



Professional Development Plan 2025-2026

School: Goshen Elementary
SBDM Council Approval Date: April 22, 2025

School Contact: Vicki Byrka

Identified Student Learning Need(s): (connect to CSIP, student data)	Activity Title	Description	Intended Participant Outcomes	Location, Date, Time	Intended Participants	Number of PD Hours	Funding Source
CSIP Goals: Collaborate to increase the overall reading proficiency of students scoring P/D from 71% in 2022 to 85.5% in 2027 according to the Kentucky Summative Assessment. Collaborate to increase overall proficiency rating for students with disabilities in reading from 35% in the spring of 2024 to 67.5% in the spring of 2027 according to the Kentucky Summative Assessment.	District PD Day: OCS Ignite Conference <i>“Igniting your Instruction”</i>	This PD is presented by teachers for teachers. The conference style format allows participants to choose sessions focused on relevant topics and effective teaching strategies.	- Teachers will their develop, deepen and refine their capacity with evidence-based instructional practices in any of the following areas: - Leadership - AI - Student Engagement - Curriculum & Instruction	Location: North Oldham Campus Time: 8:00-3:30 August 1, 2025	K-5 Teachers & CoTeachers	6	District

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CSIP Goals Collaborate to increase the overall math proficiency of students scoring from 70% in 2022 to 85% in 2027 according to the Kentucky Summative Assessment. Collaborate to increase overall proficiency rating for students with disabilities in math from 38% in 2022 to 69% in 2027 according to the Kentucky Summative Assessment.	Co-teaching and Collaborative coaching model	This collaborative coaching model will be an embedded method of approaching professional learning and refining instructional practices throughout the year. ECE teachers will engage in short learning sessions with both the ECE coach and Instructional coach.	- Teachers will develop their understanding of an evidence based instructional practice. - Teacher and co-teacher will implement instructional practices, analyze data, and determine next steps.	Location: 7:15-7:40 (twice a month) 2- observations @ Harmony	ECE collaboration teachers	3	No Funds Needed
	CHAMPS Training	This professional learning session will help teachers develop understanding of a proactive and positive school wide approach to classroom management and student engagement based upon the STOIC model.	Deepen Understanding of: - The STOIC Model - Implementing an effective classroom management plan - Basic 5 Behavior Benchmarks - Monitoring and adjusting an effective classroom management plan	Location: TBD Time:	All Certified Staff	3	School Funds
	School-wide Behavior Support System and Classroom Management	This professional learning session is Part II of a learning series. It is intended to be a foundational element for all teachers at Goshen, so there is a common approach to classroom management.	Using Chapters 3, 6, 7 CHAMPS, each PLC will - Plan to have high ratios of positive interactions 3:1 - Establishing effective procedures for teacher-directed, independent, and partner work. - Determine how you will assign, monitor, and collect student work. - Learn how to provide effective, fluent corrective feedback	Location: TBD Time:	All Certified Staff	3	School Funds

	SchoolRunner	Build understanding and knowledge using SchoolRunner to communicate student learning and understanding of the standards	Deepen Understanding of: - standards based grading - district common report	Location: School Library	All Certified Staff	3	School Funds
CSIP Goals: Collaborate to increase the overall writing proficiency of students scoring P/D from 53% in 2022 to 76.5% in 2027 according to the Kentucky Summative Assessment. Collaborate to increase the overall science proficiency of students scoring P/D from 58% in 2022 to 79% in 2027 according to the Kentucky Summative Assessment. Collaborate to increase the overall social studies proficiency of students scoring P/D from 53% in 2022 to 78% in 2027 according to the Kentucky Summative Assessment.	District PD Day: OCS Elementary Content Day with Breakout Sessions	Teachers will attend specific sessions aligned with their content area to support the individual growth of the teacher.	- Teachers will deepen their understanding of the science of writing so they can implement effective strategies in writing across all content areas including MyView-Social Studies & PhD Science. - Teachers will build their expertise in a specific content area and be equipped with effective strategies they can implement in their own classrooms.	Location: TBD Time: 8:00-3:30 July 31, 2025	K-5 Teachers & CoTeachers	6	District
	Live Scoring & Calibration	This professional learning session will help teachers provide calibrated feedback aligned with the KSA rubric.	- Introduce protocol for scoring - Create student friendly scoring rubric - Annotate anchor pieces - Provide real time feedback to students - Set and monitor goals	November February April	Grade 5		School Fund Cost: 3 subs for 3 days

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CSIP Goals: Collaborate to increase the overall EL Progress Indicator Rate, as measured by WIDA ACCESS for ELLs and Alternate ACCESS for ELLs from 52.9 in 2022 to 59.0 in 2027.	Scaffolding to Support Learning	ELL Teacher and regular education teacher will present research based instructional strategies received from the TESOL Conference to support ELL students.	Building ELL collaboration within the classroom setting.	On-Going	All Teachers	1.5	No Funds Needed
Ongoing Professional Learning Via Instructional Faculty Meetings	Assessment, Deeper Learning, Data Analysis	Ongoing professional learning on district assessment, deeper learning and data analysis	Teachers will be able to better use data to make instructional decisions that impact learning for all students.	Ongoing	All Teachers	3	No Funds Needed
Ongoing Professional Learning Via PLC Meetings	Related Arts	Related arts teachers will select training that is impactful to their field.	Align and bundle standards including SchoolRunner along with the district elementary school report card.	Ongoing	Related Arts	18	No Funding Needed