Today's Students, Tomorrow's Global Leaders





RINGGOLD SCHOOL DISTRICT



2024 • 2025 ANNUAL REPORT

FROM OUR SUPERINTENDENT

As we reflect on another year of growth, this year's theme, "Today's Students, Tomorrow's Global Leaders," aligns with our mission to equip all students with the knowledge, skills and experiences needed to succeed in an interconnected world. Through various initiatives, we've focused on enhancing student engagement, from fostering creativity in the arts to strengthening academic foundations in STEM and leadership.

This year, our students benefited from several impactful programs, including the introduction of new K–4 math pacing guidelines, which ensure a more consistent and rigorous approach to math education. Additionally, the $20,000 STEM grant awarded to Ringgold Middle School has provided new hands-on resources that support implementation of the STEELS standards while preparing students for future careers in science, technology and related fields.

Looking ahead, we remain committed to building on these successes by fostering leadership, creativity and academic excellence. We thank our students, families and community for their ongoing support, and we are inspired by the potential and progress that lie ahead for our students.

Sincerely,

R. Skrinjorich

Mr. Randall Skrinjorich

Superintendent of Ringgold School District



POINTS OF *PRIDE*

HIGH SCHOOL

- The gymnasium was transformed into a vibrant gallery for the two-day Art Exhibit, featuring work from K–12 students across all four district schools. Student artists had the chance to share the inspiration behind their pieces and sell their artwork to visitors. The event celebrated creativity, expression and the importance of the arts in education.



- The College & Career Fair hosted nearly 90 local industry leaders and representatives, offering all students valuable exposure to a wide range of career paths, higher education options, military service and technical training. This event supports students in making informed decisions about their futures while strengthening community and industry connections.



- The Lighthouse Team launched a Campus Beautification effort in partnership with the Pigeon Creek Watershed Association to enhance the school grounds and improve the surrounding environment. Students from AP Environmental Science, the Lighthouse organization and Ringgold Middle School germinated seeds for a pollinator garden and planted over 100 native bushes along the Dry Run Stream to stabilize its banks and support local wildlife.



MIDDLE SCHOOL

- RAM Ambassadors and Student Council organized a wide range of events that built school spirit, promoted student leadership and fostered a positive school culture. Student-led initiatives like the student store, debate club, coffee cart and movie night empowered students to take ownership and enhance the morale of the Ringgold Middle School Community.



- In collaboration with the high school's National Honor Society, Mrs. Sarah Scharding-Melilli launched a tutoring program pairing high school students with 5th graders to strengthen math skills. The program boosted student confidence, improved academic performance and allowed high school students to earn service hours while making meaningful connections.



- Ringgold Middle School's PBIS Program fosters a positive learning environment by recognizing and rewarding positive student behavior. Quarterly celebrations and special events encourage student participation and promote a sense of belonging. These activities motivate students to engage positively in both academics and behavior.















ELEMENTARY SCHOOL NORTH

- Art Fair and Glow Week showcased student creativity with over 100 artworks and a student-designed glow room featuring iridescent paint. Sponsored by the PTA and supported by itinerant teachers, the event drew more than 150 families together to celebrate a mix of art, science, reading and math. The week concluded with a school-wide assembly marking the 100th day of classes themed "We Are 100 Days Brighter."





- The Leader in Me Program expanded to offer leadership roles to over 40 fourth-graders as Greeters, Ambassadors and Community Action participants. These opportunities helped students develop leadership skills while demonstrating RAMS Pride: Respect, Accountability, Motivation and Safety. Empowering students in these roles inspired their peers to model positive behaviors, fostering a school-wide culture of responsibility and initiative.



- The Third- and Fourth-Grade Orchestra Showcase celebrated the musical growth and achievements of students, who demonstrated their developing skills under the guidance of Mr. Jobes and Mrs. Kline. The event boosted student confidence, strengthened community connections and gave students the chance to proudly share their progress with their families.



ELEMENTARY SCHOOL SOUTH

- Over 80 families were welcomed for Kindergarten Registration Day, where incoming students participated in assessments, activities and a special "Kindergarten Signing Day" photo. The event offered many families their first experience with the school community and helped build early connections with staff and the school environment.





- Students took part in Read Across America Week through themed dress-up days and visits from guest readers, including community members and District leaders. The week brought students, staff and the community together around a shared love of reading. It also helped promote a strong academic culture and highlighted the lifelong value of literacy.



- First graders in Mrs. Bowker's class became published authors and illustrators, creating a book inspired by their favorite seasons and dedicated to beloved author Jan Brett. The project guided students through the full writing process, building on skills learned through the Kid Writing Program.



MISSION *STATEMENT:*

The mission of the Ringgold School District is to provide a world-class, student-centered education that maintains high expectations and ensures successful outcomes for every student through participation in an academically intensive environment that develops and prepares the whole child for entry into an ever-changing global workforce.

VISION *STATEMENT:*

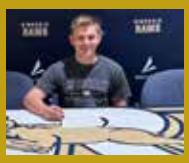
Preparing the leaders of tomorrow, one student at a time.

CELEBRATING RINGGOLD'S CLASS OF 2025

COLLEGE-BOUND STUDENT-ATHLETES

The Ringgold School District is proud to recognize the outstanding achievements of several student-athletes who have committed to continuing their academic and athletic careers at the collegiate level during the school year. These individuals have demonstrated exceptional dedication, perseverance and talent in their respective sports, earning them the opportunity to compete at the next level. "The Ringgold Athletic Department would like to congratulate our senior student-athletes who have made college commitments," said Athletic Director Scott Stephenson. "We wish them the best of luck in their future endeavors. Ringgold is proud of your accomplishments!"

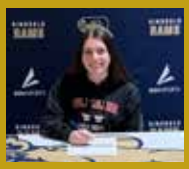
Congratulations to the following student-athletes:



SAMUEL ALLEN: BASEBALL
MESSIAH UNIVERSITY



MEGAN KOPP: VOLLEYBALL
VIRGINIA WESLEYAN COLLEGE



BRIDGET CALLIHAN: SOCCER
WASHINGTON & JEFFERSON COLLEGE



RILEY LEWIS: VOLLEYBALL
LAROCHE UNIVERSITY



JAKE CONROY – WRESTLING
CORNELL UNIVERSITY



ABIGAEL NICOLAS:
TRACK & FIELD
WASHINGTON &
JEFFERSON COLLEGE



SZYAIR DUNGEE – FOOTBALL/TRACK
& FIELD, WASHINGTON & JEFFERSON
COLLEGE



AMANDA SPERANDIO
SWIMMING
PENN STATE
UNIVERSITY–BEHREND



KEYSHAWN GOGGINS – FOOTBALL
FAIRMONT STATE UNIVERSITY

NEW DISTRICT APPOINTMENTS:

Dr. Greg Saraceni *Assistant Superintendent*



Ringgold School District is proud to announce Dr. Greg Saraceni as Assistant Superintendent. With over 20 years of experience in education, Dr. Saraceni has served as a teacher, principal and District leader, and most recently, he served as Ringgold High School's principal. He also consults nationally on literacy-focused instruction and equity in education.

In his new role, Dr. Saraceni aims to enhance student achievement, support staff development and build strong community partnerships. He is especially excited to lead curriculum development that is inclusive, student-centered and aligned with 21st-century learning skills.

Dr. Saraceni attended the University of Pittsburgh at Greensburg where he earned his B.A. in English Writing. He then went on to earn his teaching credentials, administrative credentials and his master's degree from Saint Vincent College. Dr. Saraceni earned his doctorate in Administration and Leadership Studies from Indiana University of Pennsylvania. ■

Dr. Tiffany Bevard *Ringgold High School Principal*



Dr. Tiffany Bevard is thrilled to join the District and forge strong, meaningful relationships with staff, students and the Ringgold Community while supporting academic success and student well-being. She brings extensive experience in education, having previously served as a high school assistant principal in the Hempfield Area School District, middle school principal and district assessment coordinator at Clairton City School District, high school assistant principal and eAcademy coordinator in the Belle Vernon Area School District, and middle school associate principal in the Derry Area School District. She began her teaching career in the Brownsville Area School District, where she taught middle school art and mathematics and held multiple leadership roles, including alternative education program coordinator, department chair for both art and math, and class sponsor. She also taught middle and high school art and math in the Connellsville Area School District.

In addition to her work in schools, Dr. Bevard served as a behavioral specialist consultant and mobile therapist, providing mental health support services to students. These experiences continue to inform her approach to student behavior and emotional well-being, contributing to a positive school culture through individualized interventions and classroom strategies.

Dr. Bevard holds a Ph.D. in instructional management and leadership from Robert Morris University, as well as two master's degrees–in administration and supervision, and curriculum and instruction–from Saint Vincent College. She also earned a bachelor's degree in art education, with minors in art studio and mathematics, from Indiana University of Pennsylvania. ■

Mr. Scott Stephenson *Varsity Boys Basketball Coach*



Ringgold School District selected Athletic Director Mr. Scott Stephenson to take the helm as the new varsity boys basketball coach, marking an exciting new chapter for the program. Mr. Stephenson brings more than 20 years of leadership in high school athletics, previously serving as athletic director for the West Mifflin Area School District.

Since joining Ringgold in early 2025, Stephenson has demonstrated a strong commitment to student-athlete development, program growth and community engagement. He holds a bachelor's degree in social sciences and secondary education from Point Park University. ■

BUILDING TOWARD *THE FUTURE:*

A Comprehensive Plan For Success

Ringgold is continuing to build a strong foundation for all learners, one that supports excellence in education today while preparing students for the challenges and opportunities of tomorrow

Randall Skrinjorich

Ringgold School District Superintendent.

The Ringgold School District is charting a clear path forward with its updated Comprehensive Plan, designed to drive meaningful growth and enhance student achievement. This plan, required by the Pennsylvania Department of Education, is a crucial component of the District's long-term goal of fostering an environment where each student can thrive academically and personally, ensuring they receive the support needed to succeed both in the classroom and beyond.

At its core, the Comprehensive Plan aligns with the District's Strategic Plan, which focuses on four key areas: Student Experience, Employee Experience, Family & Community Experience, and Organizational Excellence. The updated plan places a strong emphasis on strengthening both student and employee experiences while maintaining high standards of organizational excellence.

Central to the plan is a focus on curriculum, instruction and assessment. Over the next three years, the District will align academic standards across all grade levels, ensuring a more cohesive K-12 learning experience. To support this alignment, Ringgold is utilizing the Understanding by Design (UbD) framework, which encourages educators to work "backwards" by starting with desired outcomes and designing assessments and activities to help students achieve them. This approach promotes deeper learning and real-world application of knowledge.

The development of the Comprehensive Plan involved collaboration among educators, administrators, community members and school board representatives, reflecting a shared commitment to improving outcomes for every student. With the plan now in action, it is guiding instruction, professional development and District-wide priorities with a clear, student-centered vision.

"With this forward-thinking plan in place, Ringgold is continuing to build a strong foundation for all learners, one that supports excellence in education today while preparing students for the challenges and opportunities of tomorrow," said Mr. Skrinjorich, Ringgold School District Superintendent. ■

New Math Pacing Guidelines Set to Enhance Instruction in K–4 Classrooms

Starting this fall, parents of elementary students can expect a more consistent and focused approach to math instruction across grades K–4, thanks to new pacing guidelines being developed by a District-led teacher committee.

These guidelines break down the math curriculum week-by-week, clearly outlining what lessons are taught, the core concepts students should understand and how each lesson aligns with Pennsylvania's academic standards and PSSA-tested content. For the first time, teachers will also have built-in guidance on math vocabulary, standards of mathematical practice and student assessments all in one accessible, easy-to-follow document.

"Similar to what we did with the English Language Arts by implementing Kid Writing, the new K-4 math pacing guidelines will provide teachers with a clear, standards-aligned scope and sequence, including weekly modules, key concepts, vocabulary and assessments. This comprehensive document will help teachers communicate the purpose of lessons, ensuring students understand the 'why' behind their work while emphasizing best practices from the National Council of Teachers of Mathematics," said Mr. Timothy McKay, District's Administrative Instructional Coach.

The project began in February with a team of 15 dedicated teachers and is on track to be ready by the end of May. By aligning instruction more closely with state standards and PSSA content, the District aims to build a deeper understanding of math and improve student performance from kindergarten onward. Most importantly, the initiative aims to give math the spotlight it deserves.

"I'm incredibly proud of the teachers on this committee, who are doing an outstanding job. While literacy is often the focus, math deserves more attention, and my team is excited to give it the focus it needs," added Mr. McKay. ■



Ringgold Elementary School South teachers Mrs. Kelly McLaughlin and Mrs. Chelsy Bowker working on the shared document, which outlines weekly lessons, key concepts, vocabulary and assessments aligned to state standards.

TC Energy Awards $20K STEM Grant to Ringgold Middle School

Ringgold Middle School is advancing its STEM education program with a $20,000 grant from TC Energy, a company specializing in natural gas pipelines. The grant, awarded as part of the company's commitment to developing a skilled energy workforce in its operating areas, was approved in October 2024, with funding received in November. Since then, the money has been used to purchase essential STEM equipment, including microscopes, robotics kits and other hands-on resources to engage students in science and technology.

"The impact of the grant is already visible in the classroom, with students actively using the new equipment. We are excited to continue fostering a love of learning and exploration in science and technology," said Mr. Wesley Yeater, Assistant Principal at Ringgold Middle School.

Looking ahead, Ringgold Middle School plans to reapply for the grant in the fall, further enhancing educational opportunities and helping students build the skills needed for future careers in the rapidly growing STEM fields. ■



Student uses a Bit Board Rover, created by Brown Dog Gadgets, and programs it to draw a circle with a marker, showcasing the kit's versatility.

Unified Bocce Debuts at Ringgold High School, Promoting Inclusion and Collaboration



(From left to right) Coach Mandy Lutska, Carl (CJ) Thompson, Addison Mundorff, Tori Manko, Mackenzie Child, Alexandra Bagnell, Sherlin Morocho Tacuri and Coach Kasey Clifford.

Ringgold High School launched its first official Unified Bocce team this year, taking a major step toward inclusive athletics. As part of the Special Olympics Unified Sports initiative, the team pairs students with and without disabilities to compete together, encouraging empathy, teamwork and lasting friendships. While the sport demands strategy and precision, its unified format emphasizes collaboration and mutual support.

Built from the ground up by Coaches Mandy Lutska and Kasey Clifford, the program went beyond teaching game rules and instilled confidence, pride and a sense of belonging in students. "We taught them that winning isn't everything—what mattered most was showing up, trying your best and supporting each other," said Ms. Clifford. The season saw strong student participation and community engagement, inspiring the formation of the Ringgold Unified Club, which has already raised over $1,000 for Special Olympics. "It sparked new friendships we hadn't seen before," added Ms. Lutska. The coaches hope Unified Bocce will continue to grow as a powerful way for students to connect and champion inclusion through sport. ■

Ringgold Expands Student Support Through Navigate360 Platform

Ringgold took a significant step forward this year in protecting student well-being with the launch of Navigate360, a cutting-edge tool for early intervention and behavioral threat assessment.

Navigate360 is part of a broader initiative under Pennsylvania Commission on Crime and Delinquency (PCCD) requirements, which mandates that schools identify and respond to early warning signs of student distress. The platform allows staff to track non-academic concerns, such as chronic absenteeism, sudden changes in behavior or social withdrawal, while keeping all data confidential.

"This system gives us a way to connect the dots early. Instead of waiting until a student is in crisis, we can intervene when the warning signs first appear," said Mrs. Sherry Black, Director of Pupil Services.

Ringgold partnered with Dr. Melissa Nelson of SIGMA 7, a company specializing in integrated risk assessment and mitigation strategies, to lead District-wide training for staff and administrators, establishing a strong foundation for student support. Using that foundation, the District was able to work directly with Navigate360 to help design a tool that aligns with the state's behavioral threat assessment model. As a result, Ringgold now has the ability to longitudinally track student needs and coordinate appropriate supports while upholding strict confidentiality standards under HIPAA and FERPA.

Navigate360 plays a critical role behind the scenes, helping staff identify patterns and respond proactively, ensuring that students receive help before challenges escalate. The system is also part of Ringgold's broader student safety network, which includes the Safe2Say tip line, ALICE training and other physical and emotional safety initiatives led by District's Chief of Police, Mr. Clayton Shell.

Joe Montana Stadium Renovations to be Unveiled in Fall

Bids for the renovation of Joe Montana Stadium's bleachers officially opened on April 1, with completion expected by next fall. The project focuses on improved safety, ADA accessibility and overall usability. Key upgrades include anti-slip treatments, widened aisles, handrails, a new lift and exterior wall repairs. The press box will be refreshed inside and out, with new stairs, flooring, lighting and countertops. The upper ticket booth will also be replaced. Locker rooms beneath the bleachers will remain unchanged. ■

Ringgold Schools Showcase Talent with Vibrant Arts Events

RINGGOLD HIGH SCHOOL

Ringgold High School's spring musical, Something Rotten!, dazzled audiences on March 6-8 with its hilarious plot centered around the rivalry between Shakespeare (Jerhyn Camillocci) and the Bottom Brothers (Lucas Wallace and AJ Lewis). The show's seamless blend of outstanding performances, vibrant costumes, catchy tunes and impressive set design earned rave reviews, with many calling it one of the best productions in the High School's history.

From March 13–17, Ringgold High School's RAM Band traveled to Boston to proudly represent the school and Pittsburgh roots by performing "Renegade" and waving Terrible Towels during the city's St. Patrick's Day Parade. Students also had the chance to explore some of Massachusetts' unique attractions, including a tour of Fenway Park, a Blue Man Group show and visits to Salem's Witch Museum and a ghost tour.



MIDDLE SCHOOL

Ringgold Middle School presented Seussical Jr. on February 6-8 with over 60 students from grades 5-8 performing three stellar shows. Directed by Julia Natalia and Colleen Tolliver, with choreography by Jessica Monaco, the cast impressed audiences with their singing, dancing, acting and technical skills.



ELEMENTARY SCHOOL NORTH



The second annual Remake Learning Leadership Day on May 8 gave third and fourth-grade students a platform to present their Leadership Portfolios, directly strengthening their confidence and communication skills. Paired with the evening STEM Night and Book Fair, it immersed students and families in hands-on learning that sparked curiosity and deepened engagement.

ELEMENTARY SCHOOL SOUTH

On March 28, first- and second-year orchestra students showcased their musical progress during an Orchestra performance for the Ringgold Elementary School South community. Guided by Mr. Jobes, students performed selected pieces and shared insights into the instruments they've been learning. The event highlighted the success of the elementary instrument program, which introduces third and fourth graders to various instruments before they choose one to study throughout the year.



Students Honored at Annual SHASDA Conference

Ringgold students Aiden Cianciullo and Ava Hough were recognized for their exceptional growth and perseverance at the annual South Hills Area School Districts Association (SHASDA) Student Recognition Conference. SHASDA, a consortium of school districts in the South Hills region of Pittsburgh committed to enhancing public education, hosts the event each year to celebrate students who have shown remarkable personal and academic progress.

The morning began with a full breakfast for students and their families, followed by an inspiring keynote from Joe Klimchak, in-game host for the Pittsburgh Pirates. Klimchak shared his personal journey and the challenges he faced on the path to achieving his dream career, offzering encouragement and insight to the students in attendance.

After the keynote, each student was individually recognized for their achievements and presented with an award celebrating their academic and personal growth. The recognition highlights students who have shown significant improvement in performance, including grades, test scores, attendance and engagement in academics, the arts and other school activities.

The event concluded with time for families to connect with one another, District representatives and the guest speaker, rounding out a meaningful celebration of student success and resilience. ■

Ringgold Hosts 2024 Pennsylvania Student Leadership Consortium

Ringgold High School proudly hosted the 2024 Pennsylvania Student Leadership Consortium (PASLC), welcoming student leaders from across the region for a day of collaboration and leadership development.



The event, organized and led by Ringgold students, featured student-led breakout sessions on mental health, school spirit, fundraising, student advocacy, team building and more.

By interacting with peers from different districts, students had the opportunity to exchange perspectives and explore creative ways to enhance student life. The event fostered confidence, strengthened communication and reinforced the value of student voice in shaping positive school culture.

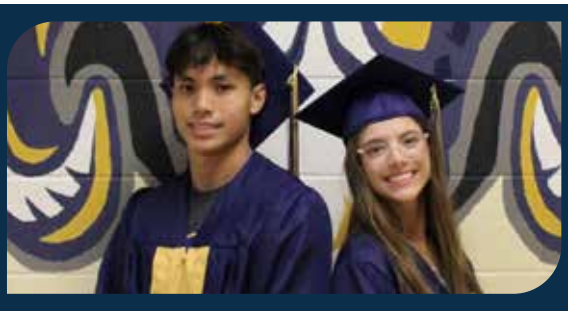
"Feedback was overwhelmingly positive, with many praising the event's organization and energy. Hosting PASLC reinforced Ringgold's commitment to empowering student leaders and promoting collaboration across school communities," said Dr. Greg Saraceni, Assistant Superintendent. ■



RINGOLD SCHOOL DISTRICT
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Class 2025's Valedictorian and Salutatorian!

Ringgold High School is honored to recognize Brandon Tran Nguyen as Valedictorian and Kaylie Marie Rabbitt as Salutatorian of the Class of 2025. Nguyen will attend the University of Pittsburgh to major in pre-law, and Rabbitt will attend Carlow University to study nursing. Their outstanding achievements reflect years of hard work, determination and excellence, and the entire Ringgold community is proud to celebrate their success.



CONGRATULATIONS CLASS OF 2025!

The Class of 2025 boasts 187 graduates, over $1,000,000 in scholarships and awards, and exciting plans to continue onto college, the military and the workforce.

We wish all our graduates success and joy on their journeys ahead!

187
GRADUATES
CLASS OF 2025

1.1M
SCHOLARSHIPS
& AWARDS







