



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, May 8, 2025

Regular Session: 6:00pm

Board Members Present: Erin Galyean, Susan FitzGerald, JaJetta Dumdi, Ken Watson, Jami England

Admin and DO Present: Clint Raever, Tami Zigler, Mary Brown, Ian Barr, Tanner Smith, Amanda Dallas, Chad Tollefson, John Horne (via Zoom)

Others Present: Natalie Frey, Riley Salvey, Morgan Bishop, Richard Ceder, Gordon Dromgoole, Megan Martin, Charlotte Woodruff, Jace Crandall, Lucy Burchell, Dewey Burchell, Hilaree Vanderpas (via Zoom)

MINUTES

Meeting Recording

Meeting Recording-Adjournment

I. Call to Order Regular Session

E.Galyean called the meeting to order 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCES – Student Spotlight

-R.Salvey and a few of her students, M.Martin, C.Woodruff, J.Crandall, and L.Burchell, shared a PowerPoint presentation about their project of observing an egg hatch into a chick.

B. YCHS – Student Body – Verbal Report

-N.Frey, the student body president, reported.

-The leadership team applied for two council awards and were awarded both.

-They are currently planning a lib dub with the entire school and Tiger Palooza.

-Prom is Saturday, May 10th.

C. YCHS – Tanner Smith & Brad Post – Verbal Report

-T.Smith provided updates on the high school and sports.

-Scheduling sporting events have been a bit of a challenge due to amount of sports taking place at the same time.

-YC will be hosting the district track meet next week.

-Boys' volleyball has had a couple wins and the girls' flag football team has been very successful.

-OHSET left for state today, with a police escort out of town.

-There is a cell phone ban in legislature right now. The district will be required to adopt policies that meet state requirements.

-The MTSS data shows 40 students out of 265 students with two or more non-passing grades in the entire school.

-The MTSS process includes identifying students who need intervention and assigning follow-up tasks to staff.

-Attendance is a contributing factor in the success of students.

-Students just completed pre-ACT testing.

-T.Smith praised the leadership students for their positive impact on the school community.

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

-Teacher appreciation was this week. The school provided food on several days and students made a video for the staff that they really enjoyed.

-T.Smith introduced Richard Ceder as the new high school vice-principal and athletic director.

D. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report

-A.Dallas provided an update on the intermediate school.

-They celebrated teacher appreciation week in true Ted Lasso style.

-M term for 7th and 8th grade starts May 19th.

-Grades 4th through 8th are half way through state testing.

-The track district meet will be held May 12th and 13th.

-The school is planning end-of-the year activities, including a dance, an assembly, and a field day.

-Outdoor school will be at the coast this year from Tuesday through Friday of Memorial Day week.

E. YCES - Amanda Dallas – Verbal Report

-A.Dallas provided updates for the elementary school.

-They celebrated teacher appreciation week this week. They have been showered with breakfast, lunch, snacks and a lot of other goodies. They also celebrated bus drivers, secretaries, and lunch hero day in the last month.

-Kindergarten Round Up was a success. Around 40 new kindergarteners registered.

-Spring conferences were successful, with many parents attending the open house.

-The school is hosting various events, including a family barbecue and a family show.

-They are working on wrapping up the end-of-the-year Dibels, iReady, and DESSA testing.

-They will be hosting summer school again this summer in the last two weeks of June.

-A.Dallas announced Morgan Bishop as the new YCES principal.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

J.Dumdi motioned to approve the agenda as presented. S.FitzGerald seconded. All in favor. Motion passed.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 4/08/2025

2. Work Session Minutes: 4/24/2025

B. Personnel

C. Enrollment

D. Donations and Surplus

J.Dumdi motioned to approve the consent agenda as presented. S.FitzGerald seconded. All in favor. Motion passed.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

-C.Raever reported.

-They held a tabletop exercise on April 18th with local and state law enforcement and walked through a bomb threat scenario.

-They met with the substance abuse prevention consultant. They will have one more meeting and get a draft submitted by mid-June.

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- YCHS instructional rounds took place last week. The YCIS instructional rounds were not completed because the students are state testing right now.
- The next newsletter is being compiled. He will be meeting with a Yamhill City Council member to talk about doing a joint newsletter.
- He has been Invited back to the Carlton City Council meeting in June.
- The emergency alert system is still waiting on the county. Most school districts are going to wait until fall to roll it out.
- He, T.Zigler, and L.Henry attended a cybersecurity tabletop that was specifically for school. It helped see some of the areas the district needs to strengthen.

B. District Facilities Report – Ian Barr – Verbal Report

- I.Barr reported.
- The gate returns are not latching properly and they are looking for a different style.
- They are prepping for summer projects.
- All the gym floors are scheduled to get refinished.
- The asbestos will be removed and new flooring will be put in at the high school in June.
- He is working on getting second bids for all the west windows at YCIS and bids for exterior painting.
- They are working on keeping up the grounds, painting, and mowing. There will be a couple of students helping out during M term.

C. Financials and List of Bills for April 2025 – Tami Zigler (Action Item)

- T.Zigler reported.
- This month has been busy with two audits, the regular interim audit and the SAIF audit.
- She attended the business managers meeting at the WESD. Three schools that have had financial distress shared how they got to that point and what they are going to get out of it.
- J.Dumdi motioned to approved the financials and list of bills for April 2025 as presented. K.Watson seconded. All in favor. Motion passed.

VII. New Business

A. Superintendent Contract (Action Item)

- C.Raeveer has requested that the board open his contract.
- J.Dumdi motioned to open the superintendent contract for discussion in executive session. S.FitzGerald seconded. All in favor. Motion passed.

B. Approve Superintendent Goals (Action Item)

- J.Dumdi motioned to approve the superintendent goals as presented. S.FitzGerald seconded. All in favor. Motion passed.

C. Discuss HS Science and K-12 Health Curriculums

- C.Tollefson presented the curriculums that will be presented to the board for approval next month.
- Discovery Education is the curriculum they would like to use for high school science. This curriculum will be used for biology, chemistry, physical science, and physics. This is a seven-year adoption.
- The Great Body Shop is the curriculum they would like to use for health for Kindergarten through 5th grade.
- The proposed health curriculum for 6th to 12th grades is Goodheart-Willcox Comprehensive Health Skills.
- More information and materials about these curriculums will be available for anyone to review for a month in the district office.

D. First Read of Policy DBEA

-One sentence from the policy was removed regarding a biennial budget, since it does not apply to the district.

E. Resolution to Increase Appropriations Special Revenue Fund (Action Item)

-With the CEP for food service, the district has received more funds from federal and state than anticipated.

-This resolution increases the appropriations in the resources and requirements.

-J.Dumdi motioned to approve resolution 2025-06 to increase special revenue fund appropriations.

S.FitzGerald seconded. All in favor. Motion passed.

F. Resolution to Surplus Bleachers (Action Item)

-The district no longer needs one of the portable bleachers that were purchased when the stadium was out of commission.

-The district is requesting to surplus it in order to sell it.

-K.Watson motioned to approve resolution 2025-05 as surplus bleachers and allow the district dispose of the items by sale. J.Dumdi seconded. All in favor. Motion passed.

G. Appoint Scholarship Committee Discussion

-The district was approached to set up a new scholarship fund for YC students.

-Policy KH states that conditions for contributions to a scholarship fund be developed by a committee appointed by the board. The policy is outdated and C.Raeveer will contact OSBA to get an updated sample policy.

-The board will revisit this topic at the July board meeting.

VIII. Executive Session per ORS 192.660(2) (a) Consideration of the Employment of a Public Officer, Employee, Staff Member or Individual Agent.

-At 7:49pm, S.FitzGerald motioned to go into executive session. J.Dumdi seconded. All in favor. Motion passed.

-At 9:02pm, S.FitzGerald motioned to return to regular session. K.Watson seconded. All in favor. Motion passed.

IX. Board of Directors Comments

X. Adjournment

E.Galyean adjourned the meeting at 9:03pm.

Yamhill Carlton High School
At Risk
Semester 2
2024/2025

As of May 7, 2025

YCHS: 225/265= 84.9% (40 kids with 2 or more non passing grades)

Freshmen: 54/62= 87.1% (8 kids with 2 or more non passing)

K.I- Drawing and Illustration 56.5%, Spanish 1B 58.8%, Phys Ed 9B 67.5%

E. - Math 1B 69.7%, Animal Science B 68.2%

D. - Spanish 1B 61.2%, Parenting and Family 47.4%

B. - AG Welding 0%, Health 1 52.6%, Math 1A 60.3%, English 9B 59%

L.- Drawing and Illustration 54.1%, English 9B 59.0%

G.- 20th US History 68.0%, Math 1B 63.5%

G. - AG Welding 5.7%, Math 1A 33.3%

N.- Math 1B 50.3%, PE 9B 58.6%, English 9B 59.0%

Sophomores: 50/66= 75.8% (16 kids with 2 or more non passing)

E. - Drawing and Illustration 28.2%, History of Music 32.9%, Global Studies 51.9%, Biology 1B 53.7%, English 10B 64.4% (5)

E. - Math 3B 66.1%, AG Welding 50.6%

G. - Global Studies 28.9%, English 10B 28.9, Biology 1B 52.3%

M. - Biology 1B 67.5%, Global Studies 63.8%

B. - Biology 1B 56.7%, World Cultures 57.4%, English 10B 68.6%

B.- Math 1B 68.5%, Animal Science B 62.0%

D.- Biology 1B 65.5%, Forensic Lab Science 57.7%

Y. - Biology 1B 60.7%, Math 1B 67.1%, History of Music 30.2%, Global Studies 63.1%

B.- Biology 1B 21.9%, Forensic Lab Science 21.4%

A.- Physical Science 9B 64.0%, History through Film 63.0%

N.- Parenting and Family 15.3%, English 10B 69.7%

A. - Chemistry B 59.0%, Math 2B 66.3%, Media Photography 66.7%

C. - Biology 1B 47.5%, Math 2B 61.6%, Concepts of Engineering 69.8%, Contemporary Issues 46.1%, Global Studies 29.8%, English 10B 58.6%,

H. - Biology 1B 68.6%, Global Studies 56.5%

P. - History of Music 64.1%, Global Studies 53.8%

D. - Drawing and Illustration 42.4%, History of Music 52.8%

Juniors: 58/67= 86.6% (9 Students with 2 or more non passing)

B. - History through film 36.4%, Advanced Ag Fabrication 43.3%, English 11B 45.4%

A. - English 11B 66%, Math 3B 50.3%

T. - 20th US History 62.5%, AG Welding 0%, Rec/Team Sports 45.0%, Fire Science 53.8%, English 11B 0%

C. - Parenting and Family 3.9%, Contemporary Issues 60.4%, English 11B 3.4%

K. - Parenting and Family 63.3%, Spanish 1B 32.0%, English 11B 55.2%, 20th Century US History 69.8%

H. - Math 2B 67.6%, Fire Science 63.3%, Advanced AG Fabrication 63.3%, 20th Century US History 69.5%

T. - Spanish 3B 63.6%, Chemistry B 34%

J. - 20th Century US History 65.5%, AG Welding 60.2%, English 11B 29.4%

M. - Health 2 68.0%, Parenting and Family 14.1%, History through Film 60.0%, 20th Century US History B 67.5%

Seniors: 63/70= 90.0% (7 Students with 2 or more non passing)

A. - Introduction to Painting 20.0%, English 12B 29.1%, Forestry and Wildlife 59.8%

L. - Health 2 68.4%, Spanish 4/5 B 33.3%

K. - Strength and Conditioning 66.0%, Pre Calculus 67.0%

Z. - English 12B 69.6%, Spanish 4 32.6%, History through Film 40.7%, History of Music 46.2%

B. - Fire Science B 61.3%, Veterans Legacies 67.2%

L. - Introduction to Painting 0.0%, English 12B 22.3%, Food Science 18.0%

B. - English 12B 69.4%, Animal Science B 45.2%

May 2024-2025

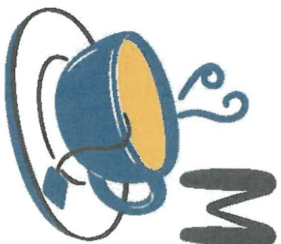
Just like Ted teaches us, it's the little things that matter—our teachers' dedication, kindness, and unwavering support make a significant difference in the lives of our students. They inspire them to reach their full potential and create a positive environment where our students thrive. We have been celebrating them in true Ted Lasso style with mustaches, BBQ Sauce, Goldfish, Biscuits with the Boss', and mocktails. [Flyer](#)

We celebrated our secretaries, bus drivers and our food service staff. All of those people truly make sure our students are taken care of all day long. We appreciate them so much! Our conferences went well, we had our mornings scheduled out with priority conferences and we were pleasantly surprised at how many families attended the open house style conferences in the afternoon.

May happenings!

- **M-Term:** Grades 7th & 8th will be participating in M-Term. Tanner and I have worked together to keep schedules at the intermediate school as normal as possible. [Parent Letter](#)
- **State Testing:** Grades 4-8 are officially half way through them! I am excited to see our students growth this year and make adjustments for next year.
- **Track:** YCIS will host our only home meet yesterday. Districts will wrap up the season on Monday and Tuesday May 12-13.
- **Student Leadership:** Students are busy planning the end of the year activities. The last 7/8 grade dance is on May 29th after school. They are planning the last day of school Assembly and Field Day.
- **Spring Concert** [Flyer](#)
- **4th and 5th Author Visit** [Flyer](#)
- **Spring Play** [Flyer](#)
- **Jog-A-Thon** [Flyer](#)
- **No Tardy Party:** We celebrated with popsicles this week. With only one student meeting with me on a plan to help support them getting to class on time. Our next No Tardy Party is scheduled for Wednesday, June 4th.
- **May Assembly:** Our last assembly with 4-8 will be on Friday, June 6th. This will be a celebration for finishing state testing as well as finishing up the year. There will be games and opportunities to pie staff members in the face.
- **Fly Up Day:** June 3rd the students get a glimpse of what the next grade level looks like and we get to know our meet their next year's teachers.
- **End of Year Assembly:** We are going to have an end of the year awards assembly on June 12th. Students will be recognized for their attendance as well as their commitment, integrity, compassion, and resiliency for the year.
- **YCIS Family BBQ** [Flyer](#)
- **8th Grade Promotion** [Flyer](#)

OUR TEACHERS



MAKE EVERY DAY FEEL LIKE A WIN!

TEACHER APPRECIATION WEEK



MAY 5TH - 9TH



Tuesday

Mocktails & Mustaches

Wear your YCIS shirts and enjoy coffee and mocktails provided by our PTO!

Tuesday

BBQ with the Boss

Enjoy a lovely pulled pork lunch provided by our PTO!

BELIEVE

Wednesday

Believe in Breakfast!

Coffee, Breakfast, and a gift provided by the DO!



Thursday

Be a Goldfish!

Leadership will provide coffee and donuts! Don't forget to check your box for an extra gift!

Friday

Cups of Joy & Cookies of Gratitude

Enjoy tea, coffee, and a sugar cookie bar! Plus our basket raffle!





YAMHILL CARLTON INTERMEDIATE SCHOOL

310 E Main St, Yamhill, OR 97148 | PH: 503-52-7660 - FX: 503-662-4079 | www.ycsd.k12.or.us

Dear YCIS Families,

Our 7th and 8th grade students at Yamhill-Carlton Intermediate School will be participating in our "M-Term". This will be taking place at the end of May/June and will provide a unique opportunity for our students to enhance their learning experiences.

What is M-Term?

M-Term runs from May 19th-June 11th. This year students will attend their core classes, ELA, Math, Social Studies for the 8th grade and Science for the 7th grade. These periods are designed to help students who may need additional support for coursework for core classes and offer study skills for those that are meeting or exceeding standards. Moreover, we encourage all students to take advantage of extended learning opportunities.

Students will get to experience a few different electives. These elective courses will align with essential learning standards and incorporate reading, writing, and computation skills. For those in advanced classes (e.g., advanced math), coursework will continue during this term to ensure a seamless educational journey.

Electives Offered:

We are pleased to offer a variety of exciting electives for M-Term based on students interests. We have made every effort to accommodate student preferences; however, due to the short duration of M-Term, schedule changes will not be permitted once classes are assigned.

Elective Options

- Art: Painting
- Robotics
- String Art
- Duo Lingo
- Archery
- Home Economics
- Piano
- Table Top Games
- Student Success
- Mock Trial
- Flag Football
- Art: Drawing
- Wiffle Ball
- American Sign Language

We are excited about the potential these structured learning experiences hold for our students. Please encourage your child to actively engage in this unique opportunity for growth and development. Thank you for your ongoing support, and we look forward to an enriching end of the year!

Warm regards,

Amanda Dallas, Principal

Chad Tollefson, Associate Principal



**YAMHILL-CARLTON SCHOOL DISTRICT
PRESENTS**

YCS&P Spring Concert

05/07/2025

**310 E MAIN ST, YAMHILL, OR 97148
YCIS GYM**

PERFORMANCE AT: 5:30

CALL TIME: 4:45

FOR MORE INFO EMAIL :

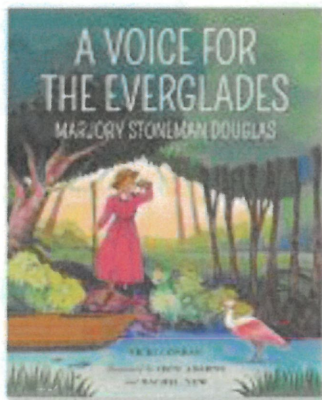
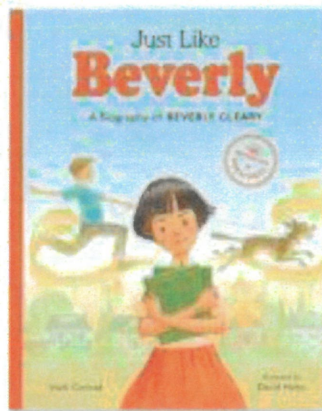
WILLIAMSN@YCSCHOOLS.ORG

Dear Families,



Author Vicki Conrad

is visiting Yamhill Carlton Intermediate School on May 9th! Students will meet Northwest author, Vicki Conrad. She will speak about her books on women's history, with a focus on Beverly Cleary. Her biography, *Just Like Beverly* is a Junior Library Guild Gold Selection, and celebrates the history and life of renowned Oregon author, Beverly Cleary.



Vicki loves to sign & personalize books for readers!



Order here:

AuthorVisitCentral.com

with event code: **BEV123**

Please place orders by April 21st.

Books will be delivered to the school and signed on the day of the event.

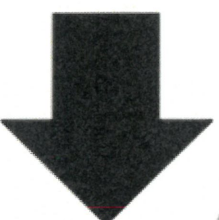
Weekly
drawings!

MAY 15TH

JOG-A-THON

Raising money for new and
improved student and teacher
lounge, assembly sound system,
field trips, teacher support, and
education advancements

DONATE HERE



Grade level
donations!

Yamhill Carlton Performing Arts Department Presents



A musical retelling of "The Ugly Duckling"

Music by George Stiles

Book and Lyrics by Anthony Drewe

Tickets

Adults- \$10

Students- \$7

Staff- Free

Purchase Tickets Here

YCIS Gym

May 22nd- 7 pm

May 23rd- 7pm

May 24th- 3pm
7 pm

Honk! Jr is presented through special arrangement with and all authorized materials are supplied by
Musical Theater International New York, NY mtishows.com

Yamhill Carlton Intermediate School's

FAMILY

BBQ

**FRIDAY,
JUNE 6TH**

**Come share a meal and enjoy a
playful break in the school day –
We can't wait to see you there!**

**6/7/8TH
GRADE**

11:17

5TH GRADE

12:10

4TH GRADE

12:00

**\$5.00 PER
PERSON**

Cash ONLY



**Yamhill Carlton
Intermediate School**
310 E Main St, Yamhill, OR
Questions? Call us at:
(503) 852-7660



YOUR INVITED

CLASS OF 2029

8th Grade Promotion

YAMHILL CARLTON

INTERMEDIATE SCHOOL

Monday, June 09, 2023

YC Football Stadium | 6:30 PM

8th grade class meet in the cafeteria at 6:00

YCIS Students in GATE Process					
	October 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	2	0	2	0	0
# Student Meetings	2	0	2	1	1
# Students SPED Testing	0	0	0	0	0
	November 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	2	1	1
# Student Meetings	4	2	2	1	1
# Students SPED Testing	0	0	0	0	0
	December 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	3	3	0	2
# Student Meetings	4	3	3	0	2
# Students SPED Testing	0	0	0	0	0
	January 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	3	3	0	2
# Student Meetings	4	3	3	0	2
# Students SPED Testing	0	0	0	0	1
	February 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	1	0	0
# Student Meetings	5	2	2	0	0
# Students SPED Testing	0	0	0	0	1
	March 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	1	0	0
# Student Meetings	6	2	2	0	0
# Students SPED Testing	0	0	0	0	0
	April 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	2	2	1	0	0
# Student Meetings	6	2	1	0	0
# Students SPED Testing	1	0	0	0	0
	May 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	2	1	1	0	1
# Student Meetings	2	2	1	0	1
# Students SPED Testing	0	0	0	0	0

May 2024-2025

We are celebrating our amazing teachers at YCES this week. This is a wonderful time to recognize our staff's hard work, dedication, and the passion they bring to our classrooms each and every day. We are showering them with breakfast, lunch, snacks, and a lot of goodies. We also celebrated our Bus Drivers on April 22, our secretaries on April 23rd, along with Lunch Hero Day on May 2. All are appreciated so very much as it truly takes a village to care for our littles.

Huge thank you to our kinder registration team, Lonnie and Kelli, our kindergarten teaching staff, and Morgan Bishop for helping make kindergarten round up a success! We enrolled around 40 new kinders. Each new Tiger got a backpack, a book, and some fishy crackers.

We had conferences and an open house on April 18th. Teachers met with priority families in the morning and were able to set them up for success over the summer. After the morning session we hosted an Open house in the afternoon. This gave families the chance to come in and see what their students have been working on and how they've grown over the year.

Our wonderful PTO team has taken on the task of creating a 2024/2025 YCES Lil' Tigers Yearbook. Orders are being taken now with the deadline set for May 15th to assure they are printed and ready to distribute prior to the end of the school year. We are excited to see the finished project! [Flyer](#)

Fallon Hepp had another amazing STEAM night! Our PTO supported our family night by purchasing art supplies for our students to use to create their auction items. Fallon had a different art project for every grade level that their families purchased to take home. We served hot dogs, tacos, and Kona Ice. As always our high school rocketry club was a hit for all ages along with our buy 1 get 1 book fair. So much fun!

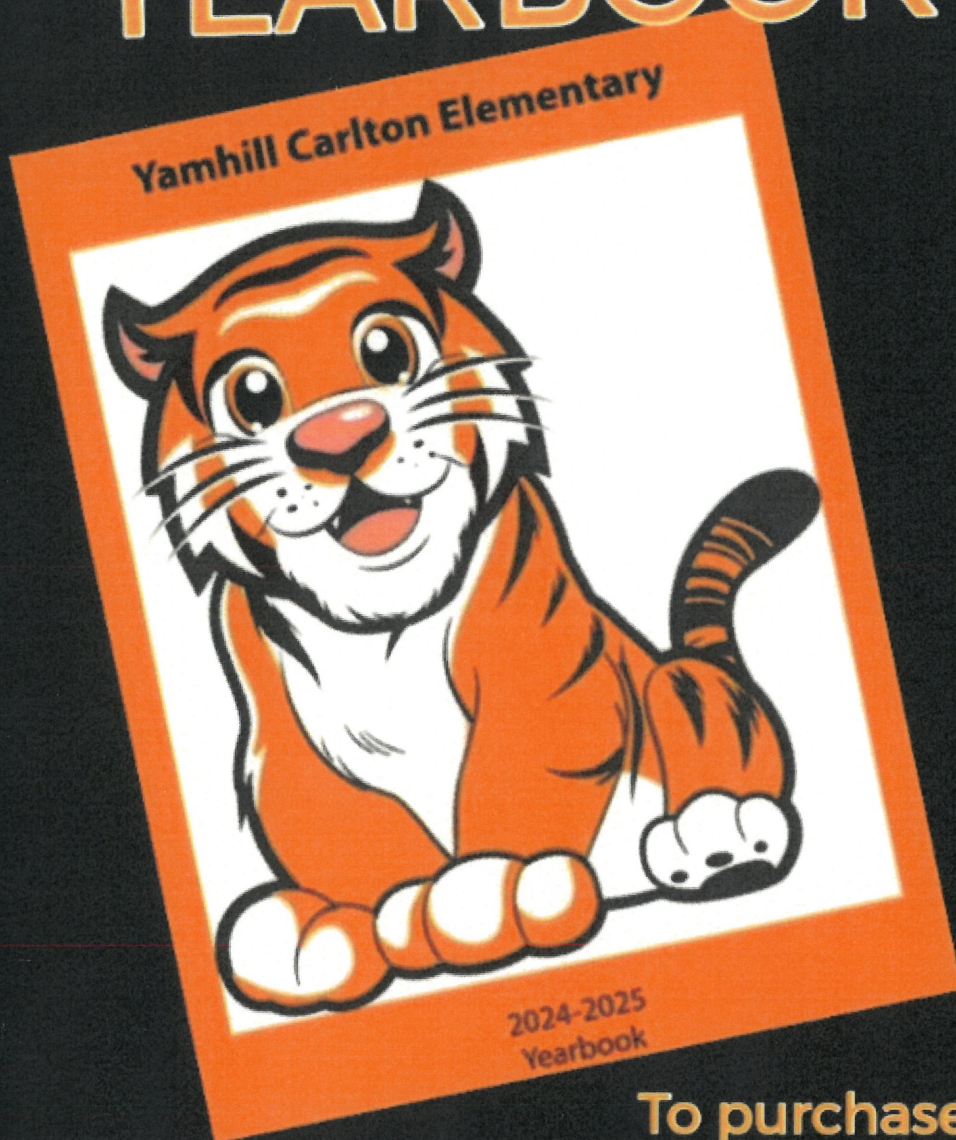
We will host another end-of-the-year BBQ for students, staff, and families on May 30th from 10:30-12:00. Please join us! [Flyer](#)

May is a slippery slope with so much to complete and so little time! We will be working hard on next year's class placements in the next few weeks and wrapping up end-of-the-year Dibels, iReady, and DESSA testing. I am very excited to see our growth and plan ways to enhance our learning next year.

We are looking forward to hosting summer school again this summer in the last two weeks of June, focusing on literacy. [Flyer](#) And an important handing of the torch. I am thrilled to announce that Ms. Bishop will be joining us as the new Principal for the 2025-2026 school year! With her extensive experience in education and a heartfelt commitment to our students, I am confident that she will lead our school with passion and innovation. I know by handing this torch to Morgan in June our elementary school will be in good hands.

[MTSS Update](#): GATE Date

Order your YEARBOOK today!



**DEADLINE:
MAY 15TH**

To purchase your yearbook,
Use the QR code below, or:



- 1) Go to: www.treering.com/validate
- 2) Enter school's passcode:
1017362540361635

YCES
Family
BBQ



KINDERGARTEN: 10:30

FIRST GRADE: 11:00

SECOND GRADE: 11:30

THIRD GRADE: 12:00

FRIDAY, MAY 30TH
JOIN YOUR STUDENT FOR A
YUMMY BBQ LUNCH & RECESS!

\$5.00 per person

Cash ONLY



Yamhill Carlton Elementary
420 S. Third Street - Carlton OR
Call for more info: 503-852-7161

YES TEACHERS REALLY FLOAT OUR BOAT!

Join us as we show our appreciation and
celebrate them May 6-9!

HAPPY MONDAY

High five a teacher today!

THANKFUL TUESDAY

Tell a teacher Thank You!
Write a note, draw a picture or
just tell them thanks!

QUACKY WEDNESDAY

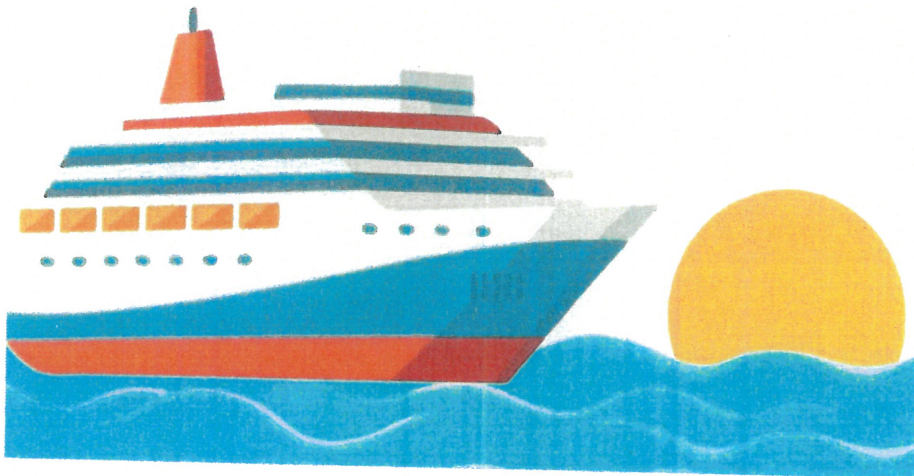
Get ready for a duck hunt!
Students will search for ducks
around the school to help a
teacher win a prize

TROPICAL THURSDAY

Bring the vacay vibes!
Wear Hawaiian shirts, leis, flip
flops, straw hats, sunglasses,
grass skirts, etc.

FAVORITE FRIDAY

Wear your teacher's favorite color!
Make sure to ask throughout the
week to find out what color to wear.





FREE FAMILY SHOW

Brought to you by YCES PTO

YCES GYM

JUNE 10th

6 PM



YCES SUMMER SCHOOL

JUNE 16 - 18 & JUNE 23-25

Activities

- Phonics
- Phonemic Awareness
- Comprehension
- Vocabulary
- Fluency
- Writing
- Snack & lunch provided

For more information call or email Kelli Fletcher:
503-852-7161 / fletcherk@yceschools.org

YCES Students in GATE Process				
October 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings		2		
# Students SPED Testing				1
November 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings	1	2		
# Students SPED Testing				
December 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings		1		1
# Students SPED Testing				
January 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring		1	1	1
# Student Meetings			1	1
# Students SPED Testing				
February 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring	1		1	
# Student Meetings	1		1	
# Students SPED Testing			1	
March 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring		1	1	1
# Student Meetings	1			
# Students SPED Testing		1	2	
April 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring	1			
# Student Meetings	2		2	1
# Students SPED Testing				
May 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring	1		1	1
# Student Meetings	1		2	
# Students SPED Testing				

Clint Raever 25-26 Goals

Goal1 :

Enhance communication and strengthen relationships with district staff by increasing visibility and accessibility through regular, intentional in-person engagement.

Objectives and Strategies:

- Conduct in-person visits to each school/building at least bi-weekly.
- Attend monthly in person meetings with representatives with various staff groups (e.g., teachers, support staff, administrators) to foster open dialogue and gather feedback.
- Provide biweekly district updates via email, highlighting key initiatives, decisions, and celebrations, with an invitation for staff to engage in follow-up discussions.
- Participate in at least one staff-led event or meeting at each school per semester to demonstrate support and collaboration.

Goal 2:

Develop and implement targeted professional development plans for district and school-level administrators to build leadership capacity, improve instructional practices, and support district priorities.

Objectives and Strategies:

- Conduct a needs assessment by surveying and interviewing administrators to identify professional growth areas by October 2025.
- Create differentiated professional development plans aligned with individual administrator goals, district strategic initiatives, and student achievement data.
- Implement quarterly leadership development sessions focused on topics such as instructional leadership, data-driven decision making, and staff retention.
- Establish a mentoring or coaching program to support new or developing administrators throughout the year. By the end of the school year new or developing administrators will have participated in monthly mentoring or coaching sessions, with attendance, engagement and effectiveness tracked through meeting logs.

Goal 3:

Improve the quality and consistency of classroom instruction across the district to enhance student learning outcomes.

Objectives and Strategies:

- Conduct Instructional Walkthroughs: Collaborate with district and building leaders to conduct instructional walkthroughs 3 times per year, per building to observe teaching practices, provide feedback, and identify trends and needs.
- Support Data-Driven Instruction: Ensure all schools have structures in place to use formative and summative assessment data to inform instruction, including professional development on data analysis and planning responsive instruction.

- Align Professional Development: Develop and implement a district-wide professional development plan focused on high-impact instructional strategies such as differentiated instruction and student engagement techniques including specific professional development aligning regular education teachers with special education and EL teachers. By September 2025.
- Promote Collaborative Planning: Support principals in establishing and sustaining Professional Learning Communities (PLCs) where teachers regularly analyze student work, share best practices, and plan lessons together. Attend at least one PLC per semester per school.
- Recognize and Scale Best Practices: Highlight and replicate effective instructional practices by showcasing model classrooms and facilitating peer observation opportunities for teachers with a frequency established by the admin team.

Goal 4:

Strengthen relationships and trust with the broader community by increasing proactive, transparent communication and participating in regular in-person events and outreach efforts.

Objectives and Strategies:

- Attend Local Events: Increase visibility by attending school functions, city/town events, and neighborhood meetings to engage with families, students, and community partners.
- Re-Establish the superintendent's advisory council to meet quarterly.
- Establish "Superintendent Office Hours": Offer monthly drop-in sessions where stakeholders can meet informally with the superintendent beginning September 2025.
- Continue to look for ways to enhance communication channels: Complement in-person engagement with timely, clear communication through newsletters, social media, and the district website to keep the community informed and involved.

Goal 5:

Strengthen organizational management and accountability across the district by improving systems, clarifying expectations, and using data to drive decisions.

Objective and Strategies:

- Implement consistent processes and performance measures to improve efficiency, support responsible use of resources, and ensure clear accountability at all levels.
- Continually review and update district workflows and procedures to improve consistency and efficiency.
- Define clear roles, responsibilities, and performance expectations for staff and departments, holding individuals accountable for results.
- Expand the use of data tools to monitor progress and inform decision-making.



Science Techbook for High School

Science Techbook for Oregon High School is a core curriculum that includes engaging digital resources, print student textbooks, hands-on activity kits, virtual investigations, and custom professional learning. Aligned to the Oregon Science Standards, this resource includes ready-to use, phenomena-driven lessons that motivate students, powerful technology tools—such as toggle-on Spanish translation—that personalize access, and time-saving teacher tools that streamline prep and grading. Science Techbook for Oregon is available in both print and digital formats, providing a seamless classroom experience complete with immersive, interactive ways to explore, including hands-on engineering activities and labs and STEM connections.

Why Discovery Education Science Techbook is the Right Choice:

1. Standards-Aligned and Future-Ready:

- The Science Techbook is fully aligned with Next Generation Science Standards (NGSS), ensuring that Yamhill-Carlton students are prepared for future academic success and career opportunities in STEM fields.
- It supports inquiry-based learning, helping students to not only learn science but to *do* science through hands-on experiments and investigations.

2. Engaging and Interactive Learning:

- The platform is designed to capture students' attention through interactive lessons, videos, and virtual labs. These multimedia resources make science come to life, increasing student engagement and making complex concepts easier to understand.
- Real-time assessments and adaptive learning pathways ensure that each student receives personalized instruction tailored to their needs.

3. Flexible and Accessible:

- Accessible on any device, the Science Techbook provides learning opportunities both inside and outside the classroom, promoting a flexible, student-centered learning environment.
- The digital platform allows for easy updates, ensuring that students have access to the latest scientific discoveries and content.

4. Differentiation:

- With its varied media formats, the Techbook supports multiple learning styles and abilities, ensuring that all students, including those with learning differences, can access and succeed in science education.
- It promotes inclusivity by offering opportunities for students to collaborate and share ideas across diverse perspectives.

5. Proven Success:

- Schools across the country that have adopted Discovery Education Science Techbook report increased student engagement, improved test scores, and stronger critical thinking skills.
- The platform's ability to track student progress in real-time empowers educators to make data-driven decisions, enhancing learning outcomes.

By adopting Discovery Education Science Techbook, the Yamhill-Carlton School District has the opportunity to provide its high school students with an engaging science curriculum that prepares them for success in high school and beyond. We encourage the School Board to approve our recommendation for the adoption of this resource.



The Great Body Shop Health Curriculum for grades K-5 is a comprehensive, age-appropriate program designed to teach students about physical, emotional, and social health. It provides interactive lessons on topics such as nutrition, exercise, hygiene, body systems, safety, and feelings. Through a variety of engaging activities, the curriculum helps children develop a strong foundation for making healthy choices, understanding their bodies, and building positive relationships. The program emphasizes the importance of mental well-being, personal safety, and respect for others, ensuring that students are equipped with the knowledge and skills to lead a healthy, balanced life.

Why The Great Body Shop (K-5) is the Right Choice for Our District:

1. Age-Appropriate, Engaging Content

- The curriculum is specifically designed with age-appropriate lessons on nutrition, exercise, emotional health, safety, and relationships.
- Students will engage with the material through interactive activities, stories, and hands-on learning, ensuring retention and application of knowledge.

2. Comprehensive Health Education

- *The Great Body Shop* promotes a well-rounded understanding of health, covering physical, emotional, and social well-being.
- It addresses important topics like emotional regulation, self-esteem, building healthy relationships, and respecting differences—skills that support students both in school and beyond.

3. Supports Social-Emotional Learning (SEL)

- The program enhances our district's SEL efforts by embedding essential skills like empathy, self-awareness, responsible decision-making, and conflict resolution.
- These skills are key to fostering positive relationships, reducing behavioral issues, and creating a supportive school environment.

4. Easy to Implement and Flexible

- The curriculum offers clear lesson plans, professional development resources, and classroom support, making it easy for teachers to integrate into their schedules.
- It is also flexible, allowing teachers to adapt lessons to meet the unique needs of their students.

5. Long-Term Student Benefits

- Early health education improves academic performance, reduces risky behaviors, and promotes lifelong healthy habits.

6. Alignment with State Standards

- The curriculum aligns with Oregon's State Health Education Standards, ensuring our district meets state requirements while providing students with quality health education.

We recommend the adoption of *The Great Body Shop* as the K-5 health curriculum for the Yamhill Carlton School District.



Goodheart-Willcox
Experts in Today's Health and Wellness

Comprehensive Health Skills for Middle School and Comprehensive Health Skills for High School

The G-W Comprehensive Health Skills program is an evidence-based curriculum designed to equip middle and high school students with the knowledge and skills necessary to lead healthy, successful lives. This comprehensive program covers key areas such as mental and emotional health, physical health, nutrition, substance abuse prevention, healthy relationships, personal safety, and more. It emphasizes the development of critical thinking, decision-making, and problem-solving skills that students can apply to real-life situations.

Why G-W Comprehensive Health Skills is the Right Choice for Our District:

1. **Aligned with State Standards:** The G-W program is aligned with Oregon's state health education standards, ensuring that students are prepared for graduation and future health-related endeavors.

Note: To meet Oregon Adoption Criteria for high school, G-W Publisher is making changes to the digital platform, and doing a reprint so these changes will be reflected in the print edition prior to the start of the 25-26 school year.

2. **Evidence-Based Approach:** The curriculum is built on the latest research in health education and is designed to positively influence student behavior, reducing risky health behaviors and promoting well-being.
3. **Student-Centered Learning:** The program offers a range of interactive and engaging lessons that encourage active participation, making learning meaningful and relevant to students. It integrates real-world scenarios that help students relate to the content.
4. **Comprehensive Coverage:** It provides a holistic approach to health education, addressing both physical and mental health needs while promoting social-emotional learning.
5. **Promotes Lifelong Health Skills:** By equipping students with tools to manage their health and relationships, the program helps foster lifelong healthy habits and responsible decision-making that can have a lasting positive impact on their lives and the broader community.
6. **Teacher Support and Resources:** G-W offers a robust set of resources, including professional development opportunities, assessments, and materials to support teachers in delivering the curriculum effectively.

Adopting the G-W Comprehensive Health Skills curriculum will provide Yamhill Carlton School District students with a valuable foundation in health education, preparing them to navigate the challenges of adolescence and beyond. We recommend the adoption of this program to ensure that our students have the necessary tools to make informed choices for a healthier future.