

Highly Capable Program

June 2025 Update

Dr. Melinda Reynvaan,
Executive Director of Elementary Education



Purpose

To provide an overview of the District's highly capable program, state reporting process, and approve of the ISD Highly Capable District Plan to meet the OSPI funding requirements.

WAC 392-170-025

OSPI Five-Year Reports

- Submitted to Senate and House Education Committees

Highly Capable Program District Plan

- Submitted annually to OSPI

The district's plan for students who are highly capable shall be annually approved by formal action of the district's board of directors.

Definition

Highly capable students perform or show potential for performing at significantly advanced levels compared to others of their age, experiences, or environments. Exceptional abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain.

2023 Legislative Report Guidance

Key Highlights:

- Offer universal screening two times:
 - Once in or before 2nd grade
 - Again in or before 6th grade
- Services centered on ‘enhanced instruction’ and/or ‘accelerated learning’
- Data accessible to the public

ISD Identification Process

Multiple measures include academic, cognitive, and creativity assessments:

- Iowa Test of Basic Standards (ITBS)
- i-Ready
- Cognitive Abilities Aptitude Test (CogAT)
- Torrance Test of Creative Thinking (TTCT)

ISD Identification Process (cont.)

New Students K-12	Kindergarten	2 nd Grade	5 th Grade
<ul style="list-style-type: none">• Elementary<ul style="list-style-type: none">• i-Ready• CogAT• TTCT• Secondary<ul style="list-style-type: none">• ITBS• CogAT• TTCT	<ul style="list-style-type: none">• i-Ready• CogAT• TTCT	<ul style="list-style-type: none">• i-Ready• CogAT• TTCT	<ul style="list-style-type: none">• SBA• CogAT• TTCT

ISD Continuum of Services

Elementary (K-5)

- Primary Enrichment Program (PEP) for grades Kindergarten, 1st and 2nd
 - Push in and/or pull out .5-1 hour a week
 - Project based learning
- Special Approach to Gifted Education (SAGE) grades 2-5
 - Pull out 1-2 hours a week
 - Content area services in reading and/or math
- Mind Education Right Left Integration (MERLIN) grades 3-5
 - Self-contained classrooms at Apollo and Endeavour

Secondary (6-12)

- Goal Setting
- Accelerated Courses
- Dual Credit CTE
- Running Start
- College in the High School
- Advanced Language Arts, Science and Math Paths

2025-2028 Goal Areas

- We are continuing to refine our theory of action and address opportunity gaps in order to expand access and opportunities for underrepresented groups.
 - We have expanded our screening and widened our measures to include district assessments in order to identify more students.
 - Universal screening three times a year
 - Kindergarten
 - 2nd grade
 - 5th grade
- OSPI recommends services that are responsive and align with a student's actual academic needs through differentiated services, acceleration, and mentorships.

Questions?