

Name: _____

U.S. History I (Honors)

Textbook: *The American Pageant*

Chapter 1: *New World Beginnings – 33,000 B.C. to A.D. 1769*

pp. 4-24

Due: Thursday, September 4

Directions

To complete the assignment, *neatly write* in your responses in the spaces provided.

Remember, as you read the chapter, analyze the various resources provided, including primary resources (quotations), artwork, maps, and the timeline of events provided.

We will discuss this assignment in class, so please make note of any additional questions that you have on Chapter One's topics.

Critical Skill - summarizing the information in your words

Important: in order to improve reading comprehension and writing skills in preparation for the U.S. History - Advance Placement Exam, it is expected that students in the U.S. History Honors class will avoid simply locating information in the textbook readings, and either copying or using nearly identical wording to complete assignments.

Summarize the information in complete sentences and **in your words** (**do not copy from the textbook or use A.I.**) and complete the following assignment in the third person (**avoid using:** I, me, we, us).

Remember, *The American Pageant* is a **college-level textbook**, which uses *higher-level wording* (and imagery), which students will be expected to summarize in their words when responding to reading-based questions and assignments throughout the school year (**see example below**).

Example - Chapter 1 - page 4 - right column, beginning of the last paragraph reads:

- “Nature laid a chill hand over much of this terrain in the Great Ice Age, beginning about two million years ago.”

The underlined phrase, “*nature laid a chill hand*,” is describing the massive drop in the Earth's temperature during the last Ice Age, and the effect that it had on the Earth, including North America.

As you complete your chapter readings throughout the U.S. History Honors course, you will notice that the textbook provides “*literary-styled*” phrases, like the one underlined above (unlike the textbooks that you have used in the past). Remember, it is not your goal to locate the correct information and repeat it back in your assignments, but instead, demonstrate your understanding, comprehension, and writing skills by summarizing and expressing the information in your words, and not the textbooks.

If you have any questions, please e-mail Mr. Farrell.

Part 1

1. *The Earliest Americans* (pp. 4-10)

- a. List **3 characteristics** that you considered new and/or particularly interesting about the Native American societies that existed prior to European exploration of the Americas (pre-1492). **summarize each in 2 complete sentences**

1.

2.

3.

b. **Topic**

While *Europeans* referred to the Americas as “*untouched land*” following their arrival in the fifteenth and sixteenth centuries, people had *already settled* both continents thousands of years earlier.

1. Identify and summarize when and how the *Native Americans* originally arrived *throughout* the Americas.

summarize in 3 complete sentences

| |
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| |
|--|

2. At the time of Christopher Columbus’s arrival, summarize how the Native Americans inhabited the Americas. based upon the following subcategories in the spaces provided below:

- population (size) and settlement characteristics
- technology
- agriculture
- who/what were some of the dominant tribes (civilizations)

summarize each in 3 to 4 complete sentences

- **population and settlement characteristics** (including where)

| |
|--|
| |
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- **agriculture** (examples of and methods/production)

| |
|--|
| |
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- **technology** (including examples of and importance)

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| |
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- **Indigenous Tribes and Civilizations** (including examples, where, achievements)

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2. Indirect and Direct Discovery of America (pp. 10–14)

- a. What impact (direct or indirect) did each of the following have on the *Europe's eventual exploration of the Americas*, summarize?
summarize each in 2 to 3 complete sentences

| |
|--|
| 1. the Crusades |
| |
| 2. Marco Polo |
| |
| 3. European <i>demand and taste</i> for goods from Asia by the 1400s |
| |

- b. List the factors (developments/events in Europe) that led to the Christopher Columbus's *voyage of 1492*.
summarize both in 2 to 3 complete sentences

| |
|-----------|
| Factor #1 |
| |
| Factor #2 |
| |

- c. How did the *Age of Exploration and Conquest* affect the African slave trade, explain?

Include *who* (which Europe nation) was originally involved and where the trade was established?

*before it was instituted in the Americas

summarize in 3 to 4 complete sentences

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3. *Two Worlds Collide* (pp. 14–11)

- a. **Columbian Exchange (1492 to 2016):** list three of the most important plants and animals introduced from:

America (*New World*) -to- Europe/Africa (*Old World*)

| | | | | | |
|----|--|----|--|----|--|
| 1. | | 2. | | 3. | |
|----|--|----|--|----|--|

Europe/Africa (*Old World*) -to- America (*New World*)

| | | | | | |
|----|--|----|--|----|--|
| 1. | | 2. | | 3. | |
|----|--|----|--|----|--|

- b. While European military victories between 1492 through the 1700s, would contribute to the downfall of most Native

American civilizations, it was (1) _____ that caused the decimation of up to

(2) _____ percent (%) of the indigenous population.

- c. Summarize **why and how** the answer to question 1 (from b–2) *decimated* the Native Americans population following 1492.
summarize in 3 complete sentences

| |
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- d. Ultimately, based upon history, whose *way of life* prevailed in the Americas: the *Old World's* (Europe) or the *New World's* (Native Americas), and support how? **summarize in 3 to 4 complete sentences**

| |
|--|
| |
|--|

- e. How did gold and silver from the *New World* (the Americas) affect the economies of the *Old World* of Europe, summarize (include detail – include where)? **summarize in 3 complete sentences**

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4. European Conquest and Colonization of the New World (pp. 21-24)

- a. When analyzing the impact that the *Old World* had on the *New World*, some historians have referenced the “*Black Legend*.” Summarize what the “*Black Legend*” was and *whether-or-not* it was entirely historically accurate.

summarize in 3 to 4 complete sentences

- b. “*Due to the United States colonial ancestry to Great Britain, Americans sometimes assume that the English were more superior in ‘empire building’ than their Spanish counterparts.*”

How is the **above historical** descriptive quote was inaccurate, explain and support how (provide examples)?

summarize in 3 to 4 complete sentences

Part 2 - Identifications (pp. 4-24)

In **2 to 4 complete sentences**, identify and **summarize in your words** the following information for the following people and terms from the *Age of Discovery and Conquest* (1400s-1700s):

- who or what were they (including country of origin)?
- when and where did they occur?
- why were they significant during the *Age of Exploration and Conquest* (1492 -through- late-1700s)?

1. Bartolomeu Dias and Vasco da Gama

2. Treaty of Tordesillas

3. **Conquistadors**

4. **Encomienda**

5. **Hernan Cortes and Malinche**

6. **Moctezuma (Montezuma)**

7. **Mestizos**

8. **Pope's Rebellion**

Part 3 - Geography (pp. 4-22)

Refer to the reading and visual resources from Chapter One to complete the following **on both the attached map and the chart below.**

1. **Locate and label the following on the attached map**

| | | | | |
|------------------|----------------|---------------|---------------|----------------|
| Portugal | Spain | England | France | Africa |
| Cuba | Atlantic Ocean | Pacific Ocean | West Indies | Canary Islands |
| <i>New Spain</i> | Hispaniola | North America | South America | St. Augustine |

2. **Using colored pencils, locate and label the areas explored, conquered, and colonized by the following on the attached map**

| | | | | | | | |
|----------|--------|---------------|---------|--------|----------|---------|-------|
| Columbus | Balboa | Ponce de Leon | de Soto | Cortez | Coronado | Pizarro | Serra |
|----------|--------|---------------|---------|--------|----------|---------|-------|

3. Complete the following chart based upon the Chapter One reading and resources (**bullet your responses**).

| Explorer | <u>Years of Exploration</u> -and- <u>Country Explored For</u> | Areas Explored/Settled and Importance of (achievements?) |
|-----------------------|---|--|
| Christopher Columbus | | |
| Vasco Balboa | | |
| Ferdinand Magellan | | |
| Juan Ponce de Leon | | |
| Francisco Coronado | | |
| Hernando de Soto | | |
| Francisco Pizarro | | |
| Father Junipero Serra | | |

