

## **ESI/ EARLY SCREENING INVENTORY**

The Early Screening Inventory Revised (ESI.R) is not intended for use as a school readiness or entry examination. The ESI.R is a brief assessment procedure intended to identify a child who may need further evaluation in order to determine if there is a possibility of a learning or handicap condition that might affect his/her overall potential for school.

This developmental screening is individually administered to children from 3 to 6 years of age. The ESI.R provides an overview of a child's development in three major areas: visual-motor/ adaptive, language and cognition, and gross motor.




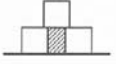
**Early Screening Inventory-Revised™** Maisels et al.  
Score Sheet for Ages 3.0 to 4.6 Years

Total Screening Score: \_\_\_\_\_  
Refer  Rescreen  OK

For detailed administration directions, consult the ESI-R Examiner's Manual

**PRESCHOOL**  
**3-4½**

Child: \_\_\_\_\_ Male  Female   
 Examiner: \_\_\_\_\_ Date of Screening: \_\_\_\_\_  
 School: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Current Age: \_\_\_\_\_  
 Parent Questionnaire completed? Yes  No  Rounded Age: \_\_\_\_\_

I VISUAL-MOTOR/ADAPTIVE		Circle Points, or F, or R			Comments
A	Warm-Up With 9 Blocks/Block Building	Points	Fail	Refuse	
1	<p><b>Tower</b>  <i>Put 9 blocks on a piece of construction paper.</i>  <b>Here are some blocks for us to play with. Build a tower.</b>  <b>See how high you can make it go. Use all the blocks.</b>  <i>If child is hesitant, demonstrate with blocks. Try to put four example apart and give all the blocks to the child.</i>  <i>If tower falls, give child one more opportunity, saying, Try again.</i></p> 	1	F	R	
2	<p><b>Bridge from model (build bridge behind a screen)</b>  <i>Build on construction paper.</i>  <b>Now I'm going to build a bridge. Make bridge behind screen.</b>  <i>Remove screen.</i>  <b>Take a good look at this one.</b>  <b>Now you make one just like mine. Give child 3 blocks.</b>  <i>When child seems finished: Is that just like the one I made?</i>  <i>Gap must be wide enough for a pencil to pass through.</i></p> 	2	F	R	