

WELCOME

**FEDERAL PROGRAMS  
BOARD REPORT  
2024-25 SCHOOL YEAR**



**Holden R-3 School District**

*Enter to Learn; Leave to Achieve*



# TITLE PROGRAM



Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low achieving students. Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESEA section 1001). To this end, Title I helps State educational agencies (SEAs), local educational agencies (LEAs), and schools meet the educational needs of low-achieving students in schools with high concentrations of students from low-income families.

Title II and Title IV.A are also a part of our Federal Programs.  
All three programs serve students who are not only low achieving but also Homeless, In Foster Care, English Language Learners and/or Migrant Students.

## Title 1 Program Funding Details

2024-25 Original Allocation: \$246,166.00

Carry Over Funds from 2023-24 School Year: \$59,840.38

Total Funds available for the 2024-25 School Year: \$306,006.38

Additionally the district requested a waiver for an additional  
\$67,612.42

This waiver has been approved. The district is awaiting guidance from  
DESE on how we can spend these additional funds.

The district is required to set aside a minimum of \$500 for homeless  
students.

The remaining amounts are used to pay salaries and benefits of Title 1  
Staff.

# SCHOOL WIDE TITLE 1

Original Budget Application for the 2024-25 school year listed the Elementary School as a Targeted Title 1 Program.

This was an error. DESE allowed the district to move back to a School-Wide Title 1 model.

This allows the district to serve all students in need of academic growth.

# **TITLE II.A**

**Original Budget Allocation: \$43,985.00**

**Carry Over Released: \$3,147.00**

**Total Funds: \$47,132.00**

**For the 2024-25 School Year the district used these funds for teacher salary and benefits for class size reduction.**

**Funds can also be used for Professional Development,**

## Title IV.A

Original Allocation: \$17,946.00

Carry Over: \$2,961.00

Total: \$20,907.00

These funds were used to pay the salary and benefits for our Recovery Room Paraprofessional at the Elementary School.

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

# CONCERNS & CELEBRATIONS

Allocations budgeted for and payment requested did not match the 2023-24 ASBR. These errors were corrected.

All original and carry over funds have been requested and expended for the 2024-25 school year.

The program is effective and the elementary's MAP data shows this.



# AREAS OF GROWTH

PARENT INVOLVEMENT HAS NOT BEEN  
AT THE LEVEL THAT IS NEEDED

Plan to Increase Parent Involvement:

Host Title I Activity Nights

Survey Parents regarding meeting thier needs at home

Discussions regarding serving both the Elementary and Middle School

Complete a Needs Assessment