

Superintendent Report

April 14, 2025



The purpose of the Superintendent Report is to give the Board a high-level overview of the amazing things going on across the district.

Time to Think About 4K!

www.oregonsd.org/enroll4K

4K REGISTRATION NOW OPEN!

#OREGONAchieves



 4K registration is NOW OPEN!

If you have a child who will be 4 years old on or before September 1st, 2025, they are eligible to register for our 4K community-based program for the upcoming school year!

Visit to learn more on our website: www.oregonsd.org/enroll4K

Kindergarten Info Meeting

April 17

KINDERGARTEN INFO MEETING



Thurs., April 17 | 6:00 p.m. | Oregon High School

#OREGON**Achieves**



♥ 2025-2026 KINDERGARTEN INFORMATIONAL MEETING ♥

Reminder to all families with students enrolled in Kindergarten for the 2024-2025 school year that there is an informational meeting on Thursday, April 17 at 6:00 p.m. in the Performing Arts Center at Oregon High School.

- ✓ Learn about life in kindergarten
- ✓ Interact with our expert panel of elementary school principals
- ✓ Receive important elementary school info & resources
- ✓ Get your questions answered

Free child care available for children ages 3+ who are fully potty trained or in a diaper. Check your email for details and to sign up; contact Lindsay Engelhart with questions.

April is
Occupational
Therapy
Month



Thank You,
OSD Occupational Therapists!



Susanne Daering



Alison Ewing



Julie Gardner



Molly Hamre



Lisa Hogue



Diane Musser

#OREGONAchieves



April is Occupational Therapy Month and we want to thank our amazing OSD Occupational Therapists!

We are grateful for all you do to support our students each day and are so happy to have you as part of our district.

We appreciate you very much! 🙌❤️

Honoring Our Paras

April 2

Thank You,
OSD PARAS!

National Paraprofessional Appreciation Day

April 2, 2025

#OREGONAchieves



April 2 was National Paraprofessional Appreciation Day and we are celebrating all the amazing paraprofessionals throughout our schools who support students and educators each day! 🎉 We are so grateful for you and appreciate you very much. ❤️

Associate Principal Week

April 7-11

Thank You,
Associate Principals & Interns!

Happy
Assistant Principals Week!

Enjoy the spotlight this RAPWeek23!



Channing Liska, BKE



Lisa Lucas, NKE



Dan Hilgartner, PVE



Michelle Minter, FES



Casey Knight, RCI



Janelle Jeter-Smiley,
OMS



Jason Zurawik, OMS



Brad Ashmore, OHS



Durand Hunter, OHS



Maggie Zywicki, OHS

#OREGONAchieves



Assistant / Associate Principal Week was April 7-11.

We LOVE our OSD Associate Principals and Administrative Interns! 🙌

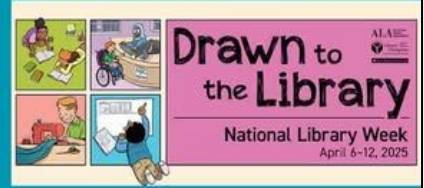
Thank you for all you do each day to support our students and make our schools places in which kids thrive.

We appreciate you! ❤️

National Library Week

April 6-12

Thank You,
OSD Library Team!



#OREGONAchieves



April 6-12 was National Library Week and we were thrilled to celebrate the wonderful school librarians who inspire a love of reading, foster creativity, and open the doors to endless learning. From recommending the perfect book to creating a welcoming space for all students, your dedication shapes young minds and fuels curiosity.

We appreciate you! ❤️📖

Kohl Foundation Teacher Fellow



Congratulations!

**ALLISON
JAEGER**

2025 Kohl Foundation
Teacher Fellow

#OREGONAchieves



Congratulations to Oregon High School educator, Allison Jaeger, who was recently selected as a 2025 Herb Kohl Educational Foundation Teacher Fellow.

The Kohl Teacher Fellowship program recognizes and supports teaching excellence and innovation. We are so proud of Allison and so fortunate to have her as part of our OSD team! 🍎❤️

Bus Driver Appreciation Breakfast



We had a wonderful time celebrating the amazing caring professionals who transport our students to and from school each day at the Annual Bus Driver Appreciation Breakfast! Thank you for all you do. We appreciate you!

A special thanks to our OSD Transportation Director, Larry Mayo, for organizing this event.

BKE Kindergarten Class Play



☀ Ms. Slattery's class at Brooklyn Elementary put their acting and singing skills on display while performing Eric Carle's "A House for Hermit Crab."

It was a fantastic performance enjoyed by all! ❤

Wisconsin State Art Show



A huge thank you to all the students and families for your support and participation in the Wisconsin State Art Show! 🎨 Their creativity, talent, and dedication were truly inspiring. The closing reception and ceremony were a fantastic celebration of the incredible artwork showcased by artists from across the state.

We are so proud of all the artists who shared their vision and hard work. Their passion for art shines bright! ✨

A special thanks to Mrs. Prah for her dedication to helping our young artists showcase their work.

Forest Edge Switcheroo Day



Switcheroo Day at Forest Edge Elementary was a blast! 🎉 Today, students had the freedom to choose their own adventure, with a variety of exciting activities to enjoy. From crafting and gaming to spa day, reading, fishing, and basketball, there was something for everyone. It was a fantastic opportunity for students to engage with both staff and peers while exploring their interests.

It was a a day full of fun, creativity, and connection! 😊

OMS Technology Education Students Make Tic-Tac-Toe Boards



Students in Mr. Howard's Technology Education class at Oregon Middle School are measuring twice (or more!) and cutting once as they work on their tic-tac-toe game boards. 📏✂️

We love this hands-on activity that incorporates math, engineering and art skills, along with planning and teamwork. 🛠️⚙️🤝

We can't wait to see your final products!

OMS Students Prepare for Musical



Students at Oregon Middle School are busy getting ready for their upcoming production of Disney's The Lion King, Jr. From practicing lines, preparing musical numbers, to designing the set, there are roles for all interests. We can't wait to see the final production!

- 👉 When: April 25-27
- 👉 Where: Oregon High School Performing Arts Center
- 👉 Tickets: Purchase at [Oregon Performing Arts Center website](#)

OHS National German Honor Society Inductees



Congratulations to the 23 OHS juniors and seniors who were recently inducted into the National German Honor Society. This prestigious honor, supported by the American Association of Teachers of German, recognizes students for their excellence in the German language and culture. Inductees must maintain an overall GPA of 3.0, with a 3.5 GPA in German.

The ceremony, led by German teacher Frau Jolene Wochenske and Principal Herr Pliner, featured inspiring student speakers who shared their experiences, including reports on the recent exchange trip to Dreieichschule in Langen, Germany, and the exciting activities of this year's German Club. We are so proud of you!

OHS Multicultural Fashion Show



OHS hosted a Multicultural Fashion Show right before spring break and it was an amazing evening.

Thanks to Terry Weaver, Maria Bonnet Lopez and Rahel Holinbeck for organizing the event.

Hadley Stang Receives Environmental Award



Congratulations to Hadley Stang - OSD Senior - who has been named 2025 Student of the Year by the Wisconsin Association for Environmental Education 🎉🌍

This prestigious award recognizes outstanding student involvement in environmental education and academic excellence for students in grades 6 through post-secondary. Hadley's exceptional dedication to environmental advocacy, both in her local community and beyond, truly sets her apart. Her leadership, passion, and commitment to sustainability embody the very spirit of this award.

👏 Congratulations, Hadley, on this outstanding award.

For more information, visit <https://waee.org> and see the recent [Oregon Observer article](#).

Congrats to OHS Swimmers Named All-American!



Congrats to our OHS Swimmers who were recently named All-American by the National Interscholastic Swim Coaches Association (NISCA). To qualify for this award, students must maintain a minimum GPA of 3.750 on a 4-point scale for their entire 4 years of school.

There are over 353,936 high school students participating in aquatics across 17,454 programs for boys and girls. Approximately 2% of these students earn the prestigious title of high school All Americans. From Oregon, Wisconsin, (OHS) the swimmers selected include:

Katherine Dunn
Cole Konopacki
Kai Lynch
Garret Medsker
Conner Nelson
Alex Palmer
Austin Rhodes

Youth Apprentice Spotlight

YOUTH APPRENTICESHIP

Spotlight



Josh - OHS Senior

Josh is exploring the **Transportation** career pathway and gaining hands-on skills working as a **Automotive Technician Youth Apprentice** at Varesi Service and Repair!

#OREGONAchieves



We have two Youth Apprenticeship Spotlights tonight - the first is Josh, who is working as an Automotive Technician Apprentice at Varesi Service and Repair.

Courses that have led up to this capstone experience include: Foundations of Technology and Engineering, Metal Technology, Welding, Auto Technologies 1, and Small Engines. Josh is also part of the OHS Panther Construction crew building a house in our community!

Youth Apprentice Spotlight

YOUTH APPRENTICESHIP

Spotlight



Olivia is exploring the **Healthcare** career pathway and gaining hands-on skills working as a **Certified Nursing Assistant** at UW Health!

#OREGONAchieves



The next spotlight is on Olivia, who is working as a Certified Nursing Assistant at UW-Health.

Courses that have led up to this capstone experience include: Biology 1 + 2, Chemistry 1 + 2, and clinicals. Olivia also has CNA, CPR, and First Aid certifications.

Sophomores or juniors who are interested youth apprentice options should contact their school counselor and Ms. D'Amelio, our School to Career Coordinator to learn more.

There is also information about this program and others on our website:

▶ OHS Career Based Experiences:

<https://ohs.oregonsd.org/academics/school-to-career>

▶ OSD Portrait of a Graduate:

<https://www.oregonsd.org/district/vision-and-strategic-plan>

Remember to Tune In to the OSD Podcast!



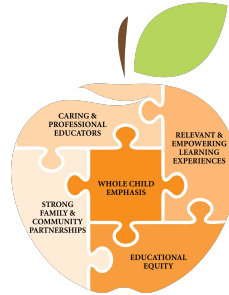
Make sure to check out our podcast: Inside the OSD! You can find all episodes at OregonSD.org/podcast, and anywhere you get your podcasts. Our most recent episode was with some cast members from the recent musical, Disney's The Little Mermaid.

Make sure to like and subscribe to Inside the OSD wherever you get your podcasts to get the most recent episodes delivered directly to you - we have some great podcasts coming up.

Be the
CHANGE
you wish to
SEE IN THE
world







Oregon School District Visioning & Strategic Planning Overview

The mission of the Oregon School District is to educate by helping students acquire the skills, knowledge and attitudes needed to achieve their individual potential, to contribute to a changing society and be receptive to learning as a lifelong process.



"Portrait of a Graduate" Vision

3-5 Year Board of Education Strategic Priorities



OREGON SCHOOL DISTRICT PORTRAIT OF A GRADUATE

The Oregon School District will provide an educational experience designed to help each student reach their full potential. We endeavor that students learn and master academic content, form meaningful relationships and develop the skills, aptitudes and characteristics important to meeting the challenges they may face in building rewarding lives. By the time of graduation, students must demonstrate **Competency** and have a strong foundation built through **Character & Culture**, **Critical & Creative Thinking**, and **Community** upon which to move forward as a member of their community and a global society.



Competency - Graduates exhibit mastery of all assigned and self-selected learning standards as outlined in Board Policy 411.01

Character & Culture - Graduates exhibit traits that build a foundation leading to success in any chosen future and contribute to a caring and inclusive community.

- Understanding the importance of respecting individual and cultural diversity
- Empathy, including an openness to seek and understand the perspectives of others
- Ability to apply strategies that support one's own growth and the growth of others
- Awareness to recognize an injustice and advocate for oneself and others
- Accountability, flexibility, and perseverance in the pursuit of meaningful educational, career, and personal goals
- Anticipation and acceptance of the consequences of their actions
- Motivation, curiosity, and the reputation to be a lifelong learner
- Skills necessary to be self-sufficient, including a knowledge base in personal finances

Critical & Creative Thinking - Graduates think critically and creatively in a variety of situations.

- Ability to gather and analyze information while evaluating source credibility
- Ability to utilize critical thinking to identify and solve problems
- Ability to think creatively and innovatively on a variety of tasks (e.g., cognitively, intellectually, and socially)
- Ability to work collaboratively and independently

Community - Graduates display the skills and understanding necessary to learn from and contribute to local and global communities.

- Understanding and appreciation of the importance of being a responsible community member who exchanges ideas respectfully and values the input of ideas different from their own
- Understanding of the manner in which our government operates at the local, state, national and global level
- Ecological literacy and an understanding of the importance of sustainability and being a responsible environmental steward
- Willingness to pursue opportunities such as civic and extra-curricular participation, mentorship, citizenship, and community service activities
- Employing digital citizenship - responsible use of the Internet and technology - when engaging with society
- Ability to effectively communicate with others on a variety of mediums

OREGON SCHOOL DISTRICT

What We Value

WHOLE CHILD EMPHASIS
Each child is healthy, safe, engaged, supported and challenged.

- Meet the academic and behavioral needs of all learners.
- Nurture and nurture the talents and interests of all learners.
- Ensure all learners meet the "The Four C's" measures of success: Competency, Character, Culture and Community.

EDUCATIONAL EQUITY
All learners reach their full potential.

- Ensure high quality outcomes for learners.
- Ensure every learner has what they need to develop to their academic and social potential.
- Actively work to eliminate gaps in access and opportunity, and barriers to learning.

RELEVANT & EMPOWERING LEARNING EXPERIENCES
We are learner-centered, focused on the abilities, interests and goals of each individual.

- Empower learners to become academic, career and community ready.
- Provide meaningful learning experiences inside and outside the classroom.
- Ensure that learning is not limited to students, but also includes educators, staff, families and the community.

CAREING & PROFESSIONAL EDUCATORS
Skilled, motivating educators are critical to student success.

- Retain, attract and develop educators.
- Foster an environment of continual learning.
- Cultivate an environment where educators find meaning and value in their work.
- Prioritize the development of meaningful relationships with learners.

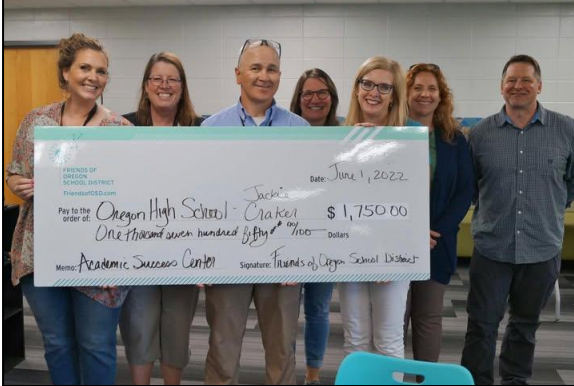
STRONG FAMILY & COMMUNITY PARTNERSHIPS
Families and the community are our partners.

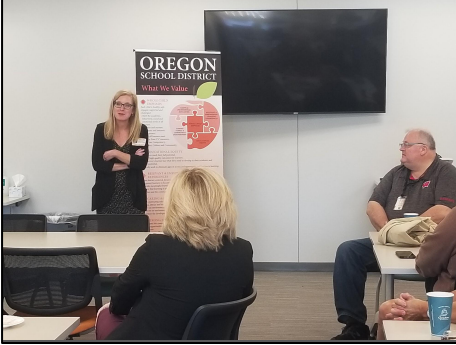
- Create opportunities for community members to play important roles in lives











Thank You

for everything,
President Flanagan!

You **HAVE** been the
change you wished to see
and we are better
because of
YOU!



