



Literacy Learning for Hawaii Educators

AIM Institute is an approved vendor for the Hawaii State Department of Education's Multi-Tiered Systems of Support for Reading and a Structured Approach to Literacy, offering evidence-based professional learning to support educators and leaders across the state.

Who We Are

AIM Institute for Learning & Research transforms lives through literacy by equipping educators with evidence-based hybrid and virtual training rooted in the Science of Reading. Developed in collaboration with leading researchers, our innovative courses are designed by educators for educators and support literacy across all grade levels and MTSS tiers.

A Look at AIM Pathways™

Pathways to Proficient Reading

For K–5 teachers. IDA-accredited. Build deep knowledge and deliver effective, foundational reading instruction.

Pathways to Literacy Leadership

For leaders. Drive system-wide literacy alignment and support instructional teams at every tier.

Implementation & Coaching Support

Offered after comprehensive literacy training. Helps translate learning into everyday classroom practice and provides targeted consultation on curriculum, instruction, and MTSS.

Demystifying Dyslexia

For all educators. Identify and support students with reading differences.

What Educators Say

Dr. Katie Pace Miles | Professor, NY

"AIM has enabled me to open up more coursework because it was like having another professor by my side. I was able to plug it in where I needed more support."

Catherine M. | Literacy Coach, MD

"I appreciate the special considerations for working with culturally diverse English language learners; this was exceptionally well done and unique to your course. Thank you for the superior quality work."

Angela H. | Director C&I, LA

"Without AIM Pathways, we could not have scaled our literacy efforts as quickly as we have, and we also would not have been able to support school leaders as they work tirelessly to ensure all students are gaining the literacy skills they need to succeed."

Our impact

22,608,622

Students impacted

43,717 Educators served

8,372Leaders impacted

