# Stage 1 – Desired Results

## Established Goals

**What Content Standards, Program and/or Mission related goal(s) will this unit address?**

## Transfer

*Students will be able to independently use their learning to...*

**What kinds of long-term, independent accomplishments are desired?**

## Meaning

### UNDERSTANDINGS

*Students will understand that...*

**What specifically do you want students to understand?**

**What inferences should they make?**

### ESSENTIAL QUESTIONS

*Students will keep considering...*

**What thought-provoking questions will foster inquiry, meaning making, and transfer?**

## Acquisition of Knowledge & Skill

*Students will know...*

**What facts and basic concepts should students know and be able to recall?**

*Students will be skilled at...*

**What discrete skills and processes should students be able to use?**



©2011 Grant Wiggins & Jay McTighe