



Whitesboro Teacher Resource Center & Whitesboro Central School District Professional Learning Communities



The Whitesboro Teacher Resource Center, along with the Whitesboro Central School District, is offering professional development in the form of Professional Learning Communities (PLCs), providing teachers with structured time for reflection on classroom practices. This enables teachers to take responsibility for identifying and satisfying needs for professional growth. In these PLCs, groups of six to ten educators will identify a common area of interest to study. Each group must meet for 10 hours during the 2023-2024 school year. Each member is eligible for ten clock hours. (Facilitators will receive an additional \$140 stipend provided by the Teacher Resource Center).

Some possible areas of study could be, but are not limited to the following:

- Review of NYSED Next Generation Standards (ELA, Math, Science, SS)
- development of parent resources and workshops
- data analysis related to the assessments
- book studies - see next section
- examining exemplars

These PLCs may include book studies. The following titles are suggestions, but other book studies would be considered:

- *Unshakeable* by Angela Watson
- *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* by Kristin Souer
- *Relationship, Responsibility and Regulation - Trauma Invested Practices for Fostering Resilient Learners* by Kristin Souer
- *Engaging Students with Poverty in Mind* by Eric Jensen

Process for Professional Learning Communities (PLCs)

1. Identify a focus area to pursue and a process for pursuing your focus.
2. Determine who will serve as the facilitator.
3. On page 1 of the proposal:
 - Complete the project information noting the facilitator.
 - If some of the participants have already been determined, list them. They will be pre-registered on MLP. If more participants are desired, they will be able to register on MLP.
 - Determine at least the first meeting date and note it; other dates may be determined by the group when the PLC begins. ***Please note - Participants are expected to attend all 10 hours of the PLC.**
4. Complete page 2 of the proposal.
5. **Send a proposal to the Teacher Center Director.**
6. The proposal will be sent to the Assistant Superintendent for approval.
7. When approved, the facilitator will be notified and the PLC will be entered on MLP.
8. The facilitator is responsible for maintaining the records.
9. At the conclusion of the PLC, all records will be sent to the Teacher Center Director.
10. Professional development hours and facilitator's stipend will be applied upon successful completion of the PLC.

Please email Marysue Andrews, Teacher Center Director, at mandrews@wboro.org with any questions/concerns.