# **Hellgate Elementary Bus Transportation Contract**

## 2025-26 School Year

#### SHARED GOALS AND VISION

- 1. Ensure the safety and well-being of all students during transportation.
- Foster a positive, predictable, and supportive environment on school buses.
- 3. Promote safe, respectful, and responsible behavior on school buses.
- Encourage cooperation among school professionals, parents/guardians, students, and bus drivers.

Contacts:

#### **Brent Heist**

Principal Hellgate Lower bheist@hellgatesd4.kl2.mt.us (406) 721-4023

#### **Becky Mangun**

Transportation Manager Harlow's School Bus Service (406) 549-0594

#### Follow designated routes and schedules BUS DRIVER RESPOBSIBILITIES Maintain a clean and organized bus interior · Ensure student safety during loading and unloading Communicate/reinforce expected behavior and redirect unexpected behavior • Report significant behavior incidents or safety concerns to Mrs. Mangun and Mr. Heist Accompany young children to and from bus stop (ELP and Kindergarten-aged riders) PARENT/GUARDIAN RESPONSIBILITIES • Ensure children are at the designated stop 5 minutes before scheduled pickup time Notify school of transportation changes (must go through front office) Make other transportation arrangements if your child(ren) are riding to a location other than their home address - buses are at capacity Connect with you child(ren) about their successes and challenges on the bus PAX Leaders demonstrate safe, respectful, and responsible behavior on the bus. SAFE RESPECTFUL **RESPONSIBLE** STUDENT RESPONSIBILITIES Food and drink items remain · Remain seated at all stops 0 inch - 3 ft voice Wait for full stop to stand and Headphones for listening to music closed and stored in exit the bus Use school appropriate language backpacks Stay in assigned seat for the · Seatbelts fastened at all times · Use manners with bus driver and Keep aisle clear other riders (please, thank you, entire bus ride Hands to self Sit flat on bench, facing forward excuse me) Walk in front of the bus to cross Enter and exit the bus with walking the street Follow instructions from the bus driver the first time

### Supporting Behavior Challenges on the Bus

- Possible outcomes for unexpected behavior could include:
  - documented verbal and written warnings
  - individual support plan check in's with principal and/or teacher(s)
  - o school to home communication
  - o school-based consequences (i.e., detention, written apology, supporting lunch staff with clean up)
  - o short-term or longterm suspension from bus (includes field trips, sporting events, and other school related travel)

Hellgate Elementary School personnel, in partnership with Harlow's School Bus Service, are committed to ensuring safe and efficient transportation. Hellgate Elementary administrators will utilize the student handbook and leveled behavior rubric to determine appropriate supports and/or consequences involving student behavior on the bus.

All disciplinary actions prioritize student safety, as this is our top priority.

Student Name (Printed):	Student (gr. 4-8) Signature:	 Date:
Parent/Guardian Name (Printed):	Parent/Guardian Signature:	Date: