



Goshen Elementary 2024-2025 Phase One: Executive Summary for Schools

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Goshen At Hillcrest Elementary School

Candace McDaniels

12518 Ridgemoor Drive
Prospect, Kentucky, 40059
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Goshen Elementary School at Hillcrest is a neighborhood school located in rural Oldham County, just outside Louisville, Kentucky. It is one of nine elementary schools in the Oldham County Schools District. It is part of the North Oldham campus, which encompasses Goshen Elementary, Harmony Elementary, North Oldham Middle School, and North Oldham High School. The school serves an upper-middle class community where a high percentage of both parents are college graduates with the expectation that their children will graduate from college. The median household income for Oldham County is \$109,815. 85% of the Goshen student population is Caucasian, 6% Hispanic, 4%, Asian, and 5% identify as other. As of the 2022-2023 school year, 8.9% of students qualify for free and reduced lunch, 10% qualify for special education services, 4.2% qualify for Limited English Program, and 13.6% qualify as Gifted and Talented (GT). Goshen Elementary has twice been recognized as a National School of Excellence. It received the rating of School of Distinction for the academic school year 2011-2012 and 2012-2013. For the 2012-2014 school year, Goshen was again classified as Distinct, with a percentile ranking of 99. In 2021-2022, Goshen received the highest rating of "Blue" on the KSA for high student achievement and remains one of the top performing schools in the state and number one in Oldham County. The faculty and staff take great pride in providing comprehensive and meaningful learning experiences for the children of the school community. In 2013-2014, Goshen was identified as the ELL (English Language Learner) cluster school for the North Campus, which provides needed services for all children who qualify. In addition, a highly-structured classroom for students needing increased emotional / behavior support was added in 2019 – 2020. Goshen provides a comprehensive curriculum for students in Kindergarten through 5th grade, which is designed around the Kentucky Academic Standards adopted by the state. Goshen Elementary provides a full range of services for students to support their learning needs, which include: LBD, Speech, Occupational Therapy, Behavioral, ELL, ESS, Intervention, and GT / PTP services for identified students. All grade levels have self-contained classrooms where team planning and goal setting is accomplished on a weekly basis. Special Education and ELL services consist of resource and collaboration models, while our GT services are provided through classroom clusters and resource lessons throughout the year. In addition, students identified as GT participate in lessons provided by a district GT teacher. Goshen's administrative leadership team consists of the principal, assistant principal, instructional coach, library media specialist, and two counselors. In addition, each grade level professional learning community (PLC) has a dedicated team leader that facilitates weekly PLC meetings and teacher input on school-wide systems. The classified staff includes a plant operator, four custodians, office manager, bookkeeper, office receptionist, and eight instructional aides. Goshen also provides an after-school enrichment program with a director and daycare aides. All of Goshen's certified staff are highly qualified according to EPSB and sixteen team

members hold National Board Certifications. Through extended school services, Goshen provides intervention services for qualifying students. Our intervention team consists of two highly-skilled interventionists. In order to meet the needs of all of our students, a wide range of professional development is offered to build teacher capacity. In addition, we monitor all student growth and utilize research-based instructional strategies to ensure the optimal learning experience for all students.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

At Goshen Elementary, we believe that stakeholder engagement and input is vital to our students' success. Systems established by school leaders ensure classified and certified staff have input on school processes. These systems include the following teams: SBDM, SBDM committees, Instructional Leadership Team, Operational Team, Team Leaders, PLCs, Certified Building Representative, and Classified Building Representative. In addition to consistently engaging staff in the continuous planning process, Goshen Elementary has a strong partnership with parents and the community. Goshen's PTO membership is robust and consistently supports school initiatives. During the 23-24 school year, parents and guardians tallied nearly 1,300 volunteer hours. Along with volunteering in school, Goshen's PTO hosts multiple events which promote student learning and community collaboration. These events include: STEM activities, the fall and spring festival, and Fun Run.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Goshen, with the help of parents and community, strongly believes in our mission statement of promoting the overall intellectual, physical, emotional, and social development of each child, so they will become productive, healthy, creative citizens of our society. Our mission is encompassed within our school motto: G - Go the extra mile; A - Act responsibly; T - Treat self and others with respect; O - Open your mind and heart; R - Reach for high goals; and S - Share your gifts and talents. Students and staff review our motto daily, and students are recognized for demonstrating those behaviors throughout the school day.

Implementing a research-based, guaranteed and viable, curriculum across content areas, rigor of instructional practices, high engagement, and differentiated supports are core instructional beliefs at Goshen Elementary. Teachers' professional understanding of the curriculum, ability to determine mastery of standards, and the ability to analyze and set goals for each student, clearly demonstrates our staff's commitment to preparing all students for middle school, high school, and beyond.

Our PLCs consistently collaborate and analyze data to ensure success for all students. Student performance is measured in many ways, but research has shown and we believe, that analyzing student work continually and intentionally is imperative to ensure our students are showing growth on a regular basis. During PLCs, teams analyze students' depth of understanding and unpack Kentucky Academic Standards, so that instruction is rigorous and purposeful. Each grade level team is supported by our leadership team, which includes the principal, assistant principal, instructional coach, library media specialist, and school counselors. To further assess student learning, i-Ready is given three times per year in the areas of reading and math. The Brigance is given to incoming kindergarten students and is used for early identification, and to set up balanced classrooms, where students are provided instruction that meets the individual needs of each student. Summative assessments include end of unit tests, transfer tasks, and writing to demonstrate learning. Formative assessments are ongoing and may include, but are not limited to, exit slips, writing to demonstrate learning tasks, reflections, and anecdotal notes. Reading conferences are held with individual students to monitor student goals and help to set new targets. Other content areas are assessed through writing, conference notes, tests, and projects.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Goshen was distinguished as a KY Pacesetter School - 2002, 2003 & 2004; National Blue Ribbon School of Excellence - 1985 & 2001; School of Distinction - 2012 & 2013; and maintains a Southern Association of Colleges and School Accreditation. Goshen has received Governor's Recognition for Exemplary Progress in School Achievement; Governor Beshear's recognition for achieving the "Distinguished" level in Kentucky Unbridled Learning assessment and accountability model; Prichard Committee Recognition for Academic Excellence; and the National PTA School of Excellence. Many of our team members have earned higher level certifications / degrees, which is further evidence of Goshen's commitment to their students' success. Sixteen teachers have earned National Board for Professional Teaching Standards Certification (NBCT), the assistant principal earned her Ed.S and the principal has earned his doctorate in educational leadership (Ed.D). In addition, many staff members have been awarded Pyramid Awards, which are local grants awarded to teachers implementing innovative practices with their students.

Goshen has high parental involvement. With the support of our PTO, Goshen has been able to increase student access to instructional technology, high-interest texts, and website subscriptions. This dedication demonstrates to the community and SBDM council the importance Goshen places on parental involvement and working with the community to ensure all students at Goshen are successful learners. In addition, with the support of a local business donation, Goshen was able to add a state-of-the-art STEM lab in 2020 that is accessible to all students. Goshen provides its community with a choice of full-day or half-day kindergarten, after-school / summer child care enrichment program, and individualized services for special

education students. ELL services and ESS are provided for students K - 5th. Also, Gifted / Talented services are provided for students in 4th and 5th grades, and Primary Talent Pool (PTP) is available for K - 3. A school wide intervention program has been developed to assist students falling below the 25% benchmark in reading and math. In addition, PLCs and the intervention team regularly analyze student performance to ensure all students needs are being met.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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