

**Title 1 Carry Over Funds
Site Expenditure Request Form
2025-26**

School Site: _____ Date: _____

The purpose of Title I, Part A is to provide all children with a significant opportunity to receive fair, equitable, and high-quality education and to close educational achievement gaps.

| LCAP GOALS <i>Select the goal that your request most aligns to</i> | | | | |
|--|---|---|---|---|
| Pupil Outcomes | | State Priority 4, and 8 | | |
| <input style="width: 30px; height: 20px;" type="checkbox"/> | 1. Prepare all students for college and career and ensure that all students meet grade level standards with a focus on closing the achievement gap between all subgroups. | | | |
| Conditions of Learning | | State Priority 1, 2, and 7 | | |
| <input style="width: 30px; height: 20px;" type="checkbox"/> | 2. Provide a safe and equitable learning environment for all students and staff. | | | |
| Scope of Services to Support Students <i>Select all that your plan apply to</i> | | | | |
| <ul style="list-style-type: none"> Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies | | | | |
| <input style="width: 30px; height: 20px;" type="checkbox"/> | All Students OR | <input style="width: 30px; height: 20px;" type="checkbox"/> | School wide OR | |
| <input style="width: 30px; height: 20px;" type="checkbox"/> | Target Group(s) ___ Low Income ___ English Learners ___ Reclassified ___ Special Education | <input style="width: 30px; height: 20px;" type="checkbox"/> | Specific Grades ___ K-5 ___ 6-8 ___ 9-12 ___ Other: _____ | |
| PLAN | | | | |
| Input How much will we spend? | Activities On what? | Outputs What will we produce? | Outcomes What will we achieve? | Impact So what? |
| | | | | |
| Example | | | | |
| \$50,300 | <ul style="list-style-type: none"> 2 days RRR Framework training at management 6 days Leadership Academy | <i>Instructional Leaders will learn the Foundations in Leadership for Rigorous Learning</i> | <i>A District-wide focus on the development of instructional effectiveness to improve student achievement</i> | <i>Decisions are made through a framework to facilitate learning and student evidence</i> |

Principal Signature

Director of Continuous Improv Signature
Michael Bunch Ed. D.