

Board of Education

June 18, 2025

Agenda:



- Local Indicator Update
- LCAP Summary
- Written Responses Release
- Recommendation for Approval

Local Indicators

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally-collected data.

Indicators by State Priority Area



State Priority	State Indicator (LCAP Measure)	Local Indicator (LCAP Measure)	Standards
1: Basic Learning Conditions	Credentials (M8.1)	Facilities (M8.2), Materials (M8.3), Teacher New Hire Diversity (M8.4)	Met
2: State Standards	NA	Access to Broad Course of Study (M1.15, M4.2) Implementation Strategies (M1.16, M1.17)	Met
3: Family Engagement	NA	Parent Participation (M6.1), Connectedness (M6.3)	Met
4: Student Achievement	Academic Indicators (M3.1, M3.2, M3.6) English Learner Indicators (M3.3, M3.4)	College/Career Readiness (M1.06, M1.19, M2.1, M5.3, M5.4) Academic Indicators (M1.12, M1.13, M2.3)	Met

Indicators by State Priority Area



State Priority	State Indicator (LCAP Measure)	Local Indicator (LCAP Measure)	Standards
5: Student Engagement	Chronic Absence Indicator (M7.02) Graduation Rate Indicator (M7.05)	Identity, Belonging & Agency (M2.4, M4.5, M7.10) Attendance Rate Gaps (M5.7) Dropout Rate (M7.03) Participation Rate (M7.11)	Met
6: School Climate	Suspension Rate (M7.06)	Connectedness & Safety (M6.2, M6.3, M6.4, M6.5, M7.08, M7.09) Suspension Rate Gaps (M2.6, M5.5)	Met
7: Course Access	College/Career Indicator (M1.14)	Access to Broad Course of Study (M1.15, M7.12)	Met
8: Pupil Outcomes	College/Career Indicators (M4.5, M4.6, M4.7, M4.10)	NA	Met

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LCAP Actions Summary Tool

Posted at www.lbschools.net/lcap



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2025-26 LCAP Summary: Draft 2

May 30, 2025

Goal 1 - High Quality Learning for All Students

19 Metrics 9 Actions Budget - \$517.2 M

1.1	Pupil Services (Base)	\$ 30,632,276	Nursing, Counseling and Psychological Services
1.2	Instruction (Base)	\$ 364,882,822	Classroom Teachers, School & Classroom Materials & Supplies
1.3	Instruction-Related Services (Base)	\$ 68,770,179	Teachers on Special Assignment (TOSA)- Trainers and Coaches, Site Administrators, Site Support Staff (non-academic)
1.4	Counseling Support	\$ 13,352,403	Counselors
1.5	Library Education Program	\$ 7,067,026	Teacher Librarians, Library Media Assistants, Library Materials
1.6	Literacy Support	\$ 14,311,273	Literacy Teachers at High Needs Schools, Literacy Books and Materials, Curriculum TOSAs
1.7	Learning Acceleration Supports	\$ 10,066,624	High School Tutors, Edgenuity, CORE, APEX, Khan, USC College Counselors, i Ready, PSAT, AP Exams, High School Summer
1.8	CTE/Linked Learning	\$ 2,366,544	Pathway/SLC Coordinators, College/Career Specialists/Admin, Student Interns, HS Pathways Allocations, Poly Academy of
1.9	Wellness Centers	\$ 5,734,969	Wellness Centers Staff and Materials

Goal 2 - High Quality Learning: Black Student Achievement

6 Metrics 1 Action Budget - \$2.6 M

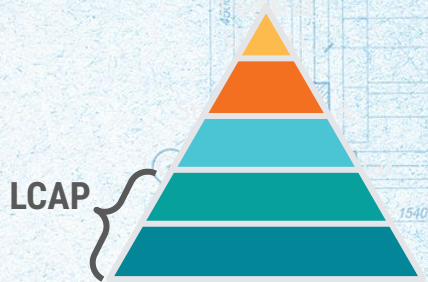
2.1	Black Student Achievement Initiative	\$ 2,639,899	Sankofa cohorts, Sankofa Saturdays, Sankofa Afterschool, Sankofa Saturday, Sankofa Mentorship Program, Sankofa Parent Workshops, Young Black Scholars and Black Student Unions, Center of Black Excellence.
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Release of Written Response

Categories from LCAP Feedback Form

Posted 06.13.25



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June 18, 2025

Dear Community:

Thank you for taking the time to provide thoughtful input and questions regarding the drafts of the 2025-2026 Local Control and Accountability Plan (LCAP). Your feedback provided valuable insight into the needs of our students and played an important role in shaping and strengthening the development of the LCAP. We appreciate your partnership in this work.

On April 25, the first draft of the LCAP was posted along with a community feedback opportunity. The draft was presented to the District Community Advisory Committee (DCAC) on May 15 and to the District English Learner Advisory Committee (DELAC) on May 6.

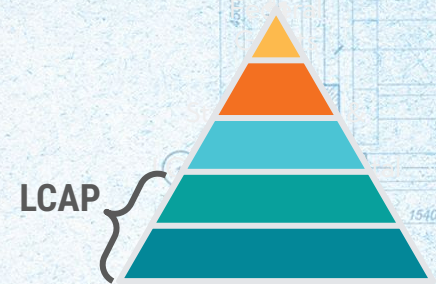
As part of the ongoing development of next year's Local Control and Accountability Plan (LCAP), we invited our community to share their thoughts through ThoughtExchange on the first draft. Specifically, we asked what programs, services, or supports they believe will have the greatest impact on student success in LBUUSD. This question provided families, staff, and community members an opportunity to reflect on what is most needed to help all students thrive academically, socially, and emotionally. The valuable feedback gathered through this process plays a critical role in guiding district priorities and ensuring that the resources we provide meaningfully support the success of every student.

Themes

- Parent Education
- Restorative Practices
- Summer, ESL, and After-School Programs

Resources

www.lbschools.net/LCAP



- All drafts of the LCAP
- Budget Overview for Parents
- LCAP Tables
 - Planned Expenditures Table
 - Contributing Actions Table
 - Carryover Table
- Annual Update
- Action Summary
- All Presentations
 - Board Presentations
 - Parent Groups
- Response to Questions

The screenshot shows the 'Local Control Funding - Home' page of the Long Beach Unified School District website. The page has a white header with the district logo, navigation links for 'LBUSD FROM A TO Z', 'SCHOOLS', 'SEARCH', and 'MAIN MENU'. Below the header, the page title 'Local Control Funding - Home' is displayed. A breadcrumb trail reads 'HOME > DEPARTMENTS > LOCAL CONTROL FUNDING > LOCAL CONTROL FUNDING - HOME'. On the left, a sidebar menu lists 'Local Control Funding - Home', 'School Budgets', 'LCAP District & School Data', 'School Quality Improvement', and 'Strategic Plan'. The main content area features a section titled 'Local Control Funding' with a prominent blue box for 'Draft LCAP Questions/Preguntas-LCAP (borrador)'. This box contains a thank-you message and a link to 'Complete the Feedback Form'. Below this, a horizontal timeline shows years from 2025 to 2021, with 2025 highlighted. At the bottom, a blue banner reads '2025-26 LOCAL CONTROL AND ACCOUNTABILITY PLAN' with a sub-link for 'DRAFTS (2025-26)'. A small photo of a meeting is visible in the bottom left corner of the page content.

Adoption of the LBUSD Local Control and Accountability Plan