Local Indicators

Report Summary to

the Board of Education

June 24, 2025

California Dashboard Local Indicators

Measure progress on 5 local performance indicators based on locally available information

- Priority 1- Basics: Teachers, Instructional Materials, Facilities
- Priority 2- Implementation of Academic Standards
- Priority 3- Parent and Family Engagement
- Priority 6- School Climate
- Priority 7- Course Access

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Basics: Teachers, Facilities, and Instructional Materials

Appropriately Assigned Teachers

Name	Total Teaching Full-Time Equivalent (FTE)	Clear (% of teaching FTE)	Comparison to Statewide Average
LEA	747.04	93.4%	Above
County	62,342	84.1%	Above
Statewide	277,698.04	83.2%	n/a

Facilities-Based on the Facilities Inspection Tool (FIT) for 2024-25 School Year:

- Schools Meeting "Exemplary" or "Good" repair standard: **100%**

Standards Aligned Instructional Materials for the 2024-25 School Year:

- Number of students with their own copies of instructional materials: **100%**

Self-Reflection Tools: Implementation Indicators

	Indicators are used to describe the district's progression
1	Exploration and Research phase
2	Beginning Development- planning phase
3	Initial Implementation- some evidence of the practice
4	Full Implementation- evidence supports the practice is progressing
5	Full Implementation and Sustainability- evidence supports the practice is progressing and sustaining

Local Measure	Content Area	Local Results
Professional Learning Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum framework	Math, English Language Arts (ELA), English Language Development (ELD), History/Social Science (HSS) Next Generation Science Standards (NGSS)	Full Implementation Initial Implementation

Implementation of Academic Standards

Local Measure	Content Area	Local Results
Instructional Materials Progress in making instructional materials that are aligned to the standards and/or curriculum frameworks	Math, ELA, ELD, HSS, NGSS	Full Implementation
Policies and Practices Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the standards and/or curriculum frameworks	Math, ELA, ELD, HSS NGSS	Full Implementation Initial Implementation
Other Adopted Standards Progress implementing each of the following academic standards	-VAPA -CTE, PE, World Languages -Health Education	-Full Implementation -Initial Implementation -Exploration & Research Phase
Engagement of School Leadership Success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).	-Identifying the professional learning needs of groups of teachers or the teaching staff as a whole -Identifying the professional needs of individual teachers -Providing support for teachers on the standards they have not yet mastered	-Full Implementation -Initial Implementation -Initial Implementation

Parent Engagement- Self-Reflection Tool

Local Measure	Content Area	Local Results
Building Relationships Between School Staff and Families	• Build trusting and respectful relationships • Create welcoming environments • Learn about families' cultures, languages, and goals for their children • Multiple opportunities to engage in 2-way communication	Full Implementation
Building Partnerships for Student Outcomes	• Providing PD and support to teachers and principals to improve a school's capacity to partner with families • Providing families with information and resources to support student learning • Supporting families to understand their legal rights and advocate for their own and all students • Implementing policies or programs for teachers to meet with families and students to discuss student progress	Full Implementation
Seeking Input for Decision Making	• Building capacity of principals and staff to effectively engage families in advisory groups and with decision making • Building capacity of and supporting family members to effectively engage in advisory groups and with decision making • Providing all families with opportunities to provide input on policies and programs • Providing opportunities to have families and staff work together to plan family engagement activities at school & district level	Full Implementation

School Climate: California Healthy Kids Survey (CHKS)

Overall Perception of Being Safe or Very Safe at School	Gr 5	Gr 7	Gr 9	Gr 11
5th: most/all of the time 7, 9, 11th: agree/strongly agree	72%	53%	54%	61%
Difference from prior year	No change	No change	+3%	+7%
5th: some of the time 7, 9, 11th: neither safe nor unsafe	21%	37%	38%	35%

Overall School Connectedness (based on 5 questions*)	Gr 5	Gr 7	Gr 9	Gr 11
5th: most/all of the time 7, 9, 11th: agree/strongly agree	70%	52%	50%	51%
Difference from prior year	-1%	No change	+2%	+2%
5th: some of the time 7, 9, 11th: neither agree nor disagree	25%	32%	36.7%	37%

*Do you feel safe at school? Do you feel close to people at/from this school? Are you happy with/to be at this school? Do you feel like you are part of this school? Do teachers treat students fairly?

Access to a Broad Course of Study

Local Measure	Local Results
Measures or tools to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.	Aeries Master Schedule, Course Code Alignment, A-G Completion Analysis, LCAP Survey
Extent all students have access to, and are enrolled in, a broad course of study.	Schedule AP Classes to Maximize Access, Open Enrollment, Open Access, CTE Classes Expanded
Identify the barriers preventing the LEA from providing access to a broad course of study for all students.	School Size & Staffing Impacts Number and/or Variety of Courses Offered
Actions to ensure access to a broad course of study for all students.	Provide Support/Tutoring/ Summer School, Dual Enrollment, and UC Davis C-STEM