

**Position: School Psychologist**  
**Reports To: Director of Special Education**

**Job Description:** A school psychologist to provide professional psychological work in assessment, behavior management, and counseling for students. Assess the psychological and psycho-educational needs of students referred to special education services. Assist in the implementation of management of MTSS. Administrative position. 204 day contract with 10 paid holidays. Salary dependent on board policy and experience.

**Educational Requirements**

- Master's Degree and Educational Specialist Certificate in School Psychology from an accredited institution.

**Licensure and Certification**

- Valid Ohio School Psychologist license issued by the Ohio Department of Education and Workforce (Ohio Board of Psychology)
- Nationally Certified School Psychologist (NCSP) credential preferred but not required.
- Master's or Doctoral degree in School Psychology

**Experience**

- Minimum of 2 years experience as a psychologist in a school district preferred
- Experience in working with preschool and elementary students preferred but not required

**Skills and Abilities**

- Strong assessment, data collection, and data analysis skills.
- Experience in case management and development of Evaluation Team Reports (ETRs).
- Familiarity with development of Individualized Education Programs (IEPs).
- Proficiency in counseling and intervention strategies for students with emotional, social, and behavioral issues.
- Excellent communication (both verbal and written) skills with students, parents, and staff.
- Knowledge of relevant federal and state laws, regulations, and ethical guidelines.
- Demonstrate ability to work effectively in a team environment.
- Commitment to ongoing professional development.
- Ability to handle sensitive and confidential information with discretion.
- Advanced knowledge and skills in psychological testing, interpretation, and report writing.
- Experience in crisis intervention and the ability to provide support to students in need.
- Experience with multi-tiered systems of support (MTSS).
- Experience with conflict resolution.
- Commitment to evidence-based practices and data-driven decision making.
- High level of cultural competence and ability to work with diverse student populations.
- Strong organizational skills and the ability to manage multiple priorities and deadlines.
- Familiarity with technology used within the practice (i.e. spreadsheets, scoring software, iPad administration, SameGoal, digital rating scales, Google Drive, etc.).
- Develop and implement professional development for staff.
- Exemplary leadership skills to conduct meetings.
- Experience completing functional behavior assessments and behavioral intervention plans.
- Monitor and evaluate the effectiveness of behavioral management strategies.
- Assist with referral to agencies or building supports based on student and family needs.

**Other Requirements**

- Valid Driver's License
- Reliable Transportation
- Ability to travel within and outside of district boundaries