



## Use of Physical Restraint and Seclusion in Woodburn School District

581-022-2267

### Annual Report on use of Restraint and Seclusion

1. Each entity that has jurisdiction over a public education program must prepare and submit an annual report detailing the use of restraint and seclusion for the preceding school year to the Oregon Department of Education. The annual report shall include, at a minimum:
  - a. The total number of incidents involving restraint;
  - b. The total number of students placed in restraint;
  - c. The total number of incidents involving seclusion;
  - d. The total number of students placed in seclusion;
  - e. The total number of seclusions in a locked room;
  - f. The total number of seclusion rooms available, including a description of the dimensions and design of the rooms;
  - g. The total number of incidents that resulted in injuries or death to students or personnel as a result of the use of restraint or seclusion;
  - h. The number of students who were placed in restraint or seclusion more than 10 times in the course of a school year and an explanation of what steps have been taken by the public education program to decrease the use of restraint and seclusion for each student;
  - i. The number of incidents in which the personnel of the public education program administering restraint or seclusion were not trained; and
  - j. The demographic characteristics of all students upon whom restraint or seclusion was imposed, including race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual student.
2. Each entity that has jurisdiction over a public education program shall make its annual report about restraint and seclusion available to:
  - a. The public at the entity's main office and the website of the entity;
  - b. The school board or governing body overseeing the entity;
  - c. If the entity is an education service district, the component school districts of the education service district; and'
  - d. If the entity is a public charter school, the sponsor of the public charter school.
  - e. Parents and guardians of students in a public education program shall be advised at least once each school year about how to access the report.

Statutory/Other Authority: ORS 326.051

Statutes/Other Implemented: ORS 339.285 - 339.303

History:

[ODE 145-2019, adopt filed 10/24/2019, effective 10/24/2019](#)



**Physical Restraint and Seclusion Summary Report 2024-2025**

Total Incidents of Physical Restraint and Seclusion	5
Total number of incidents involving physical restraint	5
Total number of incidents involving seclusion	0
Total number of incidents involving seclusion in a locked room	0
Total number of <i>students</i> placed in physical restraint	5
Total number of <i>students</i> placed in seclusion	0
Number of <i>students</i> placed in a physical restraint or seclusion more than 10 times in the 2024-2025 school year	0
Proactive strategies for students who were placed in a physical restraint or seclusion more than 10 times during the school year	N/A
Number of seclusion rooms in the school district	0

Demographic Characteristics of students involved in a physical restraint	
Race	Number of Students
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Multi-Racial	0
Native Hawaiian/Pacific Islander	0
White	5

Ethnicity	Number of Students
Hispanic or Latino (Yes)	2
Hispanic or Latino (No)	3



Gender	Number of Students
Male	5
Female	0
Non-Binary	0

Students with an IEP/504 Plan	5
Migrant	0
English Language Learner	2
Economically Disadvantaged	5

Total number of physical restraint incidents that resulted in injury of a student	0
Total number of physical restraint incidents that resulted in injury of a staff member	1
Total number of physical restraint incidents that resulted in serious bodily injury of a student	0
Total number of physical restraint incidents that resulted in serious bodily injury of a staff member	0
Total number of physical restraint incidents that resulted in death of a student	0
Total number of physical restraint incidents that resulted in death of a staff member	0
Number of incidents in which personnel administering a physical restraint were not trained	3

Demographic Characteristics of students involved in a seclusion	
Race	Number of Students
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Multi-Racial	0
Native Hawaiian/Pacific Islander	0
White	0



Ethnicity	Number of Students
Hispanic or Latino (Yes)	0
Hispanic or Latino (No)	0

Gender	Number of Students
Male	0
Female	0
Non-Binary	0

Students with an IEP/504 Plan	0
Migrant Student	0
English Language Learner	0
Economically Disadvantaged	0

Total number of Seclusion incidents that resulted in injury of a student	0
Total number of Seclusion incidents that resulted in injury of a staff member	0
Total number of Seclusion incidents that resulted in serious bodily injury of a student	0
Total number of Seclusion incidents that resulted in serious bodily injury of a staff member	0
Total number of Seclusion incidents that resulted in death of a student	0
Total number of Seclusion incidents that resulted in death of a staff member	0
Number of incidents in which personnel administering a Seclusion were not trained	0