

## Seaside Neighborhood School - Discipline Matrix 2025-2026

### Classroom Discipline

This matrix provides a consistent and structured approach for managing classroom disruptions. It guides teachers in addressing behaviors like off-task conduct, disrespect, and refusal to follow directions through progressive interventions. The goal is to support positive classroom management, reinforce clear expectations, and address minor to moderate behaviors before involving administration.

### Classroom Discipline Matrix

Classroom Discipline Matrix								
Discipline Code	Infraction Type	Definition	1st Offense	2nd Offense	3rd Offense	4th Offense	5th+ Offenses (Repetition)	Interventions/ Administrative Actions
CLS - Classroom/Hallway Disruption DSR - Disruptive OOS - Out of Seat w/o Permission TLK - Excessive Talking	<b>Minor disruption in class/campus</b>	The act of behaving inappropriately which disrupts the learning environment, which inhibits the instructor's ability to teach or interferes with other students' ability to learn.	Verbal warning + teacher intervention	Student conference + teacher intervention	Parent Contact + teacher intervention	Parent-teacher conference + teacher intervention	Office referral - ISS or Behavior Contract	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
DEF - Defiance of Authority INS - Insubordination LAC - Lack of Cooperation	<b>Refusal to complete work/ Defiance/ Insubordination/ Non-compliance</b>	The act of flagrantly or willfully challenging the authority of a school staff member, bus driver, or any other adult in authority.	Verbal warning + teacher intervention	Student conference + teacher intervention	Parent Contact + teacher intervention	Parent-teacher conference + teacher intervention	Office referral + ISS or Behavior Contract	
FFC - Fail to Follow Class/School Rules	<b>Failure to follow instructions</b>	The act of overtly or willfully challenging the authority of a staff member.	Verbal warning + teacher intervention	Student conference + teacher intervention	Parent Contact + teacher intervention	Parent-teacher conference + teacher intervention	Office referral + ISS or Behavior Contract	
TAR - Excessive Tardies	<b>Excessive Tardiness</b>	A consistent failure to be in a place of instruction at the assigned time <b>(Per Nine Weeks- Individual Teachers) *1st Block- Office</b>	Verbal warning	Written warning + parent contact	Detention + parent contact	Detention + parent contact	MTSS referral + ISS or Behavior Contract	
LCM - Lack of Books/Materials	<b>Missing materials/classroom supplies needed</b>	Repeatedly arriving without required materials disrupts learning. While occasional forgetfulness is understandable, ongoing issues may lead to consequences.	Teacher-managed intervention	Parent contact	Parent contact	Detention or community service	Office referral for pattern of non-compliance	

Classroom Discipline Matrix								
Discipline Code	Infraction Type	Definition	1st Offense	2nd Offense	3rd Offense	4th Offense	5th+ Offenses (Repetition)	Interventions/ Administrative Actions
GUM - Gum Chewing	<b>Gum Chewing</b>	Chewing gum	Verbal redirection	Written warning + parent contact	Detention + parent contact	Detention + parent contact	Office referral + ISS or Behavior Contract	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
CHE - Cheating, Plagiarism, Forgery	<b>Cheating/ plagiarism/ lying / Artificial Intelligence</b>	Deliberate use of unauthorized materials, resources, or another's work—written, digital, or AI-generated—for academic purposes. This includes, but is not limited to: copying, using unapproved devices or notes, submitting work done by others (including AI), or providing false information. <b>AI tools may only be used with teacher approval; misuse is considered academic dishonesty.</b>	Zero on assignment + parent contact + student conference +admin consult	Zero on assignment + parent conference + lunch Detention +admin consult	Zero on assignment + Parent conference + Detention +admin consult	Zero on assignment + Office referral + ISS + Behavior Contract +admin consult	Zero on assignment + Office referral + OSS +admin consult	
	<b>Inappropriate Behavior/ Language</b>	Written, verbal remarks, gestures, or physical aggression that shows a lack of respect, rudeness, and is inappropriate.	Student Conference + written reflection	Parent Conference + Detention	Office referral - ISS or Behavior contract	ISS + Behavior Contract	OSS + Probation letter	
DIS - Disobey/ Disrespect RUD - Rude/Discourteous	<b>Disrespect to staff</b>	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration.	Student Conference + written reflection	Parent Conference + detention	Office referral - ISS or Behavior contract	ISS	OSS + Probation Letter	
	<b>Internet policy violation</b>	Playing a game or not on the assigned/designated website/app the teacher has assigned.	Warning + teacher intervention	Written warning + parent contact	Detention + parent conference	Loss of tech privileges + Parent conference + Behavior Contract	Office referral + OSS + Probation Letter	

**\*Note: If a behavioral incident occurs in a substitute-led classroom, administration should be contacted immediately.**

**Key Notes:**

- **Repetition = 5+ occurrences** of minor infractions and leads to **formal referral**.
- All interventions should be **documented** and shared with parents/guardians as needed.
- **Restorative practices** (reflection sheets, apologies, conferences) are encouraged at all stages.
- **Behavior contracts or plans** should be co-developed with students for repeated infractions.

## Bus Discipline

The Bus Discipline Matrix outlines a consistent and structured approach to addressing inappropriate behavior on school transportation. Riding the bus is a privilege, and all students are expected to follow safety rules, respect the driver and peers, and contribute to a calm, safe environment. This matrix provides progressive consequences for behaviors such as excessive noise, disrespect, unsafe actions, or repeated violations of bus rules. Consequences may include assigned seats, parent contact, bus referrals, temporary suspension from the bus, or loss of bus privileges. The matrix is designed to support clear expectations, ensure student safety, and help maintain a positive transportation experience for all riders.

Discipline Code	Infraction Type	Definition	1st Offense	2nd Offense	3rd Offense	4th Offense	5th+ Offenses (Repetition)	Interventions/ Administrative Actions
EAT - Eating or Drinking on Bus  FTF - Failure to Follow Bus Safety  STP - Load/Unload at Wrong Bus/Stop  RRX - Talking/Lights on at RR Crossing UIB - Bring Unauthorized Items on Bus	<b>Bus rule violation</b>	<ul style="list-style-type: none"> <li>● Screaming/ smelling/ changing seats</li> <li>● Body Part Out of the Bus</li> <li>● Eating or Drinking on the Bus</li> <li>● Failure to Follow Bus Safety</li> <li>● Load/Unload at Wrong Bus/Stop</li> <li>● Bring Unauthorized Items on Bus</li> <li>● Talking/Lights on at RR Crossing</li> </ul>	Driver warning	Driver warning + parent contact	Driver warning + parent contact Detention	Bus suspension (1 day)	Bus suspension (3 days)	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
XIT - Play/Use Emergency Bus Exits	<b>Play/Use Emergency Exit</b>	Playing with / using the emergency exit	Driver warning + parent contact	Driver warning + parent contact Detention	Parent Meeting Bus suspension (1 day)	Parent Meeting Bus suspension (3 days)	Parent Meeting ISS	

## Administrative Discipline

The Administrative Discipline Matrix provides a structured, consistent approach for addressing serious or repeated behavior violations beyond typical classroom management. It applies to infractions such as threats, physical altercations, possession of prohibited items, and repeated disruptions.

Teachers should document interventions and parent contact (when appropriate) before making an administrative referral. Once referred, administrators will use the matrix to determine appropriate consequences and supports, which may include conferences, detentions, suspensions, or behavior plans.

All actions will be documented and communicated to staff and families to ensure fair and consistent discipline aligned with school-wide expectations.

### Administrative Discipline Matrix

Discipline Code	Infraction Type	Definition	Disciplinary Steps	Interventions/ Administrative Actions
UCP - Use of Cell Phone	<b>Cell Phone/ Technology Violation</b>	Misuse of personal electronic or wireless devices is prohibited. This includes cell phones, smartwatches, tablets, laptops, and any device capable of texting, calling, recording, internet access, or wireless communication.	<ol style="list-style-type: none"> <li>1. Confiscation for day - returned end of day to student+parent contact <i>*send device to admin</i></li> <li>2. Confiscation until parent pickup <i>*send device to admin</i></li> <li>3. Confiscation until parent pickup + Detention / Behavior Contract/ Device checkin <i>*send device to admin</i></li> <li>4. Confiscation until parent pickup + Detention + Device checkin <i>*send device to admin</i></li> <li>5. Office referral - OSS + Probation Letter <i>*send device to admin</i></li> </ol>	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
DRS - Violation of Dress Code	<b>Dress code violation</b>	Dress in a manner that violates the established dress code policy and/or in a manner that would constitute a safety hazard.	<ol style="list-style-type: none"> <li>1. Verbal warning + parent contact</li> <li>2. Parent contact</li> <li>3. Parent contact + Detention</li> <li>4. Parent bring change of clothing</li> <li>5. Office referral + Parent bring change of clothing + Behavior Contract</li> </ol>	
UEC - Unauthorized Entry to Computer	<b>Computer/ Technology Misuse</b>	The misuse of any school electronic or wireless communication devices is prohibited. Includes violating the Acceptable Use Policy.	<ol style="list-style-type: none"> <li>1. Warning + parent contact + student conference</li> <li>2. Parent contact + Technology suspension 1 week/Exception of assessments + Detention</li> <li>3. Parent conference + Computer suspension 2 weeks/exception of assessments + Behavior Contract</li> <li>4. Office referral + OSS + Probation Letter</li> <li>5. Office referral +OSS + referral to Executive Director</li> </ol>	
PRO - Profane/Obscene /Abusive Language	<b>Profanity/ Inappropriate Language Directed Towards Staff</b>	Abusive, profane, obscene, or vulgar language (verbal, written, or gestures) directed toward staff.	<ol style="list-style-type: none"> <li>1. Parent contact + ISS</li> <li>2. Parent Conference + OSS + Probation letter</li> <li>3. Parent Conference + OSS + referral to Executive Director</li> </ol>	

### Administrative Discipline Matrix

Discipline Code	Infraction Type	Definition	Disciplinary Steps	Interventions/ Administrative Actions
	<b>Harassment (minor/isolated)</b>	threatening, insulting or dehumanizing gesture placing another in reasonable fear of harm to his/her person or damage to his/her property; interfering with a student's educational performance, opportunities, or benefits; disrupting the orderly operation of a school or any school or school district activity	<ol style="list-style-type: none"> <li>1. Parent contact + warning + removal from class that day and the next</li> <li>2. Parent conference + Detention</li> <li>3. Parent conference + Behavior Contract + ISS</li> <li>4. Parent conference + OSS + Probation letter</li> <li>5. Bullying protocol triggered</li> </ol>	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
	<b>Medication policy violation (legal)</b>	The act of using, possessing, selling or distributing any substance which requires a physician's prescription or is an over-the-counter medication.	<ol style="list-style-type: none"> <li>1. Confiscation + parent contact</li> <li>2. Confiscation + parent conference+ Detention + nurse referral</li> <li>3. Parent conference + Detention + nurse referral</li> <li>4. Parent conference + ISS</li> <li>5. Parent conference + OSS + Probation letter</li> </ol>	
CAM - Minor Campus Disruption TKG - Taking Items DCN - Disorderly Conduct	<b>Minor Campus Disruption/ minor lunch</b>	The act of behaving inappropriately which disrupts the learning environment, which inhibits the instructor's ability to teach or interferes with other students' ability to learn.	<ol style="list-style-type: none"> <li>1. Verbal warning + staff intervention</li> <li>2. Student conference + staff intervention</li> <li>3. Parent Contact + staff intervention</li> <li>4. Parent conference + staff intervention</li> <li>5. Office referral + ISS / Behavior Contract</li> </ol>	
ASM - Assembly Disruption	<b>Major disruption in class/activity/ campus</b>	Significant or repeated inappropriate behavior that substantially disrupts the learning environment, prevents the instructor from teaching, or seriously interferes with other students' ability to learn. This may include loud outbursts, refusal to comply with directions, or actions that create an unsafe or unproductive classroom or campus environment.	<ol style="list-style-type: none"> <li>1. Parent contact + ISS</li> <li>2. Parent conference + OSS + Probation Letter</li> <li>3. Parent conference + OSS + Referral to Executive Director</li> </ol>	
THE - Theft between \$300 & \$700 THF - Theft Less Than \$750	<b>Theft</b>	The unauthorized taking, carrying, riding away with, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm. *potential law consult	<ol style="list-style-type: none"> <li>1. Parent conference + Restitution + Law consult + Probation Letter</li> <li>2. Parent conference + Restitution + Law consult + referral to Executive Director</li> <li>3. Parent conference + Restitution + Law consult + referral to Executive Director</li> </ol>	

### Administrative Discipline Matrix

Discipline Code	Infraction Type	Definition	Disciplinary Steps	Interventions/ Administrative Actions
KIS - Public Display of Affection	<b>Inappropriate public display of affection</b>	Engaging in inappropriate physical contact with another student in a public setting on school grounds.	<ol style="list-style-type: none"> <li>1. Verbal correction</li> <li>2. Parent contact</li> <li>3. Parent contact + Detention</li> <li>4. Parent conference + ISS + Behavior Contract</li> </ol>	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
SKI - Skipping Class/School LVG - Leave Class/School w/o Permission NAS - Not in Assigned Area	<b>Skipping (Off/On Campus)/ Leaving class without permission</b>	Failure to report to class or school without receiving proper prior approval and/or following the established procedures for checking out of school.	<ol style="list-style-type: none"> <li>1. Parent contact + Detention</li> <li>2. Parent conference + ISS + Behavior Contract</li> <li>3. Parent conference + OSS + Probation Letter</li> <li>4. Parent contact + referral to Executive Director</li> </ol>	
PRP - Destroy/Damage Property Less Than \$1,000	<b>Minor property misuse/damage</b>	This refers to intentional or careless actions by a student that result in damage or misuse of school property or personal belongings valued under \$1,000. Examples include writing on desks, minor vandalism, misuse of classroom materials, or accidental damage due to negligence.	<ol style="list-style-type: none"> <li>1. Parent conference + Restitution + Detention</li> <li>2. Parent conference + Restitution + OSS + Probation Letter</li> <li>3. Parent conference + Restitution + OSS + Law consult + referral to Executive Director</li> </ol>	
HSP - Horseplay	<b>Teasing/ Horseplay (no injury)</b>	Reckless, rowdy, or rough behavior—such as joking, play-fighting, or physical antics—that disrupts the safe, respectful, or focused environment of the school or a school-related activity, but does not result in injury. Horseplay is light-hearted not necessarily with physical contact, not ill-intended.	<ol style="list-style-type: none"> <li>1. Verbal redirection</li> <li>2. Apology + written warning + parent contact</li> <li>3. Detention + parent contact</li> <li>4. Detention or ISS + Parent conference + Behavior Contract</li> <li>5. Referral for bullying investigation (if pattern)</li> </ol>	
TUS - Tussling	<b>Tussling</b>	Tussling when students are physically interacting and becoming more aggressive (escalation).	<ol style="list-style-type: none"> <li>1. Removal from situation + parent contact</li> <li>2. Removal from situation + parent conference</li> <li>3. Removal from situation + parent conference + Behavior Contract</li> <li>4. Office referral + Parent conference + OSS + Probation Letter</li> <li>5. Referral for investigation (if pattern)</li> </ol>	

**Administrative Discipline Matrix**

Discipline Code	Infraction Type	Definition	Disciplinary Steps	Interventions/ Administrative Actions
ALT - Altercation	<b>Altercation</b>	An altercation is a verbal or minor physical confrontation between individuals that may involve raised voices, arguing, posturing, or light physical contact (e.g., pushing or shoving). It typically does not result in injury and is brief in duration.	<ol style="list-style-type: none"> <li>1. Parent conference + OSS + Law Consult + Probation Letter</li> <li>2. Parent conference + OSS + Law Consult + referral to Executive Director</li> <li>3. Parent conference + OSS + Law Consult + referral to Executive Director</li> </ol>	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
INF - Instigating a Fight	<b>Instigating a Fight</b>	This behavior involves a student provoking, encouraging, or deliberately starting a physical or verbal altercation that disrupts the learning environment or threatens the safety of others. Instigating a fight may include verbal taunts, threats, or actions intended to escalate conflict between peers.	<ol style="list-style-type: none"> <li>1. Parent contact + Detention</li> <li>2. Parent conference + ISS</li> <li>3. Parent conference + OSS + Probation letter</li> <li>4. Parent conference + OSS + referral to Executive director</li> </ol>	
AGG - Aggressive Acts – Trip, Push, Hit	<b>Aggressive Acts</b>	Engaging in physically aggressive behavior such as tripping, pushing, or hitting another student. These actions, even if not resulting in serious injury, are unsafe and disruptive to the learning environment.	<ol style="list-style-type: none"> <li>1. Parent conference + Law consult + OSS + Probation letter</li> <li>2. Parent conference + Law consult + OSS + referral to Executive Director</li> <li>3. Parent conference + Law consult + OSS + referral to Executive Director</li> </ol>	
	<b>Fighting</b>	Two or more persons participating in an altercation involving physical violence in which individuals may or may not sustain personal injury. *If there are significant injuries, consult with Law Enforcement and code as Fighting SESIR.	<ol style="list-style-type: none"> <li>1. Parent conference + Law consult+ OSS + Probation Letter</li> <li>2. Parent conference + Law consult+ OSS + referral to Executive Director</li> <li>3. Parent conference + Law consult+ OSS + referral to Executive Director</li> </ol>	
HIT - Hitting/Striking School Employee	<b>Hitting/Striking School Employee</b>	Any intentional physical contact made in an aggressive or harmful manner toward a school employee.	<ol style="list-style-type: none"> <li>1. Parent contact + Law consult + OSS + Probation letter</li> <li>2. Parent contact + Law consult + OSS + referral to Executive director</li> <li>3. Parent contact + Law consult + OSS + referral to Executive director</li> </ol>	
TOY - Bringing Toys/Unapproved Item to School	<b>Inappropriate items/ Toys</b>	Bringing toys, electronic devices, or other items not approved for use or possession during school hours. Such items can cause distractions, disrupt the learning environment, or lead to conflicts among students.	<p><i>*Dependent on item</i></p> <ol style="list-style-type: none"> <li>1. Potential confiscation + warning</li> <li>2. Confiscation until parent pickup</li> <li>3. Confiscation until parent pickup + Detention + Behavior Contract</li> </ol> <p><i>Note: Prohibited items may result in alternate or additional consequences in alignment with the Walton County School District Code of Conduct.</i></p>	

Administrative Discipline Matrix				
Discipline Code	Infraction Type	Definition	Disciplinary Steps	Interventions/ Administrative Actions
LST - Wandering Halls LOT - Loitering	<b>Inappropriate Location/ Loitering</b>	Students found moving through hallways or lingering in unauthorized or inappropriate areas without permission. Such behavior can disrupt the learning environment, interfere with supervision, and pose safety concerns.	<ol style="list-style-type: none"> <li>1. Parent contact + Detention</li> <li>2. Parent contact + Detention + Behavior Contract</li> <li>3. Parent contact + ISS</li> </ol>	<ul style="list-style-type: none"> <li>● Behavior Contract</li> <li>● Peer Mediation</li> <li>● Restorative Practices</li> <li>● Mentoring</li> <li>● Conference with student</li> <li>● Parent conference</li> <li>● Guidance Referral</li> <li>● Referral to Mental Health Services</li> <li>● Referral Multi-Tiered System of Supports</li> <li>● Detention</li> <li>● Resiliency Education</li> <li>● SEL Education</li> <li>● Community Service</li> <li>● Schedule Change</li> <li>● Other</li> </ul>
UNA - Being in Unauthorized area	<b>Trespassing/ Unauthorized area</b>	Students found in areas of the school where they do not have permission to be. This includes trespassing in restricted spaces, which can pose safety risks and violate school policies.	<ol style="list-style-type: none"> <li>1. Parent contact + Law consult + OSS + Probation letter + Trespass warning WCSD</li> <li>2. Parent contact + Law consult + OSS + Trespass warning WCSD + referral to Executive director</li> <li>3. Parent contact + Law consult + OSS + Trespass warning WCSD + referral to Executive director</li> </ol>	
INT - Intimidate Students/ School Staff	<b>Threat/ Intimidation</b>	The act of making another person fearful of being harmed by a declaration of intent through words (oral, written, electronic, or symbolic) or acts to do violence to another person.	<ol style="list-style-type: none"> <li>1. Parent contact + OSS + Threat Assessment + Law Consult + Probation letter</li> <li>2. Parent contact + OSS + Threat Assessment + Law Consult + referral to Executive Director</li> <li>3. Parent contact + OSS + Threat Assessment + Law Consult + referral to Executive Director</li> </ol>	
LYG - Providing False Info to School	<b>False Reporting</b>	This includes intentionally giving false or misleading information to school staff, whether written, verbal, or digital. Examples include lying about an incident, falsifying notes or excuses, misrepresenting facts during investigations, or making false claims that may cause disruption or unfair consequences.	<ol style="list-style-type: none"> <li>1. Parent conference + Detention</li> <li>2. Parent conference + ISS</li> <li>3. Parent conference + OSS + Probation letter</li> </ol>	
SXM - Minor Sexual Misconduct	<b>Minor Sexual Misconduct</b>	Engaging in inappropriate or non-consensual sexual behavior that is verbal, written, or physical, but does not involve force, threat, or explicit sexual acts. The behavior may make others uncomfortable and is not aligned with school expectations.	<ol style="list-style-type: none"> <li>1. Parent contact + ISS</li> <li>2. Parent contact + Behavior Contract + ISS</li> <li>3. Parent contact + OSS + Probation letter</li> </ol>	

**\*Note: Any behavior not specifically addressed in this matrix will be handled in accordance with the Walton County School District Student Code of Conduct.**

### SESIR (School Environmental Safety Incident Reporting)

Incidents that meet one of the SESIR definitions and that occur on a K-12 school campus, on school-sponsored transportation, during off-campus school-sponsored activities, or off campus where the incident is accomplished through electronic means, if the incident substantially disrupts the educational process or orderly operation of a school, must be reported regardless of whether law enforcement action is taken or whether a student is disciplined. [SESIR Codes & Definitions](#)

When reporting a SESIR incident, districts are required to report all related elements that are present or contribute to a reported incident. A related element must be reported even where it duplicates the incident. For example, when reporting an Alcohol incident, the Alcohol-related element must also be reported. For each SESIR incident, applicable "Related Elements" must also be reported to SESIR: Alcohol-Related, Bullying-Related, Drug-Related, Gang-Related, Hate Crime-Related, Hazing-Related, Injury-Related, Vaping-Related and Weapon-Related.

### SESIR (School Environmental Safety Incident Reporting)

SESIR Discipline Code	Level	Consequence	Reported to Law Enforcement
ALC - Alcohol SESIR	4	Parent & Student Conference + OSS + Law Consult + Probation Letter	Yes
ARS - Arson SESIR	1	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
BAT - Aggravated Battery SESIR	1	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
BRK - Burglary SESIR	2	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
BUL - Bullying SESIR	4	Parent & Student Conference + OSS + Law Consult + Probation Letter	No
DOC - Disruption on Campus – Major SESIR	3	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
DRD - Drug Sales/Distribution SESIR	2	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
DRU - Drug Use/Possession SESIR	3	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
FIT - Fighting SESIR	3	Parent & Student Conference + OSS + Law Consult + Probation Letter	*Yes (Lower Level- No)
HAR - Harassment SESIR	4	Parent & Student Conference + OSS + Law Consult + Probation Letter	No
HAZ - Hazing SESIR	3	Parent & Student Conference + OSS + Law Consult + Probation Letter	Yes
HOM - Homicide SESIR	1	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
KID - Kidnapping SESIR	1	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
OMC - Other Major Offenses SESIR	3	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
PHA - Simple Battery SESIR	2	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
ROB - Robbery SESIR	2	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
STL - Grand Theft (\$750+) SESIR	3	Parent & Student Conference + OSS + Law Consult + Probation Letter	Yes

SESIR (School Environmental Safety Incident Reporting)			
SESIR Discipline Code	Level	Consequence	Reported to Law Enforcement
SXA - Sexual Assault SESIR	2	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
SXB - Sexual Battery SESIR	1	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
SXH - Sexual Harassment SESIR	3	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	No
SXO - Sexual Offenses-Other SESIR	3	Parent & Student Conference + OSS + Law Consult + Referral to Executive Director	Yes
TBC - Tobacco SESIR	4	Parent & Student Conference + Referred for Counseling + OSS + Law Consult + Probation Letter	No
TRE - Threat/Intimidation SESIR	3	Parent & Student Conference + OSS + Law Consult + Threat Assessment + Probation Letter	Yes
TRS - Trespassing SESIR	3	Parent & Student Conference + OSS + Law Consult + Probation Letter	Yes
VAN - Criminal Mischief (\$1000+) SESIR	3	Parent Conference + OSS + Law Consult + Other + Referral to Executive Director	Yes
WPO - Weapon Possession SESIR	2	Parent Conference + OSS + Law Consult + Threat Assessment + Other + Referral to Executive Director	Yes
UBL - Unsubstantiated Bullying SESIR		<b>Potential Interventions/ Administrative Actions:</b> Behavior Contract, Peer Mediation, Restorative Practices , Mentoring, Conference with student, Parent conference, Guidance Referral, Referral to Mental Health Services, Referral Multi-Tiered System of Supports, Detention, Resiliency Education, SEL Education, Community Service, Schedule Change and/or Other	Yes
UHR - Unsubstantiated Harassment SESIR			Yes
USA - Unsubstantiated Sexual Assault SESIR			Yes
USB - Unsubstantiated Sexual Battery SESIR			Yes

**\*Repeated SESIR offenses may result in a recommendation for revocation of school choice.**

**\*Administration may also implement any of the following Interventions/ Administrative Actions for SESIR offenses:** Behavior Contract, Peer Mediation, Restorative Practices , Mentoring, Conference with student, Parent conference, Guidance Referral, Referral to Mental Health Services, Referral Multi-Tiered System of Supports, Detention, Resiliency Education, SEL Education, Community Service, Schedule Change and/or Other