

JOB DESCRIPTION

PATERSON BOARD OF EDUCATION

TEACHER

4740 Social Emotional Learning (SEL)

Interventionist

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JOB TITLE: Social Emotional Learning (SEL) Interventionist
REPORTS TO: Supervisor of Social Emotional Learning (SEL)
SUPERVISES: Students

NATURE AND SCOPE OF JOB:

The Social Emotional Learning (SEL) Interventionist provides SEL supports to students within grades PreK-12, with the grade levels varying per site, by facilitating supports for students who exhibit academic, emotional, and behavior challenges that impede on learning. The Social Emotional Learning Interventionist will implement "best practices", instructional models, and consult with the principal, teachers, and parents in the support of students. The Interventionist is responsible for the development and implementation of appropriate social emotional interventions that align with the program and school goals. As an SEL interventionist, you will support the development and implementation of a solid SEL program for students who need more intensive levels of support for SEL. This goal will be accomplished by working alongside school staff and serving as a liaison between the school, families, and community organizations.

QUALIFICATIONS:

1. Hold a valid New Jersey Standard Educational Services Certificate such as but not limited to School Social Worker, Psychologist, Guidance Counselor or Student Assistance Coordinator with five (5) years of relevant experience in their field, in accordance with the requirements of N.J.S.A. 18A:27.1 et seq., and N.J.A.C. Title 6 Chapter 11.
2. Must have experience working with students who exhibit academic, emotional, and/or behavioral challenges.
3. Must assist in the development of appropriate behavioral and instructional interventions plans.
4. Must be able to assess data to develop effective intervention plans for students.

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5. Demonstrate effective problem solving, communications, organization, planning, record keeping and human relations skills.
6. Demonstrates ability to work effectively with students, staff, parents, administrators and others.
7. Successfully complete required criminal history checks and has proof of U.S Citizenship or legal resident alien status.
8. Hold a valid driver's license with no serious violations.
9. Have excellent integrity and demonstrate good moral character and initiative.
10. Demonstrate effective organizational skills.
11. Exhibit a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community, including difficult and emotional situations.
12. Effectively communicate in English, both orally and in writing.
13. Provide proof of U.S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education. During the initial six-month period provide a sworn statement that the individual has not been convicted of a crime or a disorderly person's offense in accordance with 18A:6-7.1.
14. Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A-4. Pass the State required Mantoux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A-4.

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VERIFICATION OF COMPETENCY:

1. District application and resume.
2. A minimum of three letters of reference from former employers, teachers, professors or other professional sources, or copies of recent evaluations and observations of teaching and guidance performance.
3. Required documentation outlined in the qualifications above.
4. Employment interview.

EMPLOYMENT TERMS:

The Social Emotional Learning (SEL) Interventionist shall be employed under the following terms:

1. Work year of ten months.
2. Salaries, benefits, leave time, and conditions specified in the Collective Bargaining Agreement.
3. Conditions established by laws and codes of the State, and policies, rules, and regulations established by the Board of Education (N.J.S.A. 18A:27-4 et seq.).

JOB FUNCTIONS AND RESPONSIBILITIES:

The Social Emotional (SEL) Interventionist shall:

1. Develop early childhood, elementary, middle school, and high school programs or plans for students who exhibit academic, emotional, and behavior challenges that impedes on their learning drawing on multiple sources of data
2. Develop specific behavioral programs and consultation for students to decrease inappropriate and interfering behaviors.
3. Teach/model SEL driven beliefs and lessons in the classroom/office.
4. Assist site staff with the identification of students who need additional SEL support.
5. Conduct functional behavior intervention and monitor progress through a goal setting, progress-monitoring system.

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6. Provide consultation and support for parents.
7. Maintain communications with the administration and instructional staff of the schools to identify needs for communications with parents.
8. Assist in supervision of children in all aspects as requested by administration.
9. Assist parents and school staff with implementing local, state and federal program policies and procedures.
10. Maintain professional practice and development, staying current with recent approaches to improving SEL for students, staff, and families.
11. Use technology to fulfill job functions.
12. Communicate to the teacher any unusual situations or needs of students. Notify immediately appropriate personnel of any evidence of substance abuse, child abuse, child neglect, severe medical conditions, potential suicide, or individuals appearing to be under the influence of alcohol, or controlled substances.
13. Maintain a safe and orderly environment.
14. Display ethical and professional behavior in working with students, parents, school personnel, and outside agencies associated with the school.
15. Serve as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and effective work ethic.
16. Participate in appropriate in-service and workshop programs and attend any required meetings.
17. Ability to travel between multiple school sites.

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PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

Unless reasonable accommodations can be made, while performing this job the staff member shall:

1. Use strength to lift items needed to perform the functions of the job.
2. Sit, stand, and walk for required periods of time.
3. Speak and hear.
4. Use close vision, color vision, peripheral vision, and depth perception along with the ability to focus vision.
5. Communicate effectively in English, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
6. Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls.

ENVIRONMENTAL DEMANDS:

The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

1. Exposure to a variety of childhood and adult diseases and illnesses.
2. Occasional exposure to a variety of weather conditions.
3. Exposure to heated/air conditioned and ventilated facilities.
4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

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EVALUATION:

The Supervisor of Social Emotional Learning (SEL) or designee shall evaluate the Social Emotional Learning (SEL) Interventionist in accordance with Policy No. 4220, Regulation No. 4220, this Job Description, and such other criteria as shall be established by the Board of Education.



Approved

6/9/22

Date