



# West Irondequoit Central School District

321 LIST AVENUE  
ROCHESTER, NEW YORK 14617  
Telephone: (585) 342-5500  
FAX: (585) 266-1556  
[www.westirondequoit.org](http://www.westirondequoit.org)

## October Curriculum Corner

### K-6 Report Card Committee and Updates

Greetings and happy school year from the Office of Instruction! Hopefully your student has enjoyed the start of the school year and is settling in with their new classroom community. Each building has been lively and full of joy as students have embarked on their learning adventure for 2024-25. Today we would like to share with you our planned transition from the four quarterly report cards K-6 students receive to students receiving three report cards (Fall, Winter, Spring) starting in the 2025-26 school year.

This decision comes after multiple years of research and evaluation of our current K-6 report card. The process began in the 2019-2020 school year. During this time, we convened a report card committee consisting of teachers and families with the goal of updating our report card. In January 2020, we sent out a survey to all K-6 families to solicit feedback. We had over 360 families respond. The major themes which emerged from their feedback at the time was the desire for comments to be more personalized to each student and specific content areas, and to have a better understanding of where students are in relation to standards and expectations. Of course, later in March 2020 we experienced the COVID pandemic and the report card committee was put on hold so we could focus on efforts on supporting students.

The past couple of years we have reignited the K-6 report card committee in hopes of redesigning a more informative and family friendly report card. In February 2023, we sent out another survey to families and received over 280 responses from families. The major themes from this survey included a desire for more clarity on what ES, MS, AS mean on K-4 report cards, more consistency with how comments are completed, and again more specific information pertaining to a child's progress. One parent suggested, "any areas reported as approaching standards should be accompanied by an explanation or suggestions on how parents can assist. Having the specifics helps us give more support at home."

Taking all of this feedback into mind, throughout the 2023-24 school year, a committee met to review our current K-4 report cards and **made potential revisions and recommendations, which will be put in place for the 2025-26 school year.** Those recommendations are:

1) Move from AS, MS, ES on the K-4 report cards to 1, 2, 3, 4 rating scale like the picture to the right shows.

2) Provide space for teacher comments after each component of the K-4 report card so specific comments can be made regarding student progress in relation to that content area. For example:

Math	
	Score (1-4)
Read and write numbers 1-10	
Add numbers 1-10	
Subtract numbers 1-10	
<b>Comments</b>	
Teacher comments entered here.	

4 Meeting Grade Level Standards  Student Performance demonstrates a thorough and consistent understanding of the knowledge and skills expected by the standards at this grade level at this point in the school year
3 Mostly Meeting Grade Level Standards  Student Performance demonstrates a foundational and mostly consistent understanding of the knowledge and skills expected by the standards at this grade level at this point in the school year
2 Inconsistently Meeting Grade Level Standards  Student Performance demonstrates an inconsistent understanding of the knowledge and skills expected by the standards at this grade level
1 Not Yet Meeting Grade Level Standards  Student Performance does not demonstrate an understanding of the knowledge and skills expected by the standards at this grade level
N/A Standard not yet assessed
* Instruction Modified to Address Student's Learning Needs  Student performance grade based on modifications needed to address individual student learning needs

3) K-6 report cards will be sent **out three times per year** instead of the current four times per year. This is beneficial for a few key reasons:

- **More accurate student assessment and feedback:** In our case report cards would better align to benchmarking schedule. Fewer reports allows more time for teachers to thoroughly assess student progress and provide more meaningful and accurate feedback to students and families regarding their progress.
- **Reduced stress for students:** A less frequent reporting schedule can relieve pressure on younger students, allowing them to focus more on learning and growth rather than constant evaluations.
- **Alignment to curriculum pacing:** The earlier part of the school year particularly in K-4 is spent establishing routines and classroom culture with a slightly reduced academic focus. A later first report card gives teacher's time to get into the academic work for a bit longer prior to the first report card.
- **Streamlined Parent-Teacher Communication:** a later 1<sup>st</sup> report card allows teachers to share information that better aligns to report cards during parent teacher conferences.

**Again, these changes will not take place until next school year (2025-26).** In the 2025-26 school year, K-4 report cards will be freshly revised and will be sent out three times per year. We will keep grades 5-6 report cards similar to what they currently look like to help with the transition to Dake, but grade 5-6 report cards will also be sent out three times per year in alignment with K-4.

If you have any feedback or questions toward this shift, please complete this form:

<https://forms.office.com/r/F47NcC5e3J>. Someone from the Office of Instruction will follow up with you.