BUCKEYE UNION SCHOOL DISTRICT

**DISTRICT VISION STATEMENT**

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

# REGULAR MEETING OF THE BOARD OF TRUSTEES

## BOARD AGENDA

## Wednesday, June 25, 2025

**Closed Session – 6:00 p.m.**
**Open Session – 7:00 p.m.**

Board of Education meetings are held in person in the Boardroom located at
**5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762**
*(Please enter the Board Room from the rear of the building)*

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_LFnKaJT3ThuZbtSeuvQmaw

BOARD OF TRUSTEES: Brenda Hanson-Smith, Ph.D., Kirk Seal, Jon Yoffie, Scott Masten, Ph.D., Melissa Keyzer
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

# PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

**I. CALL TO ORDER**

**II. PUBLIC COMMENTS** **Related to closed session agenda items only*

**III. ADJOURN TO CLOSED SESSION**

1. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. **DISCUSSION -** Conference with District Negotiator Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, including Superintendent, Classified Management, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

4. **DISCUSSION -** 2024-2025 Superintendent Evaluation

**IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)***

**V. CLOSED SESSION ANNOUNCEMENTS**

**VI. FLAG SALUTE**

**VII. ROLL CALL**

**VIII. APPROVAL OF AGENDA**

**IX. PUBLIC COMMENTS** **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

*Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.*

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

*If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.*

*Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.*

## X. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Charter Quarterly Reports:
    - Clarksville Charter School Report: Jenell Sherman
4. Reports and Requests by Board Members

***Following all reports, the Board will accept Public Comments regarding any report(s).***

## XI. CONSENT AGENDA

*All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.*

1. Board Meeting Minutes - June 11, 2025
2. Personnel Update - June 25, 2025
3. 2025/2026 SchoolWorks Professional Services Agreement and Demographics & Enrollment Projections Report
4. 2025-2026 Prop 28 Arts and Music in Schools (AMS) Annual Site Spending Plans
5. Declaration of Surplus Items:
    - Oak Meadow (5/29/25)
    - Rolling Hills (6/10/25)
6. Approval of Overnight Field Trip(s) for 2025/2026:
    - Buckeye Elementary, Sly Park Outdoor Education (December 8-12, 2025)
    - Buckeye Elementary, Coloma Outdoor Discovery School (March 2-3, 2026)
    - Blue Oak, Sly Park Outdoor Education (November 17-21, 2025)

***The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.***

## XII. DISCUSSION & ACTION ITEMS

***Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).***

1. **ACTION -** Adoption of Amira Learning Reading Difficulties Screener
   *(Rachelle Ball, Director of Curriculum and Instruction)*

2. **DISCUSSION -** 2024-2025 Local Performance Indicator Self-Reflection Reports for the following entities *(reports linked)*:
   - Buckeye Union School District
   - Buckeye Union Mandarin Immersion Charter School
   - Valley View Charter Montessori School

   *(David Roth, Ph.D., Superintendent)*

3. **ACTION -** Adopt and Approve the 2024-2027 Local Control and Accountability Plan (LCAP) for the following entities *(reports linked)*:
   - Buckeye Union School District
   - Buckeye Union Mandarin Immersion Charter School
   - Valley View Charter Montessori School

   *(David Roth, Ph.D., Superintendent)*

4. **ACTION -** Adopt Resolution **No. #25-20**: Approving the Special Tax Levy Report for Fiscal Year 2025-2026 and Levying and Apportioning the Special Tax as Provided Therein for the Buckeye Union School District Community Facilities District CFD No. 2007-1 (Valley View) *(report linked)*
   *(Brian McCahon, Director of Facilities)*

5. **ACTION -** Adopt Resolution **No. #25-21**: Determination of Use of Education Protection Account (EPA) Funds for 2025-2026
   *(Jackie McHaney, Asst. Superintendent)*

6. **ACTION -** Approve 2024-2025 Estimated Actuals and Adopt 2025-2026 Budget with a Positive Certification
   *(Jackie McHaney, Asst. Superintendent)*

7. **ACTION -** Approve Salary Schedule for Contracted Employees
   *(Jackie McHaney, Asst. Superintendent)*

8. **ACTION -** Approval of the 2025-2026 Superintendent Contract
   *(Jackie McHaney, Asst. Superintendent)*

9. **ACTION -** Approval of the 2025-2026 Assistant Superintendent, Administrative Services Contract
   *(David Roth, Ph.D., Superintendent)*

## XIII. NEXT MEETING

- *There are no meetings scheduled in July*
- Regular Board Meeting - Wednesday, August 20, 2025, at 7:00 p.m. @ Buckeye Union School District - VIA Zoom and in-person

## XIV. ADJOURNMENT

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Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

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# REGULAR MEETING OF THE BOARD OF TRUSTEES

# MINUTES

## Wednesday, June 11, 2025

**Closed Session – 6:00 p.m.**
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https://buckeyeusd.zoom.us/webinar/register/WN_S_mF8NaSQjmMzam9x7ryHQ

BOARD OF TRUSTEES: Brenda Hanson-Smith, Ph.D., Kirk Seal, Jon Yoffie, Scott Masten, Ph.D., Melissa Keyzer
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

## I. CALL TO ORDER

## II. PUBLIC COMMENTS **Related to closed session agenda items only*

## III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. **DISCUSSION -** Conference with District Negotiator Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, including Superintendent, Assistant Superintendent, Classified Management, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

4. **DISCUSSION -** Conference with Legal Council, Significant Exposure to Litigation - Pursuant to Government Code Section § 54956.9 (Number of Matters: 1)

5. **DISCUSSION -** Public employee employment and performance evaluation (§ 54957(b)) - 2024-2025 Superintendent's Evaluation

Board Member Seal called the closed session to order at 6:01 p.m.
Board Member Masten seconded the motion.
Motion carried 5-0.

Board Member Seal moved to adjourn to open session at 7:00 p.m.
Board Member Masten seconded the motion.
Motion carried 5-0.

## IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board Member Hanson-Smith called the meeting to order at 7:01 p.m.

## V. CLOSED SESSION ANNOUNCEMENTS

None

## VI. FLAG SALUTE

Board Member Hanson-Smith led the flag salute.

## VII. ROLL CALL

Present: Brenda Hanson-Smith, Ph.D.
Kirk Seal
Jon Yoffie
Scott Masten, Ph.D.
Melissa Keyzer

## VIII. APPROVAL OF AGENDA

Board Member Seal motioned to approve the agenda, as presented.
Board Member Masten seconded the motion.
Motion carried 5-0.

## IX. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Carole Braverman (5/22/25)
2. Katie Hasegawa (6/2/25)

The following individual(s) provided in-person public comment: None

Public comment closed at 7:04 p.m.

## X. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Visited summer school site; noted students and teachers appeared engaged and happy to be there. Summer programs currently in operation:
        i. Extended School Year (ESY) program for students with disabilities.
        ii. Summer program for English Learners (EL).
        iii. Academic intervention summer school for students needing additional support.
    - Successful promotion ceremonies held districtwide. Noted increased family turnout across all sites. Valley View 8th grade promotion had approximately 80 students; family attendance appeared 30% higher than previous years. Really nice to see. Expressed pride in promoting students and optimism for their future endeavors.
    - District staff actively working on State reports, finalizing hiring for the upcoming school year, and completing end-of-year administrative tasks to prepare for the new school year.
    - While campuses appear quiet, district operations remain busy behind the scenes.
2. Association Reports:
    - Buckeye Teachers Association (BTA) - None
    - California School Employees Association (CSEA) - None

3. Charter Quarterly Reports:
    - Cottonwood Charter School Report: Cindy Garcia
        i. Presentation and Graphic shared (linked in presentation)
4. Reports and Requests by Board Members - None

***Following all reports, the Board will accept Public Comments regarding any report(s).***

Public Comment: None

## XI. CONSENT AGENDA

*All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.*

1. Board Meeting Minutes - May 21, 2025
2. Joint Food Service Director Agreement between Rescue Union and Buckeye Union (7/1/25-6/30/26)
3. 2024-2025 EDCOE County Service Agreement Amendment for Speech Services, amendment
4. Agreement for Legal Services with F3 Law, Fagen, Friedman, and Fulfrost (7/1/25-6/30/26)
5. Statement of School Availability 2024/2025
6. Declaration of Surplus Items:
    - Blue Oak (5/25/25)
7. Approval of 2025-2026 Vendors for Potential Service:
    - Big West Distribution
    - Francis Distributing
    - Gold Star Foods
    - Mission Linen Supply
8. Approval of 2025-2026 Master Contracts (Special Education):
   * = rate sheet included in packet, others n/a
    - AAA University Interpreting
    - Aldar Academy
    - American River Speech (ARS) *
    - Capitol Academy *
    - Children's Choice for Hearing and Talking (CCHAT) *
    - Communication Technology Education Center (CTEC) *
    - Easter Seals Superior California *
    - Eaton Interpreting Services *
    - EmpowerED Solutions *
    - Golden Poppy Speech Therapy *
    - Growing Healthy Children *
    - Mountain View Speech Therapy *
    - Odyssey Learning Center *
    - Placer Learning Center *

- Point Quest *
- Sierra Schools
- TeamLingo, LLC

9. Summary of Warrants: May 1-31, 2025 *(report linked)*

***The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.***

Board Member Seal motioned to approve the Consent Agenda, as presented.
Board Member Yoffie seconded the motion.
Public Comment: None
Motion carried 5-0.

## XII. PUBLIC HEARING

1. **DISCUSSION** - The Governing Board of the Buckeye Union School District will conduct a Public Hearing in accordance with Education Code Section 52062(b)(1) for the 2025-2026 Update to the 2024-2027 Local Control Accountability Plan (LCAP) and a Public Hearing in accordance with Education Code Section 42127 for the 2025-2026 Budget for the following entities:
   - Buckeye Union School District
   - Valley View Charter Montessori
   - Buckeye Union Mandarin Immersion Charter School

   ***Above reports will be linked to BUSD website at the following URL on 6/6/25:***
   *https://www.buckeyeusd.org/about-us/local-control-accountability-plan*

   Per Education Code Sections 42127 and 52062, two separate Governing Board public meetings, held at least one day apart, are required for the school district Budget hearing and Budget adoption. In addition, the Local Control and Accountability Plan (LCAP) must be adopted prior to and at the same meeting as the Budget adoption. The Public Hearings require 72 hours of public notice and both the 2025-2026 Budget and the 2025-2026 update to the 2024-2027 Local Control and Accountability Plan (LCAP) must be adopted on or before July 1, 2025.

   The adoption of the 2025-2026 Updates to the 2024-2027 LCAP and the District's Budget will be held on June 25, 2025, at 7:00 p.m. in the District Office Board Room.

   *(David Roth, Ph.D., Superintendent)*

   Conduct of Hearing:

   a. Staff Report: Superintendent provided a comprehensive report covering the District LCAP, Charter School LCAPs, and Federal Addendum. Explained the LCAP as part of the continuous improvement process tied to the state's Local Control Funding Formula. Reviewed plan structure: 3 overarching goals focused on student achievement, social-emotional/behavioral development, and parent/community engagement. Provided update on data metrics: noted strong student achievement growth in English Language Arts, mathematics, and science based on State assessments and iReady diagnostics. Discussed subgroup performance monitoring, with particular attention to students historically underperforming. Outlined interventions and strategies including reading/math interventions, behavior supports,

chronic absenteeism interventions, and new School Attendance Review Teams. Highlighted work with Long-Term English Learners (LTELs), including early identification and targeted supports. Addressed expansion of arts instruction utilizing new Proposition 28 funds, with approximately $500,000 in additional revenue. Emphasized ongoing public engagement through parent advisory groups, site visits, PTO meetings, coffee chats, and LCAP advisory committee meetings. Noted limited changes to the plan for the coming year, except for increased services for LTELs and expanded arts instruction.

- Board Discussion: None

b. Open Public Hearing:
   - Board Member Hanson-Smith opened at 7:34 p.m.
c. Public Testimony/Comment:
   - None, Public Comment closed at 7:34 p.m.
d. Close Public Hearing - closed at 7:34 p.m.
e. Board Discussion (no vote):
   - Discussion:
     (1) Board Member Yoffie inquired about the statewide movement to consolidate reporting requirements and whether it was gaining traction. Superintendent Roth explained that while there was a movement to elevate awareness of the number of reports required, it has not resulted in meaningful consolidation; templates have been slightly streamlined over time. Superintendent Roth emphasized the importance of the district's continuous improvement processes, including both the LCAP and the Board's own goals and objectives, noting they complement one another. Superintendent Roth commented on the challenges of producing three separate but largely overlapping reports for the district.
     (2) Board Member Masten asked for clarification on how public input is gathered. Superintendent Roth detailed multiple avenues for public engagement:
        (a) Plans emailed to parents districtwide with an invitation to submit comments (a few comments were received and shared with the Board).
        (b) Superintendent Roth shared that ongoing dialogue throughout the year generally results in broad consensus around plan priorities by the time the draft plans are developed. Ongoing communication includes:
            (i) PTA/PTO/PTC meetings
            (ii) Superintendent Coffees
            (iii) Student LCAP meetings
            (iv) Input from district leadership team, staff at staff meetings, and employee group (BTA/CSEA) meetings representatives.

(v) Regular meetings of the LCAP Parent Advisory Committee, which includes parent representatives from all school sites, staff members, and others from the community.

(vi) Informal parent conversations

*(David Roth, Ph.D., Superintendent)*

## XIII. NEXT MEETING

- Regular Board Meeting - Wednesday, June 25, 2025, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

## XIV. ADJOURNMENT

Board Member Hanson-Smith stated that this meeting stands adjourned at 7:41 p.m.

Board Member Masten motioned to adjourn.
Board Member Yoffie seconded the motion.
Motion carried 5-0.

Approval Date:_____

By: _____ By: _____

Kirk Seal, Clerk David Roth, Ph.D., Secretary

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# BUCKEYE UNION SCHOOL DISTRICT

## PERSONNEL UPDATE

June 25, 2025

## I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

## II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

| | |
|---|---|
| Astarra Laughlin | -Bus Driver at 4 hours per day at Transportation Department<br>-Effective May 15, 2025 |

## III. CHANGE OF STATUS

### A. Certificated/Administrative

None

### B. Classified

| | |
|---|---|
| Xochitl Battin | -Playground Monitor at 4 hours per day (3.25 on Wednesday) at William Brooks Elementary School<br>-Now Playground Monitor at 3.25 hours per day at Oak Meadow Elementary School<br>-Effective August 6, 2025 |
| Robert Burkhardt | -Bus Driver at 4 hours per day at Transportation Department<br>-Now Bus Driver at 4.5 hours per day at Transportation Department<br>-Effective May 15, 2025 |
| Deysi Martinez | -Custodian/Groundskeeper at 4 hours per day at Oak Meadow Elementary School<br>-Now Custodian/Groundskeeper at 4 hours per day and Playground Monitor at 4 hours (3.5 on Wednesday) at Oak Meadow Elementary School<br>-Effective August 6, 2025 |
| Tiersa Plescov | -Playground Monitor at 4 hours per day at Buckeye Elementary School<br>-Now Health Clerk at 4 hours per day and Crossing Guard at .5 hours per day at Buckeye Elementary School<br>-Effective August 5, 2025 |

| | |
|---|---|
| Samantha Welsh | -Playground Monitor at 4 hours per day at Buckeye Elementary School<br>-Now Playground Monitor at 4 hours per day and Crossing Guard at .25 hours per day<br>-Effective August 6, 2025 |

## IV. LEAVE OF ABSENCE REQUEST

**A. Certificated**
None

**B. Classified**
None

## V. RESIGNATION/RETIREMENT

**A. Certificated/Administrative**

| | |
|---|---|
| Elizabeth Stedeford | -Elementary Principal at William Brooks Elementary School<br>Resignation Effective: 6/30/2025 |
| Nancy Savage | -Kindergarten / 1st Grade ELA Teacher at Buckeye Union Mandarin Immersion<br>Retirement Effective: 6/2/2025 |

**Classified**

| | |
|---|---|
| Hannah Costello | -Teacher Associate, Special Education at Oak Meadow Elementary School<br>-Effective June 2, 2025 |
| Landon Gnotsavath | -Playground Monitor at Oak Meadow Elementary School<br>-Effective June 2, 2025 |
| Hannah Sides | -Behavior Technician at the District Office<br>-Effective June 2, 2025 |
| Lindsey Lukas | -Crossing Guard at Blue Oak Elementary School<br>-Effective June 2, 2025 |
| Nicolena Taylor | -Teacher Associate, Special Education at Valley View Charter Montessori School |

-Effective May 29, 2025

## VI. RELEASED

Classified Employee -Effective June 2, 2025

# Buckeye Union Elementary School District

David Roth, Superintendent

# Proposal

## Demographics and Enrollment Projections 2025-2026

SchoolWorks, Inc.

8700 Auburn Folsom Road, #200, Granite Bay, CA 95746 l 916.733.0402 l www.SchoolWorksGIS.com

SchoolWorks
Facility Problem Solvers

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# Letter of Intent

Letter of Intent
Buckeye Union Elementary School District
5049 Robert J Mathews Pkwy.
El Dorado Hills, CA 95762-5737

Thank you for the opportunity to present this Proposal for the 2025/2026 Demographics and Enrollment Projection Service. SchoolWorks has worked with over 100 school districts on Demographics over the past three years. Many of these districts request an annual update each year.

Demographics and Enrollment Projections help establish guidelines designed to ensure the District's school facilities are able to accommodate and support its current and future enrollment. SchoolWorks provides a total comprehensive analysis. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-term and short-term planning. Our services help identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction, and attendance boundary analysis or redistricting.

Proposal Includes:

- Collaborate with the District staff throughout the project
- Six-year district and individual school enrollment projections
- Attendance boundary demographics trend analysis
- Classroom utilization analysis
- New housing impacts & yield rate study
- Draft/Final documentation in electronic form
- Continued use and maintenance of the web-based School Explorer
- Total fee proposal of $11,700

SchoolWorks, Inc. is dedicated to developing trusting personal relationships with our clients. Our unique hands-on approach makes us more than just another facility planning consultant. Our goal is to become an extension of your staff. We value integrity and going that extra mile to make sure we provide the highest in quality service.

We would be honored to serve the Buckeye Union Elementary School District. Thank you for your consideration and please do not hesitate to contact us if you have any questions.

Kindest Regards,

Ken Reynolds, President
916.771.4605
Ken@SchoolWorksGIS.com

Ryan Reynolds, DEP Project Manager
916.771.4614
Ryan@SchoolWorksGIS.com

2

# Company Profile

## ABOUT SCHOOLWORKS, INC.

SchoolWorks, Inc., established in 2002 by founder and President Ken Reynolds, has a proud history of guiding California school districts through the complexities of school facility planning.

Our firm takes pride in focusing on the unique challenges facing California school districts today. We offer a wide range of services that provide the building blocks towards smart and successful facility planning.

SchoolWorks, Inc. provides services exclusively to California school districts, ranging in size from under 100 students to more than 600,000 students.

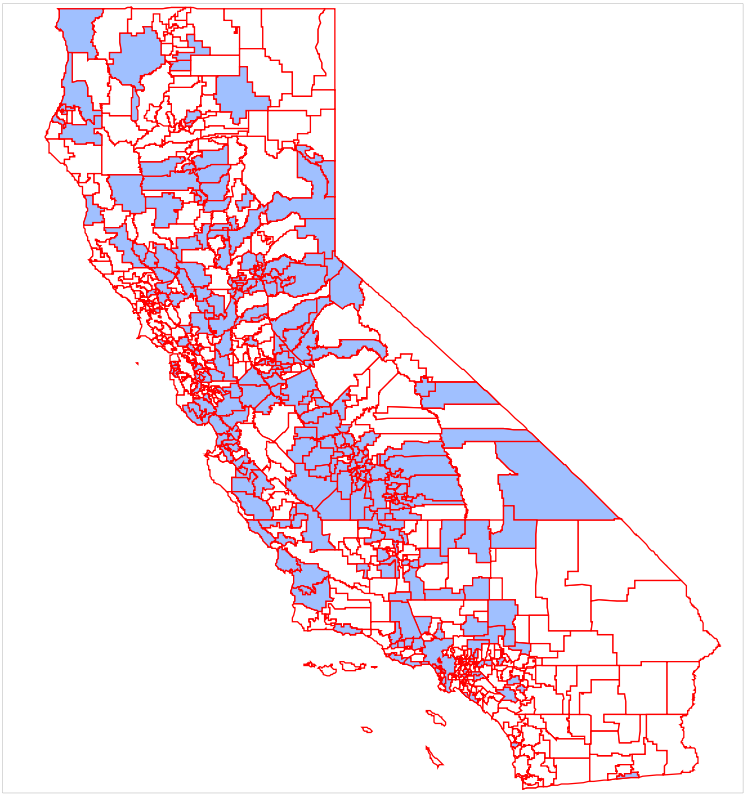
Our headquarters is located near Sacramento, providing easy access to CDE, SAB and OPSC.

At SchoolWorks, Inc. our mission is simple: Take pride in developing trusting personal relationships. Our unique hands-on approach makes us more than just another facility planning and demographics consultant. Our goal is to become an extension of your staff and community. We value integrity and going the extra mile to make sure we provide the highest in quality service.

## OUR SERVICES

- ✓ Demographics and Enrollment Projections
- ✓ Facilities Planning Assessments
- ✓ State Building Program Assistance
  - Modernization
  - New Construction
  - Financial Hardship
  - CTE
- ✓ Developer Fee Studies
  - Level 1
  - Level 2
- ✓ Attendance Boundaries Studies
- ✓ Trustee Boundaries
- ✓ Web Based School Locator

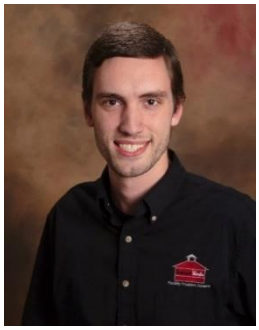
*SchoolWorks, Inc. District Clients in Blue*



# PROJECT MANAGEMENT TEAM



**Ken Reynolds – President**



**Ryan Reynolds – Demographics Manager**

Administrative Support Staff – Demographics & Enrollment Projections



**Jodi Grayem,**
**Office Manager**



**Alice Turney,**
**Accounting Manager**

## Other SchoolWorks, Inc. staff:

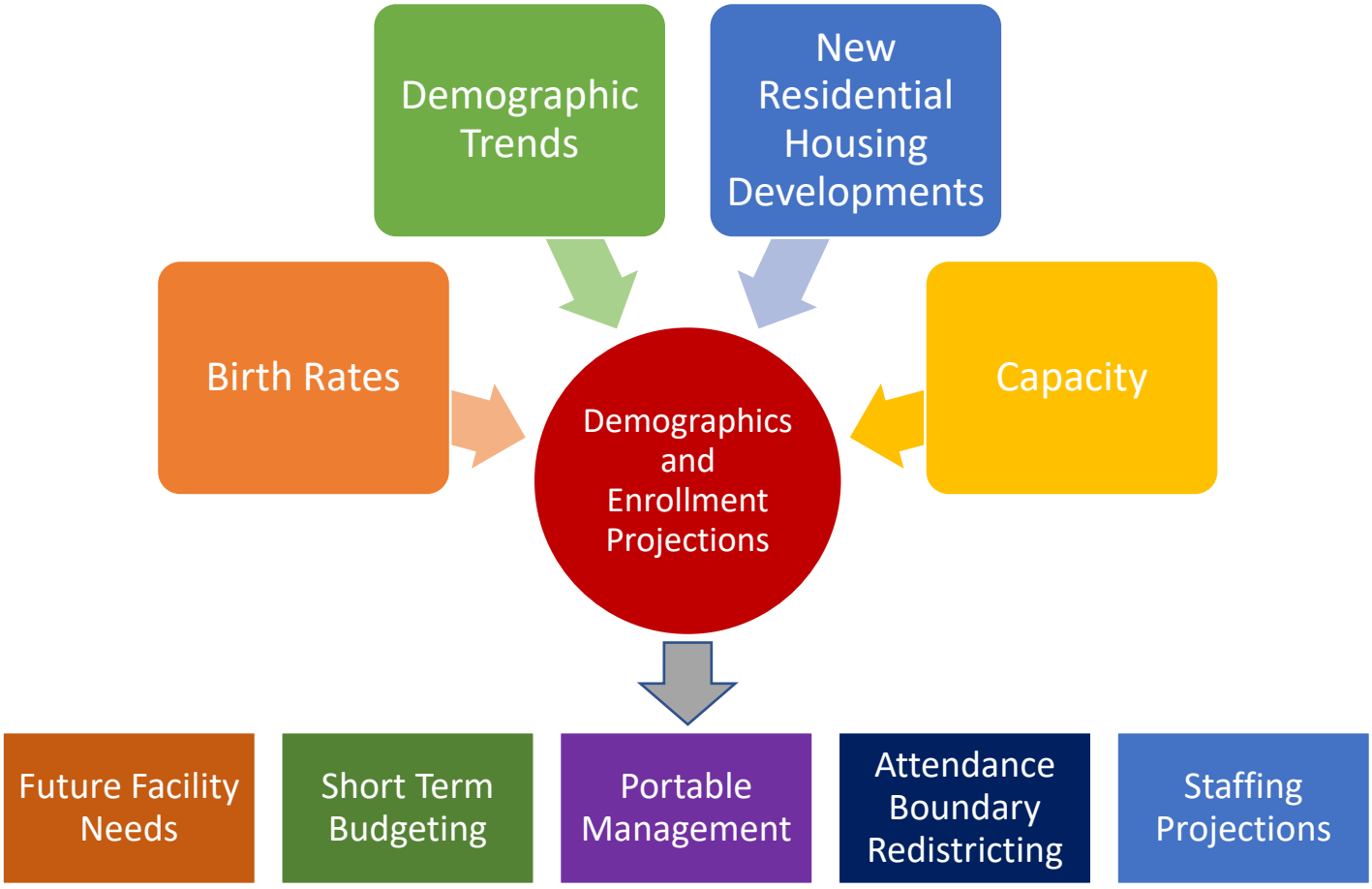
Kathy Reynolds – Associate Director/New Development Analyst
Rex Despain – Vice President/Marketing
Alexander Rutherford – Project Manager/State Building Program
Jacob Spivak – Director/Software Development & Technology

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# Scope of Service

## ENROLLMENT PROJECTIONS

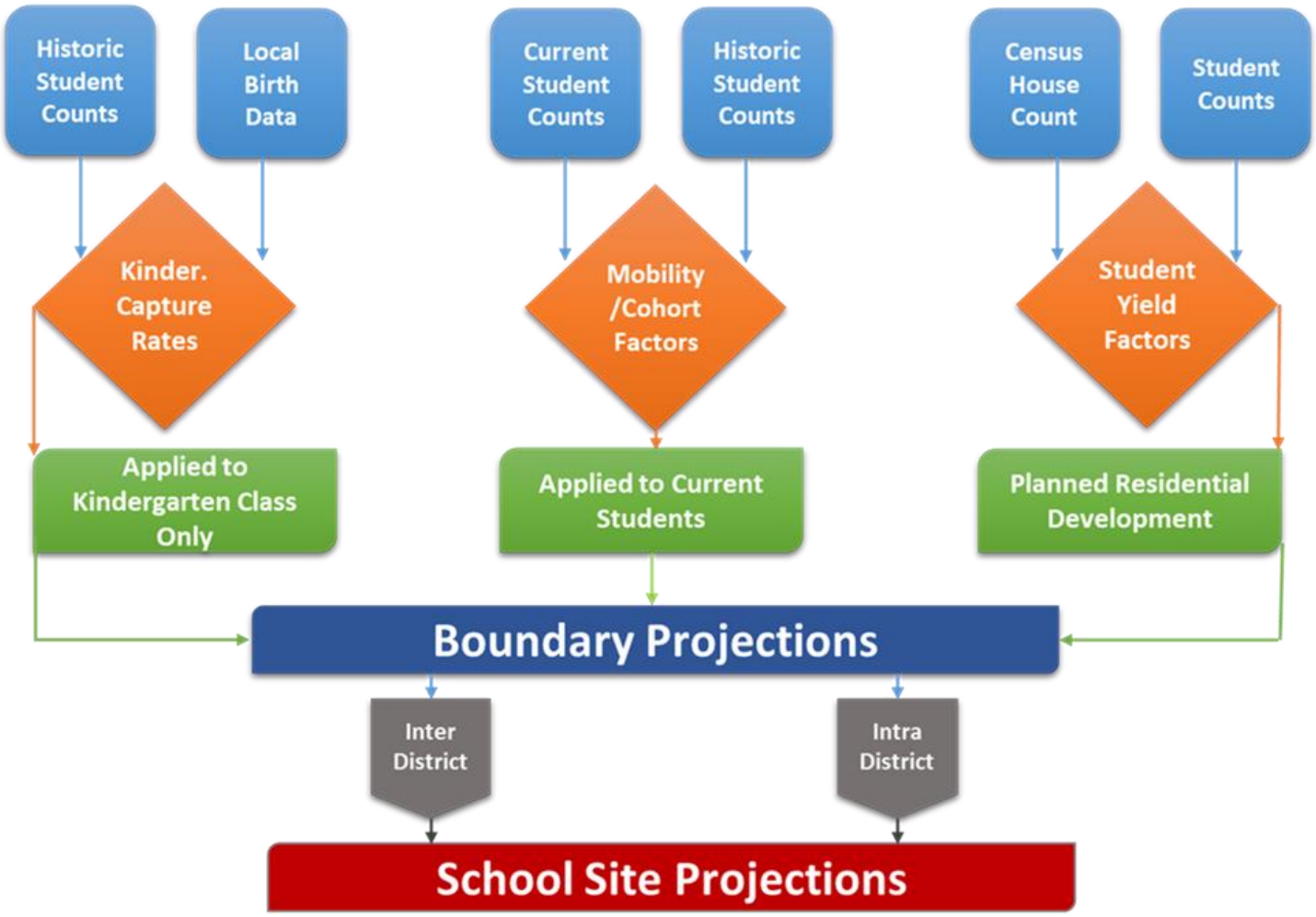
This Demographics and Enrollment Projections provides a comprehensive enrollment analysis. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and housing development.




The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting.

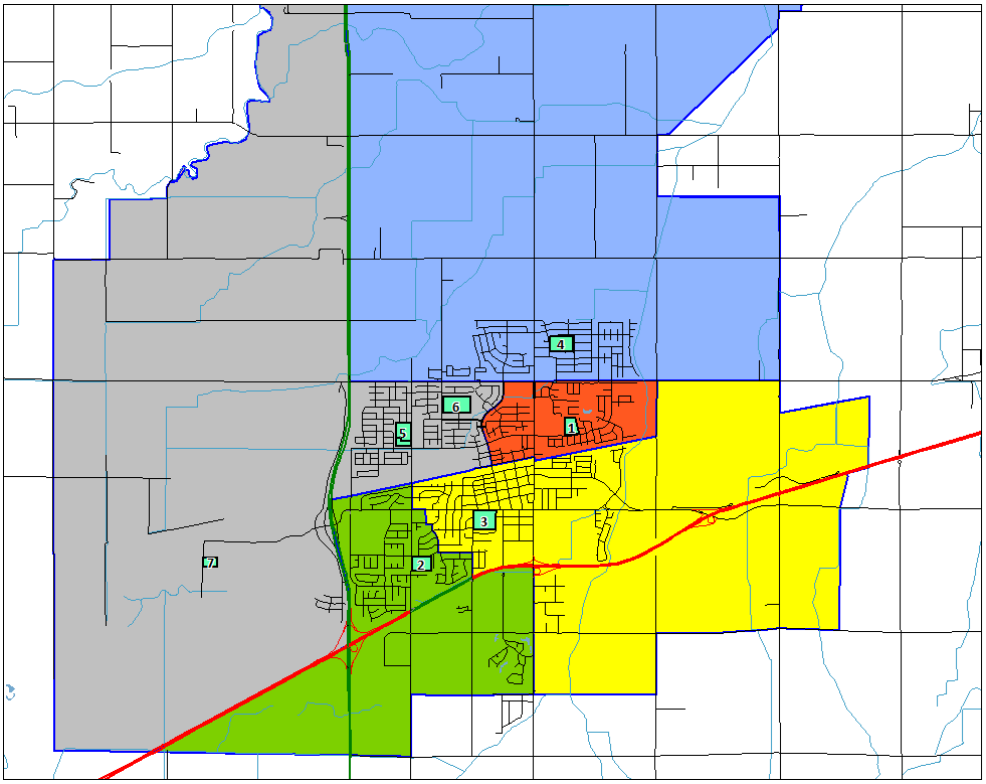
This study provides information based on the 2025/2026 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic Study should be revised to reflect the most current information.

## METHODOLOGY




The enrollment projections for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. The school attendance base projections are created using the following procedures:

- **Neighborhood School Attendance Area Analysis:** Each school attendance boundary will be input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

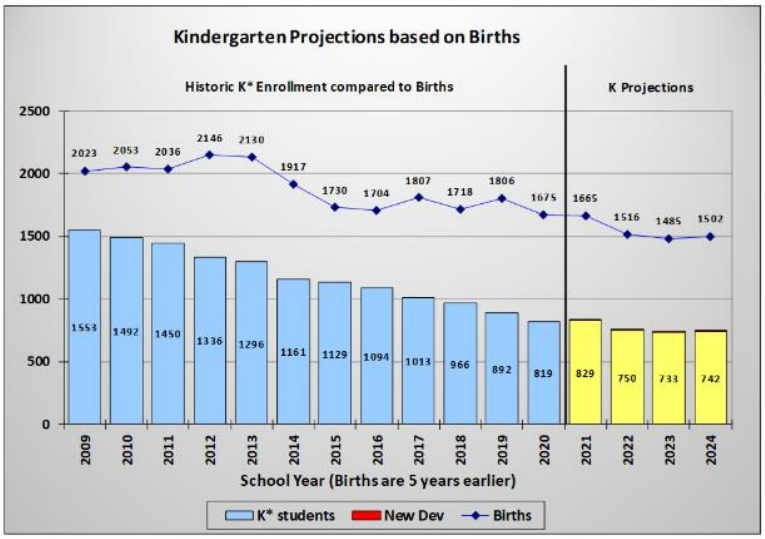



- **Inter-district** student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

- **Intra-district** students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

- **Cohort Trend Analysis:** The number of students living in the boundary are used to generate the cohort factors. The weighted average of the three years is determined with the current year weighted 50%, the prior year 33.3% and the third year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

- **Birth Rate Analysis:** Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

- **Housing Development and Yield Rate Study:** New housing development can have a significant impact on future facility and demographic planning. A complete analysis of all current and future new housing developments will be researched by working with city, county and other local municipalities. A student yield rate analysis will also be conducted using the most current Census data. New housing development rates and yield factors are compared to the historical impact of development and if the future projections exceed the historical values, the projections are augmented accordingly.

- **District Special Education and Alternative Programs:** The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

- **Site Capacity and Utilization Analysis:** By reviewing current district loading standards and how many available classrooms are situated at each school site, we can determine which schools have room for growth, which schools are over-crowded or which school sites may need to be considered for boundary changes or grade level reconfiguration. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding. The purpose of the classroom count and capacity are to show what the school capacity should be if all teaching spaces are being used in accordance with the educational programs of the District.

**School Facility Utilization**

| Elementary Schools | Net Classrooms | Net CR Capacity | 2021/22 Current Enrollment | 2027/28 Projected Enrollment | 2021/22 Current Utilization | 2027/28 Projected Utilization |
|---|---|---|---|---|---|---|
| Barrett Elem | 22 | 575 | 364 | 385 | 63.3% | 67.0% |
| El Toro Elem | 22 | 568 | 441 | 529 | 77.6% | 93.1% |
| Jackson Academy | 24 | 655 | 616 | 672 | 94.0% | 102.6% |
| Los Paseos Elem | 23 | 599 | 456 | 478 | 76.1% | 79.8% |
| Nordstrom Elem | 27 | 706 | 577 | 629 | 81.7% | 89.1% |
| Paradise Valley Elem | 20 | 516 | 364 | 386 | 70.5% | 74.8% |
| San Martin/Gwinn Elem | 30 | 807 | 650 | 639 | 80.5% | 79.2% |
| Walsh Elem | 28 | 735 | 380 | 420 | 51.7% | 57.1% |
| **Sub-Totals** | **196** | **5,161** | **3,848** | **4,138** | **74.6%** | **80.2%** |
| Middle Schools | | | | | | |
| Britton Middle | 39 | 1,131 | 657 | 586 | 58.1% | 51.8% |
| Murphy Middle | 29 | 841 | 645 | 538 | 76.7% | 64.0% |
| **Sub-Totals** | **68** | **1,972** | **1,302** | **1,124** | **66.0%** | **57.0%** |
| High Schools | | | | | | |
| Live Oak High | 51 | 1,479 | 1,158 | 1,111 | 78.3% | 75.1% |
| Sobrato High | 57 | 1,653 | 1,544 | 1,337 | 93.4% | 80.9% |
| **Sub-Totals** | **108** | **3,132** | **2,702** | **2,448** | **86.3%** | **78.2%** |
| Other Schools | | | | | | |
| Central High | 14 | 378 | 138 | 128 | | |
| **Sub-Totals** | **14** | **378** | **138** | **128** | | |
| **District Totals** | **386** | **10,643** | **7,990** | **7,838** | **75.1%** | **73.6%** |

- **School Explorer:** Attendance areas are defined as geographic boundaries around a school which include specific residential addresses. School Explorer is a web-based application intended to provide general information and assign neighborhood elementary, middle, and high schools based on a specific valid residential street address.

  School Explorer is intended to be used as a tool that provides school assignment information based upon a specific valid address. If you do not know the specific address, or if it cannot be found, just click anywhere on the map to find the schools for that neighborhood.

  The information provided by School Explorer is intended to only be used as a guideline and is not a final determination of school assignments. The accuracy of address mapping may vary and is not a guarantee. While our team makes every effort to ensure all search databases are up-to-date, the user should not assume results provided by School Explorer are a guarantee of placement at a particular school. It is recommended that final school placement determination be verified by a School District representative.

  SchoolWorks, Inc., will work with a district representative to ensure the correct attendance boundaries and school site information has been provided. If any School Board approved boundary change occurs, SchoolWorks, Inc., will promptly update the web-link to represent that change.

  Addresses and street maps are provided through a third party who has made substantial efforts to ensure the accuracy of the information. However, anomalies in street representation can and do occur. Any inconsistencies that are observed while using School Explorer should be reported to SchoolWorks, Inc., by a district representative via phone or email.

## ADDITIONAL SERVICES

### ON-CALL SERVICES

SchoolWorks, Inc. provides on-call services to all our clients. If you have questions about the number of students in a boundary, in a specific neighborhood, or within a certain radius, our staff is available on-call Monday through Friday 8am to 4pm to help answer those questions. We will make every attempt to answer within the same day. Some inquires may require an addendum to the contract.

### HOURLY RATES

If you request a SchoolWorks representative on various projects or committee meetings beyond the Statement of Work in this proposal, the District will be billed an hourly rate of $205 per hour.

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# Pricing

## STATEMENT OF WORK

SchoolWorks, Inc. is proposing a fixed fee for the basic services provided in this proposal. Optional services may be added. Changes in the scope of work can have impacts on the overall fee. If SchoolWorks, Inc. presence at meetings or additional services are requested beyond the scope of work, the District will be billed at $205 per hour, plus travel time and expenses or issued a new contract for those specific services.

| DEMOGRAPHICS & ENROLLMENT PROJECTIONS | |
|---|---|
| ❑ Geocode one year of student enrollment data: October 2025 | |
| ❑ Analyze student demographic trends | |
| ❑ Six-year district enrollment projections | |
| ❑ Enrollment projections for each individual school | |
| ❑ Classroom utilization analysis | |
| ❑ New housing impacts & yield rate study | |
| ❑ One Virtual Board presentation | |
| ❑ Continued use and maintenance of the web-based School Explorer | |
| **Total Proposed Fee** | **$11,700** |

### PROJECT TIMELINE

The proposed timeline for completion and delivery of the project is TWO (2) months from the time the SchoolWorks, Inc. team is able to collect the appropriate information. A project RFI will be submitted to the District upon signing of this agreement. A schedule is intended to be a flexible timeline and will be adjusted accordingly, depending on coordination of schedules and efficient data collection. It is our goal to complete this project under the TWO (2) month window. The schedule is generated through a team effort involving District Administration and SchoolWorks, Inc.

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# Agreement

# PROFESSIONAL SERVICES AGREEMENT

## DEMOGRAPHICS & ENROLLMENT PROJECTIONS

Buckeye Union Elementary School District
5049 Robert J Mathews Pkwy.
El Dorado Hills, CA 95762-5737

and

SchoolWorks, Inc.
8700 Auburn Folsom Road #200
Granite Bay, CA 95746
Telephone: (916)733-0402

THIS AGREEMENT, is made by and between SchoolWorks, Inc. (hereinafter referred to as "SCHOOLWORKS") and Buckeye Union Elementary School District, (hereinafter referred to as "the DISTRICT")

WHEREAS, the DISTRICT is authorized to retain consulting services to assist the DISTRICT in updating demographics and enrollment projections.

### SCOPE OF SERVICES

SCHOOLWORKS will provide the DISTRICT a Demographics and Enrollment Projection Study. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and housing development. It is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting. This study provides information based on the 2025/2026 District enrollments and programs, local planning policies and residential development

### AGREEMENT PERIOD

The agreement period: 2025-2026 fiscal year.

### OBLIGATIONS OF THE DISTRICT

DISTRICT agrees that it's employees will cooperate with SCHOOLWORKS and be available for scheduled consultations and meetings at reasonable times.

DISTRICT shall provide data which is required or requested by SCHOOLWORKS. All data and records, including student information will remain confidential.
DISTRICT will assist SCHOOLWORKS in obtaining data from public municipalities or agencies or private citizen groups whenever such data is necessary for completion of the work outlined in this agreement.

## CONFIDENTIALITY

Student records obtained by SCHOOLWORKS and/or its third parties from the DISTRICT continue to be the property and under the control of the DISTRICT. The procedures by which students may retain possession and control of their own student generated content will be determined and controlled by the DISTRICT, not by SCHOOLWORKS. The options by which a Student may transfer student-generated content to a personal account will be determined by the DISTRICT, not by SCHOOLWORKS. Representatives of the DISTRICT, not SCHOOLWORKS or its third parties, will work directly with parents, legal guardians, or eligible students to review personally identifiable information in the student's records and correct erroneous information. SCHOOLWORKS staff members or its third parties shall act to ensure the security and confidentiality of student records, including, but not limited to, designating and training experienced staff members to ensure the security and confidentiality of student records, by use of the following measures: SCHOOLWORKS staff members will periodically review and test the security and confidentiality of records stored in its computer systems and its related data drives, and make adjustments to security protocols as required. In the event of an unauthorized disclosure of a student's records, staff of SCHOOLWORKS and its third parties will assist the DISTRICT by providing any information provided in the unauthorized disclosure to the DISTRICT so that the DISTRICT can report the disclosure to the affected parent or student and resolve the issue in a satisfactory manner. The DISTRICT, not SCHOOLWORKS will work with students who choose to retain possession of their student generated content or to transfer such content to a student's personal account. SCHOOLWORKS agrees to comply with all standards regarding the privacy of the student data provided by the DISTRICT, relating to "COPPA," "FERPA," and SOPIPA. In accordance with COPPA, FERPA and SOPIPA. SCHOOLWORKS will not use its site or services for other than its school district client's K-12 school purposes and will use security protocols to secure DISTRICT data that is used in conducting certain studies and reports for or on behalf of the DISTRICT. SCHOOLWORKS will not use any personally identifiable information in student records to engage in targeted advertising. SCHOOLWORKS will not sell student information. SCHOOLWORKS will not use any personally identifiable information in student records to create a "student profile" for any purpose other than those required or specifically permitted by the Technology Services Agreement. SCHOOLWORKS and/or its third parties shall not disclose any personally identifiable information in student records, unless for legal, regulatory, judicial, safety, or operational improvement reasons, and must disclose student information: when required by law, for legitimate research purposes; or for school purposes to educational agencies authorized by the DISTRICT

## TERMINATION

It is understood and agreed that the DISTRICT may terminate this agreement without cause by giving SCHOOLWORKS written notice at least thirty (30) days before effective date of such termination. Required payments include payment for hours completed.

COMPENSATION

Please select Option 1 or Option 2.

**OPTION 1:**

☐ 2025-26 Demographics & Enrollment Projections and Service Contract for continued use of the web-based School Explorer **$11,700**

**OPTION 2:**

☐ Service Contract for continued use of the web-based School Explorer **$1,200**

The full amount will be billed upon completion of the Study and submittal to the District for review. The amount is due within thirty (30) days of the date of the invoice. If SchoolWorks, Inc. presence is requested at an in- person school board meeting or other committee meetings beyond the scope of work, the District will be billed at $205 per hour, plus travel time and expenses.

The parties hereto have caused this agreement to be executed by their authorized representatives.

| SchoolWorks, Inc. | Buckeye Union Elementary School District |
|---|---|
| Ken Reynolds | |
| Signature | Signature |
| Kenneth R. Reynolds | |
| Print Name | Print Name |
| President | |
| Title | Title |
| July 1, 2025 | |
| Date | Date |

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Blue Oak Elementary | Julie Hughes, Principal | jhughes@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $61,402 | $58,373 | $1,198 | $95,820 | $22,757 |
| | | | **Total Budget with carryover** | $119,775 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Blue Oak Elementary School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Blue Oak Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Blue Oak Elementary to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Blue Oak Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| Planned - Staff | Estimated Expenditures | Planned - Materials & Support | Expenditure |
|---|---|---|---|
| All TK-5th Grade Teachers | $95,820 | Supplies | $7,586 |
| | | Services | $7,586 |
| | | VAPA Supplies | $7,585 |
| | | Capital Outlay | |

| Total Budgeted | Estimated Expenditures | Total Budgeted | Expenditure |
|---|---|---|---|
| Carryover 2024-25 | $58,373 | Estimated Allocation 2025-26 | $61,402 |
| Total Carryover Available: | $58,373 | Total Available w/carryover: | $119,775 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $119,775 |
| **Projected Remaining Carryover Funds:** | $58,373 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Buckeye Elementary | Kevin Cadden, Principal | kcadden@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $52,559 | $47,648 | $1,002 | $80,166 | $19,039 |
| | | | **Total Budget with carryover** | $100,207 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Buckeye Elementary School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Buckeye Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Buckeye Elementary to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Buckeye Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| **Planned - Staff** | **Estimated Expenditures** | **Planned - Materials & Support** | **Expenditure** |
|---|---|---|---|
| All TK-5th Grade Teachers | $80,166 | Supplies | $6,346 |
| | | Services | $6,346 |
| | | VAPA Supplies | $6,347 |
| | | Capital Outlay | |

| **Total Budgeted** | **Estimated Expenditures** | **Total Budgeted** | **Expenditure** |
|---|---|---|---|
| Carryover 2024-25 | $47,648 | Estimated Allocation 2025-26 | $52,559 |
| Total Carryover Available: | $47,648 | Total Available w/carryover: | $100,207 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $100,207 |
| **Projected Remaining Carryover Funds:** | $47,648 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Buckeye Union Mandarin Immersion Charter | Lu Zhai, Principal | lzhail@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $15,294 | $16,467 | $317 | $25,409 | $6,035 |
| | | | **Total Budget with carryover** | $31,761 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Buckeye Union Mandarin Immersion Charter School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Buckeye Union Mandarin Immersion Charter School to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Buckeye Union Mandarin Immersion Charter to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Buckeye Union Mandarin Immersion Charter will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| Planned - Staff | Estimated Expenditures | Planned - Materials & Support | Expenditure |
|---|---|---|---|
| All TK-8th Grade Teachers | $25,409 | Supplies | $2,012 |
| | | Services | $2,012 |
| | | VAPA Supplies | $2,011 |
| | | Capital Outlay | |

| Total Budgeted | Estimated Expenditures | Total Budgeted | Expenditure |
|---|---|---|---|
| Carryover 2024-25 | $16,467 | Estimated Allocation 2025-26 | $15,294 |
| Total Carryover Available: | $16,467 | Total Available w/carryover: | $31,761 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $31,761 |
| **Projected Remaining Carryover Funds:** | $16,467 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Camerado Springs Middle School | Doug Shupe, Principal | dshupe@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $61,816 | $61,855 | $1,237 | $98,937 | $23,497 |
| | | | **Total Budget with carryover** | $123,671 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Camerado Springs Middle School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips in 6th grade and as elective classes in 7th and 8th grades. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Camerado Springs Middle School to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our 6th grade credentialed teachers as well as some 7th and 8th grade teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Camerado Springs Middle School to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Camerado Springs Middle School will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program. | |

| **Planned - Staff** | **Estimated Expenditures** | **Planned - Materials & Support** | **Expenditure** |
|---|---|---|---|
| All 6th-8th Grade Teachers | $98,937 | Supplies | $7,832 |
| | | Services | $7,832 |
| | | VAPA Supplies | $7,833 |
| | | Capital Outlay | |

| **Total Budgeted** | **Estimated Expenditures** | **Total Budgeted** | **Expenditure** |
|---|---|---|---|
| Carryover 2024-25 | $61,855 | Estimated Allocation 2025-26 | $61,816 |
| Total Carryover Available: | $61,855 | Total Available w/carryover: | $123,671 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $123,671 |
| **Projected Remaining Carryover Funds:** | $61,855 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Oak Meadow Elementary | Amy Pirkl, Principal | apirkl@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $62,049 | $55,139 | $1,172 | $93,750 | $22,266 |
| | | | **Total Budget with carryover** | $117,188 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Oak Meadow Elementary School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Oak Meadow Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Oak Meadow Elementary to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Oak Meadow Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| **Planned - Staff** | **Estimated Expenditures** | **Planned - Materials & Support** | **Expenditure** |
|---|---|---|---|
| All TK-5th Grade Teachers | $93,750 | Supplies | $7,422 |
| | | Services | $7,422 |
| | | VAPA Supplies | $7,422 |
| | | Capital Outlay | |

| **Total Budgeted** | **Estimated Expenditures** | **Total Budgeted** | **Expenditure** |
|---|---|---|---|
| Carryover 2024-25 | $55,139 | Estimated Allocation 2025-26 | $62,049 |
| Total Carryover Available: | $55,139 | Total Available w/carryover: | $117,188 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $117,188 |
| **Projected Remaining Carryover Funds:** | $55,139 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Rolling Hills Middle School | Debbie Bowers, Principal | dbowers@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $97,286 | $95,083 | $1,924 | $153,895 | $36,550 |
| | | | **Total Budget with carryover** | $192,369 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Rolling Hills Middle School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips in 6th grade and as elective classes in 7th and 8th grades. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Rolling Hills Middle School to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our 6th grade credentialed teachers as well as some 7th and 8th grade teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Rolling Hills Middle School to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Rolling Hills Middle School will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program. | |

| Planned - Staff | Estimated Expenditures | Planned - Materials & Support | Expenditure |
|---|---|---|---|
| All 6th-8th Grade Teachers | $153,895 | Supplies | $12,183 |
| | | Services | $12,183 |
| | | VAPA Supplies | $12,184 |
| | | Capital Outlay | |

| Total Budgeted | Estimated Expenditures | Total Budgeted | Expenditure |
|---|---|---|---|
| Carryover 2024-25 | $95,083 | Estimated Allocation 2025-26 | $97,286 |
| Total Carryover Available: | $95,083 | Total Available w/carryover: | $192,369 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $192,369 |
| **Projected Remaining Carryover Funds:** | $95,083 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Silva Valley Elementary | Brandon Beadle, Principal | bbeadle@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $51,622 | $50,328 | $1,019 | $81,560 | $19,371 |
| | | | **Total Budget with carryover** | $101,950 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Silva Valley Elementary School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Silva Valley Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Silva Valley Elementary to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Silva Valley Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| Planned - Staff | Estimated Expenditures | Planned - Materials & Support | Expenditure |
|---|---|---|---|
| All TK-5th Grade Teachers | $81,560 | Supplies | $6,457 |
| | | Services | $6,457 |
| | | VAPA Supplies | $6,457 |
| | | Capital Outlay | |

| Total Budgeted | Estimated Expenditures | Total Budgeted | Expenditure |
|---|---|---|---|
| Carryover 2024-25 | $50,328 | Estimated Allocation 2025-26 | $51,622 |
| Total Carryover Available: | $50,328 | Total Available w/carryover: | $101,950 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $101,950 |
| **Projected Remaining Carryover Funds:** | $50,328 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | Valley View Charter Montessori | Paul Stewart, Principal | pstewart@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $85,736 | $83,088 | $1,688 | $135,059 | $32,077 |
| | | | **Total Budget with carryover** | $168,824 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

Valley View Charter Montessori School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow Valley View Charter Montessori School to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow Valley View Charter Montessori to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| Valley View Charter Montessori will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies, instructional materials and vendor services to allow for implementation of a dedicated VAPA program. | |

| **Planned - Staff** | **Estimated Expenditures** | **Planned - Materials & Support** | **Expenditure** |
|---|---|---|---|
| All TK-8th Grade Teachers | $ | Supplies | $10,692 |
| | | Services | $10,692 |
| | | VAPA Supplies | $10,693 |
| | | Capital Outlay | |

| **Total Budgeted** | **Estimated Expenditures** | **Total Budgeted** | **Expenditure** |
|---|---|---|---|
| Carryover 2024-25 | $83,088 | Estimated Allocation 2025-26 | $85,736 |
| Total Carryover Available: | $83,088 | Total Available w/carryover: | $168,824 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $168,824 |
| **Projected Remaining Carryover Funds:** | $83,088 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

| Plan Year | School Site | Contact Name and Title | Email |
|---|---|---|---|
| 2025-2026 | William Brooks Elementary | Elizabeth Stedeford, Principal | estedeford@buckeyeusd.org |

| AMS (Prop 28) Site Allocation | | | | |
|---|---|---|---|---|
| **Total 2025-2026 Estimated Allocation** | **Carryover** | **1% Indirect Costs** | **80% Staff** | **19% Materials and Support** |
| $45,769 | $46,159 | $920 | $73,542 | $17,466 |
| | | | **Total Budget with carryover** | $91,928 |

**Describe how the funds received under Proposition 28 will be utilized to supplement existing arts education programs.**

William Brooks Elementary School currently does not have a dedicated visual and performing arts (VAPA) program in place. Arts instruction is provided in a very limited capacity by classroom teachers and students are occasionally exposed to the arts through schoolwide assemblies and field trips. These dedicated art experiences, while valuable, are very infrequent and do not provide the consistent, standards-based instruction necessary to develop students' artistic skills or deepen their appreciation for the visual and performing arts.

Prop. 28 funding will allow William Brooks Elementary to design and implement a structured VAPA program that supports the development of creativity, critical thinking, collaboration, and cultural literacy among students. Our plan includes:

- **Dedicated Art Instruction**: Our credentialed teachers will dedicate a minimum of 60 minutes approximately every 20 school days to provide dedicated, regularly scheduled art instruction across all grade levels.
- **Curriculum Development and Integration**: Our credentialed teachers will work to align our arts instruction with California Visual and Performing Arts Standards and integrate the arts into core subjects where appropriate to enhance learning outcomes.
- **Materials and Supplies**: Prop 28 funds will support the purchase of necessary instruments, art supplies, and instructional materials that allow students to engage in hands-on, meaningful artistic creation and performance.
- **Student Performances and Exhibitions**: Our credentialed teachers will plan to establish opportunities for students to showcase their learning and talents through performances, art shows, and schoolwide events that engage families and the broader community.
- **Equity and Access**: All students, regardless of background or ability, will have equitable access to high-quality arts instruction.

In summary, Proposition 28 will allow William Brooks Elementary to move from limited, sporadic exposure to the arts to a cohesive, accessible, and enriching program that serves all students. This investment in arts education will help ensure that our students receive a well-rounded education that supports both academic achievement and personal growth.

| **Planned Arts & Music Enhancement/Expansion for 2025-26** | |
|---|---|
| ***Brief explanation*** | ***(New, expanded, additional offering)*** |
| William Brooks Elementary will utilize Prop 28 funds to enhance and/or provide a dedicated visual/performing arts program to campus for all students to participate. There are plans to have teachers provide:<br>• Dedicated Art Instruction;<br>• Curriculum Development and Integration; and<br>• Student Performances and Exhibitions (band, plays, poetry, art shows, etc)<br>In addition, Prop 28 funds will support the purchase of necessary instruments (including repairs), art supplies and instructional materials to allow for implementation of a dedicated VAPA program. | |

| Planned - Staff | Estimated Expenditures | Planned - Materials & Support | Expenditure |
|---|---|---|---|
| All TK-5th Grade Teachers | $73,542 | Supplies | $5,822 |
| | | Services | $5,822 |
| | | VAPA Supplies | $5,822 |
| | | Capital Outlay | |

| Total Budgeted | Estimated Expenditures | Total Budgeted | Expenditure |
|---|---|---|---|
| Carryover 2024-25 | $46,159 | Estimated Allocation 2025-26 | $45,769 |
| Total Carryover Available: | $46,159 | Total Available w/carryover: | $91,928 |
| 2024-25 Planned Expenditures: | $0 | 2025-26 Planned Expenditures: | $91,928 |
| **Projected Remaining Carryover Funds:** | $46,159 | **Remaining Funds:** | $0 |

Will a waiver be filed for the planning year: ___ Yes __X__ No

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

Your Name: Doug Phillips

| Count | Room # | Description | Asset # | Serial Number | Reason for Surplus |
|---|---|---|---|---|---|
| 1 | Library Storage | Dell Chromebook 5190 | 1305675 | BWXB7L2 | Obsolete. Over 7 years old |
| 2 | Library Storage | Dell Chromebook 5190 | 1305676 | 79YB7L2 | Obsolete. Over 7 years old |
| 3 | Library Storage | Dell Chromebook 5190 | 1305677 | 6YXB7L2 | Obsolete. Over 7 years old |
| 4 | Library Storage | Dell Chromebook 5190 | 1305678 | 6XXB7L2 | Obsolete. Over 7 years old |
| 5 | Library Storage | Dell Chromebook 5190 | 1305679 | 9YXB7L2 | Obsolete. Over 7 years old |
| 6 | Library Storage | Dell Chromebook 5190 | 1305680 | H9YB7L2 | Obsolete. Over 7 years old |
| 7 | Library Storage | Dell Chromebook 5190 | 1305681 | 1ZL87L2 | Obsolete. Over 7 years old |
| 8 | Library Storage | Dell Chromebook 5190 | 1305682 | DWXB7L2 | Obsolete. Over 7 years old |
| 9 | Library Storage | Dell Chromebook 5190 | 1305683 | H8YB7L2 | Obsolete. Over 7 years old |
| 10 | Library Storage | Dell Chromebook 5190 | 1305684 | FN247L2 | Obsolete. Over 7 years old |
| 11 | Library Storage | Dell Chromebook 5190 | 1305685 | 2XXB7L2 | Obsolete. Over 7 years old |
| 12 | Library Storage | Dell Chromebook 5190 | 1305686 | 3XXB7L2 | Obsolete. Over 7 years old |
| 13 | Library Storage | Dell Chromebook 5190 | 1305687 | 9DL87L2 | Obsolete. Over 7 years old |
| 14 | Library Storage | Dell Chromebook 5190 | 1305688 | 52M87L2 | Obsolete. Over 7 years old |
| 15 | Library Storage | Dell Chromebook 5190 | 1305689 | 95M87L2 | Obsolete. Over 7 years old |
| 16 | Library Storage | Dell Chromebook 5190 | 1305690 | G2M87L2 | Obsolete. Over 7 years old |
| 17 | Library Storage | Dell Chromebook 5190 | 1305691 | 19M87L2 | Obsolete. Over 7 years old |
| 18 | Library Storage | Dell Chromebook 5190 | 1305692 | 4ZL87L2 | Obsolete. Over 7 years old |
| 19 | Library Storage | Dell Chromebook 5190 | 1305693 | 22M87L2 | Obsolete. Over 7 years old |
| 20 | Library Storage | Dell Chromebook 5190 | 1305694 | C1M87L2 | Obsolete. Over 7 years old |
| 21 | Library Storage | Dell Chromebook 5190 | 1305695 | 41L87L2 | Obsolete. Over 7 years old |
| 22 | Library Storage | Dell Chromebook 5190 | 1305735 | CD247L2 | Obsolete. Over 7 years old |
| 23 | Library Storage | Dell Chromebook 5190 | 1305736 | 65347L2 | Obsolete. Over 7 years old |
| 24 | Library Storage | Dell Chromebook 5190 | 1305737 | 8S247L2 | Obsolete. Over 7 years old |
| 25 | Library Storage | Dell Chromebook 5190 | 1305738 | 11347L2 | Obsolete. Over 7 years old |
| 26 | Library Storage | Dell Chromebook 5190 | 1305739 | 26347L2 | Obsolete. Over 7 years old |
| 27 | Library Storage | Dell Chromebook 5190 | 1305740 | BC247L2 | Obsolete. Over 7 years old |
| 28 | Library Storage | Dell Chromebook 5190 | 1305741 | GK147L2 | Obsolete. Over 7 years old |
| 29 | Library Storage | Dell Chromebook 5190 | 1305742 | 2X247L2 | Obsolete. Over 7 years old |
| 30 | Library Storage | Dell Chromebook 5190 | 1305743 | G6M87L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pickel

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 31 | Library Storage | Dell Chromebook 5190 | 1305744 | 83M87L2 | Obsolete. Over 7 years old |
| 32 | Library Storage | Dell Chromebook 5190 | 1305746 | 40M87L2 | Obsolete. Over 7 years old |
| 33 | Library Storage | Dell Chromebook 5190 | 1305747 | 90M87L2 | Obsolete. Over 7 years old |
| 34 | Library Storage | Dell Chromebook 5190 | 1305748 | 84M87L2 | Obsolete. Over 7 years old |
| 35 | Library Storage | Dell Chromebook 5190 | 1305749 | 74M87L2 | Obsolete. Over 7 years old |
| 36 | Library Storage | Dell Chromebook 5190 | 1305750 | 5FL87L2 | Obsolete. Over 7 years old |
| 37 | Library Storage | Dell Chromebook 5190 | 1305751 | 14M87L2 | Obsolete. Over 7 years old |
| 38 | Library Storage | Dell Chromebook 5190 | 1305752 | BZL87L2 | Obsolete. Over 7 years old |
| 39 | Library Storage | Dell Chromebook 5190 | 1305753 | DXL87L2 | Obsolete. Over 7 years old |
| 40 | Library Storage | Dell Chromebook 5190 | 1305754 | DDL87L2 | Obsolete. Over 7 years old |
| 41 | Library Storage | Dell Chromebook 5190 | 1305789 | GYL87L2 | Obsolete. Over 7 years old |
| 42 | Library Storage | Dell Chromebook 5190 | 1305790 | 54M87L2 | Obsolete. Over 7 years old |
| 43 | Library Storage | Dell Chromebook 5190 | 1305791 | DCK87L2 | Obsolete. Over 7 years old |
| 44 | Library Storage | Dell Chromebook 5190 | 1305792 | G7YB7L2 | Obsolete. Over 7 years old |
| 45 | Library Storage | Dell Chromebook 5190 | 1305793 | B0YB7L2 | Obsolete. Over 7 years old |
| 46 | Library Storage | Dell Chromebook 5190 | 1305794 | DXXB7L2 | Obsolete. Over 7 years old |
| 47 | Library Storage | Dell Chromebook 5190 | 1305795 | GM247L2 | Obsolete. Over 7 years old |
| 48 | Library Storage | Dell Chromebook 5190 | 1305796 | 6M247L2 | Obsolete. Over 7 years old |
| 49 | Library Storage | Dell Chromebook 5190 | 1305797 | 9M247L2 | Obsolete. Over 7 years old |
| 50 | Library Storage | Dell Chromebook 5190 | 1305799 | FK247L2 | Obsolete. Over 7 years old |
| 51 | Library Storage | Dell Chromebook 5190 | 1305800 | 5M247L2 | Obsolete. Over 7 years old |
| 52 | Library Storage | Dell Chromebook 5190 | 1305801 | 9F247L2 | Obsolete. Over 7 years old |
| 53 | Library Storage | Dell Chromebook 5190 | 1305802 | 8D247L2 | Obsolete. Over 7 years old |
| 54 | Library Storage | Dell Chromebook 5190 | 1305803 | FS247L2 | Obsolete. Over 7 years old |
| 55 | Library Storage | Dell Chromebook 5190 | 1305804 | H8347L2 | Obsolete. Over 7 years old |
| 56 | Library Storage | Dell Chromebook 5190 | 1305805 | FG247L2 | Obsolete. Over 7 years old |
| 57 | Library Storage | Dell Chromebook 5190 | 1305806 | 5D247L2 | Obsolete. Over 7 years old |
| 58 | Library Storage | Dell Chromebook 5190 | 1305807 | 5H247L2 | Obsolete. Over 7 years old |
| 59 | Library Storage | Dell Chromebook 5190 | 1305808 | 6X247L2 | Obsolete. Over 7 years old |
| 60 | Library Storage | Dell Chromebook 5190 | 1305809 | C7347L2 | Obsolete. Over 7 years old |
| 61 | Library Storage | Dell Chromebook 5190 | 1305810 | 7D247L2 | Obsolete. Over 7 years old |
| 62 | Library Storage | Dell Chromebook 5190 | 1305811 | 41M87L2 | Obsolete. Over 7 years old |
| 63 | Library Storage | Dell Chromebook 5190 | 1305812 | 4K247L2 | Obsolete. Over 7 years old |

Administrator's Signature of Approval: Amy Pichl

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 64 | Library Storage | Dell Chromebook 5190 | 1305817 | 9BL87L2 | Obsolete. Over 7 years old |
| 65 | Library Storage | Dell Chromebook 5190 | 1305833 | D8M87L2 | Obsolete. Over 7 years old |
| 66 | Library Storage | Dell Chromebook 5190 | 1305834 | 80M87L2 | Obsolete. Over 7 years old |
| 67 | Library Storage | Dell Chromebook 5190 | 1305835 | 71M87L2 | Obsolete. Over 7 years old |
| 68 | Library Storage | Dell Chromebook 5190 | 1305836 | 26M87L2 | Obsolete. Over 7 years old |
| 69 | Library Storage | Dell Chromebook 5190 | 1305837 | 93M87L2 | Obsolete. Over 7 years old |
| 70 | Library Storage | Dell Chromebook 5190 | 1305838 | 60M87L2 | Obsolete. Over 7 years old |
| 71 | Library Storage | Dell Chromebook 5190 | 1305839 | BBL87L2 | Obsolete. Over 7 years old |
| 72 | Library Storage | Dell Chromebook 5190 | 1305840 | C7M87L2 | Obsolete. Over 7 years old |
| 73 | Library Storage | Dell Chromebook 5190 | 1305841 | J2M87L2 | Obsolete. Over 7 years old |
| 74 | Library Storage | Dell Chromebook 5190 | 1305843 | CV247L2 | Obsolete. Over 7 years old |
| 75 | Library Storage | Dell Chromebook 5190 | 1305844 | GV247L2 | Obsolete. Over 7 years old |
| 76 | Library Storage | Dell Chromebook 5190 | 1305845 | D4347L2 | Obsolete. Over 7 years old |
| 77 | Library Storage | Dell Chromebook 5190 | 1305846 | 3B147L2 | Obsolete. Over 7 years old |
| 78 | Library Storage | Dell Chromebook 5190 | 1305848 | 50M87L2 | Obsolete. Over 7 years old |
| 79 | Library Storage | Dell Chromebook 5190 | 1305850 | B5M87L2 | Obsolete. Over 7 years old |
| 80 | Library Storage | Dell Chromebook 5190 | 1305851 | HV247L2 | Obsolete. Over 7 years old |
| 81 | Library Storage | Dell Chromebook 5190 | 1305852 | 1H247L2 | Obsolete. Over 7 years old |
| 82 | Library Storage | Dell Chromebook 5190 | 1305853 | F8347L2 | Obsolete. Over 7 years old |
| 83 | Library Storage | Dell Chromebook 5190 | 1305854 | 38347L2 | Obsolete. Over 7 years old |
| 84 | Library Storage | Dell Chromebook 5190 | 1305858 | 77M87L2 | Obsolete. Over 7 years old |
| 85 | Library Storage | Dell Chromebook 5190 | 1305863 | 67M87L2 | Obsolete. Over 7 years old |
| 86 | Library Storage | Dell Chromebook 5190 | 1305899 | 40347L2 | Obsolete. Over 7 years old |
| 87 | Library Storage | Dell Chromebook 5190 | 1305900 | B1347L2 | Obsolete. Over 7 years old |
| 88 | Library Storage | Dell Chromebook 5190 | 1305901 | 7V147L2 | Obsolete. Over 7 years old |
| 89 | Library Storage | Dell Chromebook 5190 | 1305902 | 3T247L2 | Obsolete. Over 7 years old |
| 90 | Library Storage | Dell Chromebook 5190 | 1305903 | HS247L2 | Obsolete. Over 7 years old |
| 91 | Library Storage | Dell Chromebook 5190 | 1305904 | 4T247L2 | Obsolete. Over 7 years old |
| 92 | Library Storage | Dell Chromebook 5190 | 1305905 | 7S247L2 | Obsolete. Over 7 years old |
| 93 | Library Storage | Dell Chromebook 5190 | 1305906 | B1M87L2 | Obsolete. Over 7 years old |
| 94 | Library Storage | Dell Chromebook 5190 | 1305907 | 7X247L2 | Obsolete. Over 7 years old |
| 95 | Library Storage | Dell Chromebook 5190 | 1305908 | HH147L2 | Obsolete. Over 7 years old |
| 96 | Library Storage | Dell Chromebook 5190 | 1305909 | 6J247L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pichl

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**
School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 97 | Library Storage | Dell Chromebook 5190 | 1305910 | 6D247L2 | Obsolete. Over 7 years old |
| 98 | Library Storage | Dell Chromebook 5190 | 1305912 | 4C247L2 | Obsolete. Over 7 years old |
| 99 | Library Storage | Dell Chromebook 5190 | 1305913 | HR247L2 | Obsolete. Over 7 years old |
| 100 | Library Storage | Dell Chromebook 5190 | 1305915 | 5S247L2 | Obsolete. Over 7 years old |
| 101 | Library Storage | Dell Chromebook 5190 | 1305916 | 71347L2 | Obsolete. Over 7 years old |
| 102 | Library Storage | Dell Chromebook 5190 | 1305917 | DKXB7L2 | Obsolete. Over 7 years old |
| 103 | Library Storage | Dell Chromebook 5190 | 1305918 | 6Q247L2 | Obsolete. Over 7 years old |
| 104 | Library Storage | Dell Chromebook 5190 | 1305919 | 1L247L2 | Obsolete. Over 7 years old |
| 105 | Library Storage | Dell Chromebook 5190 | 1305920 | BV247L2 | Obsolete. Over 7 years old |
| 106 | Library Storage | Dell Chromebook 5190 | 1305921 | DY147L2 | Obsolete. Over 7 years old |
| 107 | Library Storage | Dell Chromebook 5190 | 1305922 | 7Z247L2 | Obsolete. Over 7 years old |
| 108 | Library Storage | Dell Chromebook 5190 | 1305923 | 9QXB7L2 | Obsolete. Over 7 years old |
| 109 | Library Storage | Dell Chromebook 5190 | 1305924 | 3KXB7L2 | Obsolete. Over 7 years old |
| 110 | Library Storage | Dell Chromebook 5190 | 1305925 | HT247L2 | Obsolete. Over 7 years old |
| 111 | Library Storage | Dell Chromebook 5190 | 1305926 | 5GXB7L2 | Obsolete. Over 7 years old |
| 112 | Library Storage | Dell Chromebook 5190 | 1305927 | 6HXB7L2 | Obsolete. Over 7 years old |
| 113 | Library Storage | Dell Chromebook 5190 | 1305928 | HMW97L2 | Obsolete. Over 7 years old |
| 114 | Library Storage | Dell Chromebook 5190 | 1305929 | 7YH87L2 | Obsolete. Over 7 years old |
| 115 | Library Storage | Dell Chromebook 5190 | 1305930 | J0M87L2 | Obsolete. Over 7 years old |
| 116 | Library Storage | Dell Chromebook 5190 | 1305931 | 1BYB7L2 | Obsolete. Over 7 years old |
| 117 | Library Storage | Dell Chromebook 5190 | 1305932 | CPL87L2 | Obsolete. Over 7 years old |
| 118 | Library Storage | Dell Chromebook 5190 | 1305933 | GHXB7L2 | Obsolete. Over 7 years old |
| 119 | Library Storage | Dell Chromebook 5190 | 1305934 | FHXB7L2 | Obsolete. Over 7 years old |
| 120 | Library Storage | Dell Chromebook 5190 | 1305935 | GVY37L2 | Obsolete. Over 7 years old |
| 121 | Library Storage | Dell Chromebook 5190 | 1305936 | 7H047L2 | Obsolete. Over 7 years old |
| 122 | Library Storage | Dell Chromebook 5190 | 1305937 | 5WY37L2 | Obsolete. Over 7 years old |
| 123 | Library Storage | Dell Chromebook 5190 | 1305938 | 5TY37L2 | Obsolete. Over 7 years old |
| 124 | Library Storage | Dell Chromebook 5190 | 1305939 | 5JXB7L2 | Obsolete. Over 7 years old |
| 125 | Library Storage | Dell Chromebook 5190 | 1305940 | BNL87L2 | Obsolete. Over 7 years old |
| 126 | Library Storage | Dell Chromebook 5190 | 1305941 | GPXB7L2 | Obsolete. Over 7 years old |
| 127 | Library Storage | Dell Chromebook 5190 | 1305942 | BFXB7L2 | Obsolete. Over 7 years old |
| 128 | Library Storage | Dell Chromebook 5190 | 1305943 | F9L87L2 | Obsolete. Over 7 years old |
| 129 | Library Storage | Dell Chromebook 5190 | 1305944 | 6QXB7L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pitch

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 130 | Library Storage | Dell Chromebook 5190 | 1305945 | FFXB7L2 | Obsolete. Over 7 years old |
| 131 | Library Storage | Dell Chromebook 5190 | 1305946 | 35YB7L2 | Obsolete. Over 7 years old |
| 132 | Library Storage | Dell Chromebook 5190 | 1305948 | JNXB7L2 | Obsolete. Over 7 years old |
| 133 | Library Storage | Dell Chromebook 5190 | 1305949 | 4V247L2 | Obsolete. Over 7 years old |
| 134 | Library Storage | Dell Chromebook 5190 | 1305950 | HZL87L2 | Obsolete. Over 7 years old |
| 135 | Library Storage | Dell Chromebook 5190 | 1305951 | H1M87L2 | Obsolete. Over 7 years old |
| 136 | Library Storage | Dell Chromebook 5190 | 1305952 | JZL87L2 | Obsolete. Over 7 years old |
| 137 | Library Storage | Dell Chromebook 5190 | 1305953 | 51M87L2 | Obsolete. Over 7 years old |
| 138 | Library Storage | Dell Chromebook 5190 | 1305954 | GZL87L2 | Obsolete. Over 7 years old |
| 139 | Library Storage | Dell Chromebook 5190 | 1305955 | DPL87L2 | Obsolete. Over 7 years old |
| 140 | Library Storage | Dell Chromebook 5190 | 1305956 | FPL87L2 | Obsolete. Over 7 years old |
| 141 | Library Storage | Dell Chromebook 5190 | 1305957 | 99L87L2 | Obsolete. Over 7 years old |
| 142 | Library Storage | Dell Chromebook 5190 | 1305958 | JQL87L2 | Obsolete. Over 7 years old |
| 143 | Library Storage | Dell Chromebook 5190 | 1305959 | BYL87L2 | Obsolete. Over 7 years old |
| 144 | Library Storage | Dell Chromebook 5190 | 1305960 | 1BL87L2 | Obsolete. Over 7 years old |
| 145 | Library Storage | Dell Chromebook 5190 | 1305961 | C5M87L2 | Obsolete. Over 7 years old |
| 146 | Library Storage | Dell Chromebook 5190 | 1305962 | 9PXB7L2 | Obsolete. Over 7 years old |
| 147 | Library Storage | Dell Chromebook 5190 | 1305963 | 8QXB7L2 | Obsolete. Over 7 years old |
| 148 | Library Storage | Dell Chromebook 5190 | 1305964 | 7JXB7L2 | Obsolete. Over 7 years old |
| 149 | Library Storage | Dell Chromebook 5190 | 1305965 | DMW97L2 | Obsolete. Over 7 years old |
| 150 | Library Storage | Dell Chromebook 5190 | 1305966 | HQXB7L2 | Obsolete. Over 7 years old |
| 151 | Library Storage | Dell Chromebook 5190 | 1305967 | DPXB7L2 | Obsolete. Over 7 years old |
| 152 | Library Storage | Dell Chromebook 5190 | 1305968 | CPW97L2 | Obsolete. Over 7 years old |
| 153 | Library Storage | Dell Chromebook 5190 | 1305969 | JKXB7L2 | Obsolete. Over 7 years old |
| 154 | Library Storage | Dell Chromebook 5190 | 1305970 | GJXB7L2 | Obsolete. Over 7 years old |
| 155 | Library Storage | Dell Chromebook 5190 | 1305971 | DNW97L2 | Obsolete. Over 7 years old |
| 156 | Library Storage | Dell Chromebook 5190 | 1305972 | 9FXB7L2 | Obsolete. Over 7 years old |
| 157 | Library Storage | Dell Chromebook 5190 | 1305975 | FVXB7L2 | Obsolete. Over 7 years old |
| 158 | Library Storage | Dell Chromebook 5190 | 1305976 | 5ZXB7L2 | Obsolete. Over 7 years old |
| 159 | Library Storage | Dell Chromebook 5190 | 1305977 | 39YB7L2 | Obsolete. Over 7 years old |
| 160 | Library Storage | Dell Chromebook 5190 | 1305978 | 91YB7L2 | Obsolete. Over 7 years old |
| 161 | Library Storage | Dell Chromebook 5190 | 1305979 | D9YB7L2 | Obsolete. Over 7 years old |
| 162 | Library Storage | Dell Chromebook 5190 | 1305980 | DFXB7L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pickl

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 163 | Library Storage | Dell Chromebook 5190 | 1305981 | J8YB7L2 | Obsolete. Over 7 years old |
| 164 | Library Storage | Dell Chromebook 5190 | 1305982 | CTY37L2 | Obsolete. Over 7 years old |
| 165 | Library Storage | Dell Chromebook 5190 | 1305989 | 49YB7L2 | Obsolete. Over 7 years old |
| 166 | Library Storage | Dell Chromebook 5190 | 1305997 | 8VY37L2 | Obsolete. Over 7 years old |
| 167 | Library Storage | Dell Chromebook 5190 | 1305998 | 52Z37L2 | Obsolete. Over 7 years old |
| 168 | Library Storage | Dell Chromebook 5190 | 1305999 | HZXB7L2 | Obsolete. Over 7 years old |
| 169 | Library Storage | Dell Chromebook 5190 | 1306000 | 9ZXB7L2 | Obsolete. Over 7 years old |
| 170 | Library Storage | Dell Chromebook 5190 | 1306002 | BGL87L2 | Obsolete. Over 7 years old |
| 171 | Library Storage | Dell Chromebook 5190 | 1306003 | JLW97L2 | Obsolete. Over 7 years old |
| 172 | Library Storage | Dell Chromebook 5190 | 1306004 | 86M87L2 | Obsolete. Over 7 years old |
| 173 | Library Storage | Dell Chromebook 5190 | 1306005 | 80147L2 | Obsolete. Over 7 years old |
| 174 | Library Storage | Dell Chromebook 5190 | 1306006 | 5RY37L2 | Obsolete. Over 7 years old |
| 175 | Library Storage | Dell Chromebook 5190 | 1306007 | DPY37L2 | Obsolete. Over 7 years old |
| 176 | Library Storage | Dell Chromebook 5190 | 1306008 | DQY37L2 | Obsolete. Over 7 years old |
| 177 | Library Storage | Dell Chromebook 5190 | 1306009 | 7LY37L2 | Obsolete. Over 7 years old |
| 178 | Library Storage | Dell Chromebook 5190 | 1306010 | DJY37L2 | Obsolete. Over 7 years old |
| 179 | Library Storage | Dell Chromebook 5190 | 1306012 | 60YB7L2 | Obsolete. Over 7 years old |
| 180 | Library Storage | Dell Chromebook 5190 | 1306013 | D8YB7L2 | Obsolete. Over 7 years old |
| 181 | Library Storage | Dell Chromebook 5190 | 1306014 | CWXB7L2 | Obsolete. Over 7 years old |
| 182 | Library Storage | Dell Chromebook 5190 | 1306015 | BMW97L2 | Obsolete. Over 7 years old |
| 183 | Library Storage | Dell Chromebook 5190 | 1306016 | 7ZXB7L2 | Obsolete. Over 7 years old |
| 184 | Library Storage | Dell Chromebook 5190 | 1306017 | JQY37L2 | Obsolete. Over 7 years old |
| 185 | Library Storage | Dell Chromebook 5190 | 1306018 | CN047L2 | Obsolete. Over 7 years old |
| 186 | Library Storage | Dell Chromebook 5190 | 1306019 | 88Z37L2 | Obsolete. Over 7 years old |
| 187 | Library Storage | Dell Chromebook 5190 | 1306020 | F9G39L2 | Obsolete. Over 7 years old |
| 188 | Library Storage | Dell Chromebook 5190 | 1306021 | 6RY37L2 | Obsolete. Over 7 years old |
| 189 | Library Storage | Dell Chromebook 5190 | 1306022 | BCG39L2 | Obsolete. Over 7 years old |
| 190 | Library Storage | Dell Chromebook 5190 | 1306023 | HKY37L2 | Obsolete. Over 7 years old |
| 191 | Library Storage | Dell Chromebook 5190 | 1306024 | FTY37L2 | Obsolete. Over 7 years old |
| 192 | Library Storage | Dell Chromebook 5190 | 1306025 | 3YXB7L2 | Obsolete. Over 7 years old |
| 193 | Library Storage | Dell Chromebook 5190 | 1306026 | JVXB7L2 | Obsolete. Over 7 years old |
| 194 | Library Storage | Dell Chromebook 5190 | 1306027 | 89YB7L2 | Obsolete. Over 7 years old |
| 195 | Library Storage | Dell Chromebook 5190 | 1306028 | CZXB7L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pitt

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

Df

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 196 | Library Storage | Dell Chromebook 5190 | 1306029 | GFXB7L2 | Obsolete. Over 7 years old |
| 197 | Library Storage | Dell Chromebook 5190 | 1306030 | CHL87L2 | Obsolete. Over 7 years old |
| 198 | Library Storage | Dell Chromebook 5190 | 1306033 | JR247L2 | Obsolete. Over 7 years old |
| 199 | Library Storage | Dell Chromebook 5190 | 1306034 | 3S247L2 | Obsolete. Over 7 years old |
| 200 | Library Storage | Dell Chromebook 5190 | 1306035 | G0M87L2 | Obsolete. Over 7 years old |
| 201 | Library Storage | Dell Chromebook 5190 | 1306036 | D3M87L2 | Obsolete. Over 7 years old |
| 202 | Library Storage | Dell Chromebook 5190 | 1306037 | 1LXB7L2 | Obsolete. Over 7 years old |
| 203 | Library Storage | Dell Chromebook 5190 | 1306038 | 11M87L2 | Obsolete. Over 7 years old |
| 204 | Library Storage | Dell Chromebook 5190 | 1306039 | CSY37L2 | Obsolete. Over 7 years old |
| 205 | Library Storage | Dell Chromebook 5190 | 1306040 | 8SH39L2 | Obsolete. Over 7 years old |
| 206 | Library Storage | Dell Chromebook 5190 | 1306041 | GPY37L2 | Obsolete. Over 7 years old |
| 207 | Library Storage | Dell Chromebook 5190 | 1306042 | GT047L2 | Obsolete. Over 7 years old |
| 208 | Library Storage | Dell Chromebook 5190 | 1306043 | 8QH39L2 | Obsolete. Over 7 years old |
| 209 | Library Storage | Dell Chromebook 5190 | 1306044 | 2PY37L2 | Obsolete. Over 7 years old |
| 210 | Library Storage | Dell Chromebook 5190 | 1306045 | 9SH39L2 | Obsolete. Over 7 years old |
| 211 | Library Storage | Dell Chromebook 5190 | 1306046 | BXY37L2 | Obsolete. Over 7 years old |
| 212 | Library Storage | Dell Chromebook 5190 | 1306047 | F9047L2 | Obsolete. Over 7 years old |
| 213 | Library Storage | Dell Chromebook 5190 | 1306048 | 8NY37L2 | Obsolete. Over 7 years old |
| 214 | Library Storage | Dell Chromebook 5190 | 1306049 | BRL87L2 | Obsolete. Over 7 years old |
| 215 | Library Storage | Dell Chromebook 5190 | 1306050 | JMW97L2 | Obsolete. Over 7 years old |
| 216 | Library Storage | Dell Chromebook 5190 | 1306051 | 9NW97L2 | Obsolete. Over 7 years old |
| 217 | Library Storage | Dell Chromebook 5190 | 1306052 | 1KXB7L2 | Obsolete. Over 7 years old |
| 218 | Library Storage | Dell Chromebook 5190 | 1306053 | 3NW97L2 | Obsolete. Over 7 years old |
| 219 | Library Storage | Dell Chromebook 5190 | 1306054 | 9GXB7L2 | Obsolete. Over 7 years old |
| 220 | Library Storage | Dell Chromebook 5190 | 1306055 | C8YB7L2 | Obsolete. Over 7 years old |
| 221 | Library Storage | Dell Chromebook 5190 | 1306056 | H7YB7L2 | Obsolete. Over 7 years old |
| 222 | Library Storage | Dell Chromebook 5190 | 1306057 | 2QY37L2 | Obsolete. Over 7 years old |
| 223 | Library Storage | Dell Chromebook 5190 | 1306058 | DQ047L2 | Obsolete. Over 7 years old |
| 224 | Library Storage | Dell Chromebook 5190 | 1306059 | BPY37L2 | Obsolete. Over 7 years old |
| 225 | Library Storage | Dell Chromebook 5190 | 1306060 | CMY37L2 | Obsolete. Over 7 years old |
| 226 | Library Storage | Dell Chromebook 5190 | 1306061 | 50YB7L2 | Obsolete. Over 7 years old |
| 227 | Library Storage | Dell Chromebook 5190 | 1306062 | 19YB7L2 | Obsolete. Over 7 years old |
| 228 | Library Storage | Dell Chromebook 5190 | 1306063 | 6BZ37L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pitts

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 229 | Library Storage | Dell Chromebook 5190 | 1306064 | 1QH39L2 | Obsolete. Over 7 years old |
| 230 | Library Storage | Dell Chromebook 5190 | 1306065 | CNH39L2 | Obsolete. Over 7 years old |
| 231 | Library Storage | Dell Chromebook 5190 | 1306066 | BP047L2 | Obsolete. Over 7 years old |
| 232 | Library Storage | Dell Chromebook 5190 | 1306067 | 77YB7L2 | Obsolete. Over 7 years old |
| 233 | Library Storage | Dell Chromebook 5190 | 1306068 | 2CYB7L2 | Obsolete. Over 7 years old |
| 234 | Library Storage | Dell Chromebook 5190 | 1306070 | 71YB7L2 | Obsolete. Over 7 years old |
| 235 | Library Storage | Dell Chromebook 5190 | 1306071 | 5TXB7L2 | Obsolete. Over 7 years old |
| 236 | Library Storage | Dell Chromebook 5190 | 1306072 | G9YB7L2 | Obsolete. Over 7 years old |
| 237 | Library Storage | Dell Chromebook 5190 | 1306073 | 6PH39L2 | Obsolete. Over 7 years old |
| 238 | Library Storage | Dell Chromebook 5190 | 1306074 | 5PH39L2 | Obsolete. Over 7 years old |
| 239 | Library Storage | Dell Chromebook 5190 | 1306075 | 3QH39L2 | Obsolete. Over 7 years old |
| 240 | Library Storage | Dell Chromebook 5190 | 1306076 | 3YY37L2 | Obsolete. Over 7 years old |
| 241 | Library Storage | Dell Chromebook 5190 | 1306077 | GZY37L2 | Obsolete. Over 7 years old |
| 242 | Library Storage | Dell Chromebook 5190 | 1306078 | 6QH39L2 | Obsolete. Over 7 years old |
| 243 | Library Storage | Dell Chromebook 5190 | 1306079 | 1HXB7L2 | Obsolete. Over 7 years old |
| 244 | Library Storage | Dell Chromebook 5190 | 1306080 | BKXB7L2 | Obsolete. Over 7 years old |
| 245 | Library Storage | Dell Chromebook 5190 | 1306081 | 4QXB7L2 | Obsolete. Over 7 years old |
| 246 | Library Storage | Dell Chromebook 5190 | 1306082 | JKL87L2 | Obsolete. Over 7 years old |
| 247 | Library Storage | Dell Chromebook 5190 | 1306094 | 9BG39L2 | Obsolete. Over 7 years old |
| 248 | Library Storage | Dell Chromebook 5190 | 1306137 | B2M87L2 | Obsolete. Over 7 years old |
| 249 | Library Storage | Dell Chromebook 5190 | 1306144 | 2FL87L2 | Obsolete. Over 7 years old |
| 250 | Library Storage | Dell Chromebook 5190 | 1306150 | 9B247L2 | Obsolete. Over 7 years old |
| 251 | Library Storage | Dell Chromebook 5190 | 1306155 | 19047L2 | Obsolete. Over 7 years old |
| 252 | Library Storage | Dell Chromebook 5190 | 1306156 | JZY37L2 | Obsolete. Over 7 years old |
| 253 | Library Storage | Dell Chromebook 5190 | 1306157 | 6P047L2 | Obsolete. Over 7 years old |
| 254 | Library Storage | Dell Chromebook 5190 | 1306158 | 4X047L2 | Obsolete. Over 7 years old |
| 255 | Library Storage | Dell Chromebook 5190 | 1306159 | 4KXB7L2 | Obsolete. Over 7 years old |
| 256 | Library Storage | Dell Chromebook 5190 | 1306160 | HFXB7L2 | Obsolete. Over 7 years old |
| 257 | Library Storage | Dell Chromebook 5190 | 1306161 | 3TXB7L2 | Obsolete. Over 7 years old |
| 258 | Library Storage | Dell Chromebook 5190 | 1306162 | 8JW97L2 | Obsolete. Over 7 years old |
| 259 | Library Storage | Dell Chromebook 5190 | 1306163 | 4GXB7L2 | Obsolete. Over 7 years old |
| 260 | Library Storage | Dell Chromebook 5190 | 1306164 | 5BYB7L2 | Obsolete. Over 7 years old |
| 261 | Library Storage | Dell Chromebook 5190 | 1306173 | JZXB7L2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pitts

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 262 | Library Storage | Dell Chromebook 5190 | 1306174 | 1XXB7L2 | Obsolete. Over 7 years old |
| 263 | Library Storage | Dell Chromebook 5190 | 1306175 | 8ZXB7L2 | Obsolete. Over 7 years old |
| 264 | Library Storage | Dell Chromebook 5190 | 1306176 | 4ZXB7L2 | Obsolete. Over 7 years old |
| 265 | Library Storage | Dell Chromebook 5190 | 1306177 | 6RH39L2 | Obsolete. Over 7 years old |
| 266 | Library Storage | Dell Chromebook 5190 | 1306178 | 1QY37L2 | Obsolete. Over 7 years old |
| 267 | Library Storage | Dell Chromebook 5190 | 1306179 | 2FG39L2 | Obsolete. Over 7 years old |
| 268 | Library Storage | Dell Chromebook 5190 | 1306180 | 5MY37L2 | Obsolete. Over 7 years old |
| 269 | Library Storage | Dell Chromebook 5190 | 1306181 | 4DG39L2 | Obsolete. Over 7 years old |
| 270 | Library Storage | Dell Chromebook 5190 | 1306182 | 31147L2 | Obsolete. Over 7 years old |
| 271 | Library Storage | Dell Chromebook 5190 | 1306183 | 1RXB7L2 | Obsolete. Over 7 years old |
| 272 | Library Storage | Dell Chromebook 5190 | 1306184 | 2PW97L2 | Obsolete. Over 7 years old |
| 273 | Library Storage | Dell Chromebook 5190 | 1306185 | HXL87L2 | Obsolete. Over 7 years old |
| 274 | Library Storage | Dell Chromebook 5190 | 1306186 | JXL87L2 | Obsolete. Over 7 years old |
| 275 | Library Storage | Dell Chromebook 5190 | 1306187 | 8HXB7L2 | Obsolete. Over 7 years old |
| 276 | Library Storage | Dell Chromebook 5190 | 1306188 | 15YB7L2 | Obsolete. Over 7 years old |
| 277 | Library Storage | Dell Chromebook 5190 | 1306189 | 25YB7L2 | Obsolete. Over 7 years old |
| 278 | Library Storage | Dell Chromebook 5190 | 1306190 | BNW97L2 | Obsolete. Over 7 years old |
| 279 | Library Storage | Dell Chromebook 5190 | 1308967 | H76NVC3 | Obsolete. Over 7 years old |
| 280 | Library Storage | Dell Chromebook 5190 | 1308969 | D34TVC3 | Obsolete. Over 7 years old |
| 281 | Library Storage | Dell Chromebook 5190 | 1309801 | CTBVLB3 | Obsolete. Over 7 years old |
| 282 | Library Storage | Dell Chromebook 5190 | 1309802 | 4H4DLB3 | Obsolete. Over 7 years old |
| 283 | Library Storage | Dell Chromebook 5190 | 1309803 | DMBVLB3 | Obsolete. Over 7 years old |
| 284 | Library Storage | Dell Chromebook 5190 | 1309804 | FMBVLB3 | Obsolete. Over 7 years old |
| 285 | Library Storage | Dell Latitude 5480 | 1304740 | 6Q5F5H2 | Obsolete. Over 7 years old |
| 286 | Library Storage | Dell Latitude 5480 | 1304732 | GRJF5H2 | Obsolete. Over 7 years old |
| 287 | Library Storage | Dell Latitude 5480 | 1304719 | FR1G5H2 | Obsolete. Over 7 years old |
| 288 | Library Storage | Dell Latitude 5480 | 1304724 | JDVD5H2 | Obsolete. Over 7 years old |
| 289 | Library Storage | Dell Latitude 5480 | 1304744 | H50F5H2 | Obsolete. Over 7 years old |
| 290 | Library Storage | Dell Latitude 5480 | 1304722 | 8K5F5H2 | Obsolete. Over 7 years old |
| 291 | Library Storage | Dell Latitude 5480 | 1304736 | 3S5F5H2 | Obsolete. Over 7 years old |
| 292 | Library Storage | Dell Latitude 5480 | 1304715 | 432G5H2 | Obsolete. Over 7 years old |
| 293 | Library Storage | Dell Latitude 5480 | 1304739 | 6S3G5H2 | Obsolete. Over 7 years old |
| 294 | Library Storage | Dell Latitude 5480 | 1304723 | GD0F5H2 | Obsolete. Over 7 years old |



Administrator's Signature of Approval: Amy Pitts

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 295 | Library Storage | Dell Latitude 5480 | 1304717 | 9V9D5H2 | Obsolete. Over 7 years old |
| 296 | Library Storage | Dell Latitude 5480 | 1304721 | HP3G5H2 | Obsolete. Over 7 years old |
| 297 | Library Storage | Dell Latitude 5480 | 1304716 | CK3G5H2 | Obsolete. Over 7 years old |
| 298 | Library Storage | Dell Latitude 5480 | 1304738 | GX6D5H2 | Obsolete. Over 7 years old |
| 299 | Library Storage | Dell Latitude 5480 | 1304730 | JQ6D5H2 | Obsolete. Over 7 years old |
| 300 | Library Storage | Dell Latitude e5570 | 1304169 | 1M1TGC2 | Obsolete. Over 9 years old |
| 301 | Library Storage | Dell Chromebook 5190 | 1305644 | 87YB7L2 | Damaged Beyond repair |
| 302 | Library Storage | Dell Chromebook 3100 | 1308433 | JMVM1Z2 | Damaged Beyond repair |
| 303 | Library Storage | Dell Chromebook 3120 | 1312778 | FLDS244 | Damaged Beyond repair |
| 304 | Library Storage | Dell Chromebook 3120 | 1303866 | DTZV952 | Damaged Beyond repair |
| 305 | Library Storage | Dell Chromebook 3120 | 1312791 | 7DFS244 | Damaged Beyond repair |
| 306 | Library Storage | Dell Chromebook 3100 | 1308435 | HFPM1Z2 | Damaged Beyond repair |
| 307 | Library Storage | Dell Chromebook 5190 | 1305649 | 6XL87L2 | Damaged Beyond repair |
| 308 | Library Storage | Dell Chromebook 5190 | 1305643 | HHXB7L2 | Damaged Beyond repair |
| 309 | Library Storage | Dell Chromebook 5190 | 1305656 | 8YL87L2 | Damaged Beyond repair |
| 310 | Library Storage | Dell Chromebook 3100 | 1309048 | F30J983 | Damaged Beyond repair |
| 311 | Library Storage | Dell Chromebook 5190 | 1305658 | 3NL87L2 | Damaged Beyond repair |
| 312 | Library Storage | Dell Chromebook 5190 | 1306109 | BQXB7L2 | Damaged Beyond repair |
| 313 | Library Storage | Dell Chromebook 5190 | 1305798 | DX147L2 | Damaged Beyond repair |
| 314 | Library Storage | Dell Chromebook 5190 | 1305720 | HPW97L2 | Damaged Beyond repair |
| 315 | Library Storage | Dell Chromebook 5190 | 1306103 | BPL87L2 | Damaged Beyond repair |
| 316 | Library Storage | Dell Chromebook 5190 | 1305665 | FYL87L2 | Damaged Beyond repair |
| 317 | Library Storage | Dell Chromebook 5190 | 1305760 | 2BL87L2 | Damaged Beyond repair |
| 318 | Library Storage | Dell Chromebook 5190 | 1305721 | 1TXB7L2 | Damaged Beyond repair |
| 319 | Library Storage | Dell Chromebook 5190 | 1305745 | 9ZL87L2 | Damaged Beyond repair |
| 320 | Library Storage | Dell Chromebook 5190 | 1305663 | 8BL87L2 | Damaged Beyond repair |
| 321 | Library Storage | Dell Chromebook 5190 | 1308965 | 24CNVC3 | Damaged Beyond repair |
| 322 | Library Storage | Dell Chromebook 5190 | 1305911 | DD247L2 | Damaged Beyond repair |
| 323 | Library Storage | Dell Chromebook 5190 | 1307339 | 1KZ37L2 | Damaged Beyond repair |
| 324 | Library Storage | Dell Chromebook 5190 | 1305842 | 2G247L2 | Damaged Beyond repair |
| 325 | Library Storage | Dell Chromebook 5190 | 1305914 | CW247L2 | Damaged Beyond repair |
| 326 | Library Storage | Dell Chromebook 5190 | 1307189 | 1W347L2 | Damaged Beyond repair |
| 327 | Library Storage | Dell Chromebook 5190 | 1307372 | GJZ37L2 | Damaged Beyond repair |



Administrator's Signature of Approval: Amy Pike

Date: 5/29/25

Date: 5-29-2025

**Buckeye Surplus Form**

School: Oak Meadow

DP

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 328 | Library Storage | Dell Chromebook 5190 | 1307814 | 5QZ37L2 | Damaged Beyond repair |
| 329 | Library Storage | Dell Chromebook 5190 | 1307791 | D78Q7L2 | Damaged Beyond repair |
| 330 | Library Storage | Dell Chromebook 5190 | 1305722 | JDXB7L2 | Damaged Beyond repair |
| 331 | Library Storage | Dell Chromebook 5190 | 1305856 | HPL87L2 | Damaged Beyond repair |
| 332 | Library Storage | Dell Chromebook 5190 | 1307924 | 1X147L2 | Damaged Beyond repair |
| 333 | Library Storage | Dell Chromebook 5190 | 1305699 | 8Y047L2 | Obsolete. Over 7 years old |
| 334 | Library Storage | Dell Chromebook 5190 | 1305668 | 4YL87L2 | Obsolete. Over 7 years old |
| 335 | Library Storage | Dell Chromebook 5190 | 1305671 | 3L247L2 | Obsolete. Over 7 years old |
| 336 | Library Storage | Dell Chromebook 5190 | 1305701 | HCL87L2 | Obsolete. Over 7 years old |
| 337 | Library Storage | Dell Chromebook 5190 | 1305698 | H9L87L2 | Obsolete. Over 7 years old |
| 338 | Library Storage | Dell Chromebook 5190 | 1305702 | 8ZL87L2 | Obsolete. Over 7 years old |
| 339 | Library Storage | Dell Chromebook 5190 | 1305667 | DNL87L2 | Obsolete. Over 7 years old |
| 340 | Library Storage | Dell Chromebook 5190 | 1305670 | 1FL87L2 | Obsolete. Over 7 years old |
| 341 | Library Storage | Dell Chromebook 5190 | 1305666 | 3BL87L2 | Obsolete. Over 7 years old |
| 342 | Library Storage | Dell Chromebook 5190 | 1305669 | 2YL87L2 | Obsolete. Over 7 years old |
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67

Administrator's Signature of Approval: Amy Pilch

Date: 5/29/25

Date:
6-10-2025

**Buckeye Surplus Form**
School: Rolling Hills

Doug Phillips

Your Name:
Doug Phillips

| Count | Room # | Description | Asset # | Serial Number | Reason for Surplus |
|---|---|---|---|---|---|
| 1 | Library Storage | Dell 5190 Chromebook | 1305157 | j3j87l2 | Damaged beyond repair |
| 2 | Library Storage | Dell 5190 Chromebook | 1305134 | 3fk87l2 | Damaged beyond repair |
| 3 | Library Storage | Dell 5190 Chromebook | 1305094 | 4gw97l2 | Damaged beyond repair |
| 4 | Library Storage | Dell 5190 Chromebook | 1305403 | 3wv97l2 | Damaged beyond repair |
| 5 | Library Storage | Dell 5190 Chromebook | 1305213 | bnh87l2 | Damaged beyond repair |
| 6 | Library Storage | Dell 5190 Chromebook | 1305388 | hyh87l2 | Damaged beyond repair |
| 7 | Library Storage | Dell 5190 Chromebook | 1305556 | 1zxb7l2 | Damaged beyond repair |
| 8 | Library Storage | Dell 5190 Chromebook | 1305584 | ? | Damaged beyond repair |
| 9 | Library Storage | Dell 5190 Chromebook | 1305358 | gl247l2 | Damaged beyond repair |
| 10 | Library Storage | Dell 5190 Chromebook | 1305107 | d9w97l2 | Damaged beyond repair |
| 11 | Library Storage | Dell 5190 Chromebook | 1305495 | 41yb7l2 | Damaged beyond repair |
| 12 | Library Storage | Dell 5190 Chromebook | 1305569 | hbyb7l2 | Damaged beyond repair |
| 13 | Library Storage | Dell 5190 Chromebook | 1305261 | gmh87l2 | Damaged beyond repair |
| 14 | Library Storage | Dell 5190 Chromebook | 1305476 | dyv97l2 | Damaged beyond repair |
| 15 | Library Storage | Dell 5190 Chromebook | 1305260 | 3fh87l2 | Damaged beyond repair |
| 16 | Library Storage | Dell 5190 Chromebook | 1305079 | 2gw97l2 | Damaged beyond repair |
| 17 | Library Storage | Dell 5190 Chromebook | 1305489 | 3yv97l2 | Damaged beyond repair |
| 18 | Library Storage | Dell 5190 Chromebook | 1305486 | cvv97l2 | Damaged beyond repair |
| 19 | Library Storage | Dell 5190 Chromebook | 1305425 | 10w97l2 | Damaged beyond repair |
| 20 | Library Storage | Dell 5190 Chromebook | 1305451 | 7yv97l2 | Damaged beyond repair |
| 21 | Library Storage | Dell 5190 Chromebook | 1305459 | f1w97l2 | Damaged beyond repair |
| 22 | Library Storage | Dell 5190 Chromebook | 1305334 | 5418 7l2 | Damaged beyond repair |
| 23 | Library Storage | Dell 5190 Chromebook | 1305110 | 2hw97l2 | Damaged beyond repair |
| 24 | Library Storage | Dell 5190 Chromebook | 1305545 | b4yb7l2 | Damaged beyond repair |
| 25 | Library Storage | Dell 5190 Chromebook | 1305485 | 31w97l2 | Damaged beyond repair |
| 26 | Library Storage | Dell 5190 Chromebook | 1305515 | cqxb7l2 | Damaged beyond repair |
| 27 | Library Storage | Dell 5190 Chromebook | 1305207 | 6jh87l2 | Damaged beyond repair |
| 28 | Library Storage | Dell 5190 Chromebook | 1305236 | fth87l2 | Damaged beyond repair |
| 29 | Library Storage | Dell 5190 Chromebook | 1305321 | b818 7l2 | Damaged beyond repair |
| 30 | Library Storage | Dell 5190 Chromebook | 1305509 | 43yb7l2 | Damaged beyond repair |

Administrator's Signature of Approval: DBowers

Date: 6/10/25

Date:
6-10-2025

**Buckeye Surplus Form**
School: Rolling Hills

Doug Phillips

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 31 | Library Storage | Dell 5190 Chromebook | 1305482 | 4vv97l2 | Damaged beyond repair |
| 32 | Library Storage | Dell 5190 Chromebook | 1305510 | g0yb7l2 | Damaged beyond repair |
| 33 | Library Storage | Dell 5190 Chromebook | 1305498 | c4yb7l2 | Damaged beyond repair |
| 34 | Library Storage | Dell 5190 Chromebook | 1308066 | 9lmc7l2 | Damaged beyond repair |
| 35 | Library Storage | Dell 5190 Chromebook | 1305542 | ? | Damaged beyond repair |
| 36 | Library Storage | Dell 5190 Chromebook | 1305168 | 14187l2 | Damaged beyond repair |
| 37 | Library Storage | Dell 5190 Chromebook | 1305431 | 82w97l2 | Damaged beyond repair |
| 38 | Library Storage | Dell 5190 Chromebook | 1305367 | dq247l2 | Damaged beyond repair |
| 39 | Library Storage | Dell 5190 Chromebook | 1305233 | 5mh87l2 | Damaged beyond repair |
| 40 | Library Storage | Dell 5190 Chromebook | 1305433 | h2w97l2 | Damaged beyond repair |
| 41 | Library Storage | Dell 5190 Chromebook | 1305346 | gd247l2 | Damaged beyond repair |
| 42 | Library Storage | Dell 5190 Chromebook | 1305080 | 1hw97l2 | Damaged beyond repair |
| 43 | Library Storage | Dell 5190 Chromebook | 1305285 | 1t247l2 | Damaged beyond repair |
| 44 | Library Storage | Dell 5190 Chromebook | 1305214 | jxh87l2 | Damaged beyond repair |
| 45 | Library Storage | Dell 5190 Chromebook | 1305228 | 6b247l2 | Damaged beyond repair |
| 46 | Library Storage | Dell 5190 Chromebook | 1305555 | 74yb7l2 | Damaged beyond repair |
| 47 | Library Storage | Dell 5190 Chromebook | 1305551 | bmxb7l2 | Damaged beyond repair |
| 48 | Library Storage | Dell 5190 Chromebook | 1305548 | d2yb7l2 | Damaged beyond repair |
| 49 | Library Storage | Dell 5190 Chromebook | 1305329 | h3j87l2 | Damaged beyond repair |
| 50 | Library Storage | Dell 5190 Chromebook | 1305210 | 4ph87l2 | Damaged beyond repair |
| 51 | Library Storage | Dell 5190 Chromebook | 1305469 | 7zv97l2 | Damaged beyond repair |
| 52 | Library Storage | Dell 5190 Chromebook | 1305180 | hj247l2 | Damaged beyond repair |
| 53 | Library Storage | Dell 5190 Chromebook | 1305313 | cn247l2 | Damaged beyond repair |
| 54 | Library Storage | Dell 5190 Chromebook | 1305407 | hnv97l2 | Damaged beyond repair |
| 55 | Library Storage | Dell 5190 Chromebook | 1305132 | 1sk87l2 | Damaged beyond repair |
| 56 | Library Storage | Dell 5190 Chromebook | 1305539 | 8vxb7l2 | Damaged beyond repair |
| 57 | Library Storage | Dell 5190 Chromebook | 1305532 | | Damaged beyond repair |



Administrator's Signature of Approval: D Bowers

Date: 6/10/25

Date:
6-10-2025

**Buckeye Surplus Form**
School: Rolling Hills

Doug Phillips

Your Name:
Doug Phillips

| | | | | | |
|---|---|---|---|---|---|
| 58 | Library Storage | Dell 5190 Chromebook | 1305341 | jvh87l2 | Damaged beyond repair |
| 59 | Library Storage | Dell 5190 Chromebook | 1305325 | gwh87l2 | Damaged beyond repair |
| 60 | Library Storage | Dell 5190 Chromebook | 1305516 | cnw97l2 | Damaged beyond repair |
| 61 | Library Storage | Dell 5190 Chromebook | 1305419 | fxv97l2 | Damaged beyond repair |
| 62 | Library Storage | Dell 5190 Chromebook | 1305199 | g9h87l2 | Damaged beyond repair |
| 63 | Library Storage | Dell 5190 Chromebook | 1305453 | dlv97l2 | Damaged beyond repair |
| 64 | Library Storage | Dell 5190 Chromebook | 1305540 | hbl87l2 | Damaged beyond repair |
| 65 | Library Storage | Dell 5190 Chromebook | 1305490 | 8yv97l2 | Damaged beyond repair |
| 66 | Library Storage | Dell 5190 Chromebook | 1305591 | cgl87l2 | Damaged beyond repair |
| 67 | Library Storage | Dell 5190 Chromebook | 1305091 | 5bw97l2 | Damaged beyond repair |
| 68 | Library Storage | Dell 5190 Chromebook | 1305488 | 2gz37l2 | Damaged beyond repair |
| 69 | Library Storage | Dell 5190 Chromebook | 1305418 | jyv97l2 | Damaged beyond repair |
| 70 | Library Storage | Dell 5190 Chromebook | 1305363 | 17j87l2 | Damaged beyond repair |
| 71 | Library Storage | Dell 5190 Chromebook | 1305587 | d4yb7l2 | Damaged beyond repair |
| 72 | Library Storage | Dell 5190 Chromebook | 1305376 | hd247l2 | Damaged beyond repair |
| 73 | Library Storage | Dell 5190 Chromebook | 1305330 | 6618 7l2 | Damaged beyond repair |
| 74 | Library Storage | Dell 5190 Chromebook | 1305561 | j3yb7l2 | Damaged beyond repair |
| 75 | Library Storage | Dell 5190 Chromebook | 1305588 | 54yb7l2 | Damaged beyond repair |
| 76 | Library Storage | Dell 5190 Chromebook | 1305144 | 2924 7l2 | Damaged beyond repair |
| 77 | Library Storage | Dell 5190 Chromebook | 1305130 | 65j87l2 | Damaged beyond repair |
| 78 | Library Storage | Dell 3100 Chromebook | 1308825 | 4t7l173 | Damaged beyond repair |
| 79 | Library Storage | Dell 3100 Chromebook | 1308751 | 3s7l173 | Damaged beyond repair |
| 80 | Library Storage | Dell 3100 Chromebook | 1308632 | GHRKT33 | Damaged beyond repair |



Administrator's Signature of Approval: D Bowers

Date: 6/10/25

BUCKEYE UNION SCHOOL DISTRICT

# Application for Board Approval of Overnight or Out-of-State Field Trip

**(Board Policy 6153)**

School site: Buckeye Elementary School

Class(es) Participating (Teacher name **and** grade):

Mrs. Gomez and Ms. Snyder (both 5th grade)

Name of Field Trip and location/destination:

Sly Park Environmental Educational Center

Dates of Trip (date span, including year):

12/08/25-12/12/25

Educational standards supported by this trip:

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Number of students attending: _60_ Number of chaperones: 6-8

Request submitted by: Kevin Cadden

Date form submitted for Board Approval:_6/6/25

**Upon Form Completion - Email to District Office Superintendent Secretary (cc: Principal)**

BUCKEYE UNION SCHOOL DISTRICT

# Application for Board Approval of Overnight or Out-of-State Field Trip

**(Board Policy 6153)**

School site: Buckeye Elementary School

Class(es) Participating (Teacher name **and** grade):

Mrs. Souza (4th grade) and Mrs. Barney (4th Grade)

Name of Field Trip and location/destination:

Coloma Outdoor Discovery School

Dates of Trip (date span, including year):

3/2/26-3/3/26

Educational standards supported by this trip:

4.3 Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood

4.4 . Explain how the Gold Rush transformed the economy of California, including the types of products produced and consumed, changes in towns (e.g., Sacramento, San Francisco), and economic conflicts between diverse groups of people.

Number of students attending: 50 Number of chaperones: 15

Request submitted by: Kevin Cadden

Date form submitted for Board Approval: 6/6/25

**Upon Form Completion - Email to District Office Superintendent Secretary (cc: Principal)**

# BUCKEYE UNION SCHOOL DISTRICT

## Application for Board Approval of Overnight or Out-of-State Field Trip

**(Board Policy 6153)**

School site: Blue Oak Elementary

Class(es) Participating (Teacher name **and** grade):

Sigrist 5th, Campos 5th, Edwards (Santoro) 5th

Name of Field Trip and location/destination:

Sly Park environmental Educational Center, 5600 Sly Park Rd. Pollock Pines

Dates of Trip (date span, including year):

NOV 17-21, 2025

Educational standards supported by this trip:

CA NGSS (See attached summary of activities which supports these standards)

Number of students attending: 97 Number of chaperones: 14

Request submitted by: Julie Hughes

Date form submitted for Board Approval:

**Upon Form Completion - Email to District Office Superintendent Secretary (cc: Principal)**

# Grade Five

***Standards Arranged by Disciplinary Core Ideas***

**California Department of Education**

Clarification statements were created by the writers of NGSS to supply examples or additional clarification to the performance expectations and assessment boundary statements.

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.

**California clarification statements, marked with double asterisks, were incorporated by the California Science Expert Review Panel.

The section titled "Disciplinary Core Ideas" is reproduced verbatim from *A Framework for K–12 Science Education: Practices, Crosscutting Concepts, and Core Ideas.* Revised March 2015.

## 5-LS1 From Molecules to Organisms: Structures and Processes

### 5-LS1 From Molecules to Organisms: Structures and Processes

Students who demonstrate understanding can:

**5-LS1-1.** **Support an argument that plants get the materials they need for growth chiefly from air and water.** [Clarification Statement: Emphasis is on the idea that plant matter comes mostly from air and water, not from the soil.]

The performance expectation(s) above were developed using the following elements from the National Research Council (NRC) document *A Framework for K–12 Science Education*:

#### Science and Engineering Practices

**Engaging in Argument from Evidence**

Engaging in argument from evidence in 3–5 builds on K–2 experiences and progresses to critiquing the scientific explanations or solutions proposed by peers by citing relevant evidence about the natural and designed world(s).

- Support an argument with evidence, data, or a model. (5-LS1-1)

#### Disciplinary Core Ideas

**LS1.C: Organization for Matter and Energy Flow in Organisms**

- Plants acquire their material for growth chiefly from air and water. (5-LS1-1)

#### Crosscutting Concepts

**Energy and Matter**

- Matter is transported into, out of, and within systems. (5-LS1-1)

## 5-LS1 From Molecules to Organisms: Structures and Processes

*California Environmental Principles and Concepts aligned to the CA NGSS: (5-LS1-1)*
*Principle IV: The exchange of matter between natural systems and human societies affects the long-term functioning of both.*

*Connections to other DCIs in fifth grade:* **5.PS1.A** (5-LS1-1)

*Articulation of DCIs across grade-bands:* **K.LS1.C** (5-LS1-1); **2.LS2.A** (5-LS1-1); **MS.LS1.C** (5-LS1-1)

*California Common Core State Standards Connections:*

*ELA/Literacy –*

| | |
|---|---|
| **RI.5.1** | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (5-LS1-1) |
| **RI.5.9** | Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (5-LS1-1) |
| **W.5.1.a–d** | Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (5-LS1-1) |

*Mathematics –*

| | |
|---|---|
| **MP.2** | Reason abstractly and quantitatively. (5-LS1-1) |
| **MP.4** | Model with mathematics. (5-LS1-1) |
| **MP.5** | Use appropriate tools strategically. (5-LS1-1) |
| **5.MD.1** | Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems. (5-LS1-1) |

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea.
**California clarification statements, marked with double asterisks, were incorporated by the California Science Expert Review Panel
The section titled "Disciplinary Core Ideas" is reproduced verbatim from *A Framework for K–12 Science Education: Practices, Crosscutting Concepts, and Core Ideas.*

**BUCKEYE UNION SCHOOL DISTRICT**

**AGENDA ITEM #: XII.1.** **ACTION:** Adoption of Amira Learning Reading Difficulties Screener

## SITUATION:

California's Senate Bill (SB) 114 requires Local Education Agencies to adopt a universal reading difficulties screener. Commencing in the 2025-26 school year, all students in kindergarten through second grade will be screened annually for risk of reading difficulties. The legislation's aim is to enable earlier identification of potential reading challenges by assessing all students, rather than solely those already demonstrating struggles. This approach facilitates earlier intervention strategies.

During the last trimester of the 2024-2025 school year, a pilot program was conducted to assess one of the four state approved reading screeners, Amira Learning, in preparation for the statewide mandate. Three selected school sites participated in the pilot. Training on Amira Learning's administration and features was provided to the participating staff. Students across grade levels, representing varying reading levels, were included in the pilot.

Following the pilot, a debrief session was conducted with participating school psychologists and teachers. Evaluation criteria for the screener included:

- Ease of Administration: Assessment involved user-friendliness, efficiency of administration in a classroom setting, student engagement with the digital platform, time required per assessment, and technical reliability.
- Accuracy of Results: Evaluation included the screener's diagnostic capabilities in identifying reading difficulties and providing data on student reading levels. This involved cross-referencing Amira's data with teacher observations and other assessments.
- Ease of Analyzing Data: Evaluation included the accessibility, interpretability, and utility of data for instructional planning, student grouping, intervention strategies, and parent communication.

## PLAN:

To have the Board adopt *Amira Learning* as the Buckeye Union School District's reading difficulty screener.

## FISCAL IMPACT:

$18,000 from the General Fund in the 2025-2026 fiscal year. The licenses for the program will be an ongoing annual cost. However, included in the initial $18,000 is the one time purchase of headsets that are required for administration.

## LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement

## SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt Amira Learning as the Buckeye Union School District's reading difficulty screener.

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.2.**

**DISCUSSION ONLY:**
2024-2025 Local Performance Indicator Self-Reflection Reports:
(1) Buckeye Union School District,
(2) Buckeye Union Mandarin Immersion Charter School
(3) Valley View Charter Montessori School

## SITUATION:

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require the LEA to:

- Annually measure its progress in meeting the requirements of the specific LCFF priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tool options for each local indicator.

The local indicator reports are included within this Board meeting packet.

## PLAN:

TBD

## FISCAL IMPACT:

TBD

## LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote the Development of Each Student as a "Whole" Person

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.3.**

**ACTION:**
Adopt 2025 Local Control Accountability Plan (LCAP) Updates for
(1) Buckeye Union School District
(2) Buckeye Union Mandarin Immersion Charter School
(3) Valley View Charter Montessori School

## SITUATION:

The proposed 2025 LCAP updates for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School and Valley View Charter Montessori have been prepared according to California Education Code 52060, identifying goals and measurable progress for student subgroups across eight state priority areas. Districts must include in their LCAP (1) actions, services, and expenditures for all students and subgroups and (2) additional actions and services for targeted student groups: low-income, English learners, and foster youth. Additionally, LEAs are required to develop and adopt the Local Control Funding Formula Budget Overview for Parents (BOP) within each LCAP.

The Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School and Valley View Charter Montessori's LCAP updates were developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parent advisory committees, and students. The LCAP consists of the following document:

- 2023-24 Annual Update
- 2024-2025 Budget Overview for Parents
- 2024-27 LCAP
    - Plan Summary
    - Engaging Educational Partners
    - Goals and Objectives
    - Increased or Improved Services
    - Action Tables
    - LCAP Instructions; and

A public hearing for the LCAP was held on June 11, 2025. No later than five days after adopting the LCAP, the governing board shall file the LCAP with the county superintendent of schools.

## PLAN:

The plan is for the Board to adopt the proposed 2025 LCAP updates for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School and Valley View Charter Montessori as presented.

## FISCAL IMPACT:

General Fund expenditure appropriations of approximately $59,138,000.00.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board adopt the proposed 2024-2027 LCAP for the Buckeye Union School District, Buckeye Union Mandarin Immersion Charter School, and Valley View Charter Montessori, as presented.

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.4.** **ACTION:** Resolution No. 25-20 Approving the Special Tax Levy Report for Fiscal Year 2025/2026 and Levying and Apportioning the Special Tax as Provided Therein for the Buckeye Union School District Community Facilities District No. 2007-1 (Valley View)

## SITUATION:

The District is required to administer CFD No. 2007-1, which includes preparing the tax roll to be submitted to the County each year for inclusion on property tax bills mailed in the fall to parcel owners. Per the County of El Dorado Office of Auditor-Controller, the tax roll information must be submitted to the El Dorado County Controller by August 11, 2025 at 5:00 pm. Submission to the County requires a Special Tax Levy Report, and a copy of an adopted resolution approving the Special Tax Levy Report, and the levying and apportioning of the special tax.

## PLAN:

The plan is to submit Resolution No. 25-20 to the Board for adoption, approving the Special Tax Levy Report, fiscal year 2025/2026, for Community Facilities District No. 2007-1 and the levying and apportioning of the special tax.

## FISCAL IMPACT:

The collection of tax is estimated to be $1,794,942.00 for fiscal year 2025/2026. These fees are used for the acquisition and payments for the Certificates of Participation for construction of the Valley View Charter Montessori School.

## LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District
District Goal #4: Strengthen Community Relations & Communications

## SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board adopt Resolution No. 25-20, approving the Special Tax Levy Report for fiscal year 2025/2026 and levying and apportioning the special tax.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE BUCKEYE UNION SCHOOL DISTRICT**

**APPROVING THE SPECIAL TAX LEVY REPORT FOR FISCAL YEAR 2025/2026 AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN FOR THE BUCKEYE UNION SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 2007-1 (VALLEY VIEW)**

**RESOLUTION NO. 25-20**

WHEREAS, the Board of Trustees (the "Board") of the Buckeye Union School District (the "District") has established the Buckeye Union School District Community Facilities District No. 2007-1 ("CFD No. 2007-1") pursuant to Resolution No. 07-18 (the "Resolution of Formation"), duly adopted on April 18, 2007, for the purpose of providing for the financing of certain public facilities in and for the CFD No. 2007-1; and

WHEREAS, at an election held for the CFD No. 2007-1 on April 18, 2007, the qualified electors of the CFD No. 2007-1 authorized the levy of special tax described in the Resolution of Formation; and

WHEREAS, the Board, on May 2, 2007, adopted its Ordinance No. 07-B, levying and apportioning the special tax for the CFD No. 2007-1; and

WHEREAS, the Fiscal Year **2025/26** Special Tax Levy Report (the "Levy Report") for CFD 2007-1, incorporated herein as Exhibit "A", has been prepared by Willdan Financial Services (the "Special Tax Administrator") and submitted to the Board and the Board has determined to approve the Levy Report and to levy the Special Tax at the rates specified therein and to apportion the Special Taxes in the manner specified in the Resolution of Formation.

THEREFORE, IT IS NOW RESOLVED BY THE BOARD OF TRUSTEES OF THE BUCKEYE UNION SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Approval of the Levy Report. The CFD 2007-1 Levy Report, as submitted to the Board, including the Fiscal Year **2025/26** Preliminary Special Tax Roll, Special Tax Rates, Maximum Tax Rates and Escalation Factors therein, are hereby approved and adopted.

Section 3. Adjustments to the Special Tax Roll. The Special Tax Administrator is hereby authorized to make changes to the Special Tax Roll, as described in the Levy Report, prior to the final posting of the special taxes to the County tax roll in order to achieve a correct match of the special tax levy with the final assessor's parcel numbers used by the County for issuance of property tax bills or in order to correct errors that may, from time to time, arise in the application of the special tax to particular parcels, including any corrections or adjustments resulting from appeals from taxpayers. The Special Tax Administrator is hereby ordered to provide, or cause to be provided, to the

District's Facilities Director, a listing of the special taxes confirmed by the El Dorado County Auditor / Controller as being applied to the County's FY **2025/26** Tax Roll.

Section 4. Levy of Special Tax. Pursuant to Section 53340 of the Government Code of the State of California, the special tax is hereby levied at the rates specified in the Levy Report and is hereby apportioned in the manner specified in the Resolution of Formation (and as reflected in the preliminary Special Tax Roll);

Section 5. Special Tax Rates. The special tax rates do not exceed the maximum special tax rates of CFD 2007-1; the maximum special tax rates are not in excess of those previously approved by the qualified electors of the CFD No. 2007-1; and, the special taxes are exempt from Article XIIID Section 4 of the California State Constitution.

Section 6. Tax Collection. Pursuant to Section 53340 of the Government Code of the State of California, the special tax shall be collected by the Treasurer-Tax Collector of the County of El Dorado in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Resolution of Formation.

Section 7. Filing the Special Tax Roll and Certifications. In order to have the special tax levy hereby collected in the next tax collection period and thus available to finance the facilities approved by the electors of the CFD No. 2007-1, the District's Assistant Superintendent of Administrative Services, or his or her designee, is hereby authorized to certify, approve or otherwise execute the various certifications and documents required by the County of El Dorado relating to these charges, and shall cause to be delivered, a certified copy of the FY **2025/26** Special Tax Roll, through the School District's authorized agent(s), together with these required certifications and documents to the El Dorado County Auditor-Controller via electronic media or equivalent.

Section 8. Claims to Refund. Claims for refund of the special tax shall comply with the following and any additional procedures as established by the Board:

(a) All claims for refund shall be filed, in writing, with the District Superintendent during the Fiscal Year in which the error is believed to have occurred. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code Section 935(b), the claim shall be subject to the provisions of Government Code Sections 945.6 and 946.

(c) The Board shall act on a timely claim within the time period required by Government Code Section 912.4.

(d) The procedure described in this Resolution, and any additional procedures established by the Board, shall be the exclusive claims procedure for claimants seeking a refund of the special tax. The decision of the Board shall be final.

Section 9. Delivery of an Attested Copy of Resolution. The Secretary of the Board shall deliver a certified copy of this Resolution (stating that this copy represents a true, genuine, or authentic copy of the original document), together with Exhibit A, and any other applicable exhibits, to the District's Special Tax Administrator, Willdan Financial Services, within 30 days of adoption, via e-mail to: mashley@willdan.com or via US mail to: Willdan Financial Services, 27368 Via Industria, Suite 200, Temecula, CA 92590, Attn: Mickey Ashley.

Section 10. Effective Date. This Resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED on June 25, 2025, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

_____
Brenda Hanson-Smith, Ph.D.
President, Governing Board

ATTEST:

The foregoing represents a true and authentic copy of the original resolution which was adopted by the Board.

_____
David Roth, Ph.D.
Secretary, Governing Board

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.5.**

**ACTION:** Adopt Resolution No. **25-21**: Determination of Use of Education Protection Account (EPA) Funds for 2025-2026

## SITUATION:

As a result of the passage of Proposition 30 in November 2012 and the passage of Proposition 55, which added Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 1/1/2018), sales and income tax rates were temporarily increased and an Education Protection Account (EPA) was created in the state General Fund to receive and disburse the additional tax revenues to local educational agencies (LEA's).

From 2012-13 through 2024-2025, Prop. 30/55 personal income tax made up about 6.2% of the big three revenue streams which funds schools. The amount received by each district, county office of education or charter school will be based on their proportionate share of the statewide local control funding grants with a corresponding reduction to the LEA's state aid. The combined total of local property taxes and EPA does not exceed an LEA's or charter schools local control funding entitlement.

Proposition 30 language requires that:

- The district governing board make EPA spending determinations in an open session of a public meeting
- Funds shall not be used for the salaries and benefits of administrators or any other administrative cost
- The district must annually post on its website an accounting of how much money was received from EPA and how that money was spent

It is also significant to note that Prop. 30/55, unless extended by voters or otherwise make permanent the personal income tax provisions of Prop. 30/55, will expire as of 6/30/2030.

## PLAN:

The plan is to have the Board hear from the public, discuss and adopt the attached Resolution to approve the use of funding as follows:

Total estimated EPA funding of $ 7,876,478 is to be expended in 2025-26 in functions 1000-7999 and will be used for instructional purposes.

## FISCAL IMPACT:

There is no fiscal impact to the district. Instructional salaries will be shifted from state aide local control funding grant funds to EPA funds.

**LONG RANGE GOAL:**
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

**SUPERINTENDENT'S RECOMMENDATION:**
The Superintendent recommends that the Board take public comments, discuss and adopt the attached Resolution to approve the use of funding as described.

# BEFORE THE
# GOVERNING BOARD
# OF THE
# BUCKEYE UNION SCHOOL DISTRICT

## 2025-2026 EDUCATION PROTECTION ACCOUNT

## RESOLUTION NO. 25-21

**WHEREAS**, the voters approved Proposition 30 on November 6, 2012;

**WHEREAS,** Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2017), and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 01/01/2018);

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

**WHEREAS**, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

**WHEREAS,** the District shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE, THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:**

**Section 1.** That the above recitals are all true and correct.

**Section 2**. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Buckeye Union School District;

**Section 3**. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Buckeye Union School District has determined to spend the monies received from the Education Protection Act as set forth in Attachment A.

.

**Passed and Adopted** by roll call vote this 25th day of June 2025 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
BRENDA HANSON-SMITH, Ph.D.
President, Governing Board

I, Kirk Seal, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on June 25, 2025.

_____
KIRK SEAL
Clerk, Governing Board

# ATTACHMENT "A"

## 2025-26 Education Protection Account Program by Resource Report Expenditures by Function – Detail

**Expenditures through: June 30, 2025**
**For Fund 01, Resource 1400 Education Protection Account**

| Description | Object Codes | Amount |
|---|---|---|
| **AMOUNT AVAILABLE FOR THIS FISCAL YEAR** | | |
| Adjusted Beginning Fund Balance | 9791-9795 | 0.00 |
| LCFF Revenue | 8010-8099 | 7,876,478 |
| Federal Revenue | 8100-8299 | 0.00 |
| Other State Revenue | 8300-8599 | 0.00 |
| Other Local Revenue | 8600-8799 | 0.00 |
| All Other Financing Sources and Contributions | 8900-8999 | 0.00 |
| Deferred Revenue | 9650 | 0.00 |
| TOTAL AVAILABLE | | 7,876,478.00 |
| **EXPENDITURES AND OTHER FINANCING USES** | | |
| **(Objects 1000-7999)** | | |
| Instruction | 1000-1999 | 7,876,478 |
| Instruction-Related Services | | |
| Instructional Supervision and Administration | 2100-2150 | 0.00 |
| AU of a Multidistrict SELPA | 2200 | 0.00 |
| Instructional Library, Media, and Technology | 2420 | 0.00 |
| Other Instructional Resources | 2490-2495 | 0.00 |
| School Administration | 2700 | 0.00 |
| Pupil Services | | |
| Guidance and Counseling Services | 3110 | 0.00 |
| Psychological Services | 3120 | 0.00 |
| Attendance and Social Work Services | 3130 | 0.00 |
| Health Services | 3140 | 0.00 |
| Speech Pathology and Audiology Services | 3150 | 0.00 |
| Pupil Testing Services | 3160 | 0.00 |
| Pupil Transportation | 3600 | 0.00 |
| Food Services | 3700 | 0.00 |
| Other Pupil Services | 3900 | 0.00 |
| Ancillary Services | 4000-4999 | 0.00 |
| Community Services | 5000-5999 | 0.00 |
| Enterprise | 6000-6999 | 0.00 |
| General Administration | 7000-7999 | 0.00 |
| Plant Services | 8000-8999 | 0.00 |
| Other Outgo | 9000-9999 | 0.00 |
| TOTAL EXPENDITURES AND OTHER FINANCING USES | | 7,876,478.00 |
| **BALANCE (Total Available minus Total Expenditures and Other Financing Uses)** | | 0.00 |

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.6.**

**ACTION:**
Approve 2024-2025 Estimated Actuals and Adopt 2025-2026 Budget with a Positive Certification

**SITUATION:**
Estimates of the District's financial operation must be approved prior to spending money beginning July 1st. (Education Code §42127) If a budget is not adopted and submitted to the County Office of Education, no expenditures can be made or payroll processed. A Public Hearing on the draft 2025-2026 Proposed Budget/LCAP was held on Wednesday, June 11, 2025, at which time all interested persons were given the opportunity to address the Board concerning the proposed budget/LCAP. The District also provides the following information: (a) the minimum reserve level required in each year; (b) the amount of assigned and unassigned end fund balances that exceeds the minimum in each year; and (c) reasons for reserves being greater than the minimum, if applicable.

It is significant to note that the primary source of revenue for the District's 2025-2026 proposed budget is funding from the Local Control Funding Formula (LCFF), which is driven by Average Daily Attendance (ADA). The LCFF was fully implemented in 2018-19.

It is estimated that for the 2025-2026 fiscal year, the District will receive a total of $48,439,619 in LCFF funding and $61,025,550 in total funding from all revenue sources. The District's proposed budget has been built using the best information available at this time. The State revenues are based on the Governor's May 2025 revised proposed budget. The key planning factors incorporated into the Proposed Budget and MYPs are listed below:

| Planning Factor | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| Cost of Living Adjustment (COLA) LCFF<br>COLA<br>Special Education COLA | <br>2.30%<br>2.30% | <br>3.02%<br>3.02% | <br>3.42%<br>3.42% |
| Employer Benefit Rates CalSTRS<br>CalPERS-Schools<br>State Unemployment Insurance | 19.10%<br>26.81%<br>0.05% | 19.10%<br>26.90%<br>0.05% | 19.10%<br>27.80%<br>0.05% |
| Lottery<br>Unrestricted per ADA Proposition 20 per ADA | $191<br>$82 | $191<br>$82 | $191<br>$82 |
| Minimum Wage | $16.90 | $17.40 | $17.80 |

| | | | |
|---|---|---|---|
| Universal Transitional Kindergarten/ADA LCFF add-on for the 12-to-1 student-to- adult ratio | $5,545 | $5,712 | $5,907 |
| Mandated Block Grant Districts<br>K-8 per ADA<br>9-12 per ADA | <br>$39.09<br>$75.31 | <br>$40.27<br>$77.58 | <br>$41.65<br>$80.23 |
| Charters<br>K-8 per ADA<br>9-12 per ADA | <br>$20.52<br>$57.04 | <br>$21.14<br>$58.76 | <br>$21.86<br>$60.77 |

Revenue and Expenditure assumptions are detailed in the budget document and presentation, a copy of which can be located on the District website and is available for inspection at the District Office.

**PLAN:**

The plan is for the Board to adopt a balanced budget for the 2025/2026 fiscal year, to commit to maintaining a balanced budget and to preserve a fully funded reserve in 2026/2027 and 2027/2028. The multi-year projection included with the Adopted Budget serves to assist the District in making the determination that it is able to meet the financial obligations for the current fiscal year and the next two fiscal years. The multiyear budget projections show that the District will be able to maintain the minimum economic reserve of 3% and the additional Board reserve of 1% for the 2025-26 through 2027-28 budget years.

**FISCAL IMPACT:**

General Fund expenditure appropriations of approximately $61,014,849.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board adopt a balanced budget for the 2025/2026 fiscal year, to commit to maintaining a balanced budget and to preserve a fully funded reserve in 2026/2027 and 2027/2028.

BUCKEYE UNION SCHOOL DISTRICT

# 2025-26 Proposed Budget Report



PROVIDING OPPORTUNITIES FOR ENGAGEMENT AND GROWTH

SUPPORTING THE WHOLE CHILD

COMMUNICATING AND LEADING TOGETHER

## Presented to the Board of Trustees

Public Hearing – June 11, 2025

Adoption – June 25, 2025

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# BUCKEYE UNION SCHOOL DISTRIT

# EL DORADO HILLS/CAMERON PARK/SHINGLE SPRINGS, CALIFORNIA

## *ORGANIZATION STRUCTURE*

## BOARD OF TRUSTEES

| Member | Position |
|---|---|
| Brenda Hanson-Smith, Ph.D. | President |
| Melissa Keyzer | Member |
| Scott Masten, Ph.D. | Member |
| Kirk Seal | Clerk |
| Jon Yoffie | Member |

## ADMINISTRATION

David Roth, Ph.D.
Superintendent

Jacqueline S. McHaney
Assistant Superintendent, Administrative Services

Michael Henkel
Director of Fiscal Services

Nicole Schraeder
Director of Student Services

Rachelle Ball
Director of Curriculum and Instruction

# BUCKEYE UNION SCHOOL DISTRICT

## Mission/Vision Statement & Goals
## 2025-2026

### Mission

*Working together with families, the community, and a highly-qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.*

### Vision

*It is the Vision of the Buckeye Union School District to provide the highest quality educational program for all students, so that they fulfill their innate potential, become lifelong learners, and contribute to society as responsible citizens.*

### Board Goals and Objectives

***Goal # 1: STUDENT ACHIEVEMENT - MAXIMIZE THE PERFORMANCE OF EACH STUDENT, ASSESS AND INCREASE ACADEMIC SUCCESS***

*We will provide a comprehensive educational experience with expanded opportunities for engagement, assessment and academic growth so that all students will achieve their fullest potential.*

***Goal # 2: MAINTAIN FISCAL INTEGRITY AND ACCOUNTABILITY***

*We will support the priority of the District goals by focusing expenditures on academic programs, student achievement and effective staff by developing and maintaining a balanced budget and prudent reserve.*

***Goal #3: MAXIMIZE USE OF TECHNOLOGY TO ENHANCE THE WORK OF STAFF***

*We will support the priority of the District goals by focusing on maintaining and using data management systems to target teaching programs, inform instruction, interventions, and use of resources.*




***Goal #4– STRENGTHEN COMMUNITY RELATIONS AND COMMUNICATIONS***

*All stakeholders will collaborate and communicate about decisions that guide the sites and District.*




***Goal #5 – SUPPORT THE WHOLE CHILD***

*We will foster the social and emotional growth of all students, implement an array of strategies to increase student engagement, identify individual socioemotional and behavioral needs, and apply collaborative appropriate interventions.*

# Buckeye Union School District

## 2025-26 Proposed Budget Report and Multiyear Fiscal Projection

Public Hearing – June 11, 2025
Adoption – June 25, 2025

A school district operates during the fiscal year of July 1 to June 30. In January, the District begins planning for the following year's budget based primarily upon the State's January Budget Proposal, enrollment projections and the May Revise. During the months of May and June each year, the District finalizes its budget for the coming year. School districts are required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the adopted budget occurs before the State has enacted its budget, and before actual revenues and expenditures are known for the current year. In the event that material revisions are necessary, a revised budget will be presented to the Board no less than 45 days after the enacted state budget.

To project the budget, the District must use a series of assumptions. These assumptions are then inserted into State and District formulas to determine the final budget for the next year. Two major determinates in the District's proposed budget are stakeholder engagement from the Local Control Accountability Plan process and the Governor's Revised Budget Proposal in May. The accuracy of the District's budget projection for the next year is only as good as the assumptions used to develop the budget. If the assumptions change, so too will the budget. Consequently, the major assumptions have to be carefully considered in evaluating the accuracy of next year's income and expense. With the understanding that changing assumptions directly affect the financial outlook of the District, the State requires all school districts to report their budget for the current year, as well as two subsequent years. Illustrated below is a summary of the proposed state budget and budget guidelines as provided by the County Office of Education and School Services of California. The Proposed Budget Report also contains financial summaries, multi-year projections and detailed financial state reports relating to the estimated financial activity for 2025-26 through 2027-28 specific to the Buckeye Union School District.

**Governor's Revised State Budget Proposal "May Revision"**

On May 14, 2025, Governor Gavin Newsom released the May Revision for the proposed 2025- 26 State Budget. Proposition 98 funding is estimated to be $114.6 billion for 2025-26, which is *approximately $4.3 billion less* than the Governor's January budget proposal. For the period incorporating the 2023/24, 2024/25, and 2025/26 fiscal years (i.e. budget window period), Proposition 98 funding is estimated to *be $4.6 billion lower than* what was in the Governor's January budget.

The 2025-26 Governor's January Budget proposed to appropriate the 2024-25 Proposition 98 minimum guarantee at $1.6 billion lower than the calculated Proposition 98 formula level. The 2025-26 Governor's May Revision maintains the Governor's January Budget proposal of appropriating the 2024-25 Proposition 98 minimum guarantee at $117.6, which is *now $1.3 billion lower* than the formula requires. Reducing the amount appropriated from $118.9 billion to $117.6 billion mitigates the risk of appropriating more resources than are ultimately available when the final calculations are made after the end of the fiscal year. In addition, the Governor's May Revision proposes to increase the TK-12 portion of Proposition 98 for Universal Transitional Kindergarten purposes and makes a corresponding reduction to the Proposition 98 portion for community colleges.

The 2025-26 Governor's May Revision continues with the theme of June cash deferrals. While the 2024-25 $490 million ($246 TK-12) of principal apportionment deferrals will have come and gone in the near future, the Governor's May revision

proposes deferring $2.3 billion ($1.8 billion TK-12) of the June 2026 Local Control Funding Formula apportionments to July 2026. While these types of deferrals do not impact the anticipated revenues of the District, they can impact Cash Flow. This is one of many reasons why it is essential to maintain adequate cash reserves.

In addition, due to changes in revenues from capital gains, the mandatory deposit into the Public School System Stabilization Account (PSSSA) for 2024-25 is projected to be $540 million instead of $1.2 billion. However, that balance will not remain in the account long since the revised lower Proposition 98 guarantee requires a withdrawal from the account to support LCFF, which will deplete the account

**Local Control Funding Formula (LCFF)**

Illustrated below is a comparison of projected statutory Cost-of-Living-Adjustments (COLAs) for the current budget year, upcoming budget year and two subsequent years:

| Description | 24-25 | 25-26 | 26-27 | 27-28 |
|---|---|---|---|---|
| **LCFF COLAs (24-25 Gov. Proposal)** | 0.76% | 2.73% | 3.11% | 3.17% |
| **LCFF COLAs (24-25 May Revision)** | 1.07% | 2.93% | 3.08% | 3.30% |
| **LCFF COLAs (24-25 Enacted Budget)** | 1.07% | 2.93% | 3.08% | 3.30% |
| **LCFF COLAs (24-25 First Interim)** | 1.07% | 2.93% | 3.08% | 3.08% |
| **LCFF COLAs (25-26 Gov. Proposal)** | 1.07% | 2.43% | 3.52% | 3.63% |
| **LCFF COLAs (25-26 May Revision)** | 1.07% | 2.30% | 3.02% | 3.42% |

The Governor's Budget proposes to fully fund the 2025-26 Local Control Funding Formula (LCFF) COLA of 2.30% with on-going funds, which costs approximately $2.1 billion.

Declining enrollment protection for school districts will continue, allowing districts to use the greater of current year, prior year, or average of the three most recent prior years' average daily attendance (ADA). Charter schools will continue to be funded based on current year ADA.

All school districts should continue to develop multiple scenarios using all available options to ensure they are prepared for both best- and worst-case budgets and are better able to adapt to economic uncertainty

**Block Grants**

*Student Support and Professional Development Discretionary Block Grant*

The Governor's May Revision proposes to appropriate $1.7 billion in one-time funding for Local Educational Agencies (LEAs) to assist with rising costs, which is down from the $1.8 billion as presented in the January proposal. Although the expenditures would be discretionary, the Governor proposes specific uses as follows:

- Professional development for teachers on the English Language Arts/Development Framework and Literacy Roadmap with a focus on strategies for English learners
- Professional development for teachers on the Math Framework
- Teacher recruitment and retention strategies
- Career pathways and dual enrollment efforts

The District projects it will receive approximately $1,438,200 and has included it in the proposed District budget.

**Program Continuations**

*Transitional Kindergarten*

The May Revision provides a total of $2.1 billion in ongoing funding (inclusive of all prior years' investments) to support the full implementation of universal transitional kindergarten (TK) so that all children who turn four years old by September 1 of the school year can enroll in TK. This is a slight decrease from the Governor's Budget estimate of $2.4 billion. The budget also provides an accumulated amount of $1.2 billion in on-going funding to support lowering the average student-to-adult ratio from 12-to-1 to 10-to-1 in every TK class. This is also lower than the $1.5 billion included in the Governor's Budget for this purpose.

*Expanded Learning Opportunities Program (ELOP)*

The May Revision increases the proposed adjustment for the Expanded Learning Opportunities Program from $4.435 billion to $4.515 billion in total ongoing funds for full implementation of the program increasing the number of LEAs that offer universal access to students from those with an unduplicated pupil percentage of at least 75% to those with an unduplicated pupil percentage of at least 55%. This funding also includes ongoing support to LEAs with less than 55% unduplicated pupils to provide access to all unduplicated pupils. Additionally, the May Revise includes an additional $10 million to increase the minimum grant amount from $50,000 to $100,000 per LEA.

*Special Education*

The May Revision includes an 2.30% COLA, increasing the base rate to approximately $917.02. In addition, the May Revision retains the following policy adjustments:

- Limiting the amount of additional funding Special Education Local Plan Areas (SELPAs) are allowed to retain for non-direct student services before allocation to member school districts. SELPAs will be required to allocate at least the same amount they allocated in 2024-25, increased by the 2.30% COLA, to their member school districts in 2025-26. This will allow for consideration of declining enrollment as part of the allocation requirement.
- Maintains the moratorium on creation of new single-district SELPAs to June 30, 2026.
- Requiring the posting of each SELPA's annual local plan on the CDE's website.

*School Nutrition*

The May Revision proposed $90.7 million in additional ongoing funding to fully fund the universal meals program in 2025-26 and provides $21.9 million in additional ongoing Proposition 98 funds for the Summer Electronic Benefits Transfer (SUN Bucks) program, which provides nutrition funding to eligible students during the summer months. The May Revision also includes a 2.30% COLA to the Universal School Meal program state reimbursement rate. No other change is proposed to the program.

*School Facilities*

The May Revision includes $15 million in one-time Proposition 98 General Fund for Secondary School Redesign Pilot Program for a COE to administer a pilot program to redesign middle and high schools to better serve the needs of all

students and increase student outcomes, and to manage a network of grantees to support peer learning and documentation of practices.

*Career Technical Education Master Plan*

Per Executive Order N-11-23 approved August 31, 2023, the Governor called for a Master Plan on Career Education and issued an executive summary of the Master Plan in December 2024. As a result, Governor Newsom proposed various actions with a combination of one-time and ongoing funding. However, the Governors May Revision proposes to significantly decrease or eliminate the funding for various actions noted in the Master Plan on Career Education.

**Other Proposed Governor's Budget Components**

Illustrated below is a summary of other major budget proposals:

- The Governor's Budget includes $174 million to fund the 2.30% estimated statutory COLA for the Adult Education Block Grant; American Indian Education Centers; American Indian Early Childhood Education Program; Child Nutrition; Foster Youth Programs; LCFF Equity Multiplier; Mandate Block Grant, and special education.
    - The COLA is proposed to be suspended relating to the California State Preschool *Program rates*
- $7.1 billion for childcare and development programs administered by the Department of Social Services and maintains funding for the Cost of Care Plus Rate and prior commitments for the state to move to a single rate system based on cost of care.
- $100 million of one-time funds for student teacher stipends instead of $150 million of one- time funds to support recruitment and retention of teachers.
- $695 million of one-time funds relating to literacy programs and coaching, professional development, and reading difficulties screener training.
- One-time property tax backfills of $1.2 million in 2024-25 and $8.5 million in 2025-26 for impacted basic aid school districts due to the recent wildfires in Southern California.
- One-time $500,000 in Proposition 98 General Fund to support the California Association of Student Councils.
- To address the projected budget shortfall, the May Revision includes a reduction of $177.5 million in remaining, unused General Fund from a $2 billion one-time allocation provided to the Office of Public School Construction in the 2023 Budget Act for TK-12 school facilities. These funds were made available on an as-needed basis for fire impacted LEAs through August 2025; however, impacted schools have indicated that they do not plan to apply for the funds by this date. Proposition 2 facilities funds will be available as needed for fire-impacted LEAs moving forward. Also permits school districts to apply for hardship assistance relating to extraordinary circumstances, and proposes the revision of unallocated state school facility program funds that will not be able to be utilized by the August 2025 deadline.

**Risks Associated With the Proposed State Budget**

Although the May Revision fully funds the COLA and avoids cuts to ongoing education programs, it only does so by deferring $1.8 billion in LCFF payments from June to July of 2026. The financial impact of devasting wildfires in Southern California and federal policy and funding changes being pursued by the new federal administration bring a risk of additional state budget shortfalls in future years.

The federal administration's tariff policies and potential federal funding reductions and layoffs could negatively affect the state's economy, reduce state revenues and increase state costs. The May Revision assumes a "growth recession," a period of below-trend growth and rising unemployment, but it does not reflect a traditional economic recession. Given

the inconsistent federal tariff policy, stock market volatility, heightened uncertainty among both businesses and consumers, and higher inflation expectations, the relative probability of a recession is higher than in a typical period of normal growth and stability. In a mild recession state revenues could be around $14 billion lower than the May Revision forecast.

Furthermore, the federal administration and Congress are considering significant cuts to education programs and to other programs, such as Medicaid, which would have a direct effect on LEA budgets but could potentially have a much larger indirect effect to the extent they force the state to redirect funding from schools to mitigate the impact of federal funding cuts. Projected declines in state revenue combined with growth in Medi-Cal costs have created a state budget deficit that is projected to grow significantly in the future. Federal funding reductions, especially to Medicaid, will significantly increase the state's budget deficit and may require the state to suspend Proposition 98 and reduce education funding.

**Local Control Accountability Plan (2024-2027)**

The changes to the LCAP template adopted in November 2021 make close coordination between a school districts fiscal and programmatic leadership more critical than ever. All members of the leadership team need to be actively engaged in LCAP development to ensure accurate alignment of the budget, the LCAP, and non-LCAP planning processes. The requirements to calculate and implement carryover for increased and improved services make it imperative that the expenditure tables related to the Annual Update and the Budget/LCAP year planned Goals and Actions are as accurate as possible. Given the unprecedented one-time financial resources coupled with uncertainty about the sustainability of initiatives funded with these resources, the District will be continuously communicating to all educational partners the specifics regarding these funds and will seek to actively engage our educational partners in prioritizing the use of these funds.

**Statement of Reserves / Reserve Cap**

Given the ongoing uncertainty regarding the federal budget, including potential reductions in education-related funding, it is essential to approach fiscal planning with increased caution. Current federal budget discussions indicate possible impacts on state and local educational agencies. Maintaining strong reserves is essential to mitigate potential impacts, safeguard districts' financial stability, and ensure the continuity of essential programs and services.

The Governor's May Revision for 2025–26 reflects a more constrained fiscal outlook, projecting a $12 billion general fund deficit and proposing a range of budget solutions, including spending reductions and funding shifts. As part of this plan, the state will draw down the Public School System Stabilization Account (PSSSA), reducing its balance to zero.

As a result of this withdrawal, the local reserve cap is not expected to be triggered in either the 2025–26 or 2026–27 fiscal years.. With continued uncertainty at both the federal and state levels, careful reserve management is more important than ever. Maintaining reserves that are strategically organized and clearly documented will help ensure districts' long-term fiscal stability.

Furthermore, given the risks associated with the state budget, County offices as well as other well-respected school finance experts continue to reinforce the need for school districts to exercise caution before making any long-term commitments and consider increasing reserves so that they can manage the deferral and absorb potential state and federal funding reductions. The required reserve for economic uncertainty represents only a few weeks of payroll for most districts, including BUSD. The Government Finance Officers Association recommends reserves, at minimum, equal to two months of average general fund operating expenditures, or about 17%. In determining an appropriate level

of reserves, districts should consider multiple external and local factors including but not limited to:

- State and federal economic forecasts and volatility
- Unknown impacts of federal tax reform on state revenue
- Forecasted revenue changes versus projected expenditure increases in budget and multiyear projection years
- Ending balance impact of various district enrollment scenarios
- Cash flow requirements and the relationship between budgeted reserves and actual cash on hand
- Savings for future one-time planned expenditures
- Protection against unanticipated/unbudgeted expenditures
- Credit ratings and long-term borrowing costs

For the 2025-2026 school year, BUSD has a 4% reserve requirement and projects an ending fund balance equating to an additional 6.78% in reserves, over the current 4% reserve requirement, for a total projected reserve of 10.78%. The additional reserves will assist in protecting the District against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures.

**Routine Restricted Maintenance Account (RRMA):**

Per Education Code Section 17070.75, school districts are required to deposit into the account a minimum amount equal to or greater than three percent (3%) of the total General Fund expenditures and other financing uses for that fiscal year. While school districts have taken advantage of multiple flexibility provisions over the past decade, school districts must now comply with the 3% contribution provision beginning in 2019-20 due to the interpretation of Education Code Section 17070.75(b)(2)(B-C) by the California Department of Education. Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total General Fund expenditures, including other financing uses (i.e. transfers out, debt issuances relating to the General Fund)
- The 3% contribution incorporates RRMA and CalSTRS on-behalf expenditures
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on budget, it must be trued up using actual expenditures
- The actual contribution will be audited as part of the School Facility Program Bond Audit

The District's current 2025-26 RRMA contribution is $2,310,502 which is in compliance with all interpretations of the required minimum contributions.

**2025-26 Primary Budget Components**

**2025-2026**
**Buckeye Union School District Primary Budget Components**

2025-26 Average Daily Attendance (ADA) is estimated to be as follows:

- District: 3,150.00
- VVCM: 664.00
- OMMI: 202.00
- County Program: 36.49

  Total ADA: 4,052.49

However, due to a decline in enrollment in 2025-2026, the **funded ADA** will be based on the new, 3-year average provision adjusted ADA as follows:

- District: 3,259.04
- VVCM: 664.00
- OMMI: 202.00
- County Program: 36.49

**Total Funded ADA for 2025-2026: 4,161.53 (Benefit of 3-year average provision)**

- The District's estimated unduplicated pupil percentage for supplemental funding is estimated to be 19.88%. Due to the low percentage, the District does not receive any concentration funding. The percentage will be revised based on actual data.

- COLA: At budget adoption the District is recognizing 2025-2026: 2.30%; 2026-2027: 3.02%; and 2027-2028: 3.42%

- Lottery revenue is estimated to be $191 per ADA for unrestricted purposes and $82 per ADA for restricted purposes.

- Mandated Cost Block Grant is $39.09 for K-8 ADA – traditional schools and $20.52 for K-8 ADA - Charter schools.

- STRS Employer Statutory Rates are 19.10% in 2025-2026, 19.10% in 2026-2027 and 19.10% in 2027-2028.

- PERS Employer Projected Rates are 26.81% in 2025-2026, 26.9% in 2026-2027 and 27.8% in 2027-2028.

- State Unemployment Rates are: 0.05% in 2025-2026, 0.05% in 2026-2027 and 0.05% in 2027-2028.

- Except as illustrated under Contributions to Restricted Programs, all federal and state restricted categorical programs are self-funded.

## General Fund Revenue Components

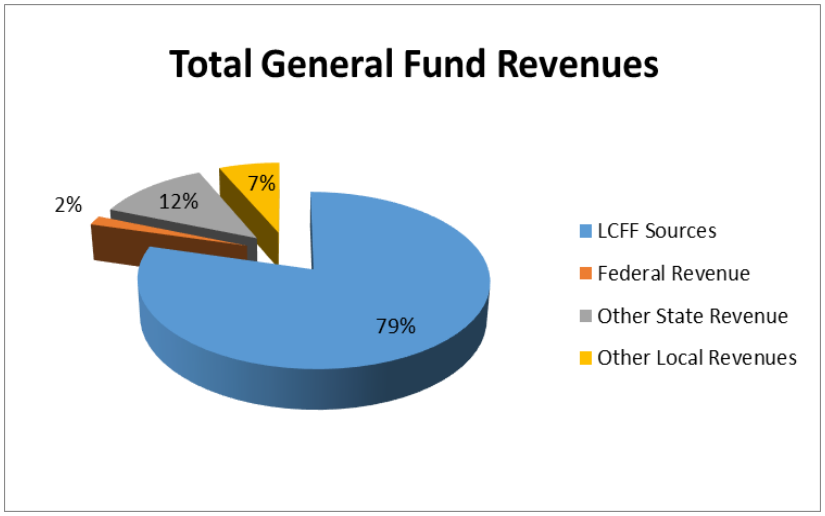
The District receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:

**2025-2026**

| Description | Unrestricted | Combined |
|---|---|---|
| General Purpose Revenue (LCFF) | $48,439,619 | $48,439,619 |
| Federal Revenues | $0 | $1,078,081 |
| Other State Revenues | $2,600,807 | $7,481,772 |
| Other Local Revenues | $1,324,640 | $4,026,078 |
| Transfers In & Indirect Cost Recaptures | $0 | $0 |
| Contribution to Restricted Programs | ($9,335,033) | -0- |
| **TOTAL** | **$43,030,033** | **$61,025,550** |

*Following is a graphical representation of revenue by percentage:*

**Combined Revenue**




## Education Protection Account

As approved by the voters on November 6, 2012, The Schools and Local Public Safety Protection Act of 2012 (Proposition 30) temporarily increased the State's sales tax rate and the personal income tax rates for taxpayers in high tax brackets.

The creation of Proposition 30 provides that a portion of K-14 general purpose funds must be utilized for instructional purposes. Revenues generated from Proposition 30 are deposited into an account called the Education Protection Account (EPA). The District will receive funds from the EPA based on its proportionate share of statewide general purpose funds. A corresponding reduction is made to its state aid funds.

K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure)
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

Further, the annual financial audit includes verification that the EPA funds were used as specified by Proposition 30. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

Illustrated below is how the District's EPA funds are appropriated for 2025-2026. The amounts will be revised throughout the year based on information received from the State.

| Education Protection Account (EPA) Budget<br>*2025-26 Fiscal Year* | |
|---|---|
| Description | Amount |
| **BEGINNING BALANCE** | $0 |
| **BUDGETED EPA REVENUES:**<br>*Estimated EPA Funds* | $7,876,478 |
| **BUDGETED EPA EXPENDITURES:**<br>*Certificated Instructional Salaries and Benefits* | $7,876,478 |
| **TOTAL** | $7,876,478 |
| **ENDING BALANCE** | $0 |

Subsequently, on November 8, 2016, the voters approved the California Children's Education and Health Care Protection Act (Proposition 55) that maintains increased personal income tax rates for taxpayers in high tax brackets through 2030. Proposition 55 did not extend the sales tax increase; therefore, the temporary sales tax increase expired at the end of calendar year 2016.

**Operating Expenditure Components**

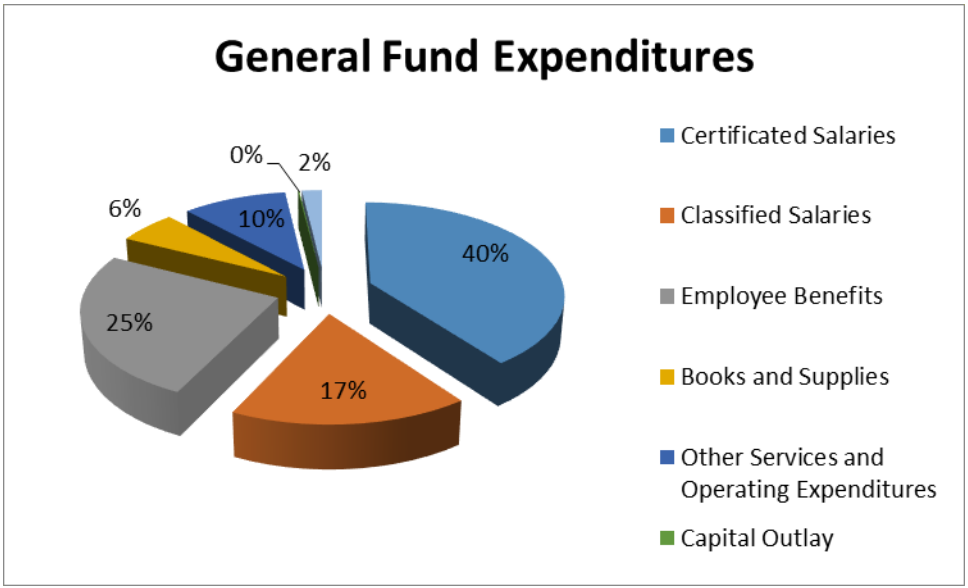
As illustrated below, the General Fund is used for the majority of the functions within the District.

**2025-2026**

| Description | Unrestricted | Combined |
|---|---|---|
| Certificated Salaries | $21,156,162 | $24,331,448 |
| Classified Salaries | $6,601,362 | $10,527,453 |
| Benefits (Payroll Taxes, STRS/PERS and Health & Welfare Contributions) | $10,010,902 | $15,433,510 |
| Books and Supplies | $2,439,636 | $3,435,724 |
| Other Operating Expenditures | $3,021,228 | $6,061,315 |
| Capital Outlay | $50,000 | $65,000 |
| Transfers-Out & Other Outgo (*Excludes Indirect Cost Recaptures*) | $238,980 | $1,263,289 |
| Indirect Support | ($147,142 | ($102,890) |
| **TOTAL** | $43,371,128 | $61,014,849 |

*Following is a graphical representation of expenditures by percentage:*

**Combined Expenses**




## General Fund Contributions to Restricted Programs

The following contributions of unrestricted resources to restricted programs are necessary to cover restricted program expenditures in excess of revenue:

| Description | Amount |
|---|---|
| Title I -Low Income and Neglected | $93,775 |
| Restricted Maintenance Account | $2,310,501 |
| Special Programs – Special Education | $6,074,731 |
| Special Programs - ERMHS | $826,026 |
| Teacher Induction (BTSA) | $30,000 |
| **TOTAL CONTRIBUTIONS** | **$9,335,033** |

## General Fund Summary

The District's 2025-26 General Fund projects a budget surplus in the amount of approximately $10,701, resulting in an estimated increased ending fund balance of approximately $11,000 dollars. The components of the District's fund balance are as follows:

| Description | Amount |
|---|---|
| Revolving Cash | $1,000 |
| Restricted | $4,002,655 |
| 3% Reserve for Economic Uncertainties | $1,830,445 |
| 1% Board Reserve for Economic Uncertainties | $610,148 |
| Additional Economic Uncertainty Reserve | $4,139,488 |
| **TOTAL** | $10,583,736 |

## Cash Flow

The District is anticipating having positive monthly cash balances during the 2025-26 school year, but may need to rely on inter-fund borrowing to do so and depending on the depth and breadth of deferrals. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.

## Fund Summaries

Illustrated below is a summary of each Fund's fund balance and corresponding change.

| FUND | 2025-26 Beginning | Est. Net Change | 2025-26 Ending |
|---|---|---|---|
| General (Unrestricted & Restricted) – Fund 01 | $10,573,035 | $10,701 | $10,583,736 |
| Food Service – Fund 13 | $3,907,466 | ($163,149) | $3,744,317 |
| Deferred Maintenance – Fund 14 | $618,261 | ($305,000) | $313,261 |
| Special Reserve – Fund 17 | $409,561 | $12,000 | $421,561 |
| Developer Fee – Fund 25 | $6,124,745 | $258,462 | $6,383,207 |
| Building Fund – Fund 35 | $9,525,989 | $220,300 | $9,746,289 |
| Capital Facilities – Fund 49 | $2,963,084 | $1,001,175 | $3,964,259 |
| Bond Interest & Redemption – Fund 51 | $1,554,895 | ($175,988) | $1,378,907 |
| **TOTAL** | **$35,677,036** | **$858,501** | **$36,535,537** |

## Multiyear Projection

***General Planning Factors:***

Illustrated below are the latest factors released by the Department of Finance (DOF) that districts are expected to utilize as planning factors:

| Planning Factor | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| Cost of Living Adjustment (COLA) LCFF | | | |
| COLA | 2.30% | 3.02% | 3.42% |
| Special Education COLA | 2.30% | 3.02% | 3.42% |

| | | | |
|---|---|---|---|
| Employer Benefit Rates CalSTRS<br>CalPERS-Schools<br>State Unemployment Insurance | 19.10%<br>26.81%<br>0.05% | 19.10%<br>26.90%<br>0.05% | 19.10%<br>27.80%<br>0.05% |
| Lottery<br>Unrestricted per ADA Proposition 20 per ADA | $191<br>$82 | $191<br>$82 | $191<br>$82 |
| Minimum Wage | $16.90 | $17.40 | $17.80 |
| Universal Transitional Kindergarten/ADA LCFF add-on for the 12-to-1 student-to- adult ratio | $5,545 | $5,712 | $5,907 |
| Mandated Block Grant Districts<br>K-8 per ADA<br>9-12 per ADA<br><br>Charters<br>K-8 per ADA<br>9-12 per ADA | <br>$39.09<br>$75.31<br><br><br>$20.52<br>$57.04 | <br>$40.27<br>$77.58<br><br><br>$21.14<br>$58.76 | <br>$41.65<br>$80.23<br><br><br>$21.86<br>$60.77 |

Various aspects of the planning factors illustrated above will be further discussed below with the District's specific revenue and expenditure assumptions.

***Revenue Assumptions:***

The Local Control Funding Formula is estimated to be adjusted per Department of Finance's estimates of COLA and being funded at the District's LCFF Target. State, Federal and Local revenue is expected to increase in 2025-26, due to the proposed improvements to base grants.

Enrollment Data and Trends

Per enrollment data and trends, the District anticipates enrollment to decrease for the current year in its traditional schools but increase for its Charter School programs. Set forth below is an analysis of the ADA data:

| HISTORICAL ATTENDANCE/ENROLLMENT AND PROJECTION'S | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Fiscal Year | Total K-8 Enrollment | Actual ADA | Actual Attendance % | ADA at 94% | ADA at 94.5% | ADA at 95% | ADA at 95.5% | ADA at 96% | ADA at 96.5% |
| 2012-13 | 4,808 | 4,604.50 | 96.63% | 4,520 | 4,544 | 4,568 | 4,592 | 4,616 | 4,640 |
| 2013-14 | 4,738 | 4,567.83 | 96.68% | 4,454 | 4,477 | 4,501 | 4,525 | 4,548 | 4,572 |
| 2014-15 | 4,728 | 4,535.97 | 96.32% | 4,444 | 4,468 | 4,492 | 4,515 | 4,539 | 4,563 |
| 2015-16 | 4,702 | 4,514.34 | 96.50% | 4,420 | 4,443 | 4,467 | 4,490 | 4,514 | 4,537 |
| 2016-17 | 4,683 | 4,487.39 | 96.17% | 4,402 | 4,425 | 4,449 | 4,472 | 4,496 | 4,519 |
| 2017-18 | 4,776 | 4,567.93 | 95.99% | 4,489 | 4,513 | 4,537 | 4,561 | 4,585 | 4,609 |
| 2018-19 | 4,677 | 4,486.16 | 96.05% | 4,396 | 4,420 | 4,443 | 4,467 | 4,490 | 4,513 |
| 2019-20 | 4,691 | 4,550.36 | 97.30% | 4,410 | 4,433 | 4,456 | 4,480 | 4,503 | 4,527 |
| 2020-21 | 4,444 | 4,266.63 | 96.16% | 4,177 | 4,200 | 4,222 | 4,244 | 4,266 | 4,288 |
| 2021-22 | 4,348 | 4,009.26 | 93.81% | 4,087 | 4,109 | 4,131 | 4,152 | 4,174 | 4,196 |
| 2022-23 | 4,306 | 4,137.57 | 96.09% | 4,048 | 4,069 | 4,091 | 4,112 | 4,134 | 4,155 |
| 2023-24 | 4,247 | 4,065.25 | 95.72% | 3,992 | 4,013 | 4,035 | 4,056 | 4,077 | 4,098 |
| 2024-25 | 4,171 | 3,981.44 | 95.46% | 3,921 | 3,942 | 3,962 | 3,983 | 4,004 | 4,025 |
| **PROJECTED:** | | | | | | | | | |
| 2025-26 | 4,205 | N/A | N/A | 3,953 | 3,974 | 3,995 | 4,016 | 4,037 | 4,058 |
| 2026-27 | 4,157 | N/A | N/A | 3,908 | 3,928 | 3,949 | 3,970 | 3,991 | 4,012 |
| 2027-28 | 4,030 | N/A | N/A | 3,788 | 3,808 | 3,829 | 3,849 | 3,869 | 3,889 |
| 2028-29 | 3,995 | N/A | N/A | 3,755 | 3,775 | 3,795 | 3,815 | 3,835 | 3,855 |
| 2029-30 | 3,943 | N/A | N/A | 3,706 | 3,726 | 3,746 | 3,766 | 3,785 | 3,805 |
| 2030-31 | 3,934 | N/A | N/A | 3,698 | 3,718 | 3,737 | 3,757 | 3,777 | 3,796 |

***Estimated Ending Fund Balances:***

During 2025-26, the District estimates that the General Fund is projected to end the year with a budget surplus in the amount of approximately $10,701 resulting in a projected General Fund ending balance of approximately $6,581,081 in unrestricted funds and $4,002,655 in restricted funds.

During 2026-27, the District estimates that the General Fund is projected to end the year deficit spending in the amount of approximately ($1,485,673) resulting in a projected General Fund ending balance of approximately $5,095,743 in unrestricted funds and $4,002,320 in restricted funds.

During 2027-28, the District estimates that the General Fund is projected to end the year deficit spending in the amount of approximately ($1,644,858) resulting in a projected General Fund ending balance of approximately $3,670,508 in unrestricted funds and $3,782,697 in restricted funds.

Illustrated below are the estimated components of the General Fund ending balance for the current year and two subsequent years. It is important to note, however, that the District has not reached labor settlements for the 2025-26 thru 2027-28 school years.

| GENERAL FUND | | | |
|---|---|---|---|
| **Description** | **2025-26** | **2026-27** | **2027-28** |
| Revolving Cash | $1,000 | $1,000 | $1,000 |
| Restricted | 4,002,655 | 4,002,320 | 3,782,697 |
| 3% Reserve for Economic Uncertainties | 1,830,445 | 1,855,469 | 1,886,690 |
| 1% Board Reserve for Economic Uncertainties | 610,148 | 618,490 | 628,897 |
| Additional Economic Uncertainty Reserve | 4,139,488 | 2,620,784 | 1,153,921 |
| *Estimated Ending Fund Balance* | 10,583,736 | 9,098,063 | 7,453,205 |

***Conclusion:***

The projected budget and multi-year projections support the District's assertion that it is able to meet its financial obligations for the current and subsequent two years. Despite the short term and some long-term budgetary challenges, the District is confident that it will be able to maintain prudent operating reserves and have the necessary cash in order to ensure that the District remains fiscally solvent.

Next Steps:

- Staff will attend workshops in July for additional clarity and implementation guidance.
- Staff will continue to update and begin work on the update to the Local Control Accountability Plan in 2025-28
- Labor Relations for 2025-2026 and 2026-2027
- Close Books for FY24-25
- Complete Financial Audit – October/November
- Continue Monitoring Enrollment
- Continue Monitoring State Revenues for First Interim adjustments, if any.

# Buckeye Union School District
## 2025-2026
## Budget Comparison

| | | | *2025-2026 Proposed Budget* | | | | *2024-2025 Estimated Actuals* | | | | *Variance* | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | *a* | *b* | *c* | | *d* | *e* | *f* | | *17* | *h* | *i* |
| | REVENUES | Account | *Unrestricted* | *Restricted* | *Total* | | *Unrestricted* | *Restricted* | *Total* | | *Unrestricted* | *Restricted* | *Total* |
| 1 | LCFF Sources | 8000 | 48,439,619 | - | 48,439,619 | | 47,686,834 | - | 47,686,834 | | 752,785 | - | 752,785 |
| 2 | Federal Revenues | 8100-8299 | - | 1,078,081 | 1,078,081 | | - | 867,261 | 867,261 | | - | 210,820 | 210,820 |
| 3 | Other State Revenues | 8300-8599 | 2,600,807 | 4,880,965 | 7,481,772 | | 1,175,394 | 4,833,315 | 6,008,709 | | 1,425,413 | 47,650 | 1,473,063 |
| 4 | Local Revenues | 8600-8799 | 1,324,640 | 2,701,438 | 4,026,078 | | 1,345,627 | 2,798,036 | 4,143,663 | | (20,987) | (96,598) | (117,585) |
| 5 | Transfers In (Non-operational) | 8900 | - | - | - | | - | - | - | | - | - | - |
| 6 | Contributions to Restricted Programs | 8980 | (9,335,033) | 9,335,033 | - | | (9,279,046) | 9,279,046 | - | | (55,987) | 55,987 | - |
| 7 | TOTAL REVENUES | | 43,030,033 | 17,995,517 | 61,025,550 | | 40,928,809 | 17,777,658 | 58,706,467 | | 2,101,224 | 217,859 | 2,319,083 |
| 8 | | | | | | | | | | | | | |
| 9 | EXPENDITURES | | | | | | | | | | | | |
| 10 | Certificated Salaries | 1000 | 21,156,162 | 3,175,286 | 24,331,448 | | 21,568,011 | 3,091,314 | 24,659,325 | | (411,849) | 83,972 | (327,877) |
| 11 | Classified Salaries | 2000 | 6,601,362 | 3,926,091 | 10,527,453 | | 6,835,408 | 3,887,469 | 10,722,877 | | (234,046) | 38,622 | (195,424) |
| 12 | Employee Benefits | 3000 | 10,010,902 | 5,422,608 | 15,433,510 | | 9,281,361 | 5,419,133 | 14,700,494 | | 729,541 | 3,475 | 733,016 |
| 13 | Books & Supplies | 4000 | 2,439,636 | 996,088 | 3,435,724 | | 3,752,597 | 617,008 | 4,369,605 | | (1,312,961) | 379,080 | (933,881) |
| 14 | Services & Operating Expenses | 5000 | 3,021,228 | 3,040,087 | 6,061,315 | | 2,551,590 | 4,045,312 | 6,596,902 | | 469,638 | (1,005,225) | (535,587) |
| 15 | Capital Outlay | 6000 | 50,000 | 15,000 | 65,000 | | 50,000 | 923,511 | 973,511 | | - | (908,511) | (908,511) |
| 16 | Other Outgo/Transfers Out | 7000 except 7300 | 238,980 | 1,024,309 | 1,263,289 | | 238,980 | 1,204,410 | 1,443,390 | | - | (180,101) | (180,101) |
| 17 | Indirect Support | 7300-7399 | (147,142) | 44,252 | (102,890) | | (121,501) | 44,186 | (77,315) | | (25,641) | 66 | (25,575) |
| 18 | TOTAL EXPENDITURES | | 43,371,128 | 17,643,721 | 61,014,849 | | 44,156,446 | 19,232,343 | 63,388,789 | | (785,318) | (1,588,622) | (2,373,940) |
| 19 | | | | | | | | | | | | | |
| 20 | EXCESS (DEFICIENCY) OF REVENUES | | | | | | | | | | | | |
| 21 | OVER EXPENDITURES | (A-B) | (341,095) | 351,796 | 10,701 | | (3,227,637) | (1,454,685) | (4,682,322) | | 2,886,542 | 1,806,481 | 4,693,023 |
| 22 | | | | | | | | | | | | - | - |
| 23 | BEGINNING BALANCE, July 1 | | 6,922,176 | 3,650,859 | 10,573,035 | | 10,149,813 | 5,105,544 | 15,255,357 | | (3,227,637) | (1,454,685) | (4,682,322) |
| 24 | ACTUAL ENDING BALANCE, June 30 | | 6,581,081 | 4,002,655 | 10,583,736 | | 6,922,176 | 3,650,859 | 10,573,035 | | (341,095) | 351,796 | 10,701 |
| 25 | | | | | | | | | | | | | |
| 26 | COMPONENTS OF ENDING BALANCE | | | | | | | | | | | | |
| 27 | ***RESERVED*** | | | | | | | | | | | | |
| 28 | Revolving Cash | 9711 | 1,000 | - | 1,000 | | 1,000 | - | 1,000 | | - | - | - |
| 29 | Prepaid Expenditures | 9713 | - | - | - | | - | - | - | | - | - | - |
| 30 | ***RESTRICTED*** | 9740 | - | 4,002,655 | 4,002,655 | | - | 3,650,859 | 3,650,859 | | - | - | 351,796 |
| 31 | ***DESIGNATED*** | | - | - | - | | - | - | - | | - | - | - |
| 32 | Required Reserve for Economic Uncertainties (3%) | 9789 | 1,830,445 | - | 1,830,445 | | 1,901,664 | - | 1,901,664 | | (71,219) | - | (71,219) |
| 33 | Board Reserve for Economic Uncertainties (1%) | 9789 | 610,148 | - | 610,148 | | 633,888 | - | 633,888 | | (23,740) | - | (23,740) |
| 34 | Additional Economic Uncertainty reserve | 9789 | 4,139,488 | - | 4,139,488 | | 4,385,624 | - | 4,385,624 | | (246,136) | - | (246,136) |
| 35 | Reserve for Technology Replacement | 9789 | - | - | - | | - | - | - | | - | - | - |
| 36 | Reserve for Textbook Adoption | | - | - | - | | - | - | - | | - | - | - |
| 37 | Total Undesginated Amount | 9789 | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 |
| 38 | *Special Reserve Fund Balance* | | ***390,569*** | ***0*** | ***390,569*** | | ***400,569*** | ***0*** | ***400,569*** | | -10,000 | 0 | -10,000 |

# Buckeye Union School District
## 2025-2026 Budget
## Multi-Year Projections



| | | | *2025-2026 Proposed Budget* | | | *2026-2027 Projected Budget* | | | *2027-2028 Projected Budget* | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | *a* | *b* | *c* | *d* | *e* | *f* | *g* | *h* | *i* |
| | REVENUES | Account | *Unrestricted* | *Restricted* | *Total* | *Unrestricted* | *Restricted* | *Total* | *Unrestricted* | *Restricted* | *Total* |
| 1 | LCFF Sources | 8000 | 48,439,619 | - | 48,439,619 | 49,202,396 | - | 49,202,396 | 49,923,008 | - | 49,923,008 |
| 2 | Federal Revenues | 8100-8299 | - | 1,078,081 | 1,078,081 | - | 845,049 | 845,049 | - | 917,557 | 917,557 |
| 3 | Other State Revenues | 8300-8599 | 2,600,807 | 4,880,965 | 7,481,772 | 1,173,870 | 4,992,510 | 6,166,380 | 1,167,776 | 4,988,543 | 6,156,319 |
| 4 | Local Revenues | 8600-8799 | 1,324,640 | 2,701,438 | 4,026,078 | 1,448,040 | 2,701,438 | 4,149,478 | 1,546,472 | 2,701,438 | 4,247,910 |
| 5 | Transfers In (Non-operational) | 8900 | - | - | - | - | - | - | - | - | - |
| 6 | Contributions to Restricted Programs | 8980 | (9,335,033) | 9,335,033 | - | (9,385,033) | 9,385,033 | - | (9,435,033) | 9,435,033 | - |
| 7 | TOTAL REVENUES | | 43,030,033 | 17,995,517 | 61,025,550 | 42,439,273 | 17,924,030 | 60,363,303 | 43,202,223 | 18,042,571 | 61,244,794 |
| 8 | | | | | | | | | | | |
| 9 | EXPENDITURES | | | | | | | | | | |
| 10 | Certificated Salaries | 1000 | 21,156,162 | 3,175,286 | 24,331,448 | 21,473,504 | 3,272,915 | 24,746,419 | 21,795,607 | 3,371,259 | 25,166,866 |
| 11 | Classified Salaries | 2000 | 6,601,362 | 3,926,091 | 10,527,453 | 6,700,382 | 3,984,982 | 10,685,364 | 6,800,888 | 4,044,757 | 10,845,645 |
| 12 | Employee Benefits | 3000 | 10,010,902 | 5,422,608 | 15,433,510 | 10,039,023 | 5,436,514 | 15,475,537 | 10,207,261 | 5,505,068 | 15,712,329 |
| 13 | Books & Supplies | 4000 | 2,439,636 | 996,088 | 3,435,724 | 2,488,636 | 1,016,088 | 3,504,724 | 2,538,636 | 1,036,088 | 3,574,724 |
| 14 | Services & Operating Expenses | 5000 | 3,021,228 | 3,040,087 | 6,061,315 | 3,081,228 | 3,130,305 | 6,211,533 | 3,143,228 | 3,221,461 | 6,364,689 |
| 15 | Capital Outlay | 6000 | 50,000 | 15,000 | 65,000 | 50,000 | 15,000 | 65,000 | 50,000 | 15,000 | 65,000 |
| 16 | Other Outgo/Transfers Out | 7000 except 7300 | 238,980 | 1,024,309 | 1,263,289 | 238,980 | 1,024,309 | 1,263,289 | 238,980 | 1,024,309 | 1,263,289 |
| 17 | Indirect Support | 7300-7399 | (147,142) | 44,252 | (102,890) | (147,142) | 44,252 | (102,890) | (147,142) | 44,252 | (102,890) |
| 18 | TOTAL EXPENDITURES | | 43,371,128 | 17,643,721 | 61,014,849 | 43,924,611 | 17,924,365 | 61,848,976 | 44,627,458 | 18,262,194 | 62,889,652 |
| 19 | | | | | | | | | | | |
| 20 | EXCESS (DEFICIENCY) OF REVENUES | | | | | | | | | | |
| 21 | OVER EXPENDITURES | (A-B) | (341,095) | 351,796 | 10,701 | (1,485,338) | (335) | (1,485,673) | (1,425,235) | (219,623) | (1,644,858) |
| 22 | | | | | | | | | | | |
| 23 | BEGINNING BALANCE, July 1 | | 6,922,176 | 3,650,859 | 10,573,035 | 6,581,081 | 4,002,655 | 10,583,736 | 5,095,743 | 4,002,320 | 9,098,063 |
| 24 | ACTUAL ENDING BALANCE, June 30 | | 6,581,081 | 4,002,655 | 10,583,736 | 5,095,743 | 4,002,320 | 9,098,063 | 3,670,508 | 3,782,697 | 7,453,205 |
| 25 | | | | | | | | | | | |
| 26 | COMPONENTS OF ENDING BALANCE | | | | | | | | | | |
| 27 | Reserved | | | | | | | | | | |
| 28 | Revolving Cash | 9711 | 1,000 | - | 1,000 | 1,000 | - | 1,000 | 1,000 | - | 1,000 |
| 29 | Prepaid Expenditures | 9713 | - | - | - | - | - | - | - | - | - |
| 30 | ***RESTRICTED*** | 9740 | - | 4,002,655 | 4,002,655 | - | 4,002,320 | 4,002,320 | - | 3,782,697 | 3,782,697 |
| 31 | ***DESIGNATED*** | | - | - | - | - | - | - | - | - | - |
| 32 | Required Reserve for Economic Uncertainties (3%) | 9789 | 1,830,445 | - | 1,830,445 | 1,855,469 | - | 1,855,469 | 1,886,690 | - | 1,886,690 |
| 33 | Board Reserve for Economic Uncertainties (1%) | 9789 | 610,148 | - | 610,148 | 618,490 | - | 618,490 | 628,897 | - | 628,897 |
| 34 | Additional Economic Uncertainty reserve | 9789 | 1,318,890 | - | 1,318,890 | 2,620,784 | 0 | 2,620,784 | 1,153,921 | - | 1,153,921 |
| 37 | Total Undesignated Amount | 9789 | 2,820,598 | 0 | 2,820,598 | 0 | 0 | 0 | 0 | 0 | 0 |
| 38 | *Special Reserve Fund Balance* | | *421,561* | *0* | *421,561* | *422,311* | *0* | *422,311* | *423,061* | *0* | *423,061* |

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| | REVENUES | Account | Food Service | Deferred Maintenance | Special Reserve | Developer Fees | County School Facilities | Capital Project Fund - Mello Roos | Bond Interest and Redemption |
|---|---|---|---|---|---|---|---|---|---|
| | | | *13* | *14* | *17* | *25* | *35* | *49* | *51* |
| 1 | LCFF Sources | 8000 | - | - | - | - | - | - | - |
| 2 | Federal Revenues | 8100-8299 | 729,924 | - | - | - | - | - | - |
| 3 | Other State Revenues | 8300-8599 | 2,094,059 | - | - | - | - | - | - |
| 4 | Local Revenues | 8600-8799 | 152,000 | 30,000 | 12,000 | 385,000 | 300,000 | 1,775,000 | 1,890,450 |
| 5 | Transfers In | 8900 | - | - | - | - | - | 20,000 | - |
| 6 | Contributions to Restricted Programs | 8980 | - | - | - | - | - | - | - |
| 7 | TOTAL REVENUES | | 2,975,983 | 30,000 | 12,000 | 385,000 | 300,000 | 1,795,000 | 1,890,450 |
| 8 | | | | | | | | | |
| 9 | EXPENDITURES | | | | | | | | |
| 10 | Certificated Salaries | 1000 | - | - | - | - | - | - | - |
| 11 | Classified Salaries | 2000 | 658,139 | - | - | 75,108 | - | - | - |
| 12 | Employee Benefits | 3000 | 335,198 | - | - | 31,430 | - | - | - |
| 13 | Books & Supplies | 4000 | 1,104,405 | - | - | - | - | - | - |
| 14 | Services & Operating Expenses | 5000 | 638,500 | 90,000 | - | 20,000 | 1,500 | 25,000 | - |
| 15 | Capital Outlay | 6000 | 300,000 | 245,000 | - | - | 58,200 | - | - |
| 16 | Other Outgo/Transfers Out | 7000 except 7300 | - | - | - | - | 20,000 | 768,825 | 2,066,438 |
| 17 | Indirect Support | 7300-7399 | 102,890 | - | - | - | - | - | - |
| 18 | TOTAL EXPENDITURES | | 3,139,132 | 335,000 | - | 126,538 | 79,700 | 793,825 | 2,066,438 |
| 19 | | | | | | | | | |
| 20 | EXCESS (DEFICIENCY) OF REVENUES | | | | | | | | |
| 21 | OVER EXPENDITURES | (A-B) | (163,149) | (305,000) | 12,000 | 258,462 | 220,300 | 1,001,175 | (175,988) |
| 22 | | | | | | | | | |
| 23 | BEGINNING BALANCE, July 1 | | 3,907,466 | 618,261 | 409,561 | 6,124,745 | 9,525,989 | 2,963,084 | 1,554,895 |
| 24 | ACTUAL ENDING BALANCE, June 30 | | 3,744,317 | 313,261 | 421,561 | 6,383,207 | 9,746,289 | 3,964,259 | 1,378,907 |
| | *All balances are restricted or assigned* | | | | | | | | |

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.7.** **ACTION:** Approve Salary Schedule for Contracted Employees

## SITUATION:

As a result of the passage of AB 1997 on September 30, 2024 and the provisions of the California Government Code and Code of Regulations, all certificated and classified positions within a school district that is reportable to CalSTRS or CalPERS are required to have a publicly available salary schedule, including for Superintendents, Assistant Superintendents and other positions which have historically had salary established by a written employment contract.

Failure to adopt and publish such salary schedules may result in adverse consequences under CalSTRS and CalPERS regulations. Specifically, compensation not included on a publicly adopted salary schedule may be classified as non-creditable, potentially impacting future retirement benefits for affected employees.

In compliance with AB 1997 and relevant provisions of the California Government Code and California Code of Regulations, the District has developed a Salary Schedule for Contracted Employees namely, the Superintendent and Assistant Superintendent positions.

As part of this process, it is also important to note that in establishing a salary schedule for the Superintendent position, a compensation study was done and in analyzing the data presented, the Board determined that the Superintendent salary structure was significantly out of alignment with the labor market in comparable school districts and made revisions to the salary structure to bring the position in alignment with comparable superintendent positions as reflected in the attached Salary Schedule.

## PLAN:

The plan is to have the Board review and approve the Salary Schedule for Contracted Employees as presented.

## IMPACT:

For the 2025-2026 school year, the increased fiscal impact is estimated to be approximately $75,000.

## LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

## SUPERINTENDENT'S RECOMMENDATION:

The Assistant Superintendent recommends that the Board approve the Salary Schedule for Contracted Employees as presented.

## CONTRACTED EMPLOYEES SALARY SCHEDULE
## 2025-2026

### CERTIFICATED

| Position - Certificated | Step 1 (Annual) | Step 2 (Annual) | Step 3 (Annual) | Step 4 (Annual) | Step 5 (Annual) | Step 6 (Annual) | Step 7 (Annual) | Step 8 (Annual) | Step 9 (Annual) | Step 10 (Annual) | Step 11+ (Annual) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Superintendent | $206,208 | $212,394 | $218,766 | $225,329 | $232,089 | $239,052 | $246,223 | $253,610 | $261,218 | $269,055 | $277,126 |

Full-time Position - 220 Paid Duty Days

Employee also receives $1,000 in recognition of Doctorate Degree.

### CLASSIFIED

| Position - Classified | Step 1 (Annual/Daily) | Step 2 (Annual/Daily) | Step 3 (Annual/Daily) | Step 4 (Annual/Daily) | Step 5 (Annual/Daily) | Step 6 (Annual/Daily) | Step 7 (Annual/Daily) | Step 8 (Annual/Daily) | Step 9 (Annual/Daily) | Step 10 (Annual/Daily) | Step 11+ (Annual/Daily) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Assistant Superintendent, Administrative Services | $192,226 | $192,226 | $198,171 | $198,171 | $204,116 | $204,116 | $210,239 | $210,240 | $210,240 | $216,547 | $223,043 |
| | $873.75 | $873.75 | $900.78 | $900.78 | $927.80 | $927.80 | $955.63 | $955.64 | $955.64 | $984.30 | $1,013.83 |

Full-time Position - 220 Paid Duty Days

Employee also receives $1,000 in recognition of Doctorate Degree.

Approved: June 25, 2025

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.8.** **ACTION:** 2025/2026 Addendum to Superintendent Contract

## SITUATION:

Under Paragraph 1.1 of the current Employment Agreement ("Agreement") with the Superintendent and Addendum Nos. 1 – 14, the Superintendent's contract has a current end date of June 30, 2027. However, under Paragraph 1.3 of the Agreement, should the Superintendent receive a satisfactory evaluation for the 2024-2025 school year, the Agreement is automatically extended for an additional one (1) year, which would extend the termination date of this Agreement to June 30, 2028. The Superintendent received a satisfactory evaluation for the 2024-2025 school year. The Addendum also incorporates the use of the Contracted Employees Salary Schedule as required by CalSTRS.

## PLAN:

The attached Addendum extends the Superintendent's contract for an additional one year through June 30, 2028 and places the Superintendent on Step 10 of the salary schedule. All other provisions of the contract with the Superintendent remain unchanged.

## FISCAL IMPACT:

The attached Addendum extends the Superintendent's contract for an additional one year through June 30, 2028 and places Superintendent on Step 10. All other provisions of the contract with the Superintendent remain unchanged.

## SUPERINTENDENT'S RECOMMENDATION:

The Assistant Superintendent recommends that the Board Approve Addendum No. 15 to the Superintendent Employment Contract.

# ADDENDUM No. 15 TO EMPLOYMENT CONTRACT FOR DISTRICT SUPERINTENDENT BETWEEN DR. DAVID ROTH AND BUCKEYE UNION SCHOOL DISTRICT

This Addendum is to the Employment Contract for District Superintendent (hereinafter "Agreement") by and between the Buckeye Union School District, a political subdivision of the State of California, (hereinafter "District") and Dr. David Roth (hereinafter "Superintendent").

This Addendum shall modify the Agreement between District and Superintendent executed on May 25, 2011 and Addendum Nos. 1-14. Except as expressly modified herein, all terms and conditions of the original Agreement shall remain in full force and effect.

Effective upon signature of the parties, the Agreement shall be modified as follows:

A. Paragraph 1. – Term: Paragraph 1.1 shall be modified as follows:

1.1 Term of Contract:

The Board hereby extends the employment of the Superintendent for a period of one (1) additional year extending the termination of this Agreement to June 30, 2028.

B. Paragraph 3 – Salary: Paragraph 3.1 is hereby modified as follows:

3.1 For the 2025-2026 school years, the Superintendent will be on Step 10 of the Contracted Employees Salary Schedule.

Except as expressly modified herein, all other promises and covenants contained in the original Employment Agreement entered into on May 25, 2011 and Addendum Nos. 1-14, shall remain the same and shall remain in force for the duration of this Agreement/Addendum.

IN WITNESS WHEREOF, this Addendum was authorized by the Board at a duly noticed regular meeting held on June 25, 2025..

By:_____ Dated:_____
BRENDA HANSEN-SMITH, Ph.D., President

By:_____ Dated:_____
DAVID ROTH, Ph.D., Superintendent

# BUCKEYE UNION SCHOOL DISTRICT

**AGENDA ITEM #: XII.9.**

**ACTION:** 2025/2026 Addendum to Assistant Superintendent, Administrative Services Contract

## SITUATION:

Under Paragraph 1.1 of the current Employment Agreement ("Agreement") with the Assistant Superintendent and Addendum Nos. 1 – 14, the Assistant Superintendent's contract has a current end date of June 30, 2026. However, under Paragraph 1.3 of the Agreement, should the Assistant Superintendent receive a satisfactory evaluation for the 2024-2025 school year, the Agreement is automatically extended for an additional one (1) year, which would extend the termination date of this Agreement to June 30, 2027. The Assistant Superintendent received a satisfactory evaluation for the 2024-2025 school year. The Addendum also incorporates the use of the Contracted Employees Salary Schedule as required by CalPERS.

## PLAN:

The attached Addendum extends the Assistant Superintendent's contract for an additional one year through June 30, 2027 and places the Assistant Superintendent on Step 9. All other provisions of the contract with the Assistant Superintendent remain unchanged.

## FISCAL IMPACT:

The attached Addendum extends the Assistant Superintendent's contract for an additional one year through June

**ADDENDUM No. 15**
**TO**
**ASSISTANT SUPERINTENDENT ADMINISTRATIVE SERVICES**
**EMPLOYMENT AGREEMENT**

This Addendum is to the Employment Contract for Assistant Superintendent, Administrative Services (hereinafter "Agreement") by and between the Buckeye Union School District, a political subdivision of the State of California, (hereinafter "District") and Jacqueline S. McHaney (hereinafter "Assistant Superintendent").

This Addendum shall modify the Agreement between District and Assistant Superintendent dated January 9, 2012 and Addendum Nos. 1-14. Except as expressly modified herein, all terms and conditions of the original Agreement shall remain in full force and effect.

Effective upon signature of the parties, the Agreement shall be modified as follows:

A. Paragraph 1. – Term: shall be modified as follows:

1.1 Term of Contract:

In accordance with Education Code sections 45100 et seq. as applicable, the District hereby employs Assistant Superintendent for a period of two (2) years, beginning the 1st day of July 2025 and terminating on the 30th day of June 2027. Further, such employment shall be subject to the terms and conditions of this Agreement.

B. Paragraph 3 – Salary: Paragraph 3.1 is hereby modified as follows:

3.1 For the 2025-2026 school years, the Assistant Superintendent will be on Step 9 of the Contracted Employees Salary Schedule.

Except as expressly modified herein, all other promises and covenants contained in the original Employment Agreement entered into on or about January 9, 2012, including Addendums No. 1 through No. 14 shall remain the same and shall remain in force for the duration of this Agreement/Addendum.

IN WITNESS WHEREOF, this Salary/Addendum was authorized by the Board at a duly notice regular meeting held on June 25, 2025..

By:_____ Dated:_____
BRENDA HANSEN-SMITH, Ph.D., President

By:_____ Dated:_____
JACQUELINE S. McHANEY,
Assistant Superintendent