

**Addendum  
BUUSD Board  
Special Meeting  
June 23, 2025**

**BUUSD Professional Development 25-26**

**School Board, Please remember that during the budget building process, I announced that we would be investing a significant amount of time and money on staff development and growth in key areas that we need to focus. Every year we receive the Consolidated Federal Grant which funds services for students in poverty and allows us to provide high quality professional development for all staff. The AOE has asked school districts to only budget for our carry forward funds in Title II, NOT our estimated allocations. This directive came after recent guidance from the federal government. I will provide more information at the special meeting but I wanted you to see a list of professional development that we may not be able to fund.**

Focus	Professional Development	Rationale	Anticipated Cost
Teacher Supervision & Evaluation	Charlotte Danielson: Framework for Teacher Supervision & Evaluation	<p>To improve the quality and effectiveness of all principals, assistant principals, and special services administrators through evidence based professional development on the components of the Charlotte Danielson Framework for Teacher Supervision &amp; Evaluation</p> <p>This specialized learning related specifically to administrator roles will build consistent implementation of a strong educator and support staff evaluation system across the district.</p> <p>Scope: up to 5 days of specialized training for administrators for framework overview and practices to calibrate implementation Also includes up to a 2 hour professional development session on an overview of the framework expectations per school for all educators and support staff during preservice.</p>	\$15,000
Literacy	LETRS (Lexia)	District wide professional development to improve the quality and effectiveness of literacy instruction across the district aligned with ACT 139 requirements on effective practices within	\$110,000

		<p>structured literacy instruction and the Science of Reading.</p> <p>LETRS (Language Essentials for Teachers of Reading and Spelling) 3rd Edition is a professional development program designed to equip educators with the knowledge and skills to effectively teach reading, writing, and related language skills, rooted in the science of reading. It focuses on building a strong foundation in the fundamentals of literacy, including phonological awareness, phonics, vocabulary, and comprehension by providing educators with a deep understanding of how the brain learns to read and how to apply evidence-based strategies to support all learners, including those with dyslexia. The program is also accredited by the International Dyslexia Association (IDA).</p> <p>Specialized cohorts for: all K-8 administrators and student services assistant directors, all K-4 teachers, all 5-8 ELA &amp; Social Studies teachers, all K-8 ELA interventionists, all K-12 special educators, district ELL teachers, and all Pre-K</p> <p>Scope: In depth and defined unit work PD by cohort during 25-26 early release days and 2 full days of PD during staff development days.</p>	
Math	Champlain Valley Educator Development Center	<p>District wide professional development to improve the quality and effectiveness of math instruction across the district across tier 1, tier 2, and tier 3 instruction in grades K through 8</p> <p>This specialized learning will help teachers align evidence based instruction practices with the Common Core standards and BUUSD adopted math curriculum resources such as Illustrative Math.</p> <p>Cohorts for: K-4 teachers, all 5-8 Math teachers, and all K-8 Math interventionists</p>	\$60,000

		<p>K-8 Math Teacher General Cohort:</p> <ul style="list-style-type: none"><li>● Clear Protocols for collaborative learning communities to unpack and reflect on new curriculum maps throughout SY25-26</li><li>● K8 Critical Concepts / Proficiency Scales vertically reviewed and analyzed for coherence</li><li>● Grade-Level Curriculum Maps illustrate clear alignment with Concepts/Scales &amp; Illustrative Math resources</li><li>● Key Formative Assessment points are highlighted for MTSS/intervention supports to address unfinished learning (progress monitoring)</li></ul> <p>Scope: 2 half days of in person PD during staff development days.</p> <p>5-8 Math Teacher Specialized Cohort topics to include:</p> <ul style="list-style-type: none"><li>● The 9 cognitive challenges within the context of math teaching and learning<ul style="list-style-type: none"><li>○ Effective strategies to respond to and remove these barriers to math learning.</li><li>○ Effective strategies for differentiated Tier 1 instruction (counting, subitizing, procedural fluency, conceptual understanding, and strategic competence with whole numbers, rational numbers, integers, and variables)</li></ul></li></ul> <p>K-8 Math Interventionist Specialized Cohort topics to include:</p> <ul style="list-style-type: none"><li>● MTSS structure improvements and focused quality criteria for systematic MTSS</li><li>● Effective protocols for MTSS data, assessment, and intervention cycles</li><li>● Build the expertise of math interventionists to create curricular coherence from Tier 1 to Tiers 2 &amp; 3 intervention by learning what works and doesn't work for Tiers 2 and 3 intervention.</li></ul>	
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		Scope: Specialized PD by cohort during 25-26 early release days and 2 full days of in person PD during staff development days.	
Science	Liz Mirra Science	<p>District wide professional development to build capacity in middle and high school science teachers in evidenced based phenomenon science instruction aligned to proficiency based learning and NGSS science standards.</p> <p>All 5-12 Science teachers</p> <p>Scope: Specialized PD during 25-26 early release days and up to 3 full days of in person PD during staff development days.</p>	\$15,000
		Total Anticipated Cost:	\$200,000