



Title I Parent Involvement Plan

Farmington Area Public Schools is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Farmington Area Public Schools agrees to implement the following requirements:

1. **Farmington Area Public Schools will take the following actions to involve parents in the joint development/revision of its district Title I parent involvement plan.**
 - a. A copy of the district plan will be available to parents of Title I students for their review at parent meetings and parent-teacher conferences.
 - b. Provide a parent survey for recommendations for the program.
 - c. Invite parents to participate on our Instructional Program Review (IPR) Committee where federal programming will be discussed as well as goals for the year.
2. **Farmington Area Public Schools will take the following actions to involve parents in the process of school review and improvement.**
 - a. Parents of Title I students will be invited annually to participate in the development and review of the site plan of each Title I school.
3. **Farmington Area Public Schools will provide the following necessary coordination, technical assistance and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.**
 - a. Each Title I site has a variety of ways to provide information, resources, training and support to schools to build capacity to involve parents in their children's education. These include Open House, Curriculum Night/Event, Volunteer opportunities for assessment and enrichment activities, and parent-teacher conferences.
 - b. Designated parental involvement staff, including building liaisons and translators from the district will attend these events and meetings and disseminate information to Title I families.
 - c. Each Title I site will develop, in conjunction with parents, a Parent-School compact.



- d. District staff at each Title I site will develop and disseminate resources, training and tools designed to improve parent involvement and thereby enhancing student academic achievement and performance. These will be developed in coordination with other district programs such as community education, integration and desegregation, early childhood education, ELL and other district programs.
- e. Translated documents and telephone translation will be provided to improve communication with parents.

4. Farmington Area Public Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and community to improve student academic achievement.

Farmington Area Public Schools will:

- a. Hold Parent-Teacher conferences and other Parent Engagement Activities.
- b. Send home letters explaining both the MCAs and district MAP testing.
- c. Integrate information technologies into curriculum and assessment to stimulate learning, collaboration, communication and creativity.
- d. Maintain a web site with up to date information regarding assessments, state standards and parental involvement activities.
- e. Support the parent portal (access to individual child's school records, grades, homework and lunch money) training at each school site.
- f. Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota.
- g. Engage families of color in dialogue and the creation of strategies to bridge the cultural gap between schools and communities.
- h. Mediate educational barriers through improved integration of school and community resources to better service children and families.
- i. Adopt and promote a district-wide culture that engages families and communities of color as essential partners in district and school planning and decision-making processes.
- j. Provide information to families in an understandable format. Document and in person translation services will be provided and partially paid for through Title Grants.
- k. Pay for reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs to enable parents to participate in school-related conferences, meetings and trainings.
- l. Arrange conferences and meetings at a variety of times to accommodate families.
- m. Offer Early Childhood Family Education, including a full day Wee-Tigers program for four year old children with all day opportunities for learning.
- n. Collaborate with preschool inclusion programs for young student with disabilities. Early Childhood screening activities will be offered the entire year.
- o. Actively engage with parents in helping them to access community based resources to meet their children's needs.
- p. Offer multiple opportunities via Community Education for parents to take seminars, courses and classes to build their parenting skills and knowledge.



5. **Farmington Area Public Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement plan in improving the quality of its Title I schools.**
 - a. Each year, each Title I building will evaluate the Family and Community Engagement tactic of their site plans.
 - b. Parents will be able to fill out a survey or provide input at any point regarding the parent involvement strategies.

6. **Farmington Area Public Schools will involve parents in the decisions regarding how funds reserved for parental involvement activities are used.**
 - a. At any point, parents may contact the Teaching and Learning Department to provide comments or suggestions for how the grant will be spent.
 - b. There will be an annual review of Federal Title programs at our public meetings with IPR. Please contact the Teaching and Learning department for date and time.
 - c. Parents will also be able to give input on a parent survey that will be sent home with students in the spring.