

JOB DESCRIPTION

PATERSON BOARD OF EDUCATION

FACILITIES/GROUNDS/OPERATIONS

4223 Manager of Fire Code/Construction

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REVISED

JOB TITLE: MANAGER OF FIRE CODE/CONSTRUCTION

REPORTS TO: Executive Director of Facilities, Maintenance and Custodial Services or designee

NATURE AND SCOPE OF JOB:

Under direction of the Executive Director of Facilities, Maintenance and Custodial Services the Manager of Fire Code/Construction administers work programs and supervises staff responsible for the design, project control, cost estimation, contract administration, quality assurance, and scheduling and control activities involved in capital construction, public works projects, or programs administered by the division and does other related duties that ensures District facilities remain compliant with all construction, building, and fire code.

QUALIFICATIONS:

The Manager of Fire Code/Construction shall:

1. Have a valid New Jersey Uniform Construction Code license issued by the NJ Department of Community Affairs and experience with building fire codes.
2. Hold and maintain a valid driver's license for the type of equipment to be driven, with no serious violations.
3. Have excellent integrity and demonstrate good moral character and initiative.
4. Exhibit a personality that demonstrates interpersonal skills to relate well with students, staff, administration, parents, and the community.
5. Demonstrate the ability to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary.
6. Provide proof of U. S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
7. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education. During the initial six month period provide a sworn statement that the individual has not been convicted of a crime or a disorderly persons offense in accordance with 18A:6-7.1.
8. Provide evidence that health is adequate to fulfill the job functions and responsibilities, with reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A-4.
9. Pass the State required Mantoux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A-4.

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10. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

VERIFICATION OF COMPETENCY:

1. District application and resume.
2. Required documentation outlined in the qualifications above.
3. A minimum of three letters of reference from former employers, teachers, or other professional sources.
4. Employment interview.

EMPLOYMENT TERMS:

The Manger of Fire Code/Construction shall be employed under the following terms:

1. Work year of twelve months.
2. Salary, benefits, leave time, and conditions specified in the Collective Bargaining Agreement.
3. Conditions established by laws and codes of the State, and policies, rules, and regulations established by the Board of Education (N.J.S.A. 18A:27-4 et seq.).

JOB FUNCTIONS AND RESPONSIBILITIES:

The Manger of Fire Code/Construction shall:

1. Manage overall operations related to construction and is responsible for its day-to-day activities.
2. Recommend policies and regulations relevant to construction.
3. Supervise subordinates and assign work.
4. Coordinate construction activities with contracted consultants and constructors to expedite processes relevant to project requirements and schedules.
5. Review and recommend requests, claims, performance notices, and/or other actions related to construction which require written approval.
6. Act as an Administrative Contracting Officer, and issue determinations, performance notices, and approved changes within delegated authority.
7. Assess staff training requirements necessary to accomplish program objectives, and target technical, administrative, and management training needs on an annual basis.

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8. Schedule training for assigned personnel.
9. Attend meetings regarding projects and capital improvement programs.
10. Conduct a self-inspection program to ensure compliance with statutes, administrative code, and Board policies and regulations.
11. Confer with representatives of state agencies to provide advice and assistance in design and construction issues encountered in the management of public work projects.
12. Administer and monitor contracts to ensure that work or services are in conformance with contract documents.
13. Review and approve/disapprove invoices.
14. Prepare and deliver presentations or speeches to professional, technical, and lay groups to disseminate building and construction or administrative management information, and establish and maintain cooperative, effective working relationships with representatives of these groups.
15. Monitor results of the construction activities through a tracking system, and develop appropriate measurement devices and adjust to changes in performance.
16. Review and recommend budgetary items.
17. Direct the preparation of reports and studies containing findings and recommendations related to construction.
18. Participate with other staff in the development of long and short-range planning.
19. Identify significant design and/or construction project issues; direct the planning of analytical studies and preparation of reports and recommendations to define project issues; propose alternative construction management strategies and follow-up on implementation of recommendations.
20. Evaluate goals, operations, and performance, and develop and implement alternative procedures to improve performance and meet unit objectives.
21. Identify potential delays of construction and take appropriate actions to eliminate or minimize their cause and/or impact on the project and the State.
22. Maintain integrity and confidentiality in division and programs operations.
23. Serve on school district committees.
24. Serve as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.

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25. Use computers and/or electronic equipment to fulfill job functions.
26. Protect confidentiality of records and information about staff, and use discretion when sharing any such information within legal confines.
27. Participate in appropriate in-service and workshop programs and attend any required meetings.
28. Display the highest ethical and professional behavior in working with students, parents, school personnel, and outside agencies associated with the school.
29. Adhere to New Jersey school law, State Board of Education rules and regulations, State and local health agency requirements, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.
30. Perform any duties and responsibilities that are within the scope of employment, as assigned by the School Business Administrator, and not otherwise prohibited by law or regulation.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

Unless reasonable accommodations can be made, while performing this job the staff member shall:

1. Use strength to lift items needed to perform the functions of the job.
2. Sit, stand and walk for required periods of time.
3. Speak and hear.
4. Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
5. Communicate effectively in English, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
6. Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls.

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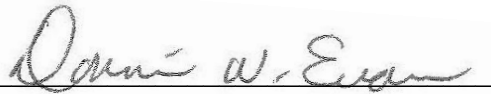
ENVIRONMENTAL DEMANDS:

The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

1. Exposure to a variety of childhood and adult diseases and illnesses.
2. Occasional exposure to a variety of weather conditions.
3. Exposure to heated/air conditioned and ventilated facilities.
4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

EVALUATION:

The Executive Director of Facilities, Maintenance and Custodial Services or designee shall evaluate the Manager of Fire Code/Construction in accordance with Policy No. 4220, Regulation No. 4220, this Job Description, and such other criteria as shall be established by the Board of Education.


Approved

5-1-2014
Date