



Facility Planning Committee

Meeting #4: June 17, 2025

Midlothian get fired-up for Good Things

Norms, Transparency, Committee Charge

Meeting Norms

- Meeting Timing:
 - 5:30 PM - Doors open
 - 5:30 PM - 6:00 PM - Potential site location tours
 - 6:00 PM - Meeting begins with Information portion
- Committee members will strive to attend each meeting to gain information as understanding builds from one meeting to the next.
- To support a healthy collaborative environment, keep phones and other devices on silent.
- Take personal breaks as needed.
- Be a valued, respectful, and engaged member.
- After each meeting, the committee will post a summary of the committee's work on the post!



Committee Transparency

Resources, meeting notes, photos, and videos are posted on the MISD website



In Your Words at Meeting 1...

What it Means to be a Valued Committee Member:

- Openness
- Transparency
- Maintain quality of campuses and facilities
- Keeping the target in mind
- Having concise points - have an open lens
- Respecting various points of view
- Not take things personally
- Think about what's the best thing for the city, our children
- Active listening
- Be engaged with your group
- Valuing other's experiences
- Honest
- Focus - stay on task
- Effective communication
- Approaching things with logic over emotion
- Fiscal responsibility - value engineering
- Creativity in our solutions
- Be able to discern what real, actual opportunities are
- Be confident in the experience that we, as stakeholders bring to the table
- Accept willingness to accept change
- Represent the will of the entire group



COMMITTEE CHARGE

ISSUED BY THE MIDLOTHIAN ISD
BOARD OF TRUSTEES
Adopted, April 7, 2025

This committee is charged with the following:

- Rely on the principles of growth management to assess district needs based on expected enrollment growth, facilities condition studies, campus tours, and all other information provided
- Growth management is proactively identifying and implementing strategies to minimize future challenges and setting the stage for long term success
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, transportation, land acquisition, and other needs that may arise from the committee's findings or district and community input
- Represent the entire community in the process, consider the needs of all students, and align with the district's mission, vision, and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is fiscally sound

SELECT A TABLE LEAD WHO WILL

- Ensure committee members have handouts
- Ensure discussions stay on time
- Ensure everyone has a turn to speak
- Ensure a spokesperson is prepared to share during large group discussions

Table leads can share personal opinions, just like other committee members

7	WEDNESDAY, MAY 7
7:15	7:15 W. Avenue 1
25	TUESDAY, MAY 20
6:00	Longwood Elementary School 6:00 PM 4387
27	TUESDAY, MAY 27
6:00	Facility Tour Request from MISD Transportation, 6:00 E. Ave E
31	TUESDAY, JUNE 3
6:00	Longwood Middle School



Committee Meetings and Agendas

Meeting 1: Wednesday, May 7 (The Mile)

- Committee Charge & Process
- MISD Election Feedback
- State of the District
- Enrollment History & Projections

Meeting 2: Tuesday, May 20 (Longbranch Elementary)

- School Finance 101 & MISD Financial Overview
- Growth in MISD
- Facility, Campus & Department Needs

Facility Tour: Tuesday, May 27 (MISD Transportation)

Meeting 3: Tuesday, June 3 (Frank Seale Middle School)

- Bonding Capacity & Tax Rate Scenarios
- Potential Bond Projects

Meeting 4: Tuesday, June 17 (Heritage High School)

- Committee Consensus
- Total Project Budgets/Construction Costs
- Potential Bond Projects with Cost
- Project Prioritization

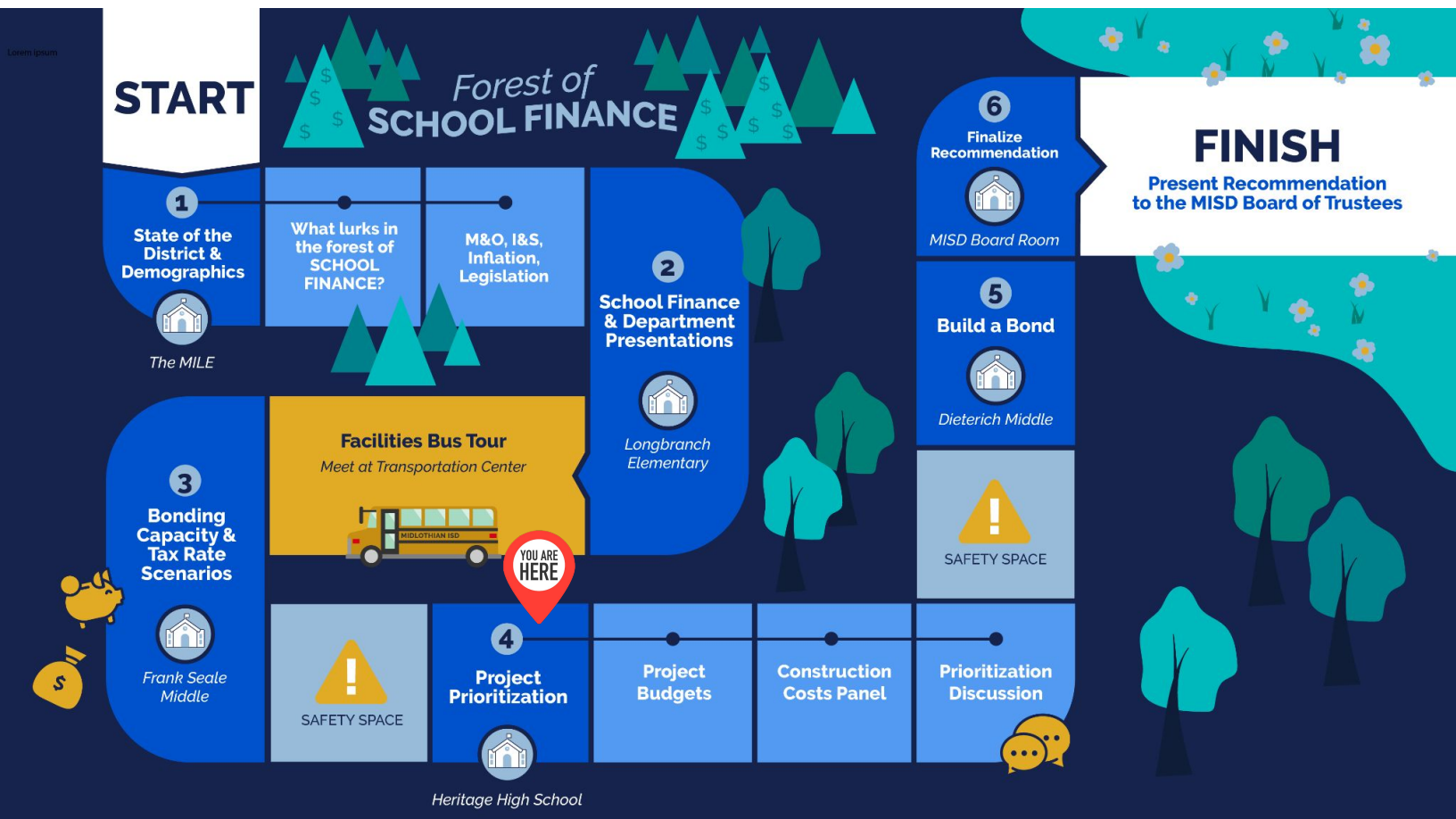
Meeting 5: Tuesday, July 8 (Dieterich Middle School)

- Survey Results
- Prioritization Review
- Consensus Building

Meeting 6: Tuesday, July 15 (Board Room)

- Consensus Building (cont.)
- Finalize Recommendations
- Select Spokespersons

Inspiring excellence today to change the world tomorrow.



Tonight's Agenda

- Meeting #3 Recap & Follow Up
- Define Consensus
- Understanding Project Budgets & School Construction Costs
- Panel Discussion
- Budgets for Potential Bond Projects
- Round Two Prioritization Discussion and Activity



Tour Feedback: In Your Words

The MILE



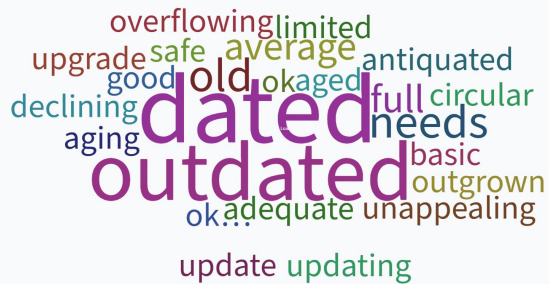
innovative	7
small	6
limited	5
awesome	4
community	2
great	2
opportunity	2
potential	2
All other words	1 time



Tour Feedback: In Your Words

Longbranch

In one word, describe Longbranch.



dated	10
outdated	8
old	3
average	2
full	2
ok	2
All other words	1 time



Tour Feedback: In Your Words

Transportation Facility

In one word, describe the Transportation Facility.



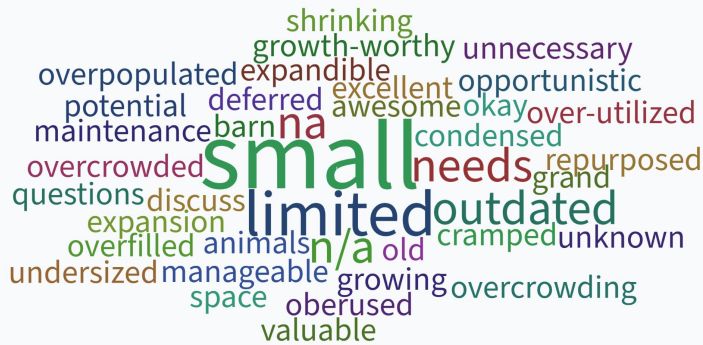
small	8
bathrooms	4
outdated	4
inadequate	2
sufficient	2
tiny	2
All other words	1 time



Tour Feedback: In Your Words

Agriculture Facility

In one word, describe the Agriculture Facility.



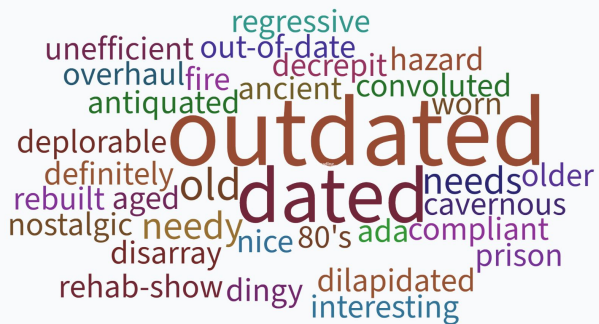
small	4
limited	3
outdated	2
overcrowded	2
All other words	1 time



Tour Feedback: In Your Words

Frank Seale Middle School

In one word, describe Frank Seale Middle School.

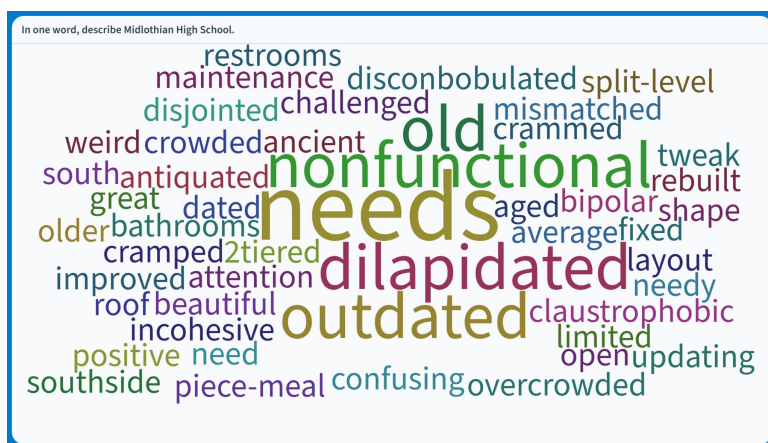


outdated	12
dated	8
old	4
needy	2
All other words	1 time



Tour Feedback: In Your Words

Midlothian High School



old	3
dilapidated	2
nonfunctional	2
outdated	2
All other words	1 time



Tour Feedback: In Your Words

Coleman Elementary School



beautiful	9 times
new	4 times
modern	3 times
amazing	2 times
fancy	2 times
inspiring	2 times
nice	2 times
All other words	1 time



Overall Impressions

This is what you said when asked:
What are your overall impressions of MSD facilities?

● Positive / Appreciative

- "Beautiful overall. Need some maintenance"
- "Amazing"
- "Progress"
- "Very well kept, but funds need to be available for need!!"
- "Well maintained, make the most of what we have"
- "Better than most districts"
- "The district had taken really good care of its facilities, but improvements need to be made."

● Mixed / Cautiously Optimistic

- "We're doing the best we can with what we have"
- "Most good, but a few need repairs and possible renovations"
- "Some need major work and some need minor fixes"
- "Most need a facelift"
- "Room for improvement"
- "Overall good but most need improvements"

● Negative / Concerned

- "Declining"
- "Dated" (mentioned twice)
- "Outdated and underdeveloped with today's world"
- "Tethering on the brink of brand new and dilapidated"
- "Needs a refresh"
- "Aging" (mentioned twice)
- "In need of upgrade"
- "Need to update old facilities"
- "Much needs to be addressed"
- "Many repairs and upgrades needed"
- "Most need updates and thoughts about repurposing"



You also said...

Experience / Imbalance Concerns

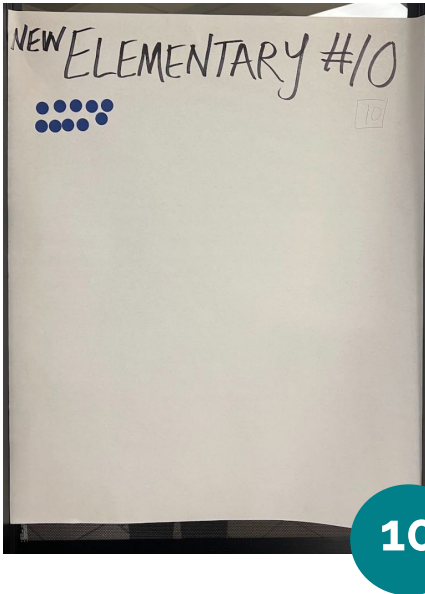
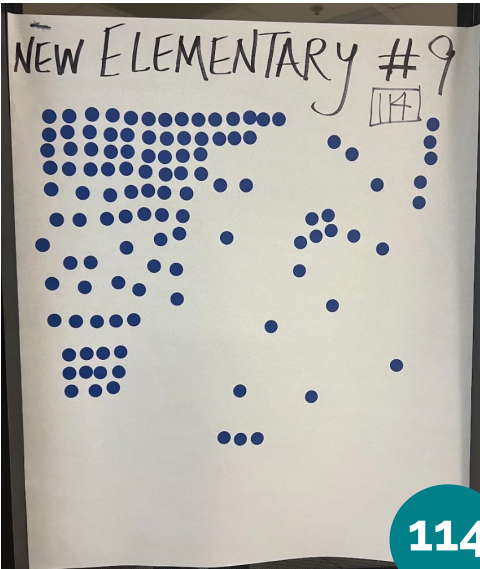
- "There is a clear imbalance... Forgetting about older campuses creates imbalance"
- "A big dichotomy from the older to the newer buildings – seems unfair to students"
- "The old are shocking... the new was beautiful but so excessive"
- "Looming repairs in older facilities need to be assessed so all students can experience campuses like Irvin/Coleman"

Growth / Future Readiness

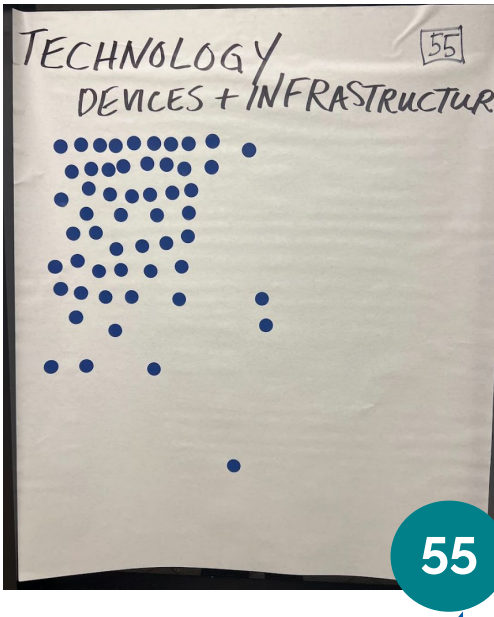
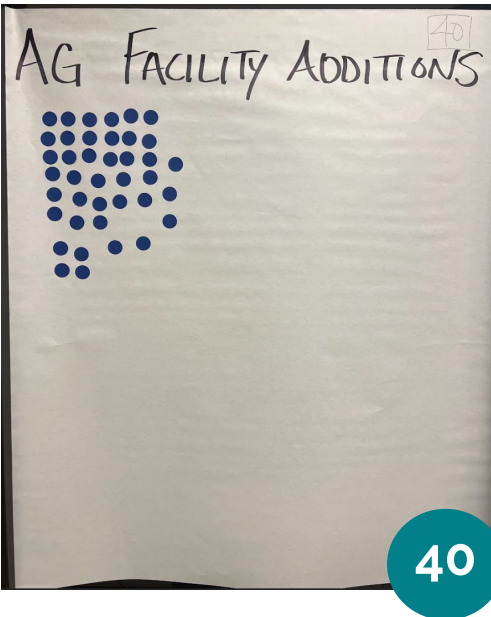
- "Being unready for anticipated growth"
- "Needs to update to remain quality district"
- "They are outdated and lacking key critical updates to accommodate expansion"
- "Need more focus on updates and O&M" (mentioned twice)



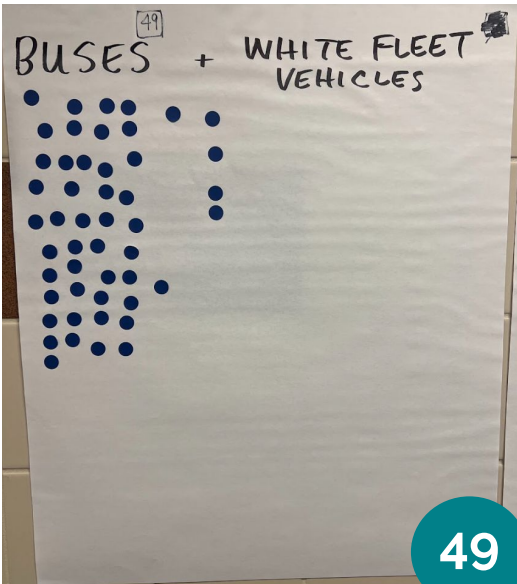
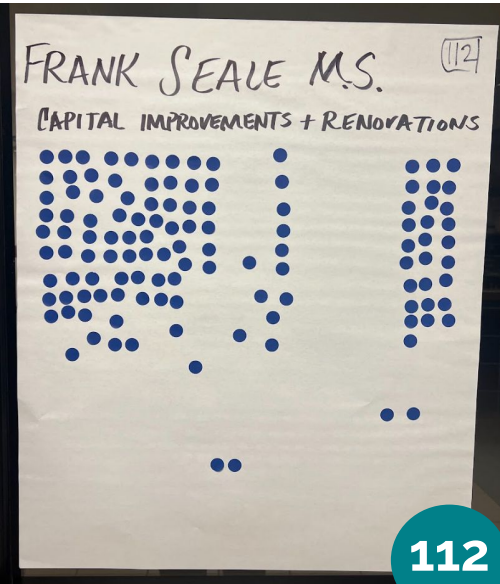
Dot Activity Results



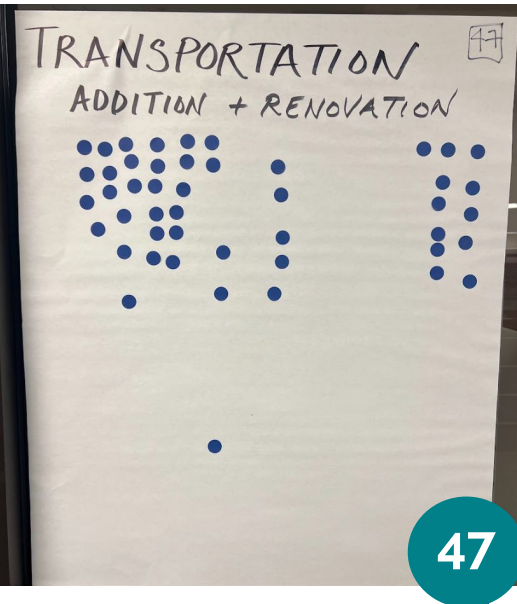
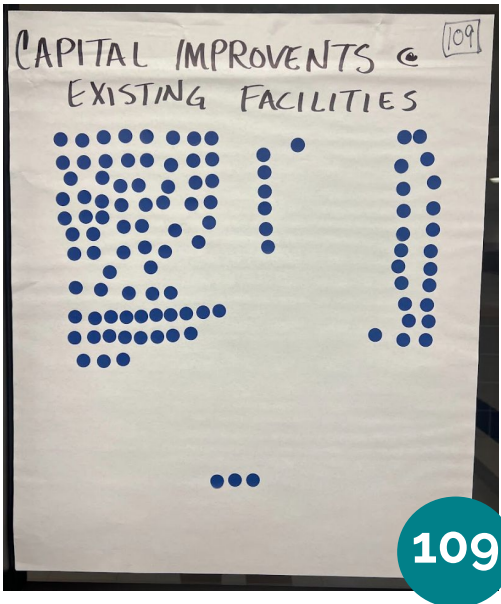
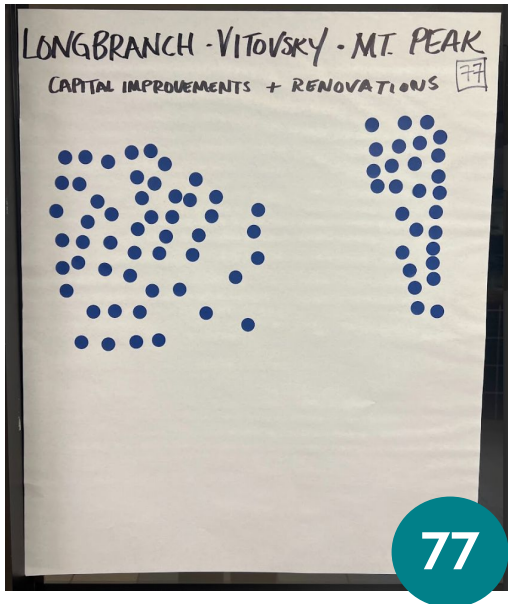
Dot Activity Results



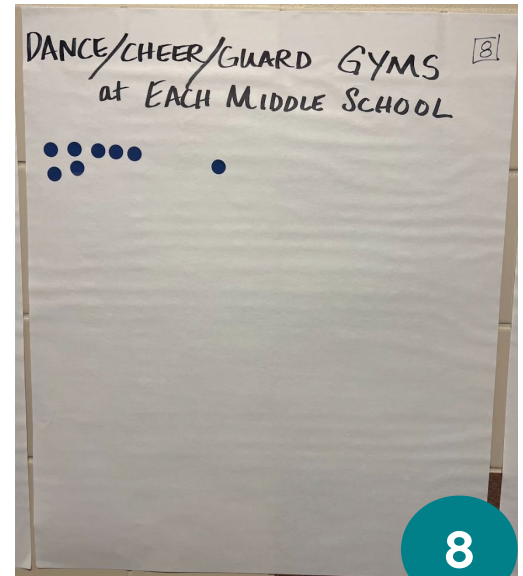
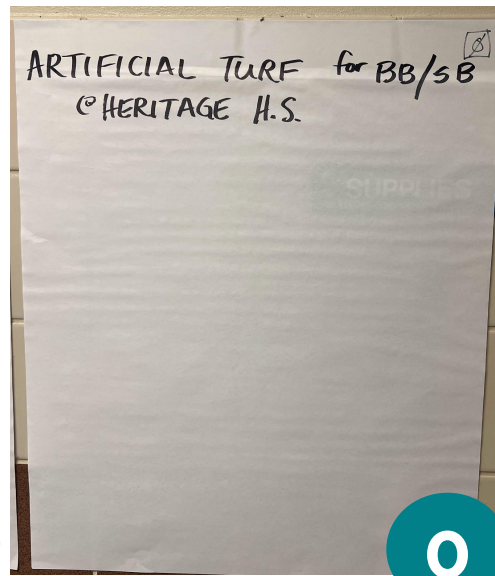
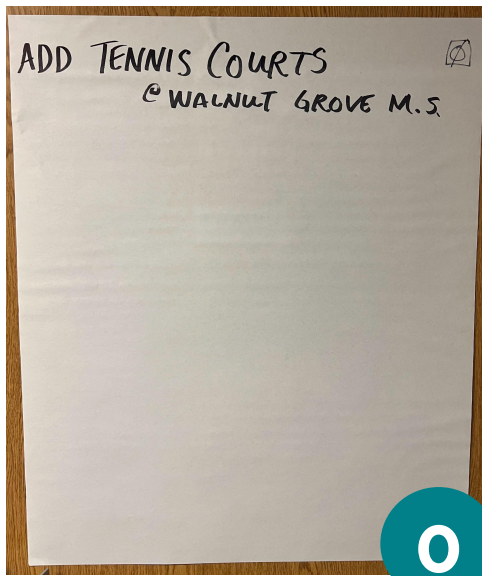
Dot Activity Results



Dot Activity Results



Dot Activity Results

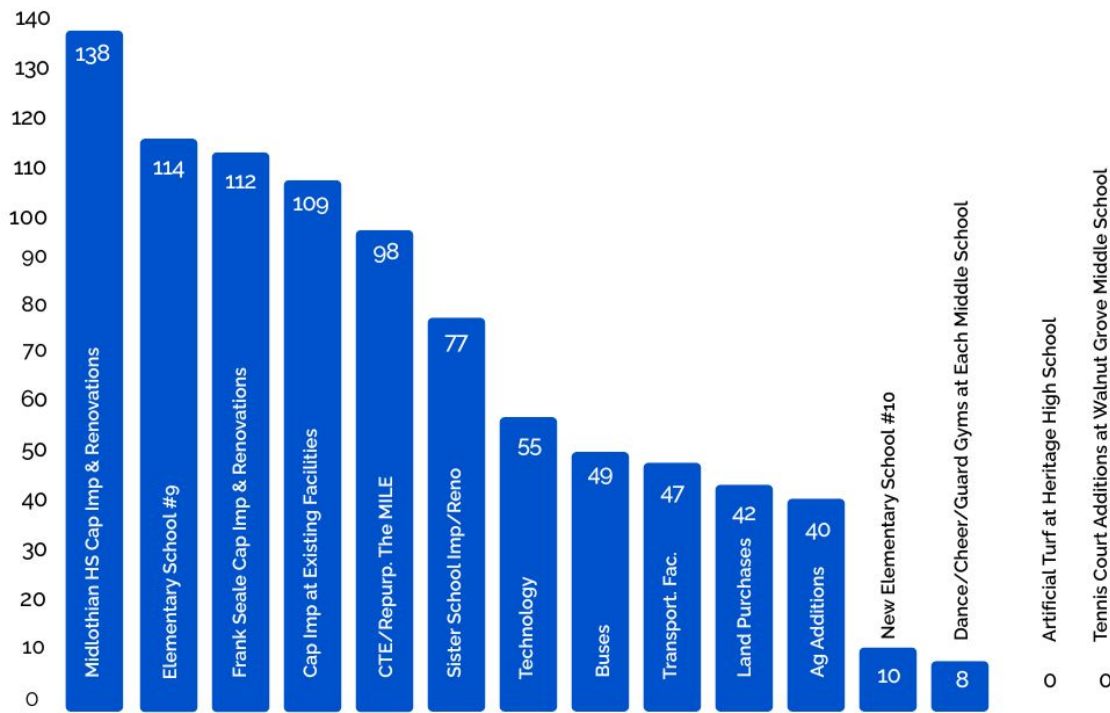


Prioritization Summary

PRIORITY	PROJECT	# of DOTS
1	Midlothian High School Capital Improvements & Renovations	138
2	New Elementary School #9	114
3	Frank Seale Middle School Capital Improvements & Renovations	112
4	Capital Improvements at Existing Facilities	109
5	New CTE Center and Repurpose The MILE	98
6	Longbranch, Vitovsky, Mt. Peak Elementary Schools Capital Improvements & Renovations	77
7	Technology Devices and Infrastructure	55
8	Buses and White Vehicles	49
9	Transportation Facility Addition & Renovation	47
10	Land Purchases for Future School Sites	42
11	Ag Facility Additions	40
12	New Elementary School #10	10
13	Dance/Cheer/Guard Gyms at each Middle School	8
14	Artificial Turf at Heritage High School for High School Softball and Baseball	0
15	Tennis Court Additions at Walnut Grove Middle School	0



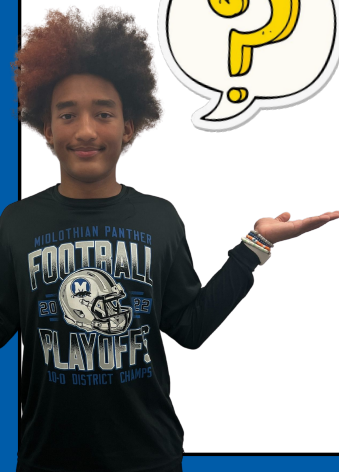
Prioritization Summary



Meeting 3 Recap & Follow Up

Thank you for engaging!

Many questions will be answered tonight and have been addressed on the handouts.



MEETING 3 SUMMARY OF EXIT TICKET RESPONSES

What is one thing you want to know more about?

MEETING 3 SUMMARY OF EXIT TICKET RESPONSES

What is one thing you learned tonight?

Prioritization Challenges

- "Prioritizing is going to be tough"
- "Prioritizing is so important!"
- "Prioritize needs vs wants!"
- "This makes my head hurt!"

Insight: Many participants feel the difficulty of balancing needs and funding. There's a clear need for support in setting priorities effectively.

Bond & Finance Understanding

- "Bond details"
- "How bonds work"
- "How the process works to determine how much bond money is available."
- "Learning how the bond capacity works"
- "Bond potential"

Insight: The group is absorbing the complexities of how bonds work and how much money is available.

Tax and Legislation Awareness

- "The explanation behind this is a property tax increase"
- "The impact Senate Bill 4 will have on MISD"
- "That SFR is majority contributor to total assessed valuation"
- "That not all districts offer homestead exemptions"

Insight: Participants are developing a better understanding of the legislative and tax context that affects school funding and bonds.

District Needs & Facilities

- "We have a lot of needs"
- "The list of items was valuable"
- "Schools are expensive"
- "Sweet spot for each school population."

Insight: Attendees recognize the scale of MISD's facility challenges and are beginning to understand enrollment targets and cost realities.

Public Perception & Communication

- "There is a vast discrepancy in what the public knows..."
- "People's different priorities"

Insight: There's growing awareness of the need for better public education about what the district can and cannot do with bond funds.

Positive Observations

- "A bond program can be done without tax rate increases paid through growth"
- "MISD has deployed active debt management practices."

Insight: Some participants left feeling reassured that MISD is using responsible financial strategies to minimize taxpayer impact.

ices needed for different size schools (elementary, middle, high)

cluding how growth is projected and how

Who determines what is needed for renovations?

Projected operations/maintenance costs or existing facilities

More info from specialty groups (like swimming) on needs

of facilities—what exists, what's unused.

Cost effectiveness of top priorities

ific projects or choices, and reassurance

making sure I fully understand how to communicate with the public about the bond

rioritizing talking points like growth paying or bonds, not tax rate increases

ally in simplifying complex ideas to

ategy—what worked before, and how to

Explicit needs

sions, like CTE or land, to better evaluate



Prioritization: What you are saying...

"Prioritizing is going to be tough."

"Prioritizing is so important!!"

"Prioritize needs vs wants!"

"This makes my head hurt!"



Remember, prioritization is a process that includes

- Sharing ideas and knowledge
- Listening to each other
- Keeping an open mind
- Working together toward consensus



Phases of Prioritization

We are here!



Rank Categories

Dot Activity

Priority Ranking

Build-A-Bond

Reach Consensus

Finalize Recommendation

Decision-Making

- Individual Votes
- Group Consensus

Time for Reflection,
Listening, and Responding



Voter Education: What you are asking...

How is the district going to use public relations to spread information in Midlothian?
Will there be public meetings or outreach at high-traffic places?
What are successful strategies other districts have used to educate the public?



Social Media
Newsletters
Committees

Public Meetings
Signage/Marquees
Voter Outreach

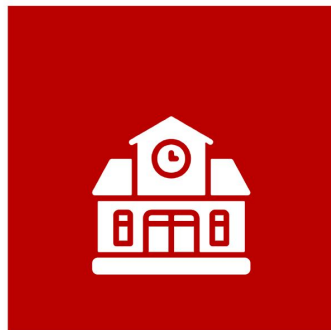
Inside MISD
Events
Websites

Once an election is called, the Texas Election Code prohibits the use of school district resources to produce or distribute *political advertising* in connection with an election. The district can (and will) communicate facts, but they cannot engage in *persuasive* advertising and marketing.

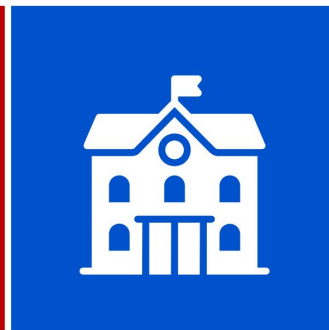


Land Purchases: What you are asking...

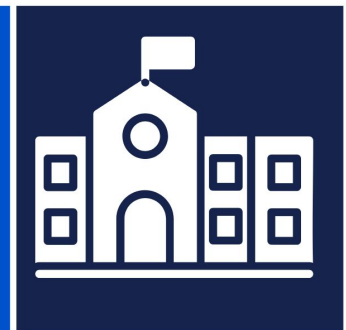
How much land is needed for different size schools with adequate parking?



Elementary School
15 +/- Acres



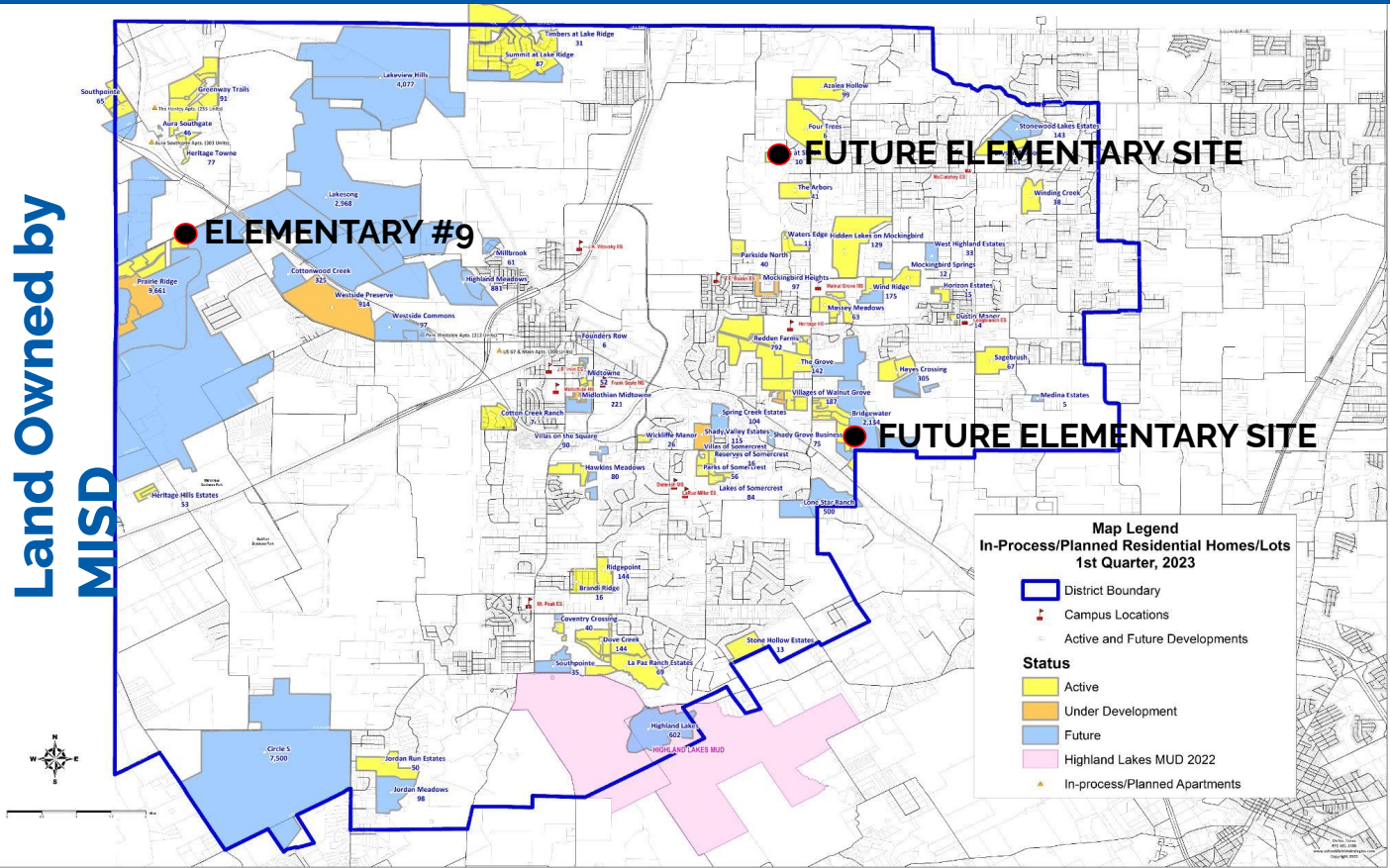
Middle School
35 +/- Acres



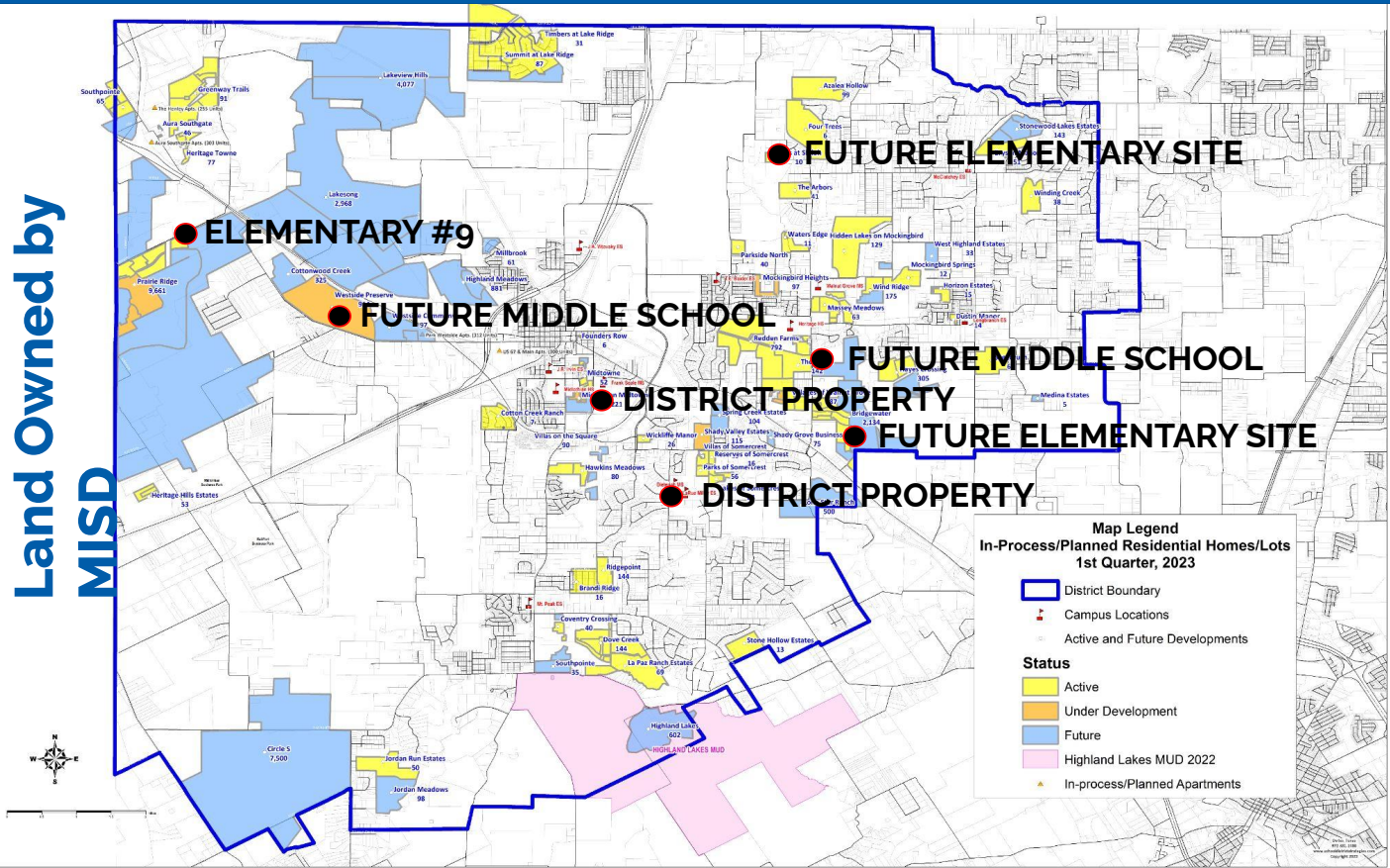
High School
75 +/- Acres

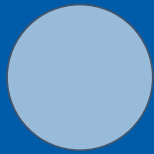


Land Owned by
MISD



Land Owned by
MISD





Define Consensus

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Our Committee's Definition of Consensus

At your table, discuss what percentage you think our committee should use for consensus.

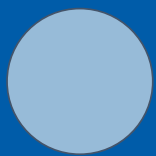
Be prepared to share your % with the whole group.



Our Committee's Definition of Consensus



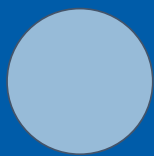
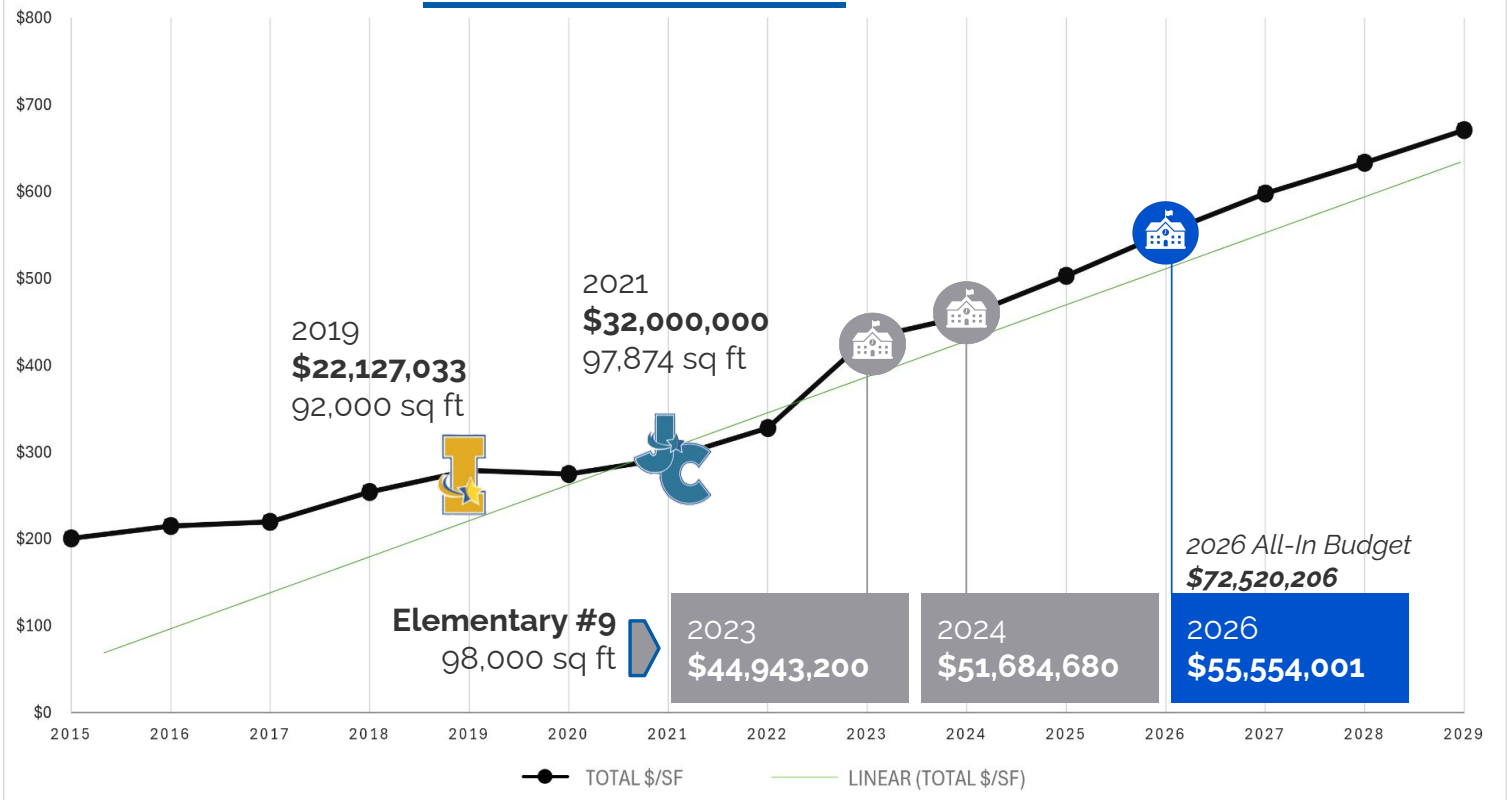
- Scan to cast your vote.
- Click "Agree" to Accept Cookies.
- No need to enter your name.



Understanding Project Budgets and School Construction Costs



DFW School Construction Costs



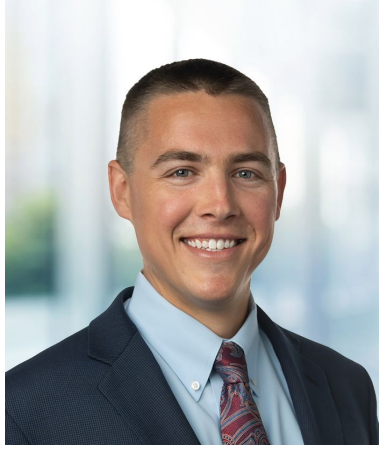
Panel Discussion

School Construction

Our Panel of Experts



Brooks Stoy
Authers Building Group



Koby Lawson
CORE Construction



Ty Parsons
Lee Lewis Construction



Roby Bledsoe
Pogue Construction

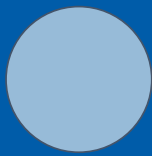
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Create a list of questions for the panel.

Use the index cards provided to write your most-pressing questions.





Budgets for Potential MISD Bond Projects

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Project Budgets



POTENTIAL BOND PROJECTS

Meeting #4 – June 17, 2024

At this point in our planning process, the Facility Planning Committee is tasked with prioritizing projects that have been identified as needs by various leaders in Midlothian. No projects have been selected for MISD's next bond package, and no bond amount has been set.

As a reminder, the Facility Planning Committee is charged with the following:

- Rely on the principles of growth management to assess district needs based on expected enrollment growth, facilities condition studies, campus tours, and other information provided
- Growth management is proactively identifying and implementing strategies to minimize future challenges and setting the stage for long term success.
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, transportation, land acquisition, and other that may arise from the committee's findings or district and community input.
- Represent the entire community in the process, consider the needs of all students and align with the district's mission, vision, and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is fiscally sound
- Consider the costs to operate and maintain facilities
- Bring forward a fiscally responsible recommendation to the Board of Trustees that prioritizes the most critical needs

The Midlothian ISD Board of Trustees has the obligation and responsibility to make decisions regarding tax and bond issues and will determine the structure and content of a potential bond issue based upon the recommendations of the committee.



NEW ELEMENTARY SCHOOL #9

DESCRIPTION

- Address student enrollment growth
- 750 student capacity

LOCATION: Goodland (Prairie Ridge)

- Land is owned by the district
- Existing road and utility infrastructure to be completed by the developer

POTENTIAL TIMELINE

- Design Start: SPRING 2026
- Construction Begins: SPRING 2027
- Open: FALL 2028

LAND PURCHASES FOR FUTURE SCHOOL SITES

DESCRIPTION

Purchase land as needed or as it becomes available. Sites will be needed for future elementary, middle and high schools.

POTENTIAL TIMELINE

TBD - when appropriate land becomes available

Page 3



POTENTIAL BOND PROJECTS FOR COMMITTEE CONSIDERATION

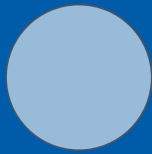
ADJUSTMENTS SINCE MEETING #3

Based on feedback from committee members, results of the initial prioritization activity, and additional review by consultants and district leaders, the following adjustments have been made to the potential project list:

- Added CTE Center "Phase 1 ONLY" as an option
- Separated "Capital Improvements" and "Renovations" to make them two separate options at Frank Seale Middle School, Midlothian High School, and the three sister schools Longbranch, Vitovsky and Mt. Peak Elementary Schools
- Added "Classroom Addition" at Midlothian High School as an alternate approach to address the renovation and corridor congestion
- Separated "Technology Infrastructure" and "Technology Devices"
- Removed "White Vehicles" from the transportation list
- Scope and schedule on some of the potential projects have been adjusted

Additional adjustments may be made following tonight's prioritization and committee input.





Prioritizing Potential Bond Projects

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Getting to Work

Individual Rating Sheet for Project Prioritization		
Use the provided rubric. Evaluate each project and assign a rating (5,4,3,2,1,0) in the Rating column.		
Category	Project	Rating
EXAMPLE	New School for our Great Kids & Teachers!	5
GROWTH	New Elementary School #9	
GROWTH	New Elementary School #10	
GROWTH	Land Purchases for Future School Sites	
CTE	New CTE Center (Phase 1 Only) and Repurpose The MILE	
CTE	New CTE Center and Repurpose The MILE	
CTE/GROWTH/EXIST	Agriculture Facility Additions	
TECH	Technology Infrastructure	
TECH	Technology Devices	
EXISTING FACILITIES	Capital Improvements at Existing Facilities (Phase 1 Only) (Handout for details)	
EXISTING FACILITIES	Frank Seale Middle School Capital Improvements	
EXISTING FACILITIES	Frank Seale Middle School Capital Improvements	
EXISTING FACILITIES	Midlothian High School Capital Improvements	
EXISTING FACILITIES	Midlothian High School Capital Improvements	
EXISTING FACILITIES	Midlothian High School Classroom Addition	
EXISTING FACILITIES	Longbranch, Vitovsky, & Mt. Peak ES Capital Improvements	
EXISTING FACILITIES	Longbranch, Vitovsky, & Mt. Peak ES Renovations	
EXISTING FACILITIES	Dance/Cheer/Color Guard Activity Gyms at each Middle School	
EXISTING FACILITIES	Artificial Turf at Heritage High School for Softball and Baseball	
EXISTING FACILITIES	Tennis Court Additions at Walnut Grove Middle School	
EXISTING FACILITIES	Transportation Facility Addition and Renovation	
BUSES	Buses	

Rubric for Project Prioritization					
Use the criteria and rating scale shown below to rate each potential bond project.					
Rating	Label				
5	Strongly Meets Criteria				
4	Meets Criteria				
3	Somewhat Meets Criteria				
2	Minimally Meets Criteria				
1	Barely Meets Criteria				
0	Not Applicable/No Evidence				
Learning 35%	Urgency 20%	Community 15%	Experience 15%	Growth 15%	
Does this project enhance learning, safety, opportunity, or student outcomes across a broad or high-need population?	Does this project address a pressing need that impacts safety, learning, operations, or compliance?	Does this project represent a wise, flexible, and cost-effective investment of district resources that the community will support?	Does this project promote fair and comparable access to quality facilities, programs, and opportunities for all students?	Does this project prepare the district for enrollment growth, evolving programs, and development in fast-growing areas?	
- provide new learning opportunities for students - improve outcomes for students - help meet instructional and learning needs - impact many students or impact students with high needs - make the learning environment safer and/or more comfortable (i.e., climate control, protection from the elements, natural light, teacher/student ratios)	- address a current condition that is disruptive to student learning - alleviate a campus/district safety or security concern - alleviate existing overcrowding or capacity issues - address a condition draining resources from districts maintenance, operations fund - address building codes, disability or safety standards that are out of compliance	- align with district vision and goals for evolving program needs in the future - help the district achieve greater sustainability or efficiency, resulting in a cost savings over its lifetime - reduce maintenance costs by replacing items on a projected life cycle	- provide equitable learning environments across district campuses - provide parity across similar grade levels or programs - enrich the overall educational experience, culture, and competitiveness of our district - position our district to compete with charter schools, private schools, and/or surrounding districts	- accommodate projected student enrollment increases - provide for expansion of athletic or fine arts programs - provide for expansion of career/technical or ag programs - serve an area of the district experiencing rapid development - reduce the need to transport students from their closest neighborhood school to a less crowded school (overflow)	



Prioritization Rubric

Does this project enhance learning, safety, opportunity, or student outcomes across a broad or high-need population?

 **35%**



Learning



Urgency



Community



Experience



Growth



Prioritization Rubric

Does this project address a pressing need that impacts safety, learning, operations, or compliance?

 **20%**



Learning



Urgency



Community



Experience

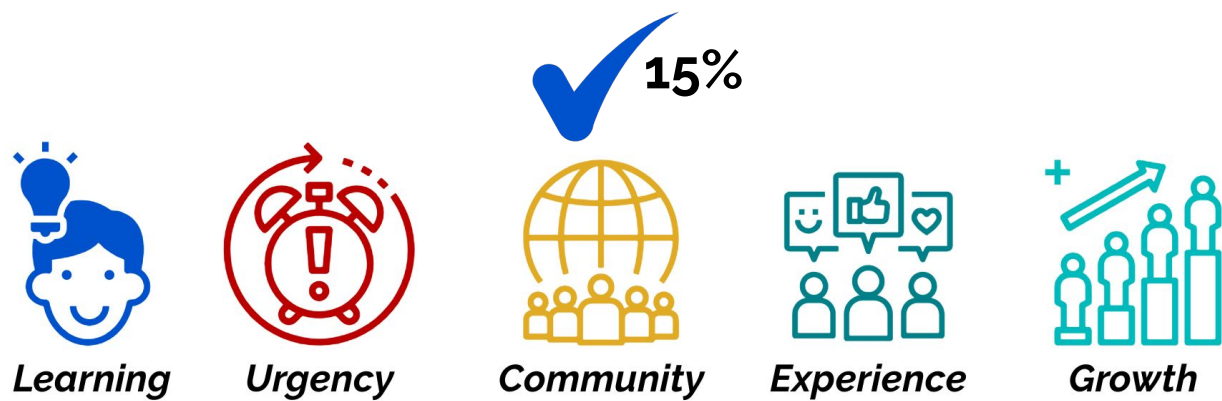


Growth



Prioritization Rubric

Does this project represent a wise, flexible, and cost-effective investment of district resources that the community will support?



Prioritization Rubric

Does this project promote fair and comparable access to quality facilities, programs, and opportunities for all students?



Prioritization Rubric

Does this project prepare the district for enrollment growth, evolving programs, and development in fast-growing areas?



Learning



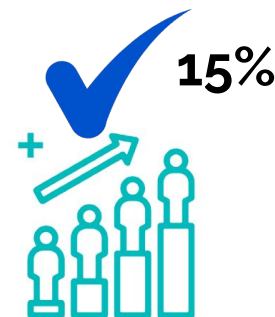
Urgency



Community



Experience



Growth

15%



Table Work - Instructions

1

Work on your individual worksheet to give a rating to each project based on the rubric.

2

Work together as a table group to assign ratings to each project and enter the scores into your laptop.



Step 1: Individual Rating on Paper

Individual Rating Sheet for Project Prioritization

Use the provided rubric. Evaluate each project and assign a rating (5,4,3,2,1,0) in the Learning column.

Category	Project	Learning	Urgency	Community	Experience	Growth
EXAMPLE	New School for our Great Kids & Teachers!	5				
GROWTH	New Elementary School #9					
GROWTH	New Elementary School #10					
GROWTH	Land Purchases for Future School Sites					
CTE	New CTE Center (Phase 1 Only) and Repurpose The MILE					
CTE	New CTE Center and Repurpose The MILE					
CTE/GROWTH/EXIST	Agriculture Facility Additions					
TECH	Technology Infrastructure					
TECH	Technology Devices					
EXISTING FACILITIES	Capital Improvements at Existing Facilities (Refer to page 6 of "Potential Bond Project" handout for details.)					
EXISTING FACILITIES	Frank Seale Middle School Capital Improvements					
EXISTING FACILITIES	Frank Seale Middle School Classroom Additions					
EXISTING FACILITIES	Midlothian High School Classroom Additions					
EXISTING FACILITIES	Midlothian High School Classroom Addition					
EXISTING FACILITIES	Longbranch, Vitovsky, & Mt. Peak ES Capital Improvements					
EXISTING FACILITIES	Longbranch, Vitovsky, & Mt. Peak ES Renovations					
EXISTING FACILITIES	Dance/Cheer/Color Guard Activity Gyms at each Middle School					
EXISTING FACILITIES	Artificial Turf at Heritage High School for Softball and Baseball					
EXISTING FACILITIES	Tennis Court Additions at Walnut Grove Middle School					
EXISTING FACILITIES	Transportation Facility Addition and Renovation					
BUSES	Buses					

Rubric for Project Prioritization

Use the criteria and rating scale shown below to rate each potential bond project.

Rating	Label
5	Strongly Meets Criteria
4	Meets Criteria
3	Somewhat Meets Criteria
2	Minimally Meets Criteria
1	Barely Meets Criteria
0	Not Applicable/No Evidence

Learning 35%

Does this project enhance learning, safety, opportunity, or student outcomes across a broad or high-need population?

- provide new learning opportunities for students
- improve outcomes for students
- help meet instructional and learning needs
- impact many students or impact students with high needs
- make the learning environment safer and/or more comfortable (i.e., climate control, protection from the elements, natural light, teacher/student ratios)

Urgency 20%

Does this project address a pressing need that impacts safety, learning, operations, or compliance?

- address a current condition that is disruptive to student learning
- alleviate a campus/district safety or security concern
- alleviate existing overcrowding or other issues
- address a condition draining resources from districts maintenance or operations fund
- address building codes, disability or safety standards that are out of compliance

Community 15%

Does this project represent a wise, flexible, and cost-effective investment of district resources that the community will support?

- align with district vision and goals
- help the district achieve greater sustainability or efficiency, resulting in a cost savings over its lifetime
- reduce maintenance costs by replacing items on a projected life cycle

Experience 15%

Does this project promote fair and comparable access to quality facilities, programs, and opportunities for all students?

- provide equitable learning environments across district campuses
- provide parity across similar grade levels or programs
- enrich the overall educational experience, culture, and competitiveness of our district
- position our district to compete with charter schools, private schools, and/or surrounding districts

Growth 15%

Does this project prepare the district for enrollment growth, evolving programs, and development in fast-growing areas?

- accommodate projected student enrollment increases
- provide for expansion of athletic or fine arts programs
- provide for expansion of career/technical or ag programs
- serve an area of the district experiencing rapid development
- reduce the need to transport students from their closest neighborhood school to a less crowded school (overflow)

Step 2: Discuss, Listen, Enter Table Rating on Laptop

Discuss your ratings with your table.
Work together to assign ratings for each criteria and for each project.

Use the Drop Down Menu

TABLE 1 PRIORITIZATION		LEARNING 35%	URGENCY 20%	COMMUNITY 15%	EXPERIENCE 15%	GROWTH 15%	PROJECT RATING TOTAL WEIGHTED VALUE
New Elementary School #9		5	0	5	5	4	3.85
New Elementary School #10		5	0	5	5	3	4.10
Land Purchases for Future School Sites		5	1	2	5	5	3.95
New CTE Center (Phase 1 Only) and Repurpose The MILE		2	2	2	5	3	2.80
New CTE Center and Repurpose The MILE		5	3	2	5	2	3.70
Agriculture Facility Additions		5	4	2	5	4	4.00
Technology Infrastructure		3	5	2	5	3	3.15
Technology Devices		5	3	2	5	4	4.00
Capital Improvements at Existing Facilities (Refer to page 6 of "Potential Bond Project" handout for details.)		4					3.80

Formulas do the work for you.

This illustration is an example and does not reflect this committee's scores.

Step 3: Master Sheet Shows Average Rating

		LEARNING	URGENCY	COMMUNITY	EXPERIENCE	GROWTH	PROJECT PRIORITIZATION TOTAL
		35%	20%	15%	15%	15%	WEIGHTED VALUE
GROWTH	New Elementary School #9	5.00		5.00	5.00	4.00	3.85
GROWTH	New Elementary School #10	5.00	2.00	5.00	5.00	3.00	4.10
GROWTH	Land Purchases for Future School Sites	5.00	2.00	2.00	5.00	5.00	3.95
CTE	New CTE Center (Phase 1 Only) and Repurpose The MILE	2.00	3.00	2.00	5.00	3.00	2.80
CTE	New CTE Center and Repurpose The MILE	5.00	3.00	2.00	5.00	2.00	3.70
CTE/GROWTH/EXIST	Agriculture Facility Additions					5.00	4.00
TECH	Technology Infrastructure					5.00	3.15
TECH	Technology Devices	5.00	3.00	2.00	5.00	4.00	4.00
EXISTING FACILITIES	Capital Improvements at Existing Facilities (Refer to page 6 of "Potential Bond Project" handout for details.)	4.00	3.00	2.00		5.00	3.80
EXISTING FACILITIES	Frank Seale Middle School Capital Improvements	5.00	0.00	2.00	4.00	5.00	3.40
EXISTING FACILITIES	Frank Seale Middle School Renovations	0.00	2.00	3.00	2.00	3.00	1.60
EXISTING FACILITIES	Midlothian High School Capital Improvements	5.00	5.00	5.00	3.00	2.00	4.25
EXISTING FACILITIES	Midlothian High School Renovations	0.00	0.00	2.00	3.00	4.00	1.35
EXISTING FACILITIES	Midlothian High School Classroom Addition	2.00	2.00	2.00	2.00	2.00	2.00
EXISTING FACILITIES	Longbranch, Vitovsky, and Mt. Peak ES Capital Improvements	3.00	3.00	3.00	3.00	3.00	3.00

Average Scores will display as you work

This illustration is an example and does not reflect this committee's scores.



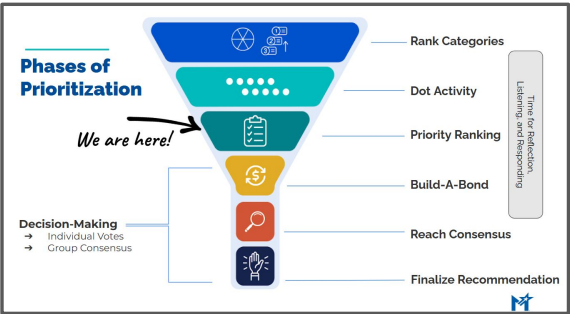
What's Next

These scores are a piece of the data; they are not the final score.

- Understand what is important to this group.
- Foster a better understanding of what is in each project.
- Preview of the Build-a-Bond discussion.



After tonight, there are two more meetings to discuss and refine the recommendation.



Build-a-Bond: Future Meeting(s)

Tonight's Scores
Go Here

Table 1					\$0
CATEGORY	PROJECT	PROJECT PRIORITIZATION SCORE	TOTAL PROJECT COST PER OPTION	INCLUDE? Select YES if you'd like to include the project.	TABLE RECOMMENDATION
		WEIGHTED VALUE			
GROWTH	New Elementary School #9			~	
GROWTH	New Elementary School #10			~	
GROWTH	Land Purchases for Future School Sites			~	
CTE	New CTE Center (Phase 1 Only) and Repurpose The MILE			~	
CTE	New CTE Center and Repurpose The MILE			~	
CTE/GROWTH/EXIST	Agriculture Facility Additions			~	
TECH	Technology Infrastructure			~	
TECH	Technology Devices			~	
EXISTING FACILITIES	Capital Improvements at Existing Facilities (<i>Refer to page 6 of "Potential Bond Project" handout for details.</i>)			~	
EXISTING FACILITIES	Frank Seale Middle School Capital Improvements			~	
EXISTING FACILITIES	Frank Seale Middle School Renovations			~	
EXISTING FACILITIES	Midlothian High School Capital Improvements			~	

This illustration is an example and does not reflect this committee's recommendation.



Exit Ticket

1. What's one thing you learned tonight?
2. What's one thing you want to know more about?
3. What's one question you still have?



- Scan to complete your Exit Ticket.
- Click "Agree" to Accept Cookies.
- No need to enter your name!

REMINDER: Please leave your name tag on your table at the end of the meeting.

Inspiring excellence today to change the world tomorrow.



Meeting #5: Tuesday, July 8

Dieterich Middle School
6 p.m.

Meeting #5 Focus:
Results of Community Survey
Prioritize Projects

