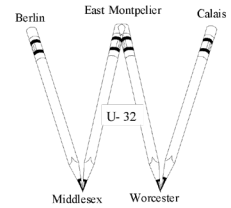


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
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Washington Central Unified Union School District Configuration Committee Meeting

June 25, 2025

U-32

930 Gallison Hill Rd

Montpelier, VT

In-Person/Virtual

5:00-6:00 PM

Virtual Meeting Information

<https://tinyurl.com/53f8tpnu>

Meeting ID: 864 3923 6770

Password: 010913

Dial by Your Location: 1-929-205-6099

1. Call to Order
2. Configuration Committee Meeting
 - 2.1. [Agenda](#)
3. Adjourn



WCUUSD Configuration Committee Meeting

June 25, 2025, 5:00-6:00

Location: U-32

Objectives

1. Give feedback on the configuration criteria benchmarks
2. Plan community engagement sessions.

Norms for Equitable Data Analysis:

Separate observation from inference: Fully explore what is there to be learned before attempting to interpret the data.

Honor what is behind each data point: Recognize that every point of data tells a story and every point represents the experience of an individual or group. Maintain the anonymity or confidentiality of the data (when appropriate), and recognize that there are likely factors at play beyond what is shown in the data.

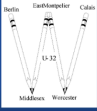
Use the data to reflect and deepen thinking: Work together to create shared meaning by collaboratively exploring, analyzing, and interpreting the data.

Recognize multiple truths: Based on our roles, experiences, and perspectives, people have different understandings of the root causes of problems; multiple truths open up possibilities for moving forward. Conversations about data may include healthy disagreement.

Maintain a solution-oriented approach: Being solution-oriented doesn't mean adopting quick fixes or jumping to conclusions when analyzing data. Focusing on the future and on being positive are crucial features of a nonjudgmental, solution-oriented culture.

Keep conversations 'blame free': Focus on factors that are within our control and that we can collectively address in a forward-thinking manner.

Strive for equity of voice: Recognize that we each have varying levels of comfort with both interpreting and talking about data; allow space for reflection and emerging ideas.






Essential Resources:

- [Configuration Committee Charge and Next Steps 2024-2025](#)
- [WCUUSD Strategic Plan](#)
- [WCUUSD Criteria](#)
- [Configuration Timeline](#)
- WCUUSD District Equity Policy: Educational equity occurs when each child receives what they need to develop to their full academic and social-emotional potential. Equity goes beyond formal equality where all students are treated the same. Working towards equity in schools involves:
 - Expecting high outcomes for all participants in our educational system, and removing the predictability of success or failures that currently correlates with any social or cultural factor;
 - Identify and remove inequitable practices, examining biases and creating inclusive multicultural school environments for adults and children;
 - Providing every student with access to high quality culturally responsive educational experiences
 - Discovering and cultivating the unique gifts, talents and interests that every human possesses

AGENDA:

Time	What	How
5 min	Opening	Welcome
30 min	Configuration criteria benchmarks	Steven presents configuration criteria benchmarks that will shape the configuration plan proposal (15 minutes) Questions and Feedback (15 minutes)
15 min	Plan for community engagement sessions	Configuraton Committee steering and communications committees share ideas for engaging the community Feedback
10 min	Public comment	

Criteria	Data or Documents
Class size and classroom configurations	D6 Class Size  WCUUSD Class-Size Procedures H.454 Class size minimums p.30
Travel time on bus (Length of bus rides for various age groups)	C3 Transportation
Travel time for families to school	Mileage from School to School
Access to aftercare and before care	 WCUUSD & CC Preschool - OST 25-26 ...
Access to (maintain or expand) programming such as sports, music, art, world language, tech integration, library, etc.	
Inclusion in a developmentally appropriate environment (i.e., what ages of kids interact in the same environment?)	
Access to developmentally appropriate programming (can we add a definition / explanation here? or remove it if its covered in the rest of the criteria?)	
Intentional, consistent access to a variety of classes	 25-26 Prog of Studies.pdf
Access to quality health and wellness services (nursing and counseling). Define what we mean - licensed staff / staff at location for X hours / days, etc.	Vermont EQS p15-16
Equitable opportunities	C29 District Equity Policy
Compensation (as compared with other districts?)	Teacher Agreement ESP Agreement
FTE allocations (how many positions are only available for less than full time?)	
Shared positions (how many positions are split between physical schools?)	
Change in Per pupil spending (LTWADM)	Budget Memo Budget Presentation H.454 Fiscal Note CoC
Year over year cost savings	
Change in tax rate across towns	
Criteria for merger ability?	

Property values	
Community support. Closing of schools impact on towns.	
Additional Information	▶ 2024 NESDEC Enrollment Reports