

# 2025-26 Key Priorities and Action Steps



## ***ELEVATE THE EXCELLENCE 2.0***

From classroom to classroom, school to school, and throughout every corner of the county, there is a pervasive eagerness for CCSD to be the highest performing district in the state of Georgia where students thrive, families are connected, and the community remains proud.

The following priorities are designed to build on the tradition of excellence for which the Cherokee County School District is widely known; and they are grounded in the insights and perspectives most commonly shared by teachers, leaders, staff, students, families, and community members.

These priorities will drive our work as an organization over the next 18-months to two years. Progress will be regularly reported to our community through the School Board meetings, and success delivering on these priorities will pave the way to the future development of a long-range strategic plan.



# Elevate the Excellence in academics and achievement for all students.



## Implementation in 2025-26

- A. Laser focus on teaching and learning including CCSD customized and board-adopted teaching and learning standards
- B. New ELA and MA resources (print and digital)
- C. Focus on all students reading on-grade level
  1. Expand Reading screener from K-8 to K-10
  2. Monitor reading proficiency via screener
  3. Pilot Orton Gillingham as a comprehensive intervention in K-3
- D. Expand Math screener from K-8 to K-10
- E. Starting the One-Stop Shop for teacher resources



## In Development in 2025-26

- A. A one-stop shop for the 4 core content areas for all teachers (classroom teachers, special education teachers, EL teachers, and gifted teachers)
  1. Crosswalk of scope and sequence with instructional resources
  2. Exemplar lesson plans
  3. Video modules
  4. Exemplar student work
- B. Solicitation, selection and acquisition of SC and SS resources
- C. Advancing our English Learner, Special Education, intervention, and gifted instructional model
- D. Clarifying the expectations for student writing at each level and aligning resources to support writing instruction as aligned with School Board Policy IFAD
- E. Develop a balanced/cohesive assessment system that coordinates the use of screeners, formative assessments, and summative assessments

# 2

## Elevate the Excellence in effective School Board-Superintendent Governance



### Implementation in 2025-26

- A. Supportive Accountability Governance: Align student achievement goals from the Boardroom to the Classroom
- B. Board goals incorporated into the superintendent's evaluation and school improvement goals

### In Development in 2025-26

- A. Formative indicators monitored and reported over the coming year through Reading and Math Screener.
- B. Reviewing promotion, retention, and grading policy
- C. Development of a Strategic Plan (likely to launch a community engagement season in the spring 2026)

# 3

## Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes

### Implementation in 2025-26

- A. Investing in teachers and employees: Step and 3% increase
- B. Employee calendar to improve daily rate
- C. Increase in school-based funds
- D. Introducing a Scope and Sequence of school visits and tailored school support focused on progress toward School Board student achievement goals.
  - 1. Provide a Toolkit of School Supports based on progress toward improving student achievement outcomes.
- E. Introduce the Leadership Competencies of Impactful School Leaders in CCSD

*continued*

# 3

## Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes

### Implementation in 2025-26

- F. Improve continuum of behavior supports to elementary school classrooms and special education
- G. Finalize and Monitor Key Performance Indicators for all Divisions

### In Development in 2025-26

- A. Enhance Superintendent Leadership Academy grounded in Leadership Competencies and aligned school board accountability
- B. Classroom Utilization study and age and condition study of facilities, campuses, and assets
- C. Finalize Standard Equipment and Furniture List for every academic space, cafeteria, and school office space
- D. Upgrade bus routing and parent communication (bus app) system
- E. Inform future of CHS and CHS North based on data and community feedback sessions
- F. Prepare for opening of replacement CHS in August 2026 and celebrate milestones of the final year of current CHS
- G. Complete Woodstock HS Addition (to occupy in August 2026), Complete RRHS Auxiliary gym (to occupy August 2026)
- H. Progress on Sequoyah HS athletic improvements (completed December 2026).
- I. Develop plan to digitize all documents currently stored (4,000)
- J. Evaluate an Enterprise Resource Planning (for internal business process environment)
- K. Consolidation of communication tools

# 4

Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices.

## Implementation in 2025-26

- A. Clarity and consistency continues for appropriate attire, cell phone usage, and timely submission of student work
- B. Improve clarity and consistency for elementary school through updated Elementary School Code of Conduct
- C. Stronger consequences for vaping, school threats
- D. Adding body cameras for School Police and updated policy guiding appropriate use
- E. Distributing crisis alert badge covers to limit accidental activation of crisis alert badges
- F. Implement a comprehensive employee celebration and retention plan

## Execute on Mission Critical Objectives 2025-26

1. Capital Improvements
    - Open Free Home ES (Replacement School)
    - Complete CMS Addition
    - Complete CVHS Addition
    - Complete Teasley MS driveway
  2. Upgrade Timekeeping to Kronos 2.0
  3. Improve Capabilities and Proficiencies with Student Info System (Synergy)
  4. Windows 11 Upgrades
- Summer Maintenance & Custodial Schedule

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