

2025-2026 ELA 2nd Grade Pacing Guide

AT-A-GLANCE

2nd Grade Benchmark Checklist

Unit Strategies and Skills with Benchmarks (Spotlight)		Unit Essential Question
Quarter 1: August 11- October 10, 2025		
Review and establish Routines in Benchmark mini-lessons		
Unit 1 F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words R.2.2 Identify the central idea and relevant details R2.1. Explain how text features contribute to meaning R.3.2 Retell: Use main story elements R.1.1 Identify plot structure and describe main story elements V.1.3 Identify and use context clues and word relationships to determine meaning C.1.4 Write expository essays C.3.1 Produce complete simple sentences C.3.1 Use quotation marks with direct quotations C.3.1 Introduce irregular past tense verbs		Unit 1: Plants and Animals in their Habitats <i>How do living things get what they need to survive?</i>
Unit 2 F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words R.3.2 Retell a literary text: Use main story elements R.1.2 Identify and explain theme R.1.3 Identify different characters' perspectives R.1.1 Identify plot structure and describe main story elements V.1.3 Identify and use word relationships and context clues to determine work meaning C.1.3 Write opinion essays C.3.1 Form and use irregular plural nouns C.3.1 Use apostrophes to form contractions		Unit 2: Characters Facing Challenges <i>What can we learn when we face problems?</i>
Quarter 2: October 15 - December 19, 2025		
Unit 3 F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words R.1.1 Describe main story elements R.1.3 Identify different characters' perspectives R.2.2 Identify central idea and relevant details R.3.2 Retell an informational text: Use central idea and relevant details R.3.3 Compare and contrast important details in two texts on the same topic C.1.4 Write expository essays C.3.1 Use commas in a series C.3.1 Conjugate regular and irregular verb tenses C.3.1 Appropriately use pronouns V.1.3 Use context clues to determine meaning		Unit 3: Government at Work <i>Why do we need a government?</i>
Unit 4 F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words R.1.1 Identify plot structure and describe main story elements R.1.3 Identify different characters' perspectives R.1.2 Identify and explain theme R.3.1 Identify and explain similes, idioms, and alliteration C.1.2 Write narratives C.3.1 Appropriately use pronouns C.3.1 Use simple modifiers C.3.1 Use interjections		Unit 4: Many Characters, Many Points of View <i>How can a story change depending on who tells it?</i>
Quarter 3: January 5- March 13, 2026		
Unit 6		Unit 6: Tales to Live By

<p>F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words</p> <p>R.3.2 Retell a literary text: Use main story elements</p> <p>R.1.1 Describe main story elements</p> <p>R.1.2 Identify and explain theme</p> <p>R.1.3 Identify different characters' perspectives</p> <p>C.1.2 Write narratives</p> <p>C.3.1 Form and use compound sentences</p> <p>C.3.1 Form plurals -y to -ies</p> <p>C.3.1 Use commas to indicate direct address</p> <p>V.1.1 Use context clues and background knowledge to determine meaning</p>	<p><i>What can different cultures teach us?</i></p>
<p>Unit 7</p> <p>F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words</p> <p>R.2.2 Identify central idea and relevant details</p> <p>R.2.1 Explain how text features contribute to meaning</p> <p>R.2.3 Retell an informational text: Use central idea and relevant details</p> <p>C.1.2 Process writingL Narrative nonfiction letter</p> <p>C.3.1 Use an apostrophe to form contractions</p> <p>C.3.1 Form and use the perfect verb tenses</p> <p>C.3.1 Produce complete sentences, recognizing and correcting inappropriate fragments of run-ons</p> <p>V.1.3 Use context clues to determine meaning</p>	<p>Unit 7: Investigating the Past</p> <p><i>How does understanding the past shape the future?</i></p>
<p>Quarter 4: March 23- May 29, 2026</p>	
<p>Unit 8</p> <p>F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words</p> <p>R.2.1 Explain how text features contribute to overall meaning</p> <p>R.3.2 Retell an informational text: Use central idea and relevant details</p> <p>R.3.3 Compare and contrast important details presented in two texts or the same topic or theme</p> <p>R.2.3 Explain an author's purpose</p> <p>R.2.4 Explain an author's opinion and supporting evidence</p> <p>C.1.4 Write a research reports</p> <p>C.3.1 Form and use progressive verb tenses</p> <p>C.3.1 Use prepositions and prepositional phrases</p> <p>C.3.1 Capitalize proper nouns</p> <p>V.1.3 Use context clues to determine meaning</p>	<p>Unit 8: Wind and Water change Earth</p> <p><i>How do we react to changes in nature?</i></p>
<p>Unit 10</p> <p>F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words</p> <p>R.2.1 Explain how text features contribute to overall meaning</p> <p>R.3.2 Retell: Use central idea and relevant details</p> <p>C.1.2 Write poetry</p> <p>C.3.1 Produce complete simple sentences</p> <p>C.3.1 Form and use irregular plural nouns</p> <p>V.1.2 Identify and sue base words and affixes to determine meaning</p> <p>V.1.3 Use context clues and background knowledge to determine meaning</p>	<p>Unit 10: States of Matter</p> <p><i>How can matter change?</i></p>
<p>Unit 9</p> <p>F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words</p> <p>R.3.2 Retell an informational text: Use central idea and relevant details</p> <p>R.2.1 Explain how text features contribute to meaning</p> <p>R.1.1 Identify plot structure and describe main story elements</p> <p>R.1.3 IDentify different characters' perspectives</p> <p>R.3.3 Compare and contrast important details by two texts on the same topic</p> <p>V.1.3 Use background knowledge to determine meaning</p> <p>V.1.2 Identify and use base words and affixes to determine meaning</p> <p>V. 1.3 Identify and use context clues to determine meaning</p> <p>C.3.1 Use simple modifiers</p> <p>C.3.1 Conjugate regular and irregular verb tenses</p>	<p>Unit 9: Buyers and Sellers</p> <p><i>How do the goods we make, buy , and sell connect us?</i></p>