

School District of Loyal
Intro to Psychology - Dual Credit
Grade: 11-12
Student Learning Targets



Class: Intro to Psychology

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
SS.BH3.a.h	Analyze the means by and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the scientific reasoning behind the development of Psychology. ● Explain each of the major subfields within Psychology. ● Identify and explain the research methods used among psychologists today. ● Explain how psychologists collect data from their research using basic data collection techniques.
SS.BH1.a.h	Analyze biological and environmental factors that influence a person's cognition, perception, and behavior.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain through real life examples the multiple parts of a neuron. ● Identify and explain the parts of the Brain and their functions. ● Explain how psychologists study the human brain through various techniques. ● Explain how the body responds to stressful/traumatic situations through physical and chemical changes. ● Explain the biological/ environmental causes of Psychological Disorders.
SS.BH1.a.h (Paragraph 2)	Explain the interaction of biology and experience (i.e., nature and nurture) and its influence on behavior. (Part 2 of Standard)	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the differences between Sensation and Perception through theoretical formulas and psychological phenomena.

		<ul style="list-style-type: none"> ● Explain the parts of the eye and their functions. ● Explain the perception of Pitch and identify the causes of deafness. ● Explain the parts of an ear and their functions.
SS.BH1.b.h	Explore developmental theories (e.g., Piaget, Erikson, Maslow) as they relate to cultural bias. (par. 2)	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Describe in detail the different states of consciousness. ● Explain the sleep cycle and the effects of sleep deprivation. ● Describe the theories behind hypnosis. ● Explain the stages of prenatal development. ● Explain the development of a child through Jean Piaget's theory of cognitive development. ● Explain Vygotsky's social learning theory and Erik Erikson stages of psychological development.
SS.BH2.b.h	Critique interpretations of how different cultures interact with their environment.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain how animals and humans learn through Classical and Operant conditioning. ● Explain the types of reinforcement and how each is applied. ● Explain the processes behind cognitive learning. ● Explain and apply the usage of short term memory and long term memory
SS.BH2.a.h	Investigate how language and culture can unify a group of people. Evaluate the factors that contribute to cooperation and conflict among peoples of a country and the world (e.g., language, religion, culture, race, ethnicity, gender, social or financial inequity, political beliefs, access to resources, economics, environment).	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the logical and natural concepts of thinking. ● Explain the mental strategies and roadblocks to solving problems. ● Describe the basic components of language and milestones in language development. ● Explain the theories behind multiple intelligences developed by psychologists.