Challenging Behavior Prevention: Restorative Practices Response

For the school year beginning July 1, 2025, the Bethany Public School District Board of Education is required to adopt this "Restorative Practices Response" policy to comply with State mandate. It is to be implemented by school employees for incidents of challenging behavior or student conflict that is nonviolent and does not constitute a crime. This policy shall not include the involvement of school resource officers or other law enforcement officials unless the behavior or conflict becomes violent or criminal.

Restorative Practices are evidence and research-based system-level practices that focus on (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior, and (C) ensuring each such student has a role in repairing relationships and reintegrating into the school community.

Implementation shall include parental or guardian notification and involvement, a reasonable and commensurate level of consequences, and clear limitations to prevent occurrences of serious disruption to the education process as defined by the District's Student Discipline Policy and Regulation.

The Board of Education authorizes and directs the Superintendent or his/her designee to develop and implement administrative regulations in accordance with this policy and applicable law.

Legal Reference: Public Act 23-167, Section 74, An Act Concerning Transparency in Education

Policy adopted: June 11, 2025

Source: CABE/BPSD