BOARD OF EDUCATION MEETING PACKET

June 23, 2025

7:00pm

Bates Boardroom

DEXTER COMMUNITY SCHOOLS

Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

DEXTER COMMUNITY SCHOOLS

BOARD OF EDUCATION MEETING
MONDAY, JUNE 23, 2025 – 7:00 P.M.
BATES BOARDROOM
2704 BAKER RD. DEXTER MI 48130
734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

A. CALL TO ORDER – Roll Call

B. MEETING MINUTES (6/9/2025)

C. APPROVAL OF AGENDA

D. BUDGET HEARING

E. SCHOOL PRESENTATIONS – none

F. PUBLIC PARTICIPATION (up to ~30 minutes; max 5 per person)

G. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent
   a. SEAB Update
2. Board President
3. Student Representatives

H. CONSENT ITEMS
1. Personnel - New Hires
2. Personnel - Resignation
3. May Budget Report

I. ACTION ITEMS
1. 2024-2025 Budget Amendment
2. 2025-2026 Tax Levies
3. 2025-2026 Budget Adoption
4. WISD CTE Millage Resolution
5. 5206 Policies - Final Approval
6. Senior Center Lease
7. Al Ritt Scoreboard and Sound System
8. IB Resource Purchase
9. DAA Tentative Agreement
10. DEA Tentative Agreement

J. DISCUSSION ITEMS
1. Superintendent Search
2. Financial Narratives

K. PUBLIC PARTICIPATION (up to ~15 minutes; max 3 per person)

L. BOARD COMMENTS

M. INFORMATION ITEMS
1. Multigenerational Center Committee Minutes 6/16/2025
2. Nice Job Notes
3. Wellness Policy Assessment
4. SEAB Report

N. CLOSED SESSION – none

O. ADJOURNMENT

CALENDAR

*June 24, 2025 - Board Workshop - 6:00 pm Bates Boardroom – Superintendent Search
*July 14, 2025 - Board Meeting (Business Meeting) - 7:00pm Bates Boardroom

Public Participation Policy 2504: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

BOARD OF EDUCATION MEETING NOTES
JUNE 23, 2025

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

* An appropriate motion might be, "I move that the Board of Education approve the attached minutes from June 9, 2025 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. BUDGET HEARING

At this time, the Board President will open the hearing and invite public comment on the 2025-2026 budget.

E. SCHOOL PRESENTATIONS – none

F. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

G. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS

Consent items are typically approved in bulk.

* An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel - New Hires

Your packet includes recommendations for hire and resumes for open teaching positions.

* *If separated, an appropriate motion might be, "I move that the Board of Education offer Abigail Fletcher, Lauren King, and Isabella Speen probationary teaching contracts for the 2025-2026 school year."*

2. Personnel - Resignations
The packet includes resignation letters from Erin Harshberger and Trey Jenkins.

* *If separated, an appropriate resolution might be, "I move that the Board of Education accept Erin Harshberger's and Trey Jenkins's resignation."*

3. May Budget Report
The packet includes summary financial information for the month of May.

* *If separated, an appropriate motion might be, "I move that the Board of Education receive the May 2025 Budget Report."*

I. ACTION ITEMS

1. 2024-2025 Budget Amendment
As this packet went to press, details of the 2024-2025 Budget Amendment were still being finalized, so these documents will be provided to the Board as soon as the amendment is complete. CFO Christie Bueche will be present to answer questions.

* An appropriate motion might be, "I move that the Board of Education approve the 2024-2025 Budget Amendment."

2. 2025-2026 Tax Levies
Earlier this evening, the Board will have held a public hearing on the 2025-2026 budget, including the 2025 tax rate for all non-homestead properties that will be at 18.0000 mills and the 2025 debt levy on all properties that will be at 8.5000 mills. These levies are described in the attached memorandum from CFO Christie Bueche. Upon recommendation of the finance committee, the Board of Education will act tonight to authorize the tax levies for the 2025-2026 fiscal year.

* An appropriate motion might be, "I move that the Board of Education authorize that 18.0000 mills be levied on non-homestead property in December 2025 and that 8.5000 mills be levied on debt on all property in December of 2025."

3. 2025-2026 Budget Adoption
Michigan law requires public schools to adopt their annual budgets by June 30th each year. As this packet went to press, the Business Office was still working on the 2025-2026 budget. These documents will be provided to the Board as soon as they are finalized. The budget will be presented to the Board of Education for approval this evening. CFO Bueche will be available to answer any questions.

* An appropriate motion might be, "I move that the proposed 2025-2026 budget be adopted."

4. WISD CTE Millage Resolution
On March 17, 2025, WISD CTE Director Ryan Rowe presented information regarding the current status of CTE programming in Washtenaw County. The materials he shared were included in the June 9, 2025 packet and discussed by the Board at that meeting.

The WISD is planning to put a CTE Millage proposal on the Nov. 4, 2026 ballot. This evening's packet includes a resolution in support of that proposal. This item is presented for action this evening.

* An appropriate motion might be, "I move that the Board of Education approve the attached Resolution in Support of the CTE Millage."

5. 5206 Policies - Final Approval

As the District nears completion of the transition to Thrun Law policies from NEOLA, board packets have included many policies over the last year. In the process of cross checking this work, staff occasionally find errors. This evening, the Board needs to correct omissions regarding several Student Conduct and Discipline policies (5206 section).

- Policy 5206 (*Student Discipline*) was included in the June 9 second reading bundle, but it had not been included in the May 19 first reading bundle and summary, nor was it listed on the June 9 summary. It needs a second reading and final approval.
- Policy 5206C (*Student Discipline - Reinstatement Following Expulsion*) was included in the May 19 first reading bundle and summary, but was not included in the second reading bundle on June 9 (although it was listed in the summary). It needs second reading and final approval.

* An appropriate motion might be, "I move that the Board of Education approve policies 5206 and 5206C for second reading and final approval."

- Policies 5206B (*Student Discipline - Students with Disabilities*) and 5206D (*Student Discipline - Enrollment Following Misconduct at another Public or Nonpublic School*) were omitted from the May 19 and June 9 packets. While it is the Board's typical practice to present policies for two readings prior to approval, policy 1301 allows final approval after one reading when two readings are not required by law. Because the updates to these policies were not substantive, Policy Committee Chair Melanie Szawara is recommending that the Board approve them with one reading.

* An appropriate motion might be, "I move that the Board of Education approve policies 5206B and 5206D for first reading and final approval."

6. Senior Center Lease

This evening's packet includes a proposed lease for the Dexter Senior Center. On June 16, 2025, the Multigenerational Committee reviewed the lease and is recommending that the Board approve it.

* An appropriate motion might be, "I move that the Board of Education approve the attached Lease Agreement with the Dexter Senior Center ('Dexter Senior Citizens, Inc.') effective June 23, 2025."

7. Al Ritt Scoreboard and Sound System Additional Expense

On January 27th, 2025, the Board of Education approved the purchase of one Daktronics Live Video & Scoreboard Display, installation, and a contingency of $61,297 for a total cost of $469,945.20. Due to the large size of the contingency, the District included the

electrical work in the contingency amount. During installation, contractors ran into bad soil. A specialized crew was needed to come in to bore holes, use metal caissons to hold back the soil, and fill with concrete. This additional expense has exceeded the contingency amount and Principal for Operations Craig McCalla is requesting an additional $1,000.00 to meet costs, with funds coming from the 2017 Bond.

* An appropriate motion might be, "I move that the Board of Education approve an additional $1,000 for the All Ritt Scoreboard and Sound System project."

8. IB Resource Purchase
This evening's packet includes a request for resources for IB Global Politics. A new curriculum has been adopted for IB Global Politics and the current textbooks are no longer compatible. DHS is requesting the purchase of Pearson's IB Global Politics textbook because the textbook used from 2020-2025 was Pearson and it offered an included "online" suite of support teaching materials available both on computers as well as a mobile app, without an additional "electronic" cost.

* An appropriate motion might be, "I move that the Board of Education approve the purchase of Pearson's IB Global Politics from Follett for a total cost not to exceed $1,000.00."

8. DAA Tentative Agreement
This evening's packet includes an Executive Summary and the Dexter Administrator Association tentative agreement.

* An appropriate motion might be, "I move that the Board of Education ratify the attached DAA Tentative Agreement."

9. DEA Contract Language Tentative Agreement
On May 19, the Board of Education approved a tentative agreement regarding financials with the Dexter Education Association. This evening's packet includes a tentative agreement regarding contract language.

* An appropriate motion might be, "I move that the Board of Education approve the attached DEA Tentative Agreement."

J. DISCUSSION ITEMS

1. Superintendent Search
President Elise Bruderly will update the board on the status of the superintendent search.

2. Financial Narratives
This evening's packet includes detailed financial summaries for the period ending May 30, 2025. These periodic reports are prepared by department directors, building

principals, and business office staff to provide timely and comprehensive financial information. These are presented for discussion this evening.

K. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Multigenerational Community Center Committee Meeting Minutes 6/16/2025
2. Nice Job Notes - March, April, May 2025
3. Wellness Policy Assessment

   The Healthy, Hunger-Free Kids Act of 2010 requires Local Educational Agencies (LEAs) to review their wellness policy at least every three years and update or modify the policy as appropriate. The DCS Wellness Policy 2025 Review is included here as an info item and will be posted on the DCS website.
4. SEAB Two-Year Report

   This two-year report outlines the evaluation and development efforts of the Sex Education Advisory Board (SEAB) in compliance with Michigan Public Acts 165 and 166, which mandate regular review of HIV/AIDS and sex education programs. The SEAB reviewed curriculum, survey data (MiPHY, student, caregiver), and instructional alignment from grades 4–12. This report will be posted on the DCS website.

N. CLOSED SESSION – none planned

N. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 9, 2025

A. CALL TO ORDER – 7:00pm

Roll Call

Members Present: Daniel Alabré, Brian Arnold, Elise Bruderly, Michael Cipolla, Melanie Szawara, Student Representatives Claire Beneteau, Marty Watson and Lloyd Brand
Members Absent: Jennifer Kangas, Amy Reiser
Administrative & Supervisory Staff: Ryan Bruder, Christie Bueche, Barb Leonard, Tammy Reich, Chris Timmis, Hope Vestergaard
Guests: Bill Bernard, Jennifer Suppes, Christie Newsome, Kalli Nowitzke, James & Beth Lindner, Maureen Kline, Greg Brand

B. MEETING MINUTES

Melanie Szawara made a motion to approve the minutes from 5/19/2025 as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Melanie Szawara made a motion to amend the agenda to add a sixth action item: *Ratify WWBDAMA Successor Agreement and approve* the agenda as amended. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

(the order of these was switched so that the student presenting could leave sooner)

1. Peer-to-Peer Project

Brielle Lindner shared her class project about Seizure Awareness and answered questions about.

2. Retirement and Recognition

Executive Director of Human Resources shared a short video celebrating this year's retirees and a summary list of retirees and staff celebrating milestone anniversaries. She also shared the following fun facts about DCS staff experience and longevity.

Top 3 Retirees:

- Diane Romeo - 40 years
- Dan Henry - 36 years
- Katie See - 31 years

Total years of service of staff celebrating landmark anniversaries ~ 940
Total years of service for our retirees~ 613, with an average of 23 years!
Total years of service for all current employees: 5943+/-

Leonard ended with an appreciative quote from Rita Pierson: *Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.*

E. PUBLIC PARTICIPATION – none

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update

Dr. Timmis introduced new Student Representative Lloyd Brand and administered the oath of office.

Dr. Timmis also:

- Noted this would be Principal for Operations Craig McCalla's last meeting as he will be chaperoning the German exchange June 23
- Thanked outgoing Student Representative Marty Watson for his service on the board;
- Shared that preliminary Bond project planning has started; next steps include gathering facility committee, staff, coach, and community input;
- The Senior Center has received its certificate of occupancy and the lease agreement is being prepared for Board review;
- Coach Whittaker's Iron Dread program held a recognition ceremony for challenges over the year. There were 3 top male and 3 top female student award winners and two top male and two top female teachers recognized. Awards were crafted by students in several classes; and
- The last day of school will include a Staff Appreciation Food Truck Rally after all the kids have gone home.

2. Board President Update

Elise Bruderly shared that Representative Jennifer Conlin recently participated in the Saturday morning Dexter Forum and shared a state budget update; Conlin also noted the strong relationship that Dr. Timmis and the District have built with Michigan legislators.

3. Student Representative Update

Claire Beneteau shared that Dexter Drama had their gala event last week; next year's productions include *MacBeth* and *Singing in the Rain*; Girls tennis made it to state competition; the DHS Sprout Love charity recently held a fundraiser race.

Marty Watson talked about the end of the LAX season (it was a strong one for the team) and said he is grateful for his time on the Board.

G. CONSENT ITEMS

1. Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

- The Board of Education offered Donille Cabanaw, Danielle Davis, Clara Engel, Ethan Lancaster, and Rachel Nold probationary teaching contracts for the 2025-2026 school year."
- The Board of Education offered Allison Bradley a probationary administrator contract for the 2025-2026 school year.

H. ACTION ITEMS

1. Creekside ELA Curriculum

   Tammy Reich, Maureen Kline, Jennifer Suppes, and Christie Newsome shared information about ELA Curriculum *Arts and Letters*. The teachers who piloted the program were most excited about the student engagement and the efficacy of the units to create meaningful ELA lessons tied into history and arts.

   Melanie Szawara made a motion that the Board of Education approve the adoption of the Arts and Letters curriculum as the core ELA curricular resource for the 2025–2026 school year at Creekside Intermediate for a total cost not to exceed $69,500. Michael Cipolla seconded the motion. **Roll Call Vote**. **Motion Carried (unanimous).**

2. Policies - Second Reading

   Melanie Szawara made a motion that the Board of Education that the Board of Education approve the policies listed in the attachment dated 6/9/2025 for second reading and final approval. Brian Arnold seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

3. Policy 4101

   Melanie Szawara made a motion that the Board of Education approve policy 4101 for first reading and final approval. Brian Arnold seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

4. Board 2025-2026 Calendar

   Melanie Szawara made a motion that the Board of Education approve the attached 2025-2026 meeting calendar. Michael Cipolla seconded the motion. **Roll Call Vote**. **Motion Carried (unanimous).**

5. MASB Training Funds

   Melanie Szawara made a motion that the Board of Education approve funding including registration and travel costs for each board trustee to take up to six MASB classes between July 1, 2025 and December 31, 2025. Daniel Alabré seconded the motion. **Roll Call Vote**. **Motion Carried (unanimous).**

6. Ratify WWBDAMA Agreement

   Melanie Szawara made a motion that the Board of Education ratify the attached Successor Agreement with WWBDAMA. Daniel Alabré seconded the motion. **Roll Call Vote**. **Motion Carried (unanimous).**

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JUNE 9, 2025

I. DISCUSSION ITEMS

1. Superintendent Search

President Elise Bruderly updated the Board on where the Superintendent search stands:

- The community survey ends this evening;
- MLI has completed five input sessions with DHS students, administrators, two staff sessions, and one for community members;
- Our consultant will compile the survey and input session feedback and bring a draft profile to the Board for discussion at a workshop.

2. WISD CTE Millage

Trustees discussed a resolution regarding the proposed WISD CTE Millage (1 mill, ten years) intended for the November 2025 ballot, and reviewed supporting materials that have been shared over the last year. It was noted that Washtenaw County is one of only 14 counties in Michigan that does not currently have a CTE millage. Trustees commented that the additional millage might be a hardship for some families; they also acknowledged that a vote of support for the millage proposal would indicate that the Board thinks it is a worthwhile issue for voters to consider and ultimately decide.

J. PUBLIC PARTICIPATION – none

K. BOARD COMMENTS

1. Melanie Szawara commented that graduation was very well planned and went well in spite of the rain and last-minute adjustments for the weather.
2. Brian Arnold congratulated Craig McCalla and all retirees on their retirement.
2. Mike Cipolla reminded everyone that Debbie Dingell will be hosting a town hall meeting at Dexter High School on June 16 from 6:00pm-7:30pm.

L. INFORMATION ITEMS

1. SEAB Minutes 5/7/2025

M. CLOSED SESSION – none

N. ADJOURNMENT

At approximately 8:21pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

_____
Daniel Alabré
Secretary, Board of Education

TO: Board of Education

FROM: Christie Bueche, CFO

DATE: June 23, 2025

RE: 2025-26 Budget Hearing

The Board will hear public comments related to the approval and adoption of the 2025-26 operating budget. The 2025 property tax millage rate proposed to be levied to support the proposed budget is also a subject of this hearing.

The Notice of Public Hearing was advertised in the June 11, 2025 issue of The Sun Times News.

The 2025-26 General Appropriation of the General Fund, General Appropriation of the Food Services Fund, General Appropriation of the Community Service Fund, General Appropriation of the Cooperative Services Fund, and General Appropriation of the Student/School Activity Fund was made available for public inspection at the offices of the Dexter Community Schools, 2704 Baker Rd., Dexter, Michigan, 48130. The detailed backup to the budget was also available.

DEXTER EARLY ELEMENTARY COMPLEX
Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter,Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education
From: Brooke Stidham
Subject: New Teacher Recommendations for Dexter Early Elementary
Date: June 17, 2025

As a result of our most recent interview process, we would like to recommend the hiring of Ms. Abigail Fletcher as a Kindergarten teacher at Dexter Early Elementary Complex. Abbey is a recent graduate of Eastern Michigan University with a degree in Early Childhood and Elementary Education. She has been employed at the Adventure Center Childcare since 2020, with practicum experiences at the Children's Institute at EMU, Gretchen's House, Lincoln Schools (Kindergarten) and Saline Schools (Kindergarten/Young 5s). Ms. Fletcher's mentors' share that her teaching is rooted in kindness and compassion, and that she develops strong relationships with the children in her care. They also share that one of her greatest strengths is her ability to provide developmentally appropriate learning opportunities that build on students' prior knowledge. She has planned lessons that helped young learners make connections between what they already knew and new concepts in a thoughtful and engaging way.

We are confident that Ms. Fletcher would be a great addition to our DEEC teaching staff!

Thank you,
Brooke Stidham,
Principal, Dexter Early Elementary

Interview Committee: Sarah Mahatzke, Maria LaCross, Eleanor Budd, Kelli Gatecliff, Kaitlin Schmoekel, Heather Green, Tom Watts, and Brooke Stidham

Abigail Fletcher



EXPERIENCE

Practicum Experience The Children's Institute EMU
- GSRP Classroom

Practicum Experience Gretchen's House Ann Arbor
- GSRP Classroom

Practicum Experience Lincoln Consolidated Schools
August-December 2024
- Bishop Elementary school- Kindergarten

Student Teaching Saline Schools
January-April 2025
- Woodland Meadows Elementary School -Young 5's
- Harvest Elementary School- Kindergarten

Adventure Center Childcare — *Teacher Assistant*

March 2020 - PRESENT

- Work with children ages 6 weeks-6 years old.
- Creating developmentally appropriate activities.
- Changing diapers.
- Communicating with parents and children.
- Maintaining professional relationships with co-workers.
- Working at a 5 star high quality child care center.

Huron Heating and Air Conditioning — *Office Assistant*

June 2020 - PRESENT

- Filing paperwork.
- Payroll.
- Sending and paying bills.
- Quickbooks experience.

Education

Saline High School — *High School Diploma* September 2015 - May 2019
Eastern Michigan University— Bachelors
September 2021 - April 2025
Currently finishing my Bachelor's degree in Early Childhood/Elementary Education. I will graduate in April 2025 and will be certified to teach Birth-3rd grade.

SKILLS

Communication skills

Good at multitasking

Leadership

Teamwork

Problem solver

Planning and incorporating lesson plans.

Student conflict resolution.

Classroom Management

AWARDS

Eastern Michigan Dean's List Fall 2023-Spring 2025

DEXTER EARLY ELEMENTARY COMPLEX
Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter,Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education
From: Brooke Stidham
Subject: New Teacher Recommendations for Dexter Early Elementary
Date: June 17, 2025

As a result of our most recent interview process, we would like to recommend the hiring of Ms. Lauren King as a 2nd grade teacher at Dexter Early Elementary Complex. Lauren has a passion for supporting our at-risk and second language learning students and helping them reach their full potential. Lauren has over 8 years of teaching experience in North Carolina, where she has also been named Teacher of the Year (2023) and Literacy Teacher of the Year (2021). She has a Bachelor of Education degree from University of Toledo and is excited to move back to the Dexter/Ann Arbor area to be closer to her family. She is also recently trained in LETRS methodology, as many of our DEEC teachers have and closely aligns with our curricular practices.

Lauren has comprehensive knowledge of the curriculum and instruction for best practices. We are confident that Ms. King would be a great addition to our DEEC teaching staff!

Thank you,
Brooke Stidham,
Principal, Dexter Early Elementary

Interview Committee: Sarah Mahatzke, Maria LaCross, Eleanor Budd, Kelli Gatecliff, Kaitlin Schmoekel, Heather Green, Tom Watts, and Brooke Stidham

LAUREN KING

Elementary School Teacher

[redacted] [redacted] [redacted]

PROFILE

Experienced and dedicated teacher with 8 years of teaching experience at a Title I school. Skilled in creating engaging lesson plans, managing classroom behavior, and assessing student progress. Committed to creating a safe and inclusive learning environment. Excellent communication and collaboration skills. Seeking a teaching position to help students achieve their full potential.

EDUCATION

Bachelor of Education
University of Toledo
Toledo, OH
2015

ACHIEVEMENTS

Teacher of the Year
Hunters Creek Elementary School
Jacksonville, NC
2022-2023

Literacy Teacher of the Year
Hunters Creek Elementary School
Jacksonville, NC
2020-2021

PROFESSIONAL DEVELOPMENT

NCEES Peer Observer
Onslow County Public Schools
Jacksonville, NC
2024

Mentor Training
Onslow County Public Schools
Jacksonville, NC
2022

LETRS Training
Lexia
Onslow County Public Schools
Jacksonville, NC
2022

TEACHING EXPERIENCE

Elementary School Teacher

Hunters Creek Elementary School, Jacksonville, NC | August 2017 - Present

- Kindergarten Teacher for 7 years
- First Grade Teacher for 1 year
- Develop and implement engaging lesson plans for a diverse group of students using North Carolina and Common Core State Standards, CKLA, and Ready Math programs.
- Assess student progress through a range of measures, including formative and summative assessments, and use data to guide instructional decisions using Amplify/DIBELS and iReady Diagnostic tools.
- Create data-driven intervention plans and differentiated instruction to meet the needs of all learners.
- Contribute data and participate in IEP meetings when needed.
- Strong behavior management and creating an inclusive environment in which students feel safe and eager to learn.
- Provide daily communication with students, colleagues, and families through varied forms of communication (notes, phone calls, emails, Class Dojo Messages/posts, conferences, etc.)
    - English and Spanish versions of communication created for our ELL (English Language Learner) population.
- Participate in school and district-wide initiatives and committees to contribute to the overall success of the school community.
    - Kindergarten Grade Chair 2023-Present
    - Beginning Teacher Mentor 2022-Present
    - NCEES Peer Observer 2024-Present
    - Trunk-or-Treat Co-Chair 2023-Present
    - Strategic Planning Team (SPT) 2020-2024
    - Leader in Me Committee Lead 2017-2019

DEXTER EARLY ELEMENTARY COMPLEX
Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter,Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education
From: Brooke Stidham
Subject: New Teacher Recommendations for Dexter Early Elementary
Date: June 17, 2025

As a result of our most recent interview process, we would like to recommend the hiring of Ms. Isabella Speen as a 2nd grade teacher at Dexter Early Elementary Complex. Bella is a recent graduate of the University of Michigan ELMAC program and also has a **b**achelor's **d**egree in Special Education from Michigan State University. She has designed and tailored her instruction to meet the needs of our youngest students, being proactive in providing accommodations and interventions to help all learners reach their full potential. Bella's goal is to create a positive and welcoming classroom environment for all students to feel comfortable and valued, which her mentors shared she has done with ease even as a new teacher.

We are confident that Ms. Speen would be a great addition to our DEEC teaching staff!

Thank you,
Brooke Stidham,
Principal, Dexter Early Elementary

Interview Committee: Sarah Mahatzke, Maria LaCross, Eleanor Budd, Kelli Gatecliff, Kaitlin Schmoekel, Heather Green, Tom Watts, and Brooke Stidham

Isabella Speen

b[redacted] | [redacted]

Certification

Michigan Standard Teaching Certificate **June 2025**
Lower Elementary (ZO): PK- 3 Upper Elementary (ZP): 3-6

Education

M.A. in Educational Studies with Elementary Certification (ELMAC) **August 2025**
University of Michigan, Ann Arbor, MI
- 4.00/4.00 GPA, Dean's List

B.A in Special Education **May 2024**
Michigan State University, East Lansing, MI
- Concentration on general education grades 3rd-6th and special education learning disabilities, PK-12th grade.
- Global Educator Cohort Program: Global Educator Cohort Program
- 3.93/4.00 GPA, Dean's List

Teaching Experience

First-Grade Student Teaching Intern **August 2024 - April 2025**
Martin Luther King Elementary School, Ann Arbor, MI
- Designed and delivered engaging lessons, starting with two per week and progressively taking on full instructional responsibilities, ensuring a smooth transition for students.
- Managed all teaching duties while aligning instruction with state standards and incorporating restorative teaching practices to foster a positive learning environment.
- Gained effective classroom leadership and teaching skills to support student success and contribute positively to the school community.

Substitute Teacher **April 2024 - June 2025**
Edustaff, Washtenaw, and Ingham County, MI
- Adapting to diverse classroom environments, effectively teaching students from kindergarten to eighth grade while maintaining engagement and structure.
- Executing lesson plans with fidelity, ensuring continuity of instruction while providing support and clarification to meet student needs.

Ann Arbor Public Schools Summer Learning Institute Teaching Intern **June 2024**
Mitchell Elementary School, Ann Arbor, MI
- Designed and implemented math, literacy, and science lessons for kindergarten and first-grade students, aligning instruction with curriculum standards and learning objectives.
- Differentiated instruction based on student needs, using assessments and observations to adapt lessons, provide targeted support, and ensure all learners can access and engage with the material.

Special Education Teaching Intern **September 2023 - May 2024**
Taft-Galloway Elementary School, Wayne, MI

- Mentored students and implemented lessons in a special education setting, incorporating their IEP goals and evidence-based strategies to support diverse learning needs.
- Designed and delivered tailored instruction, adapting lesson plans and practicing writing interventions to align with student accommodations and developmental goals.

Second-Grade Teaching Intern **September 2023 - May 2024**
North Aurelius Elementary School, Mason, MI

- Supported classroom leadership and daily routines, fostering a structured and engaging learning environment while assisting with classroom management.
- Designed and implemented social studies and science lessons, working with small groups to promote student-led learning by building on their background knowledge and interests.

Third-Grade Literacy Teaching Intern **January 2023 - May 2023**
Bath Elementary School, Bath, MI

- Provided one-on-one literacy support for a student over a semester, tailoring instruction to grade-level expectations and individual learning needs.
- Implemented Science of Reading strategies, focusing on phonics and vocabulary development to strengthen the students' foundational literacy skills.

Additional Experiences

Private Tutor **September 2022 - May 2023 & September 2023 - June 2024**
Private Family, East Lansing, MI

- Assessed students' prior knowledge using grade-level assessments and designed individualized lesson plans to target specific learning needs and support development.
- Maintained open communication with parents, discussing learning goals and progress to support student success.

Member of Friendship Club **September 2021 - May 2022**
Michigan State University, East Lansing, MI

- Participated in weekly library activities with children ages three to twelve, planning and coordinating with peers to design engaging, age-appropriate activities.
- Led children in creative activities, guiding them through art projects while fostering a positive and inclusive learning environment.

After-School Care Provider **September 2019 - March 2020**
Lawton Elementary School, Ann Arbor, MI

- Planned and led engaging activities for students at assigned stations, including crafting, reading, acting, singing, and preparing snacks, ensuring a fun and educational experience.
- Collaborated and communicated with colleagues to create a comfortable and dynamic learning space, coordinating efforts to enhance student engagement and support.

Erin Harshberger
[redacted]

6/18/25

Dear Dexter Community Schools,

I hope this message finds you well. I am writing to formally resign from my position as a 7th and 8th English teacher at Mill Creek, effective immediately, as I will not be returning for the upcoming school year.

This was not an easy decision, as I have truly appreciated the opportunity to be part of the Mill Creek community. Working with such dedicated colleagues and wonderful students has been a rewarding experience, and I'm grateful for the support and growth I've experienced here.

I've recently accepted a new position that aligns with the next step in my career, and while I am excited about this new opportunity, I will genuinely miss the relationships and experiences I've had at Mill Creek.

Thank you again for the opportunity to be a part of this team. I wish you, the staff, and the students all the best in the coming school year and beyond.

Warm regards,
Erin Harshberger

Dear Mrs. Nowak and Mrs. Leonard,

This is to inform you that I will be resigning from my position at Dexter High School, effective July 1, 2025.

I am truly grateful for my time at Dexter Community Schools and appreciate the valuable lessons I've learned and the opportunity I had to work alongside such great people.

Sincerely,
Steven Trey Jenkins

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **11 - General Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	6,680,120.00	152,620.12	6,428,452.96	.00	251,667.04	6,366,488.81	96
Function Code **R100 - Local Sources - 100** Totals	$6,680,120.00	$152,620.12	$6,428,452.96	$0.00	$251,667.04	$6,366,488.81	96%
Function Code **R200 - Non-Education Sources - 200**							
	.00	.00	.00	.00	.00	.00	+++
Function Code **R200 - Non-Education Sources - 200** Totals	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	+++
Function Code **R300 - State Sources - 300**							
	37,694,198.00	3,770,099.35	29,789,942.16	.00	7,904,255.84	29,968,499.98	79
Function Code **R300 - State Sources - 300** Totals	$37,694,198.00	$3,770,099.35	$29,789,942.16	$0.00	$7,904,255.84	$29,968,499.98	79%
Function Code **R400 - Federal Sources - 400**							
	994,250.00	5,359.00	587,502.52	.00	406,747.48	646,833.00	59
Function Code **R400 - Federal Sources - 400** Totals	$994,250.00	$5,359.00	$587,502.52	$0.00	$406,747.48	$646,833.00	59%
Function Code **R500 - ISD / Other Sources - 500**							
	8,848,303.00	10.11	6,608,190.92	.00	2,240,112.08	5,413,409.79	75
Function Code **R500 - ISD / Other Sources - 500** Totals	$8,848,303.00	$10.11	$6,608,190.92	$0.00	$2,240,112.08	$5,413,409.79	75%
Function Code **R600 - In from other Funds - 600**							
	487,108.00	63,778.68	347,590.31	.00	139,517.69	354,453.81	71
Function Code **R600 - In from other Funds - 600** Totals	$487,108.00	$63,778.68	$347,590.31	$0.00	$139,517.69	$354,453.81	71%
Account Type **Revenue** Totals	$54,703,979.00	$3,991,867.26	$43,761,678.87	$0.00	$10,942,300.13	$42,749,685.39	80%
Account Type **Expense**							
Function Code **100 - Instruction**							
Sub Function Code 110 - Basic Functions - 110	25,758,493.00	2,317,380.15	20,401,406.53	7,214.70	5,357,086.47	20,453,627.94	79
Sub Function Code 120 - Added Needs - 120	7,859,771.00	698,041.41	5,834,530.31	7,291.00	2,025,240.69	5,323,975.97	74
Function Code **100 - Instruction** Totals	$33,618,264.00	$3,015,421.56	$26,235,936.84	$14,505.70	$7,382,327.16	$25,777,603.91	78%
Function Code **200 - Supporting Services**							
Sub Function Code 210 - Support Services-Pupil - 210	6,394,796.00	515,938.12	4,989,141.81	86,227.65	1,405,654.19	5,048,556.52	78
Sub Function Code 220 - Support Services-Instructional - 220	3,704,146.00	265,665.85	2,999,618.56	6,787.36	704,527.44	2,604,420.76	81
Sub Function Code 230 - Support Services-Administration - 230	914,415.00	52,450.33	838,049.45	9,245.00	76,365.55	648,906.81	92
Sub Function Code 240 - Support Services-School Admin - 240	2,908,168.00	246,996.85	2,528,998.12	.00	379,169.88	2,564,345.61	87
Sub Function Code 250 - Support Services-Business - 250	881,974.00	44,433.78	656,232.18	478.29	225,741.82	791,829.75	74
Sub Function Code 260 - Operations and Maintenance - 260	5,613,381.00	423,758.87	4,703,885.63	159,261.37	909,495.37	4,741,290.02	84
Sub Function Code 270 - Pupil Transportation - 270	2,103,388.00	178,680.46	1,698,818.92	30,346.43	404,569.08	1,611,286.83	81
Sub Function Code 280 - Support Services-Central - 280	686,369.00	46,511.45	467,402.38	.00	218,966.62	546,742.32	68
Function Code **200 - Supporting Services** Totals	$23,206,637.00	$1,774,435.71	$18,882,147.05	$292,346.10	$4,324,489.95	$18,557,378.62	81%
Function Code **300 - Community Services**							
Sub Function Code 320 - Community Recreation - 320	258,500.00	15,021.24	229,658.44	12,734.86	28,841.56	285,287.03	89
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 360 - Welfare Activities - 360	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 370 - Non Public School Pupils - 370	7,735.00	28.55	1,810.05	.00	5,924.95	950.00	23
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	.00	+++
Function Code **300 - Community Services** Totals	$266,235.00	$15,049.79	$231,468.49	$12,734.86	$34,766.51	$286,237.03	87%
Function Code **400 - Facilities Construction & Other Payments or Adjustments**							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	55,888.82	.00	(55,888.82)	9,600.00	+++
Function Code **400 - Facilities Construction & Other Payments or Adjustments** Totals	$0.00	$0.00	$55,888.82	$0.00	($55,888.82)	$9,600.00	+++
Function Code **500-600 - Other Financing Uses**							

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Sub Function Code 500 - Debt Service - 500	25,750.00	.00	.00	.00	25,750.00	.00	0
Sub Function Code 600 - Fund Modifications - 600	336,385.00	.00	.00	.00	336,385.00	.00	0
Function Code **500-600 - Other Financing Uses** Totals	$362,135.00	$0.00	$0.00	$0.00	$362,135.00	$0.00	0%
Account Type **Expense** Totals	$57,453,271.00	$4,804,907.06	$45,405,441.20	$319,586.66	$12,047,829.80	$44,630,819.56	79%
Fund(COA) **11 - General Fund** Totals	($2,749,292.00)	($813,039.80)	($1,643,762.33)	($319,586.66)	($1,105,529.67)	($1,881,134.17)	60%

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **23 - Community Service Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,794,338.00	178,290.77	2,928,701.69	.00	(134,363.69)	2,842,659.58	105
Function Code **R100 - Local Sources - 100** Totals	$2,794,338.00	$178,290.77	$2,928,701.69	$0.00	($134,363.69)	$2,842,659.58	105%
Function Code **R300 - State Sources - 300**							
	116,992.00	8,143.40	52,933.41	.00	64,058.59	49,234.32	45
Function Code **R300 - State Sources - 300** Totals	$116,992.00	$8,143.40	$52,933.41	$0.00	$64,058.59	$49,234.32	45%
Function Code **R400 - Federal Sources - 400**							
	.00	.00	48,133.26	.00	(48,133.26)	55,074.08	+++
Function Code **R400 - Federal Sources - 400** Totals	$0.00	$0.00	$48,133.26	$0.00	($48,133.26)	$55,074.08	+++
Function Code **R500 - ISD / Other Sources - 500**							
	.00	.00	.00	.00	.00	.00	+++
Function Code **R500 - ISD / Other Sources - 500** Totals	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	+++
Function Code **R600 - In from other Funds - 600**							
	336,385.00	.00	.00	.00	336,385.00	.00	0
Function Code **R600 - In from other Funds - 600** Totals	$336,385.00	$0.00	$0.00	$0.00	$336,385.00	$0.00	0%
Account Type **Revenue** Totals	$3,247,715.00	$186,434.17	$3,029,768.36	$0.00	$217,946.64	$2,946,967.98	93%
Account Type **Expense**							
Function Code **100 - Instruction**							
Sub Function Code 110 - Basic Functions - 110	205,337.00	23,226.86	170,428.09	1,269.18	34,908.91	130,193.50	83
Function Code **100 - Instruction** Totals	$205,337.00	$23,226.86	$170,428.09	$1,269.18	$34,908.91	$130,193.50	83%
Function Code **200 - Supporting Services**							
Sub Function Code 210 - Support Services-Pupil - 210	.00	1,909.04	1,909.04	.00	(1,909.04)	.00	+++
Sub Function Code 220 - Support Services-Instructional - 220	17,568.00	99.64	385.96	.00	17,182.04	10,233.00	2
Sub Function Code 240 - Support Services-School Admin - 240	4,362.00	21.69	86.76	.00	4,275.24	2,048.00	2
Sub Function Code 250 - Support Services-Business - 250	1,478.00	7.58	42.38	.00	1,435.62	818.67	3
Sub Function Code 260 - Operations and Maintenance - 260	61,801.00	14,624.80	78,573.66	1,933.86	(16,772.66)	54,728.85	127
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	674.86	.00	(674.86)	.00	+++
Sub Function Code 290 - Support Services-Other - 290	1,793,511.00	187,480.29	1,610,949.78	116,894.59	182,561.22	1,557,618.34	90
Function Code **200 - Supporting Services** Totals	$1,878,720.00	$204,143.04	$1,692,622.44	$118,828.45	$186,097.56	$1,625,446.86	90%
Function Code **300 - Community Services**							
Sub Function Code 310 - Community Services Direction - 310	309,192.00	22,593.10	244,189.71	.00	65,002.29	255,266.57	79
Sub Function Code 320 - Community Recreation - 320	227,154.00	28,549.78	245,502.26	2,459.00	(18,348.26)	249,499.25	108
Sub Function Code 350 - Care of Children - 350	1,088,053.00	83,158.63	993,442.66	92.00	94,610.34	999,595.20	91
Sub Function Code 390 - Other Community Services - 390	.00	.00	43,758.20	.00	(43,758.20)	139,007.03	+++
Function Code **300 - Community Services** Totals	$1,624,399.00	$134,301.51	$1,526,892.83	$2,551.00	$97,506.17	$1,643,368.05	94%
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	189,995.00	25,619.13	169,508.22	.00	20,486.78	177,372.75	89
Function Code **500-600 - Other Financing Uses** Totals	$189,995.00	$25,619.13	$169,508.22	$0.00	$20,486.78	$177,372.75	89%
Account Type **Expense** Totals	$3,898,451.00	$387,290.54	$3,559,451.58	$122,648.63	$338,999.42	$3,576,381.16	91%
Fund(COA) **23 - Community Service Fund** Totals	($650,736.00)	($200,856.37)	($529,683.22)	($122,648.63)	($121,052.78)	($629,413.18)	81%

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **25 - School Lunch Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	360,707.00	25,611.85	308,824.94	.00	51,882.06	332,864.65	86
Function Code **R100 - Local Sources - 100** Totals	$360,707.00	$25,611.85	$308,824.94	$0.00	$51,882.06	$332,864.65	86%
Function Code **R300 - State Sources - 300**							
	1,522,139.00	170,548.03	1,058,596.05	.00	463,542.95	947,720.03	70
Function Code **R300 - State Sources - 300** Totals	$1,522,139.00	$170,548.03	$1,058,596.05	$0.00	$463,542.95	$947,720.03	70%
Function Code **R400 - Federal Sources - 400**							
	592,730.00	51,834.88	327,632.13	.00	265,097.87	426,652.46	55
Function Code **R400 - Federal Sources - 400** Totals	$592,730.00	$51,834.88	$327,632.13	$0.00	$265,097.87	$426,652.46	55%
Function Code **R500 - ISD / Other Sources - 500**							
	250,000.00	.00	160,821.37	.00	89,178.63	169,212.76	64
Function Code **R500 - ISD / Other Sources - 500** Totals	$250,000.00	$0.00	$160,821.37	$0.00	$89,178.63	$169,212.76	64%
Account Type **Revenue** Totals	$2,725,576.00	$247,994.76	$1,855,874.49	$0.00	$869,701.51	$1,876,449.90	68%
Account Type **Expense**							
Function Code **200 - Supporting Services**							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	4,830.00	796.00	4,786.44	.00	43.56	3,039.12	99
Sub Function Code 290 - Support Services-Other - 290	2,852,674.00	197,965.76	1,833,804.82	288,586.31	1,018,869.18	1,974,908.50	64
Function Code **200 - Supporting Services** Totals	$2,857,504.00	$198,761.76	$1,838,591.26	$288,586.31	$1,018,912.74	$1,977,947.62	64%
Function Code **400 - Facilities Construction & Other Payments or Adjustments**							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	98,004.00	.00	.00	+++
Function Code **400 - Facilities Construction & Other Payments or Adjustments** Totals	$0.00	$0.00	$0.00	$98,004.00	$0.00	$0.00	+++
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	285,750.00	38,159.55	178,082.09	.00	107,667.91	177,081.06	62
Function Code **500-600 - Other Financing Uses** Totals	$285,750.00	$38,159.55	$178,082.09	$0.00	$107,667.91	$177,081.06	62%
Account Type **Expense** Totals	$3,143,254.00	$236,921.31	$2,016,673.35	$386,590.31	$1,126,580.65	$2,155,028.68	64%
Fund(COA) **25 - School Lunch Fund** Totals	($417,678.00)	$11,073.45	($160,798.86)	($386,590.31)	($256,879.14)	($278,578.78)	38%

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **27 - Cooperative Activities Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,361,462.00	236,466.21	2,104,776.80	.00	256,685.20	4,275.37	89
Function Code **R100 - Local Sources - 100** Totals	$2,361,462.00	$236,466.21	$2,104,776.80	$0.00	$256,685.20	$4,275.37	89%
Function Code **R200 - Non-Education Sources - 200**							
	155,708.00	54,501.41	57,298.02	.00	98,409.98	33,901.38	37
Function Code **R200 - Non-Education Sources - 200** Totals	$155,708.00	$54,501.41	$57,298.02	$0.00	$98,409.98	$33,901.38	37%
Function Code **R300 - State Sources - 300**							
	8,500,000.00	26,945.79	2,576,069.47	.00	5,923,930.53	5,611,100.10	30
Function Code **R300 - State Sources - 300** Totals	$8,500,000.00	$26,945.79	$2,576,069.47	$0.00	$5,923,930.53	$5,611,100.10	30%
Function Code **R400 - Federal Sources - 400**							
	1,050,000.00	31,901.31	566,827.14	.00	483,172.86	.00	54
Function Code **R400 - Federal Sources - 400** Totals	$1,050,000.00	$31,901.31	$566,827.14	$0.00	$483,172.86	$0.00	54%
Function Code **R600 - In from other Funds - 600**							
	127,500.00	.00	78,154.07	.00	49,345.93	.00	61
Function Code **R600 - In from other Funds - 600** Totals	$127,500.00	$0.00	$78,154.07	$0.00	$49,345.93	$0.00	61%
Account Type **Revenue** Totals	$12,194,670.00	$349,814.72	$5,383,125.50	$0.00	$6,811,544.50	$5,649,276.85	44%
Account Type **Expense**							
Function Code **300 - Community Services**							
Sub Function Code 300 - Community Services - 300	2,865,768.00	265,864.54	2,339,550.80	65,730.81	526,217.20	142,357.82	82
Sub Function Code 390 - Other Community Services - 390	716,060.00	25,206.56	454,464.35	427.21	261,595.65	.00	63
Function Code **300 - Community Services** Totals	$3,581,828.00	$291,071.10	$2,794,015.15	$66,158.02	$787,812.85	$142,357.82	78%
Function Code **400 - Facilities Construction & Other Payments or Adjustments**							
Sub Function Code 400 - Other Government Agencies - 400	8,357,842.00	(7,661.87)	2,476,247.98	57,699.62	5,881,594.02	5,529,427.50	30
Function Code **400 - Facilities Construction & Other Payments or Adjustments** Totals	$8,357,842.00	($7,661.87)	$2,476,247.98	$57,699.62	$5,881,594.02	$5,529,427.50	30%
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	127,500.00	.00	78,154.07	.00	49,345.93	.00	61
Function Code **500-600 - Other Financing Uses** Totals	$127,500.00	$0.00	$78,154.07	$0.00	$49,345.93	$0.00	61%
Account Type **Expense** Totals	$12,067,170.00	$283,409.23	$5,348,417.20	$123,857.64	$6,718,752.80	$5,671,785.32	44%
Fund(COA) **27 - Cooperative Activities Fund** Totals	$127,500.00	$66,405.49	$34,708.30	($123,857.64)	$92,791.70	($22,508.47)	27%

Board Monthly Financial Report

Fiscal Year to Date 05/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **29 - Student/School Activity Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,086,831.00	142,101.32	934,492.55	.00	1,152,338.45	945,304.05	45
Function Code **R100 - Local Sources - 100** Totals	$2,086,831.00	$142,101.32	$934,492.55	$0.00	$1,152,338.45	$945,304.05	45%
Account Type **Revenue** Totals	$2,086,831.00	$142,101.32	$934,492.55	$0.00	$1,152,338.45	$945,304.05	45%
Account Type **Expense**							
Function Code **R100 - Local Sources - 100**							
	.00	81.67	603.19	.00	(603.19)	.00	+++
Function Code **R100 - Local Sources - 100** Totals	$0.00	$81.67	$603.19	$0.00	($603.19)	$0.00	+++
Function Code **200 - Supporting Services**							
Sub Function Code 290 - Support Services-Other - 290	2,086,831.00	69,391.97	744,459.66	3,804.27	1,342,371.34	822,297.88	36
Function Code **200 - Supporting Services** Totals	$2,086,831.00	$69,391.97	$744,459.66	$3,804.27	$1,342,371.34	$822,297.88	36%
Account Type **Expense** Totals	$2,086,831.00	$69,473.64	$745,062.85	$3,804.27	$1,341,768.15	$822,297.88	36%
Fund(COA) **29 - Student/School Activity Fund** Totals	$0.00	$72,627.68	$189,429.70	($3,804.27)	($189,429.70)	$123,006.17	+++
Grand Totals	($3,690,206.00)	($863,789.55)	($2,110,106.41)	($956,487.51)	($1,580,099.59)	($2,688,628.43)	57%

TO: Board of Education

FROM: Christie Bueche, CFO

DATE: June 23, 2025

RE: 2024-25 Budget Amendment

As reported in the May Financial Update, a 2024-25 June 2025 budget amendment is being presented. This budget amendment is necessary to allocate additional appropriation and to assure specific functions do not exceed appropriation. Please be aware that some current budget allocations will be under budget.

General Fund:

We received two Future Educator Grants for individuals attending college to become a teacher. The State of Michigan required us to receive the funds and pay the university. The budget amendment is necessary to assure sufficient appropriation at each functional level. The additional revenue equals the additional expenses.

3xx – State Sources (Revenue)	$19,200
4xx-6xx- Other Financing Uses (Expense)	$19,200
Net appropriation	$0

Expenses for legal services in the current year have exceeded the original budget parameters. These additional expenses will be offset with savings from other functional categories within the budget.

23x – General Administration (Expense)	$95,000
22x – Instructional Support Staff (Expense)	($95,000)
Net appropriation	$0

The District received an 11x Consolidation Grant, which included funding to complete a study on the potential consolidation of services. As part of the grant application, Dexter Community Schools agreed to reimburse Whitmore Lake Public Schools for time spent working on the grant and study together. This requires a functional budget adjustment, which can be offset with savings from other functional areas. The total expense is fully covered by the grant funds awarded to Dexter.

4xx – Other Financing Uses (Expense)	$36,689
12x -Added Needs (Expense)	($36,689)
Net appropriation	$0

The expenses associated with the Wylie pool repairs has exceeded the budget originally planned. Additional repair costs were identified during the pool repair project (Bond), but these costs were not allowable under bond guidelines. The exceeded budget can be offset by other functional levels.

28x – Other Central Support (Expense)	($24,000)
3xx – Community Services (Expense)	$24,000
Net appropriation	$0

As noted in the May financial narrative, Athletics does not expect to remain within the established parameters. As a result, an increase in General Fund support for Athletics is necessary. This is the final year of the Athletics pre-funded allocation of $670,589. The original budget included $336,385 in General Fund support, which now requires an additional $120,000. Total athletics appropriation for the year is $1,126,974.

6xx – Other Financing Sources	$120,000
12x – Added Needs	($120,000)
Net appropriation	$0

Community Services Fund:

This functional budget adjustment is necessary to realign the budget with actual costs for the Great Start Readiness Program (GSRP) and for repairs and maintenance at the Jenkins building. These adjustments are minor but required to remain in compliance. The offsetting revenue for this adjustment is a new GSRP Startup Grant, which was not known at the time of the December budget revision. The additional revenue equals the additional expenses.

3xx – State Revenue	$12,133
21x – Pupil Support (Expense)	$135
22x – Instructional Support (Expense)	$648
24x - School Administration (Expense)	$182
25x – Business Services (Expense)	$1,168
26x – Operations and Maintenance (Expense)	$10,000
Net Appropriation	$0

Food Services Fund:

The proposed adjustment represents a small, functional shift within the existing budget structure and does not affect the overall Food Service Fund appropriation. This shift is to accommodate anticipated fuel charges.

26x – Operations and Maintenance	$200
29x – Support Services Other	($200)
Net appropriation	$0

Attached is the resolution for a General Appropriation Amendment of the General Fund, the Community Services Fund and the Food Services Fund for 2024-25.

An appropriate motion would be, “I move that the Board of Education approve the attached budget amendment for 2023-24.”

General Appropriation of the General Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the General Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the General Fund of the school district for fiscal year 2024-25 which includes 18 mills of ad valorem taxes to be levied on non-homestead and nonqualified agricultural property to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	6,680,120
2xx Other Political Subdivisions	$	-
3xx State	$	37,713,398
4xx Federal	$	994,250
5xx-6xx Other Financing Sources	$	9,335,411
Total Revenue	$	54,723,179
Total Fund Balance, July 1 Available to Appropriate	$	12,418,184
Total Available to Appropriate	$	67,141,363

BE IT FURTHER RESOLVED, that of the total available to appropriate in the General Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	25,758,493
12x- Added Needs	$	7,703,082
2xx – Support Services		
21x- Pupil Support	$	6,394,796
22x- Instructional Staff Support	$	3,609,146
23x- General Administration	$	1,009,415
24x- School Administration	$	2,908,168
25x- Business Services	$	881,974
26x- Operations and Maintenance	$	5,613,381
27x- Transportation	$	2,103,388
28x-29x Other Central Support	$	662,369
3xx-Community Services	$	290,235
4xx-6xx Other Financing Uses	$	538,024
Total Appropriated	$	57,472,471

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Food Services Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Food Services Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Food Services Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Food Services Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	360,707
3xx State	$	1,522,139
4xx Federal	$	592,730
5xx-6xx Other Financing Sources	$	250,000
Total Revenue	$	2,725,576
Total Fund Balance, July 1 Available to Appropriate	$	1,435,731
Total Available to Appropriate	$	4,161,307

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Food Services Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
2xx – Support Services		
26x- Operations and Maintenance	$	5,030
28x-29x Other Central Support	$	2,852,474
4xx-6xx Other Financing Uses	$	285,750
Total Appropriated	$	3,143,254

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Community Service Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation amendment of the Community Service Fund for the 2024-25 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Community Service Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Community Service Fund of the school district for fiscal year 2024-25 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	2,794,338
3xx State	$	129,125
4xx Federal	$	-
5xx-6xx Other Financing Sources	$	336,385
Total Revenue	$	3,259,848
Total Fund Balance, July 1 Available to Appropriate	$	2,004,992
Total Available to Appropriate	$	5,264,840

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Community Service Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	205,337
2xx – Support Services		
21x- Pupil Support	$	135
22x- Instructional Staff Support	$	18,216
24x School Administration	$	4,544
25x- Business	$	2,646
26x- Operations and Maintenance	$	71,801
27x- Transportation	$	-
28x-29x Other Central Support	$	1,793,511
3xx-Community Services	$	1,624,399
4xx-6xx Other Financing Uses	$	189,995
Total Appropriated	$	3,910,584

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

To: Board of Education

From: Christie Bueche, CFO

Date: June 23, 2025

RE: Tax Levies for the 2025 Tax Year/2025-26 Fiscal Year

On June 23, 2025, you conducted a Public Hearing that included a hearing on the 2025 Tax Rate on non-homestead properties that will be at 18.0000 mills and the 2025 debt levy on all properties that will be at 8.5000 mills.

The tax levies are as follows:

	2025	2024
Non-homestead taxable value	$373,571,211 (11.5% increase)	
Non-homestead tax levy	18.0000 mills	18.0000 mills
All properties taxable value	$1,923,204,483 (6.3% increase)	
Debt tax levy	8.5000 mills	8.5000 mills

A portion of the general fund revenue comes from the local tax levy of 18.000 mills on non-homestead properties. The amount of local non-homestead property tax collection combined with the amount of state aid received from the State of Michigan equals our total foundation allowance.

The May 7, 2013 elections, non-homestead millage reauthorization proposal of 18.0000 and the non-homestead millage "cushion" proposal of 3.0000 mills, was approved for the years 2014 to 2033. We did not have a millage reduction fraction rollback for 2025. Attached is the millage usage history/projection from the 2014-2033 issues using future rollback projections as an average of the past 10 years.

The debt levy is set at the amount required to meet the annual debt requirement for all existing debt under the arrangement with the State of Michigan School Bond Loan Fund. An 8.5000 mills levy is required to meet our debt obligations, including the requirements of the 1998, 2017, 2021, 2023 and 2025 bonds.

These levies need to be authorized by the Board of Education. Please authorize that 18.0000 mills be levied on non-homestead property in December of 2025 and that 8.5000 mills be levied on debt on all property in December of 2025.

Dexter Community Schools
Non-Homestead Tax Levy Summary
Operating Millage
Authorized millage 2014-2025

Authorized millage voted May 7, 2013 (for 20 years)
Headlee override "cushion" millage voted May 7, 2013

Fiscal Year	Tax Year	Millage Reduction Fraction	Perm Red NH Millage Rate	Reduced Millage Rate	Voted NH Extra Millage	Reduced Millage Rate	Extra Voted Used/Needed	Millage Levy
14-15	2014	1.0000	18.0000	18.0000	3.0000	3.0000	0.0000	18.0000
15-16	2015	1.0000	18.0000	18.0000	3.0000	3.0000	0.0000	18.0000
16-17	2016	0.9969	18.0000	17.9442	3.0000	2.9907	0.0558	18.0000
17-18	2017	0.9994	17.9442	17.9334	2.9907	2.9889	0.0666	18.0000
18-19	2018	1.0000	17.9334	17.9334	2.9889	2.9889	0.0666	18.0000
19-20	2019	1.0000	17.9334	17.9334	2.9889	2.9889	0.0666	18.0000
20-21	2020	0.9993	17.9334	17.9208	2.9889	2.9868	0.0792	18.0000
21-22	2021	0.9981	17.9208	17.8867	2.9868	2.9811	0.1133	18.0000
22-23	2022	0.9836	17.8867	17.5933	2.9811	2.9322	0.4067	18.0000
23-24	2023	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
24-25	2024	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
25-26	2025	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
26-27*	2026	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
27-28*	2027	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
28-29*	2028	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
29-30*	2029	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
30-31*	2030	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
31-32*	2031	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
32-33*	2032	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000
33-34*	2033	1.0000	17.5933	17.5933	2.9322	2.9322	0.4067	18.0000

* projected 0.9977 (ten year average)

TO: Board of Education

FROM: Christie Bueche, CFO

DATE: June 23, 2025

RE: 2025-26 Budget Adoption

Included in your packet is the 2025-26 budget for adoption. The budget process included:

May 12, 2025 - The Superintendent presented preliminary budget parameters and budget scenarios for the 2025-26 budget to the Finance Committee. The Finance Committee authorized the 2025-26 budget parameters be taken to the Board of Education for discussion.
May 19, 2025 – The Board of Education had an opportunity to discuss the budget parameters and provided direction for the development of the 2025-26 budget.
June 11, 2025 - The notice of budget hearing was published in The Sun Times News. The budget was available for public inspection.
June 23, 2025 – The Finance Committee met to review the 2025-26 budget to be adopted
June 23, 2025 – The budget hearing took place at the Board of Education meeting.

The key parameters included are:

- State Foundation allowance $10,008 a $400 increase from 2024-25.
- Other State categorical funding (non-COVID) continued at 2024-25 amounts with the exception of 147a(4) – this was removed based on assumptions of Legislation.
- 147g based on the Senate language, applied as an offset to the District costs (not as a reimbursement to employees).
- Staff savings resulting from attrition.
- Student count 3,310, a decrease of 1.44 based on the most recent enrollment study.
- Wage changes of 3% based on the DEA agreement approved by the board on May 19, 2025
- Wage changes of ESTIMATED 3% (individual step increases varied by percentage) for bus drivers as approved by the Board on June 9, 2025.
- Wages changes of 0% for all other bargaining groups
- Employee level and step increases included
- The employer contribution towards health benefits increased 3% projection pending release of the 2026 increase under PA 152
- No other health benefit cost changes are included in this projection. The true employer costs of already approved contract changes will be calculated in the December revision.
- MPSERS Retirement Rate 42.99% per ORS communication and our specific staff retirement elections (including the UAAL rate currently subsidized with a State categorical funding)

Several major variables were not fully known at the time of budget preparation.

Recognize that we have prepared this budget in order to meet our obligation in good faith. Further information and decisions will continue to be made both before and after the budget hearing and budget adoption. We will end this year and start next year with a budget that will not reflect all known data. The November revision to the budget will be the real operating plan for the year. The budget for 2025-26 must be adopted by June 30, 2025.

State School Aid Act Requirements

In order to be in compliance with State laws regarding budgeting, the school board is required to:

1. pass a general appropriation resolution for general fund and any special revenue funds by major function grouping
2. post the budgets on our district website

As a result of these requirements, the budget adopted by the Board of Education is by major function grouping.

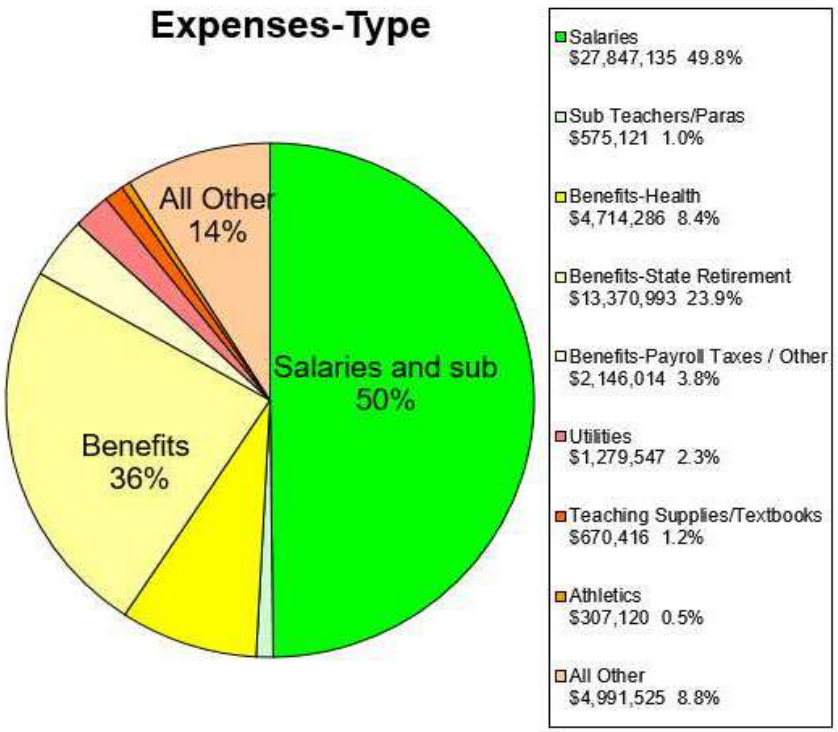
Attachments

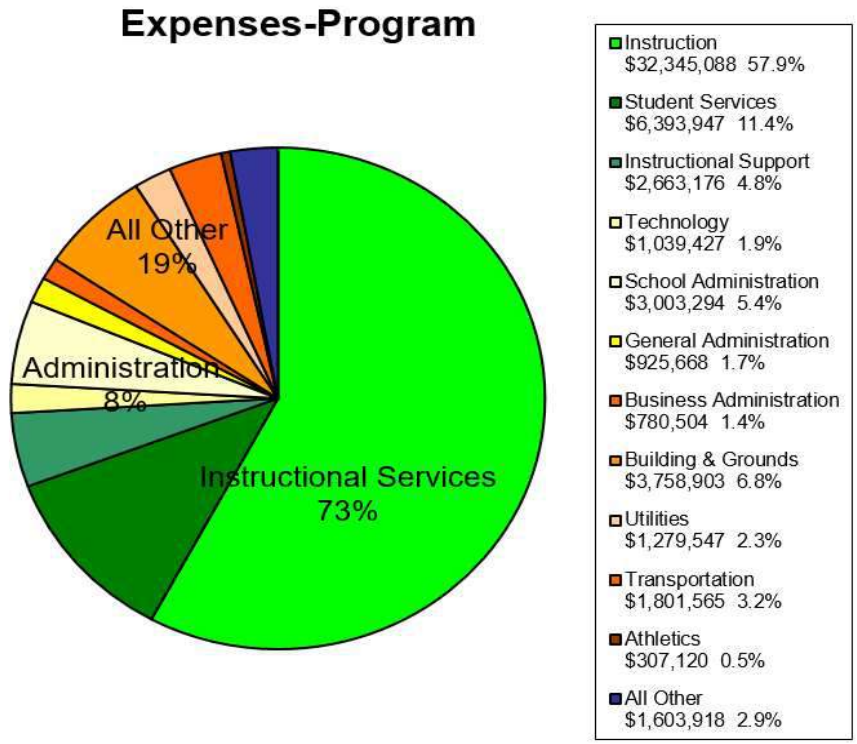
1. Financial Dashboard
2. Long-range trend including 2023-24 actual, 2024-25 budget (December 2024 revision), 2025-26 budget, 2026-27 trend, 2027-28 trend and 2028-29 trend. The trend was used as the basis for the revenue and expenditure projection that is required to be reported.
3. The general appropriation resolution for the general fund and required special revenue funds by major function grouping. These resolutions, once adopted by the Board of Education, will be posted on our website.
4. The 2026-27 General Fund revenue, expenditures, and fund balance projection that will also be posted on our website.

The budget detailed by individual account lines are available in the Business Office.

Dexter Community Schools
Financial Dashboard
2025-26

2023-24 Actual						
Student Count *	Total Revenues	Total Expenditures	Excess Rev/Exp	Ending Fund Balance	%	Foundation Allowance
3,363	$55,248,865	$53,658,182	$1,590,683	$12,493,996	23.3%	$9,608
2024-25 Budget (December Revision)						
3,311	$54,703,979	$57,453,271	($2,749,292)	$9,744,704	17.0%	$9,608
2025-26Budget						
3,310	$51,659,197	$55,594,394	($3,935,197)	$5,809,507	10.4%	$10,008





Dexter Community Schools
General Fund
Long Range Trend

	A	B	K	N	O	P	Q	R
1								
2								
3								
5			2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6			actual	Nov Revision	Original	trend	trend	trend
8		**Revenue**	55,248,865	54,703,979	51,659,197	52,987,174	54,295,674	55,865,792
9		**Expense**	53,658,182	57,453,271	55,594,394	56,666,522	57,944,460	60,823,751
10		Revenue over (under) expense	1,590,683	(2,749,290)	(3,935,197)	(3,679,347)	(3,648,785)	(4,957,960)
11		Fund Balance planned adjustment	-	(55,000)	-	-	-	-
12		Operational Revenue over (under) expense	1,590,683	(2,694,290)	(3,935,197)	(3,679,347)	(3,648,785)	(4,957,960)
14		**FUND BALANCE**						
15		Non-spendable-Prepaid Expenditures	75,813	75,813	75,813	75,813	75,813	75,813
17		Committed-Facilities	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
18		Committed-Facilities Athletics	1,125,000	1,125,000	1,125,000	1,125,000	1,125,000	1,125,000
19		Committed-Health Benefit Claims	-	-	-	-	-	-
20		Committed-Instructional/Materials Equipment	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
21		Committed-New Programs Implementation	2,400,000	2,400,000	2,400,000	2,400,000	2,400,000	2,400,000
22		Committed-New Programs Startup Costs	300,490	300,490	300,490	300,490	300,490	300,490
23		Committed-Performing Arts Equipment	170,000	170,000	170,000	170,000	170,000	170,000
24		Committed-Retirement/Severance	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
25		Committed-Supply Carryover	157,124	157,124	157,124	157,124	157,124	157,124
26		Committed-Employee Off Schedule Payment	150,000	150,000	150,000	150,000	150,000	150,000
27		Committed-Technology	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
28		Committed-Textbooks	-	-	-	-	-	-
29		Assigned for Subsequent year expenditures	1,994,430	-	-	-	-	-
30		Unassigned	1,621,139	866,278	(3,068,920)	(6,748,267)	(10,397,052)	(15,355,012)
31		TOTAL FUND BALANCE	12,493,996	9,744,705	5,809,508	2,130,160	(1,518,625)	(6,476,584)
32		%	23.3%	17.0%	10.4%	3.8%	-2.6%	-10.6%
33		Unassigned	1,621,139	866,278	(3,068,920)	(6,748,267)	(10,397,052)	(15,355,012)
34		%	3.0%	1.5%	-5.5%	-11.9%	-17.9%	-25.2%
36		**STATE FUNDING**						
37		State per pupil foundation	$ 9,608	$ 9,608	$ 10,008	$ 10,278	$ 10,556	$ 10,841
38		State per pupil foundation change ($)	$ -	$ -	$ 400	$ 270	$ 278	$ 285
39		Effective per pupil change						
43		**STUDENT ENROLLMENT**						
44		New student additions(general ed & special ed FTE)		(51.40)	(1.44)	-	-	-
45		Student Enrollment (October)	3,362.84	3,311.44	3,310.00	3,320.00	3,343.00	3,376.00
59		**PROJECTION ASSUMPTIONS**						
60		Academic staff (FTE)	256.32	261.35	-	-	-	-
61		Increase support staff (FTE)	-	8.56	-	-	-	-
62		Salary/Wage DEA change (%)	5.00%	1.00%	3.00%	0.00%	0.00%	0.00%
63		State Blended Count Method	10%/90%	10%/90%	10%/90%	10%/90%	10%/90%	10%/90%
64		MPSERS Retirement Rate	47.64%	43.71%	42.99%	43.11%	43.23%	43.35%
65		FICA Employer Tax Rate	7.65%	7.65%	7.65%	7.65%	7.65%	7.65%
66		District Insurance Cost change	4.80%	3.00%	3.00%	3.00%	3.00%	3.00%
67		WISD Special Education Reimbursement	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
68		Indirect Cost Rate to Self-supporting Programs	10.00%	10.00%	10.00%	10.00%	10.00%	10.00%
69		Inflation (discretionary)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

General Appropriation of the General Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation of the General Fund for the 2025-26 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the General Fund of the school district for fiscal year 2025-26 which includes 18 mills of ad valorem taxes to be levied on non-homestead and nonqualified agricultural property to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	7,205,242
2xx Other Political Subdivisions	$	-
3xx State	$	35,415,810
4xx Federal	$	891,337
5xx-6xx Other Financing Sources	$	8,146,808
Total Revenue	$	51,659,197
Total Fund Balance, July 1 Available to Appropriate	$	9,668,892
Total Available to Appropriate	$	61,328,089

BE IT FURTHER RESOLVED, that of the total available to appropriate in the General Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	24,328,564
12x- Added Needs	$	7,635,019
2xx – Support Services		
21x- Pupil Support	$	6,441,905
22x- Instructional Staff Support	$	3,027,357
23x- General Administration	$	851,663
24x- School Administration	$	2,953,617
25x- Business Services	$	873,226
26x- Operations and Maintenance	$	5,433,677
27x- Transportation	$	2,079,830
28x-29x Other Central Support	$	683,821
3xx-Community Services	$	273,928
4xx-6xx Other Financing Uses	$	1,011,787
Total Appropriated	$	55,594,394

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Community Service Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation of the Community Services Fund for the 2025-26 fiscal year; a resolution to make appropriations; to provide for the expenditure of the for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Community Service Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Community Service Fund of the school district for fiscal year 2025-26 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	2,893,890
3xx State	$	59,345
4xx Federal	$	-
5xx-6xx Other Financing Sources	$	984,263
Total Revenue	$	3,937,498
Total Fund Balance, July 1 Available to Appropriate	$	1,354,256
Total Available to Appropriate	$	5,291,754

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Community Service Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	167,055
2xx – Support Services		
22x- Instructional Staff Support	$	12,005
24x- School Administration	$	2,767
25x- Business	$	2,235
26x- Operations and Maintenance	$	62,808
27x- Transportation	$	-
28x-29x Other Central Support	$	1,765,221
3xx-Community Services	$	1,671,581
4xx-6xx Other Financing Uses	$	190,345
Total Appropriated	$	3,874,017

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Food Services Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation of the Food Services Fund for the 2025-26 fiscal year; a resolution to make appropriations; to provide for the expenditure of the for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Food Services Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Food Services Fund of the school district for fiscal year 2025-26 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	371,528
3xx State	$	1,524,002
4xx Federal	$	610,512
5xx-6xx Other Financing Sources	$	257,500
Total Revenue	$	2,763,542
Total Fund Balance, July 1 Available to Appropriate	$	1,018,053
Total Available to Appropriate	$	3,781,595

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Food Services Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
2xx – Support Services		
26x- Operations and Maintenance	$	4,975
28x-29x Other Central Support	$	2,847,834
4xx-6xx Other Financing Uses	$	285,281
Total Appropriated	$	3,138,090

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Student/School Activity Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation of the Student/School Activity for the 2025-26 fiscal year; a resolution to make appropriations; to provide for the expenditure of the for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Student/School Activity Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Student/School Activity Fund of the school district for fiscal year 2025-26 to be used for operating purposes is as follows:

Revenue:		
1xx Local	$	2,289,598
Total Revenue	$	2,289,598
Total Fund Balance, July 1 Available to Appropriate	$	1,188,831
Total Available to Appropriate	$	3,478,429

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Student/School Activity Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
2xx – Support Services		
29x- Support Service, Other	$	2,289,598
Total Appropriated	$	2,289,598

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

General Appropriation of the Cooperative Activities Fund
Resolution for Adoption by the Board of Education, Dexter Community Schools

RESOLVED, that this resolution shall be the general appropriation of the Cooperative Activities Fund for the 2025-26 fiscal year; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Cooperative Activities Fund of Dexter Community Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriation in the Cooperative Activities Fund of the school district for fiscal year 2025-26 to be used for operating purposes is as follows:

Revenue:		
1xx Local Sources	$	2,361,462
2xx Non-Educational Sources	$	155,708
3xx State	$	8,500,000
4xx Federal	$	1,050,000
5xx-6xx Other Financing Sources	$	127,500
Total Revenue	$	12,194,670
Total Fund Balance, July 1 Available to Appropriate	$	12,502
Total Available to Appropriate	$	12,207,172

BE IT FURTHER RESOLVED, that of the total available to appropriate in the Student/School Activity Fund, it is hereby appropriated in the amounts and for the purposes set forth below:

Expenditures:		
3xx-Community Services	$	3,581,828
4xx- Facilities Construction	$	8,357,842
5xx -6xx- Other Financing Uses	$	127,500
Total Appropriated	$	12,067,170

FURTHER RESOLVED, that no board of education member or employee of the school district shall expend any funds or obligate the expenditure of any funds except pursuant to appropriations made by the board of education and in keeping with the budgetary policy statement hitherto adopted by the board. Changes in the amount appropriated by the board shall require approval of the board.

BE IT FURTHER RESOLVED, that for purposes of meeting emergency needs of the school district, transfers of appropriations may be made upon the written authorization of the superintendent but no other transfers shall be made without prior approval of the board of education. When the superintendent makes a transfer of appropriations as permitted by this resolution, such transfer shall be presented to the board of education at its next regularly scheduled meeting in the form of an appropriation amendment, which amendment shall be adopted by the board of education at such meeting.

AYES:_____ NAYS:_____ ABSENT: _____ RESOLUTION DECLARED ADOPTED.

The undersigned duly qualified and acting Secretary of the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the board of education at a regular meeting held on June 23, 2025, and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

_____

Secretary, Board of Education

Dexter Community Schools
General Fund Projections
2026-27

Projection Assumptions:

Carryover Existing Programs
$270 change in the State per student foundation
No change in student enrollment
100% WISD Act 18 reimbursement from Special Education costs
3.0% increase in employer contribution to health benefit costs
0% increase in salary/wage scales
43.11% in MPSERS retirement contributions

The Board intends to make budget changes in our operations to reduce expenditures and/or increase revenue.

Projected Fund Balance, July 1, 2026	$	5,809,508
Projected Revenue:		
1xx Local	$	7,371,979
2xx Other Political Subdivisions	$	-
3xx State	$	36,226,191
4xx Federal	$	899,593
5xx-6xx Other Financing Sources	$	8,489,412
Total Projected Revenue	$	52,987,174
Projected Expenditures:		
1xx – Instruction		
11x- Basic Programs	$	24,691,850
12x- Added Needs	$	7,756,369
2xx – Support Services		
21x- Pupil Support	$	6,686,316
22x- Instructional Staff Support	$	3,157,631
23x- General Administration	$	860,180
24x- School Administration	$	2,983,153
25x- Business Services	$	881,958
26x- Operations and Maintenance	$	5,511,014
27x- Transportation	$	2,100,628
28x-29x Other Central Support	$	720,659
3xx-Community Services	$	281,667
4xx-6xx Other Financing Uses	$	1,035,097
Total Projected Expenditures	$	56,666,522
Projected Fund Balance, June 30, 2027	$	2,130,160

RESOLUTION IN SUPPORT OF CTE MILLAGE

Dexter Community Schools, Michigan (the "District").

A regular meeting of the board of education (the "Board") of the District was held in the Bates Boardroom, in the District on the 23rd day of June, 2025, 7 o'clock in the p.m.

The Meeting was called to order by Elise Bruderly, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. Sections 681 and 682 of the Revised School Code of 1976, as amended, authorize an intermediate school district to place the question of authorizing millage for career and technical ("CTE") education purposes; and

2. Washtenaw Intermediate School District, Michigan (the "ISD") intends to place a question to voters to levy not to exceed 1 mill for 10 years for its CTE program at an election to be held on Tuesday, November 4, 2025; and

3. This Board desires to express its support for the CTE millage proposal.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This District supports and encourages the ISD's submission of the levy of 1 mill for CTE purposes for a period of ten (10) years, 2026 to 2035, inclusive, to the voters at an election to be held in each of the constituent districts located within the ISD on Tuesday, November 4, 2025.

2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

THRUN LAW FIRM, P.C.

Ayes: Members

Nays: Members

Resolution declared adopted.

_____

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the Meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

THRUN LAW FIRM, P.C.

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5206 Student Discipline

A. Student Discipline - Generally

The Board is committed to providing students and staff with a safe learning environment free from substantial disruption. Consistent with this commitment, the District may discipline students who engage in misconduct, up to and including suspension or expulsion from school.

The District will take steps to effectively discipline students in a manner that minimizes out-of-school suspensions and expulsions. The District will comply with applicable laws related to student discipline, including the consideration of specific factors and possible use of restorative practices.

B. Applicability

This Policy applies to student conduct that occurs:

1. on District property;
2. at a school-sponsored or school-related event;
3. on a school bus or vehicle;
4. while traveling to or from school, including at a bus stop; and
5. at any other time or place if the conduct has a nexus to the school, substantially disrupts the school environment, or as permitted by law.

C. Student Code of Conduct

The Superintendent or designee will develop, regularly update, and annually publish a student code of conduct in all student handbooks. The student code of conduct must:

1. identify offenses that may result in discipline;
2. identify possible disciplinary consequences for each offense, which may, if appropriate, include suspension or expulsion;
3. be consistent with applicable state and federal laws and Board Policies; and
4. include a copy of Policy 5206E entitled “Suspension from Class, Subject, or Activity by Teacher.”

D. Definitions

For purposes of this Policy:

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

1. “suspend” or “suspension” means a disciplinary removal from school for less than 60 school days;

2. “expel” or “expulsion” means a disciplinary removal from school for 60 or more school days;

3. “restorative practices” means practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct; and

4. “Mandatory 7 Factors” means the following:

    a. the student’s age;

    b. the student’s disciplinary history;

    c. whether the student has a disability;

    d. the seriousness of the behavior;

    e. whether the behavior posed a safety risk;

    f. whether restorative practices are a better option; and

    g. whether lesser interventions would address the behavior.

E. Restorative Practices

Before suspending or expelling a student (except a student who possesses a firearm in a weapon-free school zone), teachers, administrators, and the Board must first determine whether restorative practices would better address the student’s misconduct, recognizing the Board’s objective of minimizing out-of-school suspensions and expulsions. Likewise, teachers, administrators, and the Board must consider whether restorative practices should be used in addition to the suspension or expulsion. Restorative practices, which may include a victim-offender conference, should be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption, harassment, and cyberbullying.

All victim-offender conferences must be conducted consistent with state and federal law and Policies. No student who claims to be the victim of unlawful harassment may be compelled to meet with the alleged perpetrator of the harassment as part of a restorative practice.

F. Discretionary Suspension or Expulsion

Under Michigan law, a suspension of 10 or fewer school days is presumed to be reasonable. A suspension of more than 10 school days or an expulsion is, in most circumstances, presumed not to be justified. Before imposing a suspension or an expulsion, administrators or the Board must consider the Mandatory 7 Factors.

1. Building Administrators - 10 or fewer days

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

The Board delegates to all building administrators the authority to suspend a student for up to 10 school days consistent with the student code of conduct.

A building administrator may also suspend a student for up to 10 school days pending further investigation and possible further disciplinary consequences, including a longer-term suspension or expulsion.

Before exercising this authority, the building administrator must consider the Mandatory 7 Factors.

Additionally, before suspending a student for any length of time, the building administrator must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

2. Superintendent - Less than 60 school days

   The Board delegates to the Superintendent the authority to suspend a student for less than 60 school days consistent with the student code of conduct. Before exercising this authority, the Superintendent must consider the Mandatory 7 Factors.

   Any time the Superintendent finds that a suspension of more than 10 school days is warranted, the Superintendent must base the rationale on the Mandatory 7 Factors and explain the rationale in writing.

   Additionally, before suspending a student for any length of time, the Superintendent must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

3. Board - Suspension or Expulsion

   The Board may suspend or expel a student for an offense consistent with the student code of conduct.

   Before exercising this authority, the Board must consider the Mandatory 7 Factors.

   Any time the Board finds that a suspension of more than 10 school days or expulsion is warranted, the Board must base the rationale on the Mandatory 7 Factors and explain the rationale in writing.

   Before exercising this authority, the Board must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

G. Criminal Sexual Conduct – Discretionary Suspension or Expulsion

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

If a student commits criminal sexual conduct, as defined in Revised School Code Section 1311, against another student enrolled in the District and expulsion is not mandatory under Policy 5206 H.3, the District may suspend or expel the student even if the student has not been criminally charged, subject to consideration of the Mandatory 7 Factors.

Before exercising this authority, the District must provide the student due process as described in Policy 5206A. If the student is a student with a disability, the student's discipline is also subject to Policy 5206B.

H. Mandatory Suspension or Expulsion

Building principals and other administrators must refer all incidents that may result in a mandatory suspension or expulsion to the Superintendent or designee for transmission to the Board. As explained below, the Board recognizes that in some circumstances it may choose not to suspend or expel a student. Nothing in this section may be construed as limiting the Board's discretion to suspend or expel a student for any offense that the student code of conduct identifies as possibly resulting in suspension or expulsion.

1. Possession of a Dangerous Weapon

a. Possession of a Firearm

If a student possesses a firearm in a weapon-free school zone, the Board will permanently expel the student unless the student demonstrates, in a clear and convincing manner, at least one of the following:

- the student was not possessing the firearm to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- the student did not knowingly possess the firearm;
- the student did not know or have reason to know that the firearm constituted a "dangerous weapon"; or
- the student possessed the firearm at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

b. Possession of a Dangerous Weapon (Other than a Firearm)

If a student possesses a dangerous weapon (other than a firearm) in a weapon-free school zone, the Board will consider whether to permanently

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Board is not required to expel a student for possession of a dangerous weapon (other than a firearm) if the student demonstrates, in a clear and convincing manner, at least one of the following:

- the student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- the student did not knowingly possess the weapon;
- the student did not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or
- the student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

c. Applicable Definitions for Dangerous Weapon Offense

“Weapon-free school zone” means school property and a vehicle used by a school to transport students to or from school property.

“School property” means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses.

“Dangerous weapon” means a firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles.

“Firearm” means (i) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (ii) the frame or receiver of any such weapon; (iii) any firearm muffler or firearm silencer; or (iv) any destructive device. “Firearm” does not include an antique firearm, as defined by 18 USC § 921.

“Destructive device” means (i) any explosive, incendiary, or poison gas (including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device); (ii) any type of weapon (other than a shotgun or a shotgun shell that the Attorney General finds is

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (iii) any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled.

d. Additional Procedures for Dangerous Weapon Expulsion

The Superintendent or designee must ensure that if a student is expelled for possession of a dangerous weapon, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for possession of a dangerous weapon to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion. The Superintendent or designee must also make a referral to local law enforcement and contact the student's parent/guardian immediately any time a student is found to have brought a dangerous weapon to school or possessed a dangerous weapon at school, at a school related activity, or in a school vehicle. If a District official confiscates a dangerous weapon, the District official will give the dangerous weapon to law enforcement and will not release the dangerous weapon to any other person, including the legal owner.

Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for possession of a dangerous weapon may not enroll in the District.

2. Arson

If a student commits arson as defined in Revised School Code Section 1311, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

The Superintendent or designee must ensure that if a student is expelled for committing arson, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for committing arson to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for committing arson may not enroll in the District.

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

3. Criminal Sexual Conduct

   If a student commits criminal sexual conduct as defined in Revised School Code Section 1311, in a school building or on school grounds, or pleads to, is convicted of, or is adjudicated for criminal sexual conduct against another student enrolled in the District, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

   The Superintendent or designee must ensure that if a student is expelled for committing criminal sexual conduct, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for committing criminal sexual conduct to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

   Unless reinstated pursuant to Revised School Code Section 1311(6), a student expelled by another district or public school academy for committing criminal sexual conduct may not enroll in the District.

4. Physical Assault

   a. Physical Assault Against Employee, Volunteer, or Contractor

      If a student in grade 6 or above commits a physical assault at school against an employee, volunteer, or contractor and the victim reports the physical assault to the Board or to a school administrator or, if the victim is unable to report the assault, another person makes the report on the victim's behalf, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

      The Superintendent or designee must ensure that if a student is expelled for physically assaulting an employee, volunteer, or contractor, the student's permanent record reflects the expulsion. The Superintendent or designee must refer a student who is expelled for physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and notify the student's parent/guardian (or the student, if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

      Unless reinstated pursuant to Revised School Code Section 1311a(5), a student expelled by another district or public school academy for physically assaulting an employee, volunteer, or contractor may not enroll in the District.

   b. Physical Assault Against Another Student

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

If a student in grade 6 or above commits a physical assault at school against another student and the physical assault is reported to the Board or to an administrator, the District will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

A resident student in grade 6 or above who is currently expelled by another district or public school academy for committing a physical assault against another student may request to enroll in the District. The Superintendent or designee will consider the request along with any information the Superintendent or designee determines relevant. The Superintendent or designee may either grant or deny the request. The Superintendent's decision is final.

c. Applicable Definitions for Physical Assault

i. "Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence.

ii. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises.

5. Bomb Threat or Similar Threat

If a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other District property, or at a school-related event, the District will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the Mandatory 7 Factors.

A resident student in grade 6 or above who is currently expelled by another district or public school academy for making a bomb threat or similar threat may request to enroll in the District. The Superintendent or designee will consider the request along with any information the Superintendent or designee determines relevant. The Superintendent or designee may either grant or deny the request. The Superintendent's decision is final.

I. Victims of Alleged Sexual Assault

The District will not expel a student or suspend a student for more than 10 days for an action the student took immediately preceding, immediately following, or that could reasonably be tied to an incident in which the student was sexually assaulted or an incident in which the student reports being sexually assaulted, an incident where another person witnesses and reports the student's sexual assault, or an incident for which school officials receive credible information that the student was sexually assaulted. This subsection does not apply if:

- The student is convicted of, pleads guilty or responsible to, or is adjudicated responsible for aggravated assault, assault with intent to commit murder,

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

assault with intent for great bodily harm, assault with intent to maim, attempted murder, homicide, manslaughter; or criminal sexual conduct;

- The student commits an act described in Section H.1 through H.3 of this Policy;
- A Title IX investigation conducted pursuant to Policy 3118 concludes by clear and convincing evidence that the report of sexual assault was false; or
- The Board or the Superintendent determines, after considering the Mandatory 7 factors, that a longer-term suspension or expulsion is warranted.

In determining whether to suspend a student described in this section, the District will consider the recommendations of the District's Title IX Coordinator, as applicable.

J. Statewide School Safety Information Policy (SSSIP) & Law Enforcement Reporting

The Superintendent or designee must notify law enforcement when required by the SSSIP and make all other reports and provide all other notifications required by the SSSIP or any state or federal law. Nothing in this Policy limits the ability of a school administrator to contact law enforcement at any other time.

K. Educational Programming During Suspension or Expulsion

Except as otherwise required by law or as provided in this Policy, a student who has been suspended or expelled may not be on school property, attend classes or other school functions, or participate in extracurricular activities during the student's suspension or expulsion without written permission from the Superintendent or designee. District personnel may assist students who have been suspended or expelled to explore alternative means, as allowed by law, to earn credit and to complete coursework during the period of the student's suspension or expulsion.

Legal authority: 18 USC 921; 20 USC 1401 et seq., 7151; 29 USC 705, 794-794b; MCL 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1310e, 380.1311, 380.1311a, 380.1312, 380.1313

Date adopted:

Date revised:

© 2025 THRUN LAW FIRM, P.C. POLICY SERVICE

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5206B Student Discipline - Students with Disabilities

The District will follow all applicable state and federal laws related to disciplining students with disabilities. Students with disabilities are entitled to all due process protections afforded to other students pursuant to Policy 5206A. For students with disabilities, the additional procedures and protections in this Policy also apply.

A. Change of Placement

On the date on which the District decides to: (1) expel a student with a disability; (2) ~~suspend~~remove a student with a disability for more than 10 consecutive school days; (3) ~~suspend~~remove a student with a disability for more than 10 cumulative school days in the same school year if a pattern of removals exists; or (4) place a student with a disability in an interim alternative educational setting (explained below), the District will notify the student's parent/guardian of that decision, will provide the parent/guardian a copy of applicable procedural safeguards, and will conduct a manifestation determination review (MDR) within 10 school days.

B. Manifestation Determination Review

The MDR team, which includes the parent/guardian and relevant members of the student's IEP or Section 504 Team, will determine whether the student's conduct was a manifestation of the student's disability.

1. Conduct Was a Manifestation

If the conduct was a manifestation of the student's disability, the District must immediately return the student to the placement from which the student was removed unless the parent/guardian and the District agree to change the placement or the student is placed in an interim alternative educational setting for up to 45 school days (see section C).

For a student with an IEP, if the conduct was a manifestation of the student's disability, the District must either: (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan for the student; or (2) if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue.

If the conduct was a manifestation because the District failed to implement the student's IEP or 504 Plan, the District must take immediate steps to remedy the implementation failure.

2. Conduct Was Not a Manifestation

© ~~2023~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

If the conduct was not a manifestation of the student's disability, the District may proceed with the suspension or expulsion by adhering to the due process requirements in Policy 5206A.

If the student has an IEP, the District must, as appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan or other behavioral modifications for the student to prevent the behavior from recurring.

C. Interim Alternative Educational Setting ("IAES")

The District may remove a student with a disability who engages in any of the following conduct to an IAES for not more than 45 school days, even if the conduct is a manifestation of the student's disability:

1. carrying a weapon to or possessing a weapon at school, on school premises, or to or at a school function;

2. knowingly possessing or using illegal drugs, or selling or soliciting the sale of a controlled substance, while at school, on school premises, or at a school function; or

3. inflicting serious bodily injury upon another person while at school, on school premises, or at a school function.

For purposes of this section only, a "weapon" means a device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury. A "weapon" does not include a pocket knife with a blade of less than 2½ inches in length.

No student with a disability may be removed to an IAES without first receiving the due process rights afforded under Policy 5206A.

If the student has an IEP, the District must, as appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan or other behavioral modifications for the student to prevent the behavior from continuing.

D. Dangerous Students

The District may remove a dangerous student from school as permitted by law. District administrators must follow all state and federal laws governing the removal of dangerous students with disabilities.

E. Services During Disciplinary Removal or IAES

A student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) who is expelled or suspended for more than 10 school days during a school year or placed in a 45-school day IAES is entitled to receive programs and services, although in a setting other than the regular school setting, that are sufficient to enable the student to participate in the general education

curriculum and to progress toward meeting the goals contained in the student's IEP.

F. Students Not Yet IDEA Eligible

A student who is not currently identified as a student with a disability under the IDEA is entitled to the rights and procedures provided to students with disabilities if the District had knowledge that the student was a student with a disability before the misconduct occurred. The District is deemed to have knowledge that a student was a student with a disability only if: (1) the student's parent/ guardian expressed concern in writing to a school administrator that the student needed special education or related services; (2) the student's parent/guardian requested a special education evaluation; or (3) the student's teacher or other District personnel expressed specific concerns about a pattern of behavior demonstrated by the student to the District's special education director or to other supervisory personnel. The District will not be deemed to have knowledge that the student was a student with a disability if: (1) the student's parent/guardian refused to allow the District to evaluate the student; (2) the student's parent/guardian refused special education for the student; or (3) the student was previously evaluated and determined to not be a student with a disability.

This Policy does not provide a comprehensive description of the disciplinary rights and procedures due to students with disabilities. District administrators must ensure that the rights of students with disabilities are protected and all procedures applicable to students with disabilities are followed as required by the IDEA, Section 504 of the Rehabilitation Act, state law, and Board Policy.

Legal authority: 20 USC 1401 et seq., 7151; 29 USC 705, 794-794b; MCL 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313

Date adopted:

Date revised:

© ~~20232~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5206C Student Discipline - Reinstatement Following Expulsion

The District will consider a petition for reinstatement from an expelled student or the parent/guardian consistent with this Policy and Revised School Code Sections 1311 and 1311a.

A. Reinstatement Following Mandatory Permanent Expulsion

The parent/guardian of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon may file a petition for reinstatement 60 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon no sooner than 90 school days after the expulsion date.

The parent/guardian of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon but not for possessing a firearm or threatening another person with a dangerous weapon, or who was expelled for committing arson or criminal sexual conduct, may file a petition for reinstatement at any time. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon (unless the possession was of a firearm or involved threatening another person with a dangerous weapon) or for committing arson or criminal sexual conduct no sooner than 10 school days after the expulsion date.

The parent/guardian of a student (or student, if emancipated or at least 18 years old) who was in grade 6 or above at the time of expulsion and who was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) criminal sexual conduct pursuant to Policy 5206 H.3 (mandatory expulsion) or (4) physically assaulting an employee, volunteer, or contractor, may file a petition for reinstatement 150 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 6 or above at the time of expulsion and who was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) criminal sexual conduct pursuant to Policy 5206 H.3; or (4) physically assaulting an employee, volunteer, or contractor, no sooner than 180 school days after the expulsion date.

The parent/guardian (or the student, if emancipated or at least 18 years old) must prepare and submit the reinstatement petition. The Superintendent or designee will provide a reinstatement petition form, upon request, for the parent/guardian or student to use. The Board may request that the parent/guardian or the student attach additional relevant information to the reinstatement petition.

© ~~2021~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

The Board will appoint a reinstatement committee, consisting of two board members, one administrator, one teacher, and one parent/guardian of a current District student to consider a reinstatement petition no more than 10 school days after receiving a reinstatement petition. The Superintendent must prepare and submit information to the reinstatement committee about the circumstances surrounding the student's expulsion and any factors supporting and not supporting reinstatement.

The reinstatement committee must convene not later than 10 school days following its appointment to: (1) review the reinstatement petition and supporting documentation submitted by the parent/guardian or the student; (2) review the information submitted by the Superintendent; and (3) submit to the Board a written recommendation whether the Board should unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement to the student based on consideration of all of the following factors:

1. the extent to which reinstatement would create a risk of harm to other students or District personnel;
2. the extent to which reinstatement would create a risk of District liability or individual liability for the Board or District personnel;
3. the student's age and maturity;
4. the student's school record before the incident that caused the expulsion;
5. the student's attitude concerning the incident that caused the expulsion;
6. the student's behavior since the expulsion and the student's prospects for remediation; and
7. if the petition was filed by a parent/guardian, the degree of cooperation that the parent/guardian has provided the student and the degree of cooperation the parent/guardian can be expected to provide the student if the student is reinstated.

Before making its recommendation, the reinstatement committee may request that the student and the parent/guardian appear in person to answer questions. If the committee recommends that the student be conditionally reinstated, the committee must include in its written recommendation to the Board a list of recommended conditions.

At or before its next regularly scheduled meeting following receipt of the reinstatement committee's recommendation, the Board will consider the recommendation and make a final decision to unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement. The Board may require a student, and if the petition was filed by a parent/guardian, the parent/guardian, to agree in writing to specific conditions to reinstatement, including, without limitation, a behavior contract, completion of an anger

© ~~2021~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

management program, a "last-chance" agreement, counseling, drug treatment, or a psychological evaluation. The District is not obligated to provide or to pay for any reinstatement condition imposed by the Board. Upon request of the District, parents/guardians (or the student, if emancipated or at least 18 years old) will provide verification that the conditions were satisfied. The Board's decision to unconditionally grant, conditionally grant, or deny the reinstatement petition is final.

If the Board denies reinstatement, the parent/guardian or student may not file another petition for reinstatement until 180 school days after the date of the denial, unless the Board specifies otherwise at the time of denial.

If the Board establishes different or additional reinstatement terms or procedures at the time of expulsion pursuant to Revised School Code Section 1310d, those terms or procedures will apply in lieu of or in addition to the procedures above.

B. Reinstatement Following Discretionary Permanent Expulsion

Unless otherwise expressly authorized by the Board at the time of a permanent expulsion, a student expelled for reasons other than those resulting in a mandatory permanent expulsion under Policy 5206 may not petition the Board for reinstatement until at least 150 school days after the date of the expulsion, and the student may not be reinstated until at least 180 school days after the date of the permanent expulsion. Upon receipt of a timely reinstatement petition, the Board will review and consider the petition at its next regularly scheduled meeting. The Board will also review and consider any information submitted by the parent/guardian or student and the Superintendent or designee in either support of or opposition to the petition. The Board may unconditionally grant, conditionally grant, or deny the reinstatement petition. The District is not obligated to provide or to pay for any reinstatement condition imposed by the Board. Upon request of the District, parents/guardians (or students who are emancipated or at least 18 years old) will provide verification that the conditions were satisfied. The Board's decision to unconditionally grant, conditionally grant, or deny the reinstatement petition is final. If the Board denies reinstatement, the parent/guardian or student may not file another petition for reinstatement until at least 180 school days after the date of the denial, unless the Board specifies otherwise at the time of denial.

Legal authority: 18 USC 921; 20 USC 1401 et seq.; 20 USC 7151; 29 USC 705, 794-794b; MCL 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313

Date adopted:

Date revised:

© ~~2021~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

5206D Missed this one. First and Final 6-23-2025

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5206D Student Discipline - Enrollment Following Misconduct at Another Public or Nonpublic School

To the extent permitted by law, the District may deny enrollment to a student who engaged in misconduct in another public or nonpublic school and who seeks to enroll in the District either: (1) before the previous school imposes disciplinary consequences for the misconduct; or (2) while the student is suspended or expelled from the previous public or nonpublic school. The Superintendent or designee must refer the student to the Board if, under the student code of conduct, the student's misconduct in the previous public or nonpublic school would result in a long-term suspension or expulsion from that institution and, in the Superintendent's or designee's opinion, the student's enrollment in the District would jeopardize the safety or welfare of the District or substantially disrupt District operations. The Board will hold a pre-enrollment hearing following the Superintendent's or designee's referral to consider whether the student may enroll and, if so, any conditions on enrollment. The Board will consider any information submitted by the parent/guardian or student and the Superintendent in either support of or opposition to the student's enrollment.

This Policy does not apply to students seeking to enroll who are expelled for any of the following offenses:

A. possession of a firearm or other dangerous weapon;

B. arson;

C. criminal sexual conduct pursuant to Policy 5206 H.3;

D. physical assault on an employee, contractor, or volunteer if student is in grade 6 or above;

E. physical assault of another student if student is in grade 6 or above; and

F. a bomb threat or similar threat if student is in grade 6 or above.

Legal authority: MCL 380.11a, 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313

Date adopted:

Date revised:

© ~~2021~~2024 THRUN LAW FIRM, P.C. POLICY SERVICE

LEASE AGREEMENT

This LEASE AGREEMENT ("**Lease**") is effective on [_____], 2025 ("**Effective Date"),** by and between **DEXTER COMMUNITY SCHOOLS**, a Michigan general powers school district whose address is 2704 Baker Rd., Dexter, Michigan 48130 ("**Landlord**"), and **DEXTER SENIOR CITIZENS, INC.**, a Michigan non-profit corporation, whose address is 2740 Baker Road, Dexter, Michigan 48130 ("**Tenant**").

For valuable consideration received, Landlord and Tenant agree as follows:

1. LEASED PREMISES. Landlord hereby leases to Tenant and Tenant hereby leases from Landlord the real property located in the City of Dexter, Washtenaw County, Michigan, commonly known as 2740 Baker Road, Dexter, Michigan 48130, more particularly described in **Exhibit A** attached hereto (the "**Premises**"), together with the easements, appurtenances, and improvements associated therewith.

2. TERM. The term of this Lease ("**Term**") shall commence on [_____], 2025 ("**Commencement Date**") and terminate on June 30, 2050 ("**Expiration Date**"), subject to earlier termination as provided for in this Lease.

3. FEDERAL GRANT FUNDING ACKNOWLEDGEMENT.

The Premises is located within the Dexter Multigenerational Community Center Complex ("**Complex**"), which includes the Dexter Wellness Center ("**Unit 1**") and the Dexter Senior Center ("**Unit 2**") as further described in Exhibit A.

The Complex was acquired using federal grant funds. The intent of these federal grants was to acquire the Dexter Wellness Center and to provide a facility to support services and programs benefiting the senior population of the greater Dexter community. In alignment with this intent, this Lease affirms that Tenant--Dexter Senior Citizens, Inc.—may continue occupancy for as long as it remains a viable nonprofit entity and elects to remain in the building under the terms of this agreement or successor agreement, at the Base Rent (Section 6.1).

The federal awarding agency funded 100% of the original acquisition cost. All requirements established by Dexter Community Schools regarding the management, use, and disposition of federally funded fixed assets must be strictly observed. The current federal guidelines for the disposition of such property are attached as Exhibit B and may be updated from time to time pursuant to changes in federal law or regulation.

4. EXPECTATION OF SELF-FUNDED OPERATION.

The Complex was established by Dexter Community Schools in 2024 using federal grant funds, which provided the capital necessary to acquire the Dexter Wellness Center, construct a facility to serve the senior population of the greater Dexter community (currently served through the activities of Dexter Senior Citizens, Inc.), and support initial program operations.

The Complex, located at 2740 Baker Road and 2810 Baker Road, is recorded in Dexter Community Schools' financial records under Cooperative Services Fund 27, a special revenue fund. The Board of Education requires that this fund remain fully self-sustaining, without financial support from the District's General Fund. In addition, Fund 27 may be required to reimburse the District for indirect costs—up to 15%—incurred as a result of using District resources necessary to administer programs or operations funded through this account.

As a school district facility, future capital infrastructure needs for the Premises and/or Complex will, when feasible, be planned through voter-approved school bonds, available grants and/or dedicated millage levies (e.g., Sinking Fund or Recreational Millage).

5. TENANT'S PROPORTIONATE SHARE. Tenant's current proportionate share of the Complex is 16% ("Proportionate Share"), based on the square footage of Unit 2 as a portion of the total Complex. If additional development or reconfiguration occurs within the Complex, the Proportionate Share shall be adjusted by Landlord to reflect the updated ratio of usable square footage.

6. RENT.

6.1 Base Rent. During the Term of the Lease, Tenant agrees to pay rent in the amount of One and 00/100 Dollars ($1.00) per year ("**Rent**"), which shall be due on July 1 of each year and may be paid to Landlord either (a) by physical delivery to the address specified herein, or (b) by electronic transfer to an account designated by Landlord in writing.

6.2 Additional Rent/Payments. Tenant shall pay to Landlord as additional rent ("**Additional Rent**") the following amounts:

1. 100% of all insurance premiums and other costs (i.e. deductibles) paid by Landlord, pursuant to Section 9.1.
2. 100% maintenance and repair costs paid by Landlord for Premises, pursuant to Sections 11.2.
3. Tenant's Proportionate Share (currently 16%) of Common Area Maintenance Expenses (defined as within the Dexter Multigenerational Community Center Complex and more particularly described on Exhibit A) pursuant to Sections 11.3.
4. 100% of costs associated with operation ownership of the building under Section 11.4.
5. 100% of utilities costs paid by Landlord, pursuant to Section 12.

Landlord will invoice Tenant on a monthly, or no less frequently than twice per fiscal year for Additional Rent. At Tenant's request, the invoice will include the invoiced bills or other documentation necessary for Tenant to confirm the amounts payable under that invoice. Tenant shall pay Additional Rent in full within 30 days after issuance and may be paid to Landlord either (a) by physical delivery to the address specified herein, or (b) by electronic transfer to an account designated by Landlord in writing.

7. USE. Tenant and the persons authorized by Tenant to use the Premises (the "**Facilities Users**") shall use and occupy the Premises in accordance with all applicable federal, state, local, and other laws, rules, regulations, ordinances, codes and other governmental requirements, including but not limited to federal grant restrictions. Tenant's use of the Premises exclusively is to develop, administer and conduct programs and services which enable Tenant's members to remain an active and integral part of the community and to empower them to retain their independence, dignity, and sense of well-being. Tenant agrees not to use the Premises for any illegal activity or activity that may disturb other tenants or neighbors. Tenant shall not deface or injure the Premises, permit anything to be done on the Premises tending to create a nuisance, or permit any activity in the Premises that will result in an increase of any premium or cancellation of any policy for insurance on the Premises. Tenant shall be responsible for all actions of Facilities Users. The following specific provisions apply:

7.1 Access. Tenant will have access to the Premises at any time of the day on any day of the year. Subject to the provision in Section 7.3, the Premises shall be used exclusively by Tenant.

7.2 Common Areas. During the Term of this Lease, Tenant shall have the exclusive right to occupy and use the Premises, and the non-exclusive right to use the exterior Common Areas of the Complex. Nothing in this agreement should be construed as providing Tenant access and/or use of the Dexter Wellness Center.

7.3 Assignment and Short-Term Use/Rental. Landlord's right to assign this Lease is and shall remain unqualified. Tenant may not sublet or assign this Lease, in whole or in part. However, short-term use/rentals are permitted, whether for compensation or community benefit, provided that Tenant exercises reasonable discretion and remains responsible for all activities and guests. The following conditions apply:

1. **Compliance with Laws** - Tenant shall ensure that all short-term rentals comply with applicable local, state, and federal laws, including zoning, licensing, and tax regulations.
2. **Tenant Responsibility** - Tenant is fully responsible for the conduct of short-term use/rental occupants and any damages or disturbances they may cause.
3. **Rental Restrictions** - The Premises or a portion thereof may be rented for one-time events, whether for individuals or community-benefiting purposes. However, ongoing or long-term rentals, including exclusive use of a dedicated space, are not permitted. Additionally, the premises may not be rented to for-profit businesses.
4. **Good Judgment** - Tenant shall use reasonable discretion in selecting short-term rental guests and managing their use of the premises to prevent excessive wear, nuisance, or safety issues.

7.4 Smoke-Free and Drug-Free Environment. Tenant acknowledges that the Premises is a public school facility. As such, the Premises, including all common areas, the Complex, is 100% smoke-free and drug-free. Tenant agrees to enforce this policy among all Facility Users and event participants, ensuring strict compliance with state and federal regulations prohibiting the use of tobacco (including vaping), marijuana, and illegal substances on school property.

7.5 Alcohol Consumption and Liability. The serving or consumption of alcohol is not expressly prohibited; however, Tenant is solely responsible for ensuring full compliance with all applicable liquor laws and regulations. Any liability arising from the consumption or distribution of alcohol is the sole responsibility of Tenant, and no coverage shall be provided by Landlord's insurance carrier. Tenant shall maintain any necessary permits or insurance coverage as required by law. Landlord strongly advises requiring a certificate of insurance (COI) or minimum liquor liability coverage for any events with alcohol. This is especially important given the public-school property context.

8. TENANT IMPROVEMENTS. Tenant shall not make any permanent or temporary alterations, additions, changes or improvements, on or to the Premises without Landlord's prior written consent in each instance. Tenant may, at Tenant's expense, request Landlord make modifications or improvements to the Premises at Tenant's expense (the "Tenant Improvements"). Tenant Improvements shall be limited to the interior of the Premises and shall not affect the structural integrity, exterior walls, or roof of the building, and are of a quality and nature that is equivalent to and compatible with the existing interior improvements to the building, and Tenant secures any necessary permits to perform such work. Tenant shall provide plans and specifications for proposed Tenant Improvements.

Unless otherwise agreed in writing by Landlord and Tenant, all such Tenant Improvements shall, upon installation, immediately become the property of Landlord and, upon termination of this Lease, shall remain upon and be surrendered with the Premises.

However, this shall not apply to movable personal property such as furniture, office equipment, computers, kitchen appliances, or other tangible assets installed or purchased by Tenant that are not permanently

affixed to the Premises. Such items shall remain the sole property of the Tenant and may be removed by Tenant at any time, provided that any damage to the Premises caused by such removal is repaired at Tenant's expense.

Landlord, in its consent to Tenant Improvements, may require that Tenant at the termination of this Lease shall promptly remove some or all of such Tenant Improvements and repair any and all damage to the Premises caused by such removal. Landlord shall cooperate with Tenant in securing building and other permits or authorizations required. Tenant shall be responsible for obtaining all required permits and for complying with all building codes and other legal requirements applicable to Tenant Improvements. Tenant shall pay when due all costs for all labor and materials utilized in installing such Tenant Improvements. Tenant shall, at all times, keep the Premises free from any and all liens arising out of any work performed, materials furnished, or obligations incurred, by or on behalf of Tenant. If any mechanic's or other lien is placed on all or any part of the Premises by reason of any work performed for, materials furnished to or obligations incurred by Tenant, or claimed to have been performed for, furnished to or incurred by Tenant, and if Tenant fails to remove such mechanic's lien or other lien of record within thirty (30) days after the filing thereof, then Tenant shall be in default under this Lease, and Landlord may, but shall not be required or expected to, remove such mechanic's lien or other lien of record by bond, by payment or other means, which cost, together with fifteen percent (15%) of the amount of such cost to compensate Landlord for its efforts, shall be due and payable to Landlord by Tenant immediately upon demand.

9. INSURANCE.

9.1 Landlord's Insurance Obligation. Landlord shall secure and maintain insurance against damage to or destruction of the Premises and shall be the "loss payee" for such insurance. Such insurance may be obtained through a commercial policy, a risk management pool, or a self-funded program at Landlord's discretion.

9.2 Insurance Inspections and Compliance. Tenant acknowledges that Landlord's insurance provider may conduct inspections of the Premises. Tenant agrees to comply with any reasonable requirements and recommendations made by the insurer's risk management professionals to maintain coverage and ensure the safety and integrity of the property.

9.3 Contents/Tenant Improvements Insurance. Tenant shall secure and maintain at Tenant's sole expense insurance against damage to or destruction of any personal property owned or leased by Tenant that is at any time located in the Premises. Tenant shall be the "loss payee" for such insurance. Tenant may elect to self-insure its contents and Tenant improvements. Tenant shall provide written notice to Landlord if electing to self-insure and shall certify sufficient financial capacity to cover replacement value.

9.4 Tenant Liability Insurance.

1. Tenant shall maintain comprehensive general liability insurance with coverage of no less than $3,000,000 per occurrence for bodily injury, property damage, and personal injury liability, naming Landlord as additional insured on a primary and non-contributory basis. It is agreed that the foregoing liability insurance may be met by a combination of primary and umbrella/excess policies and shall cover Tenant's activities under this Lease.
2. All insurance policies of the Tenant shall be endorsed to state that the policy will be primary, and will not be excess to or contributory with, any self-insurance or insurance policies, carried by

Landlord for claims arising out of Tenant's use or occupation of the Premises. Tenant's insurance is primary and non-contributory in all instances.

3. Tenant's insurance coverage limits shall serve as the sole source of recovery for any claims, damages, or losses arising from incidents involving Tenant, its agents, employees, guests, or renters. Tenant expressly acknowledges that any judgment, settlement, or award shall be limited to the liability coverage maintained by Tenant, and Landlord's insurers, will not provide coverage beyond this limit.
4. Certificates of insurance naming Landlord as additional insured, with the required endorsements, must be provided to Landlord before occupancy and upon policy renewal. These certificates shall confirm that:
    - Coverage cannot be canceled or materially altered without 30 days' prior written notice to Landlord.
    - Policies include a waiver of subrogation in favor of Landlord and its insurers.
5. The amount of coverage required may be adjusted based on the replacement cost of the building, which may escalate over time, and subject to insurance appraisal replacement values.
6. Tenant's insurance policies shall include a waiver of subrogation in favor of Landlord and its insurers, to the extent permitted by law. Tenant shall ensure this waiver is included in all relevant endorsements and that it remains effective despite any act or negligence of the additional insureds.
7. Tenant is strongly encouraged to require that all contractors, vendors, or service providers entering the Premises on Tenant's behalf carry commercial general liability insurance in coverage amounts appropriate to the scope of their work. Landlord recommends that such parties name the Tenant as additional insureds on a primary and non-contributory basis. Tenant should consider obtaining and retaining certificates of insurance from such parties and providing copies to Landlord upon request.

9.5 Short-Term Use/Rental Liability Insurance.

1. Tenant may permit short-term users or renters to use the Premises for events or activities pursuant to Section 7.3. For Tenant's own protection, Tenant is strongly encouraged to require such users or renters to obtain event-specific liability insurance coverage in an amount not less than $1,000,000 per occurrence. If obtained, such policies should:
    - Name Tenant as an additional insured.
    - State that the renter's insurance is primary and not contributory with any insurance maintained by Tenant.
    - Tenant should request a certificate of insurance from users or renters as a condition of use.
2. If a user or renter does not secure liability insurance, Tenant remains fully responsible for any claims, losses, or damages arising from the renter's or user's activities, guests, or events.

9.6 Exclusion of Landlord's Liability Coverage.

1. It is expressly agreed that the Landlord's insurance policies shall not provide liability coverage or contribute to any judgment, settlement, or award arising from Tenant's or any third party's use of the Premises. The only exception is for legal defense costs incurred solely to secure the dismissal or withdrawal of Landlord from legal proceedings in which it was improperly named.
2. Tenant acknowledges and agrees that no portion of any insurance coverage maintained by Landlord shall be available to satisfy claims or losses exceeding the liability coverage limits maintained by Tenant or by short-term users/renters.
3. In the event of litigation, mediation, or other legal proceedings, Landlord shall present this Lease to confirm:
    - That the Tenant's liability insurance coverage defines the sole applicable coverage for such claims, and

- That Landlord's insurance policies are not available as excess, umbrella, or supplementary coverage.

9.7 Catastrophic Events and Natural Disasters.

1. In the event of damage to the building caused by natural disasters, such as tornadoes, floods, or earthquakes, Landlord's insurance shall cover structural repairs or rebuilding costs. This coverage does not extend to any personal property, fixtures, or improvements belonging to Tenant, which remain Tenant's sole responsibility.
2. If damage to the building is caused by Tenant, its agents, employees, guests, or renters, Tenant's liability insurance and/or Short-Term Use/Rental Liability Insurance pursuant to Sections 9.4 and/or 9.5 shall fully cover repair or replacement costs on a primary and non-contributory basis.

9.8 Mediation and Legal Defense Provisions.

1. In the event of any legal claim, administrative proceeding, or other dispute resolution process involving the Premises, Tenant agrees to indemnify, defend, and hold harmless Landlord from and against any and all claims, demands, losses, liabilities, costs, and expenses, including reasonable attorney's fees, except to the extent such claims arise solely from:
   - the gross negligence or willful misconduct of Landlord, or
   - bodily injury or property damage directly resulting from Landlord's failure to maintain structural systems or components for which Landlord is expressly responsible under this Lease (e.g., roof, exterior walls, foundation, plumbing, HVAC, electrical), provided that Landlord had actual knowledge of the defect and failed to take reasonable corrective action.
2. Tenant's defense obligation includes promptly reimbursing Landlord for all reasonable legal and administrative costs incurred in defending claims, participating in administrative proceedings, or responding to governmental or quasi-governmental investigations or complaints arising from Tenant's use or operation of the Premises. This includes efforts undertaken to secure dismissal or withdrawal of Landlord from any such proceeding in which it was improperly named.
3. Tenant shall ensure that all of its insurance policies expressly include coverage for contractual indemnification obligations as outlined in this Lease, and such coverage shall extend to administrative, regulatory, or governmental proceedings as applicable.

9.9 Carrier Change Provisions.

1. **Carrier Changes** - Each party shall notify the other in writing of any change in their insurance carrier, including effective date and any material changes to coverage or terms.
2. **Review and Approval** - Tenant's replacement policy must comply with the insurance requirements in this Lease. Landlord has 90 days to review and approve or request reasonable modifications to ensure compliance.
3. **Coverage Continuity** - Both parties shall take all reasonable steps to ensure continuous coverage with no lapse during transitions.

10. FURNITURE, FIXTURES, AND EQUIPMENT (FF&E).

10.1 Personal Property. Furniture, trade fixtures, and equipment located in the Premises and owned by Tenant shall remain the property of Tenant and may be removed from Premises by Tenant, at Tenant's election, at any time prior to or upon the expiration of the Lease.

10.2 Landlord Property. Furniture, trade fixtures, and equipment located in the Premises that was purchased by Landlord shall remain the property of Landlord and may not be removed from Premises by Tenant.

Certain furniture, fixtures, and equipment ("FF&E") located within the Premises were acquired using federal grant funds and are the property of the Landlord. These assets are recorded on a federal fixed asset inventory maintained by the Landlord's Business Office, which is available for review upon request.

The Federal awarding agency's share of participation in the cost of these assets is 100% for all items listed on the fixed asset register. Accordingly, all requirements imposed by federal regulations and by the Landlord concerning the use, care, management, and disposition of these federally funded assets must be strictly observed by the Tenant.

Tenant shall not remove, modify, repurpose, or dispose of any federally funded FF&E without the express written consent of the Landlord and, where applicable, in compliance with 2 CFR Part 200 (Uniform Guidance) and any other relevant federal agency requirements.

10.3 Damage, Loss, and Insurance Responsibility.

1. Tenant shall exercise reasonable care in the use of all FF&E located within the Premises. In the event of loss, theft, mysterious disappearance, or damage to Landlord-owned FF&E resulting from negligence, misuse, or failure to take reasonable precautions by Tenant, its employees, volunteers, invitees, or guests, Tenant shall be financially responsible for repair or replacement, at Landlord's discretion.
2. Tenant shall maintain liability and property insurance sufficient to cover such risks, and shall name Landlord as an additional insured with respect to claims arising from Tenant's use of the Premises.
3. Landlord-owned FF&E, including those purchased with federal grant funds, shall be covered under Tenant's insurance policy in the event of damage due to fire, flood, or other casualty loss, unless such loss is due to a natural disaster or other event outside Tenant's control. In those cases, Landlord agrees the items will be covered under the Landlord's insurance.
4. Tenant remains financially responsible for damage or loss resulting from negligence, misuse, or failure to take reasonable precautions to safeguard the FF&E.
5. In the event a claim is made for damage that may involve both Tenant and Landlord property, the parties agree to cooperate in the insurance claims process to ensure proper allocation and resolution.

11. SERVICES, MAINTENANCE AND REPAIR. It is the intention of the parties hereto that this Lease shall be a "carefree" lease to Landlord, except as otherwise expressly set forth herein. All costs associated with this Section shall be borne by Tenant unless otherwise specified below.

11.1 Cost Recovery.

1. **In-House Services -** When Landlord uses its own personnel to perform service, maintenance, or repair, it shall invoice Tenant at a rate of **$75/hour**, subject to annual inflation-based adjustment based on the **Consumer Price Index for All Urban Consumers (CPI-U)** from the prior calendar year. This rate reflects actual labor costs plus an indirect cost allocation. The rate shall be calculated at the beginning of each fiscal year (July 1 – June 30).
2. **Third-Party Services -** In the event the Landlord elects to engage external contractors or service providers to perform work or deliver services related to the Premises or Tenant's occupancy thereof, the Tenant shall reimburse the Landlord for 100% of the actual costs incurred, plus an administrative fee of up to, but not exceeding, fifteen percent (15%) of such actual costs. This

provision shall apply to all third-party services rendered at the request of, or for the benefit of, the Tenant, or where the Landlord determines that such services are necessary to fulfill its obligations under this agreement.

11.2 Landlord Responsibilities. Landlord shall be responsible for the maintenance, repair, and replacement of the exterior and structural components of the Premises, including the roof, foundation, exterior walls, and rooftop HVAC units. Landlord shall also maintain and service building systems such as plumbing, electrical, and HVAC systems.

Costs for such services shall be billed to Tenant, unless paid through available grants, bond proceeds, or dedicated millage levies (e.g., Sinking Fund or Recreational Millage).

If any structural element or building system is determined by Landlord to be beyond reasonable repair, Landlord will assess availability of grants, bond proceeds, or millage funds for replacement. If no such funds are available, Tenant may need to secure funding for replacement.

Tenant shall not perform any maintenance, repairs, or replacements to Landlord-maintained systems without prior written consent. Any damage caused by Tenant, its agents, or invitees shall be repaired by Landlord at Tenant's expense.

11.3 Shared Responsibilities. Landlord shall perform maintenance, repair, and replacement of Common Areas within the Complex, including but not limited to lawn mowing, yard trimming, hard surface blowing, snow plowing, and de-icing of sidewalks and parking areas ("Common Area Maintenance").

These services may be performed either in-house or by third-party vendors and subject to Section 11.1 for Maintenance Cost Recovery. Tenant shall pay its Proportionate Share (as defined in Section 5) of all Common Area Maintenance costs.

11.4 Tenant Responsibilities. Except as expressly stated in Sections 11.2 and 11.3, Tenant shall be solely responsible for maintaining and keeping the Premises in good condition and repair, ordinary wear and tear excepted. This includes all interior and non-structural elements, such as:

- Mechanical Systems (defined below)
- All interior fixtures (e.g., water heaters, water softeners, sinks, toilets, water fountains, carpeting, tile, kitchen equipment)
- Any outdoor areas or landscape features installed by Tenant
- Leasehold improvements and alterations

Tenant shall periodically inspect the Premises to identify any conditions that are dangerous or in need of maintenance or repair and shall promptly provide Landlord with notice of any such conditions.

Tenant responsibilities include, but are not limited to:

1. **Perform Routine Cleaning & Upkeep** – Regular cleaning and maintenance, including replacement of light bulbs, filters, and minor repairs.
2. **Supplement Snow & Ice Management** – Clear sidewalks during operating hours, as needed, following Landlord's plowing.
3. **Maintain Outdoor Plantings & Landscaping** – For any Tenant-created flowerbeds, raised beds, or potted plants.
4. **Report Maintenance Needs/Issue** – Using the Dexter Community Schools help ticket system. For urgent matters, Tenant shall contact the Director of Facilities or Director of Technology directly.

5. **Pay Taxes and Association Dues** - Including personal property taxes and any condominium association dues attributable to the Premises, if any.

Definition – "Mechanical Systems": Includes all mechanical, electronic, physical, or informational systems serving the Premises, including but not limited to sprinkler systems, plumbing, lighting, communications, security, fire/life safety, waste disposal, kitchen systems, and landscape irrigation.

11.5 Warranty-Eligible Issues. Tenant shall promptly notify Landlord in writing of any defect, damage, or malfunction in the Premises that may be eligible for coverage under any applicable warranty. Timely reporting is necessary to preserve the warranty coverage. Failure to report such issues within a reasonable timeframe may result in Tenant bearing the full cost of any repairs or replacements that would otherwise have been covered. Landlord shall determine whether an issue qualifies under warranty and will coordinate repairs accordingly.

12. UTILITIES. Tenant shall be responsible for all utility charges associated with the Premises, including electricity, gas, water, sewer, internet, and trash removal, unless otherwise specified. All utilities shall remain in Landlord's name, and Landlord will pay the invoices for all utilities. For a startup period, utilities will be paid for out of available funds from the FY2024 Community Project Funding Federal Grant, project: Dexter Multipurpose Community Center, Grantee: Dexter Community School District. After the exhaustion of the grant funds, Landlord will bill Tenant for all utilities at actual cost.

13. EV CHARGING STATION INFRASTRUCTURE.

As part of the development of the Complex, Landlord has installed infrastructure to support four (4) electric vehicle (EV) charging stations for the benefit of all users of the Complex. While the EV charging stations have not yet been installed, Landlord intends to complete installation at a future date. The infrastructure is located near and connected to the utility systems serving the Premises, and the EV charging stations will draw electricity from the Premises' utility service. Tenant agrees to reasonably facilitate Landlord's access to the Premises as needed for the installation, operation, and maintenance of the EV charging stations.

Landlord shall be solely responsible for all costs associated with the installation, operation, and maintenance of the EV charging stations, including but not limited to utility charges, repairs, servicing, and management of any revenue collection or billing system related to their use. In the event the operating costs of the EV charging stations exceed the revenue generated from their use, such excess costs may be charged to Tenant only at Tenant's proportionate share as outlined in Section 5. If any such costs are anticipated, Landlord shall consult with representatives of both Unit 1 and Unit 2 in advance, or with as much advance notice as reasonably possible.

14. INTERNET AND TECHNOLOGY SERVICES. Landlord will endeavor to provide Tenant with internet access through its Landlord's fiber network. Landlord does not guarantee internet access through the Term, uninterrupted or fault-free service as technology systems evolve, and may require updates or changes. Tenant acknowledges that such access is subject to limitations and potential disruptions beyond Landlord's control. Incremental actual costs of internet and technology services, if any, will be billed pursuant to Section 11.1.

15. ACCESS TO PREMISES. Tenant is entitled to peaceful enjoyment of the Premises. However, Landlord reserves the right to access the property as necessary for inspections, maintenance, or to make repairs. Except in emergencies, Landlord will provide Tenant with reasonable prior notice before entering the Premises.

16. DEFAULT. Landlord acknowledges the importance of maintaining continuous use of the Premises in support of services and programs benefiting the senior population of the greater Dexter community. In keeping with this intent, Landlord affirms that every reasonable effort will be made to preserve Tenant's occupancy so long as Tenant remains a viable nonprofit entity and is willing and able to operate in alignment with the purpose of this Lease.

However, if Tenant (a) defaults in the payment of any Rent or other sums due to Landlord and such default is not cured within thirty (30) days without the need for notice from Landlord; or (b) defaults in performing any other covenant or condition of this Lease and such default is not cured within thirty (30) days after written notice from Landlord specifying the default; or (c) becomes insolvent, makes an assignment for the benefit of creditors, or files for bankruptcy protection; then Landlord shall have the right, in its discretion, to:

- accelerate the balance of Rent payable for the remainder of the Term and pursue collection of the amounts due;
- terminate this Lease;
- or, without terminating this Lease, reenter the Premises, dispossess Tenant or any other occupant, remove Tenant's property, and relet the Premises on such terms as Landlord deems appropriate. Net proceeds from such reletting, after deducting costs of reentry, alterations, additions, and marketing, shall be credited toward Tenant's unpaid Rent and other obligations.

Tenant shall remain liable for any deficiency, and shall also be responsible for reimbursing Landlord's reasonable out-of-pocket costs, including attorney fees, incurred in enforcing its rights.

Nothing in this section shall prevent Landlord, as owner of the Premises, from exercising its discretion to repurpose the Premises if, in Landlord's good faith judgment, the continuation of this tenancy becomes infeasible, impractical, or inconsistent with Landlord's obligations or priorities. The pursuit of any one or more remedies shall not constitute an election of remedies or limit Landlord's rights under this Lease.

17. TERMINATION. Upon termination of this Lease, Tenant shall vacate the Premises and return them in good condition. Tenant shall be responsible for repairing any damage, defined as harm to the property beyond normal use, including but not limited to broken fixtures, holes in walls, excessive dirt, or structural alterations not approved by Landlord.

Reasonable wear and tear refers to deterioration that occurs through normal usage over time, such as minor scuffs on floors, worn carpet, faded paint, or other gradual aging of materials that occurs despite proper care and maintenance. Tenant shall not be held liable for repairs due solely to reasonable wear and tear.

18. NOTICES. Notices under this Lease must be in writing and delivered via personal delivery, courier or mail, and electronically, to the address(es) specified herein. Electronic notices shall be submitted to the current Superintendent of Dexter Community Schools and current Board President of the Dexter Senior Citizens, Inc. at the time of each notice.

19. ENVIRONMENTAL. Tenant will cause its agents, employees, contractors, users, and renters to use or store any Hazardous Substance (defined below) in accordance with Environmental Laws (defined below). "**Environmental Laws**" means any law, statute, ordinance, or regulation pertaining to health, industrial hygiene or the environment, including, without limitation, CERCLA (Comprehensive Environmental Response, Compensation and Liability Act of 1980), RCRA (Resources Conservation and Recovery Act of 1976) and SARA (Superfund Amendments and Reauthorization Act of 1986). "**Hazardous Substance**" means any substance, material or waste which is or becomes designated, classified or regulated as being

"toxic" or "hazardous" or a "pollutant" or which is or becomes similarly designated, classified or regulated, under any Environmental Law, including asbestos, petroleum, and petroleum products.

20. ACCEPTANCE OF PREMISES. Tenant's execution of this Lease shall constitute an acknowledgment by Tenant of its acceptance of the Premises in its "as is" condition.

THE PREMISES ARE LEASED TO TENANT IN ITS PRESENT "AS IS" CONDITION WITHOUT REPRESENTATION, WARRANTY, OR COVENANT (EXPRESSED OR IMPLIED) BY LANDLORD AND SUBJECT TO THE PRESENCE OR ABSENCE OF ANY ENVIRONMENTAL CONDITION ON THE PREMISES OR ANY PROPERTY IN THE VICINITY OF THE PREMISES. TENANT HAS EXAMINED THE PREMISES AND ALL IMPROVEMENTS TO IT AND HAS FOUND THEM SATISFACTORY FOR ALL PURPOSES. LANDLORD HAS NOT MADE, NOR SHALL BE DEEMED TO HAVE MADE, ANY REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED OR OTHERWISE, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR OF HABITABILITY WITH RESPECT TO THE PREMISES, OR ANY FIXTURE OR OTHER ITEM CONSTITUTING A PORTION OF THEM.

Tenant acknowledges that the building is newly constructed and, at the time of occupancy, many systems, components, and improvements remain under original manufacturer or contractor warranties held by the Landlord. These warranties shall remain the property of Landlord. Tenant agrees to notify Landlord in writing of any issues or defects discovered within the Premises that may reasonably be covered under such warranties, so that Landlord may evaluate and, if appropriate, coordinate repairs or replacements within the terms of the applicable warranty coverage.

As a courtesy and for mutual recordkeeping, Landlord shall provide a move-in checklist to be reviewed and signed by both parties within 90 days of occupancy. The checklist shall document the condition of the Premises upon move-in but shall not alter or waive the "as is" acceptance under this Lease. In addition, Landlord will furnish an inventory list of furniture, fixtures, and equipment (FF&E) located within the Premises that were purchased with federal grant funds. This inventory is for tracking purposes only and does not convey ownership to Tenant.

21. BROKER'S COMMISSION. Landlord and Tenant represent and warrant to each other that no brokers have been utilized with relation to this Lease.

22. APPLICABLE LAW. This Lease shall be construed under the laws of the State of Michigan. If any provision of this Lease, or its application to any person or circumstances, shall to any extent be invalid or unenforceable, the remainder of this Lease shall not be affected and each provision of this Lease shall be valid and enforceable to the fullest extent permitted by law.

23. ENTIRE AGREEMENT. This Lease constitutes the entire agreement of the parties with respect to its subject matter, and it supersedes all prior discussions, negotiations, and communications between the parties. Tenant confirms that it has read all of the terms of this Lease and understands them. Tenant has had the opportunity to seek the assistance of counsel before executing this Lease. If Tenant has chosen not to seek the assistance of counsel before executing this Lease, Tenant understands that this decision shall have no effect on the enforceability of any provisions of this Lease.

25. WAIVER OF JURY TRIAL. LANDLORD AND TENANT HEREBY WAIVE TRIAL BY JURY IN CONNECTION WITH ANY ACTION FOR SUMMARY PROCEEDINGS TO RECOVER POSSESSION OF REALTY. FURTHER, LANDLORD AND TENANT WAIVE TRIAL BY JURY IN CONNECTION WITH ANY ACTION ARISING OUT OF OR RELATING TO THE COVENANTS, TERMS, CONDITIONS OR PROVISIONS OF THIS LEASE.

ENTIRE AGREEMENT. This Lease constitutes the entire agreement between the parties regarding Tenant's use and occupancy of the Premises.

IN WITNESS WHEREOF, Landlord and Tenant have executed this Lease as of the date first written above.

LANDLORD:
Dexter Community Schools

By: _____
Name: Christopher Timmis, Ed.D.
Title: Superintendent

TENANT:
Dexter Senior Citizens, Inc.

By: _____
Name: [_____]
Title: [_____]

Dexter Senior Citizens, Inc.

By: _____
Name: [_____]
Title: [_____]

EXHIBIT A: PROPERTY DESCRIPTION

PREMISES: The Premises consists of Unit 2 of the Dexter Town Center Condominium, as shown on the Site Plan dated January 15, 2025 (incorporated by reference). Unit 2 includes both the entire interior space as well as the adjacent exterior patio footprint that is depicted within Unit 2 in the approved Site Plan.

COMPLEX: The Dexter Multigenerational Community Center Complex "Complex" is the area legally known as the Dexter Town Center Condominium, according to the Site Plan January 15, 2025.

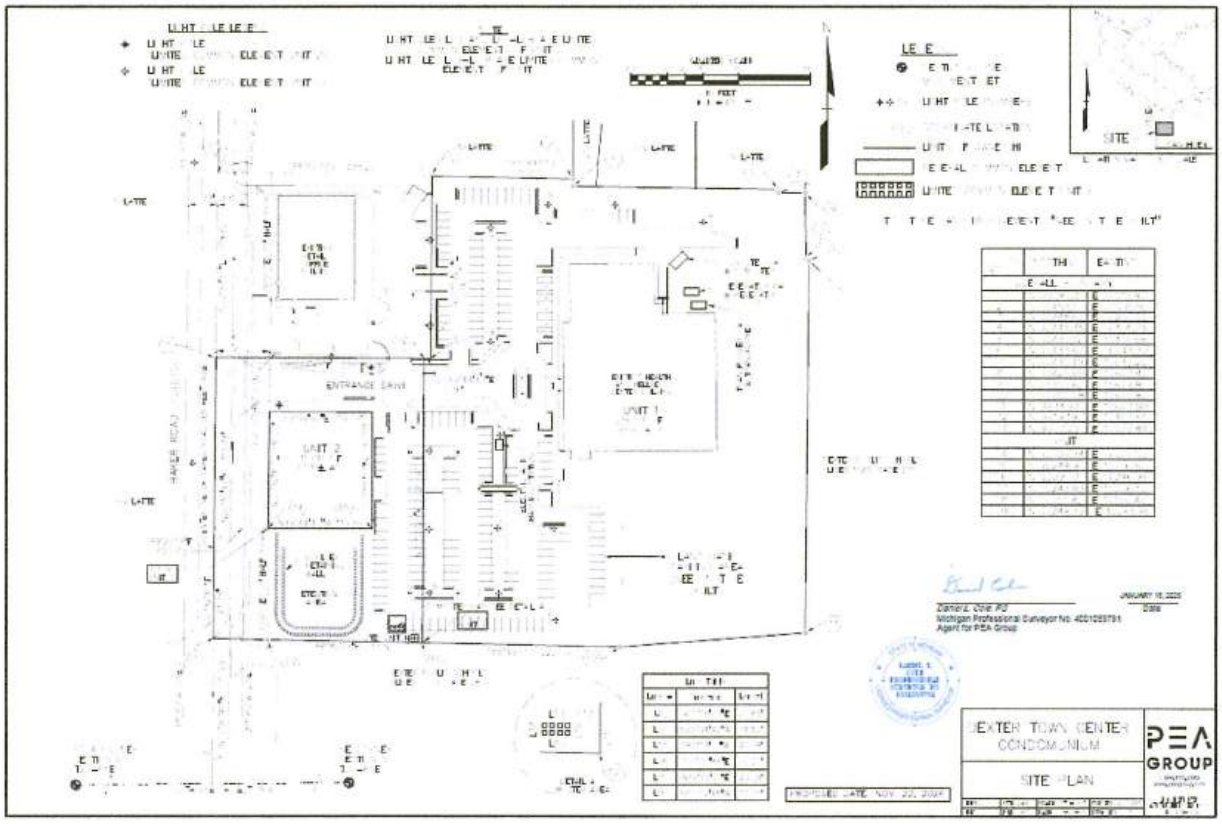


EXHIBIT B: FEDERAL DISPOSITION

State of Michigan
COVID-19 Program Management Office Compliance Team
Memorandum - Capital Asset Management under SLFRF
April 19, 2024

Exhibit B

State of Michigan
COVID-19 Program Management Office Compliance Team
Memorandum - Capital Asset Management under SLFRF
April 19, 2024

Introduction

This memorandum provides guidance to departments and project teams in navigating financial management standards for capital assets, including real property, equipment, supplies, and capital improvements. This memorandum addresses standards that should be implemented and/or supervised by program areas as it pertains to real property (to include modifications to property), supplies, and equipment.

Defining Capital Expenditures or Assets

The following definition of capital assets is derived from the U.S. Treasury Coronavirus State and Local Fiscal Recovery Funds Final Rule:

> *"The term 'capital assets' means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with [Generally Accepted Accounting Principles]."*[1]
>
> *"Capital Assets include lands, facilities, equipment, and intellectual property. Equipment means 'tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or $5,000.' Supplies, which means all tangible personal property other than those included as 'equipment,' are not considered capital expenditures."*[2]

Since the U.S. Department of Treasury SLFRF Final Rule establishes a $5,000 threshold for equipment (individual item), it is recommended this minimum threshold be applied across all capital asset classifications. Improvements to real property (e.g., land, facilities) that lengthen the asset's useful life *or* increase the asset's ability to provide services, should be capitalized and depreciated over the estimated useful life of the asset. Repairs or maintenance to real property generally allow an asset to retain its current value and are not required to be capitalized. Ultimately, the distinction between improvements and repairs is a management decision and should be treated with care.

Justifying Capital Expenditures

Capital expenditures carried out by Michigan's SLFRF programs must be *responsive* and *proportional* to the harm the program seeks to address. Program leaders are encouraged to reference the Capital Expenditure Justification Form(s) filled out with the Mobilization Team to ensure consistent use in line with Federal guidance. Capital expenditures should be identified in approved budgets at both the program and subrecipient level. Additionally, projects with capital expenditures, other than those classified under the infrastructure expenditure group, are required to report quarterly on the estimated amount of capital expenditures for the project (verbatim prompt in the report is "*Total expected capital expenditure, including pre-development costs, if applicable*"). This amount is an estimate should be updated as necessary and ultimately reflect the total amount actually expended on capital expenditures. Subawards should include

---

[1] U.S. Department of Treasury, *Coronavirus State and Local Fiscal Recovery Funds, Final Rule* (January 2022), p. 56, https://www.govinfo.gov/content/pkg/FR-2022-01-27/pdf/2022-00292.pdf
[2] Ibid.

reporting from subrecipients stating the amount of funds expended on capital expenditures to ensure the total capital expenditures for the project is accurately estimated and reported.

Procurement

According to 2 CFR 200.320, subrecipients must have and use documented procurement procedures. When the value for property under a Federal award does not exceed the *simplified acquisition threshold (SAT)*, as defined in 2 CFR 200.1, formal procurement methods are not required. When the value of the procurement for property exceeds the SAT, formal procurement methods are required (e.g., sealed bids, proposals, noncompetitive procurement methods). Refer 2 CFR 200.320 for more details regarding formal and informal procurement methods.

Once the procurement method is determined, program areas should verify **whether subrecipients are financially healthy enough to purchase/maintain assets** with Federal funds.

Documentation Practices & Recordkeeping

Each subrecipient purchasing capital assets should establish and maintain documentation practices. Major responsibilities include, but are not limited to, the following:

Recordkeeping. Essential information includes:

- Description of the asset(s)
- Unique identifiers associated with the asset(s) (e.g., ID number, serial number)
- Physical location of the asset(s)
- Name of person(s) responsible for the asset(s)
- Links or locations of available warranties, operating manuals, or associated documentation
- Date the asset(s) was placed in service
- Date the asset was retired/disposed
- Original value and federal percentage of participation[3]
- Original useful life
- Current condition of asset(s) and estimated remaining useful life
- Replacement schedule
- Ultimate disposition data (date of disposal and sale price)

While the above information may vary by asset type, it is important for subrecipients to establish recordkeeping procedures that are sufficient to identify, differentiate, and locate assets readily.

Inventory. Subrecipients should conduct periodic inventories of their grant-purchased capital assets to verify that recordkeeping accurately reflects the existence, condition, and us of items reflected in said records. These reviews should take place at least annually by the subrecipient and ought to identify the following information:

- Description of the asset(s)

[3] The federal "percentage of participation" is the percentage of federal funds used to purchase and/or modify the asset. This percentage must be calculated at the time of purchase/improvement (e.g., a subrecipient purchases a building for $1M, $250K of federal funds were used, the federal percentage of participation is 25%).

- Location and current application of the asset(s)
- Condition of the asset(s) (e.g., in serviceable/working condition)
- Estimated remaining life of the asset(s)

Standards for Monitoring Subrecipients

Program areas should ensure their subrecipients maintain recordkeeping and inventory tracking systems. Subrecipients should reference the guidance provided within this memo. While program areas are not required to carry out asset management responsibilities on behalf of their subrecipients, they are responsible for assessing and verifying whether subrecipients have adequate systems in place to track and document capital assets purchased with SLFRF dollars.

As such, program areas who perform subrecipient monitoring on projects with capital expenditures should incorporate the following assessments over the course of their monitoring activities:

Recordkeeping	• Program areas should assess asset recordkeeping practices of the subrecipient in monitoring meetings and document summary notes from those meetings. Specific items to note include: o How the subrecipient identifies assets, including similar make/model o What information the subrecipient uses to track asset location o How the subrecipient records asset condition o How the subrecipient assigns supervision of assets and to whom
Inventory Tracking	• Program managers should also assess and document the inventory practices of subrecipients using SLFRF dollars, including: o How frequently assets are inventoried o Who completes the inventory o Tracking of condition, including obsolete, damaged, or missing assets o Verifying adequate storage environment conditions for assets o Process for reflecting inventory results in updated recordkeeping

Key Decisions and Timings

Per U.S. Treasury's Coronavirus State and Local Fiscal Recovery Funds Frequently Asked Questions (FAQ) (March 29, 2024) – Question 13.16: SLFRF Final Rule FAQ 13.16

Before 12/31/2026, a recipient may use assets purchased/improved with SLFRF funds for a purpose other than the purpose for which they were purchased/improved **if such other purpose is consistent with eligible use** requirements. If a recipient changes the use of an asset to an ineligible use **or sells** the asset prior to 12/31/26, then the recipient must follow disposition procedures. **Immediately contact the COVID-19 Stimulus Program Management Office (PMO) / Office of Accountability for guidance should this situation arise.**

After 12/31/2026, assets **must be used consistent** with the purpose for which they were purchased or improved or for any other eligible purpose in the **same category** as the purpose reported to Treasury as of the **final reporting period**. If an **asset's use shifts outside the parameters of the eligible purpose or if the asset is sold**, then the recipient or subrecipient must follow disposition procedures.

Real Property

Steps. The following steps are provided for program areas to reference during the purchase and/or modification of real property:

Recommended Steps related to Real Property

1. Prior to purchase, verify subrecipient(s) is **financially healthy** enough to purchase/maintain assets with Federal funds.
2. Understand what has been purchased with Federal funds and **calculate the Federal percentage of participation.**
3. Establish and maintain **documentation practices**
4. Conduct monitoring to **ensure asset(s) is used within its originally authorized purpose**.

Disposition. A recipient may use assets purchased/improved with SLFRF funds for a purpose other than the purpose for which they were purchased/improved **if such other purpose is consistent with eligible use** requirements. If a recipient changes the use of an asset to an ineligible use **or sells** the asset prior to 12/31/26, then the recipient **must obtain disposition instructions from the COVID-19 Stimulus PMO**. In accordance with 2 CFR 200.311, disposition instructions must provide one of the following options:

- Retain title of the property after compensating the Federal awarding agency for an amount computed by applying the Federal awarding agency's percentage of participation in the cost of the original purchase (and costs of any improvements) to the fair market value of the property.
- Sell the property and compensate the Federal awarding agency. The amount due to the Federal awarding agency will be calculated by applying the Federal awarding agency's percentage of participation in the cost of the original purchase (and costs of any improvements) to the proceeds of the sale.
- Transfer title to the Federal awarding agency or to a third party designated/approved by the Federal awarding agency.

Equipment

Steps. The following steps are provided for program areas to reference during the purchase and use of equipment:

Steps related to Equipment

1. Prior to purchase, verify subrecipient(s) is **financially healthy** enough to purchase assets with federal funds.

2. Understand what has been purchased with federal funds and **calculate federal percentage of participation.**
3. Establish/maintain **records** including description, serial number (or other ID number), source of funding, who holds the title, acquisition date, and cost.
4. Conduct **physical inventory** and reconcile results with property records at least once every year.
5. Establish a **control system** to ensure adequate safeguards are implemented to protect loss, damage, and/or theft of the property.
6. Establish **maintenance procedures** to ensure the property remains operable inline with its intended purpose.
7. Monitor to **ensure asset(s) is used within its original authorized purpose.**

Disposition. When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program, you must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award.

Equipment worth $5,000 or less

Equipment with a current per unit fair market value of $5,000 or less may be retained, sold, or otherwise disposed of with no further responsibility to the Federal awarding agency.

Equipment worth more than $5,000

Except as provided in § 200.312(b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, equipment with a current per-unit fair market value in excess of $5,000 may be retained by the non-Federal entity or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase.

Property Transfer

The non-Federal entity may transfer title to the property to the Federal Government or to an eligible third party provided that, in such cases, the non-Federal entity must be entitled to compensation for its attributable percentage of the current fair market value of the property.

Example Percentage of Participation & Disposition Scenarios

1. **Purchasing Real Property.** If a building was purchased for $1,000,000 and $250,000 of federal funds are used to facilitate the purchase, the federal percentage of participation in this asset is 25%. If the building is sold several years later at a fair market value of $1,500,000, the federal government is owed $375,000, which is 25% of the asset's current fair market value.

2. **Modifying/Improving Real Property.** If a building underwent a renovation that is partially federally funded and must be sold, the subrecipient should (1) determine the fair market value of the building at time of renovation; (2) determine the total percentage of participation of the renovation project; (3) determine the federal percentage of participation in the renovation project; (4) determine the total renovation's available capture against the fair market value of the building at sale; and (5) determine the amount owed to the federal government at time of sale. The following is provided for illustrative purposes:

1. Historical Cost of building at time of renovation	$1,000,000
1.a. Total renovation project cost	$50,000 total; $30,000 from federal funds
2. Renovation percentage of participation	5% (1,000,000/50,000)
3. Renovation federal percentage of renovation	60% (30,000/50,000)
4. Building sold for $2,000,000; total renovation capture	$100,000 (5% of $2M)
5. Federal interest in property (amount owed)	**$60,000** (60% of $100K)

Note: The dollar values provided within the scenarios above are for illustrative purposes only. The federal interest (amount owed) may be less than, more than, or equal to the original federal funding amount, dependent upon the assessed fair market value of the asset at time of sale.

DEXTER COMMUNITY SCHOOLS
Craig McCalla, Principal for Operations
2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 ext. 1344 fax (734) 424-4108
mccallac@dexterschools.org

To: Board of Education

From: Craig McCalla, Principal for Operations

Date: June 18, 2025

RE: Additional Funds for Al Ritt Scoreboard and Sound System

The 2017 bond included updates to scoreboards. On January 27th, 2025, the Board of Education approved the purchase of one Daktronics Live Video & Scoreboard Display for Al Ritt Stadium, the installation, and a contingency of $61,297 for a total cost of $469,945.20. Due to the large size of the contingency we included the electrical work in the contingency amount. Unfortunately the installation of the board ran into bad soil. A specialized crew was needed to come in to bore the holes, use metal caissons to hold back the soil, and fill with concrete. Due to the poor soil we have exceeded the contingency amount and request an additional $1,000.00 to meet costs.

DEXTER HIGH SCHOOL

2200 N. Parker Road, Dexter, Michigan 48130
(734) 424-4240 fax (734) 424-4214

DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

Date of application: 6/10/2025
Course Title: IB Global Politics SL
Department: Social Studies
Duration: Two semesters
Prerequisite(s): 11th or 12th grade
Applicant(s): Jaime Dudash
Building Involved: DHS
Targeted population: 11th/12th grade students DHS
Targeted year for implementation: September 2025

Describe your course/resource request: New textbooks for IB Global Politics.

Rationale: Why is/are a new course or new resources necessary?
A new curriculum has been adopted for IB Global Politics and the current textbooks are no longer compatible

What are the "big ideas" or "core concepts" that will be covered in the course/resources?
The new curriculum focuses on four distinct themes: 1. Global Politics CORE: Understanding power and global politics 2. Rights and Justice 3. Development and Sustainability 4 Peace and Conflict

By the end of the course, students will be able to:
Develop conceptual understanding and skills through the learning and practice of Global politics.

Connection to Strategic Plan and/or Profile of a Learner?
All IB Global Politics themes align with the DHS learner profile. For example, collaboration through projects, communication through the internal assessment, and empathy through TOK.

How will technology be integrated into the course/resources?
IB Global Politics utilizes Google Chromebooks using the Google Suite of Documents/Drive/Sheets/Presentation/Drawing/Forms and more to engage the curriculum.

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

The course utilizes many different styles of learning and teaching including direct instruction, small group work, student design and planning of simulations, oral presentations, etc.

How does the material support cultural diversity and gender equity?
The IB mission statement includes "aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

How will career or "real world" experiences be integrated into the course and resources?
The course intends to equip students with knowledge and practical skills applicable to a wide range of real-world contexts, the theme is often explained as: People, Power, and Politics.

How does the material encourage critical thinking and problem-solving?
Students will learn to be open minded and creative problem solvers engaged in the "real-time," "real-world" recent Global Political challenges.

What summative and formative assessments will be used to measure student achievement?
Formative assessments include homework assignments, class discussions, and self reflections
Summative assessments include exams, projects, presentations, and a final Politica Engagement Activity.

What teacher aids are provided?
There is an opportunity to purchase teacher resource materials for the new curriculum through myibsource.com

Describe what other alternatives were considered and why were they not being proposed:

There are actually three different distinct publishers of supporting materials. The reason for selecting Pearson over Oxford or Hodder Education was that the textbook we used prior from 2020-2025 was Pearson and it offered an included "online" suite of support teaching materials available both on computers as well as a mobile app, without an additional "electronic" cost.

Below is a comparison of textbook costs from different sources.

Source	Cost	Link
Follett IB Store	**$ 60.99**	https://www.follettibstore.com/search?author_search=Chavez+Fregoso%2C+Carolina **This may be cheaper using the Follett direct website: https://www.titlewave.com for those with Librarian/School/Tax Exempt Status-** **When I looked this up the website above (follettstore.com) it said if a school, librarian or to use the "titlewave" website (better pricing, shipping?**
Pearson	**£47.50 ($64.10) on 6/10/2025**	https://www.pearson.com/international-schools/international-baccalaureate-curriculum/ib-diploma/ib-diploma-group-3-overview/ib-diploma-group-3-global-politics1.html?tab=pricing-%2526-isbns
Walmart	**$ 73.03**	https://www.walmart.com/ip/Pearson-Global-Politics-For-The-Ib-Diploma-Programme-Bundle-9781292463520/5805503496?wmlspartner=wlpa&selectedSellerId=101198459&selectedOfferId=654D0E5E113B373F9417CE7BF5B88D4C&conditionGroupCode=1&gclsrc=aw.ds&&adid=222222222758055034496_101198459_165356434215_21493347805&wl0=&wl1=g&wl2=c&wl3=706485073622&wl4=pla-2325416567962&wl5=9016869&wl6=&wl7=&wl8=&wl9=pla&wl10=629537788&wl11=online&wl12=5805503496_101198459&veh=sem&gad_source=1&gad_campaignid=21493347805&gbraid=0AAAADmfBIpwFjVPwC2_DqrSK4d9XoTd8&gclid=CjwKCAjwr5_CBhBlEiwAzfwYuK0pgAtY4sLm7IpIf7q9ZuxxuffxoLKZRL8Z7JpDq1DSAO0E61nBURoCrMkQAvD_BwE&scrlybrkr=c6241cdb
myibsource.com	**$79.00**	https://myibsource.com/products/9781292463520-global-politics-for-the-ib-diploma-programme-print-and-ebook

Projected costs (explain each as needed, some items may not be applicable):

Additional personnel:	$0
Textbooks, materials, technology:	$60.99 /15
Professional Development:	$0
Speaker/Consultant stipends:	$0
Registration fees:	$0
Travel expenses:	$0
Other expenses (please explain below)	$0
GRAND TOTAL:	**$914.85**

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose:	To ratify a successor agreement with the Dexter Administrators' Association.
Explanation:	The attached tentative agreement with the DAA was ratified by the DAA membership last week. The 2025-2028 collective bargaining agreement includes a financial reopener in 2026-2027 and 2027-2028. For 2025-2026, steps will be given as approved by the Board on April 14, 2025, base salaries will increase 3%. Effective January 2026, the board maximum contribution levels for health benefits will increase by 3%. The agreement also includes updated language.
Recommendation:	It is the recommendation of the Superintendent for the Dexter Community Schools Board of Education to ratify the attached tentative agreement for a successor agreement between the DCS Board of Education and the Dexter Administrators' Association.

CLM
BL
CT

TENTATIVE AGREEMENT
BETWEEN THE
DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
AND THE
DEXTER ADMINISTRATOR ASSOCIATION

Re: 2025-2028 CBA

This Successor Agreement is entered into between and among the Dexter Community Schools Board of Education (the "Board") and the Dexter Administrator Association (the "Association"), collectively referred to as "the parties".

The parties agree as follows:

- For 2025-2026, steps will be given plus a 3% increase on schedule.

- There will be an economic reopener for 2026-2027 and 2027-2028.

- Effective January 1, 2026, the Board maximum contribution levels for health benefits will increase by 3%.

- Effective January 1, 2026, employee contributions for PAK B shall be adjusted to reflect a total annual contribution of $60 single, $72 double, and $120 family.

- Article V ADMINISTRATIVE CONTRACTS
    - B. Administrators who have completed a two-year probationary period, and whose performance meets the District's expectations, will be offered a two-year contract of employment without tenure in position. Administrators who are offered a two-year contract will be evaluated annually. If an administrator is rated ~~"highly effective"~~ **"effective"** for three consecutive years, the administrator may be evaluated ~~biennially~~ **triennially**. On continued satisfactory performance, this contract may be renewed annually.

- ARTICLE VIII ADMINISTRATIVE COMPENSATION
    - Page 7 - pay scale and lanes
        - (COLUMN NAME ADJUSTMENT)
            - Elem. Principal **(Y5-6)** /S. E. Director 217 days

- Article VIII ADMINISTRATIVE COMPENSATION
    - C. Administrators will be contracted for the following number of days per year:
        - Executive Director of Instruction 219 days
        - H.S. Principal 222 days

CLM
BL
CT

- M.S. Principal 217 days
- Elem. Principal **(Y5-6)** /S. E. Director 217 days
- Athletic Director/Administrator 217 days
- ~~H.S. Asst. Principal 212 days~~
- ~~M.S. Asst. Principal 212 days~~
- **Assistant Principal 212 days**

- Article VIII ADMINISTRATIVE COMPENSATION
  - ~~G. DAA members will receive a one-time off-schedule payment of 3.00% of the base amount earned in the 2021 calendar year as additional compensation for work performed. The payment will be made no later than October 31, 2022 for all DAA members. This payment can only be made if both parties ratify the agreement no later than June 20, 2022~~

- ARTICLE IX ADMINISTRATIVE FRINGE BENEFITS
  - ~~I. PLC's: Administrators who voluntarily participate in a districtwide Professional Learning Community in the 2022-2023 school year will receive a one-time stipend of $2,000 for the additional time spent working as part of the Professional Learning Community. The PLC work will focus on the development of the Dexter Instructional Framework. Participation expectations will be to attend a one-day initial kickoff meeting on August 23rd plus a total of 2.5 hours per month in meetings outside of school hours held at least monthly through June of 2023. Signup will be provided upon ratification of the contract with administrators choosing to participate, selecting the day(s) of the week that best fit the administrator's 11 schedule to participate in a districtwide after-school PLC. PLC's will be created on a district-wide basis for the days that are identified in this survey. Participants will be expected to actively participate through the entire year. We know that one or two conflicts/illnesses may arise and will plan accordingly to accommodate within the PLC for the conflict or illness. The stipend will be paid with the extra duty stipends with half in November and the remainder with extra duty stipends in May.~~

- ~~ARTICLE VIII ADMINISTRATIVE COMPENSATION~~
  - ~~*2022-2023 reflects base salary. 2022-2023 contracts include 4% on-schedule and 1% off-schedule.~~
  - ~~**2023-2024 base salary increased 2% + 1%. The 1% makes the 22-23 off schedule payment permanent.~~
  - ~~***2024-2025 base salary increased 1% for steps B-E, 2% for step F, 2% plus $1000 for step G.~~

- ~~ARTICLE VIII ADMINISTRATIVE COMPENSATION~~

CLM
BL
CT

- ~~DAA members will receive a one-time off-schedule payment of 3.00% of the base amount earned in the 2021 calendar year as additional compensation for work performed. The payment will be made no later than October 31, 2022 for all DAA members. This payment can only be made if both parties ratify the agreement no later than June 20, 2022.~~

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION	**DEXTER ADMINISTRATOR ASSOCIATION**
By:_____	By:_____
Its:_____	Its:_____
By:_____	By:_____
Its:_____	Its:_____

CLM
BL
CT

* EXAMPLE *
#2
6-17-25

Dexter Community Schools
Cost of Health Benefits
DAA and FT Individual Contract
MESSA 1/1/2025-12/31/2025

			Employee Annual Cost Full Time	District Annual Cost Full Time
PAK A MESSA ABC 2 $2000/$4000 Dental Vision Life LTD	Employee per month	Employee per pay (24 pays)		
Single	$ 108.55	$ 54.28	$ 1,302.60	$ 8,229.84
Double	$ 263.98	$ 131.99	$ 3,167.76	$ 17,564.28
Family	$ 338.63	$ 169.32	$ 4,063.56	$ 22,449.96
PAK C MESSA PPO $1000/$2000 Dental Vision Life LTD	Employee per month	Employee per pay (24 pays)		
Single	$ 182.97	$ 91.49	$ 2,195.64	$ 8,229.84
Double	$ 431.43	$ 215.72	$ 5,177.16	$ 17,564.28
Family	$ 547.02	$ 273.51	$ 6,564.24	$ 22,449.96
PAK D MESSA ABC 1 $1650/$3300 Dental Vision Life LTD	Employee per month	Employee per pay (24 pays)		
Single	$ 127.80	$ 63.90	$ 1,533.60	$ 8,229.84
Double	$ 307.31	$ 153.66	$ 3,687.72	$ 17,564.28
Family	$ 392.56	$ 196.28	$ 4,710.72	$ 22,449.96
Pak F MESSA Balance + $1650/$3300 Dental Vision Life LTD	Employee per month	Employee per pay (24 pays)		
Single	$ 32.47	$ 16.24	$ 389.64	$ 8,229.84
Double	$ 92.80	$ 46.40	$ 1,113.60	$ 17,564.28
Family	$ 125.61	$ 62.81	$ 1,507.32	$ 22,449.96
PAK B MESSA No Medical Dental Vision Life LTD	Employee per month	Employee per pay (24 pays)		
Single	$ 5.00	$ 2.50	$ 60.00	$ 952.80
Double	$ 6.00	$ 3.00	$ 72.00	$ 1,513.44
Family	$ 10.00	$ 5.00	$ 120.00	$ 2,571.12
Cash In Lieu of Medical	$ 166.67	$ (83.33)		$ (2,000.00)

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Purpose:	To ratify a successor agreement with the Dexter Education Association.
Explanation:	The attached tentative agreement with the DEA was ratified by the DEA membership. The 2025-2028 collective bargaining agreement with language revisions. The language revisions include: teaching conditions, Teaching Loads, Assignments and Qualifications, Leaves, Mentors, Curriculum and Professional Development, Professional Compensation, School Improvement, and Miscellaneous Provisions.
Recommendation:	It is the recommendation of the Superintendent for the Dexter Community Schools Board of Education to ratify the attached tentative agreement for a successor agreement between the DCS Board of Education and the Dexter Education Association.

TENTATIVE AGREEMENT
BETWEEN THE
DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
AND THE
DEXTER EDUCATION ASSOCIATION/
WASHTENAW COUNTY EDUCATION ASSOCIATION, MEA/NEA

Re: 2025-2028 CBA Language Revisions

This Tentative of Agreement is entered into between and among the Dexter Community Schools Board of Education (the "Board") and the Washtenaw County Education Association/Dexter Education Association (the "Association"), collectively referred to as "the parties".

The parties agree as follows:

- Article V - TEACHING CONDITIONS
  - L. ~~Copeland Auditorium*~~
  - When appropriate, **Association members can request accommodations under the Americans with Disabilities Act through human resources.** ~~a 504 Plan will be developed consistent with existing Federal law and guidelines.~~
- Article VI - TEACHING LOADS, ASSIGNMENTS, AND QUALIFICATIONS
  - B.1.d.1. (Y5-6 classes) If, during the school year, there are any overloads above the limits defined in the attached list, teachers with such overloads will **be** compensated at a rate ~~of $1011.71~~ per overload per semester, based on the student count on the 3rd Friday of the semester.
  - B.1.d.1. (7th & 8th grade classes) If, during the school year, there are any overloads above the limits defined in the attached list, teachers with such overloads will **be** compensated at a rate ~~of $101.17~~ per overload per quarter, based on the student count on the 3rd Friday of the quarter.
  - B.2. The Board and teachers agree to provide services to students with identified special needs according to the terms developed through Individualized Educational Planning Teams ~~(IEPT's)~~. The ~~document~~ Washtenaw Intermediate School District Special Education Plan, as published on the WISD website, provides general information and guidelines about definitions and processes.
  - Remove B.4. ~~Advanced Placement & International Baccalaureate Courses:~~

    ~~A stipend for training for IB and for teachers new to AP will be $100 per day for summer training and for each extended essay and/or CAS student supervised.~~

    ~~A teacher shall be considered to be in the first year of teaching an AP class if he/she has not taught that class in the last five years.~~

  - Update values in C.
    Grades Y5 - 6: ~~$1089.49~~ **$1161.79** per semester
    Grades 7 - 8: ~~$108.95~~ **$116.18** per quarter
    Grades 9 12: ~~$217.90~~ **$290.45** per semester

  - Remove ~~H. Special Positions.~~

~~1. It is the goal of the district to have the following positions.~~

~~a. In the event that an International Baccalaureate program is established at any building/level, a coordinator position will be established at the minimum level recommended by the IBO.~~

~~2. In the event that special, unforeseen circumstances arise during the duration of this contract, the Board and the Association may, by mutual consent, agree to temporarily delete one or more of these positions for an agreed upon, specified period of time for the purpose of dealing with such crises.~~

6/2/25 VO 6/2/25 6/2/25 6/2/25 6/4/25 6/4/25

- Article IX - LEAVES
  - A.1.g. An expectant or adopting parent may use up to 10 accumulated leave days immediately before the due date or the arrival of the adopted child.

    For recovery, leave days may be used by the parent during the **first** 35 work days that fall immediately ~~following~~ **after** a natural delivery or arrival of an adopted child or, 40 work days that fall immediately ~~following~~ **after** a c-section delivery.

    A maximum of 35 work days may be paid if adequate leave days exist in the parent's leave day bank, the parent works a full 5-day work week (1.0 FTE), and the leave days are taken immediately following the birth (summer births may not apply for leave day use).

    If the parent is a part-time employee (<1.0 FTE) then leave days can only be used for the part-time days worked during the first 35 days following a natural delivery or adoption, or 40 days following a c-section delivery.

    For paternity leave, to attend to the birth and acclimation of bringing a new child home, any request over 5 days must be a pre-approved leave of absence. Refer to (f.) above if the nature of the situation is a serious health condition. A doctor certification would be required. Any other days taken are unpaid.
  - Remove A.~~4. Approved professional development days are not charged to leave or personal days.~~
- Article XII - MENTORS
  - The District will assign mentors for probationary teachers. Any tenured teacher who wishes to serve as a mentor may seek to do so through a uniform application process. These mentors will receive training from mentor coordinators before they hold a position as a mentor. The pay for these mentoring positions is defined in the extra duty schedule, **Appendix B**.
- Article XV - CURRICULUM AND PROFESSIONAL DEVELOPMENT
  - F. Each school year, the appropriate number of hours defined by state requirements will be designated as ~~Planning and Professional Development (PPD)~~ **District Provided Professional Development (DPPD)** days, as defined by the Michigan Department of Education.
    1. The purpose of **D**PPD is to provide staff and administration with time and resources that will foster communication and growth for each school building. The following activities shall be completed during **D**PPD time:
    2. **D**PPD day activities shall be planned within the following guidelines:
  - F.2.g. **Approved professional development activities in addition to the required DPPD are not charged to leave or personal days.**

- F.2.h. All ~~district planned~~**DP**PD should be applicable to teacher certification. Detailed records will be kept by the Human Resources Department detailing professional development time for the district to aid teachers in documenting professional development.
- F.3. **Missed DPPD and Make-Up Time**
    a. **Bargaining unit members who do not attend a District-provided professional development day are required to make up the equivalent number of hours outside of the regular workday after your absence and prior to the final scheduled teacher workday of the academic year. Failure to complete the required make-up hours within this timeframe will result in a prorated deduction from the employee's salary, equivalent to the missed time.**
    b. **An exception shall be made for employees who are absent due to an approved leave of absence (e.g., sick leave, family leave, or other leave authorized by the Superintendent or Executive Director of Human Resources.) In such cases, the professional development time does not need to be made up and no loss of pay shall occur.**

- Article XVI - PROFESSIONAL COMPENSATION
    - A.1. The payments made to the ~~Basic~~ Michigan Public School Employees Retirement System are made by the District, and are in addition to the salaries listed in Appendix A.

      Semester credit hours of graduate study toward a Master's degree or semester credit hours of graduate study beyond a Master's degree. **Only graduate credits awarded after the last degree earned will count toward educational salary advancement. Credits awarded during the process of earning the degree, will not count toward salary advancement beyond that degree.**

      Salary Advancement graduate credits must be from an **accredited** institution **that may be applied to a degree** ~~either accredited by the appropriate regional accreditation agency for all credit hours other than educational hours or from an institution accredited by the National Council for Accreditation of Teacher Education~~ and must be:

      a. In the major field of study, or,
      b. In the minor field of study, or,
      c. In a subject taught by the teacher concerned, or,
      d. In the fields of education or administration, or with prior written approval from the Superintendent. (Undergraduate hours may sometimes be considered if particularly valuable to the graduate program and advance approval is secured from the Superintendent.)

      Transcript of credits is required. Application for submission of such is September 1st annually. Failure to submit the transcript prior to such date will mean loss of credit for the contract year. **Course names on the transcript with an "x", "p" or labeled as professional development may not be eligible for salary advancement.**

    - E. ~~When a teacher is requested to attend a summer conference by an administrator, the teacher may elect to do so, if a reimbursement amount is agreed to by the teacher, the administration, and the Association. Reimbursement may include conference fees, travel expenses, lodging costs and compensation for time.~~

- Add J. **School Improvement.**

  ~~a. In the event that any plan or program of the School Improvement Plan were to be in conflict with terms of this Agreement the School Improvement Plan shall be altered so that it is no longer in conflict.~~

  ~~b. The Board will budget specific funds for the operation of each School Improvement Team.~~

  ~~c. Building administrators will work to ensure that the quality and structure of meetings will be optimized, and the number of meetings minimized. Work which has been completed by subcommittees will be respected by the entire staff and the administration. (Administrators will appoint tasks so that they are not performed repetitively; staff will not attempt to rework the tasks completed by subcommittees).~~

  1. **All decisions normally involving staff input relating to the functioning of each building will be made at full building meetings.**
  2. **Any school improvement work or curriculum work which the administration ~~approves~~ requires, may be completed during the summer at $100 per day stipend by staff who volunteer to do so.**

     If an activity includes an overnight stay at a site that is more than 80-mile radius from the district, the rate shall be an additional $100 per night. During the school year, ~~stipends will not be offered during the school work week.~~ overnight stipends will be offered when training occurs Friday evening, Saturday, or Sunday. during the regular school work week.

     Summer professional development or school improvement opportunities that are not required by administration, will not receive compensation.

     Reimbursement may include conference fees, travel expenses, and lodging costs.

- Add K. **A stipend for approved summer training for IB and ~~for teachers new to~~ AP will be $100 per day (as stipulated in J. 2.) and for each extended essay and/or CAS student supervised.**

- Article XVIII - MISCELLANEOUS PROVISIONS
  - B. There shall be **a signed copy** ~~three signed copies~~ of this Professional Negotiated Agreement for purposes of record~~: one retained by the Board, one by the Association, and one by the Superintendent.~~**posted on the district website.**
  - Delete G. ~~School Improvement.~~

    - ~~In the event that any plan or program of the School Improvement Plan were to be in conflict with terms of this Agreement the School Improvement Plan shall be altered so that it is no longer in conflict.~~
    - ~~The Board will budget specific funds for the operation of each School Improvement Team.~~
    - ~~Building administrators will work to ensure that the quality and structure of meetings will be optimized, and the number of meetings minimized. Work which has been completed by subcommittees will be respected by the entire staff and the administration. (Administrators will appoint tasks so that they are not performed repetitively; staff will not attempt to rework the tasks completed by subcommittees).~~

      - ~~All decisions normally involving staff input relating to the functioning of each building will be made at full building meetings.~~

- ~~Any school improvement work or curriculum work which the administration approves, may be completed during the summer at~~
  ~~$100 per day stipend by staff who volunteer to do so. If an activity includes an overnight stay at a site that is more than 80-mile radius from the district, the rate shall be an additional $100 per night. Stipends will not be offered during the school work week.~~

- Appendix B
  - 2. Extra-curricular assignment compensation shall be calculated ~~based on the percentages on the accompanying pages at $50,000 ($500~~ **$550** = 1%).
    a. The exception will be the Music Extra Duty positions, which will be compensated based on the ~~B.A. Base Salary~~ **Music Extra Duty** Schedule ~~(90% version)~~ moving up through Step 10 ~~located in the 2013-2016 Master Agreement.~~
    ~~b. A committee will be formed during the final year of this agreement with the task of evaluating the Music portion of the extra duty schedule. This committee will consist of, at minimum, one DEA representative, one administrator and one music director from each of the four music areas (choir, band, orchestra, general music).~~
  - 7. Teachers serving as coaches for District athletic teams as of June 30, 2016 will ~~be~~ continue to be covered by the terms of this master agreement.
  - Appendix B - changes to EXTRA DUTY SCHEDULE FOR STUDENT ACTIVITIES:

Department Head/ Level Chairs and School Improvement
All Bldgs @ 20%
~~Cornerstone 1% x 2~~ **Anchor 2 @ 2%**
~~Bates 1% x 2~~ **Beacon 2 @ 2%**
Wylie ~~1% x 2~~ **2 @ 2%**
Creekside ~~1% x 2~~ **2 @ 2%**
MC ~~1% x 2~~ **2 @ 2%**
HS ~~1% x 3~~ **3 @ 2%**

- Both parties agree to continue negotiating language pursuant to the March 18, 2024 Demand to Bargain regarding restored bargaining subjects.

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION

By:_____

Its:_____

By:_____

Its:_____

WASHTENAW EDUCATION ASSOCIATION/DEXTER EDUCATION ASSOCIATION, MEA/NEA

By:_____

Its:_____

By:_____

Its:_____

To: Board of Education

From: Christie Bueche

Date: June 23, 2025

RE: Financial Update – May 31, 2025

Financial updates to the Board are provided at the close of November, March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through May 31, 2025. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The "Board Monthly Financial Report" summarizes the revenue and expenditures of the General Fund, Community Services Fund, Cooperative Activities Fund, Food Services Fund, and Student/School Activity Fund to the functional level, consistent with the actual Board adopted budget. The Board receives this report monthly.

Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leaves of absence. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. When final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

COVID Related and Other Related State Categorical Funding

We have drawn all of our Federal ESSER funds but are now receiving one-time categoricals from the State that target various issues that resulted from the COVID pandemic such as mental health and learning loss and literacy.

The expenditures, revenues, spending requirements, and timelines cross over multiple fiscal years. Some funding is being used to offset normal operating costs that will reduce pressure on the General Fund. Some funding is being used for extra support and materials. Attached to this narrative is an updated summary of the COVID and other related one-time funding sources.

Review of Revenue Budget Categories

General Fund Revenue – Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation – The state aid per pupil foundation was based on $9,608, the same as 2023-24. The 2024-25 foundation is paid based on 90% October 2024 and 10% February 2024 student counts. The October 2024 student count was 3,314.22, a decrease of 48.62 students from October 2023. The October 2024 student count was finalized in April 2025, reflecting an upward adjustment of 2.78 students from the original count.

Other State Categoricals – Also included are the Foundation Guarantee, At Risk, Bilingual, Board Member Training, CTE, Data Collection, Early Literacy, First Robotics, Literacy PD, Mental Health, Retirement Rate offsets, Retirement unfunded stabilization payments, District Transportation Costs, and other additional grants from State funds that are in various stages in application and approval process.

Other Financing Sources – The budgeted transfers into General Fund are 10% of the expenditures of Food & Nutrition ($285,750), Community Education ($67,070), and ECLC Jenkins/Bates ($122,925) self-supporting programs. Transfers through May 31, were $178,082, $65,102, and $100,031, respectively. All programs will be financially able to return 10% to offset a portion of the indirect costs of their operations.

Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered (open purchase orders). Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 75% complete for teaching staff and 92% complete for non-teaching staff.

Leaves of absence affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year we have managed or are managing leaves of absence for 33 employees, including 19 teachers, 4 Building and Grounds, 1 administrator, 1 paraeducators, 2 bus driver, 3 Food and Nutrition, 1 Individual and 2 secretaries. Paid leaves create vacancies that need to be filled with substitute employees, if we can find them, and result in a negative variance to budget. More often, absences and vacancies create overtime or extra pay situations. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health Related Benefits – The 2024-25 budget for health related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, Life, and BCBS fully insured medical. The total health benefit budget is $4,902,444. The health costs will vary from budget mostly because of unfilled positions, periods of unpaid leave outside FMLA, and enrollment changes at open enrollment.

The District operates on a July-June fiscal year that spans over two benefit years, the limit that a public employer may contribute to a medical benefit plan increased by 4.1% for calendar year 2024 and by 0.2% for 2025. MESSA rates increased 14.1% on January 1, 2025. The District contribution for DAA, DEA, DESPA, and individual contracted employees increased 3% based on the various employee contracts. Bus drivers subscribe to Blue Care Network (BCN) which renews each July 1. The 2024-25 BCN rates increased 16.36% on July 1, 2024. The District contribution for Bus Drivers increased 3% based on the contract settlement. The group declined to pursue alternative plans.

This calendar year, the district began contributing to Health Savings Accounts (HSAs) for employees who choose a high-deductible health plan. The annual contribution amounts are $500 for single subscribers and $1,000 for two-person or family plans. These contributions are made on a per-pay-period basis. Employees who elected an HSA eligible plan for the first time received their full annual contribution as a lump sum in January. Through May 31, the district's total HSA contributions are $69,700.

Retirement Costs – Expenses for MPSERS retirement affect every building/program area with staff. The rate charged per employee is completely dependent on the individual employee's retirement elections. We budgeted 43.71% for the blended MPSERS rate. The employer contribution to the defined benefit plan is 20.96%-31.36%. The employer contribution to the defined contribution plan is 1%-9%. The District's MPSERS liability and rate stabilization rate is estimated to be 10.58% of the budgeted 2024-25 wages. The amount paid for the rate stabilization flows through our books, meaning we receive revenue to match the expenses billed by MPSERS. The majority of employees' elections require the District to pay 41.94% in total. We pay as much as 40.74% for employees electing the newest defined benefit plan. The District pays 40.54% for newly hired employees who completely opt out of the State Retirement system and make contributions on their own toward retirement. The General Fund amended budget for retirement is $13,653,698, or 23.7% of the General Fund expenses. After offsetting $7,083,217 from funding categoricals, the net MPSERS retirement cost budget is $6,570,481, or 11.43% of the adopted budget as of May 31. The state categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation

Payroll Taxes/FICA – Employees are participating in our Section 125/Cafeteria programs for pretax payroll deductions of health insurance premiums, Dependent Care FSA, Medical Care FSA, and Health Savings Accounts. Consequently, wages are exempt from FICA and Medicare payroll taxes. This saves both the employee and employer portions. The employer savings on FICA and Medicare create a positive variance on the related benefit lines. In addition, deductions for the MPSERS ORS Healthcare fund are also exempt. We anticipate approximately $167,000 favorable variance due to FICA savings this year. Employees saved an equal amount.

Board of Education – This category includes activities of the Board of Education including board stipends, training/workshops, legal, unemployment, audit, and election costs. Legal expenses are

at 296% and have exceeded the current budget. Overall, the Board of Education expenses are 146% of the budget. A budget amendment will be necessary

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations. No major budget variances are expected at this time.

Business Office – This category includes the business office and associated services, which encompass payroll, benefits, accounts payable and other administrative support functions essential for smooth district operations. At this time, no significant budget variances are anticipated.

Business Services – This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. No major budget variances are expected at this time.

Operations/Utilities/Security – This category includes our Principal of Operations and associated operations budget, district utilities, school safety (including the liaison officer), and property insurance. While no significant budget variances are anticipated at this time, this area is routinely re-evaluated during the final budget process due to the unpredictable nature of repairs and maintenance.

Supporting Services Central – This category includes communication services, personnel, and data collection/reporting. No major budget variances are expected at this time.

Other Financing Uses – This category is for recording transfers out of General Fund, primarily for subsidizing other Funds of the District. From the 2021-22 fiscal year end excess revenue, an amount equal to three years of projected Athletics subsidy was transferred to the Community Services Fund and assigned for the Athletics program. This is the final year for this subsidy. The 2024-25 amended budget includes an additional subsidy of $336,385 for Athletics. The total General Fund support for the Athletics program is $1,006,974 as of May 31.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2017 Building and Site and Refunding Debt, 2021 Taxable Refunding Debt, and 2023 Building and Site Debt.

Revenues consist of property tax collections. Expenditures consists of principal and interest payments on the bonded debt. To meet our November 1, 2024 debt interest payment, we borrowed $634,272 from the School Bond Loan Fund. Although the repayment was originally due on May 1, 2025, the borrowed amount, along with accrued interest, was repaid early in January 2025 using tax collections levied in December 2024. This early repayment reduced interest costs. The debt was structured to minimize borrowing from the School Bond Loan Fund. However, at each payment cycle, we evaluate the cost of borrowing compared to the district's interest earnings to determine the most financially beneficial approach. The current balance in School Bond Loan Fund is $938. Our final payoff requirement for the School Bond Loan Fund is 2034.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

Year End Estimate

We will need to realign functional appropriations through a June budget amendment for the General Fund, Community Services Fund, and Food Services Fund. While it is anticipated that the overall use of fund balance for this fiscal year will decrease, a final year-end estimate is not yet available. Contributing factors include savings from 33 leaves of absence and fluctuations in Paraeducator staffing levels throughout the school year.

Final adjustments for health insurance and MPSERS estimates will be made during the year-end close in preparation for the audit. As in prior years, a year-end financial report will be presented to the Board in August, providing detailed budget-to-actual results for these and other estimated costs. A comprehensive budget amendment memo will accompany the resolutions for Board consideration.

To: Board Of Education

From: Christie Bueche

Date: June 23, 2025

RE: Building/Department Financial Narratives – May 31, 2025

The following is a compilation of information received from administrators and program directors/managers regarding the budget status as of May 31, 2025.

Dexter Early Elementary Complex (DEEC) – Anchor and Beacon Elementary Schools are currently operating within the budget established at the beginning of the 2024-25 school year, with expenditures comparable to previous years. Anchor has spent 82% of its budget and Beacon with 79%. Budget is on target with previous years. At this time, the DEEC anticipates that it will continue to operate within its budgetary constraints for the remainder of the school year. The remaining carry-over money and supply money will be used to replace consumables and provide supplies for students and classrooms. We anticipate adding two additional sections at the DEEC (Young 5s and 2nd Grade) due to an increase in enrollment. Carry-over money will be used to support the new teachers and purchase necessary materials.

Our parent group, DEEC PTO, continued to supplement our budgets by providing grants for student programs, such as assemblies and field trips, playground materials and additional classroom needs. These grants have provided a varied learning experience for all students, allowing them to explore new concepts in a hands-on or real-world approach. The DEEC PTO will have carryover funds to start the new school year prior to our annual Fall Fun Run fundraising event.

Wylie – Wylie Elementary School expenses continue to be in line with expenditures from previous years. Wylie is currently operating within its budget for the 2024-25 school year. We have spent 80% of our budget. This is consistent with previous years. At this time, we anticipate that we will stay on budget for the remainder of the school year. Numbers for our teaching and support staff remained consistent throughout the 2024-25 school year as well. This spring we were able to utilize some of our budget to support the place-based learning happening in our building. Our students hosted a spring Wylie Walkers event again and showcased some of the learning that they have been doing related to the watershed as part of our partnership with the Southeast Michigan Stewardship Coalition and Eastern Michigan University.

Creekside – Creekside Intermediate School is operating within the budget established for the 2024-25 school year and expenses have been consistent with previous years. We have spent 77% of our budget as of May 31. Spending has remained consistent with prior years and all major cost areas are being carefully monitored.

Staffing levels have remained stable throughout the year, and no significant unplanned expenses have occurred. Our current financial position reflects prudent fiscal management, and we are maintaining a healthy and balanced budget.

Based on current projections, we anticipate being able to carry over a portion of our remaining funds into the next fiscal year to help support ongoing needs and future initiatives.

Mill Creek - Mill Creek Middle School continues to operate under the budget estimate. Expenses for 2024-25 have been consistent with expenditures from previous years. As of May 31, we have spent 79% of our budget. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

Dexter High School - Dexter High School is currently operating within its budget for the 2024-25 school year with our spending at 79% of our allocation as of May 31. We experienced no major issues within our budget this year.

We are also on track to underspend our per-pupil accounts. We will utilize a portion of our budget to cover field trip costs for out-of-the-classroom experiences for students. We are expecting to increase our carryover amount.

Overall, we are pleased with how the DHS budget was allocated throughout the 2024-25 school year. Our budget expectations were met.

Dexter Alternative School – Dexter Alternative School is currently operating within its budget for the 2024-25 school year. As of May 31, we have spent 73% of our budget and do not anticipate any fiscal challenges that will significantly alter our budgeting expectations.

Special Education – The Special Education Department is operating within our 2024-25 fiscal year budget. As of May 31, we have spent 74% of our budget and will end the year within its 2024-25 school year budget.

Based on the Spring count, the district supports 487 students identified as needing special education and receiving services within the district. This is an increase of 16 students requiring special education support and services from the fall count.

This school year, expenditures have included purchasing updated software and other instructional resources to support special education students access to and progress in the general education curriculum, Ukeru materials for all buildings to support behavior regulation, and updated assessment protocols to support special education eligibility evaluations and re-evaluations. In addition, this fall, several special education teachers throughout the district participated in Sonday training, and additional Sonday materials were purchased to support targeted reading instruction.

Throughout the winter, special education staff participated in professional development focused on maintaining compliance with special education regulations and enhancing the design and implementation of specialized instruction for students with disabilities.

The Special Education Department is currently planning for this summer's Extended School Year program. This year, 52 students have qualified for Extended School Year programming, which will be offered from July 21 to July 31, 2025.

Curriculum and Instruction – As we close the end of the 2024-25 school year, the Improvement of Instruction budget is over budget by roughly 1% as of May 31. This year

brought on several one-time curriculum investments, which contributed to the overage this year. These included the purchase of new textbooks for AP Biology, The adoption of new ELA programming in grades 6-8, and the implementation of a new Science curriculum in grades 5-8.

We do not anticipate these to be recurring annual costs. However, we will closely analyze the budget in the months ahead to ensure that we maintain sufficient funding to support current instructional programming while remaining responsive to future needs.

As we enter this next phase of planning and budgeting for professional learning and instructional resources for the 2025-26 school year. Our focus includes reviewing recurring costs, eliminating redundant expenditures, maximizing current grants, 35j and 23g, and applying for new grant funding, 35m.

Community Services Programs –

Athletics Program

Dexter athletics has completed another successful year. Participation fees have been collected and participation continues to stay steady, we currently offer 27 Varsity sports and 40 sub-varsity sports. Over 70% of our High School students participate in at least one sport. It is a vital component to the high school experience.

The athletic department for the fiscal year 2024-25 may conclude slightly over budget. Athletics is at 97% of the budget as of May 31. While this outcome was not ideal, it was the result of several variables, balanced by strategic decisions to maintain the quality and safety of our athletic programs.

Key Drivers of Overages:

- Increase in travel and competition costs
    - Tournament fees and Officials
- Facility Maintenance & Equipment
    - Maintenance to our baseball, softball and soccer facilities: seeding, fertilizations and material to help preserve our investment.
    - Track and Field equipment: Hurdles, Pole Vault pads and covers.
    - Strength & Conditioning equipment
    - Guardian Football Cap: Concussion prevention
    - Reconditioning and replacement of sport safety equipment, including purchasing lacrosse helmets.
    - I-pads for continued use of the GoFan Ticketing platform
- Other factors
    - Unscheduled maintenance and replacement of critical athletic equipment, ie gym floor.

The ABCD (Athletic Booster Club of Dexter) and our department continue to work together to pursuing new sponsorship opportunities, increased ticketing efforts, and donor engagement to bolster revenue. The ABCD has donated $60,000 to our teams to use to help offset the cost of purchases made by teams so that we can continue to fulfill the ABCD mission to strengthen our championship athletic programs and ensure every Dexter student that wants to play, can. The ABCD continues to cover some of the cost of family scholarships.

Looking forward to the 2025-26 school year, we remain committed to responsible fiscal management while supporting our student-athletes and sustaining competitive, high-quality

programs. The slight overage this year reflects our ongoing effort to balance performance excellence with financial accountability.

Community Education Rec/Ed Program –

FYTD revenue is 122% of budget and expenses are tracking at 98% of budget. 2024-25 revenue is $1,143,142 and expenses are $722,799.

The Status of each Community Ed program as of May 31, is as follows:

- **After Care and Special Day Programs:** The 2024-25 school year After Care program operated at full capacity (150 students) all year. Revenues are $436,156 and $40,288. The 2024-25 After Care program wraps up on June 10. We have a waitlist of over 50 students for the 2025-26 school year and are exploring options for opening more spots up at the DEEC and Wylie. We are considering offering a mini-after care option until 4:15pm as over 20% of our After Care students are picked up by that time every day. We are working on securing staff for the 2025-26 After Care program.
- **Recreation and Education Programs:**
  - Open Swim: We have collected $5,478 in revenue as of May 31
  - Swim Lessons: Our revenues are $34,086 as of May 31. Swim Lessons by Dexter Community Aquatic Club started this winter.
  - Expenses for Open Swim and Swim Lessons are $15,275 as of May 31.
- **Adult and Youth programming:**
  - Adult Enrichment - $20,772 in revenue, $8,875 in expenses as of May 31. We have collected more revenues than we budgeted and expenses are less than 2023-24 as of May 31.
  - Youth Enrichment - $100,089 in revenue, $44,891 in expenses as of May 31
  - Youth Sports - $298,698 in revenue, $165,012 in expenses as of May 31
- **Facility Rentals:** For 2024-25, we collected $79,309 in facility revenue as of May 31. We have collected an additional $26,808 to cover personnel costs to offset custodial and lifeguard fees. This includes building, pool, and field rentals.
- **Camp Dexter:** Revenues are $198,236 and expenses are $123,303 as of May 31. Camp Dexter 2025 starts on June 16 and runs for 9 weeks this summer. We have 118 campers every week except the week of June 30- July 3. Each week, summer campers go to Blue Heron Bay, plus one big field trip. This year's field trips include Hudson Mills Metropark, Sloan Museum on Discovery, Emagine Theater, Station 300 Bowling, Launch (trampoline park), Potter Park Zoo, Putting Edge, and the ever-popular end of year trip to Rolling Hills. New field trip this year is to the DNR Outdoor Adventure Center in Detroit. We take Dexter buses for out field trips. Thank you, Transportation! We have a waitlist for camp and although we are licensed for 150 students at Bates, some of our field trip locations have limits and also higher staff to student ratios which make it tricker to accept more kids.

Early Childhood Learning Center (ECLC) Jenkins/Bates Program

Jenkins Early Childhood Learning Center (ECLC) is operating within the budget established for 2024-25. Revenues are $1,114,961 and expenses are $1,103,521. As a whole, 30% of our students are children of DCS staff. We are currently able to offer a 20% discount to full time

DCS staff. This discount has resulted in $80,072 of child care discounts as of May 31. We will return 10% for indirect costs to the General Fund this fiscal year.

Buildings and Grounds – The Buildings and Grounds department is currently operating within its budget for the 2024-25 school year. The overall budget spent at this time is 89%, compared to 88% of the overall budget spent last year at this time. We anticipate ending this fiscal year within the current remaining to spend amount.

Principal for Operations – At this time, preparations are being made for Series 1 of the 2025 bond proposal. Contracts are being finalized and initial architectural and construction meetings are happening. This is an exciting time and we want to make sure we start these projects off on the right foot.

Summer work is planned and scheduled. The summer schedule includes the completion of the new scoreboard and sound at Al Ritt, replacement of the switchgear behind Wylie, laying new flooring in the GSRP classroom (grant funded), BAS work at DHS, and installation of three dedication signs at the Louie Ceriani Building, the Dexter Senior Center, and the Dexter Wellness Center. There are smaller projects our B&G team will be coordinating and handling during the summer. The new B&G truck is being delivered on June 12th. We will also finish the siding and roof at the Blue House, which will soon be light gray, during the summer.

Monies for the projects are coordinated with bond funds, B&G funds, Athletic funds, and Operating Buildings funds. We have spent 81% of our Operating Buildings budget as of May 31st. We are staying within the district and bond budgets for all purchases.

Food and Nutrition – Food and Nutrition's revenue expenses are $1,851,633 revenue and $2,016,638 expenses through May 31. The Food & Nutrition change in Fund Balance through May 31 is $(165,005). The projected change in Fund Balance through June 30 is ($417,678) based on current overall approved budget.

Food and Nutrition's adjusted revenue accruals and expenses encumbered, are $2,459,357 revenue and $2,229,578 expenses through May 31. The Food & Nutrition change in Fund Balance through May 31 is $229,778. Adjustments for revenues include meal claim reimbursements not yet received, and accounts receivables for invoices billed but unpaid. Adjustments for expenses include labor costs accrued, and unrealized monthly expenses.

We have an Excess Fund Balance of $467,159 from 2022-23 that we are working to spend down this year. However, a carryover will occur due to larger projects that will need to occur after school is out, like the Wylie walk-in cooler/freezer. This may affect our end of year Fund Balance for 2024-25, as remaining project expenses for the plan will be spent in 2025-26.

Detailed budget information is available upon request.

Technology – The Technology Department is operating at 84% of our budget. We remain on track to meet this year's overall budget.

This summer, the Technology Department will be updating our disaster recovery plan to incorporate our latest technology and newly installed servers. Additionally, we're upgrading our secondary fiber connection to provide faster and more secure internet access for our guests. This upgraded connection will also serve as a reliable backup in the event that our primary internet service experiences an outage. This project will be supplemented using E-rate funds.

Transportation – The Transportation Department is currently operating within the budget established at the beginning of the 2024-25 fiscal year. Transportation has spent 82% of the budget as of May 31. We anticipate ending the fiscal year within the current remaining allocation.

The Transportation Department has seen some distinct changes since out last review. We celebrated the retirement of our long-standing lead mechanic, Dan Henry. He will be deeply missed as he was a great mechanic, loyal employee, and a true friend. As the end of the school year approaches, Rob Stafford will be retiring after 13 years of service, Todd Aker has been promoted to lead mechanic, and we are searching for a new assistant mechanic/driver. We have also hired a new driver and they should be ready to test next month, and we are still trying to fill one monitor position to support our growing Special Needs routes. We are hoping to find up to an additional 5 drivers and train them over the summer.

Terry Williams and his bus made the annual appearance at "Kick-Off to Kindergarten" event. We look forward to meeting all of the fresh faces this fall. This month, our drivers will be busy taking student to Greenfield Village, Cedar Point, and transporting German Exchange program to and from Metro Airport. Exciting adventures await and we are proud to support them.

We are eagerly awaiting to hear what our delivery date will be on our four new buses that we ordered this year. Route planning for the 2025-26 school year has begun. Thank you for all your support throughout the year, we appreciate everything you do for our students.

Cooperative Activities Fund – As of May 31, revenue exceeds expenses in the Cooperative Activities Fund. This indirect allocation from the Community Project Funding Grant – totaling $78,154 – has helped stabilize cash flow and will carry forward as a committed fund balance for Fund 27.

Dexter Senior Center Update – Progress continues on the Dexter Senior Center's new building, including final punch list items, change orders, and post-acquisition enhancements. The Dexter Senior Center Facility Committee (DSC FC) has remained actively engaged throughout construction and has effectively managed the available grant funds – resulting in a well-designed, functional new space.

Final zoning compliance was received from the City of Dexter on May 19. The Dexter Fire Department gave its final sign-off on June 5. The Certificate of Occupancy is expected before the end of June. Move-in will begin in mid-June, with the Dexter Senior Center Board determining the official opening date.

One June 11, staff from the Financial Quality & Grant Support Section of the Michigan Department of Health and Human Services – our partner for the $8.5 million ARP grant – will tour the complex.

The final lease for the new facility is currently under discussion. It will be presented to the Dexter Senior Center Board in mid-June, then to the Dexter Schools Multigenerational Community Center Sub-committee, and finally to the full Board of Education on June 23. The lease continues the longstanding partnership, with all operations supported entirely outside the District's General Fund.

Federal Grant Spending Status – The Dexter Multigenerational Community Center Project has effectively utilized its three primary federal funding sources:

- $8.5 million federal ARP grant through the Michigan Department of Health and Human Services (MDDHS)
- $850,000 federal Community Project Funding grant through HUD
- $775,562 federal ARPA grant through Washtenaw County

A total of $10,125,562 was allocated to the project, with 94.5% of those funds now expended.

1. Federal ARP Grant through MDDHS - $8,500,000

To date, $8,257,659 has been spent, with an additional $149,595 planned for final construction wrap-up.

Remaining tasks to be completed in June-July:

- Cabinet and bookshelf installation
- Completion of Blinds installation
- Deep cleaning of Marmoleum flooring
- Final painting and touch-ups
- Sealcoating of the patio
- Floor cleaner acquisition
- Replacement of 11 auto-closing door hardware units to have hold-open hinges for convenience
- Delivery of reception furniture and patio lounge furniture

Remaining tasks to be completed by October:

- Dining patio furniture purchase
- Final technology purchases and funding coordination
- Generator installation (ordered in March)
- Building lettering
- Road sign construction

Legal and professional services have exceeded the original $100,000 budget. As of now, $180,162 has been spent, with another $25,000 anticipated – resulting in an overage exceeding $105,000. Any remaining ARP funds will be used to help offset some of these additional costs.

2. Federal Community Project Funding Grant - $850,000

To date, $546,234 has been spent:

- $121,641 in subrecipient support to the Dexter Senior Center for operational costs (March 9, 2024-January 29, 2025)
- $8,083 in direct setup and transition expenses

Approximately $303,766 remains and is expected to cover final indirect draws, remaining soft costs, project close-out, and project management expenses.

After these are addressed, we anticipate a remaining balance of $100,000-$125,000 to support future operations and programming. This will supplement the $129,724 already spent on program startup, specifically for the Dexter Senior Center. The startup and operational budget had been earmarked for the Dexter Senior Center. The final available amount will be known once all construction and associated soft costs are finalized and paid for later this fall.

3. Federal ARPA Grant through Washtenaw County - $775,562

The Washtenaw County ARPA grant provided two separate allocations: $100,000 designated for food assistance in the Dexter are and $675,562 directed toward the construction of the new Dexter senior Center facility, which supports the Meals on Wheels and Senior Café programs. The grant has been fully expended, and all final reporting requirements have been completed. This funding played a critical role during the early planning and construction phases of the new center.

Dexter Wellness Center Update – The Dexter Wellness center successfully completed its first year under Dexter Community Schools' ownership (April 1, 2024 – March 31, 2025). The partnership with Power Wellness and 5 Healthy Towns ensured consistent operations throughout the transition. Membership grew by 199 members (7.2%), bringing the total to 2,948.

The Center ended the year with a new positive operating result of $35,877. Half of this amount will be used to begin establishing a fund balance for the facility's future operational stability.

A new two-year extension of the partnership provides continued operational stability and time for the District and its Multigenerational Community Center Sub – committee to plan for the future. Monthly meetings with Dexter Wellness Center management continue to support operational and financial oversight.

Dexter Wellness Center 2025-26 Budget (April 1, 2025 – March 31, 2026):

- Revenue: $2,615,173
- Expenses: $2,598,474
- Projected New Revenue: $16,699

As with all school-owned buildings, infrastructure improvements will be funded through the May 2025 voter-approved bond allocations.

Condominium Association Update – Three major amendments to the condominium structure – the Amended and Restated Master Deed for DTC Building III Condominium, the Third Amendment to the Master Deed for Dexter Town Center Condominium, and the Fourth Amendment to the same – we approved by the City of Dexter in January. Then intent is to reclassify the DTCIII building (formerly the pharmacy building) and its own association, rather than a sub-association under the Dexter Town Center Association.

Under this approach the Dexter Wellness Center and the new Dexter senior Center would remain part of the Dexter Town Center Association, wholly owned and controlled by Dexter Community Schools. This ownership structure enables the use of school bond funding for infrastructure improvements and common area investments.

Successful execution of this plan depends on recording the condominium amendments exactly as co-developed by legal counsel and approved by the City. While most building owners have signed off, one owner is now disputing the amendment content. Our attorney is actively working with counsel for the DTCIII building to identify a resolution. This complication will increase legal and possibly professional service costs, which will reduce the available funds for programming and operational startup for the Dexter Senior Center.

A maintenance agreement for shared areas is already in place, with costs managed through the self-supporting Cooperative Activities Fund.

Financial Overview

Dexter Multigenerational Community Center							
Overview							
			Budget	FYTD 2023-24	FYTD 2024-25	Total Project to date	Grants Remaining to spend
Oher Revenue T		DHHS ARP-Senior & Community Cnt	$ -	$ 2,216	$ 2,449	$ 4,665	
DHHS ARP-Senior & Community Cnt							
Revenue Totals		DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,680,525	$ 2,576,069	$ 8,256,595	
Expense Totals		DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,642,191	$ 2,615,468	$ 8,257,659	$ 242,341
Net Total		DHHS ARP-Senior & Community Cnt	$ -	$ 38,334	$ (39,399)	$ (1,065)	
Revenue Total		Indirect transfer retained by Fund 27	$ 127,500	$ -	$ 78,154	$ 78,154	
Economic Development Initiative, Community Project Funding 14.251 ($850k)							
Revenue Totals		Federal EDI CPF $850k	$ 850,000	$ -	$ 521,027	$ 521,027	
Expense Totals		Federal EDI CPF $850k	$ 850,000	$ -	$ 546,234	$ 546,234	$ 303,766
Net Total		Economic Development Initiative, Community F	$ -	$ -	$ (25,207)	$ (25,207)	
Dexter Senior Center (reimburse school paid costs from DSC other grants)							
Revenue Totals		Dexter Senior Center	$ 155,708	$ 33,900	$ 57,298	$ 91,198	
Expense Totals		Dexter Senior Center	$ 155,708	$ 33,900	$ 57,298	$ 91,198	
Net Total		Dexter Senior Center	$ -	$ -	$ -	$ -	
DSC-ARP-Community Priority Funds (Just so we can help them balance and keep track of the grant)							
Revenue Totals		DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 576,182	$ 775,562	
Revenue Totals	Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (576,182)	$ (775,562)	
Expense Totals		DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 576,182	$ 775,562	$ -
Expense Totals (	Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (576,182)	$ (775,562)	
Tracking the DSC Investment in the Dexter Senior Center							
Revenue Totals		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
Expense Totals		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
Net Total		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
DWC Building Costs to be Reimbursed by 5HT							
Revenue Totals		DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 135,204	$ 135,204	
Expense Totals		DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 150,525	$ 150,525	
Net Total		DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ (15,321)	$ (15,321)	
Recording 5 healthy Towns Operation of DWC							
Revenue Totals		Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 1,077,194	$ 2,012,924	$ 3,090,118	
Expense Totals		Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 575,043	$ 1,978,891	$ 2,553,934	
Net Total		Recording 5 healthy Towns Operation of DWC	$ -	$ 502,151	$ 34,033	$ 536,184	
Revenue Totals		Fund 27	$ 12,194,670	$ 6,793,836	$ 5,383,126	$ 12,176,961	$ 546,107
Expense Totals		Fund 27	$ 12,067,170	$ 6,251,134	$ 5,348,416	$ 11,599,550	
Grand Totals		Fund 27	$ 127,500	$ 542,701	$ 34,710	$ 577,411	

For more details on the activity, please refer to the Multigenerational Committee minutes and executed contracts that have been provided to the Board as Informational Items.

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
COVID-ESSER CARES	7960	$ 174,666						Anchor K-2 Virtual/Hybrid Teachers
School emergency relief formula								
CPVOD - Child Care Block Grant	7970	$ 38,769	$ 38,769					Offset of costs for child care operations during COVID
		$ 19,312	$ 20,311					Tuition relief for parents for child care during COVID
COVID-District Covid CRF 103(2)	7980		$ 44,690					Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 7/2020								
COVID-11p CRF $350pp	7990		$ 1,269,618					74.5 days of Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 8/2020								3.09% off schedule payment for virtual/hybrid instruction development
31o School Support	2380			$ 443,926	$ 292,991	$ 146,496		District + K-2 Counselor
								Psych .2 increase
								District + K-2 Social Worker
31aa Mental Health and School	2490				$ 393,979	$ 208,066	$ 955,861	Mental health supports and counseling Deferred to 24-25
Safety								for students and staff, School Safety Remaining amount deferred to 24-25
22l District Transportation Costs	2690					$ 371,374	$ 381,362	Transporation Costs
11x(6) Consolidation Studies	2930					$ -	$ 250,000	Analysis of consolidation of Districts/Services, deferred to 24-25 one-time deposit
99b Computer Science Professional Learning	3620					$ -	$ 29,180	Develop and Implement Teacher Professional Development program for computer science Deferred to 24-25
State Equalization Formula 11r(4)	3870		$ 798,676					62.5 days of Anchor K-2 Virtual/Hybrid Teachers
State makeup to $450 pp based on 3573 students								
Innovative Practices	3880			$ 226,563				SPARK development 68 days 3/9-6/18/2021
State Section 23b(2d) $100 pp								Additional Summer curriculum development
ESSER II Summer School	4310			$ 1,222,100				Additional staff, camps, and supplies $360,964
								Additional Transportation $100,673
Section 23b(2a) $550 pp								SPARK development 44 days 1/4-3/8/2021 $130,246

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
K-8 Dreads Summer								Admin summer $370,274
								Summer B&G $259,943
ESSER II HS Credit Recovery	4320			$ 485,650				Additional staff, camps $67,413
Section 23b(2b) $550 pp								HS Counselors $73,821
9-12 Summer Credit recovery								Admin summer $196,752
								Summer B&G $147,664
ESSER II After School	4330			$ 25,000				Development of programming K-6
Section 23b(2c) $25,000								
ESSER II Teacher/Support Stipend	4340			$ 93,000				Additional expenses of staff stipends
Section 23c(4a-b) $1000/teacher								Grant award $318,750
$250/support								(prorated based on actual payout)
ESSER III	4350			$ 495,451	$ 952,015			Anchor K-2 Teachers 43 days (2021-22) 87 days (2022-23)
20% Learning Loss	4351			$ 371,876				Intervention Instruction K-4 $230,570
								Reading Horizons materials $141,306
IDEA Preschool ARP	4370			$ 9,639				Special Education early intervention
ESSER III State Equalization 11t	4410			$ 1,430,890	$ 655,363			Intervention K-12 $422,434 (22-23 $385,930)
								Counselors K-8 $493,678 (22-23 $269,433)
								Nurse $75,423
								Curriculum Leadership $439,355
ESSER II Benchmark Assessment	4430			$ 27,975	$ 27,900	$ 27,950		NWEA to support students with learning loss
Section 104a Benchmark Assesment	3480						$ 31,940	NWEA to support students with learning loss
Filter First Grant	4470						$ 396,745	Installation of filtered bottle-filling stations, one-time deposit
ESSER II Learning Loss 98c	4510				$ 176,393			Tutoring services, instructional coaches, and intervention staff
ESSER II Formula 11r(2)	4850							
Section 11r(2) 43.6% of ESSERII			$ 352,948					31 days of Anchor K-2 Virtual/Hybrid Teachers
Section 11r(2) 56.4% of ESSERII				$ 456,564				40 days of Anchor K-2 Teachers
MDHHS Health Resource Advocate	6180			$ 100,000	$ 100,000	$ 112,000	$ 137,520	Additional Nurse and COVID support Grant ended March 24, 2025
Pandemic-EBT Local Costs	6640			$ 614	$ 628			Admin costs of reporting for Pandemic Electronic Benefit Transfer
IDEA ARP Flowthrough	9830				$ 119,626			Special Education services

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
97 School Safety	2440					$ 395,272		Upgrading and adding security cameras
97b School Resource Officer	2540				$ -			Grant application was denied
97c Risk Assessments	2550				$ 26,000			District wide site assessment
97d Critical Incident Mapping	2560				$ 44,638	$ 20,362		Critical incident mapping
97j Early Student Behavior Intervention Tools	2860					$ 36,117	$ 7,136	Purchase and implementation of tools that identify and collect early behaviors that require intervention to prevent abuse, self-harm, or violence, deferred remining amount to 24-25
Grow Your Own	2480				$ -			Grant application was denied
Future Educator Stipend	2600				$ 9,600	$ 9,600	$ 19,200	Grant to fund future teacher education
147c2 MPSERS One-Time Deposit	2630				$ 2,586,346		$ 666,970	ORS paydown of MPSERS unfunded liability
147a(4) MPSERS Cost Offset - Reduced UAAL	2080						$ 1,595,392	Pension UAAL reduction 24-25 based on 23-24 reported wages.
27l Educator Compensation Program	2740					$ -	$ 173,153	Grant to offset increase in educator pay, deferred to 24-25
29(6)/29(7) Enrollment Stabilization Payments	2760					$ 62,780	$ 171,803	Enrollment Stabilization funding for districts experiencing a decline is student count
35j Early Literacy	2820					$ 3,000	$ 463,934	Grant to improve literacy instructional practices, deferred remining amount to 24-25
67f FAFSA Completion Challenge	2830					$ 13,750		Grant to encourage students completing the FAFSA application
23g MI Kids Back-on-Track	2900					$ 77,070	$ 250,267	Grant to address students not proficient in math or reading, deferred remianing amount to 24-25
CRF- MAISA Device Purch Prog	4830		$ 23,947					Rebates for tech devices purchased through Bond
			$ 29,103					Rebate for virtual learning and connectivity
Unanticipated School Closure Summer Food Service Program (SFSP)	8580	$ 730,812	$ 1,064,551	$ 97,806				Additional expenses of staff and supplies for community food meal kits and free breakfast and lunch meals for all students
National School Breakfast (NSLP)	8500			$ 183,667				Free breakfast for students (2021-22 school year)
National School Lunch (NSLP)	8510			$ 1,461,659				Free lunch for students (2021-22 school year)

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
National School Lunch Snack (NSLP)	8610			$ 13,388				Free snack milk for students (2021-22 school year)
10 Cents A Meal for Michigan Kids and Farms	3730				$ 12,500	$ 12,381	$ 16,921	Fresh produce from local vendors (funding received year after expense)
Local Food for Schools	8510				$ 8,713			Local produce for students
Seamless Summer Option (SSO) Lunch	8510				$ 11,972			Free Lunch for students (Summer 2022)
Supply Chain Assistance Funds	8510			$ 68,885	$ 106,188	$ 89,645		Offset increased food costs due to supply chain issues
Child Care Relief Fund Grant	7010			$ 229,960				Fall 2021-Jenkins/ECLC staff bonuses, staff raises, reimbursed parent tuition for days closed due to COVID, reimburse 2020-21 excess cost of childcare staff.
	7010			$ 225,020	$ 32,000			Spring 2022-Jenkins/ECLC additional grant for operations, Staff bonus (paid 8/2022)
	7011			$ 173,313	$ 12,000			Spring 2022-Community Ed Rec/Ed staff pay, staff bonus (paid 8/2022)
	7010				$ 178,760			Summer 2022-Jenkins/ECLC additional grant for operations
	7011				$ 137,875			Summer 2022-Community Ed Rec/Ed additional grant for operations
32n Out of School Time Grant	8840						$ 152,175	Provide Support for in-person before/after/summer programming to K-12 students
General Fund Revenue		$ 174,666	$ 2,465,932	$ 5,389,248	$ 5,385,479	$ 1,483,837	$ 5,530,463	$ 20,429,625
Capital Projects Fund Revenue		$ -	$ 53,050	$ -	$ -	$ -	$ -	$ 53,050
Food Service Fund Revenue		$ 730,812	$ 1,064,551	$ 1,825,405	$ 139,373	$ 102,026	$ 16,921	$ 3,879,088
Community Services Fund		$ 58,081	$ 59,080	$ 628,293	$ 360,635	$ -	$ 152,175	$ 1,258,264
Total Covid Funding and other related Categoricals		$ 963,559	$ 3,642,613	$ 7,842,946	$ 5,885,487	$ 1,585,863	$ 5,699,559	$ 25,620,027

Dexter Community Schools Multigenerational Committee

MINUTES
June 16, 2025

Call to order: 1:01 pm
Present: Dr Chris Timmis (Superintendent), Dr Sharon Raschke (Senior Project Manager DCS), Dick Lundy (DCS Board Trustee), Ann Davis, Jim Carson, Dan Alabré (DCS Board), Melanie Szawara (DCS Board), Barb Leonard, Mara Greatorex
Guests: Anna Pekrul, John Scharf

1. Approval of Agenda - Motion by Ann Davis, Second by Dan Alabre, Unanimous.
2. Public Comment
    a. Anna Pekrul - DSC Director
    b. John Scharf - DSC Treasurer
3. Review of Senior Center Lease - The committee reviewed the proposed lease for the Dexter Senior Center to lease the new building.
    Motion: Recommend the proposed lease to the Dexter Community Schools Board of Education for Approval. Motion by Dick Lundy. Seconded by Melanie Szawara. Unanimous
4. Status update on the Dexter Multigenerational Community Center Complex
    Dr. Raschke provided an update on the entire complex. The Senior Center occupancy permit was signed off by the city and we're waiting on the final occupancy permit. The Senior Center will be moving in soon and hoping to be in by July 4th and open to members by July 7th.

    A formal ribbon-cutting ceremony will be organized with the legislators who sponsored the funding.

    The Wellness Center was revenue over expense for the previous fiscal year and is operationally positive. The district established Fund 27 and has a fund balance to support the Multigenerational Complex needs if the Wellness Center has a year where they are not operationally positive. In board budget updates, expenses and revenues will be shown in the normal format.

5. Tour of the new building
6. Adjournment - 2:06 p.m.

Dexter Community Schools
Nice Job Notes – MAR-APR-MAY 2025

Todd Aker
Vicki Allie
Joel Anderson
Julia Arbour
Julie Bassett
Matt Bell
Gina Benson (2)
Margot Bingham
Jill Boydston (2)
Haley Breedveld
Meghan Buckler
Lisa Burgess (4)
Courtney Burke
Evan Bursch (2)
Donille Cabanaw (2)
Alison Campbell
Maddison Chinavare
Janine Comella
Jill Covington
Cheryl Darnton (7)
Trevor Davidson
Jed Davis
Dave Denoyer
Tech Department (2)
Melanie Dever (3)
Robert Dubay
Nicole Durbin (2)
Val Eninsche
Megan Espisito
Marjan Estemadfard
Mill Creek F & N
Laurie Farmer (2)
Dalton Fietzer
Will Floss
Cam Fluder
Abby Foster
Jill Fyke (2)
Kelli Gatecliff
Amy Grant
Heather Green
Ruth Hamilton
Elizabeth Hashikawa (2)
Katie Heikkila (2)
Meg Hendricks
Erin Herschberger
John Heuser
Megan Hinkle
Ruthie Hockey
Joe Hodge
Stephenie Hodge
Chris Hoelscher (3)
Catherine Hoffman
Abby Holland
Jill Jastren (9)
Annette Jones
Amara Karapas
Stacey Keeler
Kellison Kholer
Maureen Kline
Ken Koenig (2)
Nate Konyndyk
Kirsten Korff
Nate Lamb (2)
Marisa Lerner
Andrea Lindback
Thomas Liskiewicz
Timea Lockard
Sarah Mahatke
Cassie Markiecki
Jennifer Mattison (3)
Katie McClellan
Michael McHugh
John McKaig
Liz Melvin (2)
Kim Mendez
Barry Mergler
Jen Micelli (2)
Jason Miller
Rick Munir
Lucretia Muniz
Marianne Mutschler (2)
Kaitlyn Nelson
Ann Marie Nowak
Carla Pacek
Natalie Park (2)
Alicia Parker
Natalie Parker
Hollie Pastorino
Brett Pederson
Cassie Perkins
Jen Pocaro
Ann Pregont
Drake Reinert (2)
Erica Rescorla
Nancy Ruhlig
Amy Sadler (2)
Steve Schuler
Brian Semple (2)
Food Service
Nicole Shelby
Cheri Sing
Al Snider
John Sperendi
Michelle Sprague
Ron Stafford
Patti Steinbrecher
Lauren Straub (2)
Kasey Straub (2)
Technology Team
Lauren Thompson
Lesley Tracy
Anna Tyrell
Rose Vanderschel
Gerrod Visel

Dexter Community Schools
Nice Job Notes – MAR-APR-MAY 2025

Todd VonBargen
Donna Wahr
Kurt Walworth
Jane Webby
Gary Wesley
Mike Williams
Terry Williams
Angie Williams
Steve Wincent (3)
Dan Witte
Emily Xu
David Yon (2)
Mira Young

MAR-APR-MAY= 174
RUNNING TOTAL = 43508

Michigan Department of Education
Office of Health and Nutrition Services
School Nutrition Programs

Local Wellness Policy: Triennial Assessment Summary DEXTER COMMUNITY SCHOOLS

Background

The Healthy, Hunger-Free Kids Act of 2010 requires Local Educational Agencies (LEAs) to update or modify their wellness policy, as appropriate. When wellness committees meet on a regular basis throughout the school year, an assessment plan should be used to ensure progress is being made on the district's wellness policy and procedures.

Purpose

The template below is offered to help summarize the information gathered during your assessment. Members of a school wellness committee who are completing the triennial assessment for their school wellness policy may use this template. It contains the three required components of the triennial assessment, including 1) compliance with the wellness policy, 2) how the wellness policy compares to model wellness policies, and 3) progress made in attaining the goals of the wellness policy.

Results

The copy of the assessment must be made available to the public. How the assessment is made available is the decision of the LEA. Many LEA's choose to post the results on their district website. The triennial assessment summary and the assessment details must be shared.

Recordkeeping

Keep a copy of the most recent triennial assessment, along with supporting documentation on file. This will be needed when you have a School Nutrition Program administrative review.

Resources

https://www.fns.usda.gov/tn/local-school-wellness-policy

https://www.michigan.gov/mde/0,4615,7-140-66254_50144-194546--,00.html

Section 1: General Information

School(s) included in the assessment:

Dexter High School, Lou Ceriani, Mill Creek Middle School, Creekside Intermediate, Wylie Elementary, Dexter Early Education Complex

Month and year of current assessment: April 2025
Date of last Local Wellness Policy revision: 8/1/2024

Website address for the wellness policy and/or information on how the public can access a copy:

https://dexterschools.diligent.community/home/policies/policydoc/71240064-f300-423e-8fb8-b13a731b0ea9

Section 2: Wellness Committee Information

How often does your school wellness committee meet? Annually

School Wellness Leader:

Name	Job Title	Email Address
Jennifer Mattison	Food & Nutrition Director, parent	mattisonj@dexterschools.org

School Wellness Committee Members:

Name	Job Title	Email Address
Barb Leonard	Executive Director of Human Resources	leonardb@dexterschools.org
Kelly Bauer	Physical Education Teacher	bauerk@dexterschools.org
Rachel Hervey	Assistant Principal, DHS	herveyr@dexterschools.org
Roxanne Maze-Frick	Assistant Director F&N	mazer@dexterschools.org
Rachel Piersol	School Nurse, parent	piersolr@dexterschools.org

Section 3. Comparison to Model School Wellness Policies

Indicate the model policy language used for comparison:

- X Michigan State Board of Education Model Local School Wellness Policy
- Alliance for a Healthier Generation: Model Policy
- WellSAT 3.0 example policy language

Describe how your wellness policy compares to model wellness policies.
Our policy is based on the Thrun format for the Local Wellness Policy. When compared to the Michigan State Board of Education Model Local School Wellness Policy there are many correlations. All of the goals in the Dexter policy are reflective of the spirit of sample goals listed in the MDE Model Policy, in fact some of the goals are verbatim.

The MDE Model Policy has a large number of goals as samples that offer a broad offering for schools to select from that might meet their needs. The Wellness Policy of the Dexter Community Schools District is more selective in the goals identified. This was done intentionally to identify targets that could be attained with the specific student population that is served.

Dexter Community Schools looks to continue to gain on the excellent work that was done in identifying goals in previous versions of our Wellness Policy and build upon that for the future.

Section 4. Compliance with the Wellness Policy and progress towards goals

At a minimum, local wellness policies are required to include:

- Specific goals for:
    - Nutrition promotion and education
    - Physical activity
    - Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the table below to indicate the progress made with each goal included in the Wellness Policy. The table may be used for each school separately or the district as a whole.

Tip: When developing a wellness plan, ensure activities are meeting goals by developing SMART objectives:

- **Specific:** Identify the exact area to improve.
- **Measurable:** Quantify the progress.
- **Attainable:** Determine what is achievable.
- **Realistic:** Consider resources and determine what can reasonably be accomplished.
- **Time bound:** Identify deadlines for goals and related tactics.

The Centers for Disease Control and Prevention (CDC) has tips for developing SMART objectives.

Michigan Department of Education Local Wellness Policy Assessment Plan

School Name: Dexter Community Schools Date: 4/17/25

1 - Nutrition Promotion and Education Goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
All students will receive nutrition education annually that is aligned with the Michigan Health Education Grade Level Content Expectations and the Michigan Merit Curriculum Guidelines for Health Education. Teaching healthy eating behaviors will be part of the curriculum.	Teachers are following K12 national and state standards and Society of Health And Physical Educators, as well as Michigan Merit Curriculum health standards. F&N includes information about local food items and health eating patterns for students on a daily basis.	Ongoing	1) Progress monitoring and curriculum alignment 2) Self-monitoring reviews and kitchen manager meetings	1) Curriculum Director and Principals, PE/Health teachers 2) F&N Director and Assistant Director	Teachers, staff, students	Yes
The District promotes healthy food and beverage choices for students. DCS will implement evidence-based healthy food promotion techniques through: offering school meal programs	F&N follows all USDA guidelines for the School Breakfast Program and National School Lunch Program.	Ongoing	Self-monitoring reviews, MDE Administrative Reviews	F&N Director	Staff & Students	Yes

The District promotes healthy food and beverage choices for students. The District will implement evidence-based healthy food promotion techniques through: publicizing foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards. The District will collaborate with public and private entities to promote student wellness.	F&N has a local food procurement program where locally sourced foods are promoted with marketing and nutrition education. Garden Club at Creekside Integrating student classes at Dexter Wellness Center Social Media posts to promote nutrition awareness	Ongoing	Quarterly survey with MDE as required for the 10 Cent grant Garden Club progress is measured by student participation Collaboration and review with the Communication Department, F&N, and teachers.	F&N Director, Teachers, Communication Dept.	Students, Community, Staff	Yes
The District will make water available to students throughout the school day.	Water filling stations and drinking fountains located in all buildings	Ongoing	Monitored for routine maintenance and functionality	B&G	Students, Staff	Yes

2 - Physical Activity Goal(s):

Goal What do we want to accomplish?	**Action Steps** What activities need to happen?	**Timeline** **Start dates**	**Measurement** How is progress measured?	**Lead Person**	**Stakeholders** Who will be involved and/or impacted?	**Complete?**
Physical education instruction will be aligned with the Michigan Physical Education Grade Level Content Expectations and the Michigan Merit Curriculum Guidelines for Physical Education.	Lesson plans will include state standards.	Ongoing	Student data	Teachers	Students, teachers	Yes
Students will have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and an understanding of the benefits of a physically active and healthy lifestyle.	• Students are offered recess, PE, and health classes • Walk/Roll to school day • Fun run fundraisers • Unified sports offered to all students	Ongoing	Lesson plan and student schedule review Participation monitored	Teachers, Administrators	Students, Teachers, Administrators, Families, Community Members	Yes

The District strives to provide physical activity breaks for all students, including recess for elementary students and before and after school activities, and encourages students to use active transport (e.g., walking, biking).	Before school running clubs Walk/Roll to school day Bike racks available at all schools Morning and afternoon weight training available The District provides additional physical activity opportunities through Rec & Ed classes. Students and staff are offered a discounted membership rate at Dexter Wellness Center	Ongoing	Participation monitored	Community Ed Director, Teachers, Administrators, and District	Students, staff, community members	Yes
The District encourages parents/guardians to support their students' participation in physical activity, to be physically active role models, and to include physical activities in family events.	District wide communication and promotion of available activities District provides wellness center access for student and community use	Ongoing	Participation monitored	Communications Department, Community Ed Director,	Students, Families, Staff	Yes

3 - School-based activities to promote student wellness goal(s):

Goal What do we want to accomplish?	**Action Steps** What activities need to happen?	**Timeline** Start dates	**Measurement** How is progress measured?	**Lead Person**	**Stakeholders** Who will be involved and/ or impacted?	**Complete?**
The District will allow other health-related entities to use school facilities for activities such as health clinics, screenings, and wellness events	• Hearing, vision and dental screenings offered as a service to families, collaboration with local health department for some services • Blood drives, CPR classes • Fun runs, Walk/roll to school events • District facilities available for community use	Ongoing	Screening tracked via state required monitoring, MCIR Participation monitored	Community Ed Director, Teachers, Administrators, and District	Students, staff, community members	Yes
The District will also use evidence-based strategies to develop, structure, and support student wellness.	F&N will employ strategies to encourage healthy, balanced selections including: utilizing product location strategies menu efforts attractive signage and promotion The District will work to provide the following: • communication of school-based and community-based wellness events • District facilities for community use • integration of wellness learning opportunities throughout the curriculum					
The District will also use environments conducive to healthy eating, physical activity, and conveying consistent health messages	• F&N will utilize local food items and nutrition education to encourage students to include those as part of their meal. • F &N will employ attractive signage to encourage students to make balanced selections. • The District will include activity walks to encourage increased physical activity.	Ongoing	Participation monitored	F&N Director, Teachers, Communication Dept.	Students and staff	Yes

The District will make reasonable efforts to collect unpaid meal charges of current students.	The building principal or designee will contact households about unpaid meal charges and may establish payment plans. If collection efforts are unsuccessful, the District may pursue any other methods to collect delinquent debt of current students as allowed by law. Unpaid meal charges of inactive students that are not collected by the end of the school year will be classified as bad debt. No later than December 31 or the following school year, non-federal funds will be used to reimburse the school meal program for the amount of bad debt.	Ongoing	Periodic review of student balances in Meal Magic	F&N Director, Business Office, Administrators	Student families, Staff, Administrators	Yes
The district will strive to eliminate any form of "lunch shaming."	F&N will work with student families and Administrators to address negative student balances and prohibits: • requiring a student who cannot pay for a school meal or who has unpaid meal charges to wear a wristband or handstamp • requiring a student to dispose of a meal after it has been served because the student cannot pay for the meal or has unpaid meal charges • communicating directly with a student about unpaid meal charges unless the District has attempted but has been unable to contact the student's parent/guardian by telephone, e-mail, or other written or oral communication • requiring a student to perform chores or other labor to pay a student meal debt • discussing a student's unpaid meal charges in the presence of other students	Ongoing	Observation	F&N Director, Administrators	Students, Student Families, Staff, Administrators, F&N	Yes

4 - Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks):

Goal What do we want to accomplish?	**Action Steps** What activities need to happen?	**Timeline** Start dates	**Measurement** How is progress measured?	**Lead Person**	**Stakeholders** Who will be involved and/or impacted?	**Complete?**
All foods and beverages sold on the school campus during the school day—including meals, snacks, and items sold à la carte or in vending machines—meet USDA nutrition standards and promote student health.	• Collaborate with food service staff and vendors to ensure only compliant items are available for sale. • Communicate nutrition standards to students, families, and staff to build awareness and support. • Regularly update menus and product lists to reflect compliance and student preferences.	Ongoing	Maintain documentation of approved product lists and any corrective actions taken Monitor student participation rates in school meals as an indirect indicator of meal quality and appeal.	F&N Department	Staff, students, F&N	Yes
The District will also: participate in state and federal child nutrition programs as appropriate;	Regularly update menus and product lists to reflect compliance and student preferences.	Ongoing	Monitor program as required by MDE and USDA	F&N Department	Staff, students, F&N	Yes
The District will ensure that students have access to foods and beverages that comply with applicable laws and guidelines including, but not limited to the USDA Nutrition Standards for School Meals and the USDA Smart Snacks in School nutrition standards.	F&N follows all USDA and MDE guidelines for the School Breakfast Program and National School Lunch Program.	Ongoing	Self-monitoring reviews, MDE Administrative Reviews	F&N Director	Staff & Students	Yes

The District will offer students a variety of age-appropriate, healthy food and beverage selections including fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements to promote student health and reduce childhood obesity.	F&N follows all USDA and MDE guidelines for the School Breakfast Program and National School Lunch Program.	Ongoing	Self-monitoring reviews, MDE Administrative Reviews	F&N Director	Staff & Students	Yes

5 - Guidelines for other foods and beverages available on the school campus, but not sold:

Goal What do we want to accomplish?	**Action Steps** What activities need to happen?	**Timeline** Start dates	**Measurement** How is progress measured?	**Lead Person**	**Stakeholders** Who will be involved and/or impacted?	**Complete?**
Snacks and beverages provided during classroom celebrations, rewards, or school-sponsored events, support healthy eating habits and align with the intent of the Smart Snacks standards	• Create a list of approved healthy snacks and non-food reward ideas. • Sharing guidance with staff and families at the beginning of the school year and periodically throughout. • Encouraging alignment with district wellness policy expectations.	Ongoing	Observation, feedback form students and staff	F&N, Teachers, Principals	Students, staff, community	Yes

6 - Marketing and advertising of only foods and beverages that meet Smart Snacks:

Goal What do we want to accomplish?	**Action Steps** What activities need to happen?	**Timeline** Start dates	**Measurement** How is progress measured?	**Lead Person**	**Stakeholders** Who will be involved and/or impacted?	**Complete?**
Market and advertise only foods and beverages that meet the Smart Snacks nutrition guidelines	Classroom and Building newsletters, announcements, social media posts	Ongoing	Monitoring of F&N sales	F&N, Administrators, Teachers	Teachers, Staff, Students	Yes
In-school fundraising events must comply with Policy 5501 and MDE's Non-Compliant Food Fundraiser Guidance	All groups wishing to hold a fundraiser involving food must check with both the building principal and the F&N Director.	Ongoing	USDA Food Fundraiser trackers	F&N	Administrators, Staff, Students	Yes

MEMORANDUM

DEXTER COMMUNITY SCHOOLS

Summary: Dexter Community Schools SEAB Two-Year Report (June 2025)

This two-year report outlines the evaluation and development efforts of the Sex Education Advisory Board (SEAB) in compliance with Michigan Public Acts 165 and 166, which mandate regular review of HIV/AIDS and sex education programs. The SEAB reviewed curriculum, survey data (MiPHY, student, caregiver), and instructional alignment from grades 4–12.

Key Program Features:

- **Goal:** Equip students with knowledge and skills to build healthy relationships and avoid risky sexual behavior.
- **Objectives:** Include anatomy, contraception, STI/HIV prevention, communication, healthy relationships, and access to resources.
- **Curriculum:** Medically accurate, age-appropriate, and inclusive instruction for grades 4–12, with fully credentialed educators.

Evaluation Highlights:

- Survey data indicated general student understanding and satisfaction but highlighted variation across topics.
- MiPHY data showed low overall risk behaviors among students but some concern around access to accurate information sources (e.g., reliance on social media).

SEAB Priorities for Improvement:

- Introduce reproductive anatomy earlier.
- Increase caregiver and community engagement.
- Emphasize consent, safety, and media literacy.
- Provide a plan that provides more distinct lessons (easier to opt-out) on sexual orientation and gender identity in curriculum.
- Ensure continuity across grades and access to resources.

Next Steps:

- SEAB reviewed and refined the proposed updates and will recommend curriculum changes to the Board in Summer 2025.

Dexter Community Schools
Two-Year Report on Achievement of Goals and Objectives
HIV/AIDS and Sex Education
June 2025

Background Information

In June of 2004, the Michigan state legislators passed Public Acts 165 and 166 which modified Michigan laws related to sex education in public schools. Public Acts 165 and 166 outline the planning, training, and implementation mandates for HIV/AIDS and sex education (PA 165 of 2004) and a parent complaint process (PA 166 of 2004).

These acts stipulate the make-up of each district's Sex Education Advisory Board (SEAB) as well as their roles and responsibilities. Part of the role of the SEAB is to:

- *Establish program goals and objectives for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases; and*
- *At least once every 2 years, evaluate, measure, and report the attainment of program goals and objectives established under subdivision (a). The board of a school district shall make the resulting report available to parents in the school district.* MCL 380.1507

Approved Goals, Objectives, and Curricula

The Dexter Community Schools (DCS) Sex Education Advisory Board (SEAB) has recommended the following goals and objectives for the K-12 program of instruction in HIV/AIDS, reproductive health, and sex education. The goals and objectives are aligned with state laws, the State Board of Education *Policy to Promote Health and Prevent Disease and Pregnancy* (2003), and the *Grade Level Content Expectations* as well as the *Michigan Merit Curriculum Credit Guidelines for Health Education*, adopted by the Michigan Board of Education (2007).

Program Philosophy:
DCS offers a comprehensive sex education and HIV/STI prevention curriculum that is medically accurate and age and developmentally appropriate for all students in grades 4-12. The curriculum is designed to recognize and represent the diversity of our students and community and tries to be inclusive of everyone.

Goal: To equip students with the knowledge and skills to develop healthy relationships and to avoid sexual behaviors that put them at risk for HIV, STIs, and unintended pregnancy.

Objectives:

1) Describe human reproductive anatomy and physiology, including;
   a) The anatomic, physiologic, and emotional changes associated with puberty
   b) The anatomy and physiology of ovulation and conception
2) Describe how to prevent pregnancy
   a) Recognize that abstinence is the only 100% effective method to prevent pregnancy.
   b) Discuss the risks and benefits of various contraceptive methods with respect to pregnancy prevention
   c) Discuss contraceptive effectiveness with recommended use compared to actual use.
3) Describe how to prevent or limit exposure to STIs and HIV/AIDS:
   a) Discuss how STIs are transmitted, including but not limited to skin to skin contact, blood or other body fluid exposure, and other sexual practices.
   b) Analyze practices that prevent or limit exposure to STIs and HIV/AIDS, including but not limited to abstinence, mutual monogamy, and physical barrier contraceptive methods.
4) Demonstrate key factors associated with effective communication between individuals in a relationship.
5) Discuss personal skills that ensure safe, healthy dating relationships
6) List resources for mental health and medical care available in the community.

Approved Curricula

The DCS SEAB has reviewed and recommended, and the DCS Board of Education will take action to approve/or disapprove, the following curricula for implementation in grades 4-12. Each DCS teacher responsible for implementing the sex education program has the certifications, endorsements, and professional development required to teach HIV prevention and health, and the recommended training for the approved curricula.

DCS Proposed Curriculum - Summer 2025

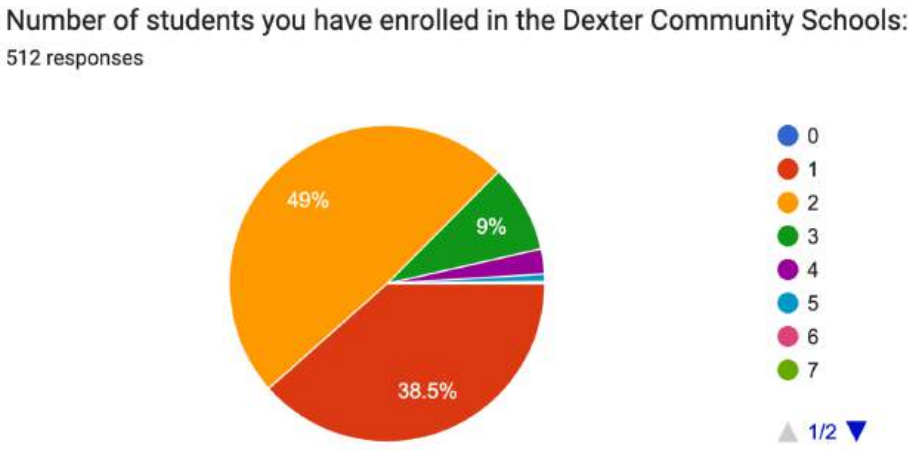
Each DCS teacher responsible for implementing the sex education program in DCS is fully certified and credentialed to teach the curriculum they are responsible for teaching.

Preparation for Program Evaluation

On March 20, 2024, the district's SEAB met and approved a recommendation to evaluate our program with survey data including MiPHY, student and community survey data to guide our curricular review process.

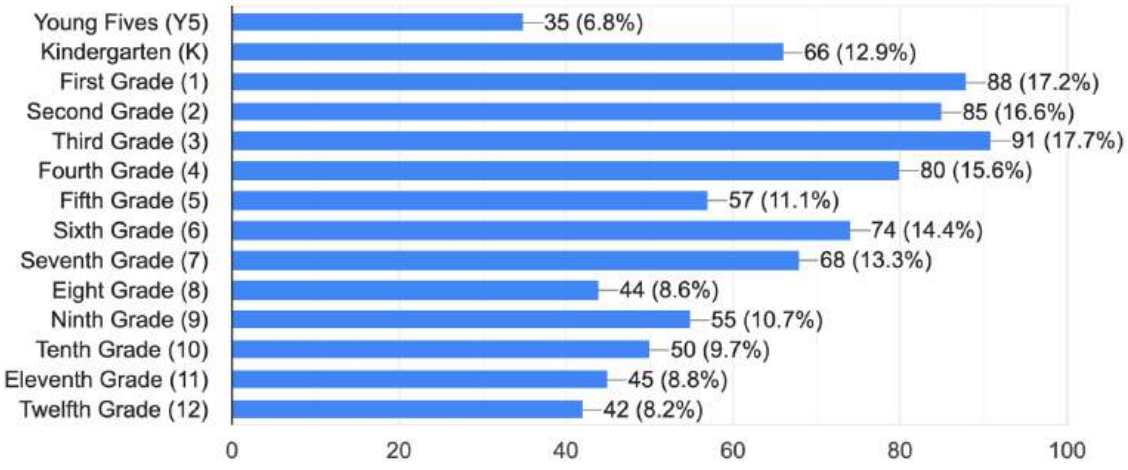
Evaluation, Measurement, and Attainment of Program Goals and Objectives

A summary of the data collected is as follows:



Grades of your students currently enrolled in the Dexter Community Schools:

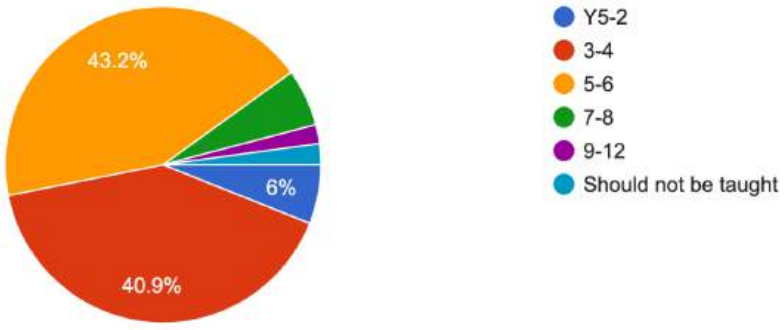
513 responses



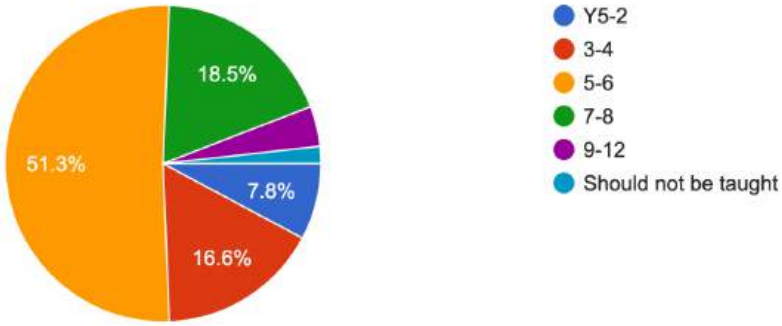
At what ***grade level*** should each of the following possible sex education/reproductive health topics ***first*** be taught?

Puberty and Adolescence: Teaches students about the physical, emotional, and social changes of puberty and adolescence.

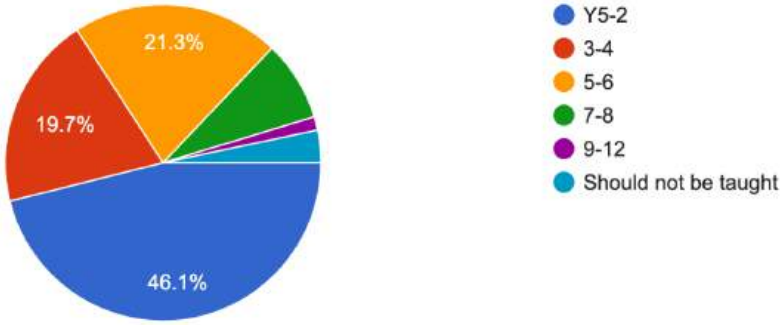
514 responses



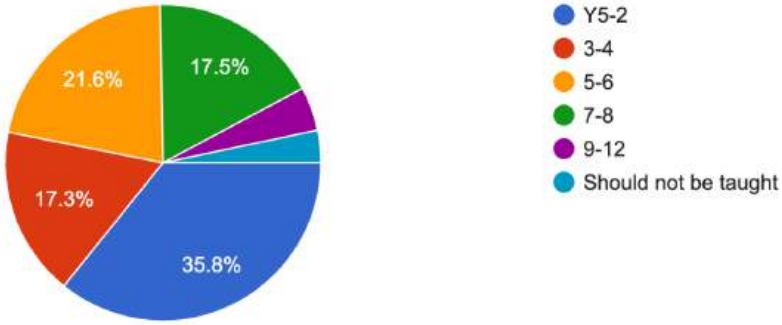
Reproductive Anatomy: Describes male and female reproductive anatomy and function.
513 responses



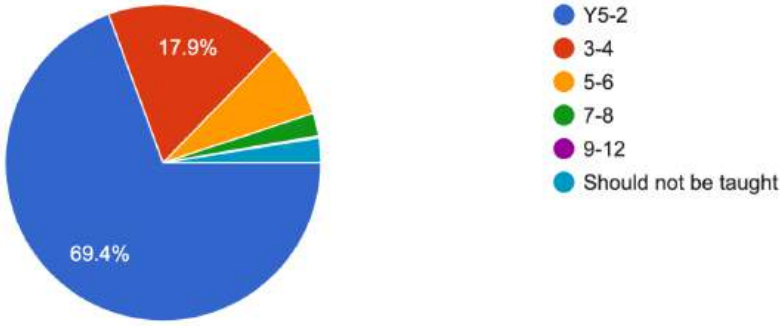
Positive Communication with Family: Encourages and equips students to talk with their parents and/or other trusted adults about values, relationships, setting boundaries, and communicating limits.
512 responses



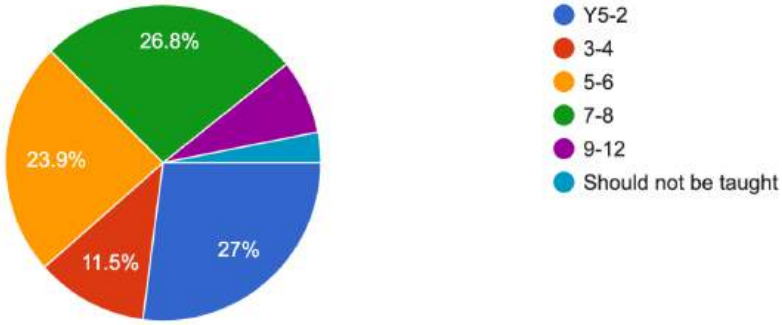
Healthy Relationships: Identifies characteristics of healthy and unhealthy relationships. Teaches skills for initiating, enhancing and ending relations...zes the importance of treating people with respect.
514 responses



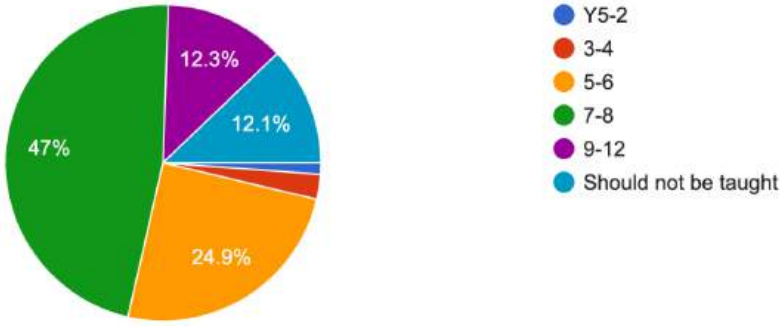
Child Sexual Abuse: Teaches personal safety concepts, such as good touch-bad touch, stranger danger and identifying trusted adults who can help.
513 responses



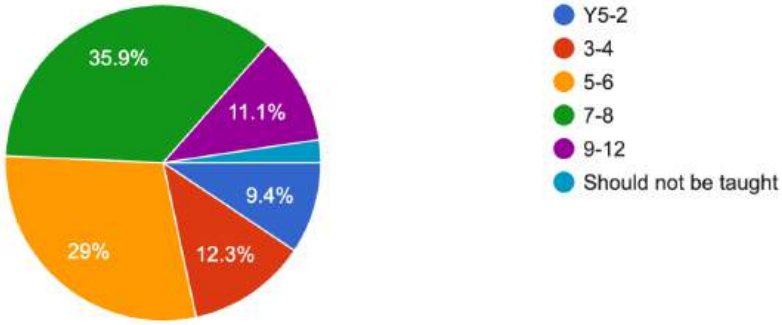
Consent: Explains the concepts included in consent, its importance in healthy relationships, and potential consequences of acting without consent. ...eeded to ask for consent and respect the answer.
514 responses



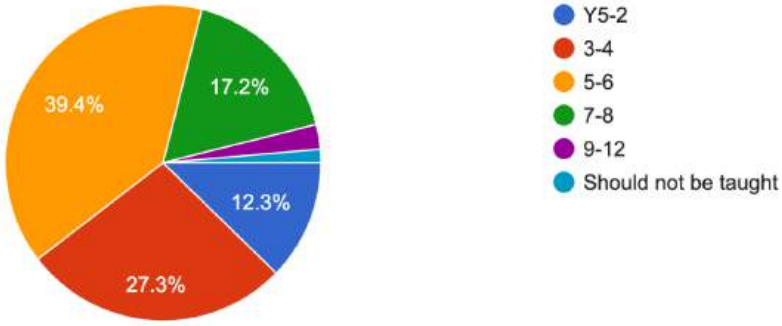
Sexual Abstinence: Discusses benefits of postponing sex, ceasing sexual activity, and expressing affection without sex. Teaches skills to set personal boundaries, communicate and respect limits.
511 responses



Skills to Avoid Risky Situations: Teaches respecting boundaries, personal and bystander skills for avoiding, identifying, interrupting, and leaving unco... is never the fault of the person who is victimized.
513 responses

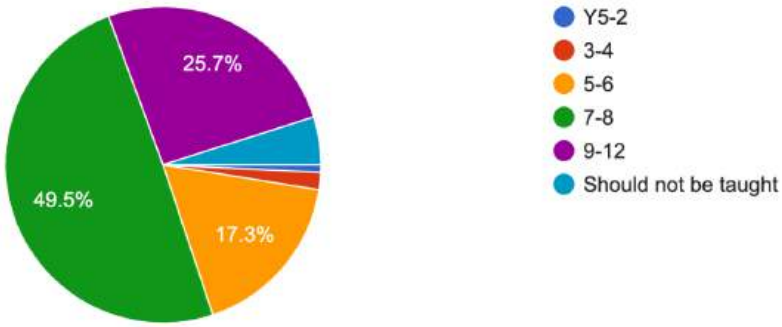


Technology and Social Media: Analyzes the potentially positive and negative impacts of technology and social media on relationships. Builds skills for...d accessing reliable sources of information online.
513 responses



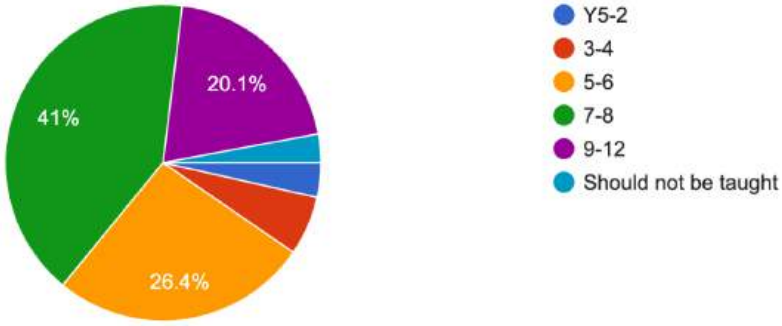
Legal Consequences of Underage Sex: Explains the legal consequences of underage sexual activity.

513 responses



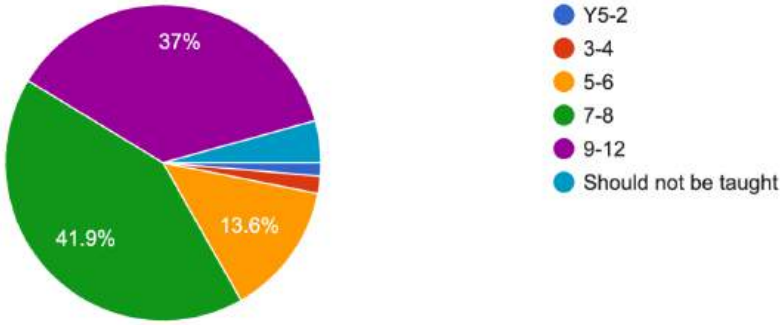
Pregnancy and Childbirth: Explains how pregnancy occurs, healthy prenatal practices and care, and the process of childbirth.

512 responses



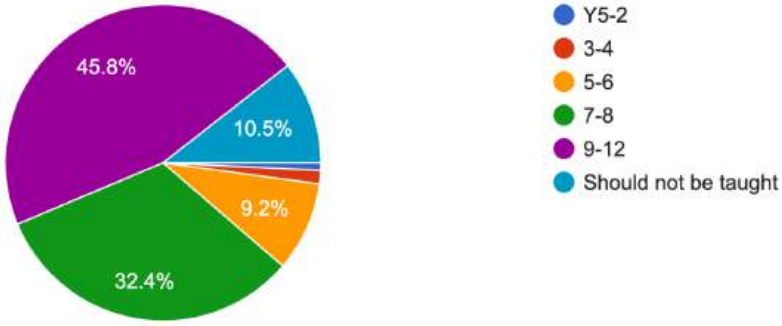
Parenting Responsibilities: Explores the economic, physical, emotional, social, and legal responsibilities of becoming a parent and potential impacts on plans and goals.

513 responses



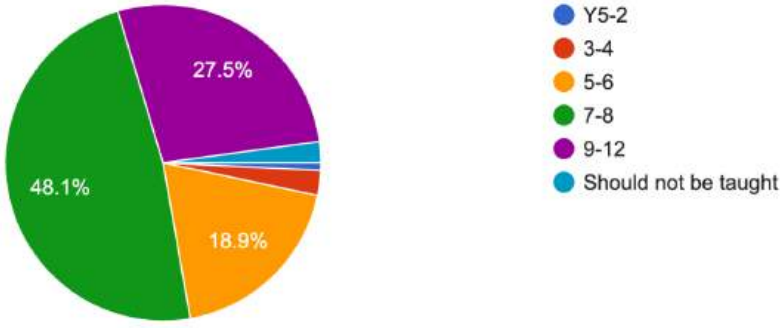
Adoption and Safe Delivery: Provides information on adoption services and the Safe Delivery of Newborns law.

513 responses



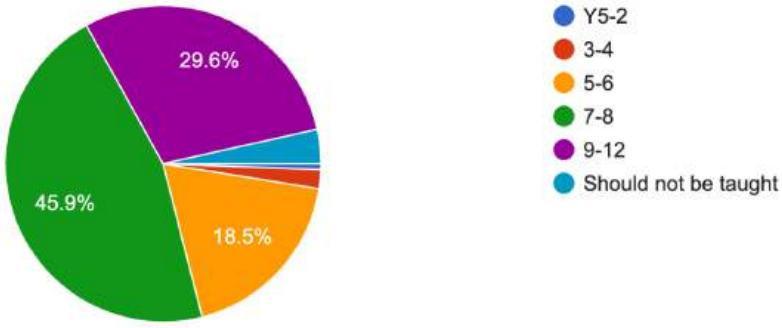
Human Immunodeficiency Virus (HIV) and Other Sexually Transmitted Infections (STIs): Includes information about the prevention, transmission, sy...herpes, human papillomavirus (HPV), and syphilis.

513 responses

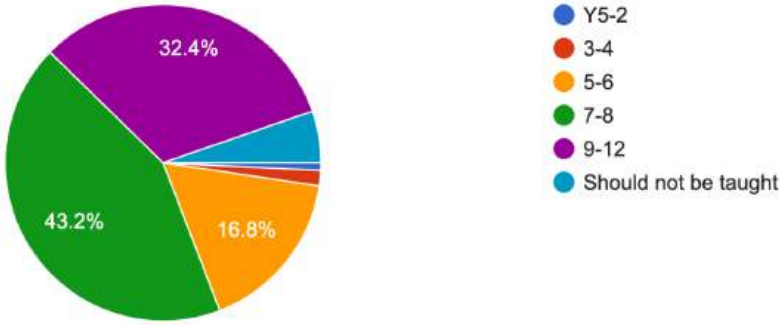


Risk Reduction for STIs: Provides information about the best methods to reduce risks for HIV and other sexually transmitted infections.

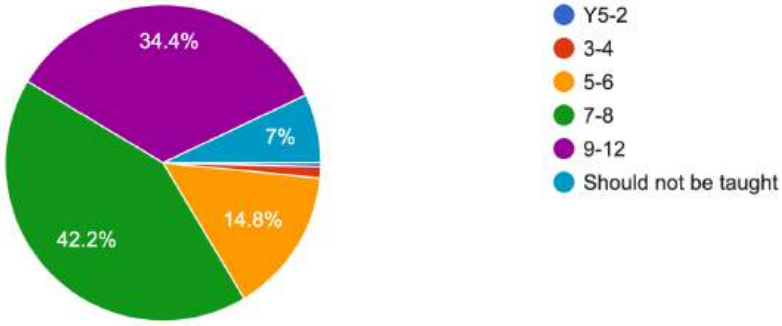
514 responses



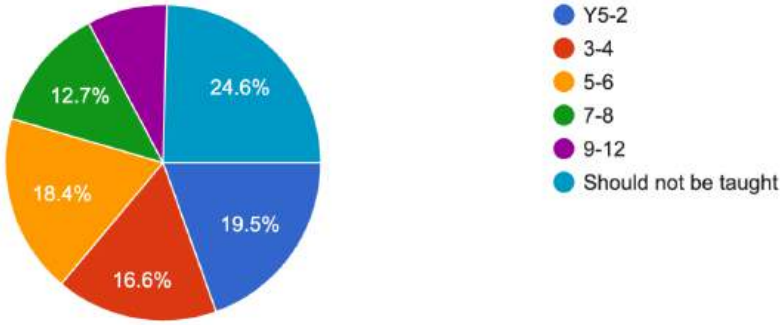
Contraception: Provides information about methods to prevent pregnancy, such as abstinence, condoms, birth control pills, the birth control shot, ...rauterine devices (IUD), and birth control implants.
512 responses



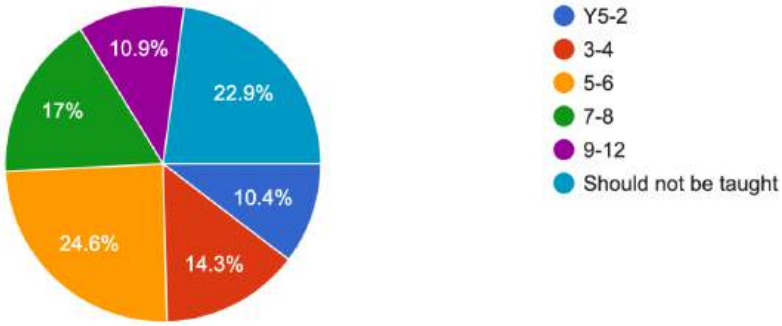
Health Care Services: Explains where and how to access sexual health services, such as health exams; contraception; testing and care for pregnanc...on, testing, and treatment for STIs including HIV.
512 responses



Gender: Explains dimensions of gender including one's body, identity, and expression. Discusses the influence of gender stereotypes on all students. Em...ss of their gender identity and gender expression.
512 responses

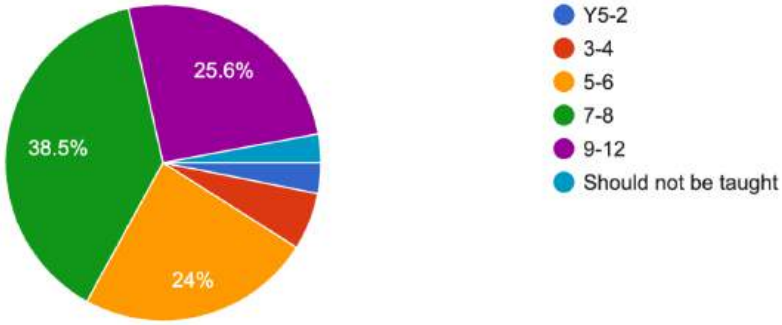


Sexual Orientation: Explains dimensions of sexual orientation and distinguishes it from gender identity and gender expression. Emphasizes the impo...h respect regardless of their sexual orientation.
512 responses



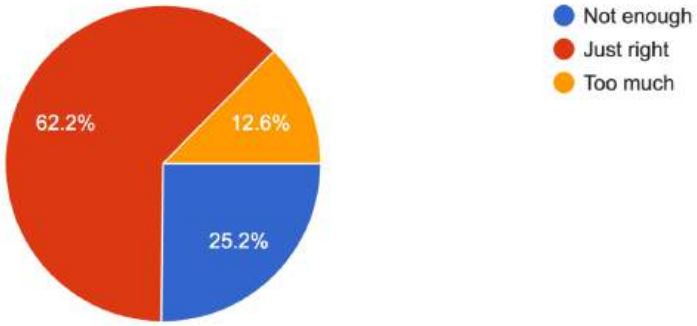
Harassment and Sexual Assault: Provides information about Michigan law, how to stop sexual violence, and available resources and help.

512 responses



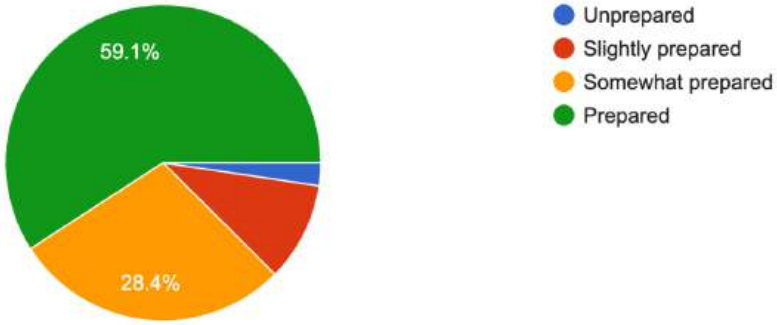
The time and attention dedicated to sex education in DCS is:

429 responses



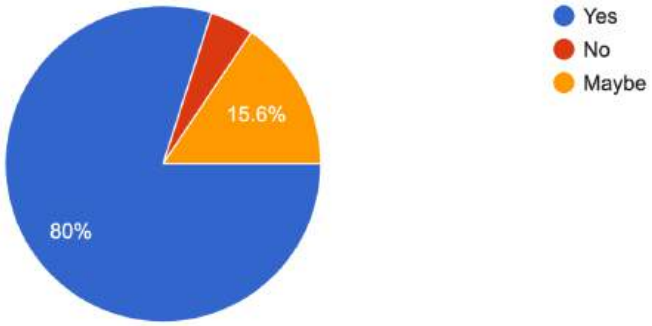
As a caregiver, how prepared do you feel to have conversations about sex education with your student(s)?

514 responses



Do you have access to resources to support conversations about sex education with your student(s)?

514 responses



[redacted]	*Reproductive Anatomy*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	14.83%	4.31%	12.92%	48.33%	19.62%
8	13.94%	3.85%	11.54%	51.92%	18.75%
9	13.46%	4.81%	20.19%	46.15%	15.38%
10	11.26%	2.65%	23.84%	44.37%	17.88%
11	9.33%	8.00%	25.33%	40.00%	17.33%
12	2.80%	8.41%	28.04%	45.79%	14.95%
Grand Total	**11.63%**	**5.06%**	**18.95%**	**46.61%**	**17.76%**

[redacted]	*Puberty*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	6.70%	2.87%	6.70%	47.85%	35.89%
8	8.17%	3.37%	10.58%	44.71%	33.17%
9	6.73%	4.81%	10.58%	49.04%	28.85%
10	7.95%	5.96%	11.92%	41.72%	32.45%
11	2.00%	6.67%	17.33%	46.67%	27.33%
12	5.61%	7.48%	21.50%	39.25%	26.17%
Grand Total	**6.35%**	**4.84%**	**12.27%**	**45.10%**	**31.43%**

[redacted]	*How to have healthy friendships*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	11.48%	6.70%	11.00%	44.98%	25.84%
8	12.02%	9.13%	10.58%	39.42%	28.85%
9	11.54%	9.62%	15.38%	35.58%	27.88%
10	13.91%	12.58%	12.58%	33.11%	27.81%
11	8.67%	15.33%	25.33%	28.00%	22.67%
12	17.76%	20.56%	27.10%	17.76%	16.82%
Grand Total	**12.27%**	**11.52%**	**15.82%**	**34.88%**	**25.51%**

[redacted]	*How to have healthy dating relationships*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	10.05%	14.83%	15.79%	40.67%	18.66%
8	13.94%	13.46%	15.87%	36.54%	20.19%
9	13.46%	17.31%	16.35%	36.54%	16.35%
10	14.57%	15.89%	16.56%	29.14%	23.84%
11	6.67%	21.33%	32.00%	23.33%	16.67%
12	15.89%	25.23%	28.97%	15.89%	14.02%
Grand Total	**12.16%**	**17.22%**	**20.13%**	**31.75%**	**18.73%**

[redacted]	*How to have healthy sexual relationships*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	12.92%	9.09%	16.27%	37.32%	24.40%
8	17.79%	14.90%	12.98%	35.10%	19.23%
9	18.27%	18.27%	19.23%	34.62%	9.62%
10	12.58%	11.92%	21.19%	31.13%	23.18%
11	8.67%	18.00%	28.00%	28.00%	17.33%
12	9.35%	22.43%	28.97%	24.30%	14.95%
Grand Total	**13.46%**	**14.85%**	**20.02%**	**32.51%**	**19.16%**

[redacted]	*Body Safety*				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely

7	10.53%	3.35%	6.70%	47.37%	32.06%
8	10.58%	9.13%	8.17%	37.02%	35.10%
9	13.46%	9.62%	5.77%	49.04%	22.12%
10	14.57%	7.28%	15.23%	34.44%	28.48%
11	9.33%	10.67%	23.33%	32.00%	24.67%
12	14.02%	9.35%	25.23%	31.78%	19.63%
Grand Total	**11.73%**	**7.86%**	**13.13%**	**38.86%**	**28.42%**

[redacted]	***Identify Trusted Adults***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	9.09%	4.78%	4.78%	39.23%	42.11%
8	10.10%	8.17%	6.25%	31.73%	43.75%
9	11.54%	8.65%	5.77%	35.58%	38.46%
10	6.62%	6.62%	12.58%	35.10%	39.07%
11	6.67%	8.00%	18.00%	29.33%	38.00%
12	12.15%	11.21%	12.15%	35.51%	28.97%
Grand Total	**9.15%**	**7.53%**	**9.47%**	**34.45%**	**39.40%**

[redacted]	***The benefits of abstinence (not having sex)***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	11.48%	6.70%	8.61%	37.80%	35.41%
8	11.54%	8.65%	12.98%	32.21%	34.62%
9	16.35%	9.62%	16.35%	34.62%	23.08%
10	18.54%	11.92%	13.91%	21.85%	33.77%
11	10.67%	15.33%	18.00%	28.67%	27.33%
12	11.21%	13.08%	19.63%	25.23%	30.84%
Grand Total	**13.02%**	**10.44%**	**14.10%**	**30.68%**	**31.75%**

[redacted]	***HIV/STIs***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	10.05%	3.83%	1.44%	47.37%	37.32%
8	6.73%	4.81%	7.21%	43.27%	37.98%
9	8.65%	2.88%	13.46%	49.04%	25.96%
10	12.58%	3.31%	7.28%	42.38%	34.44%
11	3.33%	6.67%	19.33%	40.67%	30.00%
12	5.61%	5.61%	20.56%	43.93%	24.30%
Grand Total	**7.97%**	**4.52%**	**10.12%**	**44.35%**	**33.05%**

[redacted]	***Avoiding HIV/STIs***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	10.05%	6.22%	1.91%	42.11%	39.71%
8	7.69%	4.33%	7.69%	37.98%	42.31%
9	12.50%	3.85%	12.50%	42.31%	28.85%
10	11.92%	1.99%	8.61%	41.72%	35.76%
11	6.00%	7.33%	17.33%	38.00%	31.33%
12	6.54%	7.48%	16.82%	40.19%	28.97%
Grand Total	**9.04%**	**5.17%**	**9.69%**	**40.26%**	**35.84%**

[redacted]	***Pregnancy and Childbirth***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	13.88%	8.13%	15.31%	37.32%	25.36%
8	14.42%	14.42%	15.38%	36.54%	19.23%
9	11.54%	12.50%	25.00%	32.69%	18.27%
10	20.53%	15.23%	23.18%	22.52%	18.54%

11	8.00%	16.00%	25.33%	30.00%	20.67%
12	11.21%	21.50%	27.10%	27.10%	13.08%
Grand Total	**13.56%**	**13.99%**	**20.67%**	**31.86%**	**19.91%**

[redacted]	***Parenting responsibilities***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	17.70%	21.53%	18.66%	25.36%	16.75%
8	14.42%	25.48%	20.67%	24.52%	14.90%
9	15.38%	27.88%	22.12%	21.15%	13.46%
10	15.89%	23.18%	20.53%	21.85%	18.54%
11	10.00%	29.33%	28.00%	18.00%	14.67%
12	11.21%	42.06%	20.56%	16.82%	9.35%
Grand Total	**14.42%**	**27.02%**	**21.53%**	**21.96%**	**15.07%**

[redacted]	***Contraception/avoiding pregnancy***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	16.75%	8.61%	11.96%	40.67%	22.01%
8	12.98%	6.25%	13.94%	38.46%	28.37%
9	14.42%	8.65%	22.12%	33.65%	21.15%
10	17.22%	7.28%	14.57%	37.09%	23.84%
11	8.67%	10.67%	29.33%	28.67%	22.67%
12	13.08%	7.48%	20.56%	32.71%	26.17%
Grand Total	**13.99%**	**8.07%**	**17.76%**	**35.95%**	**24.22%**

[redacted]	***Sexual Orientation/Identity***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	21.05%	13.88%	16.75%	29.67%	18.66%
8	18.75%	17.31%	14.90%	30.77%	18.27%
9	23.08%	23.08%	16.35%	23.08%	14.42%
10	17.22%	34.44%	20.53%	12.58%	15.23%
11	14.67%	36.00%	22.00%	13.33%	14.00%
12	9.35%	43.93%	24.30%	10.28%	12.15%
Grand Total	**17.76%**	**26.05%**	**18.62%**	**21.53%**	**16.04%**

[redacted]	***Gender identity***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	17.22%	17.70%	11.48%	30.62%	22.97%
8	13.46%	23.56%	13.46%	27.40%	22.12%
9	16.35%	28.85%	13.46%	25.00%	16.35%
10	16.56%	34.44%	19.21%	13.91%	15.89%
11	16.00%	38.67%	20.00%	13.33%	12.00%
12	9.35%	46.73%	19.63%	11.21%	13.08%
Grand Total	**15.07%**	**29.71%**	**15.72%**	**21.53%**	**17.98%**

[redacted]	***Sexual Assault***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	20.57%	15.79%	12.92%	29.67%	21.05%
8	18.75%	15.87%	18.27%	27.40%	19.71%
9	19.23%	15.38%	25.96%	25.00%	14.42%
10	16.56%	19.87%	21.19%	27.15%	15.23%
11	11.33%	21.33%	25.33%	24.00%	18.00%
12	9.35%	35.51%	19.63%	19.63%	15.89%
Grand Total	**16.58%**	**19.59%**	**19.70%**	**26.16%**	**17.98%**

[redacted]	***Consent in relationships***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	16.75%	7.18%	11.96%	36.84%	27.27%
8	15.38%	7.69%	11.06%	37.98%	27.88%
9	8.65%	10.58%	11.54%	44.23%	25.00%
10	15.23%	5.96%	13.25%	29.80%	35.76%
11	7.33%	10.00%	21.33%	36.00%	25.33%
12	12.15%	16.82%	27.10%	19.63%	24.30%
Grand Total	**13.24%**	**9.04%**	**15.18%**	**34.66%**	**27.88%**

[redacted]	***Skills to navigate risky situations***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	11.00%	9.09%	9.57%	42.11%	28.23%
8	12.50%	9.62%	12.98%	39.42%	25.48%
9	25.00%	10.58%	15.38%	32.69%	16.35%
10	17.88%	18.54%	14.57%	21.85%	27.15%
11	14.67%	16.00%	25.33%	26.67%	17.33%
12	11.21%	25.23%	27.10%	20.56%	15.89%
Grand Total	**14.64%**	**13.89%**	**16.36%**	**32.19%**	**22.93%**

[redacted]	***The knowledge to make safe and smart decisions when it comes to sexual relationships***				
	(A) Unsure	(B) Not at all	(C) Somewhat	(D) Very Much	(E) Completely
7	12.44%	5.26%	10.53%	37.80%	33.97%
8	15.38%	6.73%	9.13%	37.50%	31.25%
9	16.35%	9.62%	11.54%	45.19%	17.31%
10	15.89%	11.26%	12.58%	31.13%	29.14%
11	10.67%	10.00%	25.33%	34.67%	19.33%
12	13.08%	22.43%	25.23%	22.43%	16.82%
Grand Total	**13.89%**	**9.80%**	**14.75%**	**35.20%**	**26.37%**

[redacted]	*Do you have a trusted adult you can talk to about sex/relationships?*	
	No	Yes
7	6.70%	93.30%
8	10.58%	89.42%
9	6.73%	93.27%
10	6.62%	93.38%
11	7.33%	92.67%
12	11.21%	88.79%
Grand Total	**8.18%**	**91.82%**

[redacted]	*Finish this statement: I feel the time and attention dedicated to sex education in DCS is...*		
	(A) Too Much	(B) Just Right	(C) Not Enough
7	14.35%	79.90%	5.74%
8	8.17%	70.67%	21.15%
9	7.69%	59.62%	32.69%
10	6.62%	62.91%	30.46%
11	6.67%	53.33%	40.00%
12	2.80%	36.45%	60.75%
Grand Total	**8.40%**	**63.51%**	**28.09%**

[redacted]	*I learned the most about sex education in DCS in the following grade*				
	10th	11th	12th	4th	5th

7			0.48%	2.39%	9.09%
8			0.48%		4.81%
9				3.85%	12.50%
10	5.30%			0.66%	22.52%
11	12.00%	2.67%		4.67%	14.00%
12	7.48%	5.61%	0.93%	4.67%	14.02%
Grand Total	**3.66%**	**1.08%**	**0.32%**	**2.37%**	**12.06%**

[redacted]	*Regarding the previous question about the grade you learned the most in DCS, sex education was*		
	(A) Too Soon	(B) Just Right	(C) Too Late
7	10.53%	83.73%	5.74%
8	11.06%	81.25%	7.69%
9	10.58%	84.62%	4.81%
10	18.54%	70.86%	10.60%
11	17.33%	72.00%	10.67%
12	17.76%	64.49%	17.76%
Grand Total	**13.89%**	**77.07%**	**9.04%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Sex Education Class]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	7.18%	2.39%	25.36%	37.80%	27.27%
8	10.10%	9.13%	27.88%	31.25%	21.63%
9	14.42%	14.42%	31.73%	25.96%	13.46%
10	18.54%	18.54%	34.44%	20.53%	7.95%
11	24.00%	21.33%	28.67%	22.67%	3.33%
12	23.36%	33.64%	32.71%	5.61%	4.67%
Grand Total	**15.07%**	**14.53%**	**29.49%**	**26.05%**	**14.85%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Parents]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	15.31%	21.53%	29.67%	18.18%	15.31%
8	10.10%	23.08%	32.21%	21.63%	12.98%
9	13.46%	22.12%	26.92%	24.04%	13.46%
10	12.58%	21.85%	29.80%	27.15%	8.61%
11	16.00%	18.67%	34.00%	21.33%	10.00%
12	21.50%	26.17%	26.17%	18.69%	7.48%
Grand Total	**14.32%**	**22.07%**	**30.25%**	**21.64%**	**11.73%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Teachers]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	58.85%	22.01%	13.40%	2.87%	2.87%
8	57.21%	27.88%	12.98%	1.44%	0.48%
9	57.69%	27.88%	7.69%	4.81%	1.92%
10	72.85%	15.23%	9.27%	1.99%	0.66%
11	64.67%	24.67%	7.33%	2.67%	0.67%
12	73.83%	16.82%	4.67%	1.87%	2.80%
Grand Total	**63.29%**	**22.71%**	**10.01%**	**2.48%**	**1.51%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Other Trusted Adults]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	40.67%	25.84%	23.92%	6.70%	2.87%

8	41.83%	30.77%	16.83%	8.65%	1.92%
9	39.42%	29.81%	20.19%	8.65%	1.92%
10	47.02%	24.50%	20.53%	5.96%	1.99%
11	50.67%	20.00%	19.33%	8.00%	2.00%
12	46.73%	18.69%	26.17%	4.67%	3.74%
Grand Total	**44.13%**	**25.40%**	**20.88%**	**7.21%**	**2.37%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Textbooks]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	63.64%	20.57%	12.44%	2.39%	0.96%
8	66.35%	18.27%	11.06%	3.85%	0.48%
9	75.96%	16.35%	2.88%	3.85%	0.96%
10	73.51%	11.92%	9.27%	3.31%	1.99%
11	66.67%	16.00%	12.00%	4.67%	0.67%
12	70.09%	18.69%	5.61%	2.80%	2.80%
Grand Total	**68.46%**	**17.22%**	**9.69%**	**3.44%**	**1.18%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Social Media]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	59.33%	20.10%	11.48%	5.74%	3.35%
8	48.56%	18.75%	18.75%	9.13%	4.81%
9	38.46%	19.23%	22.12%	17.31%	2.88%
10	37.75%	16.56%	24.50%	12.58%	8.61%
11	32.67%	12.00%	28.00%	14.00%	13.33%
12	15.89%	18.69%	31.78%	22.43%	11.21%
Grand Total	**41.77%**	**17.65%**	**21.42%**	**12.16%**	**7.00%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Reliable Online Resources]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	48.33%	16.75%	20.10%	11.00%	3.83%
8	46.15%	22.60%	19.71%	8.17%	3.37%
9	45.19%	18.27%	11.54%	20.19%	4.81%
10	37.75%	21.19%	17.88%	13.25%	9.93%
11	28.00%	16.67%	24.00%	18.00%	13.33%
12	14.95%	12.15%	24.30%	32.71%	15.89%
Grand Total	**38.64%**	**18.41%**	**19.81%**	**15.39%**	**7.75%**

[redacted]	*Which of the following resources do you use to get information about sex and sexuality [Graphic/Explicit Websites]*				
	(A) Never	(B) Almost Never	(C) Sometimes	(D) Often	(E) Always
7	81.34%	11.00%	4.31%	1.44%	1.91%
8	79.33%	7.69%	8.65%	1.44%	2.88%
9	75.96%	11.54%	8.65%	0.96%	2.88%
10	74.17%	8.61%	8.61%	2.65%	5.96%
11	64.67%	12.67%	12.00%	6.00%	4.67%
12	57.94%	16.82%	10.28%	7.48%	7.48%
Grand Total	**73.74%**	**10.87%**	**8.40%**	**3.01%**	**3.98%**

Michigan Profile for Healthy Youth 2023-2024

Dexter High School

Sexual Behavior: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.

			Grade		Gender		Race/Ethnicity						Academics	
	N/A YRBS [1]	Building [2]	9	11	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Sexual Behavior														
Percentage of students who ever had sexual intercourse	N/A	10.3% (31)	5.3% (10)	18.8% (21)	12.7% (20)	7.8% (11)	-	8.3% (21)	28.6% (4)	-	-	-	8.7% (23)	-
Percentage of students who had sexual intercourse for the first time before age 13 years	N/A	0.3% (1)	0.5% (1)	0.0% (0)	0.6% (1)	0.0% (0)	-	0.4% (1)	0.0% (0)	-	-	-	0.4% (1)	-
Percentage of students who had sexual intercourse with four or more people during their life	N/A	2.0% (6)	1.1% (2)	3.6% (4)	2.5% (4)	1.4% (2)	-	1.2% (3)	14.3% (2)	-	-	-	2.3% (6)	-
Percentage of students who had sexual intercourse with one or more people during the past 3 months	N/A	6.7% (20)	2.1% (4)	14.4% (16)	9.6% (15)	3.5% (5)	-	5.2% (13)	21.4% (3)	-	-	-	6.1% (16)	-
Among students who had sexual intercourse during the past three months, the percentage who drank alcohol or used drugs before last sexual intercourse	N/A	25.0% (5)	-	31.3% (5)	20.0% (3)	-	-	30.8% (4)	-	-	-	-	18.8% (3)	-
Among students who had sexual intercourse during the past three months, the percentage who used a condom during last sexual intercourse	N/A	60.0% (12)	-	68.8% (11)	66.7% (10)	-	-	53.8% (7)	-	-	-	-	75.0% (12)	-
Among students who had sexual intercourse during the past three months, the percentage who used birth control pills to prevent pregnancy before last sexual intercourse	N/A	15.8% (3)	-	18.8% (3)	20.0% (3)	-	-	16.7% (2)	-	-	-	-	12.5% (2)	-
Percentage of students who had ever been pregnant or gotten someone else pregnant	N/A	1.0% (3)	0.5% (1)	1.8% (2)	1.9% (3)	0.0% (0)	-	0.4% (1)	0.0% (0)	-	-	-	0.8% (2)	-
Percentage of students who have ever been physically forced to have sexual intercourse when they did not want to	N/A	3.2% (11)	2.9% (6)	3.6% (5)	0.5% (1)	6.4% (10)	-	2.8% (8)	5.6% (1)	-	-	-	1.3% (4)	-

Sexual Behavior: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.

			Grade		Gender		Race/Ethnicity						Academics	
	N/A YRBS [1]	Building [2]	9	11	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Of students who ever had sexual intercourse, the percentage whose first partner was 3 or more years older	N/A	9.7% (3)	10.0% (1)	9.5% (2)	15.0% (3)	0.0% (0)	-	4.8% (1)	-	-	-	-	13.0% (3)	-
Percentage of students who had ever had same sex sexual contact	N/A	3.7% (11)	2.1% (4)	6.4% (7)	2.6% (4)	4.9% (7)	-	4.0% (10)	0.0% (0)	-	-	-	2.7% (7)	-
Percentage of students who identify as heterosexual	N/A	81.2% (246)	84.5% (163)	75.5% (83)	91.7% (144)	69.9% (100)	-	80.2% (203)	78.6% (11)	-	-	-	81.4% (214)	-
Percentage of students who identify as gay, lesbian, bisexual, or some other way	N/A	14.5% (44)	11.4% (22)	20.0% (22)	6.4% (10)	23.1% (33)	-	15.8% (40)	14.3% (2)	-	-	-	13.7% (36)	-
Percentage of students who are unsure about their sexual identity (questioning)	N/A	2.6% (8)	2.6% (5)	2.7% (3)	1.3% (2)	4.2% (6)	-	2.4% (6)	7.1% (1)	-	-	-	3.0% (8)	-
Relationship Violence														
Percentage of students who were physically hurt on purpose by someone they were dating or going out with during the past 12 months	N/A	3.6% (6)	4.4% (4)	2.6% (2)	1.2% (1)	6.1% (5)	-	2.9% (4)	-	-	-	-	2.9% (4)	-
Percentage of students who were forced to do sexual things they did not want to do by someone they were dating or going out with during the past 12 months	N/A	10.1% (17)	8.9% (8)	11.5% (9)	1.2% (1)	19.5% (16)	-	7.9% (11)	-	-	-	-	8.8% (12)	-

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

[1] Michigan Youth Risk Behavior Survey. For additional information on the YRBS results, please go to www.michigan.gov/yrbs.

[2] Building percentages are representative of the combined results as reported by 9th and 11th graders in the building.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Safe and Supportive Schools Grant (CFDA #84.184Y)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Michigan Profile for Healthy Youth 2023-2024

Mill Creek Middle School

Sexual Behavior: Middle School

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade	Gender		Race/Ethnicity						Academics	
	Building [1]	7	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Sexual Behavior												
Percentage of students who ever had sexual intercourse	1.5% (3)	1.5% (3)	3.0% (3)	0.0% (0)	-	1.3% (2)	0.0% (0)	-	-	-	0.6% (1)	-
Percentage of students who had sexual intercourse for the first time before age 11 years	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	-	0.0% (0)	0.0% (0)	-	-	-	0.0% (0)	-
Of students who ever had sexual intercourse, the percentage whose first partner was 3 or more years older	-	-	-	-	-	-	-	-	-	-	-	-
Percentage of students who had sexual intercourse with three or more people during their life	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	-	0.0% (0)	0.0% (0)	-	-	-	0.0% (0)	-
Among students who had sexual intercourse, the percentage who drank alcohol or used drugs before last sexual intercourse	-	-	-	-	-	-	-	-	-	-	-	-
Among students who had sexual intercourse, the percentage who used a condom during last sexual intercourse	-	-	-	-	-	-	-	-	-	-	-	-
Percentage of students who had ever had same sex sexual contact	1.5% (3)	1.5% (3)	1.0% (1)	2.1% (2)	-	0.0% (0)	8.0% (2)	-	-	-	1.7% (3)	-
Percentage of students who identify as heterosexual	77.5% (148)	77.5% (148)	82.7% (81)	72.0% (67)	-	77.9% (116)	75.0% (18)	-	-	-	77.6% (135)	-
Percentage of students who identify as gay, lesbian, bisexual, or some other way	9.9% (19)	9.9% (19)	5.1% (5)	15.1% (14)	-	9.4% (14)	12.5% (3)	-	-	-	9.8% (17)	-
Percentage of students who are unsure about their sexual identity (questioning)	5.8% (11)	5.8% (11)	4.1% (4)	7.5% (7)	-	5.4% (8)	4.2% (1)	-	-	-	6.3% (11)	-

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

[1] Building percentages are representative of the results as reported by 7th graders in the building.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Safe and Supportive Schools Grant (CFDA #84.184Y)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Sex Ed Program Activities and Next Steps

The DCS SEAB meets monthly at Dexter High School to ensure all the responsibilities of the SEAB are fulfilled. SEAB meeting minutes are shared with the DCS Board of Education and published in BOE meeting minutes. During the 2024-2025 school year, the SEAB reviewed the 4th-12th grade curriculum. In Spring of 2024, the district's SEAB met to review and evaluate the community and student survey data. The SEAB reviewed the data for each school. Through the MiPHY survey as well as the student and caregiver survey results, the SEAB worked to create the following priorities for the curriculum review.

SEAB Priorities for Curricular Review

Introduce anatomy at earlier age
Fostering caregiver, student, community connections
Safety, consent and legal implications with an emphasis on media literacy
Family and caregiver resources (access to curriculum)
Continuation of consent programming
Continuity of sex education in high school
Having sexual orientation and gender identity as distinct in the curriculum as possible

From these priorities, DCS Health Teachers worked to review their current Sex Education curriculum, and look for updated and supplemental materials to satisfy the requests of the DCS SEAB. DCS Health Teachers presented their proposed curriculum to the DCS SEAB. After receiving the proposal, the DCS SEAB evaluated the proposals based on State Law, DCS SEAB Priorities and the goals of the DCS SEAB. Over the course of the 2024-2025 school year, the DCS SEAB had an opportunity to review the proposed curriculum, provide feedback for modifications and ultimately take action to recommend a proposal to the DCS Board of Education, which will be presented later this Summer.

Accessing the Results

This report was shared at the June 23rd school board meeting. Additional copies of this report are available at Bates Administrative Building, 2704 Baker Road, Dexter, MI. This report was prepared by Ann Pregont, Crystal Zurek and Ryan Bruder and reviewed by the DCS SEAB Committee.

Please contact Ryan Bruder, bruderr@dexterschoosl.org, with any questions about this report.