Holden School District

AT-RISK REPORT – JUNE 2025



Board Policy IGBD

Original Adoption- 7/19/1999 Last Revised- 5/14/2018

*** In accordance with law, the principal or designee will identify all current ninth-grade students and all students who transfer to the district after ninth grade who are at risk of not being ready for college-level work or entry-level career positions. The identification will be made based on the following information, in addition to other information the principal considers relevant:**

- **The student's performance on the Missouri Assessment Program (MAP) test in eighth grade in English language arts and mathematics. The district may also consider the results of other assessments in English language arts and mathematics. If the student transferred from another state or country, the district will consider the student's performance on comparable assessments taken in the other state or country.**
- **The number of district students taking remedial courses at the college level as reported by the Department of Higher Education and Workforce Development.**
- **The student's attendance rate.**
- **The number of credits the student has earned toward graduation at the end of the first semester of high school and at the end of the student's first year of high school.**
- **Student behavior and discipline.**

Once a student is identified as at risk, the district will provide appropriate academic and career counseling to attempt to provide the student with opportunities to graduate on time and college- or career-ready.

Other Programs

The superintendent or designee is authorized to create and implement other programs designed to assist students of any grade level who appear to be at risk of dropping out of school or failing to graduate from high school college- or career-ready.

Identifying at-risk students

Students are identified primarily by looking at benchmark assessments, classroom assessments, discipline, and attendance

Cares Teams provide enhanced identification of student needs

Counselors at each building meet with students who are identified as at-risk to determine how the district can meet the needs of each student

Teachers can also identify students and then work with counselors and building principals to create plans that ensure students are moving toward success

At-risk numbers

*** During the 24-25 school year, the elementary school identified 20% as at-risk**

*** During the 24-25 school year, the middle school identified 20% as at-risk**

*** During the 24-25 school year, the high school identified 13% as at-risk**

Available programs for serving at-risk students: Academic

* Each building has a tiered system of intervention that provides instruction on academic skill deficits

* Students in grades 6-12 are offered credit/academic recovery opportunities

* At-risk high school student may be eligible for the W.I.N.G.S Academy

* Saturday School is offered

* Tutoring is available for eligible students

Available programs for serving at-risk students: *College/Career*

*** 8th graders engage in career exploration classes (trades, military, college information, soft skills, resume writing)**

*** Career Day is provided to students in every building**

*** Students who need additional support with college readiness were provided transportation for college visits as well as assistance with the FASFA via Counselors and Career/College Advisor**

Available programs for serving at-risk students: Mental Health

* Counseling teams are available for students as needed for emotional supports and academic planning

* The district partners with Country Crossroads and Compass Health to provide mental health/substance abuse prevention support for students during the school day

* The district offers free mental health counseling to eligible students

* Students in grades 6-12 participate in Signs of Suicide training

* Students in grades 6-12 participate in child abuse prevention programs

Available programs for serving at-risk students: Connections

* Small groups are offered in each building

* After school small groups are offered to elementary students

* Advisory groups at the middle school provide new activities to promote connectivity and belongingness

* Students in W.I.N.G.S mentor middle school students identified as at-risk

* Students in W.I.N.G.S mentor elementary students identified as at-risk

* Volunteer opportunities are provided for at-risk middle school students to help with tasks such watering plants, emptying recycling, filling snack bags, helping organize supplies, and similar activities

* Contribution opportunities are provided for at-risk elementary students

Available programs for serving at-risk students: Basic Needs

* Elementary students who qualify for free or reduced lunch are offered food through the Harvesters BackSnack program

* Middle and high school students are offered weekly take-home food bags through the Snacks To Go program

* All students received access to a free afternoon snack each day during the 2024-2025 school year

*Bright Futures grocery bags are offered several times each year

* Each building offers strategically-placed bins/cabinets with hygiene supplies/clothing to help discreetly meet the basic needs of students

* Bright Futures Hub is maintained to meet basic clothing and hygiene needs for our students

* Winter coat distribution is held in the fall, and gloves/hats are available at each building office

Available programs for serving at-risk students: Basic Needs

* Eligible students/families are adopted for the holidays/referred to similar community programs
* Eligible students are matched with community sponsors to provide clothing for our New to You program
* A family resource fair is held in August at the Back to School Night, with immunizations offered
* Basic school supplies are available for students as needed
* District School-Community Liaison/Bright Futures Coordinator is available during the day and "on call" after hours/on breaks to connect families with resources

Data for 24-25

* 6 middle school students participated in academic recovery
* At the high school, there were 4 credit recovery enrollments
* 62 families were assisted through our holiday Adopt-a Family program or were referred for a similar community program
* 55 students participated in our school-based therapy program
* Approximately 700 Snacks-To-Go bags were distributed
* Over 800 BackSnacks were distributed
* 120 Bright Futures Food Bags are being distributed

Additional information

* **During the 2024-2025 school year, the district provided services to approximately:**
    - **2 ELL students**
    - **152 students identified as homeless**
    - **0 children of migrant workers**
    - **20 children in foster care**