

Upper Adams School District

HOME LANGUAGE SURVEY

ALL newly registering students regardless of race, nationality, or language origin **MUST** complete this form. Federal law requires that all Local Education Agencies (LEAs) utilize a non-biased procedure for identifying which students are potential English Learners (ELs) in order to provide appropriate language instruction educational programs and services. Given this responsibility, LEAs have the right to ask for the information contained on this and other forms associated with the identification process.

Student Information (Parents/Guardians should complete this section):

Child's name: _____

Child's Date of Birth: _____

(Month/Day/Year)

Questions for Parents or Guardians

1. Is a language other than English spoken in the child's home? ☐ No ☐ Yes (language) _____

If Yes, please answer questions 6 and 7 below.

2. Does your child communicate in a language other than English? ☐ No ☐ Yes (language) _____

3. What is the language that your child first learned to speak? _____

4. Do you need to have written information from school translated into another language? ☐ No ☐ Yes

If yes, which language? _____

5. Do you need to have an interpreter at conferences and meetings? ☐ No ☐ Yes

If yes, which language? _____

6. At what age did your child first begin to learn English *actively*? Consider the earliest opportunity for your child to learn English in a *formal setting* (for example: starting school), in an *informal manner* (for example: conversations at home with parents or siblings), OR through *other consistent exposure* (for example: participation in community activities, preschool, use of technology, interactions with extended family).

_____ years old _____ my child has not begun to learn English yet

7. Which language(s) are *primarily* used in your home? (Consider the languages spoken by parents, child, and other family members most of the time.)

☐ Spanish ☐ English ☐ Other (please specify): _____

Parent/Guardian Signature: _____ Date: _____