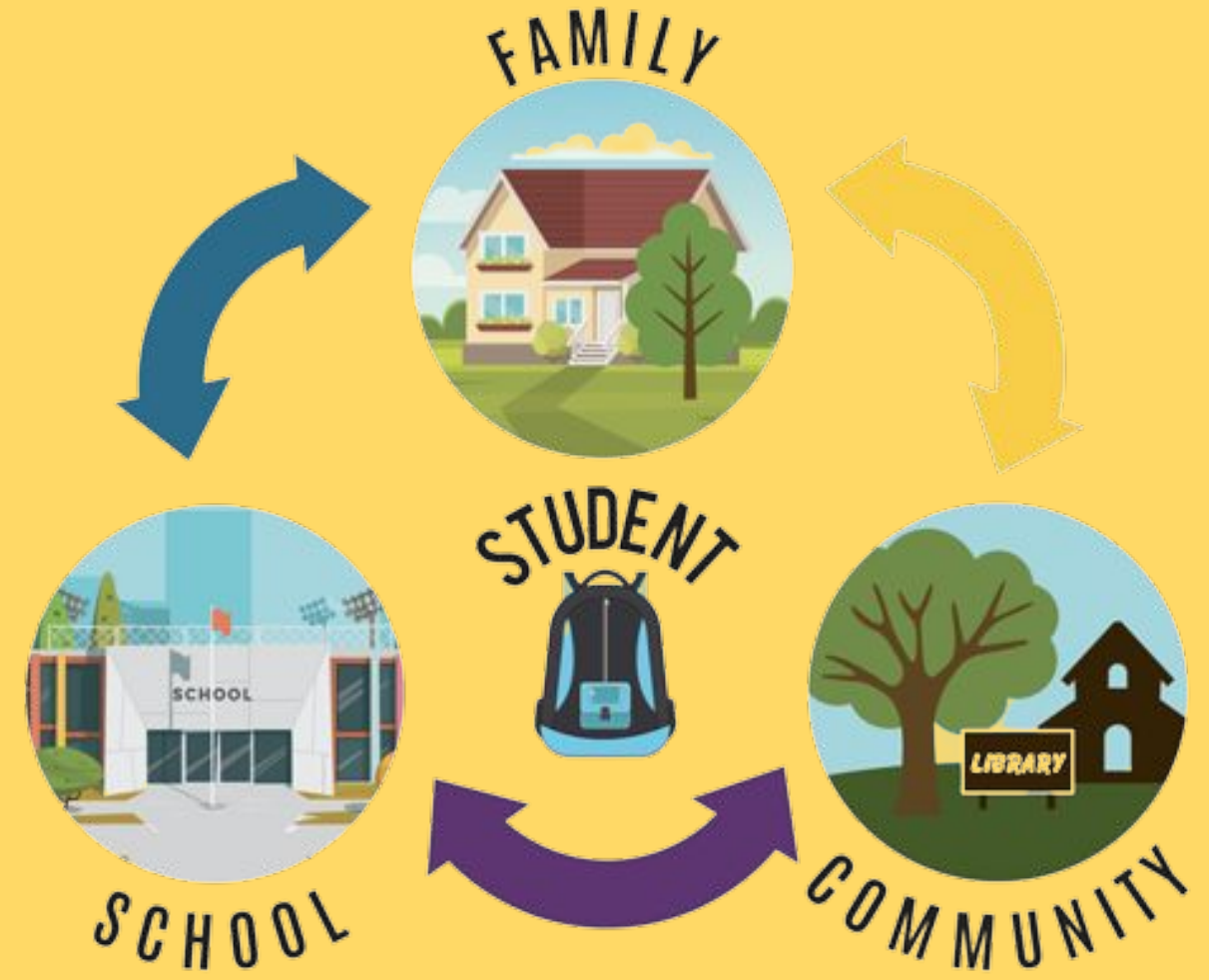


California Community Schools Partnership Program (CCSPP)



Governing Board Update, June 11, 2025

CA Community Schools Partnership Program



Pillars

1. Expanded learning time and opportunities
2. Integrated student supports
3. Collaborative leadership and practices
4. Active family and community engagement

Key Conditions of Learning

1. Supportive environmental conditions that foster strong relationships and community
2. Productive instructional strategies that support motivation, competence, and self-directed learning
3. Social and emotional learning (SEL) that fosters skills, habits, and mindsets that enable academic progress, efficacy, and productive behavior
4. System of supports that enable healthy development, respond to student needs, and address learning barriers

Cornerstone Commitments

1. A commitment to assets-driven and strength-based practice
2. A commitment to racially just and restorative school climates
3. A commitment to powerful, culturally proficient and relevant instruction
4. A commitment to shared decision-making and participatory practices

Proven Practices

1. Community Asset Mapping and Gap Analysis
2. A Community School Coordinator
3. Site-Based and LEA-Based Advisory Councils
4. Integrating and Aligning with Other Relevant Programs

Broad Needs Identified in Implementation Grants Applications



1. Improve Student Attendance and Engagement
2. Improve Achievement for Targeted Populations
3. Improve Parent Engagement



Mount Pleasant CCSPP Advisory

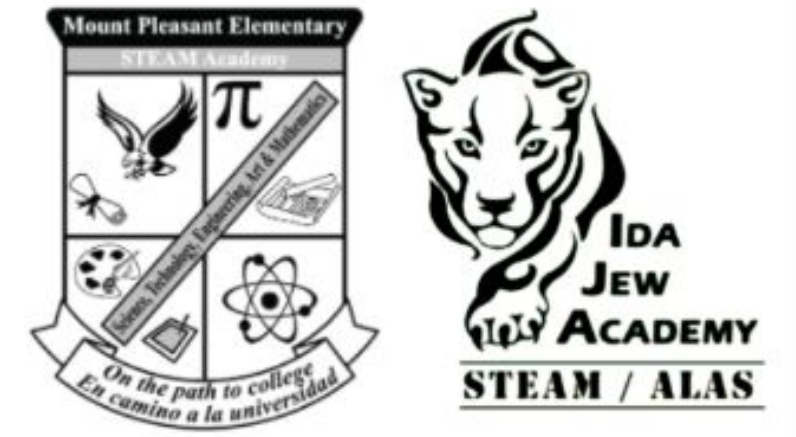
Community School Coordinator: Trudy Martinez
Principal: Gilbert Rodriguez

Members:

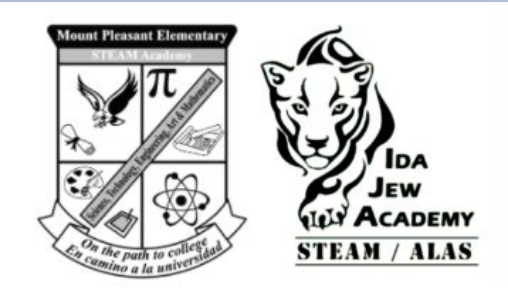
Claudia Jones	Teacher
Chris Torres	Family Case Manager
Julie So	Teacher
Lissa Oros	Parent

Meetings Dates : Jan.29,2025
Apr. 22,2025
May 7,2025
May 29,2025

Methods- Students (102), Staff (24) and Parent Surveys (141), Empathy Interviews, Focus Groups, California Healthy Kids Survey Data, Sown to Grow Data



Implementation Plan – Mt. Pleasant Elementary



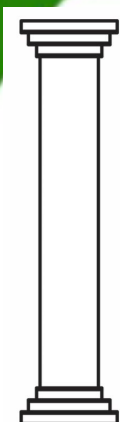
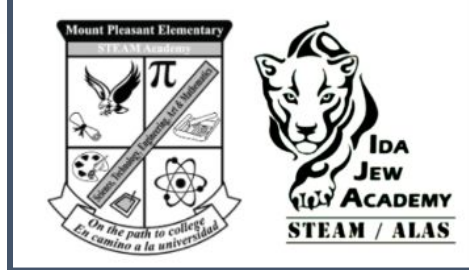
Grant Funds Used to Support:

Staffing for a mental health counselor to support the significant emotional and behavioral health needs of our student community.

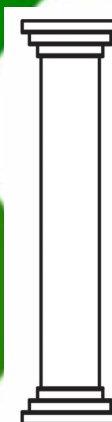
- Hire a Community School Coordinator to lead the COST team and support
- comprehensive Multi-Tiered Systems of Support(MTSS) model
- Ongoing professional development and collaboration to ensure staff members
 - Are aligned and committed to the core aspects of our community school practices(internal and external training) including, trauma-informed practices, inclusion, positive behavioral supports, MTSS, shared decision-making practices and Universal Design for Learning.
- A comprehensive social-emotional growth system (Sown-To-Grow), where
- students can share their emotional well-being and experience at school and also build critical SEL skills over time.
- Increase outreach efforts to build positive relationships and remove barriers.
- Parent and teacher leadership development
- Positive behavioral supports, universal interventions at tier I, activities for student engagement.

Measurable Goals and Activities:

- 100% of teachers will be trained on the core aspects of our community school practices and how new roles/partnerships will expand whole-child support by June 30, 2027.
- 100% of students will have access to high-quality Tier I emotional well-being support on a weekly basis. We will begin with a weekly emotional check-in, and expand into social-emotional skill-building. (SowntoGrow) by June 30, 2025.
- 100% of students will have access to high-quality Tier II and Tier III interventions based on their determined needs starting by June 30, 2025, with complete implementation by June 30, 2029. We will expand our MTSS system to include emotional well-being inputs, and we will demonstrate a response to those inputs in a timely manner.
- Students will improve their social-emotional learning capacity, as measured by pre/posts on an annual SEL screener. By 8 grade, 80%+ of students will show improvement or high levels of capacity in Self-Awareness, Self Management, Social Awareness, Responsible Decision Making, and Relationship Skills by June 30, 2029.
- Students will experience a stronger sense of belonging, as measured by pre/posts on an annual SEL screener. By 8 grade, 80%+ of students will show improvement or high levels of capacity in the sense of belonging measures by June 30, 2029.
- Decrease the percentage of students with chronic absenteeism by 5% (currently 34%) by June 30, 2029.



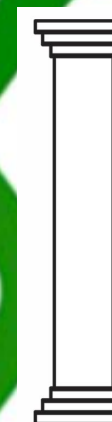
Integrated Student Supports



Family & Community Engagement



Extended Learning Time & Opportunity



Collaborative Leadership & Practices for Educators & Administrators

Supports student success, academics, socially, emotionally, and physical well being

- Mindfulness- Schoolwide Social Emotional
- Comm. Organizations: AlumRock and other outside counseling
- Big Smiles- Dental care at school
- Attendance Matters: activities and treats
- School-Linked Services: Referrals
- Folclorico (dance)
- MACLA: Art instruction and projects
- Los Dichos: Spanish and English literacy offering
- Healthier Kids Foundation: Vision & dental screenings
- School-Linked Service

Community agency referrals

Activities for Inclusion:

- Ruby Bridges Parade
- Fiesta Blanco
- Fun Run
- Rotary Fishing Trip

District-wide cultural events

- Lunar New Year
- Black History Event
- Nuestra Herencia
- Holiday Meals
- Second Harvest Food Distribution-Monthly
- Resource Fair

Before /Afterschool Care:

- Sunrise -Morning Care
- MPAS-Mt Pleasant Afterschool Student evening performances
- Student sports & competition
- Science camp
- Bay Area Tutors

An environment that welcomes Student families and community members' voices

- Leadership: Student Advisory
- School Site Council
- Community Schools Advisory Committee
- Coffee with the Principal



Year Highlights





Community Partners

Los Dichos Bilingual Literacy



Dental Services



Parent workshops



TEAM Kids



Comments on what people like about MPIJA



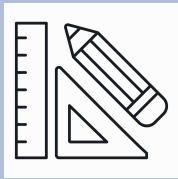
Staff

- ★ Classroom incentives were appreciated to motivate students
- ★ Outdoor Activities for the students
- ★ Collaboration for the students : we all care about our kids and how to best support them
- ★ We enjoyed the los dichos books and participation for culturally relevant for the student readings



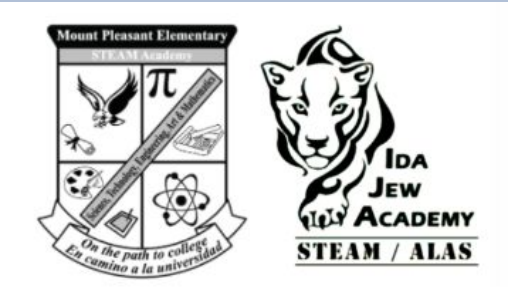
Parent

- ★ Clear communication, lots of family/community events. After school care (MPAS)
- ★ communication with parents
- ★ contact me if there's an issue
- ★ Cultural Inclusion, caring staff,how safe my child feels to go to school, how much these kids are learning, so many things
- ★ Culture
- ★ Dual Immersion open to all
- ★ El ambiente seguro
- ★ El ambiente
- ★ El director siempre nos tiene enterados de lo que sucede en la escuela y nos da comunicación de cada evento que hay en la escuela
- ★ Focus on students and parents and different activities they have done for the students
- ★ Friendly.
- ★ Good Teacher and caring staff
- ★ How it keeps my son engaged, he loves going and learning
- ★ How most staff knows the kids
- ★ How you have different programs to help achieve our student's needs.

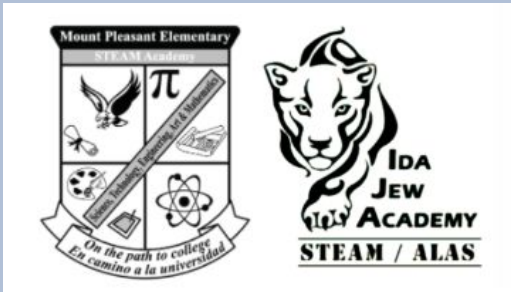


Students

- ★ **I like everything**
- ★ I like Math
- ★ I like MPAS program most.
- ★ I like recess and lunch a lot
- ★ i like that i meet new friend like andres. and, i like, playing outside and talking with my friends, i love sports. i like, how it is a safe place and safe for everybody
- ★ I like that the recess court has lots of space to play different stuff at a time.
- ★ i like that the school has a shade and fake grass top lay down next to the playground. thats what i like.
- ★ i like that we get to play sports and have good food
- ★ i like the playground and all the friends i made
- ★ I like the things I learn in my school the most.
- ★ i like the yarduties and the playground
- ★ i love how nice the teachers are
- ★ jugar soccer en recess
- ★ kind teachers and lunch, lever
- ★ kind words



Comments on what we can do to improve MPIJA



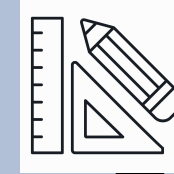
Staff Comments

- ★ communication, more of a streamlined behavior management, more inclusion between 2 schools (ALAS & MP)
- ★ Have a restorative plan for students who are continuously misbehaving.
- ★ High need/behavior students not walking around campus during instructional time.
- ★ improve the sports equipment - balls, nets, hoops, tether ball
- ★ Keeping students in the classrooms and not roaming around the school.
- ★ Maintaining student support initiatives such as the Mindfulness Project and Effective School Solutions
- ★ more unity and positivity among all of us.
- ★ Schoolwide Rewards/Incentives for students who follow the rules inside and outside of class.
- ★ storage space is limited
- ★ student academics
- ★ To make sure every student and staff is included in everything especially Special Ed and Preschool



Parent Comments

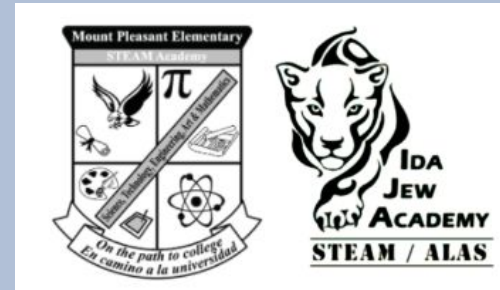
- ★ There needs to be communication between the parents and counselors so we as parents are able to know what we can work on with our kids.
- ★ The pick up time is confusing
- ★ Thank you , great school
- ★ School lunch menu and more homework.
- ★ School is great, I would like to suggest about communication I would like to be notified one month in advance for spirit week and school events if they require to spend money or time off to attend.
- ★ Que sigan mejorando la escuela esta muy bonita muy agradable.
- ★ Pienso que todo está bien!
- ★ No complaints
- ★ My 9 year old said he would like to see more school events
- ★ More safety
- ★ More parking
- ★ More learning engaged field trips, add student activities
- ★ More instruments/choir program. Healthier lunch options. Upgrading the playground and basketball courts. School communication through mail and email would be beneficial.
- ★ More Family Fun Nights or in class volunteer opportunities
- ★ more communication if there is an incident with my child or if my child is misbehaving
- ★ Informar a los padres de tareas con mejor puntuación
- ★ I have no suggestions, I am very satisfied with everything



Student Comments

- ★ field trips for upper-grades (4th, 5th,)
- ★ mas eventos y mas deportes
- ★ classes like sports like volleyball and soccer
- ★ girls need to be more cleaner in the girls bathroom
- ★ more time for recess
- ★ Change the playground to be more fun.
- ★ um have a new playground
- ★ mas deportes
- ★ fix the volleyball court
- ★ fix the playground
- ★ we should have more field and take care of it
- ★ More clubs and more art because I love art
- ★ we should make sure everyone feels welcomed in the school
- ★ art, music, free time ,
- ★ more drinks than milk

Data Collected on Implementation of Community Schools



Highlights of Data:

Welcoming Environment, Staff and parent communication, growth in school culture and student engagement. Strengths of our school: Community School Coordinator Support, Mindful Life Project, Before & After School Programs,



Things Families and Students like best about MPIJA:

Caring Staff, new playground, fun activities, welcoming school, before and after school care, cultural activities



Areas for Growth:

Collaborative Decision Making, Parent Engagement, Increasing Student Voice in Decision Making,



Things Parent and Students said we could do to improve:

More fun activities, more parking, more field trips, more yard duties, more and different methods of communication



Community Initiatives

Partner Organizations	Resource	When?
Bay Area Community Health	Health screenings: Dental, pediatrics, immunizations, mental health, etc	Year round services and referrals
Health Screenings	Vision, hearing and dental screenings, family health workshops and Medi-Cal sign ups.	Screenings scheduled for the Winter/ Spring time
Second Harvest Food Bank	Food distribution each month. Provide volunteers, food, some materials and training.	First Thursday of the month at August Boeger
Wellness Parent Workshops	Parent workshops topics include bullying, How to speak to your child about racism and building positive relationships	As Scheduled





August Boeger CCSPP Advisory Council

Community School Coordinator: Valeria Cazares

Principal: Raquel Topete

Members:

- Ketan Banjara (Teacher)
- Alyssa Smith (Teacher)
- Eva Maria Espinoza (Family Case Manager)
- Sharanjit Nijjar (Wellness Coach)
- Ivon (Parent)
- Melissa (Parent)
- Lora (Parent)

The advisory council has met **five times** during this school year.

Data Collected - Student (293), Staff (24) and Parent Surveys (67), Empathy Interviews (8), Focus Groups (9), California Healthy Kids Survey Data (256), Sown to Grow Data

August Boeger Community Schools- Implementation Plan

Using grant funds, our school will invest in the following:

- Increased staffing for a mental health counselor to support the significant emotional and behavioral health needs of our student community.
- Hire a Community School Coordinator to coordinate activities.
- Develop a comprehensive Multi-Tiered Systems of Support(MTSS) model
- Ongoing professional development and collaboration to ensure staff members are aligned and committed to the core aspects of our community school practices(internal and external training opportunities), trauma-informed practices inclusion, positive behavioral supports, MTSS, and shared decision-making practices.
- A comprehensive social-emotional growth system (Sown-To-Grow), where students can share their emotional well-being and experience at school and also build critical SEL skills over time.
- Increase outreach efforts to work and parents to build positive relationships and remove barriers including the establishment of a parent resource center
- Parent and teacher leadership development
- Positive behavioral supports, universal interventions at tier I, activities for student engagement, reinforcement of positive expectations, and meaningful engagement

Measurable Goals and Activities:

- 100% of teachers will be trained on the core aspects of our community school practices and how new roles/partnerships will expand whole-child support by June 30, 2027.
- 100% of students will have access to high-quality Tier I emotional well-being support weekly. We will begin with a weekly emotional check-in, and expand into social-emotional skill-building. (SowntoGrow) by June 30, 2025. **Met, Sown to Grow Platform implementation**
- 100% of students will have access to high-quality Tier II and Tier III interventions based on their determined needs starting by June 30, 2025, with complete implementation by June 30, 2029. We will expand our MTSS system to include emotional well-being inputs, and we will demonstrate a response to those inputs in a timely manner. **In Progress, Sown to Grow, Wellness Coach, need higher response rate**
- Students will improve their social-emotional learning capacity, as measured by pre/posts on an annual SEL screener. By 8 grade, 80%+ of students will show improvement or high levels of capacity in Self-Awareness, Self Management, Social Awareness, Responsible Decision Making, and Relationship Skills by June 30, 2029. **Sown to Grow Screener data**
- Students will experience a stronger sense of belonging, as measured by pre/posts on an annual SEL screener. By 8 grade, 80%+ of students will show improvement or high levels of capacity in the sense of belonging measures by June 30, 2029.
- Decrease the percentage of students with chronic absenteeism by 5% (currently 25.2%) by June 30, 2029.

August Boeger

Pillar 1: Integrated Student Supports

What we did in 24-25 SY:

- Full implementation of Wellness Center
 - Over 13,000 sign-ins since opening
 - Over 1,300 counseling or therapy sessions to date
- Launched Sown-to-Grow weekly SEL check-ins across homeroom classrooms. (**Every Wednesday**)
 - Close collaboration between community school coordinator, wellness coach, counselors, and teachers around sown-to-grow responses and follow-ups.
- On-campus counseling via AB counselors & Alum Rock Counseling Center.
- Conducted student empathy interviews and needs assessments.
- Partnered with Healthier kids Foundation to provide health screenings. (Vision, dental, oral)
- Distributed holiday meals to families in need.
- Distributed basic needs support (Uniforms, food, hot spots, etc)
 - Free/low cost haircuts for students
- Inclusive groups, clubs, and programs - (Students of Promise, Gay Straight Alliance, Black and Brown Student Union)





August Boeger



Pillar 2 - Expanded and Enriched Learning Time

What we did in 24-25 SY:

- Supported before and after-school programs and clubs (Sunrise, MPAS, BBSU, GSA)
- Partnered with Evergreen Valley College to provide dual-enrollment opportunity to students.
 - **31 students total; 19 August Boeger & 12 IJAVVE**
- EEI provided our students with College and Career workshops and opportunities beyond the classroom.
 - Winter and Spring Break Intercessions - AI Design Camp & Coding for CSI.
 - Career Day & College Week
 - One-on-one high school preparation & High School transition panel
 - Advocacy and civic engagement - Sacramento Field Trip.
- College Field Trips for ALL students
 - SJSU, SFSU, UCSC, Stanford
- Bay Area Tutors
 - Supporting in all English Language Arts & ELD Classes. Plus afterschool program.

August Boeger



Pillar 3 - Family and Community Engagement

What we did in 24-25 SY:

- Hosted multiple cultural events (Nuestra Herencia, Lunar New Year, African American History Month)
- Planned and implemented a district- and community- wide Resource fair that brought together over 200 community members.
- Increased lines of communication to families. (Parentsquare, e-mail, printed flyers, etc)
- Parent Focus Groups & Parent Education
 - Coffee with the Principal

Pillar 4 - Collaborative Leadership & Practices

What we did in 24-25 SY:

- Formed a Community School Leadership Advisory Council (five meetings to date)
- Conducted focus groups across school classes and clubs to gain insight from different student populations.
- Over 14 councils and committees met regularly this year to establish shared goals and ensure strategic alignment across the school.

School Community Assets



1. Wellness Center
2. Mindful Life Project
3. School Based Counseling
4. Alum Rock Counseling Center
5. Sown To Grow
6. Effective School Solutions

**Wellness, Social Emotional
& Behavioral Support**



1. Second Harvest Food Bank
2. Bay Area Community Health
3. Healthy Kids
4. Big Smiles
5. District Nurse & Health Clerks
6. School Linked Services

**Health & Basic
Needs**



1. Silicon Valley Education Foundation
 - a. Elevate[Math], CSI, & Teacher PD
 - b. Eastside Alliance (Math) SVMI PL
2. Hispanic Foundation of Silicon Valley
 - a. Digital Literacy & Other Parent Workshops
3. Latino Education Advancement Foundation
 - a. PIQUE
4. Bay Area Tutors (In classroom tutoring)
5. Sunshine (AM) & MPAS (PM)
6. EL Educate Coaching (for ELD Teacher)
7. SJSU Ethnic Studies

**Academic & Enrichment
Support**



1. Mt. Pleasant Neighborhood Library
2. SJ Parks, Recreation, and Neighborhood Services (Youth Intervention)
 - a. San Jose Works
3. Community School Coordinator
4. Family Case Manager

**Family & Community
Connections**



1. Eastside Education Initiative
 - a. College & Career Center
2. Evergreen Valley College
 - a. Concurrent Enrollment

**College, Career &
Future Readiness**



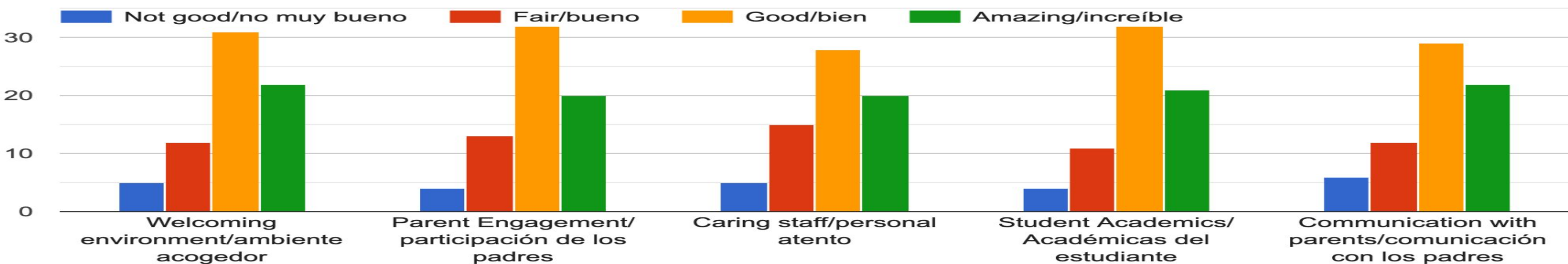
1. School2Home
 - a. Hot Spots, Teacher and Parent PD, Digital Literacy & Technology Support
2. Catapult EMS
3. ICS4Schools
4. SJ Parks, Recreation, and Neighborhood Services (Youth Intervention)
 - a. Safe Schools Campus Initiative
5. SJPD & SJFD

**Safety & Technology
Resources**

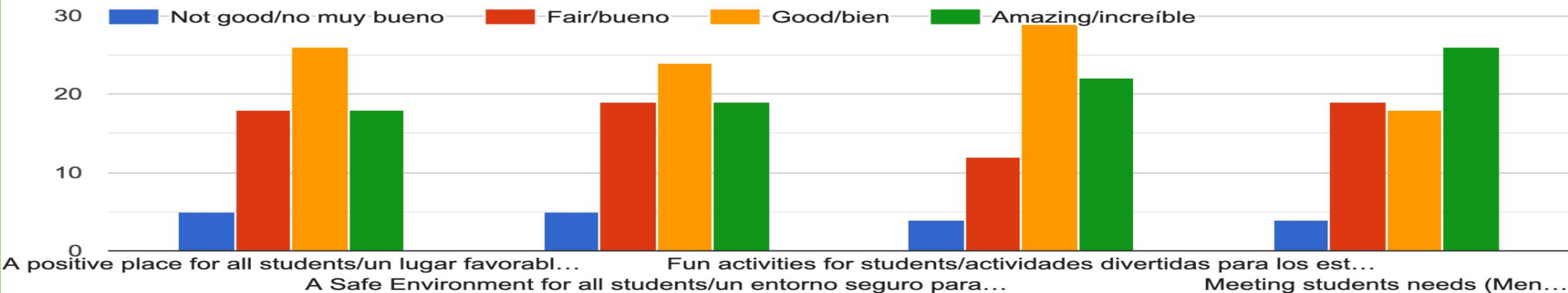
Survey Data - August Boeger

Parent Responses

4. Please rank how we are doing in the following areas. Por favor, califique nuestro desempeño en las siguientes áreas



5. Please rank how we are doing in the following areas. Por favor, califique nuestro desempeño en las siguientes áreas



Survey Data - August Boeger

Parent Responses

What do you like most about our school?

- **Staff Who Truly Care.**
 - Teachers and leaders are seen as compassionate, responsive, and invested in student well-being.
- **A Safe, Welcoming Environment.**
 - Families feel the school is inclusive, respectful, and prioritizes student safety.
- **Strong Family Partnerships**
 - Parents feel heard, informed, and supported through consistent communication and bilingual outreach.
- **Programs That Support The Whole Child**
 - The wellness Center, after-school clubs, and enrichment programs are viewed as essential to student growth.
- **Students Feel They Belong**
 - Parents see their children enjoying school, feeling connected, and growing confidence.

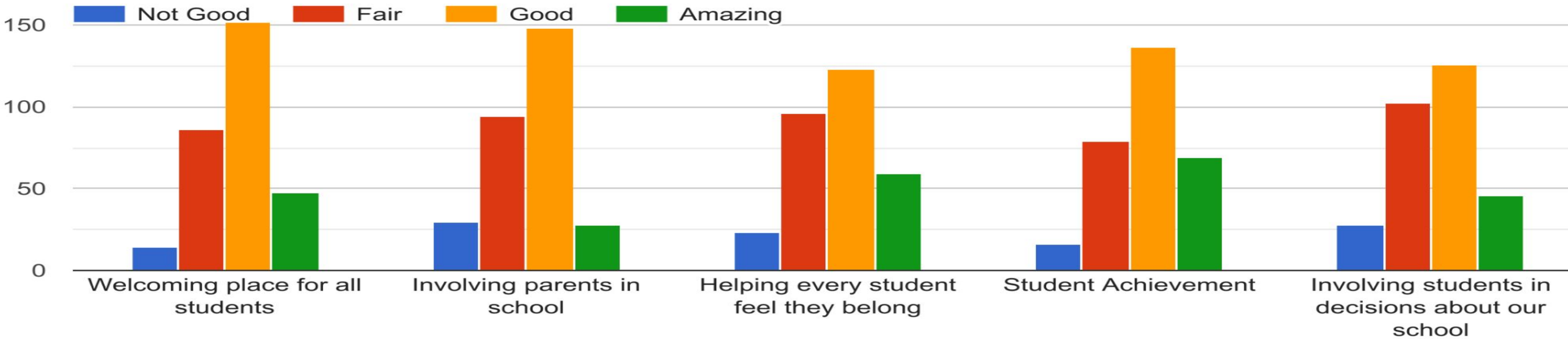
Parent Voice:

- ★ “My child enjoys coming to school and feels a strong sense of belonging.”
- ★ “Nos dan programas a los papás para poder ayudar a nuestros hijos. Hay comunicación con maestros y directora”
- ★ “I like the sense of community”
- ★ “Principle always engage with students and all the activities”
- ★ “What I like most is the Principal, Staff activities, sports, enrichment programs, wellness center.”

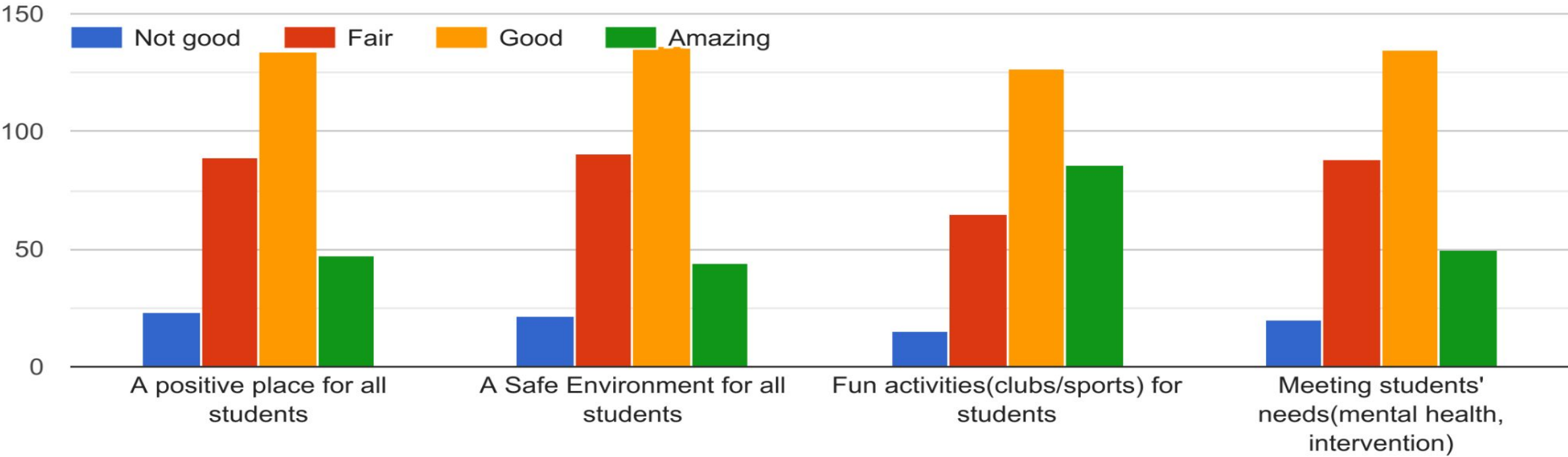
Survey Data - August Boeger

Student Responses

3. How we are doing in the following areas.



5. How we are doing in the following areas?



Survey Data - August Boeger

What we are doing well in:

Staff:

- ★ Love the progress we have made in our first year as a Community School.
- ★ Like that we are improving as a school. I've seen a great difference. Positive!

Students:

- ★ "I like the wellness center most because it keeps me calm and makes me feel safe."
- ★ "I really like how the teachers are really kind and are always willing to help."
- ★ "I like the variety of clubs. There is always a club that will peak a student's interests."

Parents:

- ★ "The wellness center and the college and career specialist - i believe these extra programs really help the children be heard when they aren't confident to speak up in the classroom environment."
- ★ "Los maestros están en comunicación con los padres para apoyar a los estudiantes"

What we could do more of:

Students:

- ★ Students are seeking more clubs, electives and creative programs.
- ★ Better & more diverse food options.
- ★ High demand for more sports and sports facilities.
 - High desire for a track and field.
- ★ More shaded seating
- ★ High demand for more counselors in the wellness center.

Staff:

- ★ "More mental health support. Students continue to vocalize their needs and now have the wellness center, but you need to staff the wellness center..."
- ★ "...increasing the number of Behavior Counts Activity Days..."
- ★ "Build stronger collaboration"

Parents:

- ★ "very hot school yard, More shade would be nice"
- ★ "Encourage students involvement in school decision-making processes, giving them a voice in shaping their learning involvement."
- ★ "Añadir más programas electivos para estudiantes."

Sown to Grow - Social & Emotional Learning and Lessons

Weekly Social Emotional
Check-In- Teacher Response- Individual actionable follow up



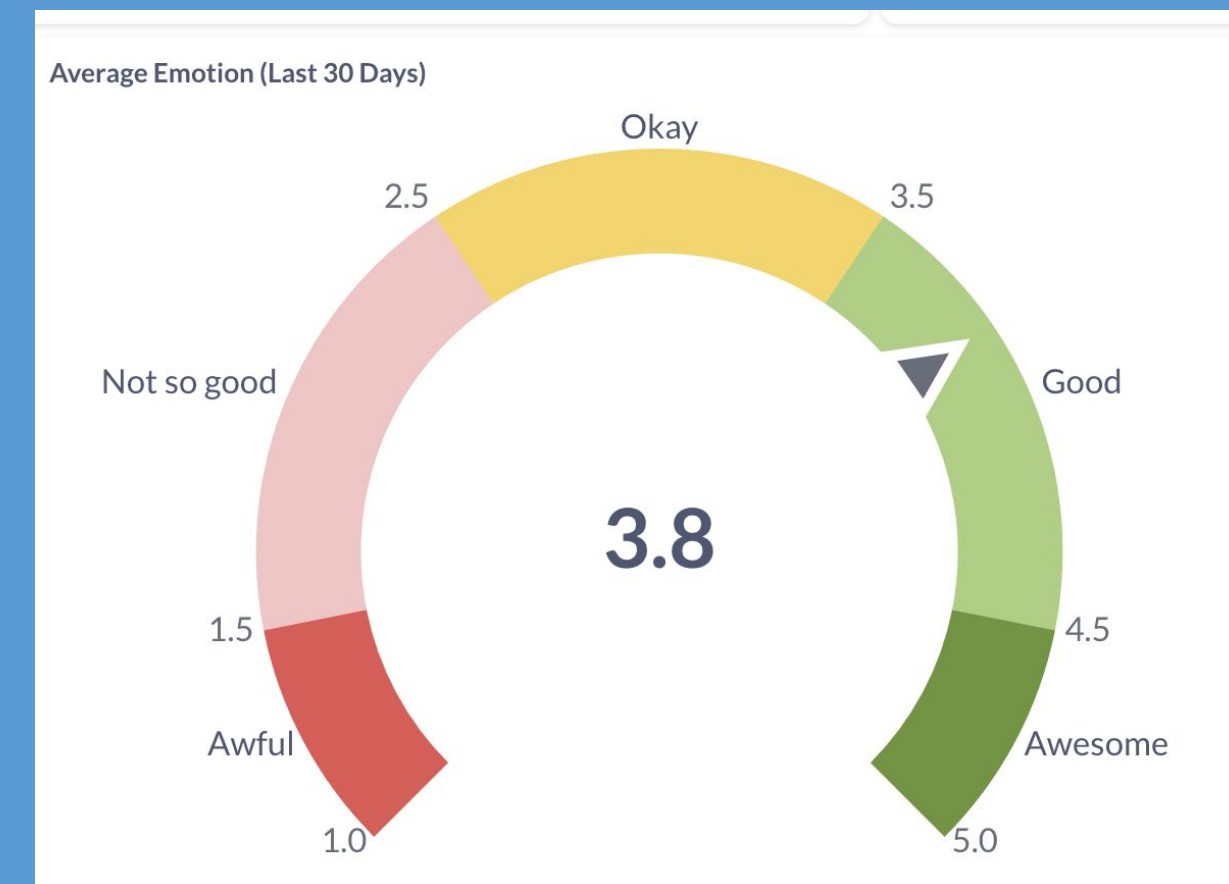
How are you feeling?

Very sad

Tell me about your week

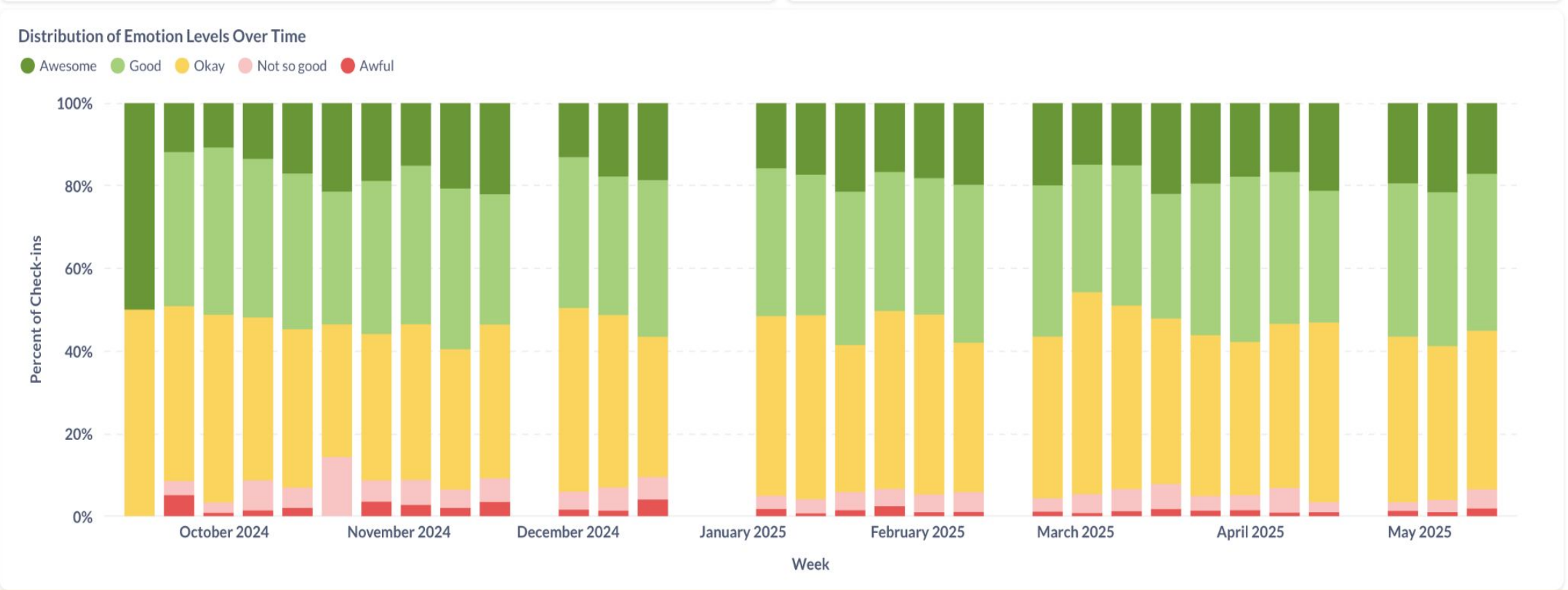
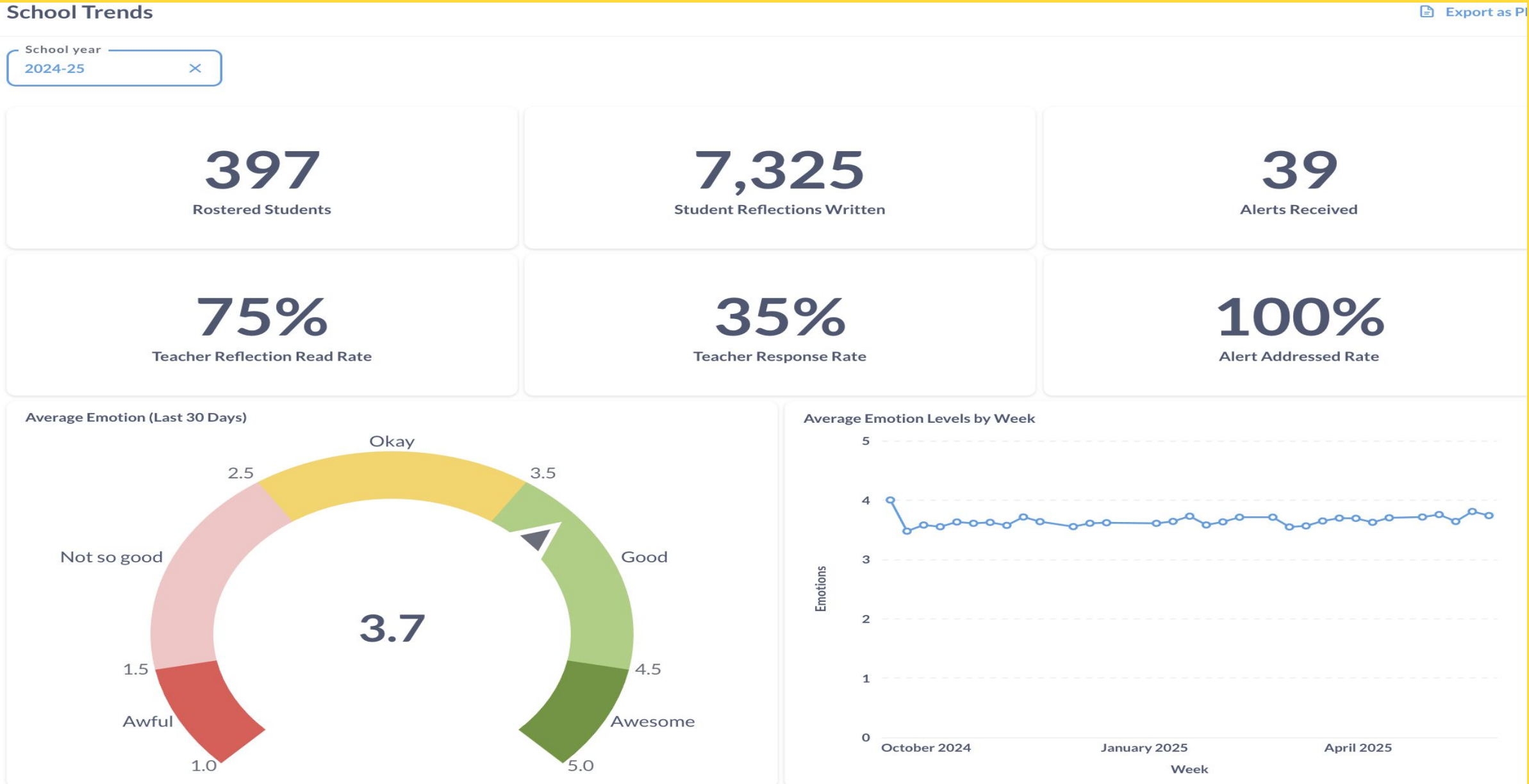
I'm feeling stressed. It's weird being back at school.

Save

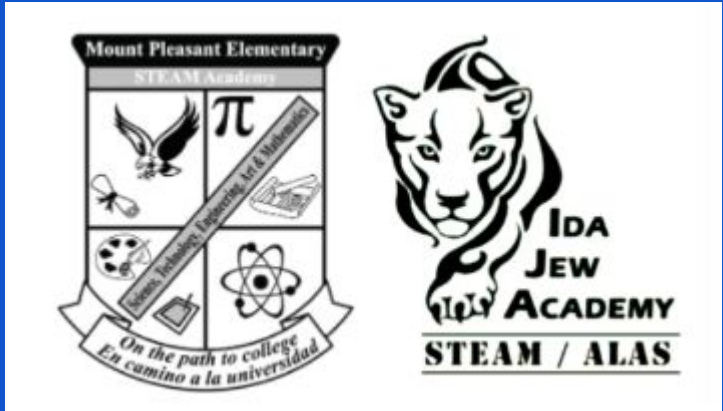


August Boeger Sown to Grow

Kudos to Mr. Rocha, Ms. Smith, and Mrs. Kapil with the highest read and response rate!



Mount Pleasant Elementary School



181
Rostered Students

2,296
Student Reflections Written

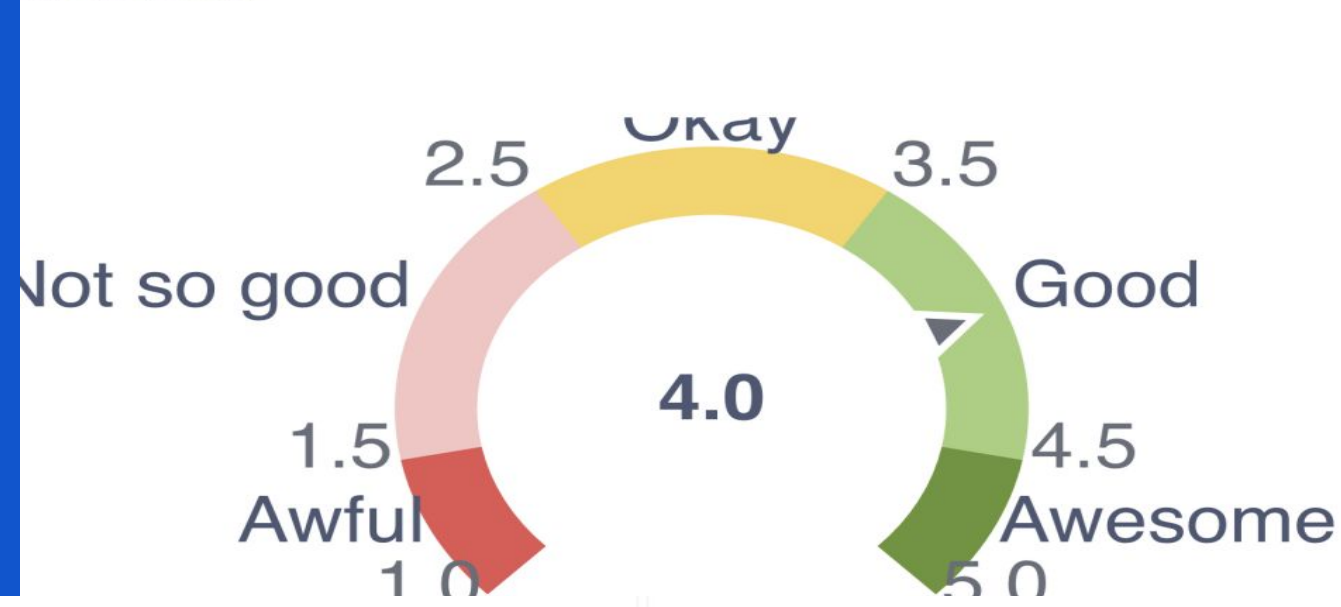
20
Alerts Received

49%
Teacher Reflection Read Rate

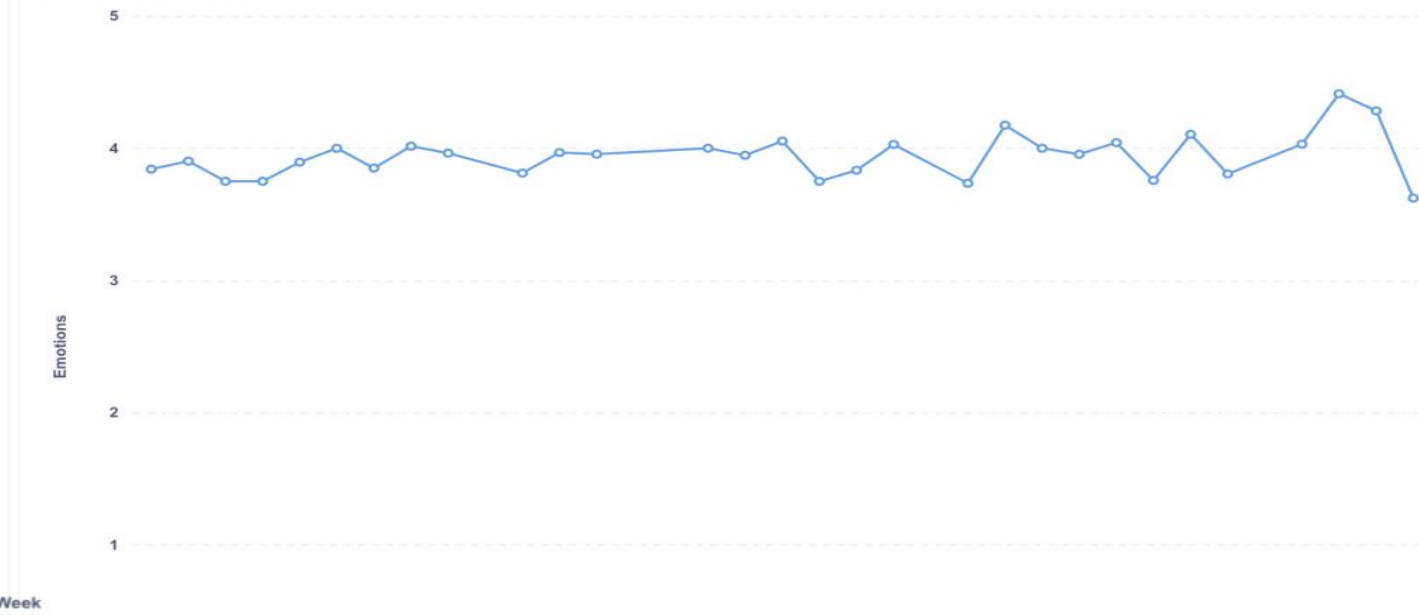
10%
Teacher Response Rate

70%
Alert Addressed Rate

Average Emotion (Last 30 Days)

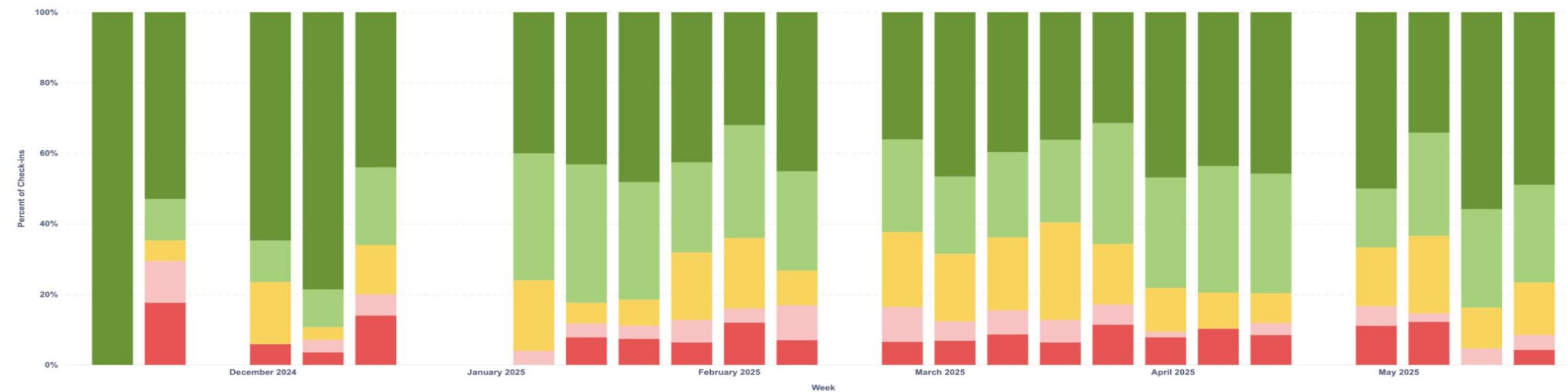


Average Emotion Levels by Week



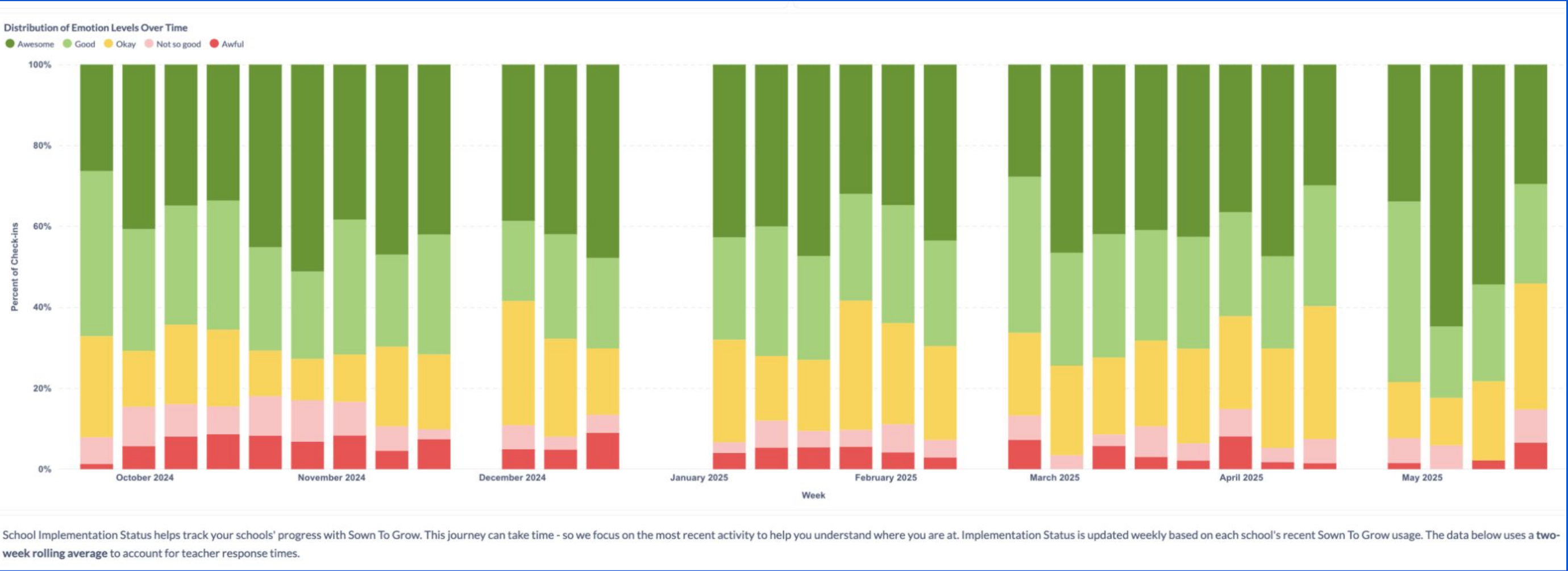
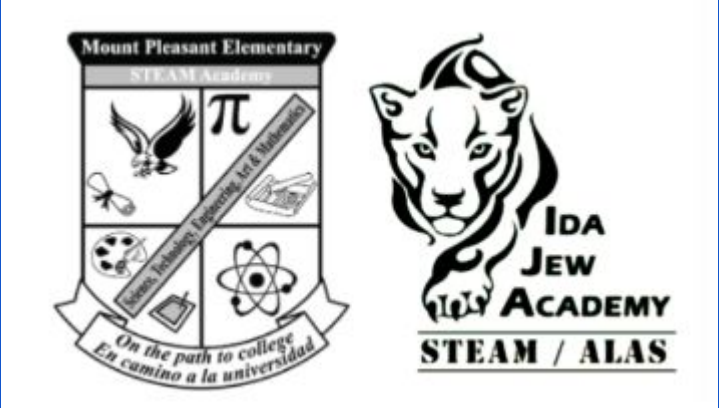
Distribution of Emotion Levels Over Time

Awesome Good Okay Not so good Awful

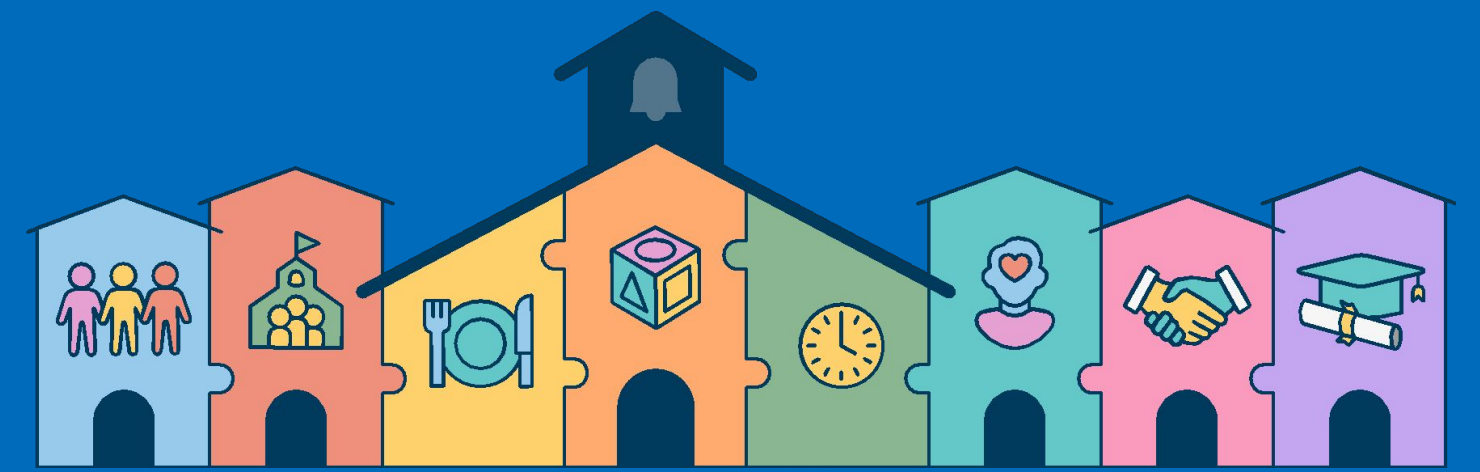


School Implementation Status helps track your schools' progress with Sown To Grow. This journey can take time - so we focus on the most recent activity to help you understand where you are at. Implementation Status is updated weekly based on each school's recent Sown To Grow usage. The data below uses a two-week rolling average to account for teacher response times.

MP-IJA -ALAS



Next Steps



- ★ Continue to build structures for collaborative decision-making and leadership
- ★ Increase Student Voice and Input into Decision Making
- ★ More Student Activities during the Day
- ★ Additional Training in Restorative Practices
- ★ Developing more Inclusive Practices for all Students

