

**School District of Loyal**  
**Intro to Sociology**  
**Grade: 11-12**  
**Student Learning Targets**



**Class: Intro to Sociology**

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
SS.BH3.a.h	Analyze the means by and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Explain the differences between a society and a culture.</li> <li>● Explain the theories that sociologists use in modern day society.</li> <li>● Explain the research methods used within Sociology.</li> <li>● Explain the principles of studying Sociology through C. Wright Mills <i>The Sociological Imagination</i>.</li> <li>● Explain how Sociologists collect data from their research using basic data collection techniques.</li> <li>● Identify differences in educational resources around the world.</li> <li>● Explain and discuss how functionalism, conflict theory, feminism, and interactionism view issues of education.</li> <li>● Define globalization and describe its manifestation in modern society.</li> <li>● Understand the basic elements of Poverty today and contributing factors.</li> </ul>
SS.BH2.b.h	Critique interpretations of how different cultures interact with their environment.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Explain the aspects of cultures.</li> <li>● Explain the difference between cultures and societies.</li> <li>● Articulate the concept of cultural universalism as it relates to society.</li> <li>● Explain the significance of language and symbols within a culture.</li> </ul>

		<ul style="list-style-type: none"> <li>Describe the difference between preindustrial, industrial, and postindustrial societies.</li> </ul>
SS.BH2.a.h	Investigate how language and culture can unify a group of people. Evaluate the factors that contribute to cooperation and conflict among peoples of a country and the world (e.g., language, religion, culture, race, ethnicity, gender, social or financial inequity, political beliefs, access to resources, economics, environment).	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Understand the difference between psychological and sociological theories of self-development.</li> <li>Understand how we are socialized through formal institutions like schools, workplaces, and the government.</li> <li>Define deviance, and explain the nature of deviant behavior.</li> <li>Identify and differentiate between different types of crimes and institutions for criminal offenders.</li> <li>Differentiate between the three levels of court systems in the United States.</li> </ul>
SS.BH4.a.h	Evaluate the purpose for which a technology is created and analyze the consequences (intended and unintended) to different cultures.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Define technology and evolution in the modern world.</li> <li>Describe the evolution and current role of different media, like newspapers, television, and new media.</li> <li>Understand the globalization of technology.</li> </ul>