

Valley High School
Title I School Parent Involvement Policy
2023-2024

Parental Involvement

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

District Commitment

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the Superintendent or designee shall:

CE 1.1 (a) 1. Involve parents/guardians of participating students in the joint development of the Title I local educational agency (LEA) plan pursuant to 20USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

CE 1.1 (b) 2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)

CE 1.1 (c) 3. Build the capacity of schools and parents/guardians for strong parent involvement (20 USC 6318)

a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children.

(cf.6011 – Academic Standards)

(cf.6162.5 – Student Assessment)

(cf.6162.51 – Standardized Testing and Reporting Program)

(cf.6162.52 – High School Exit Examination)

b. Provide materials and training to help parents/ guardians work with their children to improve their children's achievement, such as literacy training and using technology, to foster parent involvement.

c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build between parents/guardians and the schools.

(cf.4131 – Staff Development)

(cf.4231 – Staff Development)

(cf.4331 – Staff Development)

d. Ensure that information related to school and parent/guardian programs, meetings, and other activities are communicated to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand.

e. Provide other such reasonable support for parent involvement activities as parents/guardians may request AR 6020.

The Superintendent or designee shall:

CE 1.1 (d) 4. Coordinate and integrate Title I parent involvement strategies with other schoolwide programs.

CE 1.1 (e) 5. Conduct with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving quality of the schools served by Title I.

a. Ensure that the evaluation includes the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20USC 6318).

b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20USC 6318)

The Superintendent or designee may:

CE 1.1 (f) 6. Involve parents/guardians in the activities of schools served by Title I (20 USC 6318) staff and parents/guardians of participating students.

a. Include information about school activities in district communications to parents/guardians.

b. To the extent practicable, assist schools with translation services of other accommodation's needed to encourage participation of parents/ guardians with special needs.

c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children.

School Commitment

1. Parents are involved in the planning, review and improvement of each school's Parent Involvement Policy through

- a. Parent-Teacher Conferences as Requested
- b. Parent Surveys
- c. School Site Council
- d. School Site English Language Advisory Committee

CE 2. Annual meetings are held to inform parents of the school's participation in the Title I Program

- 2.2 a. Parent-Teacher Conferences
- (a) b. School Site Council
- c. School Site English Language Advisory Committee
- d. Title 1 Meeting

- CE 3. Offer a flexible number of meetings
 2.2
 (b)
- a. Annual Title I Informational Parent Meetings (morning and evening)
 - b. Parent - Teacher Conferences (as requested)
 - c. By appointment w/teacher as per parent request
 - d. School Site Council Meeting (Noon and 5:00 pm)
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities in school related meetings and training sessions
- a. As per need
 - b. School Site Council and ELAC Training
 - c. School Site Council
- CE 5. Parents are involved in an organized, ongoing, and timely way, in the planning, review and improvement of each school's Title I Program and the parental involvement policy
 2.2
 (c)
- a. Annual Survey
 - b. Title I Parent Informational Talks
 - c. Annual Title I Planning meeting
 - d. School Site Council
6. Parents are involved in the joint development of the Single Plan for Student Achievement
- a. School Site Council
 - b. English Language Advisory Committee
 - c. Annual Survey
- CE 7. Parents receive timely information about the Title I Program
 2.2
 (d)
- a. Title I Parent Nights
 - b. School Newsletter
 - c. Teacher Contact Information
 - d. School Site Council
 - e. School Site English Language Advisory Committee
 - f. Board Meetings
 - g. Parent Square Messages
- CE 8. The schools will provide information to parents, including a description/explanation of the curriculum in use at the schools, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 2.2
 (e)
- a. Parent – Teacher Conferences per teacher and parent request
 - b. Back-to-School Night
 - c. Annual Title I Informational Parent Meetings
 - d. School Site Council
 - e. School Site English Language Advisory Committee
 - f. Via Mail: CAASPP and CELDT Results
- CE 9. The schools provide parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children
 2.2
 (f)
- a. Parent – Teacher Conferences
 - b. Title I Parent Night
 - c. School Site Council
 - d. School Site English Language Advisory Committee

e. I.E.P Meetings

CE 10. Assist parents in understanding academic content and achievement standards and assessments and how to monitor and improve the

2.4 achievement of their children

- (a)
- a. Parent – Teacher Conferences
 - b. Annual Title I Informational Parent Meetings
 - c. School Site Council
 - d. Via Mail: CAASPP and CELDT Results
 - e. Aeries Parent Portal

CE 11. The school provides materials and training to help parents work with their children to improve their children’s achievement

- 2.4
- a. Title I Parent Night Handouts
 - b. Parent – Teacher Conferences
 - c. School Site Council
 - d. School Site English Language Advisory Committee
 - e. Evening Parent Meeting

CE 12. The school will educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners

- 2.4
- a. Parent meetings
 - b. School and community events
 - c. Back to School Night

CE 13. The school provides opportunities for parental involvement with other programs and conducts activities that encourage and support parents in

2.4 more fully participating in the education of their children. I-CE 4(d)(f)

- (d)
- a. College Night
 - b. Extracurricular Activities (e.g performances/athletics)
 - c. Senior Night
 - d. Career Day
 - e. School Site Council
 - f. English Language Advisory Council
 - g. Provide activities/programs as requested by parents through the annual survey and through recommendations of the above activities

CE 14. The school will distribute information related to school and parent programs, meetings, and other activities to the parents of participating

2.4 students in a format and, to the extent practicable, in a language the parents understand

- (e)
- a. Student Handbook in English and Spanish
 - b. Weekly newsletters from classroom teachers
 - c. Monthly newsletters from Principal
 - d. Parent Square

CE 15. The school will provide such other reasonable support for parental involvement activities under this section as parents may request

- 2.4
- (f)
- a. During Parent Conferences
 - b. One-on-one meetings with parents
 - c. As necessary and requested

CE 16. The school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of

2.5 migratory students including providing information and school reports in languages that meet the needs of parents.

- a. Translators will be provided
- b. Those needing sign language will be provided full access to information
- c. Translated materials will be provided, as needed
- d. Opportunities to further explore the intent and purposes of programs will be offered for

clarity

***Note:** **CE reference items in bold are additions to the Policy and are not required to be included in your document.**