

Monitoring Report: Executive Limitation

Report Date: January 28, 2025

Policy E.L. 6 (Commitment to Accomplishment and Accountability) - *“The Superintendent shall not permit any deviation from an effective accountability program. Accordingly, the Superintendent shall not:*

- 1. Permit an environment where the District Accountability Committee (DAC) and School Accountability Committees (SACs) are inoperable or unable to fulfill their purposes and functions as stated in law.*
 - 2. Neglect to develop and present to the Board a Unified Improvement Plan under the state’s framework.*
 - 3. Fail to gather and accurately report data as required by law to the Colorado Department of Education for the state-generated accountability report;*
 - 4. Permit the organization to be without adequate policies and procedures that reasonably ensure the adequate collection and ethical use of data to inform and support the District’s educational program.”*
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1. *Permit an environment where the District Accountability Committee (DAC) and School Accountability Committees (SACs) are inoperable or unable to fulfill their purposes and functions as stated in law.*

Interpretation - Compliance will be demonstrated when the Superintendent ensures that training and support is provided to the School Accountability Committees (SAC).

Rationale:

The DAC and SACs play a critical role in ensuring that district and school-level accountability processes are in place. These committees are essential for providing oversight, recommendations, and strategic direction aligned with the educational goals of the district. Ensuring that training and assistance are provided to SAC supports the broader aim of fostering effective educational accountability.

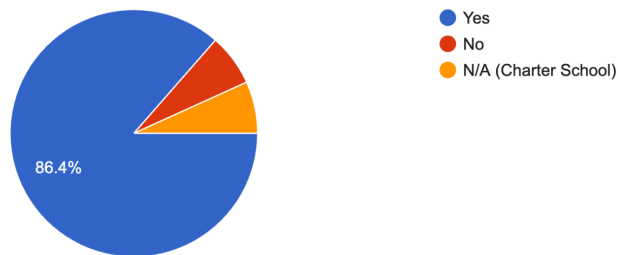
Evidence of Compliance:

- District staff, in collaboration with the Colorado Department of Education, provides onboarding training for all new and existing members of the DAC each summer.
- District staff maintain webpages for both the [DAC](#) and [SAC](#). These webpages house resources and tools for DAC and SAC including guides, bylaws, SAC handbook and policies.
- Training options and resources are provided to SAC members:
 - Regional Training Sessions (Representatives from 13 schools attended)
 - Tuesday, September 3, 2024 (Castle Rock Middle School)
 - Wednesday, September 11, 2024 (Chaparral High School)
 - Wednesday, September, 18, 2024 (Rocky Heights Middle School)
 - [Regional Training PPT](#)
 - [SAC Role in School Performance Frameworks](#)
 - Access to Colorado Department of Education [Online Training Modules](#) was provided on the SAC [webpage](#)
- District staff provided on-site training for SAC on request.
- 2023 - 2024 SAC Budget questionnaire - Compliance will be demonstrated when 90% of SAC respond that they have provided recommendations to their principal regarding its priorities for spending school moneys. This interpretation is reasonable because providing recommendations for spending priorities is one of the primary responsibilities for SAC. Responding yes to this survey is one indicator of SAC engagement and it shows that SAC are meeting their responsibilities.

Response	
Yes	86.4%
No	6.8%
N/A	6.8%

Has your SAC provided a recommendation to your principal regarding its priorities for spending school moneys?

59 responses



2. *Neglect to develop and present to the Board a Unified Improvement Plan under the state's framework.*

Interpretation - Compliance will be demonstrated when the Superintendent develops and presents a Unified Improvement Plan (UIP) to the Board under the state's framework."

Rationale:

The UIP is a required tool for ensuring that the district is continuously improving. By developing a UIP that aligns with the state's framework, the district ensures that it is meeting legal obligations and addressing areas of improvement in a structured and accountable way. The Board's involvement in reviewing and approving the UIP ensures transparency and alignment with district priorities.

Evidence of Compliance:

- Douglas County School District Unified Improvement Plan (UIP)
 - [District Accountability Committee UIP Recommendations](#)
 - District Accountability Committee UIP Worksession ([August 29, 2024](#))
 - [2024 - 25 Unified Improvement Plan](#)
- CDE Performance Frameworks for the Douglas County School District
 - [District Performance Framework](#) (2024)
 - [School Performance Frameworks](#)

3. *Fail to gather and accurately report data as required by law to the Colorado Department of Education for the state-generated accountability report;*

Interpretation - Compliance will be demonstrated when the Superintendent gathers and accurately reports data as required by law to the Colorado Department of Education for the state-generated accountability report.

Rationale:

Accurate data collection and reporting are essential for the state's accountability system and for the district's own decision-making processes. Ensuring that data is reported in accordance with state guidelines allows the district to fulfill its legal obligations while providing transparency and fostering trust in its operations.

Evidence of Compliance:

- All accountability data collections during the monitoring report period were submitted to CDE by the required due dates. ([2023-24 Collection Calendar](#))

Unit	Form Number	Form or Document Title	Collection Date
Accountability and Continuous Improvement	SPS-135	Colorado Unified Improvement Plan for Districts	10/15/24
School Finance	PSF-108	Assurances for Financial Accreditation	2/28/24
School Finance	DMC-105	Data Pipeline - Finance	2/28/24
Field Services	FS-103	Safe Schools Act Accreditation Report	5/20/24
Accountability and Continuous Improvement	DMC-135	Application for Designation as an Alternative Education Campus (AEC)	4/29/24
Assessment	DMC-112	ACCESS for ELLs Student Biographical Data (SBD) *	3/23/24
Accountability and Continuous Improvement	DMC-134	Selection of Accountability Measures for Alternative Education Campuses/School Performance Framework	6/30/24
Assessment	DMC-124	SAT/PSAT Student Biographical Data (SBD) Review *	5/25/24
Assessment	DMC-122	Colorado Measures of Academic Success (CMAS): English Language Arts and Mathematics Student Biographical Data (SBD) Review *	5/27/24

Assessment	DMC-121	Dynamic Learning Maps (DLM): ELA and Math Student Biographical Data (SBD) *	6/1/24
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- 2023 - 2024 state accountability data errors
 - Three schools had their plan type reduced due to parent excusal coding errors.
 - eDCSD - Not eligible for the request to reconsider process
 - Sage Canyon Elementary School - Submitted and was approved for a request to reconsider
 - South Ridge Elementary School - Not eligible for the request to reconsider process

4. *Permit the organization to be without adequate policies and procedures that reasonably ensure the adequate collection and ethical use of data to inform and support the District's educational program.*

Interpretation - Compliance will be demonstrated when the Superintendent ensures the organization has adequate policies and procedures to ethically collect and use data to inform and support the District's educational program.

Rationale:

Ethical data collection and use are critical to maintaining trust and integrity in the district's operations. Policies that guide ethical practices ensure that data is used responsibly and that privacy is maintained. These practices ultimately support the district's educational goals by providing accurate, reliable information that informs decision-making and program development.

Evidence of Compliance:

- 100% of licensed staff completed mandatory training including a module (Privacy Act Compliance) that explains the requirements for handling and protecting student data.
- District Assessment Policy ([IKA](#))
- 100% of School Assessment Coordinators (SAC) are trained on the proper protocols and procedures for administering state assessments and handling of student assessment data.
- 100% of school registrars are trained on the required processes and procedures for managing student data.

Compliance: I report compliance with this policy