “County”) to call an election for general obligation bonds (the “Bond Election”) to be held on November 5, 2024; and

WHEREAS, such resolution was duly delivered to the Registrar-Recorder/County Clerk of the County; and

WHEREAS, notice of the Bond Election was duly given; and

WHEREAS, on November 5, 2024, the Bond Election was duly held and conducted for the purpose of voting on a measure for the issuance of bonds of the District in the amount of \$80,000,000 (“Measure U”); and

WHEREAS, the Board of Education of the District (the “Board”) has received from the Registrar-Recorder/County Clerk of the County the Canvass Certificate and Official Statement of Results (the “Canvass”) of the Bond Election; and

WHEREAS, it appears from the Canvass, a copy of which is attached hereto as Exhibit “A,” that more than fifty-five percent of the votes cast on Measure U were in favor of issuing the aforementioned bonds.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE LYNWOOD UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, DETERMINE AND CERTIFY AS FOLLOWS:

Section 1. That entry be made upon the minutes of the meeting that Measure U has been approved by more than fifty-five percent of the votes cast at the Bond Election.

Section 2. That all proceedings of the District in connection with the Bond Election have been accomplished according to law.

Section 3. That the Secretary to the Board is hereby requested to deliver a copy of this Resolution with the Canvass to the County Superintendent of Schools and the Clerk of the Board of Supervisors of the County.

ADOPTED, SIGNED AND APPROVED this 9th day of January, 2025.

BOARD OF EDUCATION OF THE LYNWOOD
UNIFIED SCHOOL DISTRICT

By: _____
President

Attest:

Secretary

STATE OF CALIFORNIA)
)ss
LOS ANGELES COUNTY)

I, Gudiel R. Crosthwaite, Ph.D., do hereby certify that the foregoing is a true and correct copy of Resolution No.24-25/34, which was duly adopted by the Board of Education of the Lynwood Unified School District at the meeting thereof held on the 9th day of January 2025, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By _____
Secretary

EXHIBIT A

Canvass and Statement of Results



Los Angeles County Registrar-Recorder/County Clerk

CERTIFICATE OF THE CANVASS **OF THE ELECTION RETURNS**

I, **DEAN C. LOGAN**, Registrar-Recorder/County Clerk of the County of Los Angeles, of the State of California, DO HEREBY CERTIFY that pursuant to the provisions of Section 15300 et seq. of the California Elections Code, I canvassed the returns of the votes cast for each elective office and/or measure(s) for

Lynwood Unified School District

at the General Election, held on the 5th day of November, 2024.

I **FURTHER CERTIFY** that the Statement of Votes Cast, to which this certificate is attached, shows the total number of ballots cast in said jurisdiction, and that the whole number of votes cast for each candidate and/or measure(s) in said jurisdiction in each of the respective precincts therein, and the totals of the respective columns and the totals as shown for each candidate and/or measure(s) are full, true and correct.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal this 3rd day of December 2024.

Dean C. Logan

DEAN C. LOGAN
Registrar-Recorder/County Clerk
County of Los Angeles

LYNWOOD UNIFIED SCHOOL DISTRICT SPECIAL ELECTION - MEASURE U

FINAL OFFICIAL V2
STATEMENT OF VOTES CAST
BY PRECINCT

Location	Registration	Ballots Cast	YES	NO
COMPTON - 1450305B*		83	55	17
VOTE BY MAIL	SERIAL 6333	121	84	29
TOTAL		430	204	46
COMPTON - 1450305C*		2	2	0
VOTE BY MAIL	SERIAL 6334	2	1	1
TOTAL		6	4	1
LYNWOOD - 3990001A		422	227	159
VOTE BY MAIL	SERIAL 0500	797	457	301
TOTAL		2,439	1,219	684
LYNWOOD - 3990003A		502	300	148
VOTE BY MAIL	SERIAL 0501	976	600	309
TOTAL		2,933	1,478	900
LYNWOOD - 3990009A*		323	172	114
VOTE BY MAIL	SERIAL 6800	727	452	233
TOTAL		1,967	1,050	624
LYNWOOD - 3990015A		697	398	233
VOTE BY MAIL	SERIAL 0502	1,302	767	464
TOTAL		3,732	1,999	1,165
LYNWOOD - 3990017A		643	362	205
VOTE BY MAIL	SERIAL 0503	1,353	718	553
TOTAL		3,800	1,996	1,080
LYNWOOD - 3990028A		432	243	144
VOTE BY MAIL	SERIAL 0504	916	513	346
TOTAL		2,553	1,348	756
LYNWOOD - 3990030A		384	239	106
VOTE BY MAIL	SERIAL 0505	566	371	152
TOTAL		2,157	950	610
LYNWOOD - 3990061A		665	358	263
VOTE BY MAIL	SERIAL 0506	1,283	719	476
TOTAL		3,500	1,948	1,077
LYNWOOD - 3990063A		661	357	244
VOTE BY MAIL	SERIAL 0507	1,254	720	459
TOTAL		3,606	1,915	1,077
LYNWOOD - 3990065A		624	356	227
VOTE BY MAIL	SERIAL 0508	1,278	768	420
TOTAL		3,757	1,902	1,124
SOUTH GATE - 6550073A		58	42	12
VOTE BY MAIL	SERIAL 7215	117	87	20
TOTAL		368	175	129

LYNWOOD UNIFIED SCHOOL DISTRICT SPECIAL ELECTION - MEASURE U

FINAL OFFICIAL V2
STATEMENT OF VOTES CAST
BY PRECINCT

Location	Registration	Ballots Cast	YES	NO
PRECINCT TOTAL		5,496	3,111	1,872
VBM TOTAL		10,692	6,257	3,763
GRAND TOTAL	31,248	16,188	9,368	5,635

13. C. HUMAN RESOURCES - CLASSIFIED

13. C. 1. Request Approval of Employment for Director of Classified Personnel

Rationale

The administration requests approval of employment for Claudia K. Lopez as Director of Classified Personnel on or before January 13, 2025.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Funds

Funding Account Number: 01.0-00000.0-00000-74000-2310-7530000

Amount: Step 03

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

13. C. 2. Initial Announcement of Board Appointee to the Personnel Commission and Announcement of the Public Hearing

Rationale

Pursuant to Education Code 45246, the Board of Education is announcing the vacancy for the Board appointee to the Personnel Commission. In accordance with announcement procedures, the name of the person the Board may appoint requires a public announcement. Then, at a later Board meeting date, a public hearing will occur, after which the Board may appoint the individual under consideration, or, at the close of the public hearing, appoint another individual without further notification or public hearing.

Accordingly, the Board of Education is announcing the vacancy for the Board appointee to the Personnel Commission and is considering appointing Mr. Jason Marquez to the vacancy. The term of the Board appointee expires November 30, 2025.

A public hearing for the Board's Appointee to the Personnel Commission will be held in accordance with the date, time, and location specified below.

Date: February 13, 2025
Time: 5:30 p.m.
Location: Lynwood Unified School District
11321 Bullis Road, Lynwood, CA 90262

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Personnel Commission Funds

Funding Account Number: Personnel Commission Funds

Amount: \$50.00 per meeting

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

13. D. FACILITIES - (Measure K and Measure N Projects)

13. D. 1. Request Acceptance of Completion of Bid No. 10APR24-SM, for the Exterior Painting Project at Vista High School as Completed by Color New, Inc.

Rationale

The administration requests acceptance of completion of Bid No. 10APR24-SM, for the exterior painting project at Vista High School as completed by Color New, Inc.

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

Total cost is \$156,200.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-85000-6280-5350000

Amount: \$156,200.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

13. D. 2. Request Approval to Award the Topographic Survey and Boundary Report Work for the Sports Field Renovation Project at Lynwood High School Bullis to Thienes Engineering, Inc.

Rationale

Staff requests approval to award the topographic survey and boundary report work for the sports field renovation project at Lynwood High School Bullis to Thienes Engineering, Inc.

A topographic survey and boundary report are needed to design the sports field improvements. This will establish the elevations needed for design and the school district property boundary and easements.

Staff recommends to award the topographic survey and boundary report work for the sports field renovation project at Lynwood High School Bullis to Thienes Engineering, Inc., for a total price of \$18,500.00.

The project will be funded by Measure N funds.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1999

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-321000

Amount: \$18,500.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

13. D. 3. Request Approval to Award the Underground Utility Mapping Survey Work for the Sports Field Renovation Project at Lynwood High School Bullis to Util Locate

Rationale

Staff requests approval to award the underground utility mapping survey work for the sports field renovation project at Lynwood High School Bullis to Util Locate.

A survey and map of existing utilities will be necessary for the design of the new sports fields. This will also ensure we protect the existing utilities during construction.

Staff recommends to award the underground utility mapping survey work for the sports field renovation project at Lynwood High School Bullis to Util Locate, for a total price of \$8,500.00.

The project will be funded by Measure N funds and later reimbursed through the contractual state allocation process for this project.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1991

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-4310000

Amount: \$8,500.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

13. D. 4. Request Approval to Award the Service Status Authority of Geotechnical Engineer of Record for the New Classroom Building Project at Lynwood High School Imperial to Geotechnical Professionals, Inc.

Rationale

Staff requests approval to award the service status authority of geotechnical engineer of record for the new classroom building project at Lynwood High School (LHS) Imperial to Geotechnical Professionals, Inc. (GPI).

As the geotechnical engineer of record, GPI's construction-phase services are required for geotechnical observation and testing during construction.

These services include observation and testing through the following processes:

- Rough grading
- Installation of the deep soil mixing (DSM) columns
- Foundation excavation
- Utility trench backfilling
- Subgrade preparation
- Base compaction for pavement, including fire lanes

Additionally, GPI will perform geotechnical engineering consultation for construction-related conditions that are encountered, preparation and final testing, and all reporting and certification required by the Division of the State Architect (DSA). GPI has acknowledged the Community Workforce Agreement (CWA) and understands that their field soil testers will be bound to the requirements of the CWA.

The proposed services will be subject to the terms and conditions of the On-call Agreement for ongoing Architectural and Engineering Services (A/E) between GPI and Lynwood Unified School District dated September 6, 2023.

Staff recommends awarding the service status authority of geotechnical engineer of record for the new classroom building project at LHS Imperial to Geotechnical Professionals, Inc., for a total price of \$319,000.00.

The project will be funded by Measure N funds, which will later be reimbursed following the District's contractual process for the state allocation to rebuild LHS Imperial.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*2018

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6270-4310000

Amount: \$319,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval to Enter Into a Memorandum of Understanding with the County of Los Angeles Parks and Recreation Department, to Provide Access to the Los Angeles Arboretum and Botanical Gardens during the 2024-2025 School Year

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with the County of Los Angeles Parks and Recreation Department, to provide access to the Los Angeles Arboretum and Botanical Gardens during the 2024-2025 school year.

The MOU will allow students and staff from all secondary school sites to visit.

- Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

This MOU comes at no cost to the District.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Renew Agreement with Colin J. Gibson, Machine Tool Specialist, to Provide Services to Improve Engineering and Manufacturing Pathways during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Colin J. Gibson, machine tool specialist, to provide services to improve engineering and manufacturing pathways during the 2024-2025 school year.

Mr. Gibson will perform the following services:

- Professional development for teachers and students on Haas equipment. This service will ensure that teachers are comfortable and knowledgeable with the equipment to better teach students with industry standard machinery. The instruction will include any questions needing answers through a phone call, Zoom, etc.
- Setting up lab equipment for Firebaugh High School. This service involves unboxing and putting together lab machinery/equipment, securing equipment, advising on organizing and lab layout, testing all equipment for proper operation, looking at current equipment for proper operation, and advising on solutions if found not working.
- Setting up lab equipment for Lynwood High School. This service includes setting up the classroom and lab layout plan, moving equipment from storage, setting up and installing equipment, and securing machinery or equipment as needed. Testing all equipment for proper operation and advising on improperly working equipment.
- Maintenance of equipment for the remainder of the year. This service provides a set number of hours for maintaining and fixing equipment.

Participating School Sites:

Firebaugh High School
Lynwood High School

Cost includes professional development and lab set-up services.

Total cost is not to exceed \$20,700.00 for all school sites.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1908

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5880-7390000
01.0-63870.0-38000-10000-5810-7390000

Amount: \$20,700.00 for all school sites

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Purchase an Annual Membership with the California League of Educators for the Leaders to Watch Academy during the 2024-2025 School Year and to Participate in the Leaders to Watch Workshop in Indian Wells, CA in July 2025

Rationale

The administration requests approval to purchase an annual membership with the California League of Educators for the Leaders to Watch Academy during the 2024-2025 school year and to participate in the Leaders to Watch workshop in Indian Wells, CA in July 2025.

The Leaders to Watch Academy is a transformational leadership journey that helps administrators learn and apply core professional competencies, drive continuous improvement through the Schools to Watch model, and become self-aware, confident, and empathetic leaders.

Participants will be provided with the following:

- Develop the executive presence to engage staff, students, and families.
- Create a welcoming, culturally responsive, and equitable school community.
- Gain strategies to successfully navigate any crisis.
- Build the political savvy to achieve career goals per individual timeline

Participants:

Christine Arostigue-Manson, Director, Secondary Education Department
Susan Riehle, Principal, Cesar Chavez Middle School
John Terry, Principal, Hosler Middle School

Cost includes membership, registration fees, meals, lodging, parking fees, and travel expenses.

Total cost for membership is \$2,000.00 per participant. Total cost for workshop is \$1,500.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*1958

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-21000-5880-7390000
01.0-01900.0-00036-21000-5220-7390000

Amount: \$2,000.00 for membership per participant
\$1,500.00 for workshop per participant

Recommended Motion

Certification

[X] Approval [] Denial

Superintendent's Office Certification:

14. A. 4. Request Approval to Enter Into an Agreement with Nexplore, to Provide a Structured Lunch Program at Hosler Middle School during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Nexplore, to provide a structured lunch program at Hosler Middle School during the 2024-2025 school year.

The objective of this program is to provide fun, engaging activities for 120 students, twice a week, on Mondays and Fridays, during 7th and 8th-grade lunch periods. Nexplore will tailor the activities to meet the needs of students and will have the opportunity to choose their preferred activities through a survey.

The program will be staffed by a lead instructor and an assistant instructor and will run for a total of twelve (12) weeks, starting in Winter 2024 and concluding in Spring 2025. This service aligns with two pillars of the California Community Schools Partnership Framework: Integrated Student Support and Expanded Learning Time and Opportunities.

Nexplore will support the following two Community Schools implementation goals for Hosler Middle School:

- Physical Health and Well-Being
- Positive School Climate

Total cost for services is not to exceed \$28,800.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*1544

Name of Funding Source and/or Location: California Community Schools Program Partnership Grant - Hosler Middle School

Funding Account Number: 01.0-63320.0-11100-10000-5810-3220000

Amount: \$28,800.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Enter Into an Agreement with Art Specialties, Inc., to Create and Install a One-Way Viewing Vinyl at Lugo Elementary School in January 2025

Rationale

The administration requests approval to enter into an agreement with Art Specialties, Inc., to create and install a one-way viewing vinyl at Lugo Elementary School in January 2025.

Art Specialties, Inc., will create and install 178 square feet of high-quality outdoor vinyl window coverings to enhance the public view of the Lugo Elementary School campus near the main entrance. The purpose is to motivate and inspire students to engage in reading activities. This project aligns with the District's priority of uplifting community and modeling excellence by enhancing facilities with student-friendly images that promote the joy and value of reading, ultimately unlocking students' brilliance.

Cost includes the creation of a 178 square foot vinyl covered with artwork and installation fees.

Total cost for services is not to exceed \$5,409.23.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1954

Name of Funding Source and/or Location: Community Schools Grant, Lugo Elementary School

Funding Account Number: 01.0-63320.0-00000-27000-5890-1040000

Amount: \$5,409.23

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Enter Into an Agreement with WeEmpower, LLC, to Provide Professional Development Workshops for Administrators from January 2025 through June 2025

Rationale

The administration requests approval to enter into an agreement with WeEmpower, LLC, to provide professional development workshops for administrators from January 2025 through June 2025.

WeEmpower, LLC, has over 30 years of executive-level corporate business experience and a focus on fostering work-life balance in its practitioners. The goal of WeEmpower, LLC, is to enhance leadership capabilities, promote a culture of continuous improvement, and align the District's vision with actionable strategies that positively impact student outcomes.

WeEmpower, LLC, will provide:

- Administrator Retreat Keynote Workshop
 - School site and district-level administrators will be introduced to the support to be provided by WeEmpower, LLC. The session will include whole group reflection, and activities to identify road blocks and highlight strengths in each administrator.
- On-Site Visits
 - On-site visits provide personalized coaching and support for District leaders. Embedded within the visits is a customized leadership action plan, tailored for each central office administrator, outlining key leadership goals, strategies, and measurable outcomes.
- Leadership Walk-Through: Each visit will include leadership walk-throughs at selected schools within the District. The focus areas of these walkthroughs will include leadership strategies and look for among the following:
 - Student Voice: Strategies for amplifying student input and engagement in decision-making processes.
 - Distributed Leadership: Developing and empowering leadership at all levels within the District.
 - Data Reflection Systems: Enhancing data-driven decision-making and reflection systems to support continuous improvement.
 - Competent Learning Model: Evaluating the adoption and effectiveness of the Competent Learning Model (CLM) in fostering student growth.
- Virtual Follow-Up Meetings
 - Regular Virtual Coaching Sessions: a series of virtual follow-up meetings to provide ongoing support and guidance for central office administrators. These sessions will focus on:
 - Refining strategies to ensure continuous growth and development.
 - Addressing any challenges and barriers encountered.
 - Reviewing progress made since the on-site visits.
- Data-Driven Insights: Detailed reports from each leadership walkthrough, highlighting areas of strength and opportunities for growth, with data-driven recommendations.
- Capacity-Building Workshops: Interactive workshops during the on-site visits to focus on skills such as strategic planning, team collaboration, and fostering a positive district culture.

- **Progress Monitoring and Evaluation:** A system for tracking the progress of leadership initiatives and their impact on district-wide goals, with regular feedback loops for continuous improvement.
- **Final Comprehensive Report:** A final summary report documenting the outcomes of the coaching sessions, walk-throughs, and virtual meetings, along with strategic recommendations for sustained leadership growth.

Cost includes all travel expenses, supplies, and support services associated with the on-site visits, virtual coaching sessions, and any additional materials required for the program.

Total cost is not to exceed \$34,000.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*2035

Name of Funding Source and/or Location: Title II, Educational Services

Funding Account Number: 01.0-40350.0-00000-21000-5850-7490000

Amount: \$34,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Renew Membership with Alumni Nations, to Provide Lynwood Unified School District Alumni with a System to Stay Connected to the District After Graduation from March 2025 through March 2026

Rationale

The administration requests approval to renew membership with Alumni Nations, to provide Lynwood Unified School District alumni with a system to stay connected to the District after graduation from March 2025 through March 2026.

Alumni Nations is a national cloud-based data management system. The system will enable the District to have a management record system of alumni which will include a website where former alumni may network and keep abreast of the activities within the Lynwood Unified School District. Alumni will be connected and engaged in school-based activities to support our current students. The District will have the capability of staying in contact and connecting alumni with District fundraising efforts, surveys, biographies, event management and more.

Cost includes membership.

Total cost is not to exceed \$9,000.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1957

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00052-27000-5850-7390000

Amount: \$9,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Enter Into an Agreement with International Alliance of Theatrical Stage Employees Local 80, to Provide Film and Video Production Training during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with International Alliance of Theatrical Stage Employees (I.A.T.S.E.) Local 80, to provide film and video production training during the 2024-2025 school year.

I.A.T.S.E. Local 80 represents professionals in key production roles and has extensive experience delivering workforce development initiatives in the entertainment industry. This partnership will offer students hands-on learning experience to set up operations, production assistance, and safety standards while introducing them to potential career opportunities in the film and television industry.

This initiative aligns with Lynwood Unified School District's commitment to expanding college and career exploration opportunities in high-demand industries and will be facilitated by career technical education staff, including career pathway leads and support staff.

Participating School Site:
Firebaugh High School

Cost includes hands-on student workshop fees and training.

Total cost is not to exceed \$6,000.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1997

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5810-7390000

Amount: \$6,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 9. Request Approval to Enter Into an Agreement with Cristoval Javier Zamora-Chavez, Concept Artist, to Create a Mural at Hosler Middle School during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Cristoval Javier Zamora-Chavez, concept artist, to create a mural at Hosler Middle School during the 2024-2025 school year.

Mr. Zamora-Chavez is a concept artist who specializes in creating murals that reflect community life and highlight the school values, educational goals, and culture. His murals capture portraits of people in everyday life and feature themes like creativity, diversity, community, or subjects tied to the curriculum. The artist's process includes sketching ideas, selecting appropriate color schemes, and ensuring that the mural's design is both inspiring and educational, fostering a positive, engaging atmosphere for students and staff alike.

Mr. Zamora-Chavez will create the mural with students in the art club and community volunteers. The creation of this mural promises to build a sense of belonging for the Hosler Middle School community.

The mural will be designed for Hosler Middle School with feedback from the school site and the District's administration. The estimated size of the mural will be 12 x 12 feet tall.

Cost includes artist's supplies and compensation.

Total cost is not to exceed \$1,500.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1538

Name of Funding Source and/or Location: California Community Schools Program Partnership Grant
Funding - Hosler Middle School

Funding Account Number: 01.0-63320.0-11100-10000-5810-3220000

Amount: \$1,500.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 10. Request Approval to Enter Into an Agreement with Planet Creative Enterprises, Inc., to Provide Professional Development Sessions at Lynwood Community Adult School during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Planet Creative Enterprises, Inc., to provide professional development sessions at Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

Planet Creative Enterprises, Inc., will provide professional development sessions focused on the implementation and benefits of the School Wide Learning Outcomes (SLOs) system at LCAS. In ongoing efforts to enhance educational outcomes and support our students' success, LCAS is introducing the SLOs system. This framework is designed to align our educational strategies with clear, measurable goals that support the development of our learners.

Professional development sessions will take place between January 2025 and June 2025 and include:

- Introduction to SLOs
 - An overview of the SLOs framework, including its objectives and expected outcomes.
- Implementation Strategies
 - Practical approaches for integrating SLOs into existing curricula and teaching practices.
- Measuring Success
 - Methods for assessing the effectiveness of SLOs and adjusting strategies to improve learner outcomes.
- Questions and Answers Session
 - An opportunity for staff to address specific questions and concerns regarding the new system.

Cost includes three professional development sessions at \$750.00 per session and a development plan at \$750.00.

Total cost is not to exceed \$3,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0794

Name of Funding Source and/or Location: Adult Education Block Grant - Lynwood Community Adult School

Funding Account Number: 11.0-63910.0-41100-10000-5810-5900000

Amount: \$3,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Attend the Huntington Library, Art Museum, and Botanical Gardens in San Marino, CA on March 14, 2025

Rationale

The administration requests approval to attend the Huntington Library, Art Museum, and Botanical Gardens in San Marino, CA on March 14, 2025.

The Huntington Library, Art Museum, and Botanical Gardens will provide the arts advocacy team with an in-person group workshop that shows teachers how to utilize the museum’s digital classroom resources, professional development programming, and tools for object-based learning. The workshop will include customized content on a specific subject or primary source based on the arts advocacy team’s interests and needs.

Participants:

- Daniel Alba, Teacher, Hosler Middle School
- Rod St. Amant, Teacher, Lynwood High School
- Donna Apodaca, Teacher, Wilson Elementary
- Mariana Astorga-Almanza, Ed.D., Visual and Performing Arts Coordinator, Secondary Education Department
- Miriam Casuso, Teacher, Vista High School
- Jennifer Delgado, Teacher, Marshall Elementary School
- Michele Fulsom, Teacher, Lindbergh Elementary School
- Claudia Gillem, Teacher, Will Rogers Elementary School
- Jonathan Haji-Sadeghi, Teacher, Lincoln Elementary School
- Nau Lezama, Teacher, Mark Twain Elementary School
- Francisco Lopez, Teacher, Cesar Chavez Middle School
- Laura Lopez-Garcia, Instructional Lead, Lugo Elementary School
- Maria Luy, Teacher, Washington Elementary School
- Kieisha Meeks, Instructional Lead, Rosa Parks Elementary School
- Libier Rodriguez, Teacher, Helen Keller Elementary School
- Sorayda Romero, Teacher Roosevelt Elementary School
- Ann Salvador, Teacher, Abbott Elementary School
- Kathleen Thomas, Teacher, Firebaugh High School

Cost includes general admission fees, meals, and travel expenses.

Total cost is not to exceed \$250.00 for general admission for all participants and \$55.00 per participant for meals and travel expenses.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*1992

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-11114-10000-5220-7390000

Amount: \$250.00 - general admission fee for all participants
\$55.00 - per participant for meals and travel expenses

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Ratification of Services Rendered by Let’s Go Learn, LLC, for English Language Arts and Mathematics Diagnostic Assessments and Personalized Instruction Provided from August 1, 2024 through December 13, 2024

Rationale

The administration requests ratification of services rendered by Let’s Go Learn, LLC, for English Language Arts (ELA) and mathematics diagnostic assessments and personalized instruction provided from August 1, 2024 through December 13, 2024.

Let’s Go Learn, LLC, provided personalized learning services to increase academic achievement in ELA and mathematics for students in Kindergarten through 6th grade. Let’s Go Learn, LLC, included diagnostic assessments for Diagnostic Online Reading Assessment (DORA) and Adaptive Diagnostic Assessment of Mathematics (ADAM). Additionally, Let’s Go Learn, LLC, provided support services for the Edge Program that individualized instruction for students with a research-based, data-driven curriculum.

- Participating School Sites:
- Abbott Elementary School
 - Helen Keller Elementary School
 - Lincoln Elementary School
 - Lindbergh Elementary School
 - Lugo Elementary School
 - Mark Twain Elementary School
 - Marshall Elementary School
 - Roosevelt Elementary School
 - Rosa Parks Elementary School
 - Washington Elementary School
 - Will Rogers Elementary School
 - Wilson Elementary School

Cost per elementary school site is \$7,083.33.

Total cost is not to exceed \$85,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*1993

Name of Funding Source and/or Location: ESSER/Elementary Education Department

Funding Account Number: 01.0-32140.0-11100-10000-5810-7380000

Amount: \$85,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Amend an Agenda Item Previously Approved on November 14, 2024, to Purchase an Annual Membership with Scripps National Spelling Bee, to Participate in the District-wide Spelling Bee for All Elementary School Sites in February 2025 and the Regional Spelling Bee, Hosted by the Los Angeles County Office of Education in March 2025

Rationale

The administration requests approval to amend an agenda item previously approved on November 14, 2024, to purchase an annual membership with Scripps National Spelling Bee, to participate in the District-wide spelling bee for all elementary school sites in February 2025 and the regional spelling bee, hosted by the Los Angeles County Office of Education (LACOE) in March 2025.

An amendment to the originally approved item is necessary due to the addition of middle school-age students and an increase in total cost. Middle school-age students are eligible to participate in the Regional Spelling Bee, hosted by the Los Angeles County Office of Education, in March 2025. Middle school students will also participate in the Lynwood Unified School District Spelling Bee in February 2025. The item was originally approved for \$2,638.00. Changes to the price will include two (2) additional school sites for an additional total price of \$398.00.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School

Cost includes \$199.00 per school site.

The total additional cost is \$398.00 for all school sites.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1670

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-31600-5840-7380000

Amount: \$398.00


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Scripps National Spelling Bee_Amendment

Regular Board Meeting
11/14/2024 - 05:30 PM

14. A. 6. Request Approval to Purchase an Annual Membership with Scripps National Spelling Bee, to Participate in the District-wide Spelling Bee for All Elementary School Sites in February 2025 and the Regional Spelling Bee, Hosted by the Los Angeles County Office of Education in March 2025

Rationale

The administration requests approval to purchase an annual membership with Scripps National Spelling Bee, to participate in the District-wide spelling bee for all elementary school sites in February 2025 and the regional spelling bee, hosted by the Los Angeles County Office of Education (LACOE) in March 2025.

The Los Angeles County regional spelling bee is a competition held each year in March for District-level spelling bee champions in grades 4th through 8th. Each district in the county is invited to send one district winner to compete in the county regional competition, which tests the skills, smarts, and stamina of the participating students. This is the second year in which LACOE will partner with Scripps National Spelling Bee in order to provide educators and students with resources such as word lists for local and regional competitions and other criteria necessary for districts to successfully host their district spelling bee and to participate in the district specific, regional, and national competitions.

- Participating School Sites:
- Abbott Elementary School
 - Helen Keller Elementary School
 - Lincoln Elementary School
 - Lindbergh Elementary School
 - Lugo Elementary School
 - Mark Twain Elementary School
 - Marshall Elementary School
 - Roosevelt Elementary School
 - Rosa Parks Elementary School
 - Washington Elementary School
 - Will Rogers Elementary School
 - Wilson Elementary School

Cost includes membership fees for each elementary school site to participate in the regional spelling bee and resources for educators and students.

Total cost is not to exceed \$2,638.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*1670

Name of Funding Source and/or Location: LCAP/Elementary Education Department

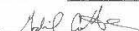
I certify that this schedule was approved by the Board of Education on the Minutes of November 14, 2024.

Secretary of the Board

Exhibit A

**Regular Board Meeting
11/14/2024 - 05:30 PM**

Funding Account Number: 01.0-01900.0-11114-31600-5840-7380000

Amount: \$2,638.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of November 14, 2024.


Secretary of the Board

14. A. 14. Request Approval to Amend an Agenda Item Previously Approved on September 12, 2024, to Enter Into an Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Wilson Elementary School from October 2024 through December 2024

Rationale

The administration requests approval to amend an agenda item previously approved on September 12, 2024, to enter into an agreement with One Sports Academy, LLC, to provide enrichment services for kindergarten through 6th grade students at Wilson Elementary School from October 2024 through December 2024.

An amendment to the originally approved agenda item is necessary due to an extension of services, addition of school sites, and an increase in price. The item was originally approved for Wilson Elementary School, for a total cost of \$2,400.00 from October 2024 through December 2024. The extension for services is from January 2025 through June 2025 and the addition of school sites to include Abbott Elementary School and Lugo Elementary School.

Participating School Sites:
Abbott Elementary School
Lugo Elementary School
Wilson Elementary School

Abbott Elementary School

The One-on-One Basketball Program will run for twenty (20) weeks, three (3) days per week, with two (2) coaches, from January 2025 through June 2025, for a total of sixty-five (65) days. Each session will be 105 minutes during lunch recess. Students from TK-6th grade will participate.

Cost includes two (2) enrichment coaches.

Total cost is not to exceed an additional \$18,000.00.

Lugo Elementary School

The One-on-One Basketball Program will run for nineteen (19) weeks, one (1) day per week, excluding any holidays and non-school days, with two (2) coaches from January 2025 through June 2025. Each session will be 75 minutes. Students from 1st-6th grades will participate.

Cost includes two (2) enrichment coaches.

Total cost is not to exceed an additional \$5,700.00.

Wilson Elementary School

The One-on-One Basketball Program will run for twenty (20) weeks, two (2) days per week, with two (2) coaches, from January 2025 through June 2025, for a total of forty (40) days. Each session will be 75

minutes during lunch recess. Students from Kindergarten-6th grade will participate.

Cost includes two (2) enrichment coaches.

Total cost is not to exceed an additional \$12,000.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1625 - Abbott Elementary School
25*1931 - Lugo Elementary School
25*1921 - Wilson Elementary School

Name of Funding Source and/or Location: Community Schools Funding

Funding Account Number: 01.0-63320.0-00000-24950-5850-1010000 - Abbott Elementary School
01.0-63320.0-00000-24950-5850-1040000 - Lugo Elementary School
01.0-63320.0-00000-24950-5850-1090000 - Wilson Elementary School

Amount: \$18,000.00 - Abbott Elementary School
\$5,700.00 - Lugo Elementary School
\$12,000.00 - Wilson Elementary School

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_One Sports Academy_Amendment

Exhibit A

**Regular Board Meeting
09/12/2024 - 05:30 PM**

14. A. 16. Request Approval to Enter Into an Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Wilson Elementary School from October 2024 through December 2024

Rationale

The administration requests approval to enter into an agreement with One Sports Academy, LLC, to provide enrichment services for kindergarten through 6th grade students at Wilson Elementary School from October 2024 through December 2024.

One Sports Academy, LLC, developed a sports program called One on One Basketball, which provides morning, lunch, and after-school enrichment for students. They work with elementary schools across Los Angeles, Long Beach, and Orange County districts. The program provides school sites with trained coaches who organize various sports and physical activities such as basketball, kickball, and more. Tournaments and games are organized based on students' interests and needs. This program supports our California Community Schools Partnership Program's emphasis on expanding learning and enrichment by serving the child as a whole.

Wilson Elementary School will pilot the One on One Basketball Program for eight (8) weeks with two (2) coaches from October 2024 through December 2024 for a total of eight (8) sessions. Each session will be 75 minutes. Students from grades kindergarten through 6th will participate in this pilot.

Cost includes two (2) enrichment coaches for \$300.00 per session.

Total cost is not to exceed \$2,400.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1147

Name of Funding Source and/or Location: CCSPP Implementation/Wilson Elementary School

Funding Account Number: 01.0-63320.0-00000-31300-2910-1090000

Amount: \$2,400.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved by the Board of Education on the Minutes of September 12, 2024.


Secretary of the Board

14. A. 15. Request Approval to Amend an Agenda Item Previously Approved on June 6, 2024, to Participate in Virtual Training Sessions, Hosted by Project Lead the Way during the 2024-2025 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on June 6, 2024, to participate in virtual training sessions, hosted by Project Lead the Way (PLTW) during the 2024-2025 school year.

An amendment to the originally approved item is necessary due to the replacement of Eric Castillo and an additional cost. Stephen Cline will be replacing Eric Castillo and undergoing additional training. The item was originally approved for \$2,400.00 per participant. An additional cost of \$1,600.00 for Stephen Cline is to be added, which will include an additional four (4) training sessions.

Participant:
Stephen Cline, Teacher, Lynwood High School

Cost includes access to all course curriculum, plus an additional four (4) training sessions.

Total cost is not to exceed an additional \$1,600.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*1907

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-21400-5220-7390000

Amount: Additional \$1,600.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Project Lead the Way_Amendment

Exhibit A

**Regular Board Meeting
06/06/2024 - 05:30 PM**

14. A. 12. Request Approval to Participate in Virtual Training Sessions, Hosted by Project Lead the Way during the 2024-2025 School Year

Rationale

The administration requests approval to participate in virtual training sessions, hosted by Project Lead the Way (PLTW) during the 2024-2025 school year.

PLTW is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle schools and high schools across the U.S. and provides staff with comprehensive strategies focused on improving learning outcomes.

In the summer and fall of the 2024-2025 school year, the online instruction training will take a duration of eight (8) hours per day for ten (10) days total. The first two (2) hours of instruction will focus on training in content specific focuses, and the remaining six (6) hours of the training teachers will conduct in-person assignment by groups.

Participants:
Melissa Bejarano, Teacher, Firebaugh High School
Eric Castillo, Teacher, Lynwood High School
Deena Smith, Teacher, Lynwood High School
John Ude, Teacher, Firebaugh High School

Cost includes registration fees of \$2,400.00 per participant.

Total cost is not to exceed \$9,600.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: TBD

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-21400-5220-7390000


Amount: Not to Exceed \$9,600.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 6, 2024.

Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for January 9, 2025, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Public Certificated Personnel Report - 01-09-2025

CERTIFICATED PERSONNEL REPORT 01/09/25

Request approval of employment for the following probationary employee during the 2024-2025 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Norris, Teresa	Teacher	Mark Twain Elementary	Group 7/Step 18	12/04/24

Request approval of employment for the following temporary employees pursuant to Education Code §44909 for the 2024-2025 school year from the effective date listed through June 30, 2025 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Diaz, Zujehy	Teacher	Roosevelt Elementary	Group 2/Step 1	12/02/24
2	Ruey, Anthony	Speech/Language Pathologist	Special Education	Group 1/Step 3	10/30/24

Request approval of employment for Annabel Gaxiola as a substitute teacher for the 2024-2025 school year. The employee will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums during the first semester of the 2024-2025 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

SEPTEMBER 2024							
	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Parks E.S.	Nguy, Chung	\$130	2	Parks E.S.	Ozoemena, Nnenna	\$240
OCTOBER 2024							
3	Abbott E.S.	Huerta, Gerardo	\$50	12	Chavez M.S.	Gomez, Sebastian	\$40
4	Abbott E.S.	Salvador, Ann	\$220	13	Chavez M.S.	Guzman, Givanie	\$40
5	Abbott E.S.	Woo, Sandy	\$220	14	Chavez M.S.	Hernandez, Jesus	\$200
6	Parks E.S.	Nguy, Chung	\$200	15	Chavez M.S.	Hunter, Scott	\$520
7	Parks E.S.	Ozoemena, Nnenna	\$360	16	Chavez M.S.	Little, Tannis	\$50
8	Chavez M.S.	Ayala, Sergio	\$80	17	Chavez M.S.	Ortega, Abel	\$380
9	Chavez M.S.	Brand, Adam	\$415	18	Chavez M.S.	Quintero-Lopez, Jorge	\$40
10	Chavez M.S.	Chavez, Javier	\$545	19	Chavez M.S.	Suarez, Georgina	\$1,135
11	Chavez M.S.	Eremia, Alecsandra	\$335				
NOVEMBER 2024							
20	Abbott E.S.	Salvador, Ann	\$150	35	Chavez M.S.	Little, Tannis	\$75
21	Abbott E.S.	Woo, Sandy	\$150	36	Chavez M.S.	Ortega, Abel	\$1,455
22	Lindbergh E.S.	Del Castillo, Sandra	\$55	37	Chavez M.S.	Quintero-Lopez, Jorge	\$150
23	Lindbergh E.S.	Fombona, Candido	\$45	38	Chavez M.S.	Suarez, Georgina	\$620
24	Lindbergh E.S.	Orozco, Hector	\$70	39	Firebaugh H.S.	Campbell, Cory	\$300
25	Chavez M.S.	Ayala, Sergio	\$325	40	Firebaugh H.S.	Fiero, Jacquelyne	\$845
26	Chavez M.S.	Ball, Ingrid	\$75	41	Firebaugh H.S.	Le, Charlene	\$140
27	Chavez M.S.	Brand, Adam	\$1,500	42	Firebaugh H.S.	Lee, Kevin	\$675
28	Chavez M.S.	Chavez, Javier	\$1,800	43	Firebaugh H.S.	Ley, Veronica	\$1,405
29	Chavez M.S.	Eremia, Alecsandra	\$1,215	44	Firebaugh H.S.	Meskal, Michael	\$75
30	Chavez M.S.	Gomez, Sebastian	\$145	45	Firebaugh H.S.	Nguyen, Tuan	\$970
31	Chavez M.S.	Guzman, Givanie	\$95	46	Firebaugh H.S.	Romo, Humberto	\$700
32	Chavez M.S.	Hernandez, Jesus	\$750	47	Firebaugh H.S.	Sanchez, Araceli	\$75
33	Chavez M.S.	Hunter, Scott	\$1,835	48	Firebaugh H.S.	Sann, Visna	\$225
34	Chavez M.S.	Lopez III, Adolph	\$975				

CERTIFICATED PERSONNEL REPORT 01/09/25

Request approval for leaves of absence.				
	NAME	POSITION	SITE	EFFECTIVE DATE
1	Carranza, Brittany	Teacher	Wilson Elementary	12/06/24 – 01/06/25
2	Brown, Corina	Teacher	Washington Elementary	11/13/24 – 12/27/24
3	Diaz, Dalenys	Psychologist	Special Education	11/13/24 – 11/30/24
4	Galvan, Rebecca	Teacher	Chavez Middle School	11/12/24 – 12/31/24
5	Miller, Patricia	Teacher	Hosler Middle School	11/18/24 – 01/10/25
6	Perez-Rodas, Esmeralda	Teacher	Washington Elementary	11/19/24 – 01/03/25
7	Rodas, Adolfo	Academic Coach	Abbott Elementary	11/19/24 – 01/03/25
8	Salazar, Gabriela	Teacher	Marshall Elementary	11/18/24 – 12/06/24
9	Walker, Melissa	Counselor	Lynwood High School	11/06/24 – 11/22/24 (Intermittently)
10	White, Monique	Teacher	Roosevelt Elementary	11/25/24 – 12/22/24

Request approval of separation.					
	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Espino, Edward	Principal	Marshall Elementary	Resignation	12/13/24
2	Ghazarian, Ararat	Substitute Teacher	District Wide	Resignation	11/16/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours to Support AAPI Events

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to support family engagement and participation through monthly Asian American Pacific Islander Aloha Nights. Teachers led by EAI personnel will plan, direct and promote evenings for AAPI students and families to learn cultural dances, Polynesian crafts and songs. Planned cultural nights will take at the District Office and culminate with a group performance for AAPI Month. Shared tents of citizenship, artistic exchange and cultural appreciation will be developed. The extra duty hours will take place from October 1, 2024 to June 10, 2025.

Hours/Rate: 30 hours

Budget: 01.0-01900.0-11133-10000-1130-7350000 (Teachers) / 01.0-01900.0-00033-27000-1930-7350000 (Lead)

Budget Description: Supplemental and Concentration Funds

Employees: 4 (Listed Below)

1	Dhunna, Anita	3	Nguyen, Carolyn
2	Ellison, Christina	4	Tengan, Kathryn-Lead

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request
School/Location: Early Childhood Education
Description: Additional Work Days for the Winter Session
Rationale: The administration requests approval for extra duty hours for Early Childhood Education Teachers who will provide instruction for the full day program (Winter Session) at Lindbergh and Will Rogers Child Care Centers on December 16 - 23, 2024.
Hours/Rate: 8 hours per day / Per Diem Rate
Budget: 12.0-61050.0-00010-10000-1110-7470000
Budget Description: CSPP Funds
Employees: 3 (Listed Below)

1	Moore, Coretta	3	Stewart, April-Substitute
2	Porter, Angela	4	

Subject: Certificated Extra-Duty Hours Request
School/Location: Equity, Access & Instructional Services
Description: Extra Duty Hours for Equity Warrior Team
Rationale: The administration requests approval for extra duty hours for the employees listed below to serve as Equity Warrior Team between October 1, 2024 and June 10, 2025. The Equity Warrior Team is designed to promote and advocate for various aspects of equitable opportunities for all students and staff at each school site.
Hours/Rate: 30 hours
Budget: 01.0-01900.0-11113-10000-1130-7350000 (Teachers) / 01.0-01900.0-00011-27000-1930-7350000 (Leads)
Budget Description: Supplemental and Concentration Funds
Employees: 30 (Listed Below)

1	Barbieri, Gladys	11	Echeverria, Angelica	21	Okokhuele, Francis
2	Bojorquez, Amber-Lead	12	Flores, Dayrin-Lead	22	Orozco, Ana
3	Brown, LaTanya-Lead	13	Garcia, Araceli-Lead	23	Ortiz-Baldwin, Cecilia
4	Clemons, Brian-Lead	14	Gonzalez, Jesse	24	Quinton, Catherine
5	Corona, Valeria	15	Gutierrez, Lupe	25	Rivera, Brenda
6	Cox, Erica	16	Lewis, Efrem	26	Siegel, Tracey
7	Cuarenta, Yesenia	17	Liggins, Akisha-Lead	27	Sterling, Dana-Lead
8	De Leon, Sonia	18	Lopez-Garcia, Laura-Lead	28	Suarez, Georgina
9	Delgado, Jennifer	19	Medina, Richard	29	Torres, Armando
10	Deyarmond, Joy-Lead	20	Meeks, Kieisha-Lead	30	Ybarra, Christina

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work on Out of Compliance IEPs

Rationale: The administration requests approval for extra duty hours for Ms. Christiana Okeke who worked on numerous IEPs during the 2023-2024 school year when Roosevelt Elementary School had special education teaching vacancies. Mrs. Okeke worked outside her caseloads to ensure Roosevelt complied with IEP timelines and federal and state requirements and to avoid any possible OAH filing.

Hours/Rate: 50 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Okeke, Christiana

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work Assessments Outside Caseload

Rationale: The administration requests approval for extra duty hours for Jason Burrell who has worked on six (6) new initial assessments from August 14 through November 1, 2024. These new IEPs include assessments, IEP writing, and holding the initial IEP meeting. These six (6) students are outside his required caseload of 28. Mr. Burrell has worked outside his caseloads to ensure Abbott Elementary complies with IEP timelines and federal and state requirements and to avoid any possible OAH filing.

Hours/Rate: 66 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Burrell, Jason

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request
School/Location: Equity, Access & Instructional Services
Description: Extra Duty Hours for Honda STEM Program
Rationale: The administration requests approval for extra duty hours for the teacher listed below for the Honda STEM program initiation and recruitment from September 1, 2024 - June 30, 2025.
Hours/Rate: 57.5 hours per month
Budget: 01.0-30100.0-11100-10000-1130-7350000
Budget Description: Title I Funds
Employees: 1 Belton-Brown, Kimberly

Subject: Certificated Extra-Duty Hours Request
School/Location: Equity, Access & Instructional Services
Description: Extra Duty Hours for Cultural Clubs and Programs
Rationale: The administration requests approval for extra duty hours for the employees listed below from September 1, 2024 through June 12, 2025. Staff will be supporting various cultural programs, clubs and learning trips sponsored by the Equity, Access, and Instructional Services Department.
Hours/Rate: 10 hours per month
Budget: 01.0-01900.0-11133-10000-1130-7350000 (Teachers) / 01.0-01900.0-00033-27000-1930-7350000 (Lead, Coaches, SEL)
Budget Description: Supplemental and Concentration Funds
Employees: 25 (Listed Below)

1	Aceves, Maria	10	Grant, Vennieta	19	Rivera, Brenda-Academic Coach
2	Akubuilu, Chukwudi	11	Jones-Hundley, Fannie	20	Rodriguez-Rios, Clara
3	Alvarez Herrera, Virginia	12	Lopez, Cynthia	21	Silva, Daniela
4	Astorga, Daisy-SEL Specialist	13	Luna, Oscar	22	Valle, Raquel
5	Bojorquez, Ambar-Lead	14	Maciel, Katarina	23	Varela, Raul
6	Casuso, Miriam	15	Martinez, Linnette	24	Vargas, Viviana
7	DeLaTorre, Wendy	16	Ontiveros, Erika	25	Wright, Calvert-Lead
8	Galvan, Rebecca	17	Orozco, Ana		
9	Gomez, Anna	18	Rascon, Cynthia		

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours to Provide Training for Home Support to Parents

Rationale: The administration requests approval for extra duty hours for staff from Rosa Parks Elementary to attend after school family nights, one in Literacy (Fall/Winter) and one in Math (Winter/Spring). The teachers will provide families/parents with mini-workshops and engaging academic activities that can be done at home. For example, during Literacy Night, I would like 3-4 mini workshops that families can rotate through with topics being: 1. phonics games students can do at home (blending matching quiz, digraph activities to learn th/sh/ph blends) 2. Comprehension activities- with questions that can be asked by families over the dinner table to engage students in comprehension conversations over a book they read together at home, etc.) 3. Go over how to check for fluency at home using a timer, etc., 4. Read Aloud in the classroom to expose students and families to how a book can be read to engage students, etc. Same type of Family Night will be offered in math utilizing math games using Playing cards, dice games, matching games. Teachers will plan for the family nights and provide the training in these simple, easy to access activities for families, ultimately increasing both family engagement and student achievement.

For each family night event, we will have the maximum of 4 teachers per night with 3 hours for each teacher (1 hour for preparation and 2 hours for event) and will be compensated up to 24 hours total at the contracted hourly rate from Title 1 funds for supporting families with training, etc. from September 2024-June 2025. This item was previously approved on September 12, 2024 but is resubmitted to add names of participants.

Hours/Rate: 24 hours

Budget: 01.0-30100.0.0-00000-27000-1930-1110000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Robinson, Tiffany	2	Sanchez, Melissa
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CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request
School/Location: Lynwood High School
Description: Extra Duty Hours for AP Coordinator during 2024-25 School Year
Rationale: The administration requests approval for extra duty hours for the teacher listed below to coordinate and perform duties to oversee the AP programs at Lynwood High School. Duties will include administration of the test, workshops, support on using College Board resources and providing support for student learning and teacher professional development. Hours include meeting with teachers, students, parents, and administrators.
Hours/Rate: 20 hours
Budget: 01.0-01900.0-11115-10000-1130-4310000
Budget Description: Supplemental and Concentration Funds
Employees: 1 Claustro, Alejandro

Subject: Certificated Extra-Duty Hours Request
School/Location: Firebaugh High School
Description: Extra Duty Hours for LTEL Datas Chats for Reclassification
Rationale: The administration requests approval for extra duty hours for the employees listed below who will participate in the LTELS Data Chats after school from October 21, 2024 to March 14, 2025. Participating students will review their assessment scores (ELPAC, SBAC, Benchmarks) from the previous years, assess the distance from achieving reclassification, and set individual improvement plans to reclassify this academic year. Participating students will develop an individual plan of action toward reclassification.
Hours/Rate: 20 hours
Budget: 01.0-30100.0-11100-10000-1130-4320000
Budget Description: Title I Funds
Employees: 2 (Listed Below)

1	Flores, Dayrin	2	Wang, Rex
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CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for PBIS Team

Rationale: The administration requests approval for extra duty hours for Rosa Parks Elementary School's PBIS team to support initiatives, plan activities and implement activities related to positive student behavior and SEL. Collaborate and plan to provide restorative activities for students to sustain our school-wide expectations, rules and school pledge, use of resources to support students and teachers with restorative work, support positive mindset, motivation, and increase school attendance. 3 teachers will be compensated up to 18 hours per teacher at the contracted hourly rate from August 2024 to June 2025. This item was previously approved on September 12, 2024 but is resubmitted to add the names of participants.

Hours/Rate: 18 hours

Budget: 01.0-30100.0-11100-10000-1130-1110000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Robinson, Tiffany	2	Sanchez, Melissa
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for the 2025 SCSBOA PD Conference

Rationale: The administration requests approval for extra duty hours for the music teachers listed below to attend the Southern California School Band and Orchestra Association Professional Development Conference in Garden Grove, CA, on February 7-9, 2025.

Hours/Rate: 10 hours

Budget: 01.0-01900.0-11114-41000-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 4 (Listed Below)

1	Alba, Daniel	3	Lopez, Francisco
2	Cervantes, Michael	4	Mercado, Karen

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for FHS Safety Committee

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff to serve in the Safety Committee for the 2024-2025 school year. The Safety Committee is dedicated to enhancing the well-being and engagement of all students. The committee will help identify risks, whether related to physical safety, health or emotional well-being, and develop strategies to mitigate them. They will also develop effective emergency plans in place for various safety scenarios, such as fires, natural disasters or intruder situations. They can develop regular drills, review procedures, and ensure everyone knows their role in each situation. The committee will work on creating a cohesive strategy that bridges the gap between PBIS, SEL, and our attendance initiatives. The committee will meet between November 2024 and June 2025. This item was previously approved on October 24, 2024 but is resubmitted to add the name of a participant.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-00000-27000-1930-4320000

Budget Description: Title I Funds

Employees: 1 Astorga, Daisy

Subject: Certificated Extra-Duty Hours Request

School/Location: Thurgood Marshall Elementary School

Description: Extra Duty Hours for K-3 Literacy Coach

Rationale: The administration requests approval for extra duty hours for the K-3 Literacy Coach listed below who will plan and prepare for the 2024-2025 school year by attending virtual trainings and developing school literacy initiatives/programs that follow the terms of the LCRS grant. The extra duty hours will take place outside of contractual time.

Hours/Rate: 14 hours

Budget: 01.0-62110.0-00000-27000-1930-1120000

Budget Description: LCRS Grant Funds

Employees: 1 Harper, Chenda

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for Family Engagement Workshops for 2024-2025

Rationale: The administration requests approval for extra duty hours for certificated staff to plan and provide 3 family engagement workshops focused on areas such as STEAM, literacy and math in the 24-25 school year. Up to 4 certificated staff will plan and facilitate each event, compensated for up to 8 hours each per event. These workshops, which are designed to foster family involvement in their children's education, directly align with our Community School Parent Engagement goal. By hosting these events, we aim to provide families with opportunities to engage with children's learning and understand academic content.

Hours/Rate: 8 hours per event

Budget: 01.0-63320.11100-10000-1130-1070000

Budget Description: CCSPP Funds

Employees: 27 (Listed Below)

1	Acuna, Norma	10	Guevara-Cervantes, Carmen	19	Medina, Richard
2	Brown, Corina	11	Helmets, Susanna	20	Nuno, Jorge
3	Castillo, David	12	Hernandez, Abigail	21	Perez-Rodas, Esmeralda
4	Cocca, Yvette-Lead	13	Hernandez, Cristal	22	Rios, Alejandra
5	Corrigan, Carol	14	Jackson, Latrice	23	Rodriguez Maria
6	Crutchfield, James	15	Lewis, Efrem	24	Ruvalcaba, Lizbeth
7	Giacoman, Shirley	16	Lucha, Claudia	25	Saucedo, Adela
8	Gonzalez, Laura	17	Luy, Maria	26	Zavala, Ana
9	Graham, Kathleen	18	Martin, Mercedes	27	Zavalza, Olga

Subject: Certificated Extra-Duty Hours Request

School/Location: Technology Services

Description: Extra Duty Hours for Participation in AI K12 Deeper Learning Summit

Rationale: The administration requests approval for extra duty hours for the staff listed below to attend the AI K12 Deeper Learning Summit. Teachers will use the hours to attend professional development sessions all day and past contracted hours in order to develop skills related to artificial intelligence.

Hours/Rate: 7 hours

Budget: 01.0-01900.0-00000-77000-1130-7620000

Budget Description: Supplemental and Concentration Funds

Employees: 6 (Listed Below)

1	Ellison, Christina-Coach	3	Moreno, Veronica-Coach	5	Sanchez, Melissa-Coach
2	Graham, Kathleen	4	Naranjo, Sandra	6	Stone, Silvia-Coach

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Wilson Elementary School

Description: Extra Duty Hours for Afterschool Title I ELA/Math Intervention

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below who will participate in the intervention program. This program will provide students in grades K-6th with extended learning opportunities to ensure that students who scored intensive and/or strategic in ELA and/or math on the District Common Assessments sustain continuous progress toward meeting the California Common Core Standards. No more than 12 teachers will be selected, but approval is requested for all teachers, including the Literacy Coach and the Academic Coach, to establish a substitute pool. Teachers will be compensated up to 18 hours. Intervention will be held outside of school hours between January 14, 2025 through March 13, 2025.

Hours/Rate: 18 hours

Budget: 01.0-30100.0-11100-10000-1160-1090000

Budget Description: Title I Funds

Employees: 27 (Listed Below)

1	Alvarenga, Ana	10	Franco, Marta	19	Munoz, Alexandra
2	Apodaca, Donna	11	Gaytan-Hurtado, Alejandra	20	Nava, Naftali
3	Brenes, Marisol	12	Guerra, Wendy	21	Nguyen, Carolyn
4	Candler, Angie	13	Hall, Erika	22	Pieters, Sharon
5	Carranza, Ana	14	Henderson, Andrew	23	Raanan, Merav
6	Carranza, Brittany	15	Johnson, Kande	24	Robinson Ruiz, Abelardo
7	Covarrubias, Maria	16	Kim, Ann	25	Rodriguez, Edward
8	De La Cruz, David	17	Lenoir, Shampree	26	Smith, Clayton
9	Diaz-Aguilar, Evelyn	18	Miller, Jeffery	27	Uribe, Yajaira

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Arts Festival Committee Chairperson 2024-2025

Rationale: The administration requests approval for extra duty hours for teachers to prepare for the 11th Annual Lynwood USD Arts Festival and District Showcase. The teachers listed below will serve as the chairpersons for their respective committees. They will facilitate committee meetings, review sign-up forms, create schedules, and assist with planning for the event as requested by the Visual and Performing Arts Coordinator.

Hours/Rate: 14 hours

Budget: 01.0-01900.0-11114-21500-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 2 (Listed Below)

1	Delgado, Jennifer	2	Mercado, Karen
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CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours to Conduct Positive Behavior Intervention and Support (PBIS)

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff to serve in the Positive Behavior and Intervention Support (PBIS) Committee for the 2024-2025 school year. The team will collaborate to review PBIS support measures that include Tier 1-3 interventions in response to addressing student behavior on campus and in the classroom. Moreover, the committee will revisit our check-in and check-out process in order to make it more effective to serve student needs. The committee will also work to revamp the school wide PBIS practices to incentivize student engagement, regular class participation and reduction in behaviors during school hours. Additionally, the committee will address marketing PBIS PRIDE branding across the FHS campus. The committee will meet between November 2024 and June 2025. This item was previously approved on October 24, 2024 but is resubmitted to add names of participants.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-00000-27000-1930-4320000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Astorga, Daisy	2	Zaragoza, Diana
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Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours to Conduct FHS Attendance Committee

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff to serve as the Attendance Committee for the 2024-2025 school year. The team will collaborate to review and revise, if necessary, school attendance protocols. In keeping with the District’s LCAP goal of addressing Chronic Absenteeism Rate (percent of students in the district that miss 10% of the school year, typically 18 days or more), the team will process the “Attendance Alert Forms” generated by the schools attendance office, address SST, SART, Counseling and/or Administrative Office Referrals, meet monthly to evaluate progress of students and debrief regarding the process of the team, and document information to track the interventions provided. The team will also review student hall pass policy, including the implementation of the electronic hall pass. The committee will meet between November 2024 and June 2025. This item was previously approved on October 24, 2024 but is resubmitted to add the name of a participant.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-00000-27000-1930-4320000

Budget Description: Title I Funds

Employees: 1 Zaragoza, Diana

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for EL Language Intervention

Rationale: The administration requests approval for extra duty hours for 2 teachers who will participate in the EL Language Academy. The program will take place from January 14, 2025 through March 13, 2025 and will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. The goal of this intervention is to increase the number of English Learners scoring level 4 in the language proficiency test and reclassify before middle school. Approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 20 hours

Budget: 01.0-42030.0-47600-10000-1130-104000 (Teachers) / 01.0-42030.0-47600-10000-1160-1040000 (Lead)

Budget Description: Title III Funds

Employees: 19 (Listed Below)

1	Aguilar-Millan, Domitila	8	Indaya-Chavira, Mirasol	15	Ruiz, Melissa
2	Avelar, Trifena	9	Kirkley, Kimberly	16	Sanchez, Vanessa
3	David, Colleen	10	Lopez, Laura-Garcia-Lead	17	Taylor, Ta'lon
4	Ellis, Tracy	11	Mathews, Carson	18	Villalobos, Leonor
5	Escobedo, Edelmira	12	Millan, Fernando	19	Winslow, Charde
6	France, Jalen	13	Okokhuele, Francis		
7	Gonzalez, Jesse	14	Ramos, Itzel		

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Career Guidance and CTE Counselor Supports

Rationale: The administration requests approval for extra duty hours for the counselor listed below who will be paid a specified amount of hours to address various needs for the CTE programs including informational workshops, connection to community colleges, support for CALAPS recruitment and implementation, and increasing awareness for Career tech education. Duties included in this assignment will be related to recruitment activities for CALAPS, communication to students and families about CTE programs, providing guidance for careers, and working with staff to promote career pathways.

Hours/Rate: 30 hours

Budget: 01.0-35500.0-38000-31100-1230-7390000

Budget Description: Perkins Funds

Employees: 1 Ramos, Eric

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Math Night

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below from Roosevelt Elementary School who will work in collaboration with classified staff and participate in the planning and hosting of Roosevelt's Math Night. This event will provide students and families the learning opportunities to help them develop foundational math skills through fun games, arts, hands-on learning activities across conceptual and procedural math skills. This event will be facilitated and hosted by teachers in collaboration with instructional assistants at Roosevelt Elementary School. The effectiveness of the event will be measured by attendance reports to determine parent engagement to this event. The event will take place on April 29th, 2025. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers and schedule activities. Participating teachers will be provided with 2.5 hours of planning time and 1.5 hours to host the event.

Hours/Rate: 4 hours

Budget: 01.0-63320.0-11100-10000-1130-1060000

Budget Description: CCSPF Funds

Employees: 3 (Listed Below)

1	Kim, Cindee	2	Okeke, Christiana	3	Robles, Claudia
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Training for Agricultural Sciences

Rationale: The administration requests approval for extra duty hours for the teacher listed below to complete 12 hours of training over two days on design and implementation of an Agricultural and Urban Sciences Pathway. The training will enhance skills in sustainable agriculture, urban gardening, and STEM integration to strengthen curriculum and prepare students for careers in agriculture and environmental sciences.

Hours/Rate: 12 hours

Budget: 01.0-63870.0-38000-10000-1130-739000

Budget Description: CTEIG Funds

Employees: 1 Thomas, Kathleen

CERTIFICATED PERSONNEL REPORT 01/09/25

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Literacy Night

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below from Roosevelt Elementary School who will work in collaboration with classified staff and participate in the planning and hosting of Roosevelt’s Literacy Night. This event will provide students and families the learning opportunities to help them develop literacy skills through fun games, arts, hands-on learning activities across reading foundational skills and the science of reading concepts. This event will be facilitated and hosted by teachers in collaboration with instructional assistants at Roosevelt Elementary School. The effectiveness of the event will be measured by attendance reports to determine parent engagement to this event. The event will take place on Feb. 18th, 2025. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers and schedule activities. Participating teachers will be provided with 2.5 hours of planning time and 1.5 hours to host the event. Approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 4 hours

Budget: 01.0-63320.0-11100-10000-1130-1060000

Budget Description: CCSPP Funds

Employees: 3 (Listed Below)

1	Benavides, Claudia	2	Kim, Cindee	3	Martinez, Melanie
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Subject: Certificated Extra-Duty Hours Request

School/Location: Abbott Elementary School

Description: Extra Duty Hours for PBIS Student Activities, Meetings and Professional Development

Rationale: The administration requests approval for extra duty hours for the certificated employee listed below who will promote PBIS at Abbott Elementary School from August 14, 2024 to June 11, 2025. The teacher will meet monthly, after hours, to plan and implement monthly PBIS grade level specific activities, seasonal PBIS festivals, literacy nights, and quarterly field days. The item was previously approved but is resubmitted to replace a previously approved employee.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-10000-1130-1010000

Budget Description: Title I Funds

Employees: 1 Ortiz-Baldwin, Cecilia

14. B. 2. Request Approval to Enter Into an Agreement with the California State University, Dominguez Hills, to Provide Counseling Fieldwork and Intern Services from March 1, 2025 through February 28, 2027

Rationale

The administration requests approval to enter into an agreement with the California State University, Dominguez Hills (CSUDH), to provide counseling fieldwork and intern services from March 1, 2025 through February 28, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching for students enrolled in teacher training curricula.

This agreement will allow student teacher placements through CSUDH teacher preparation programs in the following area:

- Counseling

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. B. 3. Request Approval to Amend an Agenda Item Previously Approved on May 25, 2023, to Enter Into an Agreement with the Los Angeles County Office of Education for Induction Program Services from July 1, 2023 through June 30, 2028

Rationale

The administration requests approval to amend an agenda item previously approved on May 25, 2023, to enter into an agreement with the Los Angeles County Office of Education (LACOE) for induction program services from July 1, 2023 through June 30, 2028.

An amendment to the originally approved item is necessary due to an increase in the number of participants in the induction program. The item was originally approved for \$60,000.00. An additional \$18,000.00 is requested for the additional participants.

Total cost for additional participants is not to exceed \$18,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*2008

Name of Funding Source and/or Location: Title II Funds

Funding Account Number: 01.0-40350.0-00000-21400-5850-7520000

Amount: \$18,000.00

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_LACOE Induction Program_Amendment

Exhibit A

Regular Board Meeting
05/25/2023 - 05:30 PM

14. B. 3. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education for Induction Program Services from July 1, 2023 through June 30, 2028

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE) for Induction Program Services from July 1, 2023 through June 30, 2028.

Induction Program standards require that beginning teachers participate in a structured program that provides support as they complete the requirements to earn a clear teaching credential. LACOE is responsible for the administration of the California Teacher Induction program (formerly known as BTSA).

Services include:

- Professional development to support program participants.
- Training of mentors to ensure that they are knowledgeable about the program and skilled for their roles in supporting participants.
- Access to a formative assessment system to support participating teachers and inform them about their professional growth.
- Opportunities for participants to demonstrate effective teaching.
- Support for participating teachers in teaching students who are culturally, linguistically and academically diverse.
- Recommendations for successful candidates for a clear California credential.

The cost for services is \$2,000.00 per participant, with a not to exceed amount of \$60,000.00.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 24*009

Name of Funding Source and/or Location: Title II Funds

Funding Account Number: 01.0-40350.0-00000-21400-5850-7520000

Amount: \$2,000.00 per participant (Not to exceed \$60,000.00)

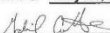
Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of May 25, 2023.


Secretary of the Board

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for January 9, 2025, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Public Classified Personnel Report - 01-09-2025

CLASSIFIED PERSONNEL REPORT 01/09/25

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Banalez, Precious	Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Lugo ES Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 01	232400373 12/02/24
2.	Chacon, Sandra	Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Firebaugh HS Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 01	242500200 11/15/24
3.	Garcia, Jessica	Classification: Certified Student Support Analyst Work Hours: 8 Work Months: 12 Location: Student Services Funding Source: CA Community Schools Partnership Program Reason: Replacement of staff due to resignation	Range: 339 Step: 02	242500134 12/02/24
4.	Gudino Muller, Maria Concepcion	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to resignation	Range: 027 Step: 01	242500183 12/02/24
5.	Lizarraga, Ruby	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Lugo ES Funding Source: Special Education Reason: New position	Range: 120 Step: 02	242500126 12/02/24
6.	Martinez, Gabriela	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to resignation	Range: 027 Step: 01	242500182 12/02/24
7.	Paige, Khrishauda	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to transfer	Range: 027 Step: 01	242500193 12/02/24

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
8.	Quintero, Zully	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Washington ES Funding Source: Special Education Reason: Replacement of staff due to transfer	Range: 120 Step: 02	232400287 12/02/24
9.	Rosales, Brenda	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to resignation	Range: 027 Step: 01	242500195 12/02/24
10.	Salazar, Elizabeth	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to resignation	Range: 027 Step: 01	242500181 12/02/24
11.	Tillet, Indira	Classification: Certified Student Support Analyst Work Hours: 8 Work Months: 12 Location: Student Services Funding Source: CA Community Schools Partnership Program Reason: Replacement of staff due to resignation	Range: 339 Step: 01	242500134 12/02/24

LIMITED- TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
12.	Maravilla-Alvarez, Maribel	Classification: Payroll Assistant Work Hours: 8 Location: Payroll Department Funding Source: Unrestricted Resources Reason: Limited-Term/Temporary	Range: 126 Step: 01	242500201 11/18/24 to 05/31/25 or sooner
13.	Mitchell, Asia	Classification: Health Service Technician Work Hours: 8 Location: Student Services Funding Source: LCFF – Supplemental and Concentration Grants Reason: Limited-Term/Temporary	Range: 122 Step: 01	242500099 11/19/24 to 06/30/25 or sooner

LIMITED- TERM

Classification: Student Worker Work Hours: 4 Location: Student Services Funding Source: LCFE – Supplemental and Concentration Grants		VA#: 242500108 Start Date: 11/15/24 End Date: 06/30/25 or sooner		Range: 011 Step: 01	
	NAME			NAME	
14.	Ayala, Rodrigo	15.		Franco, Jonathan	

LIMITED- TERM

Classification: Bus Driver Work Hours: 8 Location: Maintenance, Operations, & Transportation Funding Source: LCFE – Transportation – H/S		VA#: 242500203 Start Date: 12/16/24 End Date: 01/03/25 or sooner		Range: 219	
	NAME			NAME	
16.	Brooks Daily, Rachon	20.		Walker, Wade Oneal	
17.	Jimenez, Karen	21.		Williams Vetesha D.	
18.	Parham-Battles, Toi-Ya	22.		Woods, Sonnetta M.	
19.	Perez, Jesus Rodrigo				

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 242500075 End Date: 06/11/25 or sooner		Range: 120 Step: 01	
	NAME	START		NAME	START	
23.	Avena, Hector	11/21/24	27.	Monroy, Dunia	11/20/24	
24.	Angulo, Yenifer	11/18/24	28.	Simmons, Meyoshi	11/20/24	
25.	Gutierrez, Armando	11/20/24	29.	Tapia Murillo, Ana G.	11/26/24	
26.	Lezama, Consuelo	11/20/24	30.	Urenda, Bryan	11/19/24	

SUBSTITUTE ON-CALL

Classification: Campus Monitor Work Hours: up to 4 hours Location: Equity, Access, & Instructional Services Funding Source: IASA Title I Part A		VA#: 242500124 Start Date: 10/28/24 End Date: 06/11/25 or sooner		Range: 014 Step: 01	
	NAME			NAME	
31.	Meza, Maria				

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Education Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 242500148 End Date: 06/11/25 or sooner		Range: 118 Step: 01	
	NAME	START		NAME	START	
32.	Alcala, Jenny	11/20/24	36.	Gutierrez, Armando	11/20/24	
33.	Angulo, Yenifer	11/18/24	37.	Mata, Karina	11/20/24	
34.	Cruz, Araceli	11/20/24	38.	Monroy, Dunia	11/20/24	
35.	Escobar, Kimberly	11/20/24	39.	Vasquez, Christina	11/20/24	

EXTRA DUTY

Request approval of extra duty hours for Hosler Middle School, Instructional Assistant Bilingual needed to support in translation and other duties for after school events (Back to School Night, Parent Conferences) during the 2024-2025 school year.					
Funding Hrs: not to exceed 4 hours per person					
Funding Source: 01.0-00000.0-11100-10000-2130-3220000					
	NAME			NAME	
40.	Peña, Alejandro				

EXTRA DUTY

Request approval of extra duty hours for Lindbergh Elementary School's Classified PBIS team members collaborate with the Certificated PBIS team on initiatives, plan activities, and implement activities related to positive student behavior and SEL during the 2024-2025 school year.					
Funding Hrs: not to exceed 15 hours per person					
Funding Source: 01.0-30100.0-11100-10000-2130-1030000					
	NAME			NAME	
41.	Smith, Maya	42.	Smith, Tanya		

EXTRA DUTY

Request approval for all Nutrition Service Worker I three hours staff to work up to 4.50 hours per day if no Substitute is available then permanent employees can backfill and work additional hours. Hours not to exceed 7.50			
Funding Hrs: not to exceed 4.50 hours per person per day			
Funding Source: 01.0-53100.0-00000-37000-2230-7800000			
	NAME		NAME
43.	Campos, Edith	51.	Orozco, Melina
44.	Covarrubias, Sandra	52.	Ramirez, Latasha
45.	Gomez Soto, Zulma	53.	Rival, Corinne
46.	Hernandez, Rosario	54.	Rocha, Matilda
47.	Hubbard, Quindrena	55.	Ruiz, Leticia
48.	Jones, Pamela	56.	Salazar, Gladys
49.	Lopez, Angelica	57.	Santana, Ana
50.	Martinez Delgadillo, Elizabeth		

EXTRA DUTY

Request approval for College and Career Technicians to assist with CARPE during the 2024-2025 school year. Staff will assist with developing and implementing effective college and financial aid application workshops. Workshops will take place after school and Saturdays on campus with students, counselors, leads and teachers.			
Funding Hrs: not to exceed 35			
Funding Source: 01.0-01900.0-00000-311000-2230-7390000			
	NAME		NAME
58.	Orosco, Meyvy		

EXTRA DUTY

Request approval for Washington Elementary School Campus Monitors to provide childcare during parent and family workshops and council meetings. Campus Monitors will be compensated at their hourly rate not to exceed 3 hours per month.			
Funding Hrs: not to exceed 3 hours per month			
Funding Source: 01.0-01900.0-00000-311000-2230-7390000			
	NAME		NAME
59.	Amador, Jacqueline	63.	Polanco, Alejandra
60.	Arredondo, Raquel	64.	Ramirez, Veronica
61.	Gomez, Maria	65.	Topete, Clementina
62.	Gonzalez, Jessica		

EXTRA DUTY

Request approval for Washington Elementary School Campus Monitors to attend staff professional development and support with PBIS implementation in the 2024-2025 school year. Campus Monitors will be compensated at their hourly rate not to exceed 6 hours.			
Funding Hrs: not to exceed 6 hours each			
Funding Source: 01.0-30100.0-00000-810000-2230-1070000			
	NAME		NAME
66.	Amador, Jacqueline	70.	Polanco, Alejandra
67.	Arredondo, Raquel	71.	Ramirez, Veronica
68.	Gomez, Maria	72.	Topete, Clementina
69.	Gonzalez, Jessica		

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.			
NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
73.	Hernandez, Rosario From Classification: Nutrition Service Worker I To Classification: Nutrition Services Satellite Kitchen Operator Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: Backfill due to employee on leave	Range: 046 Step: 03	242500202 10/16/24 to 06/11/25 or sooner
74.	Martinez Delgadillo, Elizabeth From Classification: Nutrition Service Worker I To Classification: Nutrition Service Satellite Kitchen Operator Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee on leave	Range: 046 Step: 01	242500209 11/13/24 to 06/11/25 or sooner
75.	Rodriguez, Edward L. From Classification: Secretary To Classification: Administrative Assistant Work Hours: 8 Location: Business Services Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 074 Step: 02	242500210 10/21/24 to 12/31/24 or sooner

CLASSIFIED PERSONNEL REPORT 01/09/25

HONORARIUMS (Classified & Non-Represented)

Location: Lynwood High School		Range: 12	
Funding Source: Supplemental & Concentration Funds		Step: 01	
Start/End Date: 07/01/24 to 06/30/25 or sooner			
NAME		CLASSIFICATION	PERCENTAGE
76.	Ellies, Ories	Frosh Football Asst. Coach	4%
77.	Hawkins Jr., Brent	Varsity Football Asst. Coach	4%
78.	Hogan, Xavier	Frosh Football Head Coach	6%
79.	Ivey, Byron	Cross Country Coach (G)	3%
80.	Madero, Juan	JV Football Asst. Coach	4%
81.	Simmons, Jerome	JV Football Asst. Coach	4%
82.	Turner, Donald	Frosh Football Asst. Coach	4%

PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for the Classified Employee during the 1 st Quarter of 2024-2025 School Year			
NAME		POSITION	LOCATION
83.	Camacho, Yajahira	Campus Monitor	Lugo ES
84.	Casas, Felipe	Maintenance Worker II	Maintenance, Operations & Transportation

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

NAME		POSITION	LOCATION	Effective Date
85.	Benitez, Niomy	Attendance Assistant	Lynwood HS	01/01/25 – 03/12/25
86.	Cole, Lisa	Health Services Technician	Lincoln ES	12/06/24 – 12/25/24
87.	Gomez, Maria	Campus Monitor	Washington ES	10/28/24 – 12/29/24
88.	Hughes, Maria	Secretary	Lynwood HS	11/11/24 – 06/30/25 Intermittently as needed
89.	Jocobo, Rosalinda	Instructional Assistant Special Education	Lugo ES	11/18/24 – 11/22/24

LEAVE OF ABSENCE

NAME		POSITION	LOCATION	Effective Date
90.	Lisby, Billie	Instructional Assistant	Washington ES	10/04/24 – 12/13/24
91.	Lopez, Alexis	Instructional Assistant Special Needs	Roosevelt ES	09/30/24 – 12/26/24
92.	Navarro, Daniela	Buyer	Purchasing	11/26/24 – 12/10/24
93.	Rapp, Valerie	Senior Health Services Technician	Lindbergh ES	08/22/24 – 12/31/24
94.	Tiscareno, Carmina	Custodian	Custodial	10/26/24 – 12/03/24
95.	Valencia, Claudia	Girls Locker Room Attendant	Lynwood HS	11/18/24 – 12/13/24
96.	Williams, Denaveice	Custodian	Lynwood HS	08/29/24 - 01/01/25

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Date
97.	Guerrero, Andrea	Licensed Clinical Social Worker	Student Services	11/12/24 – 01/07/25
98.	Lawrence, Najah	Senior Health Services Technician	Will Rogers ES	11/04/24 – 11/22/24
99.	Quintero, Maria T.	Campus Monitor	Lynwood HS	10/21/24 – 01/03/25
100.	Traylor, Essence	Instructional Assistant Special Needs	Washington ES	08/26/24 – 11/22/24

RESIGNATIONS AND SEPARATIONS

NAME		POSITION	LOCATION	Effective Date
101.	Angulo, Yenifer	Instructional Assistant Special Needs	Special Education	11/15/24
102.	Campizta, Nathan	Instructional Assistant	Student Services	11/21/24
103.	Diaz, Josefina	Instructional Assistant Special Education	Firebaugh HS	12/06/24
104.	Diaz, Zujehy	Instructional Assistant Special Needs	Roosevelt ES	11/29/24

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning November 12, 2024 through December 3, 2024 per CA Education Codes 17605 and 42636

Rationale

Staff requests approval to review and ratify purchase orders for the period beginning November 12, 2024 through December 3, 2024, per CA Education Codes 17605 and 42636.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$6,071,380.22


Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Purchase Order/Contract Transaction List - 01-09-2025

LUUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST

November 12, 2024 - December 3, 2024

DOCUMENT CODE-LOC-ID-V	VENDOR NAME	DESCRIPTION	Line Amount
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$7.47
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$8.24
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$18.14
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$17.04
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$9.89
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$5.48
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$2.19
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$8.78
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$54.99
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$21.99
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$15.39
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$32.99
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$21.99
PO1-1080000-250000001648-1	ORIENTAL TRADING COMPANY, INC.	MATERIALS FOR CLASSROOM	\$79.16
PO1-1080000-250000001650-1	LAKESHORE LEARNING MATERIAL	CLASSROOM CARPET	\$568.96
PO1-1080000-250000001652-1	SCHOOL DATEBOOKS	AGENDAS	\$429.98
PO1-1080000-250000001652-1	SCHOOL DATEBOOKS	SHIPPING AND HANDLING	\$71.77
PO1-1080000-250000001652-1	SCHOOL DATEBOOKS	AGENDAS - PLASTIC WINDOW	\$49.61
PO1-4310000-250000000793-1	SAN GABRIEL VALLEY LEAGUE	SUBURBAN VALLEY CONFERENCE: ANNUAL LEAGUE FEES	\$3,000.00
PO1-7380000-250000001649-1	FANTASY FLOWERS	DOOR DECORATIONS	\$358.31
PO1-7390000-250000001659-1	STANBURY UNIFORMS LLC	UNIFORMS	\$1,764.00
PO1-7390000-250000001659-1	STANBURY UNIFORMS LLC	UNIFORMS	\$937.13
PO1-7390000-250000001659-1	STANBURY UNIFORMS LLC	UNIFORMS	\$7,111.13
PO1-7390000-250000001659-1	STANBURY UNIFORMS LLC	UNIFORMS	\$3,031.88
PO1-7390000-250000001659-1	STANBURY UNIFORMS LLC	FREIGHT FEE	\$300.00
PO1-7390000-250000001670-1	GRADUATION ALLIANCE, INC.	BASIC AGREEMENT	\$6,697.27
PO1-7390000-250000001670-1	GRADUATION ALLIANCE, INC.	BASIC AGREEMENT	\$2,024.76
PO1-7800000-250000001654-1	CINTAS CORPORATION	ITEM 74600 OFSA CHEF WORKS BIB APRON	\$6,987.06
PO1-7800000-250000001654-1	CINTAS CORPORATION	ITEM 65375 XL CHEF WORKS MONTREAL COOL VENT	\$209.42
PO1-7800000-250000001654-1	CINTAS CORPORATION	EMBROIDERY D295LL LOGO PLACEMENT CENTER	\$2,499.48
PO1-7800000-250000001672-1	VAL-PRO, INC.	PRODUCE FOR FOOD AND NUTRITION SERVICES FOR 24-25 SCH. YR.	\$9,999.00
PO1-1050000-250000001638-1	PACIFIC ONESOURCE, INC	PROJECT MANAGEMENT	\$206.72
PO1-1050000-250000001638-1	PACIFIC ONESOURCE, INC	ATIVPANEL 9 PREMIUM 75"	\$16,531.99
PO1-1050000-250000001638-1	PACIFIC ONESOURCE, INC	ACTIVPANNEL STAND - AP-FSM-TR	\$2,364.86
PO1-1050000-250000001638-1	PACIFIC ONESOURCE, INC	INSTALLATION SERVICES	\$2,067.19
PO1-1050000-250000001673-1	LAKESHORE LEARNING MATERIAL	CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE.	\$9,000.00
PO1-1080000-250000001688-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS	\$429.98
PO1-1080000-250000001688-1	SCHOOL DATEBOOKS	SHIPPING AND HANDLING	\$69.20
PO1-1080000-250000001688-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS - PLASTIC WINDOW	\$49.61
PO1-1080000-250000001689-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS	\$378.38
PO1-1080000-250000001689-1	SCHOOL DATEBOOKS	SHIPPING AND HANDLING	\$64.95
PO1-1080000-250000001689-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS - PLASTIC WINDOW	\$54.57
PO1-1110000-250000001690-1	THE HOME DEPOT PRO INSTITUTIONAL	MATERIALS FOR STUDENTS TO BUILD AND MAINTAIN FLOWERS & VEGETABLES GARDEN	\$728.82
PO1-1130000-250000001679-1	VENTRIS LEARNING LLC	CLASSROOM DECORATIVES AND SUPPLIES	\$771.75
PO1-1130000-250000001679-1	VENTRIS LEARNING LLC	FREIGHT FEE	\$52.50
PO1-4310000-250000001594-2	CUMMING MANAGEMENT GROUP, INC.	COST MANAGEMENT	\$8,000.00

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PO1-7800000-250000001677-1	GDL BEST CONTRACTORS, INC.	PO FOR PROJECT FOR CHILD NUTRITION WAREHOUSE BUILDING	\$24,700.00
PO1-3230000-250000001703-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$200.00
PO1-3230000-250000001704-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$200.00
PO1-7470000-250000001695-1	LITERACY RESOURCES, LLC	TRAINING WORKSHOP SERVICE	\$4,000.00
PO1-7620000-250000000994-1	CHARTER COMMUNICATION HOLDINGS, LLC	INTERNET SERVICE PROVIDERS ISP	\$35,000.00
PO1-7650000-250000001692-1	MC MASTER CARR SUPPLY CO	HAND TOOLS	\$1,126.45
PO1-7650000-250000001693-1	BERNARDO RODRIGUEZ	LANDSCAPING SERVICES	\$18,995.63
PO1-7650000-250000001694-1	VEGA CONSTRUCTION SERVICES	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$13,874.20
PO1-7800000-250000001702-1	GALASSO'S BAKERY	BREAD FOR NUTRITION SERVICES 24-25 SCH. YR.	\$45,000.00
PO1-1080000-250000001711-1	PARENT EMPOWERMENT	PARENT EMPOWERMENT WORKSHOP 2024-2025	\$4,250.00
PO1-1110000-250000001710-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$120.00
PO1-3220000-250000001706-1	CADA / CASL CENTRAL	REGISTRATION FEES- STUDENT MEMBER PRICING	\$675.00
PO1-3220000-250000001706-1	CADA / CASL CENTRAL	REGISTRATION FEES- ADVISOR MEMBER PRICING	\$75.00
PO1-4310000-250000001713-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$192.71
PO1-4320000-250000001708-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$181.53
PO1-4320000-250000001709-1	SAN GABRIEL VALLEY LEAGUE	ANNUAL LEAGUE FEES FOR SUBURBAN LEAGUE	\$3,000.00
PO1-7390000-250000001697-1	NATIONAL EDUCATION EQUITY LAB, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$4,750.00
PO1-7390000-250000001697-1	NATIONAL EDUCATION EQUITY LAB, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,750.00
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$615.20
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$330.72
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$39.52
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$374.81
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$76.79
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$274.52
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$27.51
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$363.77
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$165.10
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$480.69
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$121.22
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$180.81
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$192.88
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$7,521.26
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$28.55
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$165.32
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$55.10
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$132.02
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$218.30
PO1-7390000-250000001698-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$77.06
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	OFFICE SUPPLIES	\$196.76
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	OFFICE SUPPLIES	\$27.74
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	OFFICE SUPPLIES	\$136.71
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	OFFICE SUPPLIES	\$136.71
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	OFFICE SUPPLIES	\$368.22
PO1-7390000-250000001699-1	B & H PHOTO-VIDEO	FREIGHT FEE	\$253.40
PO1-7390000-250000001707-1	TEACH DEMOCRACY	LICENSE OR REGISTRATION FEE	\$475.00
PO1-7390000-250000001707-1	TEACH DEMOCRACY	LICENSE OR REGISTRATION FEE	\$35.00
PO1-7420000-250000001701-1	TRANSACT COMMUNICATIONS, LLC	EDUCATIONAL OR REFERENCE SOFTWARE	\$6,897.86
PO1-7470000-250000001705-1	EVERYCHILD CALIFORNIA	EVERYCHILD CA 24-25 ONLINE MEMBERSHIP DUES	\$625.00
PO1-1080000-250000001715-1	DISCOVERY CUBE	ENTRANCE FEE FOR FIELD TRIP - 2/27/2025	\$1,223.00

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PO1-5350000-250000001714-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$187.90
PO1-7350000-250000001717-1	DEBBIE ALLEN DANCE, INC	FIELD TRIP SERVICE	\$2,250.00
PO1-7350000-250000001719-1	CATERING BY HERACH & ARA	RESTAURANTS AND CATERING	\$3,964.95
PO1-7350000-250000001720-1	THE MUSIC CENTER	MUSICIANS SERVICES	\$3,675.00
PO1-7390000-250000001727-1	TEACH DEMOCRACY	LICENSE OR REGISTRATION FEE	\$475.00
PO1-7390000-250000001727-1	TEACH DEMOCRACY	LICENSE OR REGISTRATION FEE	\$70.00
PO1-7390000-250000001727-1	TEACH DEMOCRACY	LICENSE OR REGISTRATION FEE	\$35.00
PO1-7410000-250000001716-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$138.07
PO1-7410000-250000001723-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$191.48
PO1-7650000-250000001728-1	CORKY'S PEST CONTROL INC	STRUCTURAL PEST CONTROL	\$2,400.00
PO1-7650000-250000001729-1	CORKY'S PEST CONTROL INC	STRUCTURAL PEST CONTROL	\$2,400.00
PO1-7680000-250000001721-1	MY FLEET CENTER	SERVICE STATION EQUIPMENT MAINTENANCE AND OR REPAIR SERVICE	\$9,900.00
PO1-1080000-250000001718-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS	\$438.75
PO1-1080000-250000001718-1	SCHOOL DATEBOOKS	SHIPPING AND HANDLING	\$73.80
PO1-1080000-250000001718-1	SCHOOL DATEBOOKS	SCHOOL DATEBOOKS AGENDAS - PLASTIC WINDOW	\$56.25
PO1-7380000-250000001725-1	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	\$5,337.73
PO1-7390000-250000001730-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$5,000.00
PO1-7410000-250000000686-2	SDL, INC.	SOFTWARE	\$3,606.70
PO1-7410000-250000001696-2	ATHOME LIVING SOLUTIONS,INC.	MEDICAL OR SURGICAL INSTRUMENT MAINTENANCE OR REPAIR	\$9,600.00
PO1-7420000-250000001724-1	IRON MOUNTAIN RECORDS MANAGEMENT	LEASING OF SHREDDING BINS FOR THE 2023-2024 SCHOOL YEAR	\$598.00
PO1-7470000-250000001722-1	SPECTRUM SECURITY GROUP, LLC	INTERCOM SYSTEMS	\$5,576.29
PO1-7470000-250000001726-1	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	\$3,000.00
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	LAUNDRY TYPE COMBINED WASHING OR DRYING MACHINES	\$3,638.23
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	CONSTRUCTION SITE HAUL AWAY SERVICE	\$59.99
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	CONSTRUCTION SITE HAUL AWAY SERVICE	\$59.99
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	POWER CORD	\$69.98
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	INSTALLATION WIRE	\$59.98
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	VEHICLE PARTS WASHING MACHINE	\$69.98
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	FREIGHT FEE	\$129.96
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	FREIGHT FEE	\$159.95
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	FREIGHT FEE	\$29.99
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	THIRD PARTY WARRANTY SERVICE	\$249.99
PO1-7470000-250000001737-1	BEST BUY BUSINESS ADVANTAGE ACCOUNT	THIRD PARTY WARRANTY SERVICE	\$249.99
PO1-7470000-250000001738-1	SCHOOL OUTFITTERS	TABLES	\$1,319.68
PO1-7470000-250000001738-1	SCHOOL OUTFITTERS	TABLES	\$1,367.09
PO1-7470000-250000001738-1	SCHOOL OUTFITTERS	OUTDOOR UMBRELLAS	\$847.81
PO1-7470000-250000001738-1	SCHOOL OUTFITTERS	FREIGHT FEE	\$1,425.10
PO1-7470000-250000001738-1	SCHOOL OUTFITTERS	TABLES	\$1,979.96
PO1-7620000-250000001739-1	FSS SOFTWARE TOPCO LP	COMPUTER SOFTWARE LICENSING SERVICE	\$29,463.26
PO1-7650000-250000001732-1	ANDY'S LANDSCAPING	LANDSCAPING SERVICES	\$23,698.90
PO1-7650000-250000001733-1	MENDEZ CONSTRUCTION	LANDSCAPING SERVICES	\$21,912.40
PO1-7670000-250000001480-2	CONVERSE CONSULTANTS	SPECIAL INSPECTIONS AND MATERIAL TESTINGS.	\$39,970.00
PO1-7670000-250000001569-2	RACHLIN PARTNERS	BASIC AGREEMENT	\$947,360.00
PO1-7670000-250000001736-1	ARCHITECTS MCDONALD SOUTAR & PAZ, INC.	BUILDING AND FACILITY MAINTENANCE AND REPAIR	\$29,000.00
PO1-7670000-250000001736-1	ARCHITECTS MCDONALD SOUTAR & PAZ, INC.	BUILDING AND FACILITY MAINTENANCE AND REPAIR	\$29,000.00
PO1-7670000-250000001741-1	ADVANCED ADVERTISING GRAPHICS, INC.	DIRECTIONAL SIGNS	\$3,682.99
PO1-7770000-250000001740-1	WORKBOOT WAREHOUSE	SAFETY SHOES ITEM# TIM-A28WFMENS RADIUS MID COMP TOE, 11.5/M	\$164.27

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PO1-7770000-250000001740-1	WORKBOOT WAREHOUSE	SAFETY SHOES ITEM# TIM-A28WF SIZE 9.5/M MENS RADIUS MID COMP	\$164.27
PO1-7770000-250000001740-1	WORKBOOT WAREHOUSE	SAFETY SHOES -ITEM# 200211 BLK ITEM# WBW-29000 3.0/B	\$109.70
PO1-7800000-250000000244-2	GOLD STAR FOODS	FROZEN FOOD FOR FOOD AND NUTRITION SERVICES 24-25 SCH. YR.	\$1,880,000.00
PO1-7650000-250000000836-2	MIRACLE RECREATION	PLAYGROUND SYSTEM	\$1,091.72
PO1-7670000-250000001474-2	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$94,187.50
PO1-1110000-250000001744-1	MOBILE ED PRODUCTIONS, INC.	GENERAL AGREEMENTS AND CONTRACTS	\$4,885.00
PO1-7380000-250000001746-1	SWUN MATH, LLC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$380.36
PO1-7380000-250000001746-1	SWUN MATH, LLC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$836.80
PO1-7380000-250000001746-1	SWUN MATH, LLC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$601.97
PO1-7380000-250000001746-1	SWUN MATH, LLC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$802.62
PO1-7380000-250000001746-1	SWUN MATH, LLC	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$28.67
PO1-7420000-250000001700-1	PAULA MILEY	TO ENTER INTO AN AGREEMENT WITH THE PAULA MILEY	\$2,500.00
PO1-7670000-250000001749-1	ARCHITECTS MCDONALD SOUTAR & PAZ, INC.	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$29,000.00
PO1-1040000-250000001759-1	HD SUPPLY FACILITIES MAINTENANCE, LTD	ITEM # 10150234	\$1,628.83
PO1-1040000-250000001761-1	SUPER CENTER CONCEPTS	BLANKET PURCHASE ORDER FOR ATTACHED CART	\$200.00
PO1-1110000-250000001752-1	TEACHER SYNERGY,LLC	COMPUTER SOFTWARE LICENSING SERVICE	\$957.12
PO1-1130000-250000001755-1	SCHOLASTIC BOOKFAIRS	FAIR ORGANIZATION OR MANAGEMENT SERVICES	\$1,456.80
PO1-4310000-250000001762-1	ULINE	PRICE DIFFERENCE	\$263.25
PO1-7380000-250000001279-2	SWUN MATH, LLC	GENERAL AGREEMENTS AND CONTRACTS	\$565,000.00
PO1-7390000-250000001625-2	SWUN MATH, LLC	BASIC AGREEMENT	\$115,000.00
PO1-7410000-250000001760-1	GAGE BOWL, INC.	FIELD TRIP SERVICE	\$900.00
PO1-7620000-250000001289-2	CDW GOVERNMENT, INC.	COMPUTER EQUIPMENT AND ACCESSORIES	\$11,714.06
PO1-7620000-250000001289-2	CDW GOVERNMENT, INC.	COMPUTER EQUIPMENT AND ACCESSORIES	\$12,651.19
PO1-7620000-250000001289-2	CDW GOVERNMENT, INC.	COMPUTER EQUIPMENT AND ACCESSORIES	\$5,815.69
PO1-7650000-250000001756-1	BUSWEST	MOTOR VEHICLE REPAIR PART KIT	\$2,285.55
PO1-7800000-250000001753-1	ACTION SALES	PO FOR A REACH IN FREEZER	\$5,995.40
PO1-7800000-250000001753-1	ACTION SALES	DELIVERY	\$55.13
PO1-7800000-250000001754-1	SUPERIOR SERVICES	PO TO PAY INVOICES	\$10,068.22
PO1-7800000-250000001757-1	CHEFS' TOYS	BUN PAN RACK	\$220.49
PO1-7800000-250000001757-1	CHEFS' TOYS	BLENDER WARING CB15	\$3,902.83
PO1-7800000-250000001757-1	CHEFS' TOYS	UTILITY CART	\$760.69
PO1-0000000-250000001767-1	BITEPRO USA INC	BITEPRO CLOTHING	\$4,376.65
PO1-1060000-250000001768-1	4 IMPRINT	OFFICE SUPPLIES	\$673.63
PO1-1060000-250000001768-1	4 IMPRINT	OFFICE SUPPLIES	\$60.00
PO1-1060000-250000001768-1	4 IMPRINT	FREIGHT FEE	\$134.20
PO1-1060000-250000001768-1	4 IMPRINT	OFFICE SUPPLIES	\$307.60
PO1-1060000-250000001768-1	4 IMPRINT	OFFICE SUPPLIES	\$45.00
PO1-1060000-250000001768-1	4 IMPRINT	FREIGHT FEE	\$54.47
PO1-1060000-250000001768-1	4 IMPRINT	OFFICE SUPPLIES	\$452.03
PO1-1060000-250000001768-1	4 IMPRINT	FREIGHT FEE	\$22.33
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$225.35
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$325.68
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$375.84
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$225.35
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$200.27
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$250.43
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$250.43

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PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$350.76
PO1-1060000-250000001771-1	BARNES & NOBLE INC	READING RESOURCE BOOKS	\$350.76
PO1-1070000-250000001772-1	TEACHER SYNERGY,LLC	COMPUTER SOFTWARE LICENSING SERVICE	\$4,000.00
PO1-4310000-250000001774-1	ANTHEM SPORTS, LLC	A67-032	\$1,279.96
PO1-4310000-250000001774-1	ANTHEM SPORTS, LLC	A67-214	\$305.57
PO1-4310000-250000001774-1	ANTHEM SPORTS, LLC	FREIGHT FEE	\$116.06
PO1-4320000-250000001764-1	NEW JERSEY SETS, LLC	SPORTS EQUIPMENT AND ACCESSORIES	\$900.00
PO1-4320000-250000001764-1	NEW JERSEY SETS, LLC	SPORTS EQUIPMENT AND ACCESSORIES	\$900.00
PO1-4320000-250000001764-1	NEW JERSEY SETS, LLC	SPORTS EQUIPMENT AND ACCESSORIES	\$900.00
PO1-4320000-250000001764-1	NEW JERSEY SETS, LLC	SPORTS EQUIPMENT AND ACCESSORIES	\$900.00
PO1-5900000-250000001770-1	CI SOLUTIONS	ID SYSTEM FULL SERVICE AGREEMENT	\$2,090.00
PO1-7380000-250000000678-2	CONGA KIDS	GENERAL AGREEMENTS AND CONTRACTS	\$65,700.00
PO1-7380000-250000000678-2	CONGA KIDS	GENERAL AGREEMENTS AND CONTRACTS	\$62,050.00
PO1-7380000-250000000986-2	P.S. ARTS	GENERAL AGREEMENTS AND CONTRACTS	\$115,213.00
PO1-7380000-250000000986-2	P.S. ARTS	GENERAL AGREEMENTS AND CONTRACTS	\$115,213.00
PO1-7380000-250000000987-2	P.S. ARTS	GENERAL AGREEMENTS AND CONTRACTS	\$204,534.50
PO1-7380000-250000000987-2	P.S. ARTS	GENERAL AGREEMENTS AND CONTRACTS	\$204,534.50
PO1-7380000-250000001310-2	THE MUSIC CENTER	GENERAL AGREEMENTS AND CONTRACTS	\$87,256.62
PO1-7390000-250000000707-2	STACEY HONDA	BASIC AGREEMENT	\$3,950.00
PO1-7390000-250000000707-2	STACEY HONDA	BASIC AGREEMENT	\$50,050.00
PO1-7390000-250000001127-2	TEACHER CREATED MATERIALS	BASIC AGREEMENT	\$4,500.00
PO1-7390000-250000001127-2	TEACHER CREATED MATERIALS	BASIC AGREEMENT	\$22,000.00
PO1-7390000-250000001127-2	TEACHER CREATED MATERIALS	BASIC AGREEMENT	\$40,500.00
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,209.39
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$547.40
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,156.52
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$2,010.96
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$2,512.38
PO1-7390000-250000001745-1	B & H PHOTO-VIDEO	MAINTENANCE OR SUPPORT FEES	\$8.00
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,268.91
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,081.49
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,875.29
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$4,007.59
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$584.33
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$3,616.20
PO1-7390000-250000001776-1	PAXTON/PATTERSON	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$727.65
PO1-7410000-250000001769-1	RIVERSIDE INSIGHTS	MATERIALS TESTING	\$20,109.45
PO1-7410000-250000001777-1	DISCOVERY CUBE	FIELD TRIP SERVICE	\$585.00
PO1-7420000-250000000890-2	EDUCATIONAL CONSULTING SERVICES, INC	TO RENEW AGREEMENT WITH EDUCATIONAL CONSULTING SERVICE	\$6,872.00
PO1-7420000-250000000890-2	EDUCATIONAL CONSULTING SERVICES, INC	T RENEW AGREEMENT WITH EDUCATIONAL CONSULTING SERVICE	\$91,256.00
PO1-7420000-250000001091-2	SOUTHERN CALIFORNIA CROSSROADS	TO RENEW AGREEMENT WITH SOUTHERN CALIFORNIA CROSSROADS.	\$47,953.53
PO1-7420000-250000001091-2	SOUTHERN CALIFORNIA CROSSROADS	GENERAL AGREEMENTS AND CONTRACTS	\$143,860.59
PO1-7470000-250000001773-1	E CUBED EARLY CHILDHOOD EDUCATION AND EVALUATION PARTNERS	TRAINING WORKSHOP SERVICE	\$9,000.00
PO1-7510000-250000001763-1	RAPID-O-PRINT	OFFICIAL LUSD BUSINESS CARDS FOR MARIA LOPEZ	\$248.06
PO1-7530000-250000001114-2	CALIFORNIA SCHOOL PERSONNEL COMMISSIONERS ASSOCIATION	CSPCA CONFERENCE	\$565.70
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	MOBILIZATION/ EQUIPMENT	\$2,200.00

LUUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST

November 12, 2024 - December 3, 2024

DOCUMENT CODE-LOC-ID-V	VENDOR NAME	DESCRIPTION	Line Amount
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	SURFACE PREPERATION	\$4,000.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	DOOR REPLACEMENT	\$2,200.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	ROLL UP DOOR HEADER REPLACMENT	\$3,200.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	1ST COAT	\$3,500.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	2ND COAT	\$3,500.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	LEAD REPORT	\$1,750.00
PO1-7800000-250000001766-1	MARISCAL PAINTING INC.	PRIMER	\$2,800.00
PO1-0000000-250000001778-1	POMS & ASSOICATES INS. BROKERS	POMS&ASSCIATES INSURANCE BROKERS; WORKERS COMPENSATION AUDIT	\$23,255.00
PO1-0000000-250000001788-1	RETURN TO WORK PARTNERS	RETURN TO WORK PARTNERS	\$16,757.00
PO1-4310000-250000001785-1	EXPLORER-1 AMBULANCE & MEDICAL SERVICES	AMBULANCE STANDBY SERVICES FOR LHS HOME FOOTBALL GAMES	\$450.00
PO1-7390000-250000001779-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$8,599.50
PO1-7390000-250000001779-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$1,395.00
PO1-7390000-250000001780-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$2,789.33
PO1-7390000-250000001780-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$600.00
PO1-7390000-250000001780-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$5,325.08
PO1-7390000-250000001780-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$900.00
PO1-7390000-250000001781-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$3,087.00
PO1-7390000-250000001781-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$350.00
PO1-7390000-250000001781-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$1,984.50
PO1-7390000-250000001781-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$450.00
PO1-7390000-250000001782-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$11,410.88
PO1-7390000-250000001782-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$2,250.00
PO1-7390000-250000001782-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$1,394.66
PO1-7390000-250000001782-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$300.00
PO1-7390000-250000001783-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$4,762.80
PO1-7390000-250000001783-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$700.00
PO1-7390000-250000001783-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$3,528.00
PO1-7390000-250000001783-1	ART SPECIALTIES INC.	PUBLIC OR OUTDOOR ARTWORK OR DECORATIVE FIXTURE INSTALLATION	\$1,000.00
PO1-7390000-250000001784-1	THE COLLEGE BOARD	LICENSE OR REGISTRATION FEE	\$6,012.00
PO1-7390000-250000001784-1	THE COLLEGE BOARD	LICENSE OR REGISTRATION FEE	\$156.00
PO1-7390000-250000001784-1	THE COLLEGE BOARD	LICENSE OR REGISTRATION FEE	\$4,163.57
PO1-7390000-250000001784-1	THE COLLEGE BOARD	LICENSE OR REGISTRATION FEE	\$8,897.28
PO1-7390000-250000001786-1	VEX ROBOTICS, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$12,138.53
PO1-7390000-250000001786-1	VEX ROBOTICS, INC.	STUDY SKILLS INSTRUCTIONAL MATERIALS	\$1,198.80
PO1-7390000-250000001786-1	VEX ROBOTICS, INC.	FREIGHT FEE	\$412.18
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST

November 12, 2024 - December 3, 2024

DOCUMENT CODE-LOC-ID-V	VENDOR NAME	DESCRIPTION	Line Amount
PO1-7390000-250000001791-1	SAMY'S CAMERA	STANDS	\$1,159.83
PO1-7390000-250000001791-1	SAMY'S CAMERA	CAMERA LENS	\$1,977.89
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$49.60
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$84.88
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$84.88
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$84.88
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$84.88
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$84.88
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$71.55
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$165.26
PO1-7390000-250000001791-1	SAMY'S CAMERA	PHOTOGRAPHY PAPER	\$1,808.10
PO1-7390000-250000001791-1	SAMY'S CAMERA	BACKGROUND SCREENS	\$290.40
PO1-7390000-250000001791-1	SAMY'S CAMERA	PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT	\$11.01
PO1-7390000-250000001791-1	SAMY'S CAMERA	PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT	\$10.47
PO1-7390000-250000001791-1	SAMY'S CAMERA	PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT	\$98.12
PO1-7390000-250000001791-1	SAMY'S CAMERA	PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT	\$507.04
PO1-7390000-250000001791-1	SAMY'S CAMERA	FREIGHT FEE	\$900.00
PO1-7650000-250000001787-1	VEGA CONSTRUCTION SERVICES	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$17,900.00
PO1-7650000-250000001790-1	SAN MARTIN TERMITE & PEST CONTROL, INC.	PEST CONTROL INSPECTIONS	\$20,800.00
PO1-7670000-250000001511-2	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$19,562.50
PO1-7670000-250000001512-2	MCGRATH RENTCORP	PORTABLE OR MODULAR OFFICE RENTAL SERVICE	\$25,687.50
PO1-7670000-250000001789-1	NEW AIR INC	AIR CONDITIONING INSTALLATION OR MAINTENANCE OR REPAIR SERVI	\$17,900.00

TOTAL: \$6,071,380.22

14. D. 2. Request Approval of Warrant and ACH Schedule for the Period of October 16, 2024 through December 3, 2024

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of October 16, 2024 through December 3, 2024.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$14,599,627.05

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Warrant Schedule 01-09-25

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: January 9, 2025

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of October 16, 2024 - December 3, 2024

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount	Issue Date	Amount
10/16/24	\$ 657,747.11	11/11/24	\$ -
10/17/24	\$ 228,107.90	11/12/24	\$ 237,848.59
10/18/24	\$ 391,080.60	11/13/24	\$ 1,020,275.03
10/21/24	\$ 153,238.96	11/14/24	\$ 663,938.54
10/22/24	\$ 39,404.67	11/15/24	\$ 339,485.88
10/23/24	\$ 326,568.09	11/18/24	\$ 737,538.30
10/24/24	\$ 238,126.93	11/19/24	\$ 167,081.64
10/25/24	\$ 338,476.03	11/20/24	\$ 68,588.40
10/28/24	\$ 1,046,832.05	11/21/24	\$ 273,285.31
10/29/24	\$ 746,360.40	11/22/24	\$ 48,607.78
10/30/24	\$ 77,361.67	11/25/24	\$ 18,877.50
10/31/24	\$ 448,539.68	11/26/24	\$ 330,003.24
11/01/24	\$ 375,765.82	11/27/24	\$ -
11/04/24	\$ 516,014.97	11/28/24	\$ -
11/05/24	\$ -	11/29/24	\$ -
11/06/24	\$ 1,629,629.23	12/02/24	\$ 746,026.96
11/07/24	\$ 85,760.82	12/03/24	\$ 2,359,834.30
11/08/24	\$ 289,220.65		
	Total		\$ 14,599,627.05

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: January 9, 2025
 TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
 FROM: Business Services Division
 SUBJECT: Commerical Warrant and ACH Schedule for the Period of October 16, 2024 - December 3, 2024

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 8,882,810.42
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 59,430.25
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 9,842.48
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 731,348.44
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 356,528.48
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 285,601.01
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 323,699.30
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 3,950,366.67
Total Warrants All Funds	\$ 14,599,627.05

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
10/16/24	538,693.51	7,205.30	-	-	-	-	-	-	-	-	-	111,848.30	657,747.11
10/17/24	226,012.02	540.22	543.12	-	-	-	-	-	-	1,012.54	-	-	228,107.90
10/18/24	379,709.68	-	197.42	-	-	11,173.50	-	-	-	-	-	-	391,080.60
10/21/24	129,686.71	14,000.00	-	-	-	9,552.25	-	-	-	-	-	-	153,238.96
10/22/24	39,404.67	-	-	-	-	-	-	-	-	-	-	-	39,404.67
10/23/24	99,871.83	622.94	558.00	-	-	142,126.01	-	-	83,389.31	-	-	-	326,568.09
10/24/24	238,126.93	-	-	-	-	-	-	-	-	-	-	-	238,126.93
10/25/24	246,616.07	1,720.30	-	90,139.66	-	-	-	-	-	-	-	-	338,476.03
10/28/24	808,620.92	-	-	221,086.13	-	-	-	-	17,125.00	-	-	-	1,046,832.05
10/29/24	739,857.72	5,555.50	947.18	-	-	-	-	-	-	-	-	-	746,360.40
10/30/24	360,799.68	-	-	-	-	87,740.00	-	-	-	-	-	-	448,539.68
10/31/24	67,022.28	224.02	-	8,750.87	-	1,114.50	-	-	250.00	-	-	-	77,361.67
11/01/24	138,662.69	-	-	1,190.24	-	-	-	-	-	-	-	235,912.89	375,765.82
11/04/24	300,075.95	-	387.21	-	-	27,895.00	-	-	-	-	-	187,656.81	516,014.97
11/05/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
11/06/24	71,824.37	298.67	427.97	-	-	5,500.00	-	-	-	-	-	1,551,578.22	1,629,629.23
11/07/24	75,720.84	-	-	-	-	10,039.98	-	-	-	-	-	-	85,760.82
11/08/24	250,535.01	-	1,041.64	-	-	-	-	-	-	-	-	37,644.00	289,220.65
11/11/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
11/12/24	202,484.88	-	-	515.32	-	-	-	-	-	1,600.00	-	33,248.39	237,848.59
11/13/24	755,836.96	15,151.73	1,206.00	45,278.31	-	25,402.00	-	-	43,449.20	133,950.83	-	-	1,020,275.03
11/14/24	393,718.58	1,040.75	-	269,179.21	-	-	-	-	-	-	-	-	663,938.54
11/15/24	71,056.62	-	3,637.95	41,955.43	-	29,860.00	-	-	-	-	-	192,975.88	339,485.88
11/18/24	673,249.81	4,401.62	-	-	-	2,925.24	-	-	-	1,372.03	-	55,589.60	737,538.30
11/19/24	125,160.35	106.75	-	-	-	3,200.00	-	-	-	38,614.54	-	-	167,081.64
11/20/24	66,921.94	119.63	126.34	1,420.49	-	-	-	-	-	-	-	-	68,588.40
11/21/24	265,274.45	-	111.99	7,898.87	-	-	-	-	-	-	-	-	273,285.31
11/22/24	48,607.78	-	-	-	-	-	-	-	-	-	-	-	48,607.78
11/25/24	40.00	-	-	-	-	-	-	-	18,837.50	-	-	-	18,877.50
11/26/24	321,560.42	8,442.82	-	-	-	-	-	-	-	-	-	-	330,003.24
11/27/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
11/28/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
11/29/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
12/02/24	529,415.10	-	-	-	-	-	-	-	69,462.50	147,149.36	-	-	746,026.96
12/03/24	718,242.65	-	657.66	43,933.91	-	-	-	-	53,087.50	-	-	1,543,912.58	2,359,834.30
Rpt 010925	8,882,810.42	59,430.25	9,842.48	731,348.44	0.00	356,528.48	0.00	0.00	285,601.01	323,699.30	0.00	3,950,366.67	14,599,627.05

14. D. 3. Request Acceptance of the Revolving Cash Fund Report #3 for the 2024-2025 Fiscal Year

Rationale

The administration requests acceptance of the Revolving Cash Fund Report #3 for the 2024-2025 fiscal year.

The following is a summary of Revolving Cash Fund disbursements for the period of September 19, 2024 through October 24, 2024. Staff recommends that the Board ratify these expenditures.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$2,302.35


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Revolving Cash Fund Report #3

14. D. 4. Request Approval to Enter Into an Agreement with Enterprise Fleet Management, Inc., to Provide a Vehicle Lease Program to Replace Security Vehicles during the 2024-2029 School Years

Rationale

Staff requests approval to enter into an agreement with Enterprise Fleet Management, Inc., to provide a vehicle lease program to replace security vehicles during the 2024-2029 school years.

Currently, the security patrol vehicle fleet consists of six vehicles. Due to increased major mechanical repairs, preventive maintenance, and ongoing service interruptions, the current fleet's cost is estimated to be higher than entering into a new lease agreement. Additionally, the newly leased security patrol vehicles will reduce maintenance and repair costs as a five-year/50,000-mile warranty is included in the lease.

Cost includes six patrol vehicles and associated maintenance program services for five years.

Total cost is not to exceed \$54,566.64 annually.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: 25*2048

Name of Funding Source and/or Location: Unrestricted General Fund/Security Department

Funding Account Number: 01.0-00000.0-00000-83000-5610-7680000

Amount: \$54,566.64 annually

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. D. 5. Request Acceptance of the 2023-2024 Financial and Compliance Audit Report and the 2023-2024 Audit Report of Measures K and N

Rationale

The administration requests acceptance of the 2023-2024 Financial and Compliance Audit Report and the 2023-2024 Audit Report of Measures K and N.

Pursuant to Education Codes 41020-41020.8, school districts are required to conduct an independent audit of all funds and activities under the control of the Governing Board each year. Education Code, 15278 further requires that the audit report be presented to the Governing Board for acceptance.

Audit reports are submitted under separate cover. Copies are available in the Superintendent's Office for review.

Financial Impact

Renewal Contract New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

14. D. 6. Request Approval of Resolution No. 24-25/35, Cal Fire Grant

Rationale

The administration requests approval of Resolution No. 24-25/35, Cal Fire Grant.

This resolution allows the Lynwood Unified School District to partner with SLA, a non-profit agency that will serve as the lead agent for the administration of a grant from Cal Fire to conduct school greening projects at various school sites.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/35, Cal Fire Grant

LYNWOOD UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 24-25/35

RESOLUTION FOR THE LYNWOOD UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION TO ACCEPT FUNDING FROM THE URBAN AND COMMUNITY FORESTRY GRANT PROGRAM OF THE CALIFORNIA DEPARTMENT OF FORESTRY AND FIRE PROTECTION

WHEREAS, the Governor of the State of California in cooperation with the State Legislature has appropriated General Funds for the state’s urban forestry programs; and

WHEREAS, the State Department of Forestry and Fire Protection has been delegated the responsibility for the administration of the program within the State, setting up necessary procedures governing application by local agencies and non-profit organizations under the program, and

WHEREAS, said procedures established by the Department of Forestry and Fire Protection require the applicant to certify by resolution the approval of application before submission of said application to the State; and

WHEREAS, the applicant will enter an agreement with the State of California to carry out an urban forestry project;

THEREFORE, BE IT RESOLVED that the Lynwood Unified School District Board of Education:

1. Approved the filing of an application for the Urban and Community Forestry grant program funds; and
2. Certifies that said applicant has or will have sufficient funds to operate and maintain the project; and,
3. Certifies that funds under the jurisdiction of the Lynwood Unified School District Board of Education are available to begin the project.
4. Certifies that said applicant will expend grant funds prior to March 31, 2028.
5. Appoint Assistant Superintendent of Business Services, or a designee, as agent of the Lynwood Unified School District to conduct negotiations, execute, and submit all documents including, but not limited to applications, agreements, amendments, payment requests, and so on, which may be necessary for the completion of the aforementioned project.

PASSED AND ADOPTED by the Board on January 9, 2025, at a duly noticed meeting by the following vote:

AYES _____ NOES _____ ABSTAIN _____ ABSENT _____

I, Alfonso Morales, Esq., Clerk of the Board of the Lynwood Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a meeting thereof held on January 9, 2025, by a vote of _____ to _____.

IN WITNESS THEREOF, I have hereto set my hand this 9th day of January 2025.

Alfonso Morales, Esq.
Clerk of the Governing Board

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Enter Into a Memorandum of Understanding between MEandMine, Inc., and Lynwood Unified School District during the 2024-2026 School Years

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) between MEandMine, Inc., and Lynwood Unified School District during the 2024-2026 school years.

Through this partnership, MEandMine, Inc., and staff from Stanford University, School of Medicine will provide the Lift Research Project. This project offers a promising approach to addressing the growing mental health crisis in schools. The Lift Research Project will pilot a gamified self-regulation intervention program in partnership with MEandMine, Inc. This innovative program combines gamification and neuroscience to empower students with personalized self-regulation strategies.

The project will include the following:

- Enhance emotional and mental well-being in school-age children.
- Provide students with personalized self-regulation strategies.
- Improve the Multi-Tiered System of Supports (MTSS) using AI technology.

The collaboration will include a three-month pilot trial to assess the effectiveness of the app in enhancing the emotional and mental well-being of students.

Cost includes all app services, professional development, and classroom implementation. The District will be responsible for the initial onboarding fee.

Total cost is not to exceed \$2,500.00 during the 2024-2026 school years.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*2043

Name of Funding Source and/or Location: General Fund - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: \$2,500.00 during the 2024-2026 school years

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. F. ADMINISTRATION

14. F. 1. Request Approval of Resolution No. 24-25/36, Honoring the Life and Accomplishments of Dr. Martin Luther King, Jr.

Rationale

The administration requests approval of Resolution No. 24-25/36, honoring the life and accomplishments of Dr. Martin Luther King, Jr., observing January 20, 2025, as the official Memorial Day to celebrate his life, and upholding the same principles that Dr. King believed and fought for within the United States for the benefit of all Americans.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

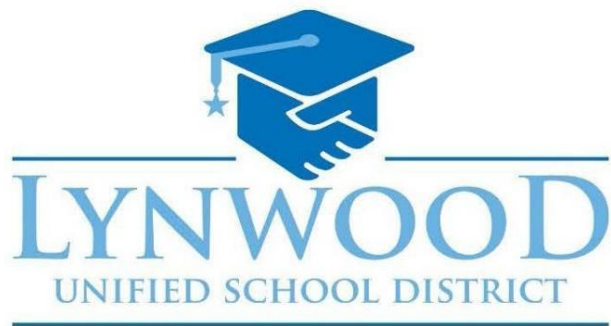
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/36, Honoring Dr. Martin Luther King, Jr.



Board of Education

HONORING DR. MARTIN LUTHER KING, JR.

RESOLUTION NO. 24-25/36

WHEREAS, Dr. Martin Luther King, Jr., changed our Nation forever through his leadership, service, and clarity of vision; and

WHEREAS, on Monday, January 20, 2025, Dr. Martin Luther King, Jr. would have been 96 years of age; and

WHEREAS, on April 10, 1970, California became the first state to pass legislation making Dr. Martin Luther King, Jr.'s birthday a school holiday and, subsequently, a statewide holiday; and

WHEREAS, January 20, 1986, marked the first observance of Dr. Martin Luther King, Jr. Day; and

WHEREAS, in the brief time Dr. Martin Luther King, Jr. walked upon this earth, he devoted his life to strengthening the content of the American character and called on our Nation to live up to its founding principles of life, liberty, and the pursuit of happiness for all its citizens; and

WHEREAS, Dr. Martin Luther King, Jr. and the Civil Rights Movement helped change public policy from segregation to integration, resulting in the repeal of the post-Reconstruction era state laws mandating racial segregation in the South known as the "Jim Crow Laws," thereby leading to the passage of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and other anti discrimination laws aimed at ending economic, legal, and social segregation in America; and

WHEREAS, Dr. Martin Luther King, Jr. and the Civil Rights Movement helped change public policy from legal and socially acceptable discrimination and segregation to an open and accessible policy of racial integration leading to equal participation and access to primary and higher education, housing, employment, transportation, federal, state, and local governmental elections, and other aspects of public policy relating to human rights; and

WHEREAS, one hundred years after the Emancipation Proclamation, on August 28, 1963, Dr. Martin Luther King, Jr. and others organized hundreds of thousands of blacks and whites, Jews and gentiles, Protestants and Catholics, in a march to the Lincoln Memorial in Washington, DC where Dr. Martin Luther King, Jr. made his famous "I Have a Dream" speech announcing that the days of segregation in the United States were numbered; and

WHEREAS, through his determination, spirit, and resolve, Dr. Martin Luther King, Jr. helped lift souls and lead one of the greatest movements for equality and freedom in history; and

WHEREAS, we acknowledge the unfinished business of Dr. Martin Luther King, Jr. and the Civil Rights Movement as we continue to fight for fair, equitable, and inclusive policies; and

WHEREAS, fueled by President Obama's call to service in 2009, the King Day of Service is a day for all Americans across the country to honor Dr. Martin Luther King, Jr. by serving their communities on the national holiday; and

WHEREAS, Monday, January 20, 2025, marks the 39th national celebration of the national holiday for Dr. Martin Luther King, Jr. and his fight for civil and human rights; and

WHEREAS, as we observe Dr. Martin Luther King, Jr.'s birthday, the Lynwood Unified School District encourages all Americans to celebrate his memory by performing acts of kindness through service to others; and

WHEREAS, in celebrating the expressions of our differences, we delight in the spirit that unites individuals throughout our community and schools; and

WHEREAS, the Lynwood Unified School District wishes to honor the lasting legacy of this great American, remember the ideals for which he fought, and recommit ourselves to ensuring that our country's promise extends to all Americans across the great land; and

WHEREAS, the Lynwood Unified School District remains committed to implementing an inclusive curriculum beginning with TK-12.

NOW, THEREFORE, BE IT RESOLVED by the Lynwood Unified School District, that all students and citizens be encouraged to honor Dr. Martin Luther King, Jr. by living out his teachings as we continue to work for the day when the dignity and humanity of every person is respected; and

BE IT FURTHER RESOLVED, that Monday, January 20, 2025, be observed as the official memorial of Dr. Martin Luther King, Jr.'s birth and his work in the Civil Rights Movement; and

BE IT FURTHER RESOLVED, that this day, Dr. Martin Luther King, Jr. and the Civil Rights Movement be commemorated for their help in changing public policy from segregation to integration, for the betterment of this, and other students who seek equality in education; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District encourages all Americans to pay tribute to the life and works of Dr. Martin Luther King, Jr. through participation in community service projects on Martin Luther King, Jr. Day; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the inherent value of community service and volunteerism in the creation of a civil society and as a means of nonviolent community progress consistent with the works of Dr. Martin Luther King, Jr.; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the benefits of the collaborative work by many organizations that promote, facilitate, and carry out needed service projects nationwide; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District acknowledges that, by serving one’s country, one’s community, and one’s neighbor, our nation makes progress in civility, equality, and unity consistent with the values and life’s work of Dr. Martin Luther King, Jr.; and

BE IT FINALLY RESOLVED, that the Superintendent of Schools of the Lynwood Unified School District transmit copies of this resolution to all school sites and administrative offices for appropriate distribution.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros **Gary Hardie, Jr., Ed.D.** **Alfonso Morales, Esq.** **Alma Carina Castro, Ed.D.** **Maria G. Lopez**
President **Vice-President** **Clerk** **Member** **Member**

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 2. Request Approval of Resolution No. 24-25/37, Endorsing February 2025 as African-American History Month to be Celebrated in All Schools of the Lynwood Unified School District

Rationale

The administration requests approval of Resolution No. 24-25/37, endorsing February 2025 as African-American History Month to be celebrated in all schools of Lynwood Unified School District.

The first national week-long observance of African-American History was in February 1926 by noted Black scholar and historian, Dr. Carter G. Woodson. It was expanded to a month-long-observance in 1976.

Each year, a theme for the observance is selected by the Association for the Study of African American Life and History, an organization founded by Dr. Woodson. This year's national theme is "African Americans contribution to labor and the workforce".

The purpose of African-American History Month is to call attention to the many cultural, social, spiritual, and economic contributions of African Americans to the United States. It is, therefore, requested that the School Board endorse National African-American History Month and encourage its celebration in all Lynwood Unified School District schools.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

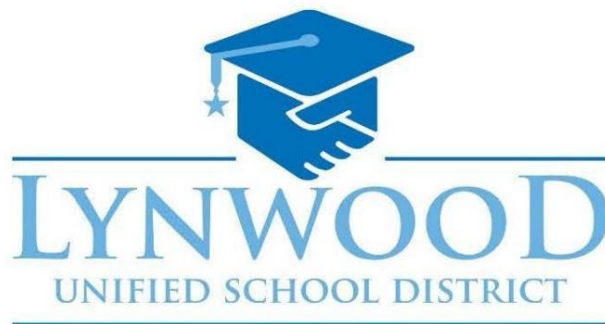
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/37, African-American History Month



Board of Education

AFRICAN-AMERICAN HISTORY MONTH

RESOLUTION NO. 24-25/37

Endorsing February 2025 as National African-American History Month to be Celebrated in All Schools of Lynwood Unified School District.

WHEREAS, the history of African Americans here in the United States, as well as throughout the ages, is indeed unique and vibrant, and it is appropriate to celebrate this history during the month of February which has been proclaimed as African-American History Month; and

WHEREAS, the history of the United States is rich with inspirational stories of great men and noble women whose actions, words, and achievements have united Americans and contributed to the success and prosperity of the United States; and

WHEREAS, among those Americans who have enriched our society are the members of the African-American community—individuals who have been steadfast in their commitment to promoting brotherhood, equality, and justice for all; and

WHEREAS, from the earliest days of the United States, the course of its history has been greatly influenced by Black heroes and pioneers in many diverse areas, from science, medicine, business, and education to government, industry, and social leadership; and

WHEREAS, the official, national, week-long celebration of African-American history initiated in February 1926 by noted Black scholar and historian Dr. Carter G. Woodson has expanded to a month-long observance during February; and

WHEREAS, each year, African-American History Month focuses on a theme reflecting the history of African-American people, and the national theme for 2025 is “African-Americans contribution to labor and the workforce”, highlighting the significant role African Americans have played in shaping American industries and labor rights through their work; and

WHEREAS, the Lynwood African-American Parent Advisory Council and the Equity, Access, and Instructional Services Department will celebrate this month and highlight “Black History: Celebrate, Educate, Elevate during the month of February 2025; and

WHEREAS, many African Americans lived, toiled, and died in obscurity, never achieving the recognition those individuals deserved, and yet paved the way for future generations to succeed; and

WHEREAS, African Americans continue to serve the United States at the highest levels of business, government, and the military; and

WHEREAS, the story of African-Americans is a story of resilience and perseverance. It traces a people who refused to accept the circumstances under which they arrived on these shores, and it chronicles the generations who fought for an America that truly reflects the ideals enshrined in our founding documents. It is the narrative of the enslaved who shepherded others along the path to freedom and preachers who organized against the rules of Jim Crow, of young people who sat in at lunch counters and ordinary men and women who took extraordinary risks to change our Nation for the better. During National African-American History Month, we celebrate the rich legacy of African Americans and honor the remarkable contributions they have made to perfecting our Union; and

WHEREAS, this annual designation prompts our diverse community to become aware of, recognize, and celebrate the many cultural, social, spiritual, and economic contributions of African Americans to the United States, as well as to promote understanding and harmony among all people; and

WHEREAS, the Lynwood Unified School District provides its diverse student body with programs and services that emphasize ethnic pride, cultural sensitivity, positive intergroup relations, and cross-cultural commutations. Our comprehensive approach to ensuring the inclusion of the African-American experience extends to our curriculum design. The work of the Equity Curriculum Inclusion task force has enabled students to learn using a culturally inclusive approach that includes the use of the four tenets of the Social Justice Standards: Identity, Diversity, Justice, and Action; and

WHEREAS, during National African-American History Month, we pay tribute to the contributions of past generations and reaffirm our commitment to keeping the American dream alive for the next generation. In honor of those women and men who paved the way for us, and with great expectations for those to follow, let us continue the righteous cause of making America what it should be -- a Nation that is more just and more equal for all its people; and

WHEREAS, the Lynwood Unified School has woven into its curriculum the study of African-American history.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Lynwood Unified School District approves Resolution No. 24-25/37, endorsing February as National African-American History Month to be celebrated in all of its schools.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros
President

Gary Hardie, Jr., Ed.D.
Vice-President

Alfonso Morales, Esq.
Clerk

Alma Carina Castro, Ed.D.
Member

Maria G. Lopez
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 3. Request Approval of Resolution No. 24-25/38, Supporting the Prevention of Teen Dating Violence and Recognizing and Declaring February as Teen Dating Violence Awareness Month

Rationale

The administration requests approval of Resolution No. 24-25/38, supporting the prevention of teen dating violence and recognizing and declaring February as Teen Dating Violence Awareness Month.

In response to addressing the alarming number of young people who experience physical, sexual, and/or emotional abuse as part of a controlling and violent dating relationship, the administration submits this resolution for its intent to develop and implement activities that will increase awareness of dating abuse, to educate students with regards to promoting healthy relationships, defining abusive and unhealthy relationships, and to refer students who experience such abuse to appropriate agencies.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

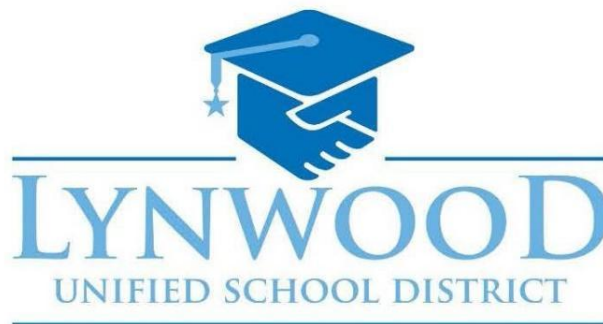
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/38, Teen Dating Violence Awareness Month



Board of Education

TEEN DATING VIOLENCE AWARENESS MONTH

RESOLUTION NO. 24-25/38

*Recognizing and Declaring February as
Teen Dating Violence Awareness Month.*

WHEREAS, teenage dating violence is a serious and growing problem throughout Los Angeles County and the nation; and

WHEREAS, nearly 1.5 million high school students nationwide experience physical abuse from a dating partner in a single year; and

WHEREAS, one in three teens in the United States is a victim of physical, emotional and/or verbal abuse from a dating partner; and

WHEREAS, one in ten high school students has been purposefully hit, slapped or physically hurt by a boyfriend or girlfriend and approximately one-quarter of high school girls have been victims of physical and/or sexual abuse; and

WHEREAS, twenty percent of teen girls exposed to physical dating violence did not attend school because the teen girls felt unsafe either at school, or on the way to or from school, on one or more occasion in a 30-day period; and

WHEREAS, violent relationships in adolescence can have serious ramifications for victims by putting the victims at higher risk for substance abuse, eating disorders, risky sexual behavior, suicide, and adult re-victimization; and

WHEREAS, social media abuse and digital device abuse, such as "sexting", is also becoming a method and venue for teen dating abuse and one in three teens say they are text messaged 10 to 30 times an hour by a partner inquiring; and

WHEREAS, 68 percent of teens have identified that boyfriends and girlfriends sharing private or embarrassing pictures or videos on cell phones and computers is a serious problem; and

WHEREAS, 71 percent of teens regard boyfriends and girlfriends spreading rumors about them on cell phones and social networking sites as a serious problem; and

WHEREAS, primary prevention programs are a key part of addressing teen dating violence and many successful community examples include education, community outreach, and social marketing campaigns that also understand the cultural appropriateness of programs; and

WHEREAS, the Lynwood Unified School District has demonstrated a commitment to teen dating violence prevention and desires to maintain and enter into partnerships with teen dating violence prevention community organizations to provide education and dating violence prevention programs to students and staff around teen dating violence; and

WHEREAS, the District is dedicated to improving the climate on school campus and implementing policies in furtherance of responding to and preventing teen dating violence; and

WHEREAS, the District seeks to ensure that school site staff is prepared to recognize, respond to, and intervene effectively in incidents and reports of violence, act to prevent abusive behaviors, and engaging parents and students in promoting healthy teen relationships and to direct follow up when incidents occur; and

WHEREAS, the District supports administrators, faculty, staff, parents, students and community members in reinforcing good conduct, self-discipline, good citizenship and academic success in order to promote a positive school culture;

NOW THEREFORE BE IT RESOLVED, that the Governing Board of the Lynwood Unified School District supports teen dating violence prevention.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to implement action steps and collaborate with families and community stakeholders to educate students and school personnel on violence prevention, including but not limited to adolescence dating abuse and ongoing professional development and that school administrators or their designee will respond to incidents or complaints of dating abuse; and

BE IT FURTHER RESOLVED, that schools provide prevention education for students on topics including, but not limited to, promoting healthy relationships, defining abusive and unhealthy relationships, responsible use of technology, youth-led awareness and prevention activities, and early interventions in response to incidents of dating abuse and referral of students who experience abuse; and

BE IT FURTHER RESOLVED, that dating abuse prevention and awareness activities be developed, implemented and reviewed and updated as necessary by the Superintendent; and

BE IT FINALLY RESOLVED, that the Lynwood Unified School District supports the United States Congress and joins with other school districts across the nation in recognizing and declaring February of each year as Teen Dating Violence Awareness Month.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros
President

Gary Hardie, Jr., Ed.D.
Vice-President

Alfonso Morales, Esq.
Clerk

Alma Carina Castro, Ed.D.
Member

Maria G. Lopez
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 4. Request Approval of Resolution No. 24-25/39, Recognizing February as a Celebration of Persons with Special Needs to be Celebrated in All Schools of Lynwood Unified School District

Rationale

The administration requests approval of Resolution No. 24-25/39, recognizing February as a celebration of persons with special needs to be celebrated in all schools of the Lynwood Unified School District ("LUSD"). We are committed to fostering an inclusive and supportive educational environment for all students within our district. Individuals with special needs enrich our schools, families, and communities with their unique talents, perspectives, and contributions.

The history of students and persons with special needs here in the United States and throughout the ages is unique and vibrant. February provides an opportunity to raise awareness and celebrate the unique abilities and contributions of individuals with special needs.

There are almost 800,000 students with special needs in California's K-12 education system. Among those students and persons with special needs who have enriched our community, those individuals have been steadfast in their commitment to equity, equality, and justice for all.

The Rehabilitation Act of 1973, the Education for All Handicapped Children Act of 1975, and the Americans with Disabilities Act of 1990 focus on inclusion, full participation, economic self-sufficiency, and equality of opportunity for all people with disabilities and special needs. The Individuals with Disabilities Act of 1990 (IDEA) and the Reauthorization of the Individuals with Disabilities Act of 2004 address the educational needs of children with special needs.

Each February, LUSD focuses on important milestones for students and persons with special needs and encourages celebration in all Lynwood Unified schools. The LUSD Board of Education officially designates February as "Special Needs Awareness Month" in our schools, encouraging educators to incorporate inclusive curriculum, awareness activities, and events that celebrate the strengths and achievements of individuals with special needs.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

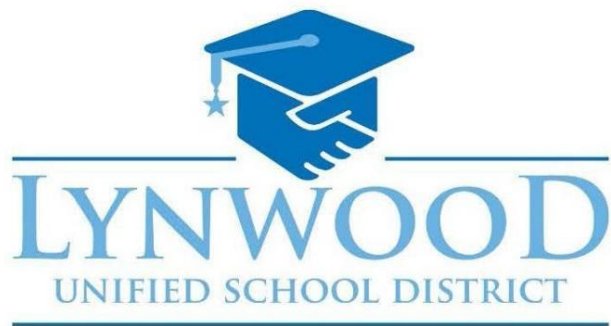
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/39, Celebrating Students with Special Needs



Board of Education

CELEBRATING STUDENTS & PERSONS WITH SPECIAL NEEDS

RESOLUTION NO. 24-25/39

*Celebration of Persons with Special Needs in
All Schools of Lynwood Unified School District.*

WHEREAS, the history of students and persons with special needs here in the United States, as well as throughout the ages, are unique and vibrant; and

WHEREAS, there are approximately over 800,000 students with special needs in California's K-12 education system; among those students and persons with special needs who have enriched our community— those individuals who have been steadfast in their commitment to equity, equality, and justice for all; and

WHEREAS, the education of all children is an important and fundamental aspect of the Civil Rights Movement, and

WHEREAS, in 1954, Brown vs. the Board of Education of Topeka, Kansas, established an educational format in the United States of segregating black and white students into separate schools was deemed unconstitutional and a violation of civil rights for students; and

WHEREAS, the Rehabilitation Act of 1973, the Education for All Handicapped Children Act of 1975, and the Americans with Disabilities Act of 1990 focus on: inclusion, full participation, economic self-sufficiency, and equality of opportunity for all people with disabilities and special needs; and

WHEREAS, the Individuals with Disabilities Act of 1990 (IDEA) and the Reauthorization of the Individuals with Disabilities Act of 2004 address the educational needs of children with special needs; and

WHEREAS, the Lynwood Unified School District Board of Education is committed to fostering an inclusive and supportive environment for all students; and

WHEREAS, February provides an opportunity to highlight the importance of understanding, respecting, and supporting persons with special needs, as well as to promote greater awareness and acceptance in our schools and community; and

WHEREAS, individuals with special needs enrich our schools, families, and communities with their unique talents, perspectives, and contributions; and

WHEREAS, students with special needs demonstrate resilience, determination, and unique talents that enrich the educational experience for all; and

WHEREAS, celebrating persons with special needs month will inspire students, educators, families, and community members to advocate for equitable opportunities, accessibility, and the rights of individuals with special needs; and

WHEREAS, inclusion and equity are fundamental values that guide our educational policies and practices; and

WHEREAS, each year, in February, a focus will be to chronicle the crucial milestones by students and persons with special needs and others in the battle for equal rights and equal treatment under the law; and

WHEREAS, promoting in our schools the recognition of the contributions of students and persons with special needs to our society and the instruction that promotes awareness and understanding of disability history, students and persons with special needs, and the disability rights movement through school curriculum and other school activities; and

WHEREAS, this annual designation prompts our diverse community to become aware of, recognize, and celebrate the many cultural, social, spiritual, and economic contributions of students and persons with special needs to the United States; and

WHEREAS, the Lynwood Unified School District provides its diverse student body with programs and services that support students with special needs; and

WHEREAS, the Lynwood Unified School District and the community of Lynwood and surrounding cities encourage cooperation to promote awareness, equity, and ethical treatment of students and persons with special needs;

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Lynwood Unified School District approves Resolution No. 24-25/39 for the Celebration of Persons with Special Needs in all of its schools;

BE IT FURTHER RESOLVED that the Board of Education of the Lynwood Unified School District encourages school administrators, teachers, and staff to continue promoting inclusivity, providing necessary support services, and fostering an environment that values all students' diverse abilities and contributions;

BE IT FINALLY RESOLVED that a copy of this resolution be shared with all school administrators, staff, and parents and that it be prominently displayed in our schools as a testament to our commitment to inclusivity and celebrating the accomplishments of every student.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros
President

Gary Hardie, Jr., Ed.D.
Vice-President

Alfonso Morales, Esq.
Clerk

Alma Carina Castro, Ed.D.
Member

Maria G. Lopez
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 5. Request Approval of Resolution No. 24-25/40, Designating the Week of February 3-7, 2025 as National School Counseling Week

Rationale

The administration requests approval of Resolution No. 24-25/40, designating the week of February 3-7, 2025 as National School Counseling Week.

It is the commitment of public school districts throughout the nation to acknowledge the contributions of school counselors. National School Counseling Week highlights the tremendous impact school counselors have on helping students achieve success in school and life.

This resolution is to recognize Lynwood Unified School District's school counselors for their work with all students in assisting them to meet their academic and career planning goals, as well as addressing their personal and social-emotional needs.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A


Recommended Motion

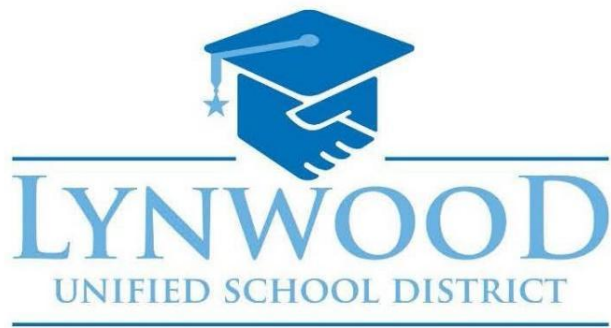
Approval Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/40, National School Counseling Week



Board of Education

NATIONAL SCHOOL COUNSELING WEEK

RESOLUTION NO. 24-25/40

*Recognizing the Role of School Counseling
in Helping Students Realize Their Potential.*

WHEREAS, the Lynwood Unified School District recognizes the week of February 3-7, 2025 as National School Counseling Week, and acknowledges the vital role and tremendous impact school counselors have in helping students achieve success in school and life; and

WHEREAS, school counselors are employed in public schools to support students in reaching their full potential; and

WHEREAS, school counselors have been instrumental in supporting the social and emotional well being of students through challenging times; and

WHEREAS, school counselors are pivotal to ensuring that students navigate all possibilities in making choices for college and career; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests, talents, and address their social emotional needs as these traits relate to academic achievement career planning and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal and social emotional growth of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school; and

WHEREAS, National School Counseling Week, sponsored by the American School Counselor Association (ASCA), highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education joins school districts throughout the United States to focus public attention on the unique contributions of school counselors by celebrating “National School Counseling Week - February 3-7, 2025”.

BE IT FINALLY RESOLVED, that the Lynwood Unified School District Board of Education is proud to honor the District’s school counselors, who serve its students as they are a vital part of the educational process by working tirelessly to meet the academic, career planning and social emotional needs of **ALL** students.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros **Gary Hardie, Jr., Ed.D.** **Alfonso Morales, Esq.** **Alma Carina Castro, Ed.D.** **Maria G. Lopez**
President **Vice-President** **Clerk** **Member** **Member**

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 6. Request Approval of Resolution No. 24-25/41, Recognition of the Lynwood Unified School District as Safe Haven

Rationale

The administration requests approval of Resolution No. 24-25/41, recognizing Lynwood Unified School District as Safe Haven.

In light of the reactions of thousands of students and families in Los Angeles County to the recent national presidential election, characterized by fear, uncertainty, sadness and concerns for student safety and stability, because of intolerant rhetoric made over the course of the 2024 presidential race. The Safe Haven resolution will allow the Lynwood Unified School Board of Education to continue its commitment to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex, and gender identity, socio-economic status, or beliefs and recognizes every individual's right to life, liberty, and the pursuit of happiness.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

Approval Denial

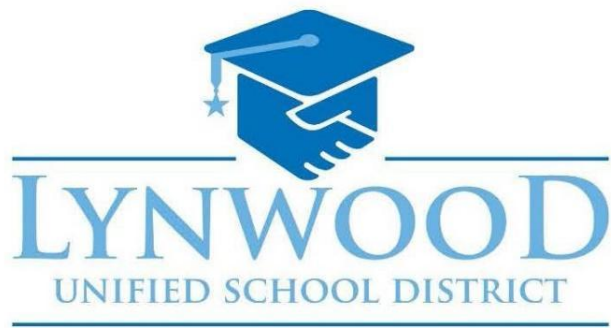
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 24-25/41, Safe Haven District



Board of Education

SAFE HAVEN DISTRICT

RESOLUTION NO. 24-25/41

*Recognizing Lynwood Unified School District
as a Safe Haven.*

WHEREAS, the Lynwood Unified School Board of Education is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs; and

WHEREAS, the Declaration of Independence of the United States of America recognizes every individual's right to life, liberty, and the pursuit of happiness; and

WHEREAS, the United States of America was built by diverse peoples, whether native, vassal and/or immigrant; and

WHEREAS, education has played a critical role in furthering tolerance and strengthening our society; and

WHEREAS, California voters during the 2016 General election expressed strong support for public schools by embracing bilingual education through Proposition 58, strengthening funding sources through Proposition 55, and modernizing school facilities through Proposition 51; and

WHEREAS, both the City of Lynwood and the Lynwood Unified School District sit within one of the most ethnically diverse counties within the State of California; and

WHEREAS, the overwhelming majority of students within the Lynwood Unified are of Latino/a descent, and/or are students of color, and most if not all qualify for free and reduced lunch; and

WHEREAS, the national presidential election has resulted in thousands of students and families in Los Angeles County expressing fear, uncertainty, sadness and concerns for student safety, and stability heightened because of intolerant rhetoric made over the course of the 2024 presidential race; and

WHEREAS, youth and families across the district have already experienced increased levels of fear of hate speech based on their ethnicity, religion, or sexual orientation since the election

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School Board of Education direct the Superintendent to support the creation of a safe haven school district. This status shall include:

- Promoting tolerance and acceptance over hate speech;
- Maintaining and promoting compliance with Immigration and Customs Enforcement's (ICE) 2011 policy stating that it will not conduct immigration enforcement activity at any sensitive location, which includes all district facilities and equipment, without permission by specific federal law enforcement officials; unless exigent circumstances exist; ICE shall not be allowed to enter school sites or district properties without prior written approval from the Superintendent;
- Restricting the sharing of student files that may be used to ascertain the legal status of students;
- Restrict the recording of the immigration status of students, parents/guardians, family members of students and staff nor require anyone to disclose their immigration status.
- Restrict the use of any resources for the purpose of detecting or assisting in the apprehension of persons whose only purported violation of law is or may be his/her undocumented status in the United States, or failing to produce documents authorizing legal entry into the United States.
- Designating LUSD school sites, facilities, and equipment as safe havens for students, families and the community;
- Allocating adequate resources necessary to support diversity, inclusion, and the values of a multicultural society;
- Offering focused professional development opportunities for all levels of staff;
- Endorsing a set of unifying activities consistent with the intent and purpose of this resolution as determined by the Superintendent and report back to the Board within the 2024-2025 school year.

BE IT FURTHER RESOLVED, that the Lynwood Unified School Board work closely with the City, County and other state and local municipalities and community organizations to ensure our students and families are offered a protected space; and

BE IT FURTHER RESOLVED, that the Lynwood Unified School District Board of Education will submit a letter to the President-Elect, and include any district students, families, staff, and community partners who would like to be added as signatories, affirming that the American ideals that are celebrated in Lynwood contain a number of core ideals and values that include liberty, equality, democracy, individualism, equity, unity, and diversity, for all, and further that we will continue to celebrate them and continue to uphold these core beliefs and values; and

BE IT FURTHER RESOLVED, that the Board reaffirms its focus on promoting and elevating tolerance, equity, inclusiveness and kindness to all students, families and staff at all district school sites, facilities and material property; and

BE IT FURTHER RESOLVED, that the Board reaffirm the authority of the Superintendent to protect the data and identities of any student, family member, or school employee who may be adversely affected by any future policies or executive action that results in the collection of any personally identifiable information to the fullest extent provided by the law; and

BE IT FINALLY RESOLVED, that the Board shall not allow ICE agents on school sites, facilities or material property without receiving prior written approval from the Superintendent or a lawfully executed court order.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on January 9, 2025.

Julian Del Real-Calleros – Board President

BOARD OF EDUCATION

Julian Del Real-Calleros **Gary Hardie, Jr., Ed.D.** **Alfonso Morales, Esq.** **Alma Carina Castro, Ed.D.** **Maria G. Lopez**
President **Vice-President** **Clerk** **Member** **Member**

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

DISCUSSION ITEMS

15. A. Discussion Item Only: Resolution for Developer Impact Fee - Affordable Housing

Rationale

The administration requests discussion and additional board consideration of Resolution for Developer Impact Fee - Affordable Housing.

Financial Impact

Renewal Contract/Item New Contract/Item

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

DISCUSSION ITEM ONLY

Supporting Documents

 DRAFT RESOLUTION FOR DISCUSSION ONLY - Developer Impact Fee - Affordable Housing

LYNWOOD UNIFIED SCHOOL DISTRICT

RESOLUTION NO. XX-XX/XX

**ESTABLISHING A REDUCED DEVELOPER IMPACT FEE
FOR 100% AFFORDABLE HOUSING PROJECTS**

WHEREAS, California’s housing crisis and the dire shortage of affordable housing in Los Angeles County have severely affected Lynwood Unified School District (“District”) in the form of declining enrollment;

WHEREAS, high housing costs can result in disruptive moves, overcrowded housing conditions, displacement of students, recurring relocation by residents, and increased numbers of unhoused students, each of which can contribute to decreased student performance and a persistent pattern of declining enrollment;

WHEREAS, research suggests that stable, affordable housing can increase children’s opportunities for educational success, and that affordable housing may foster the educational success of low-income children by supporting family financial stability, reducing mobility, providing safe, nurturing living environments, and providing a platform for community development. (E.g., Brennan, Maya, Reed, Patrick, and Sturtevant, Lisa A., The Impacts of Affordable Housing on Education: A Research Summary (Nov. 2014) and sources cited therein);

WHEREAS, the District supports efforts by the City of Lynwood to expand housing opportunities for low- and moderate-income households as set forth in the City’s eight-year Housing Action Plan;

WHEREAS, school impact fees are one type of “development impact fee” under State law which are imposed by cities as project conditions of approval to help defray costs to mitigate the impacts created by new development, including the “construction and rehabilitation of school facilities.” (Cal. Ed. Code § 17620(a)(1); Gov. Code §§ 65995(e); 66007(f).) Education Code section 17620 authorizes school districts to levy such fees;

WHEREAS, the District desires to further support the construction of affordable housing by granting a reduction in school impact fees calculated by the City of Lynwood on behalf of the District. The District hereby finds that this action promotes the public purpose of supporting affordable housing for District students and their families.

NOW THEREFORE, BE IT RESOLVED, DETERMINED, AND FOUND by the Governing Board of the Lynwood Unified School District:

Section 1. That the above Recitals are true and correct and incorporated herein.

Section 2. Fee Reduction for Affordable Housing Projects. Housing development projects shall pay to the District fifty percent (50%) of the school fee calculated by the City of Lynwood based on the project’s building floor area (square footage), provided that one hundred percent (100%) of the project is determined by the City to be “affordable housing” as defined in California Government Code section 62250, and is restricted, to the satisfaction of the City, to remain affordable housing for not less than 45 years.

Section 3. Application. This Resolution shall apply to projects located within the boundaries of the District which receive approval by the City of Lynwood after the effective date of this Resolution. This Resolution is effective immediately.

Section 4. CEQA. This Resolution is exempt from CEQA pursuant to Education Code section 17621, which exempts the adoption, increase, or imposition of school impact fees, and Section 15061(b)(3), the “general rule” or “common sense” exemption, because there is no possibility that it may have a significant effect upon the environment.

Section 5. Further Actions. The Superintendent, or designee, is directed to: (i) file a certified copy of this Resolution to each city and county in which the District is situated (Ed. Code § 17621); and (ii) take all further action on the Governing Board’s behalf as necessary and appropriate to effectuate this Resolution.

Passed and adopted by the Governing Board of the Lynwood Unified School District at a regular meeting on _____.

DRAFT