

Engagement Summary

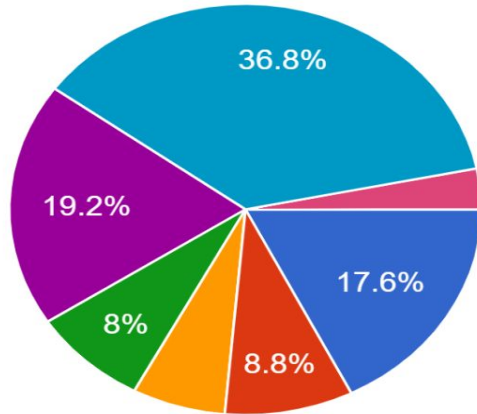
Steven Dellinger-Pate, Washington Central Unified Union School District
June 25, 2025

WCUUSD Faculty and Staff Climate Survey

Participation

I work primarily at:

125 responses

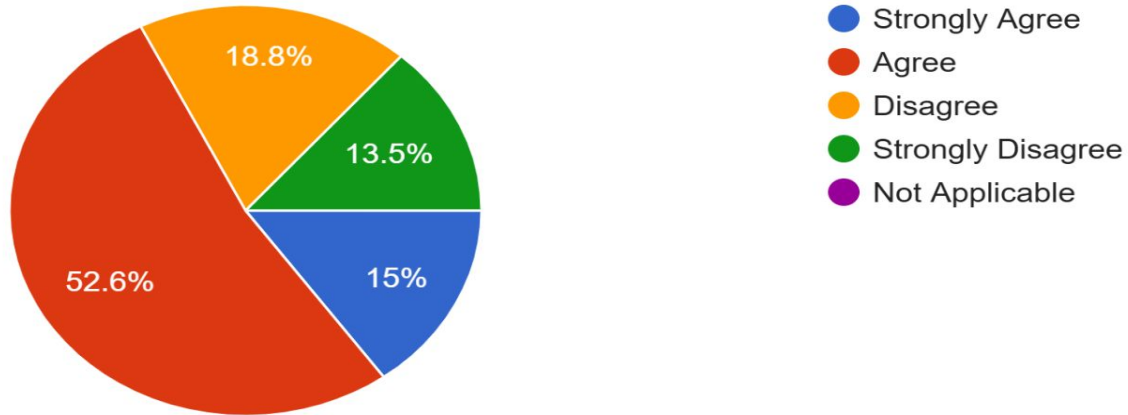


- Berlin Elementary
- Calais Elementary
- Rumney Memorial
- Doty Memorial
- East Montpelier Elementary
- U-32 Middle & High School
- WCUUSD/Central Office

Responses

In our district, social emotional learning and well being are valued as much as academics.

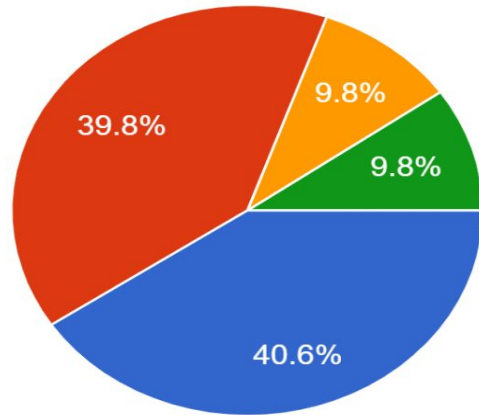
133 responses



Responses

I feel welcome at school.

133 responses

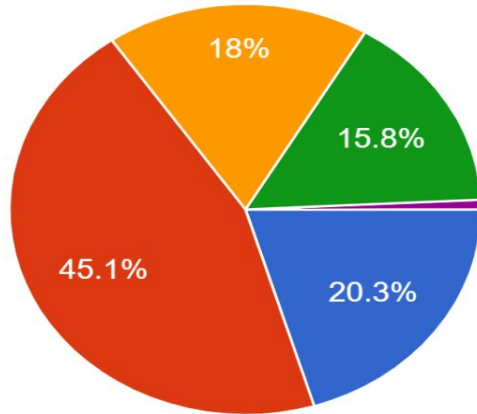


- Strongly agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Responses

I feel recognized for good work.

133 responses

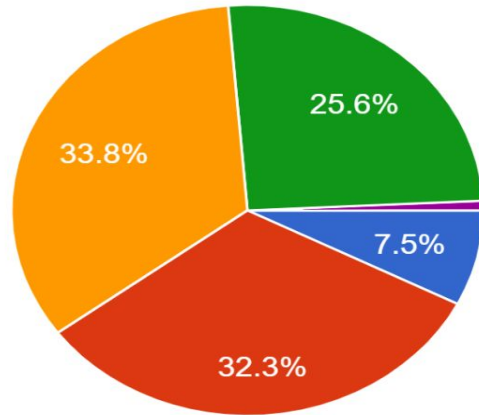


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

I believe morale is high in this school.

133 responses

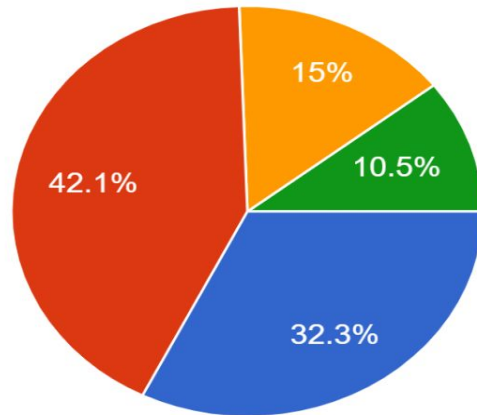


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

I feel safe at my school.

133 responses

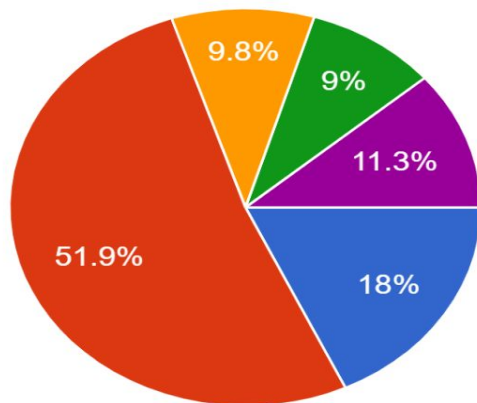


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

I feel prepared to design learning environments that foster cultural competency and incorporate culturally responsive teaching.

133 responses

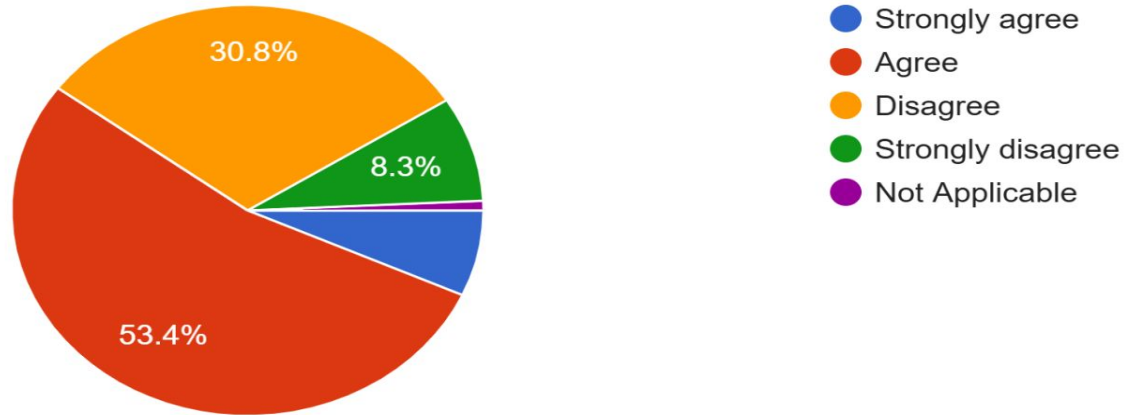


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Responses

Students at this school treat each other with respect regardless of race, ethnicity, or culture.

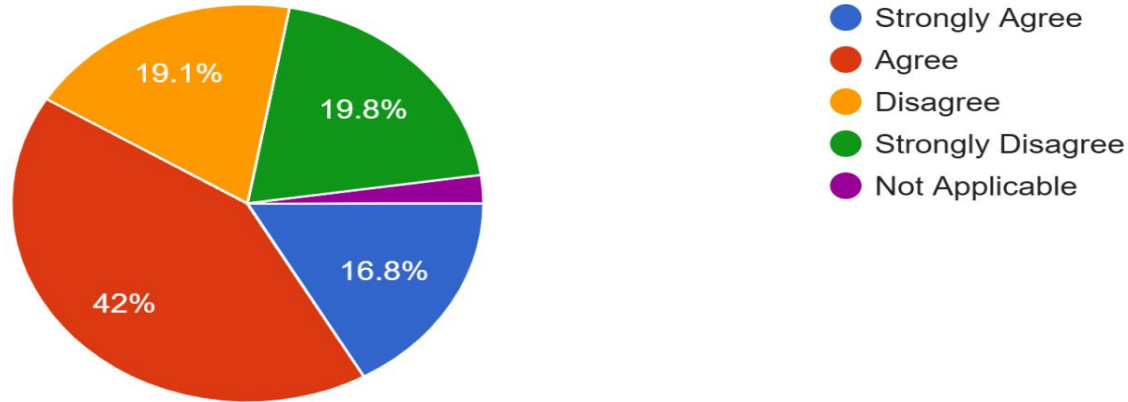
133 responses



Responses

I feel listened to when I have ideas about doing things better. (My system supports shared decision making)

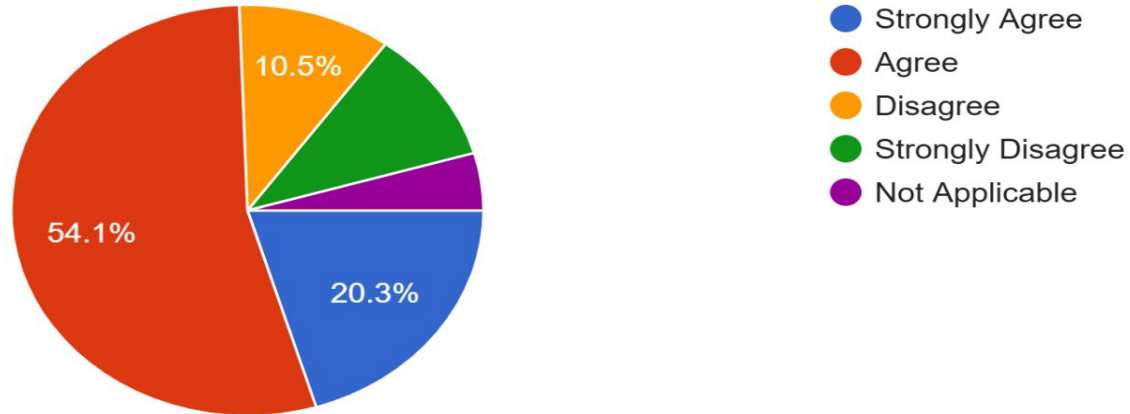
131 responses



Responses

I have the opportunity to develop my skills around student engagement.

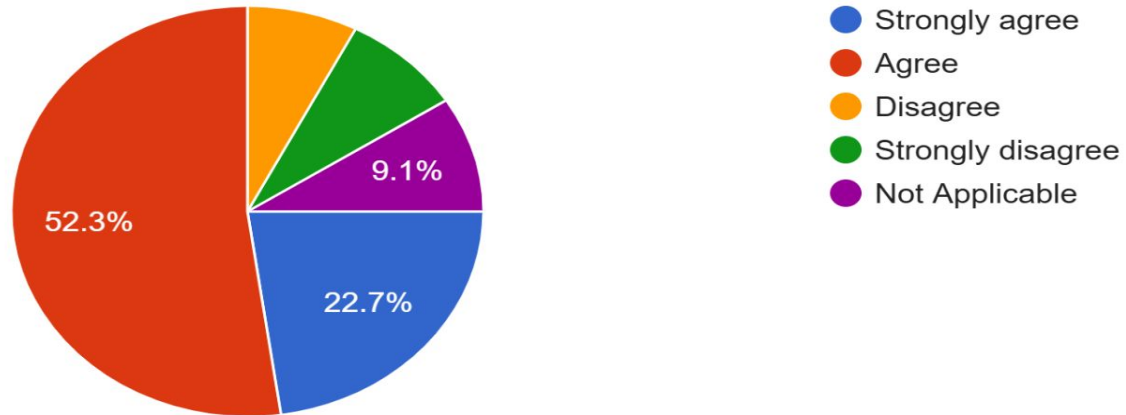
133 responses



Responses

I think I communicate adequately with parents.

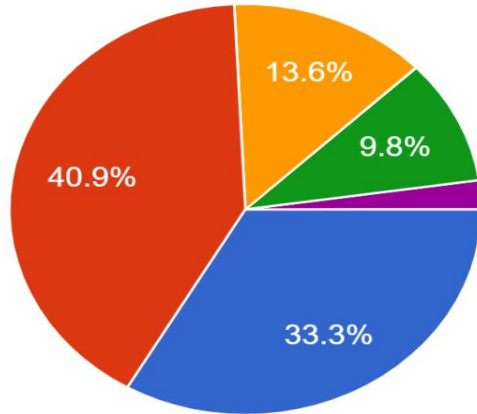
132 responses



Responses

I feel like I belong at this school.

132 responses

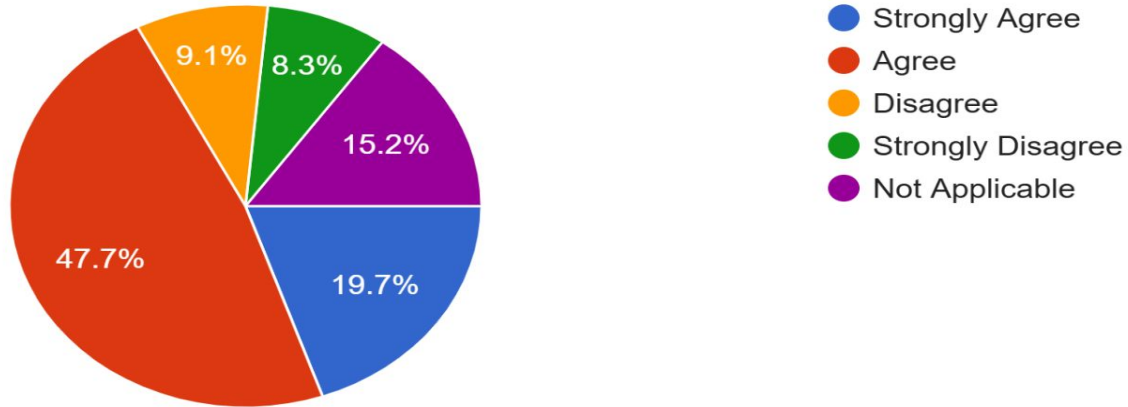


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

I feel prepared to engage all my students in learning by giving them choices and autonomy by incorporating their interests into the subject area/s I teach

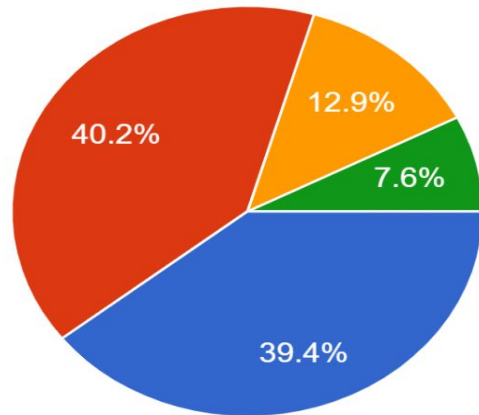
132 responses



Responses

I work with people who treat me with respect .

132 responses

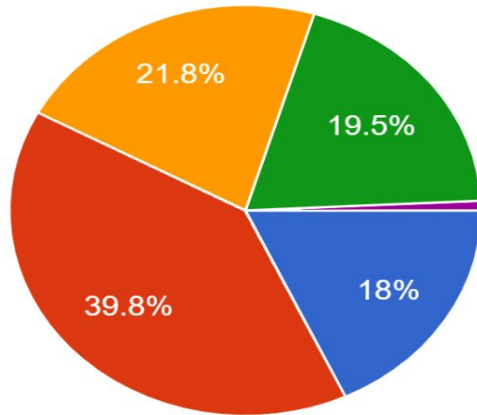


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

My school has clear rules for behavior.

133 responses

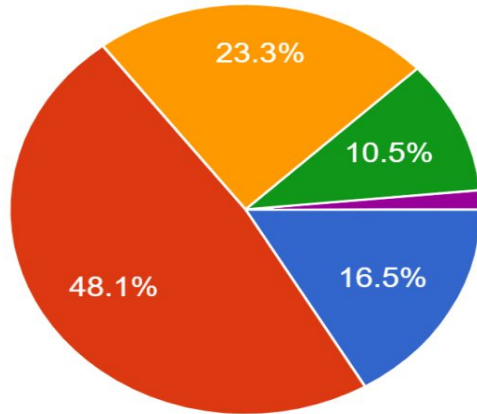


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

Good behavior is noticed at my school.

133 responses

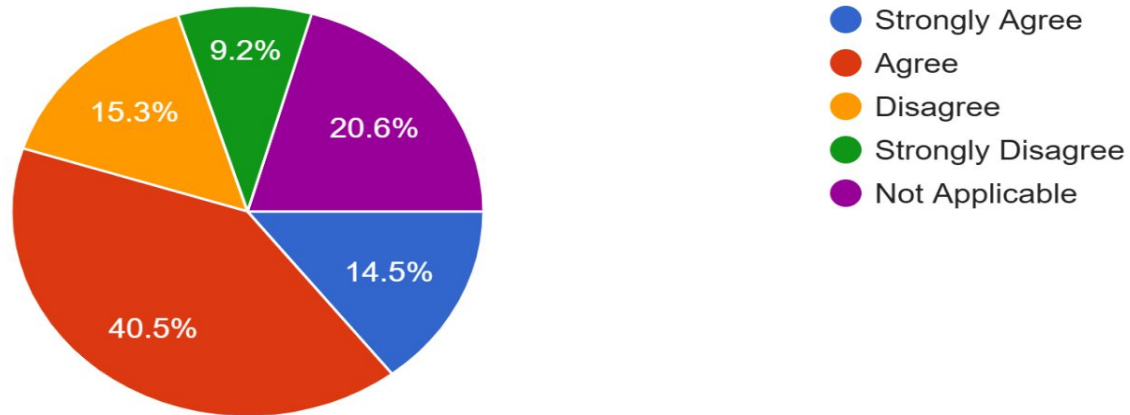


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable

Responses

The behaviors in my class allow me to teach.

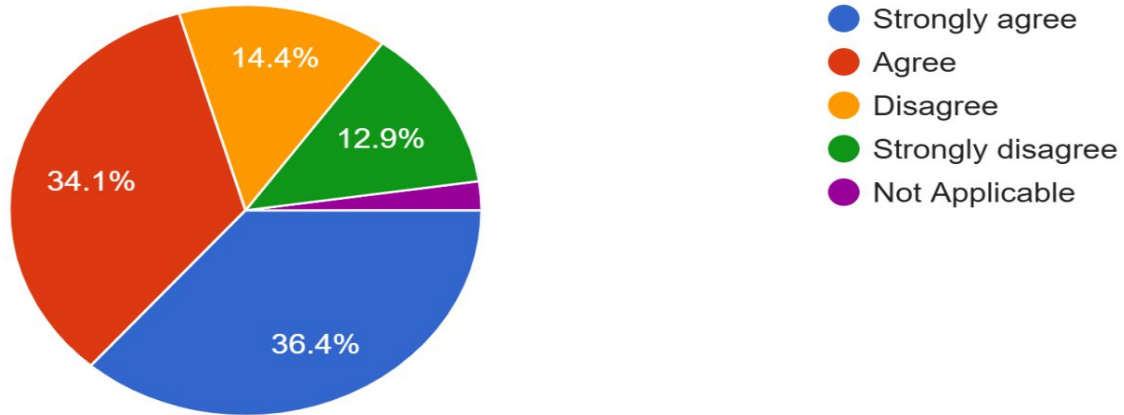
131 responses



Responses

If I were to feel unsafe, I know I would be supported by my administrator.

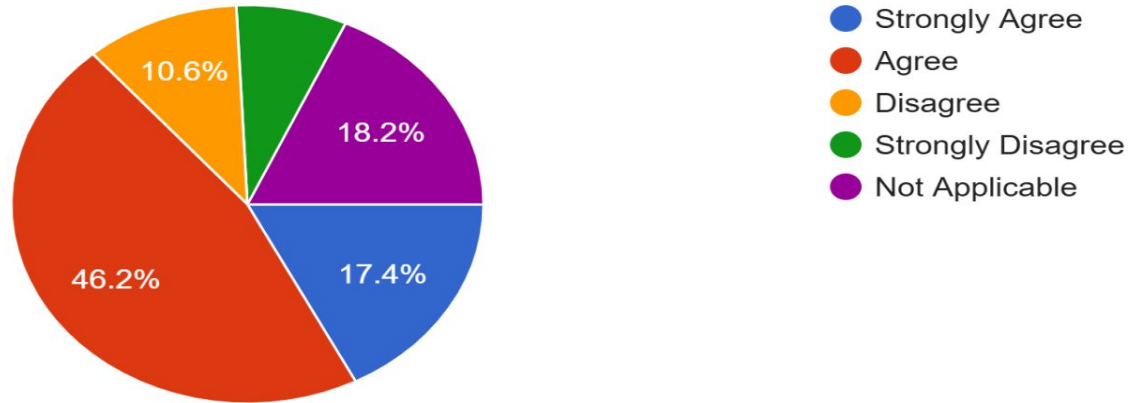
132 responses



Responses

I feel prepared to design multiple and varied options so all learners can choose how they learn new knowledge and skills.

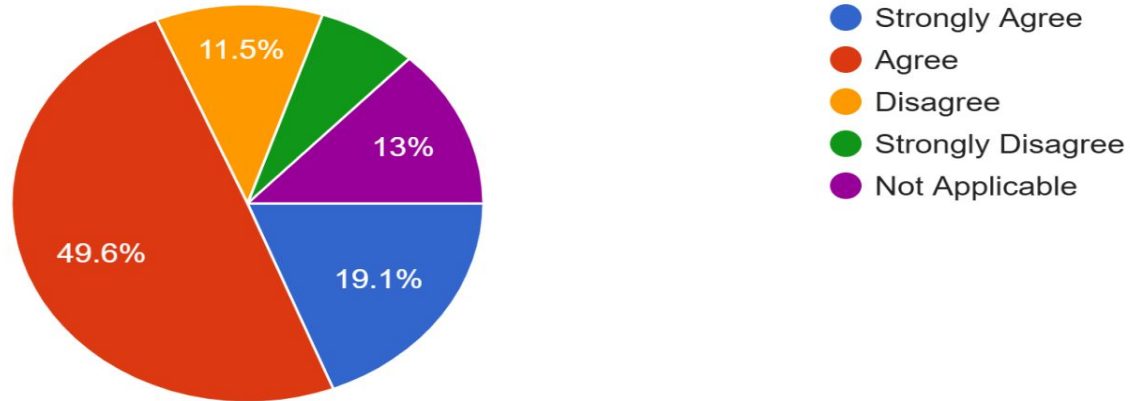
132 responses



Responses

I feel prepared to design a learning environment that values social-emotional learning and well-being as much as academic excellence.

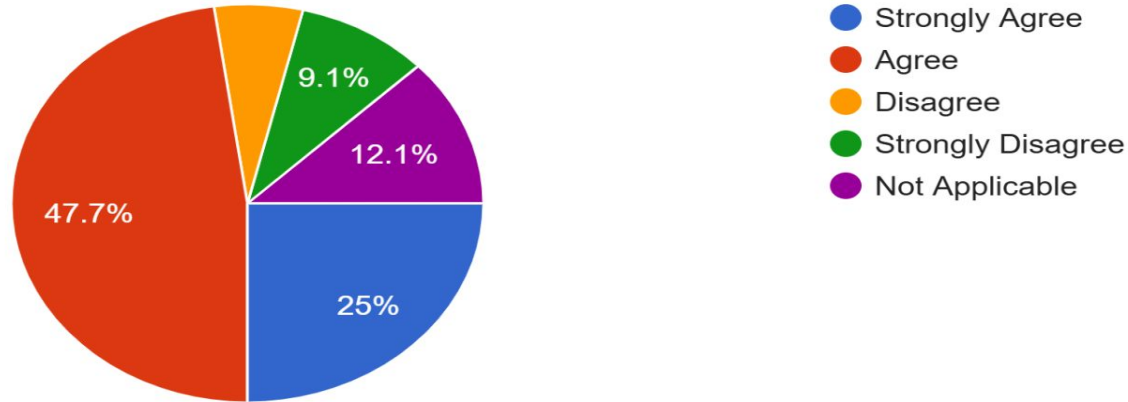
131 responses



Responses

I feel prepared to create a learning environment where students feel nurtured, are encouraged to take risks, try new things, challenge themselves, and learn from mistakes.

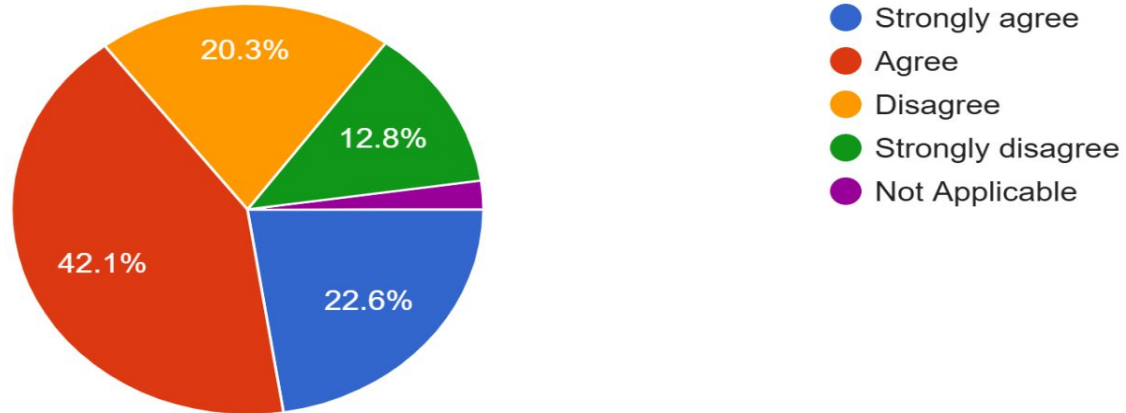
132 responses



Responses

I believe that all students can be successful in grade-level classes with peers.

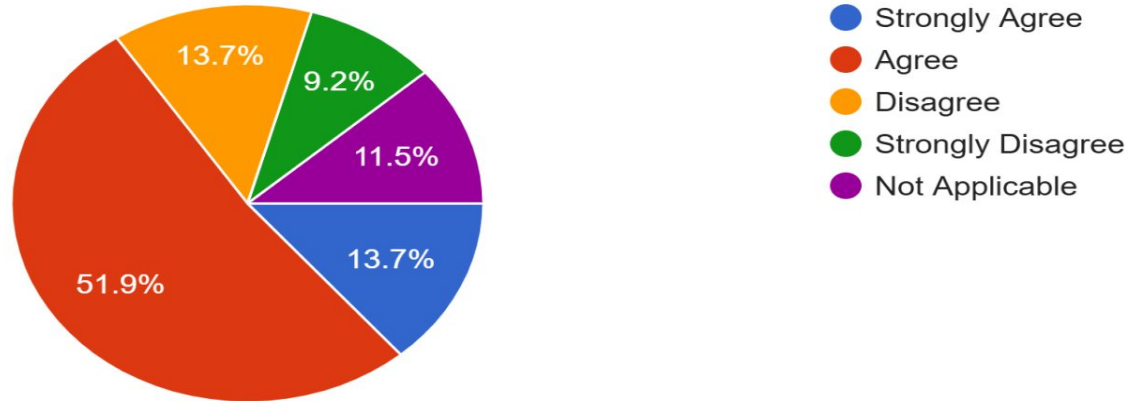
133 responses



Responses

I feel prepared to empower students to reflect on their learning and suggest alternatives for what they will learn, how they will learn, and how they wi...know if the choices offered don't meet their needs.

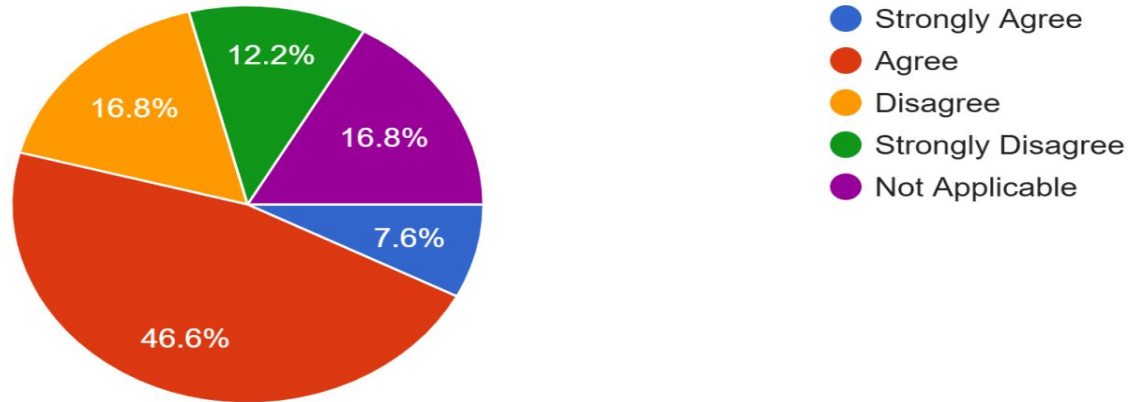
131 responses



Responses

The educator evaluation process is used to provide formal and informal feedback related to meeting the academic needs of students in inclusive settings.

131 responses



Responses

I believe student achievement can increase through teachers use of student achievement data.

133 responses

