



OVERVIEW OF THE TITLE I PROGRAM AT Jefferson Elementary School

Presenter: Sue Villarrubia, principal
Tuesday, October 29, 2024



WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

MISSION

Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

VISION

Transforming learning and life outcomes for all students.



About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as “Every Student Succeeds Act (ESSA)”, which provides the current framework and guidelines for the use of funding.



GCS by the Numbers

Guilford County Schools, in the 2024-2025 school year, has 80 Title I schools:

- 46 elementary schools
- 12 middle schools
- 13 high schools
- 3 schools that span multiple grade levels
- 4 specialty schools, and 2 alternative schools

Between \$12 million - \$13 million is distributed to Title I schools annually.



Purpose of Title I



The Purpose of Title I

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



Qualifying for Title I Funds

To be served as a Title I school during the 2024-2025 school year, 75% or more, of the families in the school must have been identified as low income during the 2023-2024 school year.

Our school has
97.15%
low-income families in 2023-2024.



What Does Title I Funding Mean for My School?

Title I funds are to be used to:

1



Supplement the existing instructional programs that are funded with state and local funds

2



Increase the academic achievement levels of struggling students

3




Engage Parents

Jefferson Elementary School - 2024-2025 Title I Funds

Each school receives two types of allocations:

1



Non-Restricted Funds:
\$173,971.38

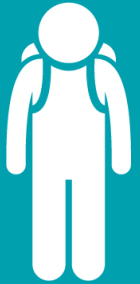
2



Parent and Family
Engagement Funds:
\$4,355.75

Title I funds can be used for:

**Student
supplies and
materials**



**Technology
Equipment
for Students**



**Professional
Development
activities**



**Parent and
Family
Engagement
activities**



Title I funds can be used for:



**Educational
field trips**



**Literacy
and Math
Specialists**



Tutoring



**Student
Support
positions**



School Improvement Plan and Title I

School-Based Title I Decisions

Decisions about using Title I Funds must:

- Include parent and stakeholder input
- Be informed by data
 - EOG, EOC
 - State report card
 - DIBELS
 - NWEA
 - Absentee reports
 - Suspension rates
 - Retention rates
 - Teacher Working Condition surveys, etc.

Title I funds should be linked to support strategies identified from the school's Comprehensive Needs Assessment and should be outlined in the School Improvement Plan.



Parent and Family Engagement

Title I Parent and Family Engagement Plan



Enlighten

Provide timely information about curriculum, assessments, and achievement levels



Navigate

Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs



Guarantee

Provide opportunities for regular meetings



Adjust

Allow a flexible number of meetings for all parents to be able to participate



Give

Convene an Annual Title I Meeting (this meeting)



Examine

Include parents' comments as data in the development of programs

Parent and Family Engagement

Building Capacity

The Title I Program is also a supply to support Parent and Family engagement in the school. Title I Schools provide families with:

- Supply materials and training
- Give assistance to parents
- Educate school personnel
- Coordinate and integrate funding sources
- Ensure the information is understandable
- Provide opportunities for parents with Limited English Proficiency, parents with disabilities, and parents of migratory children

Parent and Family Engagement

Shared Responsibility for
High Student Academic
Achievement

The school and families work together to develop the School-Parent Compact and Plan that includes:

- Describes school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describes ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Addresses importance of communication between parents and teachers:
 - Annual teacher conference for all school levels to discuss compact
 - Frequent progress reports to parents
 - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
 - Ensuring meaningful two-way communication in a language parents can understand



Parent and Family Engagement Plan



Title I School – Parent and Family Engagement Plan

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with, and distribute to parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

- Convene an annual meeting at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved.
- Offer a flexible number of meetings (morning, evening, weekend, etc.)
- Provide parents:
 - Timely information about programs;
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- Allow for parent comments on the schoolwide plan.
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Jefferson Elementary School

Our Plan to meet ESSA Requirements:

ANNUAL MEETING	FLEXIBLE MEETINGS
October 29, 2024	Parents-Teacher Conferences; Academic Showcase Night - March 2025; Father Figure Breakfast; Parent Lunch & Learn

INVOLVE PARENTS IN THE DEVELOPMENT OF PFE PLAN AND THE TITLE I PROGRAM

Parents will be able to participate and share feedback during Leadership Team Meetings and Weekly Principal Community Newsletter through Smore.

PROVIDE INFORMATION TO PARENTS

Weekly Principal Connect-Ed Message; Weekly Principal Community Newsletter - posted on Facebook, GCS App, JES Website, Twitter and Remind App; Weekly Grade Level Newsletter; Remind App Updates; Monday Communication Folders; JES Website; JES Facebook.

ALLOW FOR COMMENTS ON PLANS

Parents will have opportunities to provide feedback via surveys.



Parent and Family Compact



What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Jefferson Elementary School

Address:
1400 New Garden Road
Greensboro, NC 27410

Phone:
(336) 316-5870

Website:
https://www.gcsnc.com/Jefferson_Elementary

COMMITMENT FROM OUR SCHOOL

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by:
 - sharing grade level, weekly newsletter, weekly Remind messages from classroom teachers and the weekly community newsletter including current data, school-wide reminders and upcoming events.
- Supporting parent participation in learning activities by:
 - providing parents with clear communication and opportunities to be partners in learning.
 - encouraging parent participation through volunteering at school and with the PTO.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child(ren)'s progress by:
 - helping parents understand what children are learning and doing in their classroom and communicating through classroom newsletters and Remind.com messages.
 - providing a weekly school-wide newsletter.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by:
 - providing clear communication and opportunities to be partners in learning and ongoing teacher-parent communications with the ability to provide feedback.
 - sending weekly helpful tips for families.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by:
 - working with our EL Department to ensure communication in key home languages. Remind App allows parents to translate. SMORE weekly newsletter allows parents to translate weekly communication.
- Providing parents the opportunity in developing and revising the school compact by:
 - having parent representatives on the School-based Leadership Team.
 - giving parents access to school-wide surveys to provide feedback twice per year.
- Building the capacity of school staff to support parent and family engagement by:
 - providing a minimum of two face-to-face parent conferences per year.
 - hosting a Student Showcase Night for parents to learn more about the content students learn daily.
- Other:
 - Allow for comments on plan: Parent feedback will be gathered through surveys, meetings, and interviews.

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by:
 - through open communication with the teacher.
 - being responsible for supporting your child(ren)'s learning at home by encouraging them to read nightly, complete their homework and talk about their day.
- Be responsible for supporting our children's learning at home by:
 - encouraging their ability for success and scholarship.
 - having a set location at home for your child to complete homework nightly.
 - checking your child's weekly Monday folder and nightly communication folder.

COMMITMENT FROM STUDENTS

As students we promise to:

- Be responsible and take ownership of learning at school by:
 - being prepared for school each day with your homework and materials; giving your personal best each day and asking questions when you do not understand the information.
 - by following the JES WAYS - words matter; actions matter; you matter; safety matters.
- Be responsible and take ownership of learning at home by:
 - completing homework, reading 30 minutes each day and sharing what you learned with your family.
 - sharing with your grown-ups what you learned at school each day.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

- join our Parent - Teacher - Organization.
- share in your child's learning by consistently checking the Jefferson Website, Remind messages, GCS App, JES social media, weekly Principal Newsletter and weekly Monday folder.
- participate in family events throughout the year - Book Fair; Parent/Teacher Conferences; Lunch & Learn; Student Showcase; PowerSchool Parent Portal to learn about your child's grades and attendance.
- attend and participate in Parent/Teacher Conferences and Student-Led Conferences.
- be connected through all types of school communication.

MISSION STATEMENT

At Jefferson Elementary we want to empower students to increase their life choices and be good humans.

Questions & Dialogue

