Alex W. Spence Middle School & TAG Academy
2025-2026 Parent Involvement Policy

The staff at Spence, with the support of state and federal programs such as Title I and School Improvement, seek to involve parents in an effective home-school partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the master plan for academic accountability. Elements of this policy include:

Title I Parent Meetings: Annual Title I Meetings for the parents of Spence students will be held to explain Title I requirements. Parents of students participating in the Title I program are encouraged to help organize, plan, and review the Title I programs for improvement purposes. Regular School Site Committee meetings provide opportunities for parents to formulate suggestions that the school site will consider. All efforts by the campus for communication will be made to be as inclusive as possible for our Non-English speaking parents, students, and community members.

1. Regular Communication with Parents

In order to build consistent and effective communication between the home and the school and to train teachers and administrators to communicate effectively and in a timely manner with parents, regular communication will include the following:

- Annual School Calendar
- Nine-Week Report Card
- Social media accounts: Facebook, Twitter, Instagram
- Parent Phone Calls/ Parent Conferences
- Special Event/Flyers
- Twice Yearly Parent Conferences
- Parent-Teacher Compacts
- School Website www.dallasisd.org/spence
- Parent Meetings with Cohorts
- Superintendent's Newsletters
- Interim progress reports for students who are working below grade level standards
- Marquee Information
- Coffee With The Principal
- Potential Failure Notices, if required
- Phone Calls by School Messenger
- Automated notification to parents about their child's attendance

2. Parent Trainings:

These are opportunities to help parents develop skills to use at home that support their children's academic efforts and social development. They may provide parents with

techniques and strategies that they may utilize to improve their student's academic success and to assist their children in learning at home. These activities may include:

- High School Nights
- School Safety and Security
- Helping with Homework
- District Standards and Assessment
- Parent Institute for Quality Education
- PTSA Programs
- Annual AEIS Report (State Reports)
- Scholarship Opportunities
- Community Resources
- Attendance Meetings
- ESL Parent Night
- TAG/Pre-AP Recruitment Fair
- Cohort Meetings
- House Meetings
- Feeder Parent Meetings
- Parent PowerSchool Trainings

Parent Support:

A) Homework: As per board policy, homework is assigned each school night and serves a number of purposes; to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support school the following ways:

1. Help your child get organized. Remind him/her to bring home necessary materials: chromebook, binder, pencils, paper, etc.
2. Agree upon a regular study time and stick to it.
3. See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, phone, family noise, etc.)
4. Ask to see what your child has done each night and that it is returned to the teacher. Show interest in what he or she does at school.
5. Contact the teacher if your child has difficulty understanding the assignment.

Our goal is to help your child master grade level content standards and beyond.

B) Citizenship and Student Behavior

- Students are to display good citizenship in the hallways, cafeteria, on school grounds, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship.
- Specific rights, rules and responsibilities regarding student behavior are detailed on the student Rights and Responsibilities page of the Student/Parent Handbook (Student Code of Conduct).
- Each student is provided with a copy of this handbook at the beginning of each school year.

C) Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet monthly (in most cases) to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be as successful. Notice about meetings of the activities listed below will be sent home regularly, via school messenger, website, and marquee display. Parents wishing to participate may contact the school office to volunteer or can normally just arrive at the announced time and place.

- Parent Teacher Student Association (PTSA) - Plans student activities, raises funds for the "extras" needed at the school sites and supports staff in their duties.
- School Site-Based Committee (SBDM) - Determines school improvement goals and prioritizes budget expenditures for some categorical programs.

2025-2026 SBDM Meeting Dates:

- PENDING

2025-2026 PTSA Meeting Dates:

- PENDING

Events with opportunities for parent participation include:

- Spence Parent Night
- School Site Activities
- Winter and Spring Programs (For example: Athletic Banquet, Orchestra Concert)
- School Carnival

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- Signing Day*
- Homecoming
- Spensonian Showcase
- Classroom Volunteer*
- School Volunteer*
- Spence Open House
- House Meetings & Events
- Mentoring*
- TAG Events (For example: Preview Night, Showcase Night)

Parents are asked to commit to at least three events listed above for the 2025-2026 school year. Dates for specific events will be announced and posted later.

Event Commitment #1: _____

Event Commitment #2: _____

Event Commitment #3: _____

Parent Signature _____ Date _____

Parent Phone Number: _____

Parent Email Address: _____

Student Name: _____ Student Grade Level: _____

*Parent events that occur during the school day will require Voly Registration