

School District of Loyal
State and Local History
Grade: 10-12
Student Learning Targets



Class: State and Local History

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
SS.Geog2.c.h	Analyze the social impact of movement of people to different locations in a variety of time periods and locations throughout the world.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the characteristics of Wisconsin's Geographical Regions. ● Explain the origins of the Native Americans peoples of Wisconsin. ● Explain the impacts of European Immigration on the geographical areas of Wisconsin.
SS.Geog1.b.h	Interpret maps and images (e.g., political, physical, relief, thematic, virtual or electronic) to analyze geographic problems and changes over time.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the characteristics of Wisconsin's Geographical Regions. ● Describe land formations within the geographical regions of Wisconsin. ● Explain how the land is used throughout Wisconsin by various groups of peoples.
SS.Hist2.b.h	Evaluate a variety of primary and secondary sources to apply knowledge of major eras, enduring themes, turning points, and historical influences to analyze the patterns of change in the community, the state, the United States and the world.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the settlement and immigration of European peoples to the state of Wisconsin. ● Explain the characteristics of 19th/20th Century Wisconsin. ● Explain and research current issues going on in the state of Wisconsin.
SS.Hist4.a.h	Analyze how the historical context (situation) influences a primary or secondary source.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Critique a secondary source on it's validity and reliability. ● Research appropriate context to understand specific topics within a state and/or local topic.

		<ul style="list-style-type: none"> ● Explain how historians utilize local archives to conduct credible research. ● Compare historical events on the national level to explain the impacts of events on a local community level. ● Demonstrate how to conduct interviews as a primary source.
SS.Inq2.a.h	<p>Explore evidence discovered through personal research through a variety of disciplinary lenses (e.g., economics, history, political science) and multiple perspectives (e.g., race, gender, ethnicity, language, ability, sexual orientation, family background, and/or family income) with a variety of sources including primary and secondary sources and media resources.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Research a State and Local topic using multiple primary and secondary sources. ● Explain the context of settlement in Wisconsin and the Clark County Area. ● Construct a historical interpretation of an event within the state and/or local area. ● Explain how historians utilize local archives to conduct credible research. ● Compare historical events on the national level to explain the impacts of events on a local community level. ● Demonstrate how to conduct interviews as a primary source.