

GWSD Flow Chart for Redesignating/Exiting Language Instruction Education Program (LIEP)

All NEP and LEP students will take the WIDA ACCESS in January.



Student is NEP or LEP

- Teacher sends WIDA ACCESS results home with WIDA cover letter
- CLD Team and Classroom teacher adjust LIEP services accordingly



Student moves to FEP with a Body of Evidence (scores 4.0 Overall and 4.0 in Literacy, and is near or at grade level on district and state assessments).

- Student moves to Monitor Status for 2 years (student no longer takes WIDA ACCESS)
- Teacher fills out redesignation of services form and places in the student Multilingual Learner file
- Teacher sends a copy of WIDA ACCESS results and certificate of passing the test to families.



After 2 years of monitoring and student is **not making adequate academic** progress, the RtI Team will meet to decide next steps for student.



After 2 years of monitoring and student is **making adequate academic progress** the student is exited from Language Instruction Education Program. Teacher sends parent letter showing exited from program and this letter is added to student's Multilingual Learner file.