WCASD High School Schedule Update

Creating a Structure to Improve Student Engagement and Well-Being

Schedule Overview

In the fall of 2026, WCASD's three high schools will move to a new schedule:

- **The schedule maintains the ability for students to take up to 8 credits**
- **The schedule includes a 1-hr Lunch and Learn block where all students can eat, receive support, and engage in school activities each day**
- **The schedule includes 53-minute instructional periods**
- **The schedule rotates so students have different classes at different times each day**
- **The schedule includes 6 instructional periods a day (classes meet 3 out of every 4 days)**

What are the expected benefits of the new schedule?

- More opportunities for students to interact
- Longer class periods to allow for more in-depth study, collaboration, and engagement
- More time for staff to plan, collaborate, and to continue learning
- Guaranteed lunch time for every student
- Daily intervention and enrichment time for students
- Less missed classes for student athletes

How will the district monitor whether the schedule change is successful?

- Student surveys about:
  - Engagement
  - Student connection
  - Effectiveness of Lunch and Learn
- Feedback from Principal Advisory Council
- Classroom walkthroughs by administrators focusing on student engagement and student work
- Student mental health requests and needs
- Student performance on assessments (local, state, and national)

What does “success” of the new schedule look like?

- Students are more connected to the school, the staff, and each other
- Student work is more meaningful and relevant
- Students are more actively engaged in schoolwork and in activities
- Student performance is improved on assessments (local, state, and national)
- Student mental health requests decrease
- Student utilization of supports increases

Simple Schedule Rotation Overview

Duration	Day 1	Day 2	Day 3	Day 4
56 Minutes	Class 2	Class 3	Class 4	Class 1
53 Minutes	Class 3	Class 4	Class 1	Class 2
53 Minutes	Class 4	Class 1	Class 2	Class 3
30 Minutes	Lunch and Learn 1	Lunch and Learn 1	Lunch and Learn 1	Lunch and Learn 1
30 Minutes	Lunch and Learn 2	Lunch and Learn 2	Lunch and Learn 2	Lunch and Learn 2
53 Minutes	Class 6	Class 7	Class 8	Class 5
53 Minutes	Class 7	Class 8	Class 5	Class 6
53 Minutes	Class 8	Class 5	Class 6	Class 7

Schedule Overview Presentation

- Dr. Conley and Dr. Christopher provided an overview of the schedule and expected benefits to parents on May 7, 2025
- Approximately 630 parents participated during the live session or watched the session recording
- The District followed up with multiple invitations to in-person feedback sessions (one at each high school) the following week

Feedback Sessions

- District administrators facilitated three feedback sessions for parents (one in each feeder pattern)
- Approximately 70 parents participated in one of the three nights
- Questions focused on:
  - Implementation timelines and planning
  - Lunch and Learn facilities and logistics
  - Scheduling specific programs and scheduling logistics
  - Instructional time

Additional Feedback

- Since the May Board meeting, the district has met with the high school and middle school music performance faculty, secondary scheduling administrators, and students from each feeder pattern to discuss specifics of the schedule and to discuss concerns or misconceptions.
- The District has also convened a Portrait of a Graduate Committee with approximately 70 internal and external stakeholders to discuss the “why” for making changes to instructional practices in our schools.

Additional Feedback

Building Admin Teams and District Office and Facilities Administrators walked all buildings to discuss summer 2025 renovation needs and summer 2026 renovation needs for schedule implementation.

Common themes:

- **For summer 2025, the majority of expenditures will be furniture:**
  - **Recommend purchasing 10 high-top tables and chairs for each school**
  - **Recommend purchasing 40 stools (which can be placed under a counter in locker bays) for each school**
  - **Recommend purchasing foldable, rolling, tables and chairs for Henderson (LGI) and East (library)**
- **Summer 2026 facilities planning is on track (main expenditures will be the creation of additional serving area in each building and additional locker removal)**

Complex Schedule Reviews and Scheduling Meeting Feedback

- Parent concerns related to complex schedules for gifted TCHS, Ed Practicum, and Allied Health, continued through sessions
- Several changes should be implemented in staffing and requirements to create better options for students within the schedule (and the new one)
- Student feedback about double lab periods requires additional and discussion with students and faculty

Complex Schedule Reviews and Scheduling Meeting Feedback

- All special programming (Gifted, TCHS, Child Development, Allied Health, and Ed Practicum) can be run in the new schedule, but may require modifications
  - Senior only programs like Ed Practicum and Allied Health can be run on a similar schedule
    - A ½ day Allied Health program with more certificates has also been proposed by TCHS not dependent on the schedule change
  - TCHS students with special needs (IEP/ELL) will likely require grad requirement changes (not schedule dependent)
  - The Preschool schedule will need to be discussed and possibly modified (more days per week for littles)

Key Findings

- Many students currently take more than 7 credits. A reduction in available credits would negatively affect student enrollment in electives
- Staffing is inequal across buildings – several courses with base student numbers have not run because of staffing (not schedule related)
- Students are unsure if double blocks will be more useful than an alternate (every day) schedule for AP Science
- Instructional time must be maximized in classes

Student Credit Usage Analysis

Building	Grade	Total Students	<6	6<7	7	>7
HHS	9	309	0%	12%	48%	40%
HHS	10	375	1%	14%	6%	78%
HHS	11	380	3%	44%	4%	49%
HHS	12	374	41%	29%	8%	21%
EHS	9	268	2%	12%	57%	28%
EHS	10	320	0%	8%	5%	87%
EHS	11	304	6%	43%	4%	47%
EHS	12	310	43%	32%	5%	20%
RHS	9	272	2%	4%	57%	37%
RHS	10	296	0%	8%	6%	85%
RHS	11	291	3%	47%	3%	47%
RHS	12	285	39%	41%	3%	17%

Complex Schedules
Allied Health and AP Science

4-Day Drop 2	Start	End	Day 1	Day 2	Day 3	Day 4
1st Period (56)	*7:30*	*8:26*	AP English Lit and Comp	Calculus Honors	AP Biology	OPEN
2nd Period (53)	*8:30*	*9:23*	Calculus Honors	AP Biology	AP Bio (Lab)	AP English Lit and Comp
3rd Period (53)	*9:27*	*10:20*	AP Biology	AP Bio (Lab)	AP English Lit and Comp	Calculus Honors
Lunch & Learn 1	*10:22*	*10:52*	L & L	L & L	L & L	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L	L & L	L & L	L & L
5th Period (53)	*11:28*	*12:21*	AP Govt and Pol	AP Govt and Pol	AP Govt and Pol	Allied Health
6th Period (53)	*12:25*	*1:18*	Allied Health	Allied Health	Allied Health	Allied Health
7th Period (53)	*1:22*	*2:15*	Allied Health	Allied Health	Allied Health	Allied Health

4-Day Drop 2	Start	End	Day 1 (B)	Day 2 (B)	Day 3 (B)	Day 4 (B)
1st Period (56)	*7:30*	*8:26*	AP English Lit and Comp	Calculus Honors	AP Biology	OPEN
2nd Period (53)	*8:30*	*9:23*	Calculus Honors	AP Biology	OPEN	AP English Lit and Comp
3rd Period (53)	*9:27*	*10:20*	AP Biology	AP Bio (Lab)	AP English Lit and Comp	Calculus Honors
Lunch & Learn 1	*10:22*	*10:52*	L & L	L & L	L & L	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L	L & L	L & L	L & L
5th Period (53)	*11:28*	*12:21*	AP Govt and Pol	AP Govt and Pol	AP Govt and Pol	Allied Health
6th Period (53)	*12:25*	*1:18*	Allied Health	Allied Health	Allied Health	Allied Health
7th Period (53)	*1:22*	*2:15*	Allied Health	Allied Health	Allied Health	Allied Health

Complex Schedules
Pre School (4 days/week)

Week 1			Monday	Tuesday	Wednesday	Thursday	Friday
4-Day Drop 2	Start	End	Day 1	Day 2	Day 3	Day 4	Day 1
1st Period (56)	*7:30*	*8:26*	English	Child Development	Physics	Sport PE	English
2nd Period (53)	*8:30*	*9:23*	Child Development Lab	Physics	Sport PE	English	Child Development
3rd Period (53)	*9:27*	*10:20*	Physics	Study Hall	English	Child Development Lab	Physics
Lunch & Learn 1	*10:22*	*10:52*	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L
5th Period (53)	*11:28*	*12:21*	Elective	History	World Language	Elective	Elective
6th Period (53)	*12:25*	*1:18*	History	World Language	Elective	Elective	History
7th Period (53)	*1:22*	*2:15*	World Language	Elective	Elective	History	World Language
Week 2			**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
4-Day Drop 2	Start	End	Day 2	Day 3	Day 4	Day 1	Day 2
1st Period (56)	*7:30*	*8:26*	Child Development	Physics	Sport PE	English	Child Development
2nd Period (53)	*8:30*	*9:23*	Physics	Sport PE	English	Child Development Lab	Physics
3rd Period (53)	*9:27*	*10:20*	Study Hall	English	Child Development Lab	Physics	Study Hall
Lunch & Learn 1	*10:22*	*10:52*	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L (CD Lab Option)	L & L
5th Period (53)	*11:28*	*12:21*	History	World Language	Elective	Elective	History
6th Period (53)	*12:25*	*1:18*	World Language	Elective	Elective	History	World Language
7th Period (53)	*1:22*	*2:15*	Elective	Elective	History	World Language	Elective

Complex Schedules
TCHS with Graduation Requirement Changes

4-Day Drop 2	Start	End	Day 1	Day 2	Day 3	Day 4
1st Period (56)	*7:30*	*8:26*	10 Grade CCP English	Chemistry CCP	Health/Phys Ed10	Algebra IB
2nd Period (53)	*8:30*	*9:23*	Chemistry CCP	Health/Phys Ed10	Algebra IB	10 Grade CCP English
3rd Period (53)	*9:27*	*10:20*	Health/Phys Ed10	Algebra IB	10 Grade CCP English	Chemistry CCP
Lunch & Learn 1	*10:22*	*10:52*	L & L	L & L	L & L	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L	L & L	L & L	L & L
5th Period (53)	*11:28*	*12:21*	TCHS	TCHS	TCHS	TCHS
6th Period (53)	*12:25*	*1:18*	TCHS	TCHS	TCHS	TCHS
7th Period (53)	*1:22*	*2:15*	TCHS	TCHS	TCHS	TCHS

- **10th and 11th grade students cannot fit all required courses in their current (2025-26) schedule**
- **12th grade students who receive supports (IEP/ELL) may struggle to fit all required courses in their schedules**
- **A full review of graduation requirements for TCHS students is needed**

Complex Schedules
(8 credits with AP, Music, and Gifted)

4-Day Drop 2	Start	End	Day 1	Day 2	Day 3	Day 4
1st Period (56)	*7:30*	*8:26*	AP English Lang/Comp	AP Calc AB	AP Physics AB	Colloquium .Personal Fit
2nd Period (53)	*8:30*	*9:23*	AP Calc AB	AP Physics AB	AP Physics AB	AP English Lang/Comp
3rd Period (53)	*9:27*	*10:20*	AP Physics AB	AP Physics AB	AP English Lang/Comp	AP Calc AB
Lunch & Learn 1	*10:22*	*10:52*	L & L	L & L	L & L	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L	L & L	L & L	L & L
5th Period (53)	*11:28*	*12:21*	Honors String Orchestra	US History AP	Spanish 5 Honors	UND Law (SEM)
6th Period (53)	*12:25*	*1:18*	US History AP	Spanish 5 Honors	UND Law (SEM)	Honors String Orchestra
7th Period (53)	*1:22*	*2:15*	Spanish 5 Honors	UND Law (SEM)	ACC Honors Ch. Orch	US History AP

4-Day Drop 2	Start	End	Day 1 (B)	Day 2 (B)	Day 3 (B)	Day 4 (B)
1st Period (56)	*7:30*	*8:26*	AP English Lang/Comp	AP Calc AB	AP Physics AB	Personal Fitness
2nd Period (53)	*8:30*	*9:23*	AP Calc AB	AP Physics AB	Colloquium	AP English Lang/Comp
3rd Period (53)	*9:27*	*10:20*	AP Physics AB	AP Physics AB	AP English Lang/Comp	AP Calc AB
Lunch & Learn 1	*10:22*	*10:52*	L & L	L & L	L & L	L & L
Lunch & Learn 2	*10:54*	*11:24*	L & L	L & L	L & L	L & L
5th Period (53)	*11:28*	*12:21*	Honors String Orchestra	US History AP	Spanish 5 Honors	UND Law (SEM)
6th Period (53)	*12:25*	*1:18*	US History AP	Spanish 5 Honors	UND Law (SEM)	Honors String Orchestra
7th Period (53)	*1:22*	*2:15*	Spanish 5 Honors	UND Law (SEM)	ACC Honors Ch. Orch	US History AP

Lunch & Learn Planning

Phase I			
Action	**Presentation**	**Funding Approved**	**All Work Completed**
Ensure there are clear expectations for students for Lunch & Learn (L&L)	August 2025 School Opening	NA	NA
Create additional seating and collaboration spaces in all buildings	June 2025 School Board Meeting	June 2025 School Board Meeting	August 2025 School Opening
Phase II			
Action	**Presentation**	**Funding Approved**	**All Work Completed**
Create additional seating and collaboration spaces in all buildings	Nov 2025 School Board Meeting	Feb 2026 School Board Meeting	August 2026 School Opening
Create one additional serving area in each high school	Nov 2025 School Board Meeting	Feb 2026 School Board Meeting	August 2026 School Opening
Ensure there are clear expectations for students for 1-hour Lunch & Learn	Nov 2025 School Board Meeting	Feb 2026 School Board Meeting	August 2026 School Opening
Ensure there are adequate staff and resources to supervise a 1-hour L&L	Oct 2025 School Board Meeting	April 2026 School Board Meeting	August 2026 School Board Meeting

Scheduling, Staffing, and Graduation Requirements

Scheduling			
Action	**Presentation**	**Beta Schedule**	**All Work Completed**
Ensure all programs, including specialty programs can be scheduled	June 2025 School Board Meeting	Oct 2025 School Board Meeting	August 2026 School Board Meeting
Staffing			
Action	**Presentation**	**Funding Approved**	**All Work Completed**
Ensure the new schedule does not result in the net loss of any staff	Feb 2026 School Board Meeting	Feb 2026 School Board Meeting	August 2026 School Opening
If new staff are required, ensure the positions are identified and funded	Feb 2026 School Board Meeting	April 2026 School Board Meeting	August 2026 School Opening
Graduation Requirements			
Action	**Presentation**	**Funding Approved**	**All Work Completed**
Update graduation requirements based on additional credit options and state and local requirements	Oct 2025 School Board Meeting	Dec 2025 School Board Meeting	August 2026 School Opening

Training

Lunch and Learn			
Action	**Presentation**	**Funding Approved**	**All Work Completed**
Ensure all staff receive training on Lunch & Learn expectations	August 2025 School Opening	N/A	N/A
Ensure all staff receive training on a 1-hour Lunch & Learn expectations	February 2026	N/A	August 2026 School Opening
Student Engagement			
Action	**Presentation**	**Presentation**	**All Work Completed**
Ensure staff training throughout the 2025-26 school year focuses on student engagement and utilization of class time	June 2025	October 2025 TLE Meeting	August 2026 School Opening
Ensure staff have adequate time to collaborate to develop pacing guides and unit plans	October 2025 TLE Meeting	April 2026 School Board Meeting	August 2026 School Opening

Thank You!

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