Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: 6/6/25 Name of District: Hart County Charter System Number of Schools in District: 5

Nutrition Education/Promotion Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1.Provide students nutrition education in the classroom that build skills that increase awareness of healthy eating habits	In Progress	5	
2. Integrate nutrition education into curriculum in a hands-on interdisciplinary manner	In Progress	5	
3. Provide school gardens in order for students to experience planting, harvesting, preparing and tasting foods they have grown	In Progress	0	This has been done in the past and in silohs. We would like to make it more consistent and systematic.
4. Partner with community to provide nutrition education	In Progress	3	This is done through AgDay/etc activities at some schools.
5.	Choose an item.		
Physical Activity Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Physical education classes will include the five components of physical fitness: body composition, flexibility, muscular strength, muscular endurance, and cardiorespiratory endurance.	Completed	5	
2. Provide annual professional development for Physical Education teachers specific to Physical Education Teachers	Completed	5	

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3. Utilize Fitnessgram level testing on an annual basis	Completed	5	
4.	Choose an item.		
5.	Choose an item.		

Other School-Based Activities that Promote Student Wellness Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Implement a Farm to School program focusing on serving local grown foods as defined by the School Nutrition Program	Partially Completed	5	Local foods are served within each kitchen. Can increase this as well as school gardens for hands on experiences with food.
2. Utilize taste tests with student grown foods as well as GA Grown test kitchen recipes	In Progress	3	Taste tests are performed within schools. Should increase with student grown foods.
3. Provide sufficient areas, seating, time and an environment conducive to socialization to encourage students to eat meals	Completed	5	
4. For the safety and health of our students and staff, no food other than a sack lunch from home should be brought into the cafeteria from outside sources.	Completed	5	
5. Provide students access to safe, clean, hygienic restrooms	Completed	5	
Nutrition Guidelines for All Foods and Beverages Sold to Students	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. The School Breakfast Program and the National School Lunch Program provide all required components within the Healthy Meals Pattern.	Completed	5	
2. Provide Offer vs. Serve in all Schools	Completed	5	
3. Provide professional development for School Nutrition Staff	Completed	5	Completed annually
4. All competitive food sold to students on the school campus during the school day meet the nutrition standards as specified in EEF.	Partially Completed	4	
5. Food and Beverages, with the exception of water, not be sold outside the nutrition program during the school day in elementary schools	Completed	3	

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Nutrition Guidelines for All Foods and Beverages Not Sold to Students *(i.e., classroom parties, foods given as reward)*	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. School fundraisers offer only healthy food choices or non-food sales	Partially Completed	5	Exceptions are limited to the allowable number.
2. Recommend that food is not used as a reward	Partially Completed	5	
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Policies for Food and Beverage Marketing	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. For the safety and health of our students and staff, no food other than a sack lunch from home should be brought into the cafeteria from outside sources	Completed	**5**	
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

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Wellness Policy Leadership *Name of school official(s) who are responsible to ensure compliance.*	**Title and School**	**Notes:**
1. Kevin Gaines	Principal HCHS	
2. Jacqueline Brock	Principal HCMS	
3. Marion Hanahan	Principal SHES	
4. Christina Weir	Principal NHES	
5. Ashely McNeil	Principal HES	
6. Trae Jones	Incoming Director of School Nutrition	
7. Brooks Mewborn	Associate Superintendent	
Wellness Committee Involvement *List of committee members' names*	**Title and Organization**	**Notes:**
1. Kristie Rucker	District Lead Nurse	
2. Matt Gibbs	HS PE teacher	
3. Kay Ankerich	MS PE teacher	
4. Conner Williams	HES PE Teacher	
5. Merideth Dunn	NH PE Teacher	
6. Andrea Gibbs	HES Assistant Principal	
7. Brittany Geraty	Parent	
8. Trae Jones	Incoming Director of School Nutrition	
9. Courtney Hart	Current Director of School Nutrition	

Public Notification *Where it is posted i.e., webpage, handbook, etc.*	**How often it is updated/released:**	**Notes:**
1. Reference to the policy posted online and in handbook	Annually	
2. Policy and Assessment tool is posted with request for public feedback every three years	Triennially	
3.		
4.		
5.		

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KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

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